

AGENDA
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
March 21, 2013
District Office Board Room
3401 CSM Drive, San Mateo, CA 94402

NOTICE ABOUT PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board welcomes public discussion.

- *The public's comments on agenda items will be taken at the time the item is discussed by the Board.*
- *To comment on items not on the agenda, a member of the public may address the Board under "Statements from the Public on Non-Agenda Items;" at this time, there can be discussion on any matter related to the Colleges or the District, except for personnel items. No more than 20 minutes will be allocated for this section of the agenda. No Board response will be made nor is Board action permitted on matters presented under this agenda topic.*
- *If a member of the public wishes to present a proposal to be included on a future Board agenda, arrangements should be made through the Chancellor's Office at least seven days in advance of the meeting. These matters will be heard under the agenda item "Presentations to the Board by Persons or Delegations." A member of the public may also write to the Board regarding District business; letters can be addressed to 3401 CSM Drive, San Mateo, CA 94402.*
- *Persons with disabilities who require auxiliary aids or services will be provided such aids with a three day notice. For further information, contact the Executive Assistant to the Board at (650) 358-6753.*
- *Regular Board meetings are tape recorded; tapes are kept for one month.*

Government Code §54957.5 states that public records relating to any item on the open session agenda for a regular board meeting should be made available for public inspection. Those records that are distributed less than 72 hours prior to the meeting are available for public inspection at the same time they are distributed to the members of the Board. The Board has designated the Chancellor's Office at 3401 CSM Drive for the purpose of making those public records available for later inspection; members of the public should call 650-358-6753 to arrange a time for such inspection.

5:30 p.m. CLOSED SESSION

Student Discipline Matter – 1 Case

6:00 p.m. CONVENE TO OPEN SESSION

Roll Call

Pledge of Allegiance

DISCUSSION OF THE ORDER OF THE AGENDA

MINUTES

13-3-2 Minutes of the Study Session of March 13, 2013

STATEMENTS FROM EXECUTIVES AND STUDENT REPRESENTATIVES

STATEMENTS FROM THE PUBLIC ON NON-AGENDA ITEMS

NEW BUSINESS

13-3-1A Approval of Personnel Actions: Changes in Assignment, Compensation, Placement, Leaves, Staff Allocations and Classification of Academic and Classified Personnel

13-3-2A Re-Employment of Contract and Regular Faculty for the 2013-14 Academic Year

Other Recommendations

13-3-1B Vote to Elect Members to the California Community College Trustees (CCCT) Board

- 13-3-2B [Approval of Curricular Additions, Cañada College](#)
- 13-3-100B [Approval of San Mateo County Community College District Proposed Goals for 2013-14](#)
- 13-3-101B [Acceptance of External Funds from the State of California Department of Rehabilitation and Adoption of Resolution No. 13-3 Authorizing Execution of Agreement](#)
- 13-3-102B [Authorization for Executive Vice Chancellor to Execute or Renew Contract with an Energy Service Provider for Purchase of Electricity](#)
- 13-3-103B [Approval of Contracts for Districtwide Athletic Field Replacement](#)
- 13-3-104B [Adoption of Resolution No. 13-4 Authorizing Issuance of Tax and Revenue Anticipation Notes](#)
- 13-3-105B [Ratification of Contract for Emergency Repair of Gas Lines at College of San Mateo Under Public Contract Code Section 20113](#)
- 13-3-106B [Approval of Additions and Revisions to Board Policies: 2.08, District Participatory Governance Process; 2.19, Nondiscrimination; 2.60, Resignations; 6.01, Philosophy and Purpose; 6.33, Use of Copyrighted Materials; 6.35, Academic Freedom; 8.14, Bond Oversight Committee and Accountability Measures; 8.55, Conference Attendance and Travel](#)
- 13-3-107B [Adoption of Resolution No. 13-5 Establishing Trustee Areas From Which District Governing Board Members Will Be Elected and Approving the Election of Such Board Members in a By-Trustee Area Election Process](#)

INFORMATION REPORTS

- 13-3-2C [Update on 2013 Accreditation](#)
- 13-3-3C [Discussion of Board of Trustees Self-Evaluation, 2013](#)
- 13-3-4C [Spring 2013 Census Report](#)

COMMUNICATIONS

STATEMENTS FROM BOARD MEMBERS

RECONVENE TO CLOSED SESSION

1. Closed Session Personnel Items
 - A. Public Employment: **District Office** – Public Safety Officer, Facilities/Public Safety (2 positions)
 - B. Public Employee Discipline, Dismissal, Release
2. Conference with Labor Negotiator
Agency Negotiator: Harry Joel
Employee Organizations: AFSCME, AFT and CSEA

CLOSED SESSION ACTIONS TAKEN

ADJOURNMENT

**Minutes of the Study Session of the Board of Trustees
San Mateo County Community College District
March 13, 2013, San Mateo, CA**

The meeting was called to order at 6:20 p.m.

Board Members Present: President Helen Hausman, Vice President Karen Schwarz, Trustees Richard Holober, Dave Mandelkern, Patricia Miljanich, and Student Trustee Bailey Girard

Others Present: Chancellor Ron Galatolo, Executive Vice Chancellor Jim Keller, Skyline College President Regina Stanback Stroud, College of San Mateo President Michael Claire, Cañada College President Larry Buckley and District Academic Senate President Diana Bennett

Pledge of Allegiance

DISCUSSION OF THE ORDER OF THE AGENDA

Barbara Christensen, Director of Community/Government Relations, said there is a request to add an item to the agenda regarding an emergency repair at College of San Mateo. She said the Brown Act permits additions to the agenda when the need for immediate action arises and comes to the District's attention after the meeting agenda has been posted. The addition requires approval of two-thirds of Board members. It was moved by Student Trustee Girard and seconded by Trustee Holober to approve adding the item to the agenda. The motion carried, all members voting "Aye."

José Nuñez, Vice Chancellor of Facilities Planning, Maintenance and Operations, reported that a smell of gas in the pool, Building 5 and Building 8 areas at College of San Mateo was reported to the Facilities Department. Subsequent investigations found no cause, but late last week PG&E did detect gas and, at the direction of PG&E, the main gas line to the College has been shut down. Despite continued efforts, the leak has not been found. Vice Chancellor Nuñez said that, while approximately 80% of the gas lines at the College have been replaced, the line in question is 60 years old. Buildings 10, 30, 34 and the Science Building are affected and have no heat. Minimal cooking is being done in Building 10, using propane. The loss of gas in the Science Building affects instruction.

Vice Chancellor Nuñez said gas should be restored to the affected buildings as soon as possible. He said the District is investigating what the best permanent fix will be. One option would be to tear up the pool deck, which is relatively new, excavate the old line and put in a new line. A second option would be to run a new four-inch line around Building 8 and tap into one of the newer existing gas lines; Vice Chancellor Nuñez said he believes this is the better option.

Vice Chancellor Nuñez said that in order to begin the process of making the repair, Board approval is required to hire a contractor and put the fix in place. If approval is granted, Vice Chancellor Nuñez would get estimates, bring the costs to the Board at the March 21st meeting and ask the Board to approve an emergency repair. Some work may be done before that meeting. The work could be completed between March 22 and March 27.

It was moved by Trustee Miljanich and seconded by Trustee Mandelkern to authorize the Chancellor to do whatever is necessary to effectuate the repair in compliance with the Education Code and any other provisions of law. The motion carried, all members voting "Aye." Trustee Holober said that in situations such as this, an emergency meeting of the Board can be called. Chancellor Galatolo said that adding an agenda item made sense in this case because of the timing of the shutdown of the gas line and the Board meeting.

MINUTES

It was moved by Trustee Holober and seconded by Student Trustee Girard to approve the minutes of the February 27, 2013 meeting of the Board. The motion carried, all members voting "Aye."

STATEMENTS FROM THE PUBLIC ON NON-AGENDA ITEMS

None

STUDY SESSION

STRATEGIC PLANNING IN A BASIC AID ENVIRONMENT (13-3-1C)

Chancellor Galatolo said the District achieved basic aid status once before and lost it as a result of the imposition of the triple flip mechanism. He said he believes there are aspects of Governor Brown's proposed budget that threaten to affect the District's current basic aid status. He said the purpose of this study session is to discuss strategies to consider should such threats come before the District.

Executive Vice Chancellor Kathy Blackwood explained revenue limit district funding vs. basic aid district funding. She said the money received by the District due to the dissolution of Redevelopment Agencies (RDAs) enabled the District to become a basic aid district. The District will receive more than \$5 million in RDA money this year and property tax revenue is also increasing. Executive Vice Chancellor Blackwood said that being a basic aid district does not mean that the District is wealthy. She said the District receives less per student than every school district in San Mateo County, including revenue limit districts. The District also receives less per student than the other three community college basic aid districts in the state.

Executive Vice Chancellor Blackwood said that being a basic aid district does have some advantages. It can allow the District to: support its own definition of student success; select a mix of community education/credit classes; provide more support services and smaller classes; set up its own program mix and not have to "chase WSCH" (Weekly Student Contact Hours); and not be penalized for certain issues through loss of apportionment.

Executive Vice Chancellor Blackwood said the District could "fall out" of basic aid status due to state revenue increases, legislation which attacks basic aid districts, or consolidation of categorical programs into the revenue limit. She said the District is working to keep FTES at or above the state-funded level and on being vigilant about legislation.

Executive Vice Chancellor Blackwood said Districtwide strategic initiatives include:

- Accreditation – taking a great deal of staff time; preparing for site visits in October
- Community Needs Survey – telephone survey complete; now conducting focus groups with business segments; student survey and interviews with high school faculty will be done after accreditation process
- International Students – recruitment and marketing; development of infrastructure at the three Colleges
- Additional Funding – renewal of parcel tax; possibility of capital outlay bond locally and at the state level; possibility of certificates of participation

College of San Mateo President Claire discussed strategic initiatives at College of San Mateo, including:

- Develop a highly integrated and coordinated structure for student success:
 - Execute the High School Transition Initiative
 - Further develop and institutionalize program to address the achievement gap, including age
 - Build professional development capacity
- Revitalize the Career/Technical Education program:
 - Existing programs need to be kept current
 - Look into new areas that have "staying power"
 - Look at skill sets that are applicable across industries
- Develop a comprehensive community connection:
 - Address lifelong learning needs such as art and music
 - "Bring the gown to town," e.g., make sure the College is part of the local community
- Build distance education capacity
- Globalize the curriculum
- Build grant and development capacity

Cañada College President Buckley said the College has four strategic directions:

1. Teaching and Learning – improving the learning process through professional development of faculty

2. Completion – the goal of improving teaching is to improve completion and success for students; an example is the success of the Math Jam program
3. Community Connections – President Buckley has launched “Project Main Street” which focuses on connecting the various constituent groups on campus with the community
4. Global and Sustainable – focusing on “local global” as well as internationalizing the curriculum and providing opportunities for students to study abroad; local global means making new connections in the Bay Area, such as the partnership with CSU-East Bay.

President Buckley said initiatives at Cañada College include:

- University Center – with an improved economy, reestablish greater connections with public institutions / partners; an example is the new early childhood education degree program with National Hispanic University
- International Students – trying to expand the number of international students on campus
- Student/Community Classes – focusing on individuals who would not otherwise have services and opportunities; the Veteran Resource and Opportunity Center is an example

Skyline College President Stanback Stroud outlined strategic initiatives at Skyline, which are the result of engagement, collaboration and focused strategic thinking on the part of the Skyline community. They incorporate the College’s educational master plan, program review and College goals, as well as the District strategic plan and Board goals. The initiatives include:

- Facilities and Technology – identify technologically enabled approaches and upgraded facilities to include teaching and learning; an example is the Online Learning Center
- Student Services – intentional and systematic approaches to building strong collaborations between Instruction and Students Services and with the community; examples are the Veterans Resource Center, the SparkPoint Center and Skyline Promise, which changes the way placements are done
- Equity and Excellence – the Center for Transformative Teaching & Learning was formed as a result of the work of the Stewards of Equity, Employment Equality and Diversity (SEED) Committee; brings together professional development and resources
- Community Connection – Skyline hopes to have a middle college operational in fall 2014
- Instruction – build on the strong foundation of instructional programs, including emerging programs such as Digital Art, Teacher Prep Academy, Urban Music Academy and ASL Trainer
- Resource Development – develop a grants infrastructure and promote the facilities rental program

Trustee Miljanich asked President Stanback Stroud to elaborate on the Teacher Prep Academy. President Stanback Stroud said Skyline is working with San Francisco State University on the program, which is ready to launch. It takes a career ladders approach and ultimately leads to students attaining a teacher credential.

Trustee Miljanich said she is excited about the partnership between Cañada College and National Hispanic University. She is also pleased about regaining the strength of the University Center.

Trustee Miljanich asked President Claire to explain further the age achievement gap. President Claire said there is a differential of approximately 10% in the student achievement rate between students aged 18-25 and all other students. He said the goal is to increase the success of younger students.

Trustee Holober asked President Stanback Stroud to provide more detail on the Skyline Promise program. President Stanback Stroud said the program is modeled after programs at Long Beach and Ventura. They noted that very few students who come to college right after high school and are placed in basic skills classes actually get to college level classes. They believed that placement tests were not a good predictor of a student’s ability. They worked with K-12 faculty to identify courses that feed into college level courses and, if students achieve a grade of A or B in those courses, they are not required to take a placement test in the subject and are placed into the college level class. President Stanback Stroud said it would cost approximately \$250,000 to start the program but she believes it would decrease the amount of time and money spent by students who would otherwise be required to take basic skills classes. Trustee Mandelkern asked if there is a way to make sure that the college level

classes are not “dumbed down” to accommodate students who are placed in the classes without taking placement tests. He also asked if there is information available about the success rate of the students. President Stanback Stroud said preliminary numbers show that the students have been successful. She said there is no change in the instructional rigor provided by faculty. Chancellor Galatolo added that there is no change in course curriculum and content. President Hausman asked if high schools are welcoming the program. President Stanback Stroud said high school principals have said they want to collaborate with the community colleges and high school students also want to participate.

Trustee Mandelkern asked if it would make sense to centralize grant infrastructure for the three Colleges. President Stanback Stroud said that, while there is a need for support at the District level, the development of the grant, relationships with faculty and how the grants translate into campus initiatives and the community must be located at the campus. President Buckley agreed that there is a need for District-level resources, but said successful use of grant funds stems from faculty initiatives at the Colleges.

Executive Vice Chancellor Blackwood discussed next steps, including transition to basic aid and from a legacy resource allocation model; community needs survey results and discussion; accreditation discussions; defining student success locally; setting priorities and goals; and revising the District strategic plan accordingly.

Trustee Holober thanked the presenters for the report. He said the theme of using resources to develop more effective teaching is crucial. He also supports bringing in more high school students, placing them properly and providing support. Trustee Holober said it is important to keep in mind that the District could have to consider budget cuts in the future. He said the recent budget crisis afforded an opportunity to look at things that needed to be cut and ways of doing business that needed to be changed. He said the District should be thoughtful when talking about lifelong learning and some other programs. He said he believes the focus should continue to be on maximizing resources for students who are moving forward academically and with a career focus. Regarding international students, Trustee Holober said the Board made a significant commitment to the major program in China and that is the main focus at this time.

Trustee Mandelkern thanked the presenters for their informative report. He said he agrees with keeping FTES levels at or above the state-funded level. He said he believes it is also important to keep the expense budget at or below FTES revenue for ongoing expenses. He said he believes that any excess funds from basic aid revenue that are above the revenue limit level should be spent cautiously to avoid funding a long-term expense base that the District could not afford if it slips back into revenue limit status. Trustee Mandelkern said he believes that not all funds that are received need to be spent and some could be used to build the reserves.

Trustee Mandelkern said the proposed SB 241 (oil severance tax) would impose a tax on producers at a rate of 9.9% and would raise \$2 billion. He asked if the District has done an analysis of the impact of this bill should it pass. Chancellor Galatolo said that in all likelihood, the benefits would be part of the baseline apportionments and the impact for the District would probably be negligible. He said there are also questions about the accuracy of the revenue estimate.

Trustee Miljanich said she appreciates the presentation. She asked how this relates to students being able to enroll in classes and about the status of the waitlists. Chancellor Galatolo said he will ask staff and the College Presidents to provide information on the waitlists at a subsequent Board meeting. Trustee Mandelkern said the data will also be useful when discussing whether there is still a need to renew Measure G.

Vice President Schwarz said she appreciates the informative presentation. She said it showed there is great leadership at the Colleges, with leaders who show great care for students and are thinking and planning strategically. Vice President Schwarz said she has great confidence in Executive Vice Chancellor Blackwood and the District team and is confident that they will keep the Board informed.

President Hausman said the staff at the District and Colleges make the District a unique and excellent institution.

RECESS TO CLOSED SESSION

Vice President Schwarz said that during Closed Session, the Board will hold a conference with District Labor Negotiator Harry Joel; the employee organizations are AFSCME, AFT and CSEA.

The Board recessed to Closed Session at 8:46 p.m.

The Board reconvened to Open Session at 9:50 p.m.

CLOSED SESSION ACTIONS TAKEN

Vice President Schwarz announced that no actions were taken at the Closed Session just concluded.

ADJOURNMENT

It was moved by Trustee Miljanich and seconded by President Hausman to adjourn the meeting. The motion carried, all members voting "Aye." The meeting was adjourned at 9:55 p.m.

Submitted by

Ron Galatolo, Secretary

Approved and entered into the proceedings of the March 21, 2013 meeting.

Karen Schwarz, Vice President-Clerk



President's Report to the Board of Trustees

Dr. Regina Stanback Stroud



SKYLINE COLLEGE BOARD REPORT

MARCH 21, 2013

STUDENT LIFE TAKES PART IN LARGEST GLOBAL ACTION IN HISTORY



On Thursday, February 14, 2013 The ASSC, Organizations & Club Council, and The Center for Student Life and Leadership Development, held a program that was a part of the largest global action in history to end violence against women and girls. As part of the International V-Day Campaign, 1BillionRising, students gathered together to fill the courtyard with homemade posters stating facts about violence against women and discussed why they stood in solidarity to bring awareness to the issue. Along with posters and facts, the group rose together to perform “Break the Chain,” a dance choreographed by long-time professional Debbie Allen. Students, faculty and staff that participated in the event brought awareness to the fact that violence against women and girls is intersectional—not just an ethnic, religious, or class issue. One in 3 women and girls will be beaten in their lifetime, and Skyline College decided to rise and take a stand about it. After the Break the Chain performance that happened around the world, students and staff shared heartfelt and heartbreaking stories revolving their personal experiences on the issue.

Throughout the rest of the day, student leaders from the Associated Students and Programming Board hosted a jeopardy game revolving around sexual health, provided resources from the Health Center on safe relationship practices, created a make your own Valentine station, had interactive safe relationship activities, and a Valentine’s themed photo-booth. The Heart to Heart program garnered over 580 participants at the event and through social media support.

The event galvanized new supporters, created more aware students, put Skyline College on the map through the VDay campaign, and even produced a strong enthusiasm to have more events similar to Heart to Heart in the college’s programming calendar.

Follow the conversation at #1BillionRising and @ASSCSkyline.

Article & Photos by Misha Maggi.

ROCK THE SCHOOL BELLS 6 - HUGE SUCCESS!



Skyline College’s 6th Annual Rock The School Bells hosted nearly 400 youth and students from various middle school and high schools in the Bay Area. They engaged in 20+ workshops ranging from experiencing interactive activities such as utilizing different instruments to create beats, participating in a live writing and rapping session, creating a collective mural, and experiencing a live dance audition. They also participated in career-related workshops such as learning effective strategies using social media, writing strong business plans and learning the ins and outs of getting into the music industry. We were blessed to have facilitators from various areas such as UCLA, Mills College, DeVry University, 106.1 KMEL, Universal Zulu Nation, Beats, Rhymes and Life Academy of Oakland, and CSU-Sacramento.

One of our main speakers included Aisha Fukushima, who served as our conference keynote speaker. She spoke about the importance of utilizing Hip Hop as a tool to uplift our communities through social action. She refers to this as “raptivism” and challenges students to think critically about the issues that exist in their communities, both locally and globally.

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Our main conference presenters included Ise Lyfe, spoken word artist/performer from East Oakland, and Eric Tandoc, a filmmaker and community activist, from UCLA. Ise Lyfe's Multimedia presentation titled, "Is Everybody Stupid?" provided the audience with a different perspective of today's generation and how they deal with the issues of oppression, racism, declining graduation rates and the effects of capitalism. Eric Tandoc's film called "Sounds of A New Hope" addresses how Hip Hop was utilized as a tool of empowerment in various communities in the Philippines.



In addition to the many workshops and presentations, we held a special recognition ceremony for two of our Rock The School Bells Scholarship recipients, Jasmine Dayrit and Krista Agregado.

On behalf of the Rock The School Bells organizing team, we would like to thank all of the members of the Administration team, deans, faculty and staff for their

continued support for Rock The School Bells. There are many people to thank who have helped with the planning and coordination of the event. A complete list of acknowledgements can be seen on www.rocktheschoolbells.com.

This event would not be possible without the support of the Sparkpoint at Skyline College through Dr. William Watson, DeVry University, Center of International Trade, and the Career Advancement Academy. Many thanks go to Kevin Chak and the Skyline College Bookstore, 106.1 KMEL, Whole Foods, and many other local vendors for their gracious donations to the event.

For more information about Rock The School Bells, please contact Nate Nevado at nevadon@smccd.edu or visit www.rocktheschoolbells.com.

Article by Nate Nevado | Photos: Eric Bumanglag

SPARKPOINT OPEN HOUSE SUCCESS!



Pictured L to R: Heather Smith, Adolfo Leiva, Sarah Perkins, Karen Schwarz, Virginia Padron, Regina Stanback Stroud, Joi Blake and Ed Center | Photo by Raul Guerra

SparkPoint at Skyline College hosted a successful Open House celebration on Monday, February 25, 2013 from 11:30 a.m. to 1:30 p.m. Approximately 300 people attended the event to learn about the Benefits Access for College Completion (BACC) project, visited our new facilities, enjoyed food and live Latin jazz music and listened to inspiring speeches from the Skyline College President, Dr. Regina Stanback Stroud, and United Way of the Bay Area's Senior Director of Educational Programs, Ed Center.

After the closing speech, SparkPoint held a celebratory ribbon cutting to commemorate the opening of SparkPoint's newly renovated facilities. Two of SparkPoint's partner agencies, California Employment Development Department (EDD) and San Mateo Credit Union, shared information about their respective services to interested participants during the event and the United Way of the Bay Area Regional SparkPoint Initiative presented a poster board outlining SparkPoint efforts throughout the Bay Area to reduce poverty by 50% by the year 2020.

(continued on next page)

SKYLINE COLLEGE BOARD REPORT

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The Open House featured the partnership with the Center for Law and Social Policy and the American Association of Community Colleges to serve as one of six community colleges in the nation demonstrating how eligible students can access public benefits in addition to financial aid in order to improve college completion rates. SparkPoint and Financial Aid Office staff partnered to conduct four poster presentation sessions describing different aspects of the Benefits Access for College Completion (BACC) project. The first 100 students who attended these presentation sessions received a \$20 gift card to the campus bookstore and World Cup Coffee. Thank you to all who attended the Open House celebration. Pictures of the event are posted at the SparkPoint at Skyline College Facebook Page!

Faculty and staff were encouraged to ask questions and engage with the presenters. At a time when 1 in 88 children are being diagnosed



Event Staff | Photo by Victor Huertas
 Article by Heather Smith | Assistant Project Director, BACC.

AUTISM IN THE COLLEGE CLASSROOM EVENT A SUCCESS

On Thursday, February 21st, the Disability Resource Center hosted a panel presentation on Autism in the College Classroom. The presenters are experts in the field of autism from San Francisco State University and the Autism Social Connection. Dr. Pam LePage, Dr. Susan Courey and Trang Ngyugen shared the latest theories on the causes of autism, characteristics of individuals with autism, challenges that students with autism may present in the classroom and tips on how to work to support students.



with autism, issues on how to support them in the college classroom will continue to be of utmost importance. Thank you to all the attendees and presenters for making this event a success!

SKYLINE COLLEGE BOARD REPORT

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ROCK THE SCHOOL BELLS HOSTS HIP HOP CAREERS ASSEMBLY AT SOUTH SAN FRANCISCO HIGH SCHOOL

Rock The School Bells hosted a Hip Hop Careers Assembly to over 200 students at South San Francisco High School on Monday, February 25, 2013. The panelists included RJ Kool Raul Navalta, Ed Johnson aka Bboy Blakk, Nina Parks, Dregs One, Suaro and Larry Sun aka DJ Predakon. The panel was moderated by Aaron Horner, the Executive Director of a non-profit organization called Soulciety. In addition to being Hip Hop artists and practitioners, they also work at companies such as LinkedIn, Disney, AcroSports and Precita Eyes.



The Hip Hop Careers Assembly focused on how skills and talents developed through Hip Hop can be utilized as transferable skills in many different professional fields such as Business Marketing, Teaching, Urban Arts and Human Resources. Panelists also spoke about the importance of higher education as many of them graduated from UC Irvine, UC Riverside and San Francisco State University. Students were able to ask career related questions to learn more about the panelists' career exploration process. The assembly ended with a performance showcase through dance, rap and turntablism.

Article by Nate Nevado.

COMMUNITY EMERGENCY RESPONSE TEAM TRAINING AT SKYLINE COLLEGE

The City of San Bruno and Skyline College are partnering up to hold a Community Emergency Response Team training course at the college, which started February 27, 2013 and will end with graduation on April 13, 2013. Classes are held on consecutive Wednesday nights with the exception of the Easter break, starting at 6:30 p.m. and ending at 9:00 p.m.

The training is provided free of charge and covers a wide range of topics related to handling disasters that occur. The overall aim of the training is to provide knowledge, hone basic emergency skills and learn the value of working as a team to aid others in need of assistance.

Anyone can benefit from this training but it will be particularly useful for the college, should the property be used as an evacuation site or the campus needs to be evacuated.

Skyline College is proud to work with the City of San Bruno and host this valuable class for the community at large.

Rob Dean -Chief, Public Safety

CESAR E. CHAVEZ COMMEMORATIVE LUNCHEON YOU'RE INVITED



You are Invited!

César E. Chávez
 Commemorative Luncheon

Thursday, March 28, 2013
 11:00 a.m. - 1:00 p.m.
 at Skyline College

RSVP to Cherie Napier at skypio@smccd.edu
 or call (650) 738-4346

Brought to you by the San Mateo County Hispanic Chamber of Commerce, Skyline College Financial Aid, Associated Students of Skyline College, and The Center for Student Life and Leadership Development.



SKYLINE COLLEGE BOARD REPORT

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Join the Skyline College Community in our inaugural event to celebrate the leadership and accomplishments of Cesar E. Chavez. The Commemorative Luncheon is open to Faculty, Staff and the Community. Enjoy works of art and photography on Cesar E. Chavez on display in the Multi-Cultural Center.

Cesar E. Chavez Commemorative Luncheon
 Thursday, March 28, 2013
 11:00 a.m. – 1:00 p.m. at Skyline College

RSVP to Cherie Napier at skypio@smccd.edu or call (650) 738-4346.

Hosted in Partnership with the San Mateo County Hispanic Chamber of Commerce, Skyline College Financial Aid, Associated Students of Skyline College and The Center for Student Life and Leadership Development.

THE SKYLINE VIEW WINS AWARDS FROM THE ASSOCIATED COLLEGE PRESS CONVENTION AND JOURNALISM ASSOCIATION OF COMMUNITY COLLEGES

The Skyline View won two awards at the Associated Collegiate Press National College Journalism Convention, held in San Francisco February 28-March 3: Best in Show for Multimedia Package and fourth place Best in Show for two-year college newspaper. The multimedia piece, about the ocean-side piano playing of Mauro Fortissimo in Half Moon Bay, was produced by staffers Eric Wong and Rommel Conclara. Seven journalism



students, accompanied by adviser Nancy Kaplan-Biegel, attended workshops and listened to several keynote speakers, including Storify co-founder Burt Herman and Politico reporter Michelle Quinn.



The awards come on the heels of last semester's general excellence wins for newspaper and online journalism at the Journalism Association of Community Colleges NorCal Conference held in Sacramento. Staff won several other awards there, with Joe Barrack sweeping up second place for tabloid inside-page layout, third place for tabloid front-page layout, honorable mention for profile feature story, and honorable mention for sports game story. Current Editor in Chief Rich Estrada picked up an honorable mention for sports game story as well, with an honorable mention for sports game photo going to Daniel Chee. Daniel Beckman got fourth place for tabloid inside-page layout, and the staff won honorable mention for editorial writing.

ACCREDITATION COUNCIL FOR BUSINESS SCHOOLS AND PROGRAMS (ACBSP) VISIT TO SKYLINE COLLEGE

A group of business program faculty, staff and students met with Doug Viehland the Executive Director of (Accreditation Council for Business Schools and Programs) ACBSP on March 7, 2013 to discuss our progress for Skyline College being accredited by the agency last year.

Business Degrees that are accredited at Skyline College include: Lawyer's Assistant, Multimedia Technology, Office Management, Accounting, Business Administration, Business Management, International Trade, and International Logistics.

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Backrow: Barbara Corzonkoff, Marvin Steinberg, Lori Fisher, Bill Bruening, Doug Viehland (ACBSP), Christine Roumbanis, Joleen McGrorey (student), Hellen Zhang. Frontrow: Sita Motipara, Don Carlson (Business Dean) and Lloyd Peña (student) Not pictured: Angelica Gorostiza, Jeremy Evangelista (student), Soledad McCarthy and Linda Whitten

SPARKPOINT AND OPPORTUNITY FUND PARTNER TO PROMOTE SAVINGS AND ASSET BUILDING FOR SINGLE MOTHERS

Opportunity Fund, a not-for-profit social enterprise helping thousands of California families build financial stability, has partnered with SparkPoint at Skyline College to offer students and community members orientations to Individual Development Account (IDA) matched savings programs. Currently, Opportunity Fund is holding orientations for an IDA specifically for single mothers funded by the Women's Achievement Network and Development Alliance Program (WANDA).



Ingrid Holguin, Savings Program Director of Opportunity Fund, and Elizabeth Valencia, IDA Customer Service Associate, conducting a WANDA IDA Orientation at SparkPoint on Feb 28, 2013.
 Photo Credit: Melanie Espinueva

The IDA program is a 2:1 matched savings program which encourages eligible single mothers to build their savings towards future asset goals such as furthering their children's education, their own education, investing in retirement or purchasing a home. Participants work with financial coaches at SparkPoint at Skyline College and Opportunity Fund to gain financial education, create a budget and implement a savings plan for a period of up to three years. The maximum amount a participant may save is \$2,000 which the IDA program matches twice over for a total of \$6,000 in savings.



BUSINESS SPEAKER SERIES

The first lecture of the Spring 2013 Skyline College Business Speaker Series was held February 13, 2013. Over a hundred members of the Skyline College community attended the lecture. Celia Canfield spoke about Where's the Green in Green? Canfield engaged the group in discussion on the definitions of green and sustainability and challenged the audience to become part of the future of green business. She also explained the impact of social media and technology as it pertains to the direction industry leaders are taking to attain a growing "green dominant market globally." For those who missed the lecture, you can see the lecture slides at <http://skylinecollege.edu/kappabeta/index.php>. Kappa Beta Delta will add the speech after editing to its website.

On February 27, 2013, Rhonda Abrams spoke to the Skyline College community on the topic of Social Media Entrepreneurs: "What's new in Marketing" as the second lecture in the Business Speaker Series. The event drew in over 150 students and faculty as Abrams engaged listeners with personal interactions regarding social media usage and a modern presentation that emphasized the importance of social media in our business world today.

SKYLINE COLLEGE BOARD REPORT

MARCH 21, 2013



ACCREDITATION UPDATE



News Flash! Did you know that Skyline College has been busy working this academic year revamping resources to improve student success? Exemplifying these efforts are the handbooks which are available on the redesigned Skyline College website. You can find various updated

handbooks, some of which you can access following the links below:

- Student Handbook 2012–2013
<http://www.skylinecollege.edu/centerforstudentlife/assets/documents/studentHandbook1213.pdf>
- Faculty Handbook 2012-2013
<http://www.skylinecollege.edu/facultystaff/assets/documents/facultyhandbook20122013.pdf>
- Distance Education Faculty Handbook January 2013
<http://www.skylinecollege.edu/distanceeducation/assets/documents/DEhandbookskylinefeb2013.pdf>

Skyline Shines!

Article by BUS. 401 - Business Communication Students



President's Report to the SMCCCD Board of Trustees

President Michael Claire ~ March 21, 2013

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International Students Perform Lion Dance for Child Development Center



As part of the Lunar New Year Celebration, CSM's International Student Club performed the traditional Chinese lion dance for the Child Development Center. The children were captivated by the lion's dancing and vibrant costume. The lion dance performance was part of the International Student Center's new program: Featured Country of the Month. Every month during the semester, the Center highlights a country with cross-cultural programs such as dance, film screenings and traditional foods. (Photos provided by Mario Mihelcic)



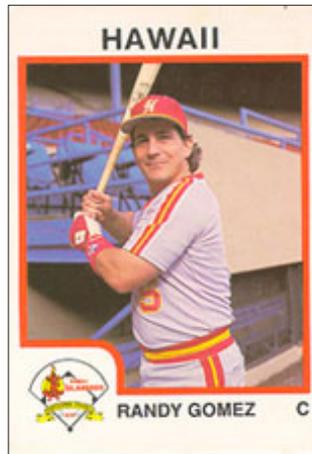
Celebrating **50** years on the hill
1963-2013

College of San Mateo

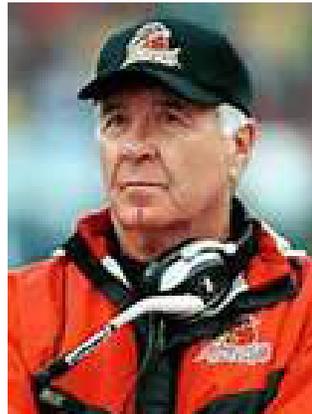
Former CSM Athlete and Coach Named to 2013 Peninsula Sports Hall of Fame

A former CSM football and baseball player and a former coach are among the noted athletes who will be inducted in 2013 in Peninsula Sports Hall of Fame:

Randy Gomez, a former San Francisco Giants' catcher, played football and baseball at Serra High, College of San Mateo and the University of Utah. He was drafted by the Giants in the 25th round of the 1980 First-Year Player Draft. *(Image source: serra high school.com)*



Former CSM Coach **Ted Tollner**, went on to a stellar career that spanned a half-century. He began his coaching career at Woodside High, then moved to College of San Mateo before stops at USC, BYU, San Diego State and NFL positions with the Buffalo Bills, Los Angeles Rams, San Diego Chargers, San Francisco 49ers, Detroit Lions and the Oakland Raiders. Tollner was inducted in the inaugural class of the CSM Athletics Hall of Fame in 2011. *(Image source: SMCCD)*



Learning Center Mentoring Program Receives Certification

Great news! The Learning Center's peer mentoring program, Student Mentors Assisting Relevant Transitions (S.M.A.R.T.), is now certified by CRLA's International Mentor Training Program Certification (IMTPC). Certification offers numerous benefits to our student mentors because it sets standards and training for the minimum skills needed to be successful. Moreover, certification communicates our program's validity and credibility to the college community.

Also, the LC was featured in the National College Learning Center Association (NCLCA) Winter 2013 newsletter as a First-Year Success Story. *(Contributed by Jennifer Mendoza)*

First-Year Success Story

College of San Mateo's Learning Center opened little more than a year ago, and already the LC Tutoring Program has been certified by the College Reading and Learning Association (CRLA) International Tutor Training Program Certification. Fall 2012 was our first semester offering tutoring in a variety of content areas, and our results exceeded expectations, with 318 students tutored for a total of 557 tutoring hours.

Flex Day Activities

CSM Cares, the college's mental health grant, sponsored renowned Native American Psychologist Dr. Leslie Gray who presented two insightful and transformational workshops on the March 8 flex day. Her morning lecture addressed, "Cultural Literacy in Mental Health: An Indigenous Perspective," and was followed by an afternoon session, "Ancient Solutions for Modern Dilemmas."

Join us March 8th when renowned Native American Psychologist Dr. Leslie Gray is presenting two Insightful and Transformational Workshops

College of San Mateo

Morning Lecture:
10 to 12 noon in Building 5-202
Cultural Literacy in Mental Health: An Indigenous Perspective
The current economic crisis exists in causal cyclicity with a personal and a national "disruptiveness" in America. The country's political stand-off weighs on our daily lives like a slab of concern. This weight is felt heaviest, for example, by returning vets, LGBTQ+ persons, at-risk young adults and other marginalized or isolated people, all of whom must push against it if they hope to create an America in which they feel economically safe, socially supported and psychologically healthy.

Afternoon Seminar:
2 to 4 pm in Building 3 the CSM Theater
Ancient Solutions for Modern Dilemmas
In this experiential seminar we will engage in a simple process of renewal that are perennial. The aim will be restoration and replenishment for those who work in any aspect of our current educational system. You are invited, prior to the seminar, to reflect on or deplore about that which depletes you, or seems to present insurmountable obstacles, in your work, and then to crystallize your musings into a question which you will ask a circle of others. Science and spirituality converge when we encounter risks for they are quite literally our ancestors and as such can be called upon when we need to remember who we are, where we come from and the source of our personal power.

We look forward to honor of your presence-Thank you.

Please contact Catherine Firpo, PhD for more information at (650) 574-6172
RSVP to Dorella Combs at: combs@smcccd.edu

Sponsored by the CSM Cares Mental Health Grant

Also on Flex Day, the District retirees group held its annual spring luncheon and scholarship drive at CSM. The event brought together approximately 65 retirees from throughout the district. One of the featured speakers was CSM student Yanni Zhang who is a SMCCCD Retirees Scholarship recipient who receive much applause for her moving presentation. The lunch was the culminating event for the winter/spring scholarship drive which raised \$5,000 from our generous retirees. The lunch coincided with the college's 50th anniversary of the College Heights campus and included a display of historic college photos and a tour of the new facilities. (Photo credit: Gus Petropoulos)



Kudos

~ CSM's **Jazz Ensemble** received first place honors in the two-year college big band division at the Chabot College Jazz Festival and the CSM Jazz Combo received first place in the two-year combo division.

~ Professor of Music **Mike Galisatus** received the California State PTA Honorary Service Award for outstanding service to children and youth. (Photo credit: CSM Community Relations and Marketing)



~ CSM's Library hosted a reception to celebrate an exhibit of vibrant watercolor portraits by CSM Sociology Professor **Jane "Henri" Williams**. The exhibit, titled, "Never Alone" was on display during the first two weeks of March. Jane has had numerous showings and has twice been selected for solo shows at San Mateo's City Hall, San Mateo's Main Library Art Gallery, and Foster City Art Gallery. She is a past winner in the Society of Western Artists annual exhibit. (Photo provided by Jane Williams)



~ **Audrey Nassar**, a CSM music major, recently completed performances as a cast member in the Coastal Rep's production of "Tomfoolery." Although she has appeared in other productions for the Coastal Rep, this is her first musical with the company. Coastal Rep is Half Moon Bay's live theater company.

~ A display of drawings by **CSM architecture students** is currently on exhibit at the Foster City Library. The drawings are renderings of the library building, all from the same angle but some feature close-ups of vignettes. Students in Jacki Yahn's Architectural Drawing class are given the assignment to measure a local building, draw the plans and elevations to scale, take photos and do a one-hour rendering (on exhibit).

~ CSM softball player **Mikayla Conlin** has been named to the Academic All-State First Team by the California Community College Fastpitch Coaches Association. Conlin met the requirements of having completed one year of competition with an overall GPA of at least 3.2. (Photo source: CSM Softball)



~ CSM softball pitcher **Michele Pilster** became the first player in the state to record 100 strikeouts this season. Pilster, a sophomore and graduate of Capuchino High School, won a state-leading 15th game. (Photo source: SM Patch)



~ As of March 5, the **softball team** celebrated its No. 1 ranking in the state among California's 85 softball teams. CSM has the state's best won-loss record and is currently the only team with 20 wins.

Upcoming Events – March 2013

Connect to College Information Night

Thursday, April 11, 6–8:30 pm, Bayview Dining Room

Connect to College

A Night of Information for High School Seniors and Parents

Thursday, April 11

6:00–8:30 pm

Free and open to the public

RSVP by visiting our
Facebook event page at
collegeofsanmateo.edu/connectrsvp
or by emailing
csmoutreach@smccd.edu.

College Center Building 10
College of San Mateo
1700 W. Hillsdale Boulevard
San Mateo, California

For more information call
(650) 574-6646.



College of San Mateo

Financial Aid Awareness Day

Wednesday, April 17, 10 am – 1:30 pm, College Center Plaza

Nonviolent Sexuality

Wednesday, April 17, 10 am – noon, Bldg. 5-202

Swimming State Finals

April 25-27, begins at 9am; Aquatic Center

Student Success Story: Miya Oto

Outstanding Student, All-American Athlete

CSM student **Miya Oto** is a force of nature—and a very hard worker. She’s a three-time All-American swimmer, All-American water polo player and 2012’s Most Outstanding Female Swimmer of the Coast Conference. Last summer, she was part of a relay time that crossed the famed English Channel; she swam the 62-mile roundtrip in 24 hours. Not to be overshadowed by her athletic achievements, Miya is also an excellent student.

Upon graduating from Aragon High School, Miya attended a state university for a semester, and although she described it as a “great experience,” she says, “I wanted my college education to be about more than just earning college units.” Looking for a change, she was drawn to CSM after being recruited by **Coach Randy Wright** to join the swimming and water polo teams. “Going to CSM has been a good move because I’ve been able to enjoy multiple sports while completing my general education classes that are accepted to 4-year colleges and universities.

Miya found differences between a large university and CSM. “CSM offered more individual attention, which has helped me to achieve good grades and make the dean’s list every semester. It was much easier to get the required classes that I needed for transfer.” She adds, “The professors at CSM are very approachable and I found it easy to reach out to them when I had questions. Another difference is that CSM’s counseling has been very helpful in keeping me on track for transfer and I never had to wait very long to get an appointment with my counselor. In addition to the academics and services, CSM’s campus is a beautiful environment to be in.”

Her experience at CSM through athletics has taught Miya that hard work pays off. Not only did she see results in swimming, but she also realized that the results will be there in anything that she applies her time and effort to. Coach Wright explains Miya’s successful work ethic, “Hard work, dedication and commitment to oneself and to a team is an invaluable life lesson. Miya has demonstrated that greatness is not achieved with given talents but through one’s work ethic. In swim, she is fast but she also trains harder than most. You can’t realize greatness; you must work to achieve greatness.”

The guidance and leadership that Miya received from Coach Wright has been instrumental in her success. She describes her coach as “a very skilled instructor and a great motivator... he has made my experience at CSM an enjoyable and unforgettable one. I am so glad that I chose to attend CSM.” She adds, “Being a student athlete at the college has opened many doors for transferring to numerous universities.”

Miya has applied to several UC campuses and state universities for fall 2013. She will decide which university to attend once she receives all of her acceptance letters. As for her sport, Miya plans to continue U.S. Masters Swimming and open water swimming. Whatever path her education or athletics will take, there is no doubt that Miya will continue to work hard, be dedicated and remain committed to achieving success.

(Photo provided by Miya Oto)



Inside Cañada

Featuring the people, programs, and activities that shape Cañada College

A Monthly Report for the San Mateo County Community College District Board of Trustees

March 21, 2013

Interior Design Students Place in SF

For the 13th consecutive year, Cañada students have placed at SF design competition.



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Mayra Rios Lands Internship at Brown University

Biochemistry student will study fetal cells in an attempt to help physicians accelerate lung maturation in premature infants.

Page 2

Ismael Barragan Pursues Medical Career

Former Cañada student is currently enrolled at the UC Davis School of Medicine.



Page 2

Campus Surveyed on Academic Dishonesty

PTK survey found a lower rate of cheating at Cañada compared nationally.



Page 3

New Short Courses Aimed at “Green” Entrepreneurs

Chris Yalonis aims to help budding entrepreneurs attract capital.



Page 4

Two Students Named to All-Academic Team

Kate Lam and former soccer player Miles Casella are honored.



Page 4

Cañada College Introduces African Wasp to Help Control the Olive Fruit Fly

A small African wasp that is the natural enemy of the olive fruit fly appears to be gaining a toehold in the olive trees on the campus of Cañada College in Redwood City which could bring good news to California’s olive growers.

Diego Nieto, an adjunct biology professor at the college, and students in Biology 110, are part of a statewide effort to find a way to control the olive fruit fly, whose larvae feed on the fruit of olive trees and is considered a serious pest. California produces more than 95 percent of the olives grown in the U.S.

Nieto was able to weave the curriculum into his Biology 110 class thanks to a generous grant from the San Mateo County Community College District Board of Trustees.



Diego Nieto inspects an olive tree for wasps.

“Students collectively generate hypotheses, design experimental protocols, collect olives, rear out insects, graph results, and write a paper describing the project,” Nieto said. “Having hundreds of these trees on campus provides instructors and students wonderful learning opportunities that are literally steps away from the classroom. While I’m still in the process of refining this curriculum, I think it’s a wonderful example of how undergraduate students can participate meaningfully in active research.”

The olive fruit fly was first discovered in California in 1998 and was later found in San Mateo County in 2001. California is the only area in the Western Hemisphere where the olive fruit fly has been found. Scientists discovered that natural predators

in California were largely ineffective in controlling the spread of the fruit fly.

“The olive fruit fly is in the family Tephritidae, which is home to several serious agriculture pests, including the Mediterranean fruit fly, Mexican fruit fly, and oriental fruit fly,” said Nieto. “These flies are capable of utilizing ripening fruit for oviposition, which makes them especially damaging to fruit production. The fruit flies we commonly encounter, on the other hand, are in the family Drosophilidae, and are only capable of laying eggs in overripe fruit.”

The widespread and rapid establishment of the olive fruit fly in California led to a worldwide search for parasitoids, an organism that spends a significant portion of its history attached to or within a single host organism. Two species were introduced at Cañada in 2010-11.

“These wasps are specialists,” Nieto said. “They have co-evolved with the olive fruit fly and are well-suited to utilize the fruit fly larvae for reproduction.”

The wasps are very small and look like little ants with wings. They are also incapable of stinging people.



Rios Lands Internship at Brown University

Cañada College student Mayra Rios will travel to Brown University in Providence, Rhode Island this summer for an internship to study fetal cells to better understand how doctors can accelerate lung maturation in premature infants.

Rios heard about the internship from a Brown recruiter when she was presenting at the Annual Biomedical Research Conference for Minority Students in San Jose last summer. Rios studied under Dr. Khameeka Kitt at Stanford University, a postdoctoral research fellow at the Stanford School of Medicine's Cancer Institute. Kitt encouraged Rios to present her research on the effect of mechanical strain on epithelial cell-cell adhesion at the conference.

"At Brown, I'll be working to identify key regulatory pathways that control fetal type II cell differentiation as well as analyzing the effect of mechanical forces on fetal alveolar cells," Rios said.

While Rios is currently studying biochemistry, she is considering switching to bioengineering. She is hoping to transfer to Stanford, Brown or a UC school.

"I would like to work as a research scientist at a biotech company or at a university," she said. "I am interested in developing synthetic livers. Many people are victims of liver cancer and die waiting for a liver transplant. I think it would make a positive impact on society if we are able to develop a synthetic liver that is capable of carrying out all of the physiological tasks that a normal liver does. It would save many people's lives, or at least help extend them."

Rios credits Cañada with helping her grow academically. "It has provided me with opportunities to expand my creativity and critical thinking skills," she said. "Cañada has wonderful professors who are highly accessible and dedicated to teaching. The faculty and staff truly care for the success of the students by giving the best advice and service."

That advice led to the internship at Stanford University and now to a second internship at Brown University, Rios said.



Former Student Pursues Medical Career

Ismael Barragan grew up in Redwood City, graduated from Menlo-Atherton High School, and is currently enrolled in the UC Davis School of Medicine Postbaccalaureate Program where he is preparing for a future career in medicine.

He said Cañada's small class sizes and close-knit community helped prepare him for the rigors of studying medicine.

"The student population is small enough that you get the feel of having a close-knit community where people are willing to help each other out," he said. "The professors are awesome. They were always willing to help me during office hours or review sessions, and provide the guidance to excel in classes."

Barragan said he will never forget his organic chemistry class at Cañada with Dr. Jeanette Medina. "Although a challenging class, Dr. Medina was always willing to help out any student who was struggling in the class. She provided regular office hours as well as extra office hours for those who needed a different time. She also provided review sessions, and did a wonderful job of making sure every student that wanted to excel did."

Barragan said he learned how to study at Cañada. "I learned the value of organizing small study groups with students who also wanted to excel in school," he said. "I learned to locate the necessary resources when needed, and learned to become a disciplined student. Many of the skills I learned at Cañada allowed me to excel as a student during my time at UC Davis. Also, I learned the value of attending regular office hours. My grades reflected the extra effort I put in."

But for Barragan, Cañada was more than just burying his nose in books. "Some of my fondest memories involve being a member of the Premed/Health Club as well as MESA (Math, Engineering, Science, Achievement). Through MESA, I met Cathy Lipe who helped me find scholarship which helped fund my academic career."

Barragan said he would tell prospective students to take advantage of the services Cañada offers.



Two Interior Design Students Win Honors

Denise Sigillo of Redwood City and Jennifer Roseborough of San Carlos both won honors for their designs at the recently held Interior Design Student Career Forum in San Francisco. This is the West Coast's premier interior design student symposium, drawing up to 500 students from California, Nevada, and other states.

Roseborough earned Second Place honors in both the kitchen and bathroom design competitions. Sigillo won first place in the Residential Lighting Design Competition sponsored by the Northern California chapter of the International Furnishings and Design Association.

"Both students, on their own initiative, worked over the winter break to complete and submit their entries," said Nancy Wolford, Professor of Interior Design at Cañada. "They are both a credit to the program, typical of the quality of our students and the work they do. Needless to say, I am extremely proud of both of them."

This was the 13th consecutive year a student from Cañada's Interior Design Program has placed in the prestigious competition. "It's a record no other college program in the state or region can claim," Wolford said.

Roseborough said the competition is rigorous. She spent hours designing a bathroom and a kitchen for the competition. "I needed to prepare designs that met National Kitchen and Bathroom Association (NKBA) standards and met the specifications of the fictional client. It takes a lot of hours to go through the design process and produce the drawings for each project."

Roseborough said the bathroom design featured a small San Francisco-style home but the client wanted a lot of storage and light. "The space limitations were very difficult to design around," she said.

The kitchen design was more open-ended but she said designing for a larger space also presented challenges.

Sigillo and Roseborough both entered Cañada to develop second careers.



Members of the Cañada College Phi Theta Kappa Club are photographed with faculty advisor Paul Roscelli (back row, second from right)

Campus Survey Explores the Issue of Academic Dishonesty

More than 500 students and 40 faculty were surveyed by members of Phi Theta Kappa.

A group of honors students at Phi Theta Kappa surveyed more than 500 fellow students and 40 faculty members on the campus regarding the issue of academic dishonesty. The answers they received were surprising but the rate of academic dishonesty was lower at Cañada than the national average for both four-year universities and community colleges.

In one national study, community college students surveyed about their entire college careers reported cheating at a prevalence rate of 45.6 percent (Smyth & Davis, 2003),

lower than the rate of 47 to 70 percent reported at four-year institutions. Only 35 percent of the Cañada students surveyed said they had cheated on a college test or assignment.

"The student surveys were administered in classrooms by several different PTK (Phi Theta Kappa, the community college honor society) members," said Elaina Mattingly, one of the survey's organizers. "We asked students 29 different questions that had multiple choice answers and were filled out on Scantrons. The faculty survey was administered via SurveyMonkey after an email was sent out containing directions and link to participate."

The survey results will be presented at the PTK National Conference April 4-6 in San Jose.

Twenty-seven percent of the students surveyed admitted using a prohibited electronic device during a test and 41 percent believe they should do nothing when they notice another student cheating. "This statistic is especially alarming when you consider 32 percent of the students surveyed said they would be more likely to cheat if they knew it would get them the best grades in the class," Mattingly said.

Doris Vargas, co-president of Beta Zeta Nu, Cañada PTK chapter, said 65 percent of the Cañada students surveyed

said they have never cheated or plagiarized on a college test or assignment.

"While we used the topic of academic honesty to fulfill a requirement for the PTK Honors in Action project, it was also an opportunity for us, as a group of students, to dig deep into an issue that many students turn a blind eye to," Vargas said.

"Academic dishonesty isn't just an act of 'doing wrong', underlying problems such as integrity and incentives must also be taken into account," Vargas said. "When we became aware that faculty on the campus were discussing this topic, we thought it would be a great opportunity to move it beyond conversation and do some research on our own."

Vargas said that 60 percent of the students surveyed agreed that having an instructor read aloud the exact consequences for cheating before an exam was also an effective strategy. It suggests a combination of positive reinforcement and communicated consequences may be the most effective deterrent to academic dishonesty.

Vargas, Mattingly and other PTK students have been asked to give a campus-wide presentation on the results of the survey and they have developed a short video that can be viewed at this link <http://youtu.be/mgd0ilwIFg>.

Cañada students and MESA members (from left) Hector Prado, Nehad Dadabo, Rita Melgar, Elizabeth Carranza, Fidel Salgado, and Norman Ettetdgui, teamed up with Cisco employees at the company's headquarters on March 13 for a year-long mentoring program. Cisco employees shared information about the company and their jobs and a panel of Cisco employees who are MESA alumni answered student questions. On the panel was Cañada graduate Alex Ramos, who is currently studying engineering at UC Berkeley and is interning at Cisco. The students will meet monthly with their mentors to discuss career interests, leadership, and other topics. The six Cañada students were part of a group of specially chosen students from six Northern California MESA centers including, UC Santa Cruz, San Jose State, Mission College, Hartnell College, and Gavilan College.



Spring Theater Production Features Three Short Plays by Comic Master Ethan Coen



Almost an Evening takes the audience on a darkly comedic journey as we watch a young man struggle to escape purgatory (or is it hell?), a British intelligence agent undergo a sudden crisis of faith, and two versions of God engage in a passionate competition for their audience's faith.

These three short plays by Ethan Coen - one half of the Academy Award-winning Coen brothers responsible for "Fargo" and the "The Big Lebowski," among other films - deliver an engaging and surprising evening of comedic entertainment, in what *Newsday* called "... the serious stage debut of a shrewd and weirdly endearing comic voice."

The production opened to large audiences in the Flex Theater last week. It runs through Sunday, March 24.

Director Anna Budd warns theatergoers that the play uses strong language and profanity and may not be appropriate for all audiences

"Our student-actors really enjoy performing in this play," Budd said. "The audience reaction has been excellent."

Tickets are \$15 general admission, \$10 for seniors, and \$5 for students. They are available at the door one hour before show time.

Two Cañada Students Are Honored in Sacramento as Part of the All-California Academic Team.



Two Cañada College students have been named to this year's Community College League of California All-California Academic Team. Members of the team were recognized in Sacramento on Monday, March 4.

Kate Lam was named Second Team All-California while Miles Casella was named Third Team All-California. Casella attended the recognition ceremony with Cañada College President Larry Buckley.

Casella, who is studying business with an emphasis in finance, called it a great honor being named to the All-California Academic Team. "I still can't believe that I'm on the team," he said. "This accolade just pushes me to work harder in my studies."

Casella attended high school in Templeton, California in San Luis Obispo County. He was recruited to Cañada to play soccer in the fall of 2010 but has since focused his efforts on academics. He said Cañada offers students a lot of resources to succeed academically.

"The Learning Center gives students all the resources and tools necessary to succeed academically," he said. "Cañada has certainly helped me. The professors are very knowledgeable and helpful, the staff and tutors are always willing to help, and you're in a learning environment that encourages you to want to succeed in school."

Cañada College Develops Courses to Help Green Entrepreneurs and Small Business Owners



In an effort to support budding entrepreneurs interested in developing "green" businesses, Cañada College has developed two short courses designed to help students create business and marketing plans tailored to the specific sector.

The courses were developed and will be taught by Chris Yalonis, a 25-year veteran of seven start-ups as well as a strategy consultant and marketing expert-advisor to more than 100 organizations large and small across the technology, consumer goods, and professional service sectors. Yalonis is the founding partner of *Sustainametrics*, a sustainability consultancy that helps cities, businesses, and colleges with sustainability strategy planning execution.

Business 396: Creating a Business Plan Embedding Sustainable Principles, is a practical course created for the entrepreneur who wants to learn how to develop and execute a new venture plan designed around sustainable principles.

Business 397: Creating and Executing a Marketing Plan, helps students learn how marketing integrates with other business functions. They will also learn best practices for marketing effectiveness.

"Students will finish these courses with a professional business plan ready for investors and partner presentations," Yalonis said.

BOARD REPORT 13-3-1A

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Harry W. Joel, Vice Chancellor, Human Resources and Employee Relations, (650) 358-6767

APPROVAL OF PERSONNEL ITEMS

Changes in assignment, compensation, placement, leaves, staff allocations and classification of academic and classified personnel:

A. REASSIGNMENT

College of San Mateo

Gloria D'Ambra Staff Assistant Student Services

Reclassified from an Office Assistant II position (Grade 18 of Salary Schedule 60) into this higher level classification (Grade 21 of Salary Schedule 60), effective January 1, 2013. The reclassification will more accurately reflect the increase of responsibilities due to the administrative centralization of Health Services.

Skyline College

Nancy Yeung Lam Staff Assistant Business/Industry Relations

Reclassified from an Office Assistant II position (Grade 18 of Salary Schedule 60) into this higher level classification (Grade 21 of Salary Schedule 60), effective January 1, 2013. The reclassification will more accurately reflect the responsibilities of the position.

District Office

Annette Perot IT Support Technician III Information Technology Services

Promoted from an IT Support Technician II position (Grade 31 of Salary Schedule 60) into this higher level position (Grade 34 of Salary Schedule 60), effective March 11, 2013, replacing Mark Bustos who was terminated.

Kanjana Srisupatpongsa Assistant Project Director Community Education

Reassigned through the managed hiring process from a Project Coordinator II position (Grade 38 of Salary Schedule 60) in Facilities/Public Safety into this full-time, 12-month position (Grade 26 of Salary Schedule 60), effective March 18, 2013, replacing Linda Bertellotti who was reassigned.

Skyline College

Nadia Tariq Division Assistant Counseling Services

Promoted from a Career Resources/Counseling Aide position (Grade 19 of Salary Schedule 60) into this higher level position (Grade 24 of Salary Schedule 60), effective March 11, 2013, replacing Maggie Baez who was reassigned.

B. TRANSFER

Skyline College

Michele Haggar

Program Services Coordinator

Counseling Services

Transferred from a Program Services Coordinator position in Instruction at College of San Mateo into this equivalent full-time, 12-month position (Grade 27 of Salary Schedule 60), effective March 18, 2013, replacing Andy Davis who resigned.

Cañada College

Claudia Dorantes

Office Assistant II

Counseling Services/EOPS

Transferred from an Office Assistant II (80%) position in Counseling Services at Skyline College into this equivalent full-time, 12-month position (Grade 18 of Salary Schedule 60), effective August 1, 2013. The change in staff allocation was Board approved on January 9, 2013.

C. LEAVE OF ABSENCE

Skyline College

Claudia Dorantes

Office Assistant II

Counseling Services

Recommend approval of a pregnancy disability leave of absence, effective March 15, 2013, pursuant to provisions of the Family and Medical Leave Act. Pursuant to District policy, employee is entitled to a maximum of twelve (12) calendar months of leave.

D. SHORT-TERM, NON-CONTINUING POSITIONS

The following is a list of requested classified short-term, non-continuing services that require Board approval prior to the employment of temporary individuals to perform these services, pursuant to Assembly Bill 500 and its revisions to Education Code 88003:

<i>Location</i>	<i>Division/Department</i>	<i>No. of Pos.</i>	<i>Start and End Date</i>		<i>Services to be performed</i>
District	Educational Services & Planning	1	3/25/2013	6/30/2013	Program Services Coordinator: Coordination of special programs for the International Education Program, including the Summer Early Start Program and the Teaching Training Institute.
Cañada	Counseling Services	1	3/22/2013	6/30/2013	Office Assistant II: Provide front office coverage to accept applications, oversee student files and records, and provide general clerical assistance.
Skyline	Marketing, Communications & Public Relations	1	3/23/2013	6/30/2013	Promotions & Web Content Coordinator: Identify webpages which require update; contact appropriate staff to gather information needed; update changes using Omni Update; and coordinate uploads with Web Programmer/Analyst.

BOARD REPORT NO. 13-3-2A

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Harry W. Joel, Vice Chancellor, Human Resources and Employee Relations
(650) 358-6767

**RE-EMPLOYMENT OF CONTRACT AND REGULAR FACULTY
FOR THE 2013-14 ACADEMIC YEAR**

The academic employees listed below were evaluated during the 2012-13 academic year in accordance with District policy and collective bargaining agreement and are recommended for re-employment pursuant to the Board of Trustees' authority by the California Education Code.

RECOMMENDATIONS

- A. It is recommended that the following Contract I employees be re-employed in Contract II status for the 2013-14 academic year:

Alexander, Stephanie	Mahoney, Susan
Brunicardi, Michael	Martin, Nicholas
Ciesla, Catherine	Matthews, Melissa
Del Mundo, Lorena	Raskin, Jesse
Jones, Nathan	Santos, Sarita
Lopez Jimenez, Jessica	

- B. It is recommended that the following Contract II employees be re-employed in the first year of Contract III/IV status for the 2013-14 academic year:

Bruno, Zachary	Lehigh, Steven
Feinman, Yelena	Newman, Autumn
Field, Alison	DeVill (Pennington), Tracy
Gibson, Christopher	Smith, Christopher
Gonzales, Steven	Steele, Amber
Hasson, David	Torres, Elsa
Hoffman, Michael	Velez De Jesus, Carmen
Kaven, Jessica	Yee, Edmond

- C. It is recommended that the following employees be advanced to their second year of Contract III/IV status for the 2013-14 academic year:

Fredricks, Stephen	Tricca, Robert
Mendez, Sandra	Tulloch, Timothy
Naas, Paul	Watts, Jacinda

D. It is recommended that the following second-year Contract III/IV employees be advanced to Regular (Tenure) status beginning with the 2013-14 academic year:

Behonick, Danielle
Flowers, Jefferson
Gross, Jeanne

Jackson, Jane
Morton, Michelle

BOARD REPORT NO. 13-3-1B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Barbara Christensen, Director of Community/Government Relations

**VOTE TO ELECT MEMBERS TO THE CALIFORNIA COMMUNITY
COLLEGE TRUSTEES (CCCT) BOARD**

The election of members to the CCCT Board of the Community College League of California will take place between March 10 and April 25. There are seven, three-year vacancies on the Board.

The Board of Trustees of each League member community college district shall have one vote for each of the seven vacancies on the CCCT Board. Only one vote may be cast for any nominee or write-in candidate. The seven candidates who receive the most votes will serve three-year terms.

The fifteen trustees who have been nominated for election to the CCCT Board are listed on the attached sheet in the order of the Secretary of State's random drawing. Also attached are biographic sketches and statements of candidacy for each of the fifteen candidates.

Ballots must be signed and returned to the League office, postmarked no later than April 25.

RECOMMENDATION

It is recommended that the Board vote to elect members to the California Community College Trustees Board.



DATE: February 28, 2013

TO: California Community College Trustees
California Community College District Chancellors/Superintendents

FROM: Judy Centlivre, Executive Assistant

SUBJECT: CCCT BOARD ELECTION — 2013

Pursuant to the CCCT Board Governing Policies, the election of members of the CCCT board of the League will take place between March 10 and April 25. This year there are seven, three-year vacancies on the board.

Each member community college district board of the League shall have one vote for each of the seven vacancies on the CCCT board. Only one vote may be cast for any nominee or write-in candidate. The seven candidates who receive the most votes will serve three-year terms. In the event of a tie vote for the last position to be filled, the CCCT board will vote to break the tie. While districts may nominate more than one trustee, only one may be elected to the board. The candidate from such district with the highest number of votes will be seated, and additional candidates will be seated based on vote order.

The fifteen trustees who have been nominated for election to the board are listed on the enclosed sheet in the Secretary of State's random drawing order. An official ballot for the election is also enclosed in this mailing to each community college district chancellor/superintendent, as well as copies of the statement of candidacy and biographic sketch form of each of the twelve candidates.

Please remember that: **1) ballots must be signed by the board secretary and board president or vice-president; and 2) ballot return envelopes must have no identifying information or signatures.** Official ballots must be signed and returned to the League office, **postmarked no later than April 25.** Faxed ballots will **not** be accepted. The ballots will be opened and counted by three tellers appointed by the CCCT President and the results announced at the CCCT Annual Conference, May 3-5 in Lake Tahoe.

If you have any questions on the CCCT board election, please call the League office at (916) 444-8641.

Attachments:

List of Candidates
CHANCELLORS/SUPERINTENDENTS ONLY:
Official Ballot and Return Envelope
Candidates' Biographic Sketches and Statements



2013 CCCT BOARD ELECTION
CANDIDATES LISTED IN SECRETARY OF STATE'S
RANDOM DRAWING ORDER OF JANUARY 22, 2013

1. Dianne B. McKay, Ventura County CCD
2. Howard Rudd, Sierra Joint CCD
3. Adrienne Grey, West Valley-Mission CCD
4. *Cy Gulassa, Peralta CCD
5. *Louise Jaffe, Santa Monica CCD
6. *Isabel Barreras, State Center CCD
7. Sally W. Biggin, Redwoods CCD
8. Greg Bonaccorsi, Ohlone CCD
9. Susan M. Keith, Citrus CCD
10. Garrett Yee, Ohlone CCD
11. Loren Steck, Monterey Peninsula CCD
- 12.*Jerry D. Hart, Imperial CCD
13. Brent Hastey, Yuba CCD
14. Jeffrey Lease, San Jose-Evergreen CCD
15. Linda S. Wah, Pasadena Area CCD

* Incumbent



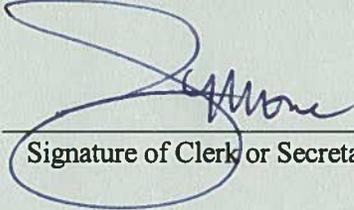
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

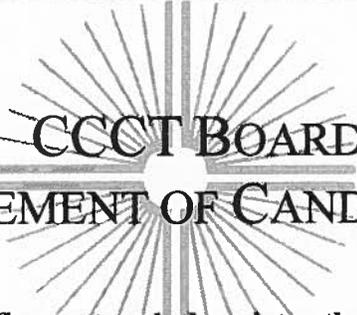
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ventura County Community Community
College District nominates Dianne B. McKay to be a
candidate for the CCCT Board.

This nominee is a member of the Ventura County Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Dianne Badoud McKay DATE: February 14, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

CCCT should concentrate on implementation and policy decisions from the Student Success Task Force and continue to evaluate the priorities of the mission of community colleges as it relates to the budget decisions in our state. The board should advocate to keep policy decisions out of the state budget process.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

As a relatively new trustee, I have participated in a new chancellor search and serious accreditation issues (moving back to full affirmation for all colleges in our district). My long history with both business finance and K-12 will be valuable as we work together for the success of California students.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Dianne Badoud McKay Date: February 14, 2013

Address: 1276 Lynnmere Drive

City: Thousand Oaks, CA Zip: 91360

Phone: (home) (805) 241-3184 (office) (805) 498-8718 x102

E-Mail: diannebmckay@gmail.com

EDUCATION

Certificates/Degrees: B.S. Business Administration, Marketing

PROFESSIONAL EXPERIENCE

Present Occupation: Vice President, Operations: Mustang Marketing 2010-present

Other: President/Owner: Strategic Television Inc. 1986-2004

President: Boys and Girls Club of Conejo and Las Virgenes 2006-2008

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Ventura County CCD

Years of Service on Local Board: Two

Offices and Committee Memberships Held on Local Board: Vice Chair; Chair, Planning, Accreditation, and Communications Committee; Chair, Budget and Audit Committee; Legislation Committee; Academic Affairs Committee

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc* Presenter, Effective Trustee Workshop; ACES 2012 - present; CSU Chico College of Business Advisory Board 2001 - 2007)

National Activities (*ACCT and other organizations, boards, committees, etc.*):

CIVIC AND COMMUNITY ACTIVITIES

See attached list of activities

OTHER

**Community Service
Volunteer Activities
Dianne Badoud McKay**

Community Volunteer Activities

Madrona Elementary School:

1991- 2008	Classroom volunteer
1994-2005	Technology Committee/ Technology Booster Club (founder)
2001-2002	District Advisory Council Rep
2002-2004	PTA President
2004-2006	PTA, Vice President
2006-2008	PTA, Parliamentarian
2006-2008	School Site Council Chairperson

Redwood Middle School:

1997-1999	Technology Committee
2000-2001	School Site Council Secretary
2000-2001	District Advisory Council Rep
2001-2002	School Site Council Chairperson
2006-present	School Site Council (Chair '07-'09)
2009-present	PTSA President

Thousand Oaks High School:

2001-2002	School Site Council Member
2002-2004	School Site Council Chairperson
2002-2005	Journalism Booster Club (founder)
2003-2005	Choral Booster Club – Publicity/President
2004-2006; 2009-2010	PTA Parliamentarian; PTA Board Member
2009-present	School Site Council Secretary

Conejo Valley School District:

1998	Measure R Steering Committee
1998-2009	Bond District Advisory Committee
2001	District Homework Committee
2002-2003	District Advisory Council Exec. Board
2003-2005	District Advisory Council Chairperson
2003-present	District Goals Committee – Facilities Plan
2003-2004	Stadium Task Force
2003-present	Conejo Schools Foundation Board
2002-2006	Conejo Council PTA Executive Board
2008-present	Marketing/PR Committee
	Participated in Obesity Prevention Summit (continuing education for youth related policy issues)
	Spearheaded formation of Child Nutrition Advisory Committee, CVUSD

CSU, Chico

2001- 2007	College of Business Advisory Board
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City of Thousand Oaks

2004-2008	Oaks Mall Citizens Advisory Committee
2004	Coalition for Civility
2005-2013	City of Thousand Oaks Traffic Commission
2007	CRPD Rancho Potrero Focus Group

American Heart Association of Ventura County

2008-2009	Chairperson – “Go Red for Women” Spring '09 Luncheon
2009-2013	Executive Leadership Team - “Go Red for Women” Luncheon



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Sierra Joint Community College District nominates Howard Rudd to be a candidate for the CCCT Board.

This nominee is a member of the Sierra Joint Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Howard Rudd DATE: February 14, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

-Restore access that was lost during the economic downturn to meet student demand.

-Improve the success rates of our students.

-Help meet the need for college degrees that will be necessary for a robust economy.

-Assist students to accomplish their educational goals in a timely manner by streamlining processes.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I am committed to collaboration, which I see as a continual process for getting people to compete and cooperate simultaneously rather than doing one at the expense of the other. I think ideas, policies, and resources are part of the collaborative effort to assign priorities and work on worthwhile issues.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Howard Rudd Date: February 14, 2013

Address: 5895 Mt Vernon Road

City: Lincoln Zip: CA 95648

Phone: (home) (916) 645-0658

(office) (916) 773-9330

E-Mail: howard@ehrudd.com

EDUCATION

Certificates/Degrees: AA Shasta College

BA University of San Francisco, HR Certificate San Francisco State University

PROFESSIONAL EXPERIENCE

Present Occupation: President/CEO, Integral Financial Management

Operations & Budget Director, AT&T

Other: National Society of Accountants

California Society of Accounting and Tax Professionals

Key Contact Management for Telecommunication Corporations including governmental relations with Plumas County, City of Oroville, County of Butte, Cities of Marysville-Yuba City, Counties of Yuba and Sutter

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Sierra Joint Community College District

Years of Service on Local Board: 2

Offices and Committee Memberships Held on Local Board: Board President

Presidential Selection Committee, Audit Committee

Budget Committee, Facilities Committee, Accreditation Committee

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc* _____)

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

Public Member of Placer County LAFCO, Board Chair

Roseville Community Development Corp, Board Chair

2011-2012 Past President Blue Line Arts

2009-2010 Past President Sierra College Foundation Board

2009 Roseville Chamber of Commerce Community Volunteer of the Year

2003 Past President Placer SPCA

2002 Past President Roseville Chamber of Commer

OTHER

Member Rotary Club of Roseville

Member Sutter Auburn Hospital Foundation Board

Member Placer Community Foundation Board

Chairman City of Marysville Parking Commission (previous)

President Marysville-Yuba City Chamber of Commerce (previous)

United Way: President Sutter-Yuba, Most Valuable Volunteer Butte County (previous)

Chairman California State Department of Rehabilitation Delta Division, Stockton (previous)



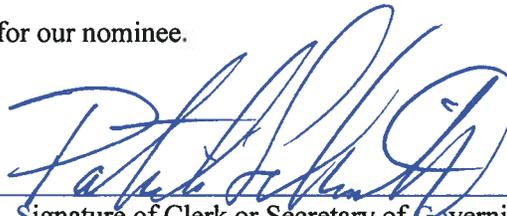
CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

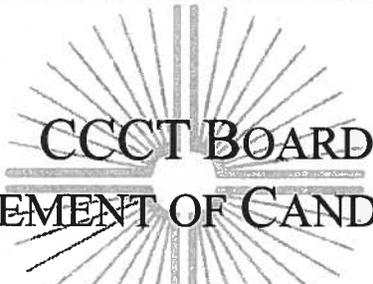
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the West Valley-Mission Community College District nominates Adrienne Grey to be a candidate for the CCCT Board.

This nominee is a member of the West Valley-Mission Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Adrienne Grey DATE: Feb 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

- Implement SSTF initiatives (transform ourselves, or be transformed), to protect our core mission of student success: college transfer, career/technical ed, and basic skills (close the opportunity gap)
- Foster additional funding sources, particularly untapped potential in foundation giving, so our colleges remain fiscally sound and affordable for all

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I am a pragmatic optimist, who works collaboratively with others to understand issues and craft solutions. My deep gratitude for the opportunities afforded me by community colleges makes me an effective advocate and cheerleader for our CC system to legislators, business, and community leaders.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Adrienne Grey Date: Feb 12, 2013

Address: 216 N. First Street

City: Campbell Zip: 95008

Phone: (home)408-219-4896

(office)408-219-4896

E-Mail: adrienne4wvmccd@comcast.net

EDUCATION

Certificates/Degrees: B.S. Management - Golden Gate University

Certified in Integrated Resources Management (CIRM) - APICS: The Association for Operations Management

PROFESSIONAL EXPERIENCE

Present Occupation: Supply Chain Consultant (outsource operations, IT contract negotiation, process improvement)

Other: 30 year bio-tech and high-tech manufacturing career, with management positions in finance, information systems, manufacturing operations, and materials/procurement

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: West Valley-Mission Community College District

Years of Service on Local Board: 4 years (elected 2008; reelected 2012)

Offices and Committee Memberships Held on Local Board: 2012 Campaign Chair Measure C \$350M Bond passed last June; 2012 BOT President; 2011 BOT Vice President; 2011 & 2013 Legislative Committee Chair; 2011/12 Data Dashboard Committee Member/Chair; 2010 Land Corporation President; 2010 & 2012 Audit and Budget Oversight Committee Member; 2009 District Goal Alignment Committee

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc* _____

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

Leadership Campbell Class of 2013 (graduation March 1, 2013)

2011 Campbell Woman of Distinction Awardee - City of Campbell & Santa Clara County Office of Women's Policy

2005-2010: 3-Term CA State Democratic Party Delegate and 2-Term Executive Board Representative, Assembly District 24

2007-2008 Director of Voter Registration and Community Services - Santa Clara County Democratic Party Executive Board

2007 Madge Overhouse Awardee, Volunteer of the Year - Santa Clara County Democratic Party

2005-2006 Voter Registration Program Coordinator - Santa Clara County Democratic Party

OTHER



CCCT BOARD NOMINATION FORM

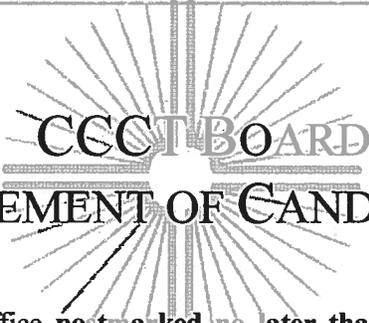
Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Peralta CCD Community
College District nominates Cy Gulassa to be a
candidate for the CCCT Board.

This nominee is a member of the Peralta Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Roxanne Epstein
Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: CY GULASSA DATE: January 24, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The League must advocate vigorously for educational excellence, for student access, success and equity, and for the resources and professional staff needed to educate a world-class workforce. Top priorities include support and training for trustee leadership, financial stability, low fees, increased student aid and improved completion rates.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

As a CCCT board member, 3-term elected trustee, long-time CC activist, and national consultant on governance and Board policy, I feel I know the issues, players and processes that ensure trustees a powerful role in guaranteeing our students an opportunity to achieve their educational dreams.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

Personal

Name: Cy Gulassa Date: January 24, 2013

Address: 6145 Harwood Avenue,

City: Oakland Zip: 94618

Phone: (Cell) 510 551 8359

E-Mail: (college) cgulassa@peralta.edu (Home) cy@gulassa.com

Education

Certificates/Degrees: BA English, St. Joseph's (IN); MA English, UC Berkeley
(40 units various CCs)

Professional Experience

Present Occupation: Peralta CC Trustee; Consultant for CBT (College Brain Trust).
Other: English Instructor De Anza College, (30 years, ret); President, Faculty Association of Foothill/DeAnza College (15 years); Editor, writer various publications.

Community College Activities

College District Where Board Member: Peralta Community College District
Years of Service on Local Board: Now commencing 9th year
Offices and Committee Memberships Held on Local Board: President (3 terms); Vice President (2 terms); Chair of Policy Review Committee; Former chair of Information Technology Committee; Member of Audit and Finance, and Standards committees; Board member Peralta Foundation; member Measure B Task Force.

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc.*) The following activities span years 1982-2013: President (2 years) and board member (15 years) of Faculty Association of California Community Colleges; President (2 years) and Board member (7 years) of California Community College Independents; President of Bay Faculty Association (4 years); Member of panel to review the Master Plan for Higher Ed; Chair of the State Task Force (AB1725) on reform of CC personnel issues; Member of Chancellor's Committee on Study Abroad; Member of the Chancellor's Consultation Committee (3 years); Member California Community College Coalition (2 years); Accreditation Team Member to 4 colleges; Published over 100 articles on CC issues; Speaker and presenter on AB1725 and personnel and

governance reforms at numerous workshops sponsored by the state Chancellor, CCLC, State Academic Senate, FACCC, and individual CC districts.

National Activities (ACCT and other organizations, boards, committees, etc.): Attended CCLC ; ACCT conferences; Member, Peralta Federal Legislative Relations.

Civic and Community Activities

(Span years 1997-20013): Member, Rockridge Community Planning Council (8 years); Chief Editor, Rockridge News (10 years); participant in various community projects and activities in Oakland, CA.

Other

Faculty Member of the Year, FACCC, 1995
Honored by California State Assembly and Senate resolutions
Letter of Commendation, President Clinton, 1995



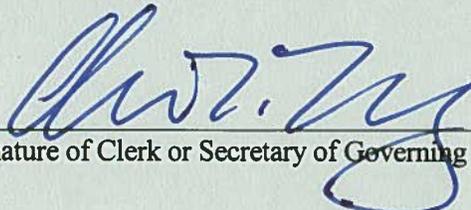
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the Santa Monica Community
 College District nominates Louise Jaffe to be a
 candidate for the CCCT Board.

This nominee is a member of the Santa Monica Community
 College District governing board, which is a member in good standing of the Community College League of
 California. The nominee has been contacted and has given permission to be placed into nomination.
 Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



 Signature of Clerk or Secretary of Governing Board

The logo features a central cross with radiating lines, resembling a sunburst or starburst, behind the text.

CCCT BOARD
NOMINATION FORM
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Louise Jaffe DATE: January 30, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

As a strong and credible voice for preserving access while increasing success, CCCT must guard against unintended negative consequences for students from well-intended "efficiencies." We must be vigilant and collaborative to ensure community colleges are recognized, funded, and effective as Californians' essential path to higher education and skilled jobs.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

An experienced advocate, I am respectful, deliberative, and pragmatic; receptive to different concerns and issues our colleges face; and attuned to the processes and politics of advancing good legislation. My CCCT Board experience prepares me to continue the excellent work of CCCT, contributing to stability, continuity, organizational strength, and progress.

National Activities:

2010 National Legislative Summit; 2009 National Legislative Summit

CIVIC AND COMMUNITY ACTIVITIES

Founder and Leader, Santa Monica Lifelong Learning Community Project

Founding Member and Past Co-Chair, Community for Excellent Public Schools

Steering Committee, Santa Monica Cradle-to-Career Initiative

PTA Council Liaison to Santa Monica College

Past PTA President, Will Rogers Elementary School and Santa Monica High School

Past PTA President, Santa Monica-Malibu Council of PTAs

Member, multiple parcel tax and bond exploration and campaign steering committees

Member, Santa Monica Child Care and Early Education Task Force

Member, Santa Monica League of Women Voters

Member, Santa Monica College General Advisory Board, President's Circle, and Association

OTHER

Nominated for AERA Distinguished Dissertation Award

Salzburg Fellow, Salzburg Global Seminar, International Studies Program

Workshop Presenter, 33rd District PTA Leg Conference: *Effective Advocacy*

Writer, monthly Lifelong Learning Community eNewsletter

Writer, monthly guest newspaper columnist for Santa Monica Observer

Writer, grant application for "*Ask Me About Kids*"

Speaker, League of Women Voters Salon: *Women Who Shape Santa Monica*

Keynote Speaker, 2009 Unity Resource Festival

Recipient of five PTA Honorary Service Awards including PTA's highest award, the Golden Oak

Recipient of League of United Latin American Citizens/LULAC Community Unity Award

Recipient of Certificate of Recognition from then Assemblymember Fran Pavley

Recipient of County of Los Angeles Commendation from then Supervisor Yvonne Brathwaite Burke



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

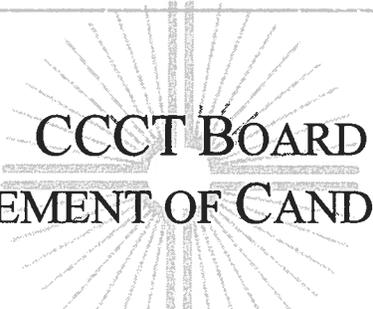
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the State Center Community College District nominates Isabel Barreras to be a candidate for the CCCT Board.

This nominee is a member of the State Center Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

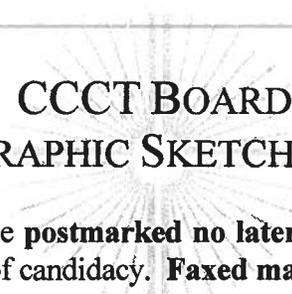
CANDIDATE'S NAME: Isabel Barrerass DATE: February 6, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Implementation of recent legislation as it relates to student success, as well as redefining our priorities as a system in terms of how we address completion vs. access. Evaluating our mission will be an issue as we continually asked to do more as a system, i.e., adult education.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My experience as the current president of the CCCT Board and chair of the CCCLeague Board gives me a statewide perspective of the myriad of issues facing our system. I am an effective advocate for not only the students we represent, but for the colleges and centers within the League.

The logo for the CCCT Board, featuring a sunburst or starburst design with rays emanating from a central point.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Isabel Barreras Date: February 6, 2013

Address: 1525 E. Weldon Avenue

City: Fresno, CA Zip: 93704

Phone: (home) (559) 232-7577 (office) (559) 244-5904

E-Mail: ibarreras66@gmail.com

EDUCATION

Certificates/Degrees: MPA, National University

B.A., Liberal Studies, California State University, Fresno

PROFESSIONAL EXPERIENCE

Present Occupation:

Administrative Assistant, Madera Unified School District (24 years)

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: State Center Community College District

Years of Service on Local Board: 11 years

Offices and Committee Memberships Held on Local Board:

Offices: President, Vice President, and Board Clerk

Board Representative Appointments: Fresno County Trustee Association; Madera County School Board of Trustee Association

Chancellor and Vice Chancellor Search Committees

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc _____

President, California Community College League Board; CCCT Board of Directors since 2006;

CCCT Nomination Selection Committee, September 2004 - May 2005;

President, California Association Latino Community College Trustees (CALCCT)

President, California Community College League Board

National Activities (ACCT and other organizations, boards, committees, etc.): _____

President, Association of Latino Community College Trustees (ALCCT)

Assistant Teller, ACCT Board of Directors Elections (September 2007 - 2010)

Member, ACCCT Diversity Committee (2011 - 2012)

CIVIC AND COMMUNITY ACTIVITIES

President, Madera County School Board Trustee Association

Vice President, Madera 21A District Fair Board - Governor Appointment (July 2003 - Present)

Puente Mentor, Fresno City College Puente Mentor Program (2003 - Present)

Executive Director, Madera Hispanic Chamber of Commerce (2010 - 2012)

Board Member, Madera Drug and Alcohol Advisory Council (2003 - 2005)

Volunteer, Big Brothers and Big Sisters Event (May 2004)

OTHER

Graduate, Latino Caucus Institute Leadership Training - by Retired Senator Richard Polanco (March 2005.



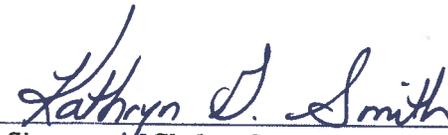
CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Redwoods Community
College District nominates Sally W. Biggin to be a
candidate for the CCCT Board.

This nominee is a member of the Redwoods Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



**CCCT BOARD
STATEMENT OF CANDIDACY**

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Sally W Biggin DATE: Feb. 5, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I believe the League needs to advocate for fiscal and legislative support of our
community college districts. The CCCT Board should take a lead in supporting the
implementation of the recommendations of the Student Success Task Force. We
also need to provide professional growth opportunities for our fellow trustees.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My experience in a variety of educational communities in Northern California gives me
a unique perspective to offer the current board. As a former K-12 district superintendent
I have experience in reviewing legislation and alternative funding models. I have served
rural communities with unique social, economic, and diversity needs.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Sally W Biggin Date: Feb. 5, 2013
 Address: P O Box 1127
 City: Hoopa Zip: 95546
 Phone: (530) 625-4736
(home) (office)
 E-Mail: sbiggin@thegrid.net

EDUCATION

Certificates/Degrees: University of California, Irvine; B.A.
Humboldt State University; M.A.

PROFESSIONAL EXPERIENCE

Present Occupation: University Supervisor, Humboldt State University (part time)

Other: previously K-12 Superintendent of Schools; Director of Special Education;
high school principal; elementary school principal; resource specialist teacher

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Redwoods Community College District

Years of Service on Local Board: 6 years

Offices and Committee Memberships Held on Local Board: Clerk of the Governing Board (2 yrs);
Audit Committee Chair (2 yrs.); Ad Hoc Committees: Board Development; Board
Related Policies; and Redistricting

State Activities (CCCT and other organizations boards, committees, workshop presenter;
 Chancellor's Committees, etc ACSA (Assoc. of CA School Administrators) Region 4 officer;
Trinity County Charter Chair; Mendocino Charter Chair; Humboldt-Del Norte Charter
Chair. GSNC (Girl Scouts of Northern California) Director and 2nd Vice President

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____
ACCT National Conference; Dallas, TX 2011 (participant)

ACCT National Conference; San Francisco, CA 2009 (participant)

NWPC (National Women's Political Caucus); Treasurer

Ninety-Nines, International Organization of Women Pilots; Bylaws Chair

CIVIC AND COMMUNITY ACTIVITIES

Board of Directors, Humboldt Arts Council

Board of Directors, Inn At the Opera Owners Association (San Francisco)

Treasurer, Friends of the Hoopa Library

Humboldt County Commission on the Status of Women (past commissioner)

KEET-TV PBS Channel 13 (past Board member)

Humboldt County Airport Advisory Committee (past Vice Chair)

OTHER

Paul Harris Fellow (Rotary Club of Eureka)

The logo features a central sunburst design with multiple lines radiating from a central point. Overlaid on this design is the text "CCCT BOARD" in a bold, serif font, with "NOMINATION FORM" in a similar font below it. The text is centered horizontally and partially obscured by the sunburst lines.

CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ohlone Community College District nominates Greg Bonaccorsi to be a candidate for the CCCT Board.

This nominee is a member of the Ohlone Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Greg Bonaccorsi DATE: February 8, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

It is my position that the League must continue to be a strong advocate for and coordinate its actions with other allied agencies for publicly funded California Community Colleges so that these institutions of higher education can continue to meet the demands of our ever-increasing and diverse student population.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My background as a public school teacher and a life-long public education advocate have prepared me well by providing the context and the connections needed to focus on meeting student needs through the goals of the CCCT Board of the League. Now is the time for action.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Greg Bonaccorsi Date: February 8, 2013

Address: Post Office Box 489

City: Fremont Zip: 94537

Phone: (home)(510) 813-4161

(office)(510) 656-3500 Extension 38030

E-Mail: greg4ohlone@yahoo.com

EDUCATION

Certificates/Degrees: _____

BA in Biology with a Minor in Mathematics (1986) -- Humboldt State University, Arcata, California

California Single-Subject Clear Credential in Biology with Supplementary Authorizations in Mathematics, General Science, and Music (1987) -- Humboldt State University, Arcata, California

Specialist Certification in Gifted and Talented Education (1991), Fremont Unified School District, Fremont, California

PROFESSIONAL EXPERIENCE

Present Occupation: Honors 7th Grade Life Science Teacher, William Hopkins Junior High School Fremont Unified School District, Fremont, California (1989 - Present)

Other: President, Fremont Unified District Teachers Association/CTA/NEA (2000 - 2005)

Elected Member of the National Education Association Board of Directors representing California (2011 - Present)

Fellow, Industry Initiatives for Science and Math Educators (IISME), completing work at Applied Materials and Lockheed (2009-2011)

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Ohlone Community College District

Years of Service on Local Board: 2008 - Present

Offices and Committee Memberships Held on Local Board: Past Chair, Ohlone CCD Board

Member, Policy Sub-Committee to the Ohlone CCD Board of Trustees

Board Representative to the Alameda County School Boards Association

Member, Audit Committee to the Ohlone CCD Board of Trustees

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc* _____

California Teachers Association State Council of Education

Legislative Contact to Assemblymember Bob Weichowski

Education Commission of the California State Parent Teachers Association

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

National Education Association Board of Directors

Legislative Contact to Representatives Barbara Lee, George Miller, and Eric Swalwell

CIVIC AND COMMUNITY ACTIVITIES

Past Member, Fremont Unified School District Financial Advisory Committee

Past Member, Fremont Youth Symphony Board of Directors

Member, League of Women Voters for Fremont, Newark, and Union City

Member (On-Leave), Ohlone Wind Orchestra

Member, Tri-Cities Democratic Forum

Member, Alameda County Central Labor Council

Participant, Nutcracker Ballet, Yoko's Dance and Performing Arts Academy

OTHER

Who's Who Among America's Teachers (1995)

Member, The Honor Society of Phi Delta Kappa

Member, The Honor Society of Phi Kappa Phi



CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the _____ Citrus _____ Community
 College District nominates Susan M. Keith _____ to be a
 candidate for the CCCT Board.

This nominee is a member of the _____ Citrus _____ Community
 College District governing board, which is a member in good standing of the Community College League of
 California. The nominee has been contacted and has given permission to be placed into nomination.
 Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


 Signature of Clerk or Secretary of Governing Board
 Joanne Montgomery

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Susan "Sue" Keith DATE: February 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Positioning the California Community College system as the premier

degree-awarding public educational system in the United States.

Inspiring trustees to help their colleges move toward developing

cutting-edge career programs.

Enhancing communication between the CCCT Board and membership.

Lobbying effectively for our fair share of the budget.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I am a strong advocate for local control, but believe if we work together

with our system office and other partners in education, we can enhance the

brilliance of California's education system. I will ask questions, promote

collaboration and encourage constant communication between the CCCT

Board and member colleges.

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

12 Years on the Claremont Unified School District Board of Education,

1985-1997

Past President, Claremont Board of Education

Past President, Baldy View ROP Commission

Board Member, Options, A Child Care and Human Services Agency

Board Member, Kiwanis Club of Claremont

Past Board Member, Claremont Area League of Women Voters and Claremont
 Chamber of Commerce

OTHER

Current Member, Claremont Heritage, the Citrus College Music Department's
 Golden Circle, Claremont Area League of Women Voters, Children's Fund
 of San Bernardino County, Curtain Raisers of The Claremont Colleges,
 Recipient of several honors for work in the community including:

Outstanding Young Women of America

YWCA Woman of Achievement Award

Community Hero Award from the Los Angeles County Fair Association

Richard S. Kirkendall Extraordinary Contribution Award

Grand Marshall of Claremont's 4th of July parade



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

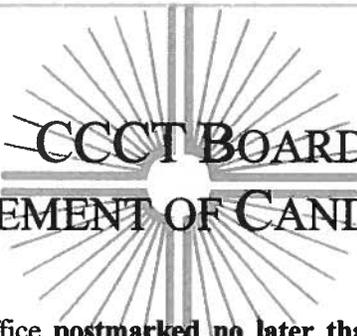
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ohlone Community College District nominates Garrett Yee to be a candidate for the CCCT Board.

This nominee is a member of the Ohlone Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Garrett Yee DATE: January 21, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The CCCT and the League will need to work through the proposed Governor's budget, districts need to remain focused on accreditation, and our community college system must keep student learning a priority. In addition, returning veterans will need our support on community college campuses.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

As a 10 year college board trustee, I understand the role of the board in accreditation and the importance of systems thinking and planning. I will ensure we remain focused on student learning and success. As a recently returning Afghanistan veteran, I will ensure our veterans have a voice.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Garrett S. Yee Date: January 21, 2013

Address: 38440 Garway Drive

City: Fremont Zip: 94536

Phone: (home)510-790-0865

(office)510-219-0865 (cell)

E-Mail: garretty@comcast.net

EDUCATION

Certificates/Degrees:

Masters in Strategic Studies, 2009, U.S. Army War College, Carlisle, PA

Masters in Business Administration (MBA), 1995, Golden Gate University, San Francisco, CA

Bachelors of Science (BS), Santa Clara University, 1987, Santa Clara, CA.

Classes taken, Ohlone Community College, Fremont, CA

Diploma, Kennedy High School, 1983, Fremont, CA

PROFESSIONAL EXPERIENCE

Present Occupation:

Director, Outreach and Education, Workers' Compensation Insurance Rating Bureau of California

As the Director for Outreach and Education, I am responsible for developing educational content and delivering educational programs on workers' compensation insurance for employers and insurance professionals.

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Ohlone Community College

Years of Service on Local Board: 10 years

Offices and Committee Memberships Held on Local Board:

President/Chair

Vice President

Board Audit Committee

Accreditation Ad Hoc Committee

Ohlone College Foundation Member

Ohlone College 2010 Bond Measure G (\$350 million) Campaign Committee

Ohlone College 2001 Bond Measure A (\$150 million) Campaign Committee and Endorsement Chair

Ohlone College Alumni Committee

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc

Panelist for CCLC workshop "Effective Trusteeship: Beyond Your Code of Ethics (2009)

National Activities (ACCT and other organizations, boards, committees, etc.): _____

CIVIC AND COMMUNITY ACTIVITIES

Board Member, Washington Hospital Healthcare System Bond Oversight Committee

Past President & Current Board Member, Citizens for Better Community

Executive Committee, Boy Scouts of America, San Francisco Bay Area Council

Past President & Member, South Bay Chinese Club of Alameda County

Past Chair, Fremont Library Advisory Commission

Awards Committee (Judge), Contra Costa County Commission on the Status of Women

Member, League of Women Voters

OTHER

The Argus newspaper named Garrett Yee as one of "10 People to Watch in 2003"

Citizens for Better Community named Garrett the "Citizen of the Year" in 2005

The Wall Street Journal featured Garrett and his family for their patriotism in 2006

The Boy Scouts of America named him "Scouter of the Year" in 2007 (Garrett is also an Eagle Scout)

The Wall Street Journal featured Garrett and his family for their patriotism in 2006

The Indo American Community Federation named Garrett "Citizen of the Year" in 2007

The Asian American Federation of California honored Garrett with the Award for Outstanding Public Service in 2010

The Fremont Bulletin & The Argus awarded him the 2010 Readers Choice BEST of Fremont Best Elected Official

The Alston Montessori Foundation in Fremont recognized him as the "2010 Montessori Community Honoree"

Military Service

Colonel, United States Army Reserve

Served in Iraq in 2006 and in Afghanistan from 2011 to 2012

Awarded Bronze Star Medal for Service in Afghanistan

CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Monterey Peninsula Community
College District nominates Loren Steck to be a
candidate for the CCCT Board.

This nominee is a member of the Monterey Peninsula Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Walter A. Tribby
Signature of Clerk or Secretary of Governing Board

CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: LOREN STECK DATE: 2/12/2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

Three major areas: 1) working with the Chancellor and Legislature to operationalize SB 1456 in a manner that will avoid the most serious pitfalls; 2) helping community colleges adjust to the coming structural changes in the funding mechanism; and 3) educating Trustees about their roles, best practices and coming changes.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

Having worked on higher education issues for 30 years now, I have deep concerns about much of the transformational legislation aimed at us, and am willing to work to see them addressed. I am also familiar with CSBA's Masters in Governance program, and believe CCLC could learn much from it.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Loren Steck Date: 2/12/2013

Address: 27205 Meadows Road

City: Carmel Zip: 93923

Phone: 831-626-3620
(home) (office)

Email: lorensteck@gmail.com

EDUCATION

Certificates/Degrees: PhD, UCLA, 1982; MA, UCLA, 1976; BA, UC Santa Cruz, 1973

PROFESSIONAL EXPERIENCE

Present Occupation: Psychologist (mostly retired); winery and vineyard owner

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Monterey Peninsula Community College District

Years of Service on Local Board: 10

Offices and Committee Memberships Held on Local Board: Board Chair; Board Vice Chair;

Chair of Presidential Search Committee; member of Board Policy Committee; Liaison to MPC

Foundation; Liaison to Community Human Services (local JPA)

State Activities (*CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.*): CCLC Advisory Committee on Educational Services (ACES)

Member, UC Office of the President Chancellor's Search Committee; CASE Conference

Presenter; Board member, Alumni Associations of the University of California; UC

Annual Legislative Conference Organizing Committee

National Activities (*ACCT and other organizations, boards, committees, etc.*): none

CIVIC AND COMMUNITY ACTIVITIES

Vice Chair, Community Human Services and Chair of the Strategic Planning

Committee; Secretary, Carmel Valley Association

OTHER

President, UC Santa Cruz Alumni Association; Chair, Finance Committee, UC

Santa Cruz Foundation; Instructor and Porter College Fellow, UC Santa Cruz



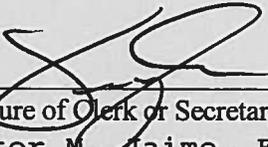
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Imperial Community
College District nominates Jerry D. Hart to be a
candidate for the CCCT Board.

This nominee is a member of the Imperial Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board
Victor M. Jaime, Ed.D., Secretary
of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Jerry D. Hart DATE: February 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The most pressing issue for all of us to address is establish
a funding mechanism in California that will provide adequate
funding to community colleges now and in the future. Second,
we must provide career technical coursework to help veterans
and unemployed workers be trained for jobs of the future.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I have worked diligently to promote community colleges. I have
worked with the league in lobbying efforts and pursuing
innovative finance ideas. I have attended league workshops
and training over the last six years and hope to be personally
involved in solving funding issues and providing an equipped
workforce.

National Activities (ACCT and other organizations, boards, committees, etc.): I am
scheduled to attend the legislative conference this year and
have lobbied for community college issues since being
elected to the Board.

CIVIC AND COMMUNITY ACTIVITIES

IVC Foundation Board, Volunteer for the Red Cross, First Aid
Trainer, Calipatria Lions Club, Little League Coach, Member
CSBA and Member ACSA.

OTHER

Since being elected I have worked diligently to find answers
to the critical issues facing colleges today. I have looked
at the issues of partnerships in meeting our funding needs,
looked at local parcel taxes as a temporary fix for meeting
local needs, and lobbied for continuation of Cal Grants
since I represent the poorest and most unemployed County in
California.



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

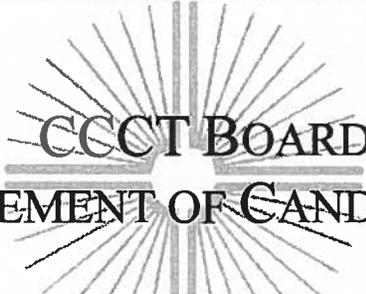
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the YUBA Community College District nominates BRENT HASTEY to be a candidate for the CCCT Board.

This nominee is a member of the YUBA Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: BRENT HASTEY DATE: February 13, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I pledge to work cooperatively and collaboratively with community college colleagues throughout California to reduce the cost of a college degree, to improve matriculation rates, and to improve access, affordability and services for all students. I will also work toward a fuller integration of technology to better serve student needs.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I bring my extensive experience in local government, my working knowledge of the legislative process, and my commitment to maintaining affordability for all California college students. I envision an expanded partnership with K-12 districts, UC, CSU and the private sector to create clear and open pathways for improved student success.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: BRENT HASTEY Date: February 13, 2013

Address: 3000 Plumas Arboga Road

City: Plumas Lake Zip: 95961

Phone: (home) (530) 741-3223

(office) (530) 400-1992

E-Mail: brent@hastey.net

EDUCATION

Certificates/Degrees: AA Yuba College

BS Golden Gate University

PROFESSIONAL EXPERIENCE

Present Occupation: Owner of Plumas Lake Self Storage

Adjunct instructor for Central Texas College

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Yuba Community College District

Years of Service on Local Board: 4

Offices and Committee Memberships Held on Local Board: Chairperson, Vice Chairperson, Clerk of the Board, Finance Committee

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc*) _____

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

Public Member of the Yuba County LAFCO

South Yuba Rotary Sunrise, Past President

Yuba County Board of Supervisors 1993-2001

Yuba County Water Agency 1993-2001

Sacramento Area Council of Governments, Past Chairperson

OTHER



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the San Jose / Evergreen Community
College District nominates Dr. Jeffrey Lease to be a
candidate for the CCCT Board.

This nominee is a member of the San Jose / Evergreen Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: DR. JEFFREY LEASE DATE: 02-06-13

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

CONTINUE TO PROMOTE STUDENT ACCESS AND SUCCESS THROUGH ADVOCACY AND POLICY DEVELOPMENT. STRENGTHEN COMMUNITY COLLEGE LEADERSHIP DEVELOPMENT OPPORTUNITIES, AND DISTRICT SERVICES. ENSURE THAT COMMUNITY COLLEGE EDUCATION REMAINS AFFORDABLE, AND THE TASK FORCE RECOMMENDATIONS DO NOT ADVERSELY AFFECT UNDERREPRESENTED STUDENTS OR BURDEN COLLEGES WITH UNFUNDED MANDATES.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

HAVING AN EXCEPTIONAL ABILITY TO ANALYZE, COMPREHEND AND COMMUNICATE COMPLEX INFORMATION, AND A CLEAR UNDERSTANDING OF THE ROLE COMMUNITY COLLEGES PLAY IN TODAY'S HIGHER EDUCATION, I AM DEEPLY COMMITTED TO IMPROVING STUDENT ACCESS AND SUCCESS BY UTILIZING TECHNOLOGY, INNOVATION, COLLABORATION, AND A TEAM EFFORT TO ACHIEVE A COMMON GOAL.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Dr. Jeffrey Lease Date: 02-06-13
 Address: 1288 Pembroke Drive
 City: San Jose Zip: 95118
 Phone: 408-365-4750 (SAME)
(home) cell (office)
 E-Mail: JEFFREY.LEASE@SJECCD.EDU

EDUCATION

Certificates/Degrees: Doctor of Chiropractic
BS - Commercial Recreation Administration

PROFESSIONAL EXPERIENCE

Present Occupation: DOCTOR OF CHIROPRACTIC - OWNER
OF InMotion Chiropractic
 Other: CERTIFIED KINESIO TAPING INSTRUCTOR

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: SAN JOSE / EVERGREEN

Years of Service on Local Board: 2

Offices and Committee Memberships Held on Local Board: Student Success;
Board Self-Evaluation; Accreditation;
Land Development; CURRENT VICE PRESIDENT OF BOARD

State Activities (CCCT and other organizations boards, committees, workshop presenter;

Chancellor's Committees, etc. WORKSHOP PRESENTER: OCCLC ANNUAL

CONVENTIONS AND PARTNERS CONFERENCES - 360 BOARD
SELF EVALUATION (2) RESEARCH AND PROFESSIONALS CONFERENCE -
A RESPONSIBLE AND RESPONSIVE DEFINITION OF STUDENT SUCCESS:

National Activities (ACCT and other organizations, boards, committees, etc.): TWO YEAR
ATTENDEE ACCT LEADERSHIP CONGRESS AND
STUDENT SUCCESS SYMPOSIUM

CIVIC AND COMMUNITY ACTIVITIES

ELECTED DELEGATE (ASSEMBLY DISTRICT 28)

OTHER



Dr. Rita M. Cepeda, Chancellor

4750 San Felipe Rd.
San José, CA 95135
Phone: 408.270.6402
rita.cepeda@sjeccd.edu

February 13, 2013

CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

RE: Nomination of Trustee Jeffrey B. Lease for CCCT Board

At the February 12, 2013, Governing Board Meeting, the Board of Trustees of the San José-Evergreen Community College District nominated Trustee Jeffrey Lease to serve on the CCCT Board. The vote was unanimous; and the Board strongly approved his candidacy due to his excellence and hard work as a Trustee, and, especially, his commitment to student success.

Enclosed are the completed nomination forms. If you have any questions regarding these documents or need further information, please feel free to contact me.

Sincerely,

A handwritten signature in blue ink, appearing to read "Rita M. Cepeda", with a long horizontal flourish extending to the right.

Rita M. Cepeda, Ed.D.
Chancellor and Board Secretary
San José-Evergreen Community College District

RMC:jap

Enclosures 4



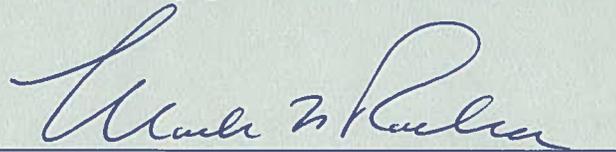
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Pasadena Area Community
College District nominates Linda S. Wah to be a
candidate for the CCCT Board.

This nominee is a member of the Pasadena Area Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Linda S. Wah DATE: January 25, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Advocate for increased FTE funding for Community Colleges

Forge stronger partnerships with K-12 to increase college preparedness

Advocate for stronger curricular link to work force development needs

Increase student success by advocating for innovative approaches to basic skills courses

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Over 30 years' experience in leadership and as a member of diverse boards (Community, Education, IT Professionals, Arts, Women)

Strong working relationships with K-12 boards

Executive Board Member of Los Angeles County School Trustees Association

Strong working relationship with businesses to partner with education (e.g. providing mentoring, internship opportunities)



CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Linda S. Wah Date: January 25, 2013

Address: 2814 Carlaris Road

City: San Marino Zip: 91108

Phone: (home) 626-799-5332 (office) n/a

E-Mail: lswah@pasadena.edu

EDUCATION

Certificates/Degrees: B.S., MBA – California State University/Los Angeles

PROFESSIONAL EXPERIENCE

Present Occupation: Retired, Director of Systems – City of Los Angeles

Other: Mayor's Blue Ribbon IT Advisory (Member 1996)

LA City Public Works Technology Committee (Chair 1996-2000)

Los Angeles Technology Advisory (Member/Presenter 1996-2007)

Geographic Information Systems Conference (Presenter 1996)

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Pasadena Area Community College District

Years of Service on Local Board: 3 years

Offices and Committee Memberships Held on Local Board: Legislative Advocacy Committee; President's Asian American Advisory; Budget/Technology Committee; Los Angeles County School Trustees Association (Executive Board member); Los Angeles County Committee on School District Organization (Representative)

State Activities (*CCCT and other organizations boards, committees, workshop presenter;*)

Chancellor's Committees, etc _____

CA National Women's Political Caucus (VP)

CA National Organization of Women (Chapter Rep)

CCC International Education (Workshop presenter)

National Activities (*ACCT and other organizations, boards, committees, etc.*):

ACCT/Asian Pacific Islander Native American Caucus (Member)

Asian American Pacific Islanders in Higher Education (Member)

Asian Americans with Disabilities (Presenter)

Organization of Chinese Americans (Member)

Association of American University Women (Member)

CIVIC AND COMMUNITY ACTIVITIES

California State University/Los Angeles Charter College of Education (Board)

California State University/Los Angeles – Business Advisory Committee (Member)

South Pasadena Chamber of Commerce Legislative Committee (Member)

Women at Work (Board)

Women Involved in South Pasadena Political Action (Board)

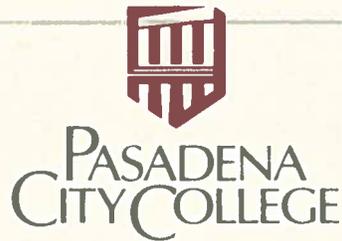
National Organization of Women/San Gabriel Valley (Board)

Chinese American Museum-Los Angeles (Advisory Board)

OTHER

Pasadena City College Asian American Educational Forum (Chair)

California State University/Los Angeles Alumni Association (President/Board Member – 1990-1998)



Board of Trustees

January 23, 2013

CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

Re: Letter of recommendation for Linda S. Wah
Trustee, Pasadena Area Community College District

To Whom It May Concern:

We are writing in support of our nomination of Linda S. Wah to the CCCT Board. She has been an outstanding trustee of the Pasadena Area Community College District since she joined the Board in 2010 and has the vision, knowledge and skill to be an effective member of the CCCT Board.

In addition to her position as a trustee on the Board of the Pasadena Area Community College District, Linda has held a significant number of leadership roles in community and educational organizations. Linda understands both educational systems and their needed business processes and the importance of the educational role of community colleges and the significant benefits provided to the community. She has greatly assisted in moving students, programs, and departments in a positive direction.

Linda has well represented Area 5 of our district and has made meaningful contributions to the work of our Board in general.

We strongly recommend her nomination as a CCCT Board member.

Sincerely yours,

A handwritten signature in black ink that reads "John Martin".

Board of Trustees / *President*
Pasadena Area Community College District

CAPITOL OFFICE
STATE CAPITOL, ROOM 5061
SACRAMENTO, CA 95814
TEL (916) 651-4021
FAX (916) 324-7543

DISTRICT OFFICE
501 N. CENTRAL AVENUE
GLENDALE, CA 91203
TEL (818) 409-0400
FAX (818) 409-1256

California State Senate

SENATOR
CAROL LIU

TWENTY-FIRST SENATE DISTRICT



COMMITTEES
HUMAN SERVICES
CHAIR
BANKING & FINANCIAL
INSTITUTIONS
BUDGET & FISCAL REVIEW
BUDGET SUBCOMMITTEE NO. 1
ON EDUCATION
EDUCATION
GOVERNANCE & FINANCE
PUBLIC SAFETY
JOINT COMMITTEE ON ARTS

January 18, 2013

Dear CCCT Member,

I am writing to express my strong support for Linda S. Wah for CCCT Board of Directors.

I know Linda Wah very well. I respect and trust her, and through her membership on the Board of the Pasadena Area Community College District and the Executive Board of the Los Angeles County Schools Trustees Association (LACSTA), I have seen first-hand how effective she is at advocating for and strengthening the relationships between community college trustees and K-12 boards.

Linda has also been instrumental in finding Workforce Development partners to enable Pasadena City College students to combine their academic studies with valuable work experience. This effort will integrate well with the Small Business Development Center hub coming soon to PCC.

I share your commitment to California's community colleges. I have a history of close involvement with PCC and Glendale Community College and I have worked with and admired many dedicated college trustees. In my work in the legislature, I have also come to know many of you through our mutual efforts to support California's community college system.

We all know how challenging the last few years have been. The budget for community colleges has suffered tremendously. You can rest assured that I will stand shoulder to shoulder with you in fighting for higher education. As Chair of the Senate Committee on Education and as a former teacher and school administrator, that will continue to be my highest priority.

Knowing Linda as I do, I know that she will also throw her full energy into that fight. In this time of crisis and recovery, CCCT could not have a stronger, more effective voice devoted to its mission than Linda S. Wah.

Many thanks for your consideration.

Sincerely,

CAROL LIU
State Senator
District 25



Compton Unified School District
 Office of the Board of Trustees
 501 South Santa Fe Avenue
 Compton, CA 90221
 (310) 604-6521
 (310) 631-7324 - Fax

January 9, 2013

Board of Trustees

Micah Ali
President

Margie N. Garrett
Vice President

Satra Zurita
Clerk

Sky D. Fisher
Legislative Representative

Emma Sharif
Member

Marjorie A. Shipp
Member

Mae Thomas
Member

Darin Brawley
Superintendent

California Community College League
 2017 O Street
 Sacramento, CA 95811-5211

RE: REFERENCE LETTER FOR LINDA S. WAH

Ladies and Gentlemen:

It is my immense pleasure to recommend Linda S. Wah for the California Community College Trustees Board of Directors. I was introduced to Linda, as a newly appointed director to the Los Angeles County School Trustees Association (LACSTA), where she represents the shared interests of community colleges within the voluminous County of Los Angeles.

Many mutual friends and professional associates continually believe Linda to be amiable, disciplined and politically astute. In fact, Linda was so dedicated to assuring that community colleges had a voice on matters of vocational technical education and funding, she lead the establishment of LACSTA's first community college caucus.

During my time of knowing Linda, I was elected to serve as president of LACSTA. With much humility, I credit Linda entirely for working arduously for my victory.

While some people can be described as a "field soldier," the best way to describe Linda is a "tactician." In spite of Linda's formidable talents, she is a modest and an approachable person, who loves to share her knowledge with others.

Again, it is with great confidence that I enthusiastically support Linda and her desire to serve the membership of the California Community College League.

Sincerely,

Micah Ali
 President

EDWIN "ED" CHAU



For California State Assembly 2012

January 07, 2013

Dear CCCT Members:

I am endorsing Linda S Wah for the CCCT Board of Directors.

Linda has worked closely with the K-12 Boards in the Pasadena Area Community College District and is currently an Executive Board Member on the Los Angeles County Schools Trustees Association (LACSTA).

As a former school board member, education is also a priority for me, as I know it is for Linda. I know she contributes positively to the mission of LACSTA in bringing a closer working relationship between K-12 trustees and community college trustees.

With the soon to be established hub for the Small Business Development Center at the Pasadena City College site, Linda has worked with the business organizations in the community to help make them a Workforce Development partner to the college, helping our students gain valuable work experience in conjunction with their academic studies.

I strongly support Linda S Wah for the Board of Director position for CCCT. I look forward to working with CCCT and supporting their objectives of higher education, and I know Linda will be a strong advocate for the mission of the CCCT and preservation of access to higher education for our communities.

Thank you for your consideration in this matter.

Sincerely,



Edwin "Ed" Chau
Assemblymember, 49th District

BOARD REPORT NO. 13-3-2B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Jing Luan, Ph.D., Vice Chancellor, Educational Services and Planning, 358-6880

**APPROVAL OF CURRICULAR ADDITIONS
CAÑADA COLLEGE**

The addition of five courses, one Associate Degree for Transfer, one Associate Degree, one Certificate of Achievement and one department are proposed by Cañada College at this time.

The proposed courses, department and programs have been reviewed by the appropriate Division Dean and approved by the College Curriculum Committee, acting on behalf of the local Academic Senate. In addition, the Academic Senate President provides oversight with respect to the necessary role of the local Senate in the review and approval process. The rigor of the approval process assures that each new program has substance and integrity in relation to its discipline and that it fills a clear student need not being served by existing program offerings.

RECOMMENDATION

It is recommended that the Board approve the attached curricular changes for the Cañada College catalog.

San Mateo County Community College District

March 21, 2013

PREPARED BY: Linda Hayes, Interim Vice President, Instruction
Cañada College

APPROVED BY: Alicia Carmen Aguirre, Curriculum Committee Chair
Cañada College

David Clay, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

COMPUTER INFORMATION SCIENCE

680CE iOS PROGRAMMING LABORATORY (1.0) (day or evening)

Justification: This is a laboratory course that serves as a companion to CIS 321, iOS Programming. The course allows additional time for students to complete programs with instructor assistance.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100.

Description: Use of object-oriented programming concepts, Objective-C syntax, Cocoa Touch environment, XCode IDE and the iPhone SDK to write original programs for the iPhone, iPod touch or iPad. Concurrent enrollment in CIS 321 is recommended.

Classification: AA/AS Degree; CSU transferable.

ENVIRONMENTAL TECHNOLOGY

105 INTRODUCTION TO RECYCLING AND RESOURCE MANAGEMENT (3.0) (day or evening)

Justification: Effective fall 2013, the Environmental Studies Department will offer the courses within the proposed Certificate of Achievement in Recycling and Resource Management (RRM). This 12-unit Certificate provides program participants with a broad theoretical framework and hands-on experience to make them competitive in today's workforce in the area of Integrated Solid Waste Management.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Introduction to the general terminology and principles regarding waste, recycling, resource management and Zero Waste. The history of waste and resource management in California, including residential, commercial and institutional reuse, recycling, and composting programs, is addressed. An overview of national, state, and local legislation and regulations related to waste and resource management and recycling is provided. The course covers waste diversion practices such as reduce, reuse, recycle, and also introduces principles in recovery, remanufacturing and repurchasing.

Classification: AA/AS Degree; Certificate; CSU transferable.

106 CULTURE AND ZERO WASTE (3.0) (day or evening)

Justification: Effective Fall 2013, the Environmental Technology Department will offer this course within the proposed Certificate of Achievement in Recycling and Resource Management (RRM). This 12-unit certificate provides program participants with a broad theoretical framework and industry hands-on experience to make them competitive in today's workforce.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Provides an overview of our "throw-away" culture and the motivations behind consumerism and related waste disposal practices. Key issues of the course include carbon footprint, plastics in our environment, consumer laws and cultural mindsets. The course identifies key government agencies and policies and how to collaborate and obtain funding for outreach. Environmental educational skills, programs, and methods are reviewed. Case studies of successful youth campaigns are explored and the basics of establishing strong youth educational programs examined.

Classification: AA/AS Degree; Certificate; CSU transferable.

107 RESOURCE MANAGEMENT AND ZERO WASTE FOR COMMUNITIES (3.0) (day or evening)

Justification: Effective Fall 2013, the Environmental Technology Department will offer this course within the proposed Certificate of Achievement in Recycling and Resource Management (RRM). This 12-unit certificate provides program participants with a broad theoretical framework and industry hands-on experience to make them competitive in today's workforce.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Identifies how resource management and Zero Waste policies and programs are developed within a community, what type of planning and facilities are needed, and how to finance the systems. Students also review sample sustainability and zero waste plans and discuss different approaches communities have taken to developing Zero Waste goals. Students also learn about tools for local government, best practices for RFPs (Request for Proposals) and contracts, understanding enforcement

options, design of resource recovery parks, performance reporting and financial records, Extended Producer Responsibility and Local Producer Responsibility policies and programs, bans, rules and incentives, and local markets and uses for discarded resources.

Classification: AA/AS Degree; Certificate; CSU transferable.

108 RESOURCE MANAGEMENT AND ZERO WASTE IN BUSINESS (3.0) (day or evening)

Justification: Effective Fall 2013, the Environmental Technology Department will offer this course within the proposed Certificate of Achievement in Recycling and Resource Management (RRM). This 12-unit certificate provides program participants with a broad theoretical framework and industry hands-on experience to make them competitive in today's workforce.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Provides hands-on applications and tools for businesses to design, implement and oversee waste reduction and resource management programs. Reviews a variety of best practices for successful waste diversion and recovery in businesses, detailing how businesses can implement those practices to achieve Zero Waste. Examination of case studies are used to demonstrate how different companies have implemented successful waste diversion and sustainability programs, including triple bottom line business practices. This course also provides students with an understanding of how to plan and implement commercial food and organics programs.

Classification: AA/AS Degree; Certificate; CSU transferable.

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer an Associate Degree, Associate Degree for Transfer, and a Certificate of Achievement (12 units), in the following programs:

ANTHROPOLOGY

Anthropology – Associate in Arts Degree for Transfer – 18-21 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer

Anthropology – Associate in Arts Degree – 18-21 units in the major area + General Education and other requirements for the Associate Degree

ENVIRONMENTAL TECHNOLOGY

Recycling and Resource Management (RRM) – Certificate of Achievement (12 units)

PROPOSED DEPARTMENT ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to add the following department:

ENVIRONMENTAL TECHNOLOGY (ENVT)

The new department code (ENVT) will be used to create several courses which are going to be part of an Environmental Technology program as outlined below:

The goal of the Recycling and Resource Management (RRM) Certificate of Achievement program is to initiate Cañada College's workforce offerings in the area of Environmental Sustainability by developing a series of stackable certificate programs. These certificate programs are driven by the regional labor market needs that will enable students to obtain desirable employment in the expanding field of environmental sustainability in the local region.

**SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
PROPOSED BOARD GOALS FOR 2013-14**

In adopting the following goals for 2013-14, the Board of Trustees commits itself to work collaboratively with faculty, staff and students to complete the work outlined below.

1. Maintain fiscal stability; continue to scrutinize programs and services to assure that they are most relevant, meeting community needs, and aligned with the District's core mission of transfer, career-technical education and basic skills. Continue efforts identified in the District's Strategic Plan to provide educational opportunities that "increase access, success, equity, choice and convenience".
2. ~~Use~~ Review the Board's adopted "Core Values" statement and revise it to fit current circumstances. Use the Core Values statement as a guide for strategically restructuring the administrative, academic and student support organizations and staffing levels and for realigning educational programs as needed in order to assure that the Colleges are meeting community educational needs. Use Measure G Funds to expand instructional opportunities and related student services for students.
3. Aggressively protect local control and retention of property taxes by maintaining a presence in Sacramento; good communication with our local legislators; and participation in the Oversight Committees overseeing the wind down of Redevelopment Agencies.
4. Continue efforts to build energy efficient infrastructure and facilities; and adopt green/clean and sustainable practices. Continue commitment to sustainability through LEED certification of new construction and renovation projects, promotion of energy efficiency initiatives and green management practices. Support College and Districtwide sustainability committees. Continue to explore opportunities to further incorporate sustainable practices and materials into procurement and operational processes.
5. Establish student success benchmarks and activities to achieve those benchmarks based on relevant completion metrics identified by the District Research Committee and the District Strategic Planning Committee.
6. Increase access to learning opportunities and increase flexibility ~~for to achieve~~ student learning success and ~~overall student success outcomes~~ institutional effectiveness. Ensure that the Colleges meet sustainable continuous quality improvement levels in Student Learning Outcomes Assessment. ~~ility levels on SLOs. The Colleges will C~~ Continue to expand online course offerings using the best tools and strategies available to offer online certificate and degree programs. Expand concurrent enrollment opportunities. Ensure that ~~s~~Students will develop the skills and competencies needed in the 21st century; and ~~in particular to ensure that learners~~ have the digital literacy skills required in their discipline, profession and/or career. In addition, continue to build strong partnerships with both local high schools and four-year universities to enhance learning opportunities for the community.
7. Complete the Community Needs Assessment that was undertaken in 2012-13. Remaining tasks include the student surveys and several more industry segment focus groups. Purpose is to assure that educational needs of the community are met and to identify skills gaps and emerging job opportunities that require postsecondary training programs. Through this effort and as envisioned in the District Strategic Plan, the District is identifying key business partners who can help design needed new courses and programs. Use the information gathered from the needs assessment to inform the District's Strategic Plan for 2013-2020.

- ~~7-8.~~ Continue to develop efficient, financially feasible and collaborative strategies to ensure that faculty and staff are kept current with the pedagogy, technology and other activities that are critical to student success and organizational excellence.
- ~~8-9.~~ Continue to prepare for accreditation visits that will take place in October 2013. Review and approve College Self Studies that document the Colleges' ongoing, systematic efforts to assure continuous quality improvement. ~~and~~ Complete Trustee education on accreditation. Keep apprised of accreditation progress by way of periodic briefings and presentations from the ACC. Through the State Chancellor's office, advocate for accreditation policy that ensures due process for all institutions.
- ~~9-10.~~ Broaden global perspective and enrich our cultural and educational diversity by fostering institutional relationships abroad; attracting international students to our campuses; and offering teach/study abroad opportunities for faculty and students. Concentrate outreach and recruitment activities in countries and regions sending the largest number of international students to the U.S. Use revenue from international tuition to provide additional classes and services for students. As international education is defined and continues to grow at the Colleges, leverage the experiences of our international students to globalize our curriculum. Determine other implications of a larger international student population on District programs and services.
- ~~10-11.~~ Actively support legislation that would place a constitutional amendment on the ballot to reduce the majority needed to pass a school or college parcel tax from 66.67% to 55%. Carefully consider all options and potential timing for securing additional voter support for college and district operations and facilities, e.g. parcel tax, bond and/or COP.
- ~~11-12.~~ Build strong relationships with local cities and other school districts. Hold joint Board meetings with City Councils and/or School Boards to discuss common issues and opportunities. Invite public partners to use College facilities for official functions.

BOARD REPORT NO. 13-3-101B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Kathryn Blackwood, Chief Financial Officer, 358-6869

**ACCEPTANCE OF EXTERNAL FUNDS FROM THE STATE OF CALIFORNIA
DEPARTMENT OF REHABILITATION AND ADOPTION OF RESOLUTION NO. 13-3
AUTHORIZING EXECUTION OF AGREEMENT**

The California Department of Rehabilitation (DOR) has renewed the Workability III Cooperative Contract Program agreement with Skyline College for the next three year term beginning July 1, 2013 through June 30, 2016. The contract awards \$447,642 in Federal funds from the US Department of Education to Skyline for partnership with the DOR in providing vocational rehabilitation services to individuals with disabilities. The College is the Cooperative Agency and is required by the terms of the agreement to provide non-Federal certified expenditures of at least 25% of total program costs. The District has been a Cooperative Agency of this program with Skyline College since 2003.

The DOR requires that the District present to the Department a resolution by the Board of Trustees indicating signature authority for the Workability III Cooperative Contract Program agreement. To that end, the District seeks Board authorization for the Chancellor and the Executive Vice Chancellor, or their designees, to execute such an agreement, and amendments to the agreement, on behalf of Skyline College.

RECOMMENDATION

It is recommended that the Board of Trustees authorize acceptance of external funds as described and adopt Resolution No. 13-3 authorizing the Chancellor and the Executive Vice Chancellor, or their designees, to execute an agreement, and amendments to the agreement, with the California Department of Rehabilitation for the Workability III Cooperative Contract Program at Skyline College.

RESOLUTION NO. 13-3

**BY THE GOVERNING BOARD OF THE
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
STATE OF CALIFORNIA**

**AUTHORIZATION TO EXECUTE A COOPERATIVE PROGRAM AGREEMENT BETWEEN
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT AND STATE OF CALIFORNIA
DEPARTMENT OF REHABILITATION**

WHEREAS, the Board of Trustees of the San Mateo County Community College District has read the proposed agreement between State of California Department of Rehabilitation and San Mateo County Community College District and said Board of Trustees acknowledges the benefits and responsibilities to be shared by both parties to said agreement,

NOW, THEREFORE, BE IT RESOLVED that said Board of Trustees of San Mateo County Community College District does hereby authorize the following persons:

Ron Galatolo, Chancellor (or his designee)
James W. Keller, Executive Vice Chancellor (or his designee)

of the San Mateo County Community College District on behalf of the San Mateo County Community College District to sign and execute any and all documents required by DOR to effectuate the execution of said Agreement and all amendments. This authorization shall remain in effect until the expiration of the contract and shall automatically expire at that time, unless earlier revoked or extended by the Board of Trustees.

CERTIFICATION

I, the Vice President-Clerk named below, hereby certify that the foregoing resolution was duly and regularly adopted by the Board of Trustees of the San Mateo County Community College District at a meeting of said Board regularly called and convened at which a quorum of said Board of Trustees was present and voting, and that said resolution was adopted by a vote of the majority of all Trustees present at said meeting.

REGULARLY PASSED AND ADOPTED this 21st day of March, 2013 at 3401 CSM Drive, San Mateo, California.

Ayes:

Noes:

Attest: IN WITNESS WHEREOF, I have hereunto set my hand as Vice President-Clerk of San Mateo County Community College District Board of Trustees

Karen Schwarz, Vice President-Clerk
Board of Trustees

BOARD REPORT NO. 13-3-102B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Jose D. Nuñez, Vice-Chancellor, Facilities Planning, Maintenance & Operations, 358-6836

**AUTHORIZATION FOR EXECUTIVE VICE CHANCELLOR TO EXECUTE OR RENEW
CONTRACT WITH AN ENERGY SERVICE PROVIDER
FOR PURCHASE OF ELECTRICITY**

On September 25, 2002 (Board Report No. 02-9-104B), the Board approved ratification of an electricity service agreement with AES/NewEnergy, Inc. (now known as Constellation NewEnergy, Inc.). The Board subsequently approved renewals of the agreement.

The Community College League, together with the League's Energy Consultant and with Constellation NewEnergy (CNE), has worked closely with participating Districts to ascertain if remaining on direct access electrical service is in their best interests. By procuring direct access electricity, the District preserves its ability to purchase electricity in the future using this method, thus retaining the best opportunity to achieve favorable market rates for the commodity, as well as lock in costs for budgeting purposes. In addition to the direct savings made possible by the League's procurement efforts, they have also been very successful in a variety of regulatory and other adversarial proceedings that have resulted in millions of dollars of additional savings and financial protection to community college districts on direct access. For these reasons, together with the proven benefits of being on direct access since 1998, procuring direct access electricity from an Energy Service Provider (ESP) is in the District's best interest.

The District's current contract with CNE is good through June 30, 2013 and has a fixed rate of \$0.060267 per kWh. Current market rates for electricity continue to be favorable for direct access customers. California Independent System Operator (ISO) charges, all applicable taxes, and any new California Public Utilities Commission or Department of Water and Power charges are passed through to the District. Energy distribution charges will continue to be billed directly by PG&E.

The District would like to have the flexibility to enter into an agreement either with CNE or another competitive entity as necessary to take advantage of the most attractive market prices. Although the District could potentially commit to a vendor and utility pricing at any time during the next several months, the actual service for a new agreement will not commence until July 1, 2013.

RECOMMENDATION

In order to secure attractive pricing for electricity in a fluctuating market, it is recommended that the Board of Trustees authorize the Executive Vice Chancellor to either renew the agreement with CNE or execute a similar agreement with another energy service provider for provision of electricity at an appropriate time so as to secure a favorable rate. The actual service for a new agreement would begin on July 1, 2013.

BOARD REPORT NO. 13-3-103B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Jose Nuñez, Vice Chancellor of Facilities, Planning and Operations, 358-6836
Sue Harrison, Interim Director of General Services, 358-6879

APPROVAL OF CONTRACTS FOR DISTRICTWIDE ATHLETIC FIELD REPLACEMENT

The District’s eight synthetic athletic fields, installed as part of the Districtwide Athletics Facilities Improvements project approved in 2004 (Brd 04-2-104B), are reaching the end of their life expectancy. The District intends to replace all eight synthetic fields, in phases, over a two year period beginning in May, 2013 with all fields to be replaced by May, 2015.

In December 2012, the District requested offers from three state-contract approved vendors for the replacement of eight athletic synthetic fields over a two year period. All three vendors have contracts with the State of California through the California Multiple Award Schedules (CMAS). CMAS offers contracts to state and local government agencies that have been assessed to be fair, reasonable, and competitive. When using the CMAS contracting process, agencies use Best Value criteria to assess the offers and select the awarded contractor. Best Value determination requires the District to identify criteria critical and important to the success of the project (Public Contract Code 12100.7g).

The vendors were asked to provide pricing to supply and install new next generation synthetic turf at the three colleges. The installation includes the removal, recycling and disposal of the existing synthetic turf materials, and the complete installation of the new turf product. The replacement is to be done in phases over a two year time frame to accommodate college academic and athletic team schedules.

Two vendors, Hellas Sports Construction and Field Turf Tarkett, responded with offers to replace the eight synthetic fields. Both vendors presented a variety of products specifically designed for use on the various sports fields including baseball, softball, football and soccer. The offers for the replacement of eight fields were as follows:

Hellas Sports Construction	\$ 4,547,716
Field Turf Tarkett	\$ 3,953,043

The vendors agreed to hold their pricing through the completion of the project.

A team of District facilities and purchasing staff, college administration and physical education faculty from all three colleges interviewed the vendors, reviewed the product offerings and visited fields where the products are installed. The team considered Best Value criteria including pricing, reliability of delivery, implementation schedules, warranties and guarantees, vendor industry and program experience,

as well as expertise on projects of similar scope and complexity. While both vendors suggested a full range of products for all field types, the District team identified products from each vendor that they believe will provide the optimal performance and playing surface for the athletic teams. The District also included a bi-annual maintenance service agreement and 10% owners allowance on each project. The project costs listed below are inclusive of both these items.

After careful consideration, the District proposes to award two contracts, for the first phase of the project only, as follows:

Vendor	Product	District Field	Project Cost (includes 10% owners allowance and bi-annual maintenance agreement)
Hellas Sports Construction	Matrix	CSM Football	\$ 531,889
Field Turf Tarkett	Revolution	Skyline Lower Soccer	\$ 469,860
Total phase one			\$1,001,749

After installation, the District team will further evaluate the performance of these products and suppliers to inform their decision making regarding product and vendor selection for the next phases of the project. The next award is anticipated in May 2014.

As was the case in the prior athletic facilities improvement project, redevelopment funds will be utilized to pay for these field replacements.

RECOMMENDATION

It is recommended that the Board of Trustees award a contract to Hellas Sports Construction for replacement of the CSM Football field in an amount not to exceed \$531,889.

Additionally, it is recommended that the Board of Trustees award a contract to Field Turf Tarkett for the replacement of the Skyline Lower Soccer field in an amount not to exceed \$469,860.

BOARD REPORT NO. 13-3-104B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Kathy Blackwood, Executive Vice Chancellor, 358-6869

**ADOPTION OF RESOLUTION NO. 13-4 AUTHORIZING ISSUANCE
OF TAX AND REVENUE ANTICIPATION NOTES**

Tax and Revenue Anticipation Notes (TRANs) are short-term debt instruments issued by community college districts throughout the State to accommodate periods when cash flow is inadequate to cover normal General Fund expenditures. Since the District's major source of funding is through local tax revenues that are distributed in two segments each year, the availability of the TRAN provides appropriate cash flow flexibility for the District. With the exception of 1991-92, the District has issued these instruments for the past twenty-five years. In order to simplify the process and obtain the best pricing for issuance costs, the District once again is proposing to participate in the California School Boards Association (CSBA) *California Cash Reserve Program* for issuance of tax-exempt TRANs.

The District will reserve the right to determine the maturity date of the TRAN in June 2013, depending on market conditions. The 2013-14 TRAN repayment will be due on June 30, 2014.

Pricing will be during June 2013; at that time, interest rates will be locked in. The District has the option of a fixed-rate investment for the note proceeds and is not obligated to participate until the District executes the pricing confirmation. Proceeds of the TRAN will be available to meet the District's temporary cash flow needs throughout the 2013-14 fiscal year.

Attached Resolution No. 13-4 authorizes the District to participate in the *California Cash Reserve Program* and to issue tax-exempt Tax and Revenue Anticipation Notes in an amount not to exceed \$30,000,000 for fiscal year 2013-14. The resolution authorizes various financing documentation and further authorizes the President of the Board of Trustees, the Chancellor, the Executive Vice Chancellor, the Chief Financial Officer and the Controller to sign all documents in connection with the issuance of the TRAN.

RECOMMENDATION

It is recommended that the Board adopt Resolution No. 13-4 authorizing issuance of 2013-14 Tax and Revenue Anticipation Notes in an amount not to exceed \$30,000,000.

THIS RESOLUTION MUST BE DISCUSSED, CONSIDERED AND DELIBERATED BY THE GOVERNING BOARD AS A SEPARATE ITEM OF BUSINESS ON THE GOVERNING BOARD'S AGENDA IN ACCORDANCE WITH CALIFORNIA GOVERNMENT CODE SECTION 53635.7.

DISTRICT RESOLUTION

NAME OF DISTRICT: SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT*

LOCATED IN: COUNTY OF SAN MATEO

MAXIMUM AMOUNT OF BORROWING: \$30,000,000

RESOLUTION OF THE GOVERNING BOARD AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2013-2014 AND THE ISSUANCE AND SALE OF ONE OR MORE SERIES OF 2013-2014 TAX AND REVENUE ANTICIPATION NOTES THEREFOR AND PARTICIPATION IN THE CALIFORNIA SCHOOL CASH RESERVE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL SAID SERIES OF NOTES

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the California Government Code (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes; and

WHEREAS, the governing board (the "Board") has determined that, in order to satisfy certain obligations and requirements of the school district, community college district or county board of education specified above (the "District"), a public body corporate and politic located in the County designated above (the "County"), it is desirable that a sum (the "Principal Amount"), not to exceed the Maximum Amount of Borrowing designated above, be borrowed for such purpose during its fiscal year ending June 30, 2014 ("Fiscal Year 2013-2014") by the issuance of its 2013-2014 Tax and Revenue Anticipation Notes (the first series of which shall be referred to herein as the "Series A Notes" and any subsequent series of which shall be referred to herein as

* If the Name of the District indicated on the face hereof is not the correct legal name of the District which adopted this Resolution, it shall nevertheless be deemed to refer to the District which adopted this Resolution, and the Name of the District indicated on the face hereof shall be treated as the correct legal name of said District for all purposes in connection with the Program (as hereinafter defined).

“Additional Notes,” and collectively with the Series A Notes, the “Notes”), in one or more series (each a “Series”), therefor in anticipation of the receipt by or accrual to the District during Fiscal Year 2013-2014 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund and, if so indicated in a Pricing Confirmation (as defined in Section 4 hereof), capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

WHEREAS, the Principal Amount may, as determined by the Authorized Officer (as hereinafter defined), be divided into two or more portions evidenced by two or more Series of Notes, which Principal Amount is to be confirmed and set forth in the Pricing Confirmation if one Series of Notes is issued, or if more than one Series of Notes are issued, such Principal Amount will be equal to the sum of the Series Principal Amounts (as defined in Section 2 hereof) as confirmed and set forth in the Pricing Confirmation applicable to each Series of Notes; and

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance, in one or more Series, of the Notes;^{**} and

WHEREAS, because the District does not have fiscal accountability status pursuant to Section 42650 or Section 85266 of the California Education Code, it requests the Board of Supervisors of the County to borrow, on the District’s behalf, the Principal Amount by the issuance of the Notes in one or more Series; and

WHEREAS, pursuant to Section 53853 of the Act, if the Board of Supervisors of the County fails or refuses to authorize the issuance of the Notes within the time period specified in said Section 53853, following receipt of this Resolution, and the Notes, in one or more series, are issued in conjunction with tax and revenue anticipation notes, in one or more series, of other Issuers (as hereinafter defined), the District may issue the Notes, in one or more series, in its name pursuant to the terms stated herein; and

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2013-2014 which will be received by or which will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District and which will be available for the payment of the principal of each Series of Notes and the interest thereon; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue (including, but not limited to, revenue

^{**} Unless the context specifically requires otherwise, all references to “Series of Notes” herein shall be deemed to refer, to (i) the Note, if issued in one series by the County (or the District, as applicable) hereunder, or (ii) each individual Series of Notes severally, if issued in two or more series by the County (or the District, as applicable) hereunder.

from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2013-2014 which will be received by or will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

WHEREAS, pursuant to Section 53856 of the Act, certain taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which will be received by or accrue to the District during Fiscal Year 2013-2014 are authorized to be pledged for the payment of the principal of each Series of Notes (as applicable) and the interest thereon (as hereinafter provided); and

WHEREAS, the District has determined that it is in the best interests of the District to participate in the California School Cash Reserve Program (the "Program"), whereby participating school districts, community college districts and county boards of education (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes; and

WHEREAS, due to uncertainties existing in the financial markets, the Program has been designed with alternative structures, each of which the District desires to approve; and

WHEREAS, under the first structure (the "Certificate Structure"), the District would issue one or more Series of Notes, each Series of Notes to be marketed with some or all of the notes issued simultaneously by other Issuers participating in the Program, and Piper Jaffray & Co., as underwriter for the Program (the "Underwriter"), would form one or more pools of notes or series of certificates (the "Certificates") of participation (the "Series of Certificates") distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures notes comprising each Series of Certificates, and (ii) possibly other features, all of which the District hereby authorizes the Underwriter to determine; and

WHEREAS, the Certificate Structure requires the Issuers participating in any particular Series of Certificates to deposit their applicable series of tax and revenue anticipation notes with U.S. Bank National Association, as trustee (the "Trustee"), pursuant to a trust agreement between such Issuers and the Trustee (the trust agreement applicable to each Series of Certificates, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Trust Agreement"), and requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Certificates evidencing and representing proportionate undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series of Certificates; and

WHEREAS, if the Certificate Structure is implemented, the District desires to have the Trustee execute and deliver a Series of Certificates which evidences and represents interests of the owners thereof in each Series of Notes issued by the District and the notes issued simultaneously by other Issuers participating in such Series of Certificates; and

WHEREAS, as additional security for the owners of each Series of Certificates, all or a portion of the payments by all of the Issuers of their respective series of notes comprising such

Series of Certificates may or may not be secured by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the "Credit Instrument") issued by the credit provider (or credit providers) (collectively, the "Credit Provider") designated in the applicable Trust Agreement, as finally executed, pursuant to a credit agreement (or agreements) or commitment letter (or letters) (such credit agreement (or agreements) or commitment letter (or letters), if any, in the forms presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Credit Agreement") identified in the applicable Trust Agreement, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

WHEREAS, pursuant to the Certificate Structure, the Underwriter will submit an offer to purchase each Series of Notes issued by the District and the notes issued by other Issuers participating in the same Series of Certificates all as evidenced and represented by such Series of Certificates (which offer will specify, as designated in the Pricing Confirmation applicable to the sale of such Series of Notes to be sold by the District, the principal amount, interest rate and Credit Instrument (if any)), and has submitted a form of certificate purchase agreement (such certificate purchase agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the "Certificate Purchase Agreement") to the Board; and

WHEREAS, pursuant to the Certificate Structure each participating Issuer will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Certificates, (ii) if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Trust Agreement); and

WHEREAS, the Certificate Structure requires that each participating Issuer approve the Trust Agreement, the alternative Credit Instruments and Credit Agreements, if any, and the Certificate Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

WHEREAS, under the second structure (the "Bond Pool Structure"), participating Issuers would be required to sell each series of their tax and revenue anticipation notes to the California School Cash Reserve Program Authority (the "Authority") pursuant to note purchase agreements (such note purchase agreements, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the "Note Purchase Agreements"), each between such individual Issuer and the Authority, and dated as of the date of the Pricing Confirmation applicable to the sale of the individual Issuer's series of notes to be sold, a form of which has been submitted to the Board; and

WHEREAS, the Authority, pursuant to advice of the Underwriter, will form one or more pools of notes of each participating Issuer (the "Pooled Notes") and assign each respective series of notes to a particular pool (the "Pool") and sell a series of senior bonds (each a "Series of

Senior Bonds”) and, if desirable, a corresponding series of subordinate bonds (each a “Series of Subordinate Bonds” and collectively with a Series of Senior Bonds, a “Series of Pool Bonds”) secured by each Pool pursuant to an indenture and/or a supplement thereto (the original indenture and each supplement thereto applicable to a Series of Pool Bonds to which the Note shall be assigned is hereinafter collectively referred to as the “Indenture”) between the Authority and the Trustee, each Series of Pool Bonds distinguished by (i) whether or what type(s) of Credit Instrument(s) secure(s) such Series of Pool Bonds, (ii) the principal amounts or portions of principal amounts of the notes of such respective series assigned to the Pool, or (iii) other factors, and the District hereby acknowledges and approves the discretion of the Authority, acting upon the advice of the Underwriter, to assign the District’s Notes of such respective Series to such Pool and such Indenture as the Authority may determine; and

WHEREAS, at the time of execution of the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District, the District will (in such Pricing Confirmation) request the Authority to issue a Series of Pool Bonds pursuant to an Indenture to which such Series of Notes identified in such Pricing Confirmation will be assigned by the Authority in its discretion, acting upon the advice of the Underwriter, which Series of Pool Bonds will be payable from payments of all or a portion of principal of and interest on such Series of Notes and the other respective series of notes of other participating Issuers assigned to the same Pool and assigned to the same Indenture to which the District’s Series of Notes is assigned; and

WHEREAS, as additional security for the owners of each Series of Pool Bonds, all or a portion of the payments by all of the Issuers of the respective series of notes assigned to such Series of Pool Bonds may or may not be secured (by virtue or in form of the Series of Pool Bonds, as indicated in the Pricing Confirmation applicable to such Series of Pool Bonds, being secured in whole or in part) by one or more Credit Instruments issued by one or more Credit Providers designated in the applicable Indenture, as finally executed, pursuant to a Credit Agreement, if any, identified in the applicable Indenture, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

WHEREAS, pursuant to the Bond Pool Structure each Issuer, whose series of notes is assigned to a Pool as security for a Series of Pool Bonds, will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Pool Bonds, (ii), if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer’s allocable share of all Predefault Obligations and the Issuer’s Reimbursement Obligations, if any (each as defined in the Indenture) applicable to such Series of Pool Bonds; and

WHEREAS, the Bond Pool Structure requires that each participating Issuer approve the Indenture, the alternative Credit Instruments and Credit Agreements, if any, and the Note Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement, if any, to be determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

WHEREAS, pursuant to the Bond Pool Structure, the Underwriter will submit an offer to the Authority to purchase, in the case of each Pool of notes, the Series of Pool Bonds which will be secured by the Indenture to which such Pool will be assigned; and

WHEREAS, all or portions of the net proceeds of each Series of Notes issued by the District, may be invested in one or more Permitted Investments (as defined in the Trust Agreement or the Indenture, as applicable), including under one or more investment agreements with one or more investment providers (if any), the initial investment of which is to be determined in the Pricing Confirmation related to such Series of Notes; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Issuance of Notes.

(A) **Initial Issuance of Notes.** This Board hereby determines to borrow, and hereby requests the Board of Supervisors of the County to borrow for the District, in anticipation of the receipt by or accrual to the District during Fiscal Year 2013-2014 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund and, if so indicated in the applicable Pricing Confirmation, the capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation)* of the District, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, of Notes under Sections 53850 *et seq.* of the Act, designated generally as the District's "2013-2014 [Subordinate]** Tax and Revenue Anticipation Notes, Series ___" in one or more of the following Series, in order of priority of payment as described herein:

(1) the Series A Notes, being the initial Series of Notes issued under this Resolution, together with one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a parity with the Series A Notes (collectively, the "Senior Notes"); and

(2) one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a subordinate basis to (i) any Senior Notes, and (ii) any previously issued Subordinate Notes if so specified in the related Pricing Confirmation (collectively, the "Subordinate Notes"), which Subordinate Notes shall be identified as such.

Each such Series of Notes shall be issued in the form of one registered note at the principal amount thereof (the "Series Principal Amount") as set forth in the applicable Pricing Confirmation and all such Series Principal Amounts aggregating to the Principal Amount set forth in such Pricing Confirmations, in each case, to bear a series designation, to be dated the

* For purposes of this Resolution, such funds shall be referred to as the "capital fund" and "special revenue fund."

** A Series of Notes shall bear the "Subordinate" designation if it is a Series of Subordinate Notes.

date of its respective delivery to the respective initial purchaser thereof, to mature (without option of prior redemption) not more than thirteen (13) months thereafter on a date indicated on the face thereof and determined in the Pricing Confirmation applicable to such Series of Notes (collectively, the "Maturity Date"), and to bear interest, payable at the applicable maturity (and, if the maturity is longer than twelve (12) months, an additional interest payment shall be payable within twelve (12) months of the issue date, as determined in the applicable Pricing Confirmation) and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate not to exceed twelve percent (12%) per annum as determined in the Pricing Confirmation applicable to such Series of Notes and indicated on the face of such Series of Notes (collectively, the "Note Rate").

With respect to the Certificate Structure, if a Series of Notes as evidenced and represented by the corresponding Series of Certificates is secured in whole or in part by a Credit Instrument and is not paid at maturity or is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If a Series of Notes as evidenced and represented by the corresponding Series of Certificates is unsecured in whole or in part and is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

With respect to the Bond Pool Structure, if a Series of Pool Bonds issued in connection with a Series of Notes is secured in whole or in part by a Credit Instrument or such Credit Instrument secures the Series of Notes in whole or in part and all principal of and interest on such Series of Notes is not paid in full at maturity or payment of principal of and interest on such Series of Notes is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Indenture), and the unpaid portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Indenture). If a Series of Notes or the Series of Pool Bonds issued in connection therewith is not so secured in whole or in part and such Series of Notes is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

In each case set forth in the preceding two paragraphs, the obligation of the District with respect to such Defaulted Note or unpaid Series of Notes shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of the income and revenue provided for Fiscal Year 2013-2014 within the meaning of Article XVI, Section 18 of the California Constitution, as provided in Section 8 hereof.

Both the principal of and interest on each Series of Notes shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust office of U.S. Bank National Association in Los Angeles, California, or as otherwise indicated in the Trust Agreement or the Indenture, as applicable. The Principal Amount may, prior to the issuance of any Series of Notes, be reduced from the Maximum Amount of Borrowing specified above, in the discretion of the Underwriter upon consultation with the Authorized Officer. The Principal Amount shall, prior to the issuance of the last Series of Notes, be reduced from the Maximum Amount of Borrowing specified above if and to the extent necessary to obtain an approving legal opinion of Orrick, Herrington & Sutcliffe LLP ("Bond Counsel") as to the legality thereof or, if applicable, the exclusion from gross income for federal tax purposes of interest thereon (or on any Series of Pool Bonds related thereto). The Principal Amount shall, prior to the issuance of the last Series of Notes, also be reduced from the Maximum Amount of Borrowing specified above, and other conditions shall be met by the District prior to the issuance of each Series of Notes, if and to the extent necessary to obtain from the Credit Provider that issues the Credit Instrument securing the corresponding Series of Certificates evidencing and representing such Series of Notes or the related Series of Pool Bonds to which such Series of Notes is assigned its agreement to issue the Credit Instrument securing such Series of Certificates or Series of Pool Bonds, as the case may be. Notwithstanding anything to the contrary contained herein, if applicable, the approval of the corresponding Credit Provider of the issuance of such Series of Notes and the decision of the Credit Provider to deliver the Credit Instrument shall be in the sole discretion of the Credit Provider, and nothing herein shall be construed to require the Credit Provider to issue a Credit Instrument or to approve the issuance of such Series of Notes.

In the event the Board of Supervisors of the County fails or refuses to authorize the issuance of the Notes within the time period specified in Section 53853 of the Act, following receipt of this Resolution, this Board hereby authorizes issuance of such Notes, in the District's name, in one or more series, pursuant to the terms stated in this Section 2 and the terms stated hereafter. The Notes, in one or more series, shall be issued in conjunction with the note or notes (in each case, in one or more series) of one or more other Issuers as part of the Program and within the meaning of Section 53853 of the Act.

(B) Issuance of Additional Notes. The District (or the County on its behalf, as applicable) may at any time issue pursuant to this Resolution, one or more Series of Additional Notes consisting of Senior Notes or Subordinate Notes (including Subordinate Notes that are further subordinated to previously issued Subordinate Notes, as provided in the applicable Pricing Confirmation), subject in each case to the following specific conditions, which are hereby made conditions precedent to the issuance of any such Series of Additional Notes:

(1) The District shall not have issued any tax and revenue anticipation notes relating to the 2013-2014 fiscal year except (a) in connection with the Program under this Resolution, or (b) notes secured by a pledge of its Unrestricted Revenues (as defined in Section 8) that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder; the District shall be in compliance with all agreements and covenants contained herein; and no Event of Default shall have occurred and be continuing with respect to any such outstanding previously issued notes or Series of Notes.

(2) The aggregate Principal Amount of Notes issued and at any time outstanding hereunder shall not exceed any limit imposed by law, by this Resolution or by any resolution of the Board amending or supplementing this Resolution (each a "Supplemental Resolution").

(3) Whenever the District shall determine to issue, execute and deliver any Additional Notes pursuant to this Section 2(B), the Series Principal Amount of which, when added to the Series Principal Amounts of all Series of Notes previously issued by the District, would exceed the Maximum Amount of Borrowing authorized by this Resolution, the District shall adopt a Supplemental Resolution amending this Resolution to increase the Maximum Amount of Borrowing as appropriate and shall submit such Supplemental Resolution to the Board of Supervisors of the County as provided in Section 53850 *et seq.* of the Act with a request that the County issue such Series of Additional Notes in the name of the District as provided in Sections 2(A) and 9 hereof. The Supplemental Resolution may contain any other provision authorized or not prohibited by this Resolution relating to such Series of Additional Notes.

(4) The District may issue a Series of Additional Notes that are Senior Notes payable on a parity with all other Series of Senior Notes of the District or that are Subordinate Notes payable on a parity with one or more Series of outstanding Subordinate Notes, only if it obtains (a) the consent of each Credit Provider relating to each previously issued Series of Notes that will be on a parity with such Series of Additional Notes, and (b) evidence that no rating then in effect with respect to any outstanding Series of Certificates or Series of Bonds, as applicable, from a Rating Agency will be withdrawn, reduced, or suspended solely as a result of the issuance of such Series of Additional Notes (a "Rating Confirmation"). Except as provided in Section 8, the District may issue one or more Series of Additional Notes that are subordinate to all previously issued Series of Notes of the District without Credit Provider consent or a Rating Confirmation. The District may issue tax and revenue anticipation notes other than in connection with the Program under this Resolution only if such notes are secured by a pledge of its Unrestricted Revenues that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder.

(5) Before such Additional Notes shall be issued, the District shall file or cause to be filed the following documents with the Trustee:

(a) An Opinion of Counsel to the District to the effect that (A) such Additional Notes constitute the valid and binding obligations of the District, (B) such Additional Notes are special obligations of the District and are payable from the moneys pledged to the payment thereof in this Resolution, and (C) the applicable Supplemental Resolution, if any, has been duly adopted by the District.

(b) A certificate of the District certifying as to the incumbency of its officers and stating that the requirements of this Section 2(B) have been met.

(c) A certified copy of this Resolution and any applicable Supplemental Resolution.

(d) If this Resolution was amended by a Supplemental Resolution to increase the Maximum Amount of Borrowing, the resolution of the County Board of Supervisors approving such increase in the Maximum Amount of Borrowing and the issuance of such Additional Notes, or evidence that the County Board of Supervisors has elected to not issue such Additional Notes.

(e) An executed counterpart or duly authenticated copy of the applicable Certificate Purchase Agreement or Note Purchase Agreement.

(f) A Pricing Confirmation relating to the Series of Additional Notes duly executed by an Authorized Officer (as defined in Section 4).

(g) The Series of Additional Notes duly executed by the applicable County representatives as provided in Section 9 hereof, or executed by the applicable Authorized Officers of the District if the County shall have declined to issue the Series of Additional Notes in the name of the District, either in connection with the initial issuance of the Series A Notes or in connection with any Supplemental Resolution increasing the Maximum Amount of Borrowing.

(h) If the Additional Notes are to be parity Senior Notes or parity Subordinate Notes, the Credit Provider consent(s) and Rating Confirmation(s) required pursuant to paragraph (4) above.

Upon the delivery to the Trustee of the foregoing instruments and, if the Bond Pool Structure is implemented, satisfaction of the provisions of Section 2.12 of the Indenture with regard to the issuance of a corresponding Series of Additional Bonds (as defined therein), the Trustee shall authenticate and deliver said Additional Notes to, or upon the written request of, the District. Upon execution and delivery by the District and authentication by the Trustee, said Additional Notes shall be valid and binding obligations of the District notwithstanding any defects in satisfying any of the foregoing requirements.

Section 3. Form of Notes. Each Series of the Notes shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures.

Section 4. Sale of Notes; Delegation. Any one of the President or Chairperson of the Board, the Superintendent, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or, in the absence of said officer, his or her duly appointed assistant (each an "Authorized Officer"), is hereby authorized and directed to negotiate, with the Underwriter (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented), an interest rate or rates on each Series of the Notes to the stated maturity or maturities thereof, which shall not, in any individual case, exceed twelve percent (12%) per annum (per Series of Notes), and the purchase price to be paid by the Underwriter or the Authority, as applicable, for the respective Series of the Notes, which purchase price shall be at a discount which when added to the

District's share of the costs of issuance shall not be more than the greater of (a) one percent (1%) of (i) the Principal Amount of the Note, if only one Series of Notes is issued or (ii) the Series Principal Amount of each individual Series of Notes, if more than one series is issued, or (b) two thousand five hundred dollars (\$2,500). If such interest rate and price and other terms of the sale of the Series of Notes set out in the Pricing Confirmation applicable to such Series of Notes are acceptable to said Authorized Officer, said Authorized Officer is hereby further authorized and directed to execute and deliver the pricing confirmation supplement applicable to such Series of Notes to be delivered by the Underwriter (on behalf of itself, if the Certificate Structure is implemented and on behalf of the Authority, if the Bond Pool Structure is implemented) to the District on a date within five (5) days, or such longer period of time as agreed by the Underwriter or the Authority, as applicable, of said negotiation of interest rates and purchase price during the period from May 1, 2013 (or the date of adoption of this Resolution if after May 1, 2013) through June 15, 2014 (the "Pricing Confirmation"), substantially in the form presented to this meeting as Schedule I to the Certificate Purchase Agreement or the Note Purchase Agreement, as applicable, with such changes therein as said Authorized Officer shall require or approve, and such other documents or certificates required to be executed and delivered thereunder or to consummate the transactions contemplated hereby or thereby, for and in the name and on behalf of the District, such approval by this Board and such officer to be conclusively evidenced by such execution and delivery. In the event more than one Series of Notes are issued, a separate Pricing Confirmation shall be executed and delivered corresponding to each Series of Notes. Any Authorized Officer is hereby further authorized to execute and deliver, prior to the execution and delivery of the Pricing Confirmation applicable to a Series of Notes, the Certificate Purchase Agreement or the Note Purchase Agreement applicable to such Series of Notes, substantially in the forms presented to this meeting, which forms are hereby approved, with such changes therein as said officer shall require or approve, such approval to be conclusively evidenced by such execution and delivery; provided, however, that any such Certificate Purchase Agreement or Note Purchase Agreement shall not be effective and binding on the District until the execution and delivery of the corresponding Pricing Confirmation. Delivery of a Pricing Confirmation by fax or telecopy of an executed copy shall be deemed effective execution and delivery for all purposes. If requested by said Authorized Officer at his or her option, any duly authorized deputy or assistant of such Authorized Officer may approve said interest rate or rates and price by execution of the Certificate Purchase Agreement or the Note Purchase Agreement(s), as applicable, and/or the corresponding Pricing Confirmation(s).

Section 5. Program Approval. The District hereby delegates to the Authority the authority to select which structure (*i.e.*, the Certificate Structure or the Bond Pool Structure) shall be implemented, with the Authorized Officer of the District accepting and approving such selection by execution of the applicable Pricing Confirmation.

(A) **Certificate Structure.** If the Certificate Structure is implemented, each Series of Notes of the District shall be combined with notes of other Issuers into a Series of Certificates as set forth in general terms in the Pricing Confirmation (which need not include specific information about such other notes or Issuers) applicable to such Series of Notes, and shall be marketed and sold simultaneously with such other notes of that Series with such credit support (if any) referred to in the Pricing Confirmation, and shall be evidenced and represented by the Certificates which shall evidence and represent proportionate, undivided interests in such Series of Notes in the proportion that the face amount of such Series of Notes bears to the total

aggregate face amount of such Series of Notes and the notes issued by other Issuers which the Series of Certificates represent. Such Certificates may be delivered in book-entry form.

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Certificates which evidences and represents interests of the owners thereof in the related Series of Notes of the District and the notes issued by other Issuers evidenced and represented by such Series of Certificates, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes, the Trust Agreement and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation, the Trust Agreement and the Credit Agreement(s) (if any).

The form of Trust Agreement, alternative general types of Credit Instruments and forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver the Trust Agreement and the Credit Agreement(s), if applicable, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement, Credit Agreement(s) and Pricing Confirmation, respectively.

The form of the Preliminary Official Statement presented to this meeting is hereby approved, and the Underwriter is hereby authorized to distribute the Preliminary Official Statement in connection with the offering and sale of each Series of Certificates. Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement for each Series of Certificates. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement for the applicable Series of Certificates shall be, except for certain omissions permitted by Rule 15c2-12 of the Securities Exchange Act of 1934, as amended (the "Rule"), deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in a Preliminary Official Statement relating to the other Issuers or any Credit Provider, and the Authority is hereby authorized to certify on behalf of the District that each Preliminary Official Statement is, as of its date, deemed final within the meaning of the Rule. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the related Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter. The Authority is hereby authorized and directed, at or after the time of the sale of any Series of Certificates, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authority may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The Trustee is authorized and directed to execute each Series of Certificates on behalf of the District pursuant to the terms and conditions set forth in the related Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Certificate contained in the Trust Agreement. When so executed, each Series of Certificates shall be delivered by the Trustee to the Underwriter upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement and the applicable Certificate Purchase Agreement.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes as evidenced and represented by a Series of Certificates shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing a Credit Instrument with respect to such Series of Certificates, and therefore, if applicable, all or a portion of such Series of Notes, if any, has been reimbursed for any drawings, payments or claims made under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of the Series of Certificates which evidence and represent such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the applicable Series of Certificates will be deemed to have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes as evidenced and represented by the related Series of Certificates is secured in whole or in part by a Credit Instrument, any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, of the Series of Certificates of which such Series of Notes is a part, at the time of original issuance of such Series of Certificates. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

If the Certificate Structure is implemented, any Authorized Officer is hereby authorized to execute and deliver any Information Return for Tax-Exempt Governmental Obligations, Form 8038-G of the Internal Revenue Service ("Form 8038-G"), in connection with the issuance of a Tax-Exempt (as defined in Section 7) Series of Notes and the related Series of Certificates. To the extent permitted by law, the Authority, the Trustee, the Underwriter and Bond Counsel are each hereby authorized to execute and deliver any Form 8038-G for and on behalf of the District in connection with the issuance of a Tax-Exempt Series of Notes and the related Series of Certificates, as directed by an Authorized Officer of the District.

(B) **Bond Pool Structure.** If the Bond Pool Structure is implemented, the Pricing Confirmation for a Series of Notes may, but shall not be required to, specify the Series of Pool Bonds to which such Series of Notes will be assigned (but need not include information about other series of notes assigned to the same pool or their Issuers).

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Senior Bonds and corresponding Series of Subordinate Bonds, if any, to which each Series of Notes issued by the District will be assigned, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation and the Credit Agreement(s) (if any).

The alternative general types of Credit Instruments and the forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver a Credit Agreement(s), if any, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Credit Agreement and Pricing Confirmation, respectively.

The form of Indenture presented to this meeting is hereby acknowledged and approved, and it is acknowledged that the Authority will execute and deliver the Indenture and one or more Supplemental Indentures, which shall be identified in the Pricing Confirmation applicable to the Series of Notes to be issued, in substantially one or more of said forms with such changes therein as the Authorized Officer who executes such Pricing Confirmation shall require or approve (substantially final forms of the Indenture and the Supplemental Indenture (if applicable) to be delivered to the Authorized Officer concurrently with the Pricing Confirmation applicable to the Series of Notes to be issued), such approval of such Authorized Officer and this Board to be conclusively evidenced by the execution of the Pricing Confirmation applicable to such Series of Notes. It is acknowledged that the Authority is authorized and requested to issue one or more Series of Pool Bonds (consisting of a Series of Senior Bonds and, if desirable, a corresponding Series of Subordinate Bonds) pursuant to and as provided in the Indenture as finally executed and, if applicable, each Supplemental Indenture as finally executed.

Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement(s) and Official Statement(s) of the Authority relating to a Series of Pool Bonds. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the corresponding Preliminary Official Statement or other offering document relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) any Credit Provider providing a Credit Instrument with respect to such Series of Notes or the Series of Pool Bonds issued in connection with such Series of Notes, has been reimbursed for any drawings, payments or claims made under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of such Series of Notes or the Series of the Pool Bonds issued in connection with such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of such Series of Pool Bonds will be deemed to have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes is secured in whole or in part by a Credit Instrument (by virtue of the fact that the corresponding Series of Pool Bonds is secured by a Credit Instrument), any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, assigned to the Series of Pool Bonds issued in connection with such Series of Notes, at the time of original issuance of such Series of Pool Bonds. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

(C) Appointment of Professionals. Piper Jaffray & Co. (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as underwriter for the Program, the law firm of Orrick, Herrington & Sutcliffe LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as bond counsel for the Program, and the law firm of Kutak Rock LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as special counsel to the District in connection with the Program.

Section 6. No Joint Obligation.

(A) **Certificate Structure.** If the Certificate Structure is implemented, each Series of Notes of the District shall be marketed and sold simultaneously with the notes of other Issuers and shall be aggregated and combined with such notes of other Issuers participating in the Program into a Series of Certificates evidencing and representing an interest in several, and not joint, obligations of each Issuer. The obligation of the District to owners of a Series of Certificates is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and the applicable Series of Notes as evidenced and represented by such Series of Certificates. Owners of Certificates, to the extent of their interest in a Series of Notes, shall be treated as owners of such Series of Notes and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and such Series of Notes. The District hereby recognizes the right of the owners of a Series of Certificates acting directly or through the Trustee to enforce the obligations and covenants contained in the Series of Notes evidenced and represented thereby, this Resolution and the Trust Agreement. The District shall be directly obligated to each owner of a Series of Certificates for the principal and interest payments on the Series of Notes evidenced and represented by such Certificates without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

(B) **Bond Pool Structure.** If the Bond Pool Structure is implemented, each Series of Notes will be issued in conjunction with a series of notes of one or more other Issuers and will be assigned to a Pool in order to secure a corresponding Series of Pool Bonds. In all cases, the obligation of the District to make payments on or in respect to each Series of its Notes is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and such Series of Notes.

Section 7. Disposition of Proceeds of Notes. The moneys received from the sale of each Series of Notes evidenced and represented by a Series of Certificates or each Series of Pool Bonds issued in connection with a Series of Notes, as the case may be, allocable to the District's share of the costs of issuance (which shall include any fees and expenses in connection with the related Credit Instrument(s) applicable to such Series of Notes or Series of Pool Bonds) shall be deposited in an account in the Costs of Issuance Fund established for such Series of Notes or such Series of Pool Bonds, as applicable, and held and invested by the Trustee under the Trust Agreement or the Indenture, as applicable, and expended as directed by the Underwriter (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented) on Costs of Issuance as provided in the Trust Agreement or the Indenture, as applicable. The moneys allocable to each Series of Notes from the sale of the corresponding Series of Certificates or Pool Bonds, as applicable, net of the District's share of the costs of issuance, is hereby designated the "Deposit to Proceeds Subaccount" and shall be deposited in the District's Proceeds Subaccount attributed to such Series of Notes hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement or the Indenture, as applicable, for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to use and expend moneys, upon requisition from such Proceeds Subaccount as specified in the Trust Agreement or the Indenture, as

applicable. The Pricing Confirmation applicable to each Series of Notes shall set forth such amount of the Deposit to Proceeds Subaccount. Each Authorized Officer is hereby authorized to approve the amount of such Deposit to Proceeds Subaccount. Subject to Section 8 hereof, the District hereby covenants and agrees to replenish amounts on deposit in each Proceeds Subaccount attributed to a Series of its Note to the extent practicable from any source of available funds up to an amount equal to the unreplenished withdrawals from such Proceeds Subaccount.

The Trustee shall transfer to each Payment Account (hereinafter defined) relating to a Series of Notes from amounts on deposit in the related Proceeds Subaccount attributed to such Series of Notes on the first day of each Repayment Period (as defined hereinafter) (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes), amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date, are equal to the percentages of the principal and interest due with respect to such Series of Notes at maturity for the corresponding Repayment Period set forth in such Pricing Confirmation; provided, however, that on the twentieth day of the next to last Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), or, if only one Repayment Period is applicable to a Series of Notes, on the twentieth day of the month preceding the Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), the Trustee shall transfer all remaining amounts in the Proceeds Subaccount attributed to the Series of Notes to the related Payment Account all as and to the extent provided in the Trust Agreement or the Indenture, as applicable; provided, however, that with respect to the transfer in or prior to any such Repayment Period, as applicable, if said amount in the Proceeds Subaccount attributed to a Series of Notes is less than the corresponding percentage set forth in the Pricing Confirmation applicable to the related Series of Notes of the principal and interest due with respect to such Series of Notes at maturity, the Trustee shall transfer to the related Payment Account attributed to such Series of Notes of the District all amounts on deposit in the Proceeds Subaccount attributed to such Series of Notes on the day designated for such Repayment Period.

For Notes issued in calendar 2013 and issued as Tax-Exempt (or the related Series of Pool Bonds are issued as Tax-Exempt), in the event either (A) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2013, will, at the time of the issuance of such Notes (as indicated in the certificate of the District executed as of the date of issuance of such Notes (each "District Certificate")) exceed fifteen million dollars (\$15,000,000), or (B) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2013, will, at the time of the issuance of such Notes (as indicated in the related District Certificate), exceed five million dollars (\$5,000,000), the second following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Notes.

For Notes issued in calendar year 2014 and issued as Tax-Exempt (or the related Series of Pool Bonds are issued as Tax-Exempt), in the event either (A) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2014, will, at the time of the issuance of such Notes (as indicated in the certificate of the District executed as of the date of issuance of such Notes (each "District Certificate")) exceed fifteen million dollars (\$15,000,000), or (B) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2014, will, at the time of the issuance of such Notes (as indicated in the related District Certificate), exceed five million dollars (\$5,000,000), the following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Notes.

Amounts in any Proceeds Subaccount relating to a Tax-Exempt Series of Notes of the District (or any Tax-Exempt Series of Pool Bonds related thereto) and attributable to cash flow borrowing shall be withdrawn and expended by the District for any purpose for which the District is authorized to expend funds from the general fund of the District, but, with respect to general fund expenditures, only to the extent that on the date of any withdrawal no other funds are available for such purposes without legislation or judicial action or without a legislative, judicial or contractual requirement that such funds be reimbursed. If on no date that is within six months from the date of issuance of each Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), the balance in the related Proceeds Subaccount attributable to cash flow borrowing and treated for federal tax purposes as proceeds of such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds) is low enough so that the amounts in the Proceeds Subaccount attributable to such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds) qualify for an exception from the rebate requirements (the "Rebate Requirements") of Section 148 of the Internal Revenue Code of 1986 (the "Code"), the District shall promptly notify the Trustee in writing and, to the extent of its power and authority, comply with instructions from Orrick, Herrington & Sutcliffe LLP, Bond Counsel, supplied to it by the Trustee as the means of satisfying the Rebate Requirements.

The term "Tax-Exempt" shall mean, with respect to interest on any obligations of a state or local government, that such interest is excluded from the gross income of the holders thereof for federal income tax purposes pursuant to Section 103 of the Code, whether or not such interest is includable as an item of tax preference or otherwise includable directly or indirectly for purposes of calculating other tax liabilities, including any alternative minimum tax or environmental tax under the Code. Each Series of Notes issued hereunder (or any Series of Pool Bonds related thereto) may be issued as a Tax-Exempt Series of Notes (or Tax-Exempt Series of Pool Bonds) or such that the interest on such Series of Notes (or such Tax-Exempt Series of Pool Bonds) is not Tax-Exempt.

Section 8. Source of Payment.

(A) **Pledge.** The term "Unrestricted Revenues" shall mean the taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and

other moneys provided for Fiscal Year 2013-2014 which will be received by or will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on all Series of Notes issued hereunder, subject to the payment priority provisions of Section 17 hereof and this Section 8, the District hereby pledges the first Unrestricted Revenues to be received by the District in the periods specified in each Pricing Confirmation as Repayment Periods (each individual period a "Repayment Period" and collectively "Repayment Periods"), in an amount equal to the percentages of the principal and interest due with respect to each Series of Notes at maturity for the corresponding Repayment Period specified in such Pricing Confirmations (the "Pledged Revenues").

(B) Lien and Charge. As provided in Section 53856 of the Act, all Series of Notes issued hereunder and the interest thereon, subject to the payment priority provisions of Section 17 hereof and this Section 8, shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues.

(C) General Obligation. As provided in Section 53857 of the Act, notwithstanding the provisions of Section 53856 of the Act and of subsection (B) of this Section, all Series of Notes issued hereunder shall be general obligations of the District and, in the event that on the tenth Business Day (as defined in the Trust Agreement or the Indenture, as applicable) of each such Repayment Period (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes) the District has not received sufficient Unrestricted Revenues to permit the deposit into each Payment Account of the full amount of Pledged Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of all Series of Notes and the interest thereon, as and when such other moneys are received or are otherwise legally available, in the following order of priority: first, to satisfy pro-rata any deficiencies attributable to any Series of Senior Notes; second, to satisfy pro-rata any deficiencies attributable to any Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to satisfy any deficiencies attributable to any other Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.

(D) Payment Accounts. In order to effect, in part, the pledge provided for in subsection (A) of this Section, the District agrees to the establishment and maintenance as a special fund of the District of a separate Payment Account for each Series of Notes issued hereunder (each a "Payment Account") by the Trustee under the Trust Agreement or the Indenture, as applicable, and the Trustee is hereby appointed as the responsible agent to maintain such fund until the payment of the principal of the corresponding Series of Notes and the interest thereon, and the District hereby covenants and agrees to cause to be deposited directly in each Payment Account (and shall request specific amounts from the District's funds on deposit with the County Treasurer for such purpose) a pro-rata share (as provided below) of the first Unrestricted Revenues received in each Repayment Period specified in the Pricing Confirmation(s) and any Unrestricted Revenues received thereafter until the amount on deposit

in each Payment Account, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date applicable to the respective Series of Notes (as set forth in a certificate from the Underwriter to the Trustee), is equal in the respective Repayment Periods identified in the Pricing Confirmation applicable to such Series of Notes to the percentages of the principal of and interest due with respect to such Series of Notes at maturity specified in the Pricing Confirmation applicable to such Series of Notes; provided that such deposits shall be made in the following order of priority: first, pro-rata to the Payment Account(s) attributable to any applicable Series of Senior Notes; second, pro-rata to the Payment Account(s) attributable to any applicable Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to the Payment Account(s) attributable to any other applicable Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.

Subject to the payment priority provisions of Section 17 hereof and this Section 8, any moneys placed in the Payment Account attributed to a Series of Notes shall be for the benefit of (i) the owners of the applicable Series of Certificates if the Certificate Structure is implemented and the holders of the Series of Pool Bonds issued in connection with the Pool of which such Series of Notes is a part if the Bond Pool Structure is implemented, and (ii) (to the extent provided in the Trust Agreement or the Indenture, as applicable) the Credit Provider(s), if any. Subject to the payment priority provisions of Section 17 hereof and this Section 8, the moneys in the Payment Account attributed to the Series of Notes shall be applied only for the purposes for which the Payment Account is created until the principal of such Series of Notes and all interest thereon are paid or until provision has been made for the payment of the principal of such Series of Notes at maturity of such Series of Notes with interest to maturity (in accordance with the requirements for defeasance of the related Series of Certificates or Series of Bonds, as applicable, as set forth in the Trust Agreement or the Indenture, as applicable) and, if applicable (to the extent provided in the Trust Agreement or the Indenture, as applicable, and, if applicable, the corresponding Credit Agreement), the payment of all Predefault Obligations and Reimbursement Obligations owing to the corresponding Credit Provider.

(E) Determination of Repayment Periods. With respect to each Series of Notes, the length of any individual Repayment Period determined in the related Pricing Confirmation shall not exceed the greater of three (3) consecutive calendar months or ninety (90) days and the number of Repayment Periods determined in the related Pricing Confirmation shall not exceed six (6); provided, however, that (1) the first Repayment Period of any Series of Subordinate Notes shall not occur prior to the end of the last Repayment Period of any outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes; and (2) if the first Repayment Period of any Series of Subordinate Notes overlaps the last Repayment Period of any outstanding Series of Notes of a higher priority, no deposits shall be made in the Payment Account of such Subordinate Notes until all required amounts shall have been deposited into the Payment Account(s) of all outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes. Any Authorized Officer is hereby authorized to approve the determination of the Repayment Periods and percentages of the principal and interest due with respect to each Series of Notes at maturity required to be on deposit in the related Payment Account in each Repayment Period, all as specified in the Pricing Confirmation applicable to such Series of Notes, by executing and

delivering the Pricing Confirmation applicable to such Series of Notes, such execution and delivery to be conclusive evidence of approval by this Board and such Authorized Officer.

(F) Application of Moneys in Payment Accounts. On any interest payment date (if different from the Maturity Date) and on the Maturity Date of a Series of Notes, the moneys in the Payment Account attributed to such Series of Notes shall be transferred by the Trustee, to the extent necessary, to pay, in the case of an interest payment date, the interest, and in the case of the Maturity Date, the principal of and interest with respect to such Series of Notes or to reimburse the Credit Provider(s) for payments made under or pursuant to the Credit Instrument(s), subject to the payment priority provisions of Section 17 hereof and this Section 8. In the event that moneys in the Payment Account attributed to any Series of Notes are insufficient to pay the principal of and/or interest with respect to such Series of Notes in full on an interest payment date and/or the Maturity Date, moneys in such Payment Account together with moneys in the Payment Accounts of all other outstanding Series of Notes issued by the District shall be applied in the following priority:

- (1) with respect to all Series of Senior Notes:
 - a. first, to pay interest with respect to all Series of Senior Notes pro-rata;
 - b. second, (if on the Maturity Date) to pay principal of all Series of Senior Notes pro-rata;
 - c. third, to reimburse each Credit Provider for payment, if any, of interest with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);
 - d. fourth, to reimburse each Credit Provider for payment, if any, of principal with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);
 - e. fifth, to pay pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable) any Reimbursement Obligations of the District and any of the District's pro rata share of Predefault Obligations owing to each Credit Provider relating to all Series of Senior Notes, as applicable;
- (2) then, with respect to all Series of Subordinate Notes (except for any Series of Subordinate Notes described in paragraph (3) below), to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order;
- (3) then, with respect to all other Series of Subordinate Notes that have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order; and

- (4) lastly, to pay any other Costs of Issuance not previously disbursed.

Any moneys remaining in or accruing to the Payment Account attributed to each such Series of Notes after the principal of all the Series of Notes and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, and obligation, if any, to pay any rebate amounts in accordance with the provisions of the Trust Agreement or the Indenture, as applicable, have been paid, or provision for such payment has been made, if any, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement, the Indenture or the related Credit Agreement(s), as applicable.

Nothing herein shall be deemed to relieve the District from its obligation to pay its Note of any Series in full on the applicable Maturity Date(s).

(G) Investment of Moneys in Proceeds Subaccounts and Payment Accounts. Moneys in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be invested by the Trustee pursuant to the Trust Agreement or the Indenture, as applicable, in an investment agreement or agreements and/or other Permitted Investments as described in and under the terms of the Trust Agreement or the Indenture, as applicable, and as designated in the Pricing Confirmation applicable to such Series of Notes. The type of initial investments to be applicable to the proceeds of the Series of Notes shall be determined by the District as designated in the Pricing Confirmation applicable to such Series of Notes. In the event the District designates an investment agreement or investment agreements as the investments, the District hereby appoints the bidding agent designated in the Pricing Confirmation (the "Bidding Agent") as its designee as a party authorized to solicit bids on or negotiate the terms of the investment agreement or investment agreements and hereby authorizes and directs the Trustee to invest such funds pursuant to such investment agreement or investment agreements (which (i) shall be with a provider or providers, or with a provider or providers whose obligations are guaranteed or insured by a financial entity, the senior debt or investment contracts or obligations under its investment contracts of which are rated in one of the two highest long-term rating categories by the rating agency or agencies then rating the applicable Series of Certificates or Series of Pool Bonds (each, a "Rating Agency"), or whose commercial paper rating is in the highest rating category (with regard to any modifiers) of each such Rating Agencies, or (ii) shall be fully collateralized by investments listed in subsection (1) of the definition of Permitted Investments set forth in the Trust Agreement or the Indenture, as applicable, as required by such Rating Agencies to be rated in one of the two highest rating categories, and shall be acceptable to the corresponding Credit Provider, if any, and the particulars of which pertaining to interest rate or rates and investment provider or providers will be set forth in the Pricing Confirmation applicable to such Series of Notes) and authorizes the Trustee to enter into such investment agreement or agreements on behalf of the District. The Bidding Agent, on behalf of itself and any investment broker retained by it, is authorized to accept a fee from the investment provider in an amount not in excess of 0.2% of the amount reasonably expected, as of the date of acquisition of the investment contract, to be invested under the investment contract over its term. Each Authorized Officer is hereby authorized and directed to execute and deliver such side letter or letters as are reasonably required by an investment agreement provider, acknowledging such investment and making reasonable representations and covenants with respect thereto. The District's funds in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be

accounted for separately. Any such investment by the Trustee shall be for the account and risk of the District, and the District shall not be deemed to be relieved of any of its obligations with respect to any Series of Notes, the Predefault Obligations or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount applicable to such Series of Notes or the Payment Account applicable to such Series of Notes.

Notwithstanding any other investment policy of the District heretofore or hereafter adopted, the investment policy of the District pertaining to each Series of Notes and all funds and accounts established in connection therewith shall be consistent with, and the Board hereby authorizes investment in, the Permitted Investments. Any investment policy adopted by the Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section.

Section 9. Execution of Note. Any one of the Treasurer of the County, or, in the absence of said officer, his or her duly appointed assistant, the Chairperson of the Board of Supervisors of the County or the Auditor (or comparable financial officer) of the County shall be authorized to execute each Note of any Series issued hereunder by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign each such Note by manual or facsimile signature and to affix the seal of the County to each such Note either manually or by facsimile impression thereof. In the event the Board of Supervisors of the County fails or refuses to authorize issuance of the Series of Notes as referenced in Section 2 hereof, any one of the President or Chairperson of the governing board of the District or any other member of such board shall be authorized to execute the Note by manual or facsimile signature and the Secretary or Clerk of the governing board of the District, the Superintendent of the District, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or any duly appointed assistant thereto, shall be authorized to countersign each such Note by manual or facsimile signature. Said officers of the County or the District, as applicable, are hereby authorized to cause the blank spaces of each such Note to be filled in as may be appropriate pursuant to the applicable Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar and authenticating agent, to authenticate and accept delivery of each such Note pursuant to the terms and conditions of the corresponding Certificate Purchase Agreement or Note Purchase Agreement, as applicable, this Resolution and the Trust Agreement or Indenture, as applicable. In case any officer whose signature shall appear on any Series of Notes shall cease to be such officer before the delivery of such Series of Notes, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Each Series of the Notes shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Trustee and showing the date of authentication. Each Series of the Notes shall not be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Trustee by manual signature, and such certificate of authentication upon any such Series of Notes shall be conclusive evidence that such has been authenticated and delivered under this Resolution. The certificate of authentication on a Series of Notes shall be deemed to have been executed by the Trustee if signed by an authorized officer of the Trustee. The Notes need not bear the seal of the District, if any.

Section 10. Note Registration and Transfer. (A) As long as any Series of the Notes remains outstanding, the District shall maintain and keep, at the principal corporate trust office of the Trustee, books for the registration and transfer of each Series of the Notes. Each Series of the Notes shall initially be registered in the name of the Trustee under the Trust Agreement or Indenture, as applicable, to which such Series of the Notes is assigned. Upon surrender of a Note of a Series for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the County or the District, as applicable, shall execute and the Trustee shall authenticate and deliver, in the name of the designated transferee, a fully registered Note of the same Series. For every transfer of a Note of a Series, the District, the County or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person requesting such transfer as a condition precedent to the exercise of the privilege of making such transfer.

(B) Subject to Section 6 hereof, the County, the District and the Trustee and their respective successors may deem and treat the person in whose name a Note of a Series is registered as the absolute owner thereof for all purposes, and the County, the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of such Note shall be made only to or upon the order of the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

(C) Any Note of a Series may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee, pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in form approved by the Trustee.

(D) The Trustee or the Authorized Officer of the District, acting separately or together, are authorized to sign any letter or letters of representations which may be required in connection with the delivery of any Series of Certificates or Series of Pool Bonds (in each case, to which such Series of Notes is assigned), if such Series of Certificates and Series of Pool Bonds are delivered in book-entry form.

(E) The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of each Note of a Series issued, which shall be open to inspection by the County and the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Notes of a Series presented as hereinbefore provided.

(F) If any Note of a Series shall become mutilated, the County or the District, as applicable, at the expense of the registered owner of such Note of a Series, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by

it and delivered to, or upon the order of, the County or the District, as applicable. If any Note of a Series shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the County, the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be given, the County or the District, as applicable, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if any such Note of a Series shall have matured (as of the latest maturity date indicated on the face thereof) or shall be about to mature (as of the latest maturity date indicated on the face thereof), instead of issuing a substitute Note, the Trustee may pay the same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses which may be incurred by the County or the District, as applicable, and the Trustee in such preparation. Any Note of a Series issued under these provisions in lieu of any Note of a Series alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the County (on behalf of the District) or on the part of the District, as applicable, whether or not the Note of a Series so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes of the same Series secured by this Resolution.

Section 11. Covenants Regarding Transfer of Funds. It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 2013-2014 pursuant to Article XVI, Section 6 of the Constitution of the State of California; provided, however, that the District may request the County Treasurer to make such temporary transfers of funds if all amounts required to be deposited into the Payment Account(s) of all outstanding Series of Notes (regardless of when due and payable) shall have been deposited into such Payment Account(s).

Section 12. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt this Resolution and any supplement hereto, and enter into and perform its obligations under the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and (ii) authorize the County to issue one or more Series of Notes on its behalf or, if applicable, issue one or more Series of Notes.

(B) (i) Upon the issuance of each Series of Notes, the District will have taken all action required to be taken by it to authorize the issuance and delivery of such Series of Notes and the performance of its obligations thereunder, (ii) the District has full legal right, power and authority to request the County to issue and deliver such Series of Notes on behalf of the District and to perform its obligations as provided herein and therein, and (iii) if applicable, the District has full legal right, power and authority to issue and deliver each Series of Notes.

(C) The issuance of each Series of Notes, the adoption of this Resolution and the execution and delivery of the Certificate Purchase Agreement(s) or the Note Purchase

Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and compliance with the provisions hereof and thereof will not conflict with, breach or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state or Section 3(a)(2) of the Securities Act of 1933, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of each Series of Notes or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of each Series of Notes.

(E) The District has (or will have prior to the issuance of the first Series of Notes) duly, regularly and properly adopted a budget for Fiscal Year 2013-2014 setting forth expected revenues and expenditures and has (or will have prior to the issuance of the first Series of Notes) complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its revised or final budget for Fiscal Year 2013-2014, (ii) provide to the Trustee, the Credit Provider(s), if any, and the Underwriter, promptly upon adoption, copies of such revised or final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The County has experienced an *ad valorem* property tax collection rate of not less than eighty-five percent (85%) of the average aggregate amount of *ad valorem* property taxes levied within the District in each of the five fiscal years from Fiscal Year 2006-2008 through Fiscal Year 2011-2012, and the District, as of the date of adoption of this Resolution and on the date of issuance of each Series of Notes, reasonably expects the County to have collected and to collect at least eighty-five percent (85%) of such amount for Fiscal Years 2012-2013 and 2013-2014, respectively.

(G) The District (i) is not currently in default on any debt obligation, (ii) to the best knowledge of the District, has never defaulted on any debt obligation, and (iii) has never filed a petition in bankruptcy.

(H) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Underwriter and the Credit Provider(s), if any, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and each Series of Notes. The District agrees to furnish to the Underwriter, the Trustee and the Credit Provider(s), if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request.

(I) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the

validity of any proceeding taken or to be taken by the District in connection with each Series of Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, each Series of Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution.

(J) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consents of the Credit Provider(s), if any, or (ii) in any way that would materially adversely affect the interests of any holder or owner of any Series of the Notes, Certificates or Pool Bonds, as applicable, issued in connection with any Series of the Notes; provided, however that, if the Program is implemented, the District may adopt one or more Supplemental Resolutions without any such consents in order to increase the Maximum Amount of Borrowing in connection with the issuance of one or more Series of Additional Notes as provided in Section 2(B)(4) hereof.

(K) Upon issuance of a Series of Notes, such Series of Notes, this Resolution and the corresponding Credit Agreement will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights generally, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against school districts, community college districts and county boards of education, as applicable, in the State of California.

(L) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and each Series of Notes.

(M) The District shall not incur any indebtedness that is not issued in connection with the Program under this Resolution and that is secured by a pledge of its Unrestricted Revenues unless such pledge is subordinate in all respects to the pledge of Unrestricted Revenues hereunder.

(N) So long as any Credit Provider is not in default under the corresponding Credit Instrument, the District hereby agrees to pay its pro rata share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the applicable Credit Agreement, if any, and/or the Trust Agreement or Indenture, as applicable. Prior to the Maturity Date of a Series of Notes, moneys in the District's Payment Account attributed to such Series of Notes shall not be used to make such payments. The District shall

pay such amounts promptly upon receipt of notice from the Credit Provider that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider on the District's behalf by remitting to the Credit Provider moneys held by the Trustee for the District and then available for such purpose under the Trust Agreement or the Indenture, as applicable. If such moneys held by the Trustee are insufficient to pay the District's pro rata share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider.

(O) So long as any Series of Certificates or Pool Bonds executed or issued in connection with a Series of Notes are Outstanding, or any Predefault Obligation or Reimbursement Obligation is outstanding, the District will not create or suffer to be created any pledge of or lien on such Series of Notes other than the pledge and lien of the Trust Agreement or the Indenture, as applicable.

(P) As of the date of adoption of this Resolution, based on the most recent report prepared by the Superintendent of Public Instruction of the State of California, the District does not have a negative certification (or except as disclosed in writing to the Underwriter and the Credit Provider(s), if any, a qualified certification) applicable to the fiscal year ending June 30, 2013 (the "Fiscal Year 2012-2013") within the meaning of Section 42133 of the California Education Code. The District covenants that it will immediately deliver a written notice to the Authority, the Underwriter, the Credit Provider(s), if any, and Bond Counsel if it (or, in the case of County Boards of Education, the County Superintendent of Schools) files with the County Superintendent of Schools, the County Board of Education or the State Superintendent of Public Instruction or receives from the County Superintendent of Schools or the State Superintendent of Public Instruction a qualified or negative certification applicable to Fiscal Year 2012-2013 or Fiscal Year 2013-2014 prior to the respective Closing Date referenced in each Pricing Confirmation or the Maturity Date of each Series of Notes.

(Q) The District will maintain a positive general fund balance in Fiscal Year 2013-2014.

(R) The District will maintain an investment policy consistent with the policy set forth in Section 8(G) hereof.

(S) The District covenants that it will immediately deliver a written notice to the Authority, the Underwriter, the Credit Provider(s), if any, and Bond Counsel upon the occurrence of any event which constitutes an Event of Default hereunder or would constitute an Event of Default but for the requirement that notice be given, or time elapse, or both.

Section 13. Tax Covenants. (A) The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on each Tax-Exempt Series of Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) under Section 103 of the Code. Without limiting the generality of the foregoing, the District will not make any use of the proceeds of any Tax-Exempt Series of the Notes or any other funds of the District which would cause any Tax-Exempt Series of the Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) to be an

“arbitrage bond” within the meaning of Section 148 of the Code, a “private activity bond” within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is “federally guaranteed” as provided in Section 149(b) of the Code. The District, with respect to the proceeds of each Tax-Exempt Series of the Notes (or on any Tax-Exempt Series of Pool Bonds related thereto), will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

(B) In the event the District is deemed a Safe Harbor Issuer (as defined in Section 7) with respect to a Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), this subsection (B) shall apply. The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earnings on the proceeds of each such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds related thereto) due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Orrick, Herrington & Sutcliffe LLP, Bond Counsel referred to in Section 7 hereof to assure compliance with the Rebate Requirements. If the balance in the Proceeds Subaccount attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto) is not low enough to qualify amounts in the Proceeds Subaccount attributed to cash flow borrowing for an exception to the Rebate Requirements on at least one date within the six-month period following the date of issuance of the Tax-Exempt Series of Notes (or Tax-Exempt Series of Pool Bonds related thereto) (calculated in accordance with Section 7), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from revenues attributable to the Fiscal Year 2013-2014 or, to the extent not available from such revenues, from any other moneys lawfully available, the amount of any such rebate in the Rebate Fund referred to in this Section 13(B). In addition, in such event, the District shall establish and maintain with the Trustee a fund (with separate subaccounts therein for each such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds related thereto) if more than one series is issued) separate from any other fund established and maintained hereunder and under the Indenture or Trust Agreement, as applicable, designated as the “2013-2014 Tax and Revenue Anticipation Note Rebate Fund” or such other name as the Trust Agreement or the Indenture, as applicable, may designate. There shall be deposited in such Rebate Fund such amounts as are required to be deposited therein in accordance with the written instructions from Bond Counsel pursuant to Section 7 hereof.

(C) Notwithstanding any other provision of this Resolution to the contrary, upon the District’s failure to observe, or refusal to comply with, the covenants contained in this Section 13, no one other than the holders or former holders of each Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), the Certificate or the Bond owners, as applicable, the Credit Provider(s), if any, or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District’s failure to observe, or refusal to comply with, such covenants.

(D) The covenants contained in this Section 13 shall survive the payment of all Series of the Notes.

Section 14. Events of Default and Remedies.

If any of the following events occurs, it is hereby defined as and declared to be and to constitute an "Event of Default":

(A) Failure by the District to make or cause to be made the deposits to any Payment Account required to be made hereunder on or before the fifteenth (15th) day after the date on which such deposit is due and payable, or failure by the District to make or cause to be made any other payment required to be paid hereunder on or before the date on which such payment is due and payable;

(B) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or any Credit Provider, unless the Trustee and such Credit Provider shall all agree in writing to an extension of such time prior to its expiration;

(C) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable (including the Pricing Confirmation(s)), or the Credit Agreement(s) or in any requisition delivered by the District or in any instrument furnished in compliance with or in reference to this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, or the Credit Agreement(s) or in connection with any Series of the Notes, is false or misleading in any material respect;

(D) Any event of default constituting a payment default occurs in connection with any other bonds, notes or other outstanding debt of the District;

(E) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' (or Noteholders') interests;

(F) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(G) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a

receiver, liquidator or trustee) of the District or any of its property is appointed by court order or appointed by the State Superintendent of Public Instruction or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' or Noteholders' interests; and

(H) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Notes (and any Series thereof).

Whenever any Event of Default referred to in this Section 14 shall have happened and be continuing, subject to the provisions of Section 17 hereof, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement or the Indenture, as applicable, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(1) Without declaring any Series of Notes to be immediately due and payable, require the District to pay to the Trustee, for deposit into the applicable Payment Account(s) of the District under the Trust Agreement or the Indenture, as applicable, an amount equal to all of the principal of all Series of Notes and interest thereon to the respective final maturity(ies) of such Series of Notes, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(2) Take whatever other action at law or in equity (except for acceleration of payment on any Series of Notes) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, and subject to the provisions of Section 17 hereof and to the terms of the Trust Agreement or the Indenture, as applicable, concerning exercise of remedies which shall control if inconsistent with the following, if any Series of Notes is secured in whole or in part by a Credit Instrument or if a Credit Provider is subrogated to rights under any Series of Notes, as long as each such Credit Provider has not failed to comply with its payment obligations under the corresponding Credit Instrument, each such Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder, and as applicable, prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder, except that nothing contained herein shall affect or impair the right of action of any owner of a Certificate to institute suit directly against the District to enforce payment of the obligations evidenced and represented by such owner's Certificate.

If any Credit Provider is not reimbursed on any interest payment date applicable to the corresponding Series of Notes for the drawing, payment or claim, as applicable, used to pay principal of and interest on such Series of Notes due to a default in payment on such Series of Notes by the District, as provided in the Trust Agreement or in the Indenture, as applicable, or if any principal of or interest on such Series of Notes remains unpaid after the Maturity Date of such Series of Notes, such Series of Notes shall be a Defaulted Note, the unpaid portion thereof

or the portion (including the interest component, if applicable) to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 15. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for any and all Series of Notes. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of any and all Series of Notes when such become due and payable from the corresponding Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in each such Payment Account at the times and in the amounts specified herein to provide sufficient moneys to pay the principal of and interest on any and all Series of Notes on the day or days on which each such Series matures. Payment of any and all Series of Notes shall be in accordance with the terms of the applicable Series of Notes and this Resolution and any applicable Supplemental Resolution.

The District hereby agrees to maintain the Trustee under the Trust Agreement or the Indenture, as applicable, as paying agent, registrar and authenticating agent of any and all Series of Notes.

The District further agrees to indemnify, to the extent permitted by law and without making any representation as to the enforceability of this covenant, and save the Trustee, its directors, officers, employees and agents harmless against any liabilities which it may incur in the exercise and performance of its powers and duties under the Trust Agreement or the Indenture, as applicable, including but not limited to costs and expenses incurred in defending against any claim or liability, which are not due to its negligence or default.

Section 16. Sale of Notes. If the Certificate Structure is implemented, each Series of Notes as evidenced and represented by the applicable Series of Certificates shall be sold to the Underwriter, in accordance with the terms of the Certificate Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved. If the Bond Pool Structure is implemented, each Series of Notes shall be sold to the Authority in accordance with the terms of the Note Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved.

Section 17. Subordination. (a) Anything in this Resolution to the contrary notwithstanding, the indebtedness evidenced by each Series of Subordinate Notes shall be subordinated and junior in right of payment, to the extent and in the manner hereinafter set forth, to all principal of, premium, if any, and interest on each Series of Senior Notes and any refinancings, refundings, deferrals, renewals, modifications or extensions thereof.

In the event of (1) any insolvency, bankruptcy, receivership, liquidation, reorganization, readjustment, composition or other similar proceeding relating to the District or its property, (2) any proceeding for the liquidation, dissolution or other winding-up of the District, voluntary or involuntary, and whether or not involving insolvency or bankruptcy proceedings, (3) any assignment for the benefit of creditors, or (4) any distribution, division, marshalling or application of any of the properties or assets of the District or the proceeds thereof to creditors,

voluntary or involuntary, and whether or not involving legal proceedings, then and in any such event, payment shall be made to the parties and in the priority set forth in Section 8(F) hereof, and each party of a higher priority shall first be paid in full before any payment or distribution of any character, whether in cash, securities or other property shall be made in respect of any party of a lower priority.

The subordination provisions of this Section have been entered into for the benefit of the holders of the Series of Senior Notes and any Credit Provider(s) that issues a Credit Instrument with respect to such Series of Senior Notes and, notwithstanding any provision of this Resolution, may not be supplemented, amended or otherwise modified without the written consent of all such holders and Credit Provider(s).

Notwithstanding any other provision of this Resolution, the terms of this Section shall continue to be effective or be reinstated, as the case may be, if at any time any payment of any Series of Senior Notes is rescinded, annulled or must otherwise be returned by any holder of Series of Senior Notes or such holder's representative, upon the insolvency, bankruptcy or reorganization of the District or otherwise, all as though such payment has not been made.

In no event may any holder of all or any part of the Series of Subordinate Notes, or the corresponding Credit Provider(s), exercise any right or remedy available to it on account of any Event of Default on the Series of Subordinate Notes, (1) at any time at which payments with respect thereto may not be made by the District on account of the terms of this Section, or (2) prior to the expiration of forty-five (45) days after the holders of the Series of Subordinate Notes, or the corresponding Credit Provider(s), shall have given notice to the District and to the holders of the Series of Senior Notes and the corresponding Credit Provider(s), of their intention to take such action.

The terms of this Section, the subordination effected hereby and the rights of the holders of the Series of Senior Notes shall not be affected by (a) any amendment of or addition or supplement to any Series of Senior Notes or any instrument or agreement relating thereto, including without limitation, this Resolution, (b) any exercise or non-exercise of any right, power or remedy under or in respect of any Series of Senior Notes or any instrument or agreement relating thereto, or (c) any waiver, consent, release, indulgence, extension, renewal, modification, delay or other action, inaction or omission, in respect of any Series of Senior Notes or any instrument or agreement relating thereto or any security therefor or guaranty thereof, whether or not any holder of any Series of Subordinate Notes shall have had notice or knowledge of any of the foregoing.

In the event that a Series of Additional Subordinate Notes is further subordinated in the applicable Pricing Confirmation, at the time of issuance thereof, to all previously issued Series of Subordinate Notes of the District, the provisions of this Section 17 relating to Series of Senior Notes shall be applicable to such previously issued Series of Subordinate Notes and the provisions of this Section 17 relating to Series of Subordinate Notes shall be applicable to such Series of Additional Subordinate Notes.

Section 18. Continuing Disclosure Undertaking. The provisions of this Section 18 shall be applicable only if the Certificate Structure is implemented.

(A) The District covenants, for the sole benefit of the owners of each Series of Certificates which evidence and represent the applicable Series of Notes (and, to the extent specified in this Section 18, the beneficial owners thereof), that the District shall:

(1) Provide in a timely manner not later than ten business days after the occurrence of the event, through the Trustee acting as dissemination agent (the "Dissemination Agent"), to the Municipal Securities Rulemaking Board, notice of any of the following events with respect to an outstanding Series of Notes of the District:

- a. Principal and interest payment delinquencies on such Series of Notes and the related Series of Certificates;
- b. Unscheduled draws on debt service reserves reflecting financial difficulties;
- c. Unscheduled draws on credit enhancements reflecting financial difficulties;
- d. Substitution of credit or liquidity providers, or their failure to perform;
- e. Adverse tax opinions or issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);
- f. Tender offers;
- g. Defeasances;
- h. Rating changes; or
- i. Bankruptcy, insolvency, receivership or similar event of the obligated person.

For the purposes of the event identified in subsection i., the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District.

(2) Provide in a timely manner not later than ten business days after the occurrence of the event, through the Dissemination Agent, to the Municipal Securities

Rulemaking Board, notice of any of the following events with respect to an outstanding Series of Notes of the District, if material:

- a. Unless described in subsection (A)(1)e., other material notices or determinations by the Internal Revenue Service with respect to the tax status of such Series of Notes and the related Series of Certificates or other material events affecting the tax status of such Series of Notes and the related Series of Certificates;
- b. Modifications to rights of owners and beneficial owners of the Series of Certificates which evidence and represent such Series of Notes;
- c. Optional, contingent or unscheduled bond calls;
- d. Release, substitution or sale of property securing repayment of such Series of Notes;
- e. Non-payment related defaults;
- f. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms; or
- g. Appointment of a successor or additional Trustee or the change of name of a Trustee.

Whenever the District obtains knowledge of the occurrence of an event described in subsection (A)(2) of this Section, the District shall determine if such event would be material under applicable federal securities laws. The Authority and the Dissemination Agent shall have no responsibility for such determination and shall be entitled to conclusively rely upon the District's determination.

If the District learns of the occurrence of an event described in subsection (A)(1) of this Section, or determines that the occurrence of an event described in subsection (A)(2) of this Section would be material under applicable federal securities laws, the District shall within ten business days of occurrence, through the Dissemination Agent, file a notice of such occurrence with the Municipal Securities Rulemaking Board. The District shall promptly provide the Authority and the Dissemination Agent with a notice of such occurrence which the Dissemination Agent agrees to file with the Municipal Securities Rulemaking Board.

All documents provided to the Municipal Securities Rulemaking Board shall be provided in an electronic format, as prescribed by the Municipal Securities Rulemaking Board, and shall be accompanied by identifying information, as prescribed by the Municipal Securities Rulemaking Board.

(B) In the event of a failure of the District to comply with any provision of this Section, any owner or beneficial owner of the related Series of Certificates may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. A default under this Section shall not be deemed an Event of Default under Section 14 hereof, and the sole remedy under this Section in the event of any failure of the District to comply with this Section shall be an action to compel performance.

(C) For the purposes of this Section, a “beneficial owner” shall mean any person which has the power, directly or indirectly, to make investment decisions concerning ownership of any Certificates of the Series which evidences and represents such Series of Notes (including persons holding Certificates through nominees, depositories or other intermediaries and any Credit Provider as a subrogee).

(D) The District’s obligations under this Section shall terminate upon the legal defeasance, prior redemption or payment in full of its Note. If such termination occurs prior to the final maturity of the related Series of Certificates, the District shall give notice of such termination in the same manner as for a listed event under subsection (A)(1) of this Section.

(E) The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Section. In no event shall the Dissemination Agent be responsible for preparing any notice or report or for filing any notice or report which it has not received in a timely manner and in a format suitable for reporting. Nothing in this Section shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Section or any other means of communication, or including any other notice of occurrence of a listed event under subsection (A)(1) or (A)(2) of this Section (each, a “Listed Event”), in addition to that which is required by this Section. If the District chooses to include any information in any notice of occurrence of a Listed Event in addition to that which is specifically required by this Section, the District shall have no obligation under this Section to update such information or include it in any future notice of occurrence of a Listed Event.

(F) Notwithstanding any other provision of this Resolution, the District with the consent of the Dissemination Agent and notice to the Authority may amend this Section, and any provision of this Section may be waived, provided that the following conditions are satisfied:

(1) If the amendment or waiver relates to the provisions of subsection (A) of this Section, it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the applicable Series of Notes and the related Series of Certificates, or the type of business conducted;

(2) The undertaking, as amended or taking into account such waiver, would in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the applicable Series of Notes and the related Series of Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(3) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the owners or beneficial owners of the related Certificates. In the event of any amendment or waiver of a provision of this Section, notice of such change shall be given in the same manner as for an event listed under subsection (A)(1) of this Section, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver; provided, however, the District shall be responsible for preparing such narrative explanation.

(G) The Dissemination Agent shall have only such duties as are specifically set forth in this Section. The Dissemination Agent shall not be liable for the exercise of any of its rights hereunder or for the performance of any of its obligations hereunder or for anything whatsoever hereunder, except only for its own willful misconduct or gross negligence. Absent gross negligence or willful misconduct, the Dissemination Agent shall not be liable for an error of judgment. No provision hereof shall require the Dissemination Agent to expend or risk its own funds or otherwise incur any financial or other liability or risk in the performance of any of its obligations hereunder, or in the exercise of any of its rights hereunder, if such funds or adequate indemnity against such risk or liability is not reasonably assured to it. The District hereby agrees to compensate the Dissemination Agent for its reasonable fees in connection with its services hereunder, but only from the District's share of the costs of issuance deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement.

(H) This section shall inure solely to the benefit of the District, the Dissemination Agent, the Underwriter, any Credit Provider and owners and beneficial owners from time to time of the Certificates, and shall create no rights in any other person or entity.

Section 19. Approval of Actions. The aforementioned officers of the County or the District, as applicable, are hereby authorized and directed to execute each Series of Notes and to cause the Trustee to authenticate and accept delivery of each Series of Notes pursuant to the terms and conditions of the applicable Certificate Purchase Agreement and Trust Agreement or the applicable Note Purchase Agreement and the Indenture, as applicable. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Notes and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, requisitions, agreements, notices, consents, and other documents, including tax certificates, letters of representations to the securities depository, investment contracts (or side letters or agreements thereto), other or additional municipal insurance policies or credit enhancements or credit agreements or insurance commitment letters, if any, and closing certificates, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of each Series of Notes, execution or issuance and delivery of the corresponding Series of Certificates or Series of Pool Bonds, as applicable, and investment of the proceeds thereof, in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof, and the officers of the County referred to above in Section 9 hereof, are hereby designated as "Authorized District Representatives" under the Trust Agreement or the Indenture, as applicable.

In the event that any Series of Notes or a portion thereof is secured by a Credit Instrument, the Authorized Officer is hereby authorized and directed to provide the applicable Credit Provider with any and all information relating to the District as such Credit Provider may reasonably request.

Section 20. Proceedings Constitute Contract. The provisions of each Series of Notes and of this Resolution shall constitute a contract between the District and the registered owner of such Series of Notes, the registered owners of the Series of Certificates or Bonds to which such Series of Notes is assigned, and the corresponding Credit Provider(s), if any, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrevocable.

Section 21. Limited Liability. Notwithstanding anything to the contrary contained herein or in any Series of Notes or in any other document mentioned herein or related to any Series of Notes or to any Series of Certificates or Series of Pool Bonds to which such Series of Notes may be assigned, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof, and the County is not liable for payment of any Note or any other obligation of the District hereunder.

Section 22. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 23. Submittal of Resolution to County. The Secretary or Clerk of the Board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer of the County and to the County Superintendent of Schools.

EXHIBIT A
FORM OF NOTE

R-1

\$ _____

_____ DISTRICT/ _____ BOARD OF EDUCATION
COUNTY OF _____, CALIFORNIA
2013-2014 [SUBORDINATE]* TAX AND REVENUE ANTICIPATION NOTE, SERIES __

Date of
Original Issue

REGISTERED OWNER: U.S. BANK NATIONAL ASSOCIATION, AS TRUSTEE

SERIES PRINCIPAL AMOUNT: _____ DOLLARS

Interest Rate		Maturity Date		
____%		____, 20__		
First Repayment Period	Second Repayment Period	Third Repayment Period	Fourth Repayment Period	Fifth Repayment Period
____% of the total of [principal] [interest] [principal and interest] due at maturity	____% of the total of [principal] [interest] [principal and interest] due at maturity	____% of the total of [principal] [interest] [principal and interest] due at maturity	____% of the total of [principal] [interest] [principal and interest] due at maturity	100% of the total of principal and interest due at maturity**

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay on the maturity date specified above to the registered owner identified above, or registered assigns, the principal amount specified above, together with interest thereon from the date hereof until the principal amount shall have been paid, payable [on _____ 1, 20__ and] on the maturity date specified above in lawful money of the United States of America, at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of U.S. Bank National Association in Los Angeles, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at the maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay interest on this Note on any interest payment date or to pay the principal of or interest on this Note on the

* To bear this designation if this Note is a Series of Subordinate Notes.

** Length and number of Repayment Periods and percentages and amount of principal of Note shall be determined in Pricing Confirmation (as defined in the Resolution).

maturity date or the [Credit Provider(s)] (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the [Credit Instrument(s)] (as defined in the Resolution) to pay all or a portion of the principal of and interest on this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of a resolution of the governing board of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees. Pursuant to and as more particularly provided in the Resolution, additional notes may be issued by the District secured by a lien on a parity with the lien securing this Note.]^{*}

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees. Pursuant to and as more particularly provided in the Resolution, additional notes may be issued by the District secured by a lien on a parity with the lien securing this Note.]^{**}

The term "Unrestricted Revenues" means the taxes, income, revenue, cash receipts and other moneys provided for Fiscal Year 2013-2014 which will be received by or will accrue to the District during such fiscal year for the general fund [and capital fund and/or special revenue fund] of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on the Note, subject to the payment priority provisions contained in the Resolution, the District has pledged the first Unrestricted Revenues of the District received in the Repayment Periods set forth on the face hereof in an amount equal to the corresponding percentages of principal of, and [in the final Repayment Period,] interest due on, the Note at maturity set forth on the face hereof (such pledged amounts being hereinafter called the "Pledged Revenues"). As provided in Section 53856 of the California Government Code, subject to the payment priority provisions contained in the Resolution, the Note and the interest thereon shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues. As provided in Section 53857 of the California Government Code, notwithstanding the provisions of Section 53856 of the California Government Code and the foregoing, the Note shall be a general obligation of the District and, in the event that on [the tenth business day of each such Repayment Period], the District has not received sufficient Unrestricted Revenues to permit the deposit into the payment account established for the Note of the full amount of Pledged

^{*} This paragraph is applicable only if the Note is issued by the District.

^{**} This paragraph is applicable only if the Note is issued by the County.

Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period as provided in the Resolution, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available, as set forth in the Resolution and subject to the payment priority provisions contained therein. The full faith and credit of the District is not pledged to the payment of the principal of or interest on this Note. The County is not liable for payment of this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The [County, the]* District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and [the County,]* the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

[IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer and caused its official seal to be affixed hereto either manually or by facsimile impression hereon as of the date of authentication set forth below.]*

* Applicable only if the Note is issued by the County.

[IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.]**

[COUNTY OF _____]*
[DISTRICT/_____
BOARD OF EDUCATION]**

By _____
Title:

[(SEAL)]

Countersigned

By _____
Title:

** This paragraph is applicable only if the Note is issued by the District.

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution authenticated on the following date:

**U.S. BANK NATIONAL ASSOCIATION,
as Trustee**

**BY _____
AUTHORIZED OFFICER**

ASSIGNMENT

For Value Received, the undersigned, _____, hereby sells, assigns and transfers unto _____ (Tax Identification or Social Security No. _____) the within Note and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name as it appears upon the face of the within Note in every particular, without alteration or enlargement or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution.

San Mateo County Community College District

March 21, 2013

BOARD REPORT NO. 13-3-105B

**RATIFICATION OF CONTRACT FOR EMERGENCY REPAIR OF GAS LINES AT COLLEGE
OF SAN MATEO UNDER PUBLIC CONTRACT CODE SECTION 20113**

There is no printed board report for this agenda item.

BOARD REPORT NO. 13-3-106B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Barbara Christensen, Director of Community/Government Relations, 574-6510

APPROVAL OF ADDITIONS AND REVISIONS TO BOARD POLICIES:

- 2.08 DISTRICT PARTICIPATORY GOVERNANCE PROCESS**
- 2.19 NONDISCRIMINATION**
- 2.60 RESIGNATIONS**
- 6.01 PHILOSOPHY AND PURPOSE**
- 6.33 USE OF COPYRIGHTED MATERIALS**
- 6.35 ACADEMIC FREEDOM**
- 8.14 BOND OVERSIGHT COMMITTEE AND ACCOUNTABILITY MEASURES**
- 8.55 CONFERENCE ATTENDANCE AND TRAVEL**

In the continuing effort to review and update Board Policies, additions and revisions to the above referenced policies are recommended.

In Policy 2.08, new items were added to clarify the rights and responsibilities of constituent groups. Revisions were also made to reflect the change in usage from “shared governance” to “participatory governance.”

In Policy 6.01, item number 5 was added at the Board’s request. Likewise, the final sentence in item number 1 of Policy 8.55 was added at the Board’s request.

The deletions in Policy 8.14 reflect the fact that Measure C funds are expended. A change was also made in the frequency of committee meetings and reports to the committee.

Staff met with AFT representatives to discuss Policies 2.19 (new), 2.60, 6.33 and 6.35. The additions and changes shown on the proposed policies were agreed upon by both District and AFT representatives.

All Chapter 6 policies are within the purview of the District Academic Senate and were presented to DPGC as information items. All other additions and revisions were reviewed and approved by DPGC.

RECOMMENDATION

It is recommended that the Board approve the additions and revisions to Board Policies as shown on the attached.

CHAPTER 2: Administration
BOARD POLICY NO. 2.08 (BP 2510)

BOARD POLICY
San Mateo County Community College District

Subject: 2.08 District ~~Shared~~ **Participatory** Governance Process
Revision Date: ~~10/11~~ xx/xx
Policy References: Education Code Section 70901.2; Title 5 Sections 53200-53206, 51023.5 and 51023.7; Accreditation Standard IV.A

1. In order to provide an opportunity for students, staff, and faculty to participate effectively in District governance, the Board of Trustees of the San Mateo County Community College District hereby establishes a District ~~Shared~~ **Participatory** Governance Council (~~DSGC~~ **DPGC**).
2. Nothing in this policy shall be construed to impinge upon the due process rights of students, faculty or staff, nor detract from any negotiated agreement between collective bargaining representatives and the Board of Trustees.
3. The Board respects agreements between the Academic Senate and collective bargaining representatives as to how they will consult, share or delegate among themselves the responsibilities that are or may be delegated to the Academic Senate by the Education Code or Title 5.
4. Governance is defined as those institutional structures and processes for decision-making and communications that engage students, staff, faculty, and administrators relative to the mission and values of the District.
5. The Board of Trustees is committed to a ~~shared~~ **participatory** governance system which ensures faculty, staff and students the right to participate effectively in district and college governance and the opportunity to express their opinions at the campus and District levels and to ensure that these opinions are given every reasonable consideration.
6. The purpose of the District ~~Shared~~ **Participatory** Governance Council is to advise the Board of Trustees, through its designee, the Chancellor, on the following matters:
 - a. Procedures for faculty, staff, and management hiring and equal employment opportunities
 - b. Periodic review of the District ~~Shared~~ **Participatory** Governance Council policy
 - c. Planning for Districtwide professional development activities
 - d. Oversight of the District Budget and Planning Subcommittee
 - e. Changes to or the addition of locally determined student fees
 - f. Educational and facilities master planning processes
 - g. Board policies that directly affect faculty, staff and students of the District, as determined by the District administrator responsible for Rules and Regulations, in conjunction with the ~~DSGC~~ **DPGC** co-chairs. All other Board policies will be brought to the ~~DSGC~~ **DPGC** as informational items.

In addition to these items, any Council member may, after consultation with the ~~DSGC~~ **DPGC** co-chairs, place informational or advisory items on the agenda.

2.08 District Participatory Governance Process (Continued)

7. The ~~DSGC~~ **DPGC** makes decisions democratically by polling appointed members to determine if general agreement has been reached, based upon the following levels of responses:
- I support the recommendation completely.
 - I support the recommendation with reservations.
 - I cannot support the recommendation.

A recommendation will be forwarded to the Chancellor when 60% of members present are at any one level. Any member of ~~DSGC~~ **DPGC** can submit a brief rationale for his or her vote which will accompany the recommendation to the Chancellor and the Board of Trustees.

8. The District ~~Shared~~ **Participatory** Governance Council membership is twenty (20) representatives with (5) representatives from Faculty, Administration, Classified, and Student constituencies, and specifically includes:
- Faculty (5): the District Academic Senate President, the three Academic Senate Presidents of each college or designees, and the AFT president or designee.
 - Administration (5): one Manager appointed by the President of each college, one appointment from the District office chosen by the Chancellor, and one non-represented member. The non-represented member is appointed by the Chancellor and represents non-union associated employees and can be either classified or administrative.
 - Classified (5): the CSEA President or designee, the AFSCME president or designee, and three additional classified representatives appointed by CSEA.
 - Students (5): the three Associated Students Presidents or designees from each college, the Student Trustee, and one at-large member.
 - Council Chair: The Council will be served by co-chairs, namely, the District Academic Senate President and the District administrator appointed by the Chancellor in (b.) above.
9. Term of Appointments: Membership appointments for students are for one semester and may be continued from semester to semester. Membership appointments for all other constituent groups are for one year and may be continued.
10. A quorum for a meeting is as follows:
- Presence of fifty percent plus one of current members, and
 - At least one representative from each site (District office and the three colleges), and
 - At least one representative from each constituency (faculty, administration, classified staff, and students).
11. The Board recognizes the Academic Senate as the official body representing faculty in ~~shared~~ **participatory** governance (Title 5, 53200) and the “the right of Academic Senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards”. In academic and professional matters, the Board will rely primarily on faculty expertise through the established Academic Senate processes. The Academic Senate is expected to provide an

2.08 District Participatory Governance Process (Continued)

opportunity for students and staff to participate effectively in the formulation and development of policies and procedures that have or will have a significant effect upon them. (See Policy 2.06 for the delineation of authority agreement between the Board and the Academic Senates.) “Academic and professional matters” include the following:

- a. curriculum, including establishing prerequisites and placing courses within disciplines;
- b. degree and certificate requirements;
- c. grading policies;
- d. educational program development;
- e. standards or policies regarding student preparation and success;
- f. district and college governance structures, as related to faculty roles;
- g. faculty roles and involvement in accreditation processes, including self-study and annual reports;
- h. policies for faculty professional development activities;
- i. processes for program review;
- j. processes for institutional planning and budget development; and
- k. other academic and professional matters as are mutually agreed upon between the governing board and the academic senate. (Title 5 §53200.c)

12. The Board recognizes the Associated Students organizations as the official bodies representing students and considers students to be full participants in **shared participatory** governance on all items pertaining to their interests. District and college policies and procedures that have or will have a “significant effect on students” includes the following (Title 5, §51023.7,4 (b):

- a. grading policies;
- b. codes of student conduct;
- c. academic disciplinary policies;
- d. curriculum development;
- e. courses or programs which should be initiated or discontinued;
- f. processes for institutional planning and budget development;
- g. standards and policies regarding student preparation and success;
- h. student services planning and development;
- i. student fees within the authority of the district to adopt; and
- j. any other district and college policy, procedure, or related matter that the district governing board determines will have a significant effect on students.

13. The Board recognizes CSEA as the official body representing classified staff and considers classified staff to be full participants in **shared participatory** governance on all items pertaining to their interests (Education Code §70901.2). The selection of classified representatives to serve on District and/or College committees, task forces, or other governance groups shall be made by CSEA with the expectation that all classified staff will be considered in the process of selecting representatives (Title 5 §51023.5).

14. A copy of the complete and updated text of the District **shared participatory** governance policy shall be maintained in the Office of the Chancellor.

CHAPTER 2: Administration
BOARD POLICY NO. 2.19 (BP 3410)

BOARD POLICY
San Mateo County Community College District

Subject: 2.19 Nondiscrimination
Revision Date: xx/xx
Policy References: Education code Sections 66250 et seq.; 72010 et seq. and 87100 et seq.;
Title 5 Sections 53000 et seq. and 59300 et seq.; Penal Code Section 422.55;
Government Code Sections 12926.1 and 12940 et seq.

1. The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.
2. The District, and each person who represents the District, shall provide access to its services, classes, and programs to individuals without regard to national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.
3. The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination. For represented employees, any action taken in response to a complaint under this policy is subject to the provisions of collective bargaining agreements. Upon request by the collective bargaining units, the District will negotiate any issues related to the complaints or investigations under this policy that are mandatory subjects for bargaining.
4. No District funds shall ever be used for membership in, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

CHAPTER 2: Administration
BOARD POLICY NO. 2.60 (BP 7350)

BOARD POLICY
San Mateo County Community College District

Subject: 2.60 Resignations
Revision Date: ~~7/90~~ xx/xx
Policy References: Education Code Sections 87730 and 88201

1. Resignations shall be submitted in writing, signed and dated, and shall expressly state the date set for resignation. The resignation shall be submitted to the employee's immediate supervisor; the supervisor shall then submit the resignation to the College or District chief executive officer and the Office of Human Resources. **An employee shall have up to twenty one (21) days from the date of submission to rescind the resignation.**
2. ~~Resignations of members of the faculty shall be accepted, and the Board~~ **The Board shall accept resignations of any employee, and** will fix the time when the resignation is to take effect. By law, this date may not be later than the close of the ~~college~~ **academic** year during which the resignation has been received by the Board.
3. A classified employee wishing to resign shall provide the District at least two weeks' notice of his/her intention to leave, unless the Board consents to his/her leaving sooner.
4. **The Board delegates to the Chancellor the authority to accept resignations on its behalf at any time. Resignations shall be deemed accepted by the Board when accepted in writing by the Chancellor. All such resignations shall be forwarded to the Board for ratification.**

**CHAPTER 6: Educational Program
BOARD POLICY NO. 6.01 (BP 4040)**

**BOARD POLICY
San Mateo County Community College District**

Subject: 6.01 Philosophy and Purpose
Revision Date: 9/08 xx/xx
Policy References: Education Code Section 78100; **Civil Code Section 1798.90**; Accreditation Standard II.C

1. The San Mateo County Community College District has established its educational philosophy on three fundamental premises: that a society requires intelligent support; that the individual has worth and dignity; and that a college has obligations to both society and the individual.
2. As a corollary to these premises, the Board and administration realize that the District's Colleges must remain sensitive to changes in the needs of the community and, within available resources, evolve their educational offerings in response to those needs.
3. In general, the purpose of each College within the District is to provide education beyond the high school level for residents of the District who can benefit from it. This education is designed to help students become aware of their potentialities, stimulate their cultural interests, and develop their career/technical abilities. It prepares students to assume the responsibilities of citizenship in our free society. It offers them the opportunity to assimilate an organized body of knowledge, to employ critical thinking, and to construct an informed frame of reference.
4. To achieve their purposes, the Colleges within the San Mateo County Community College District offer the following kinds of education:
 - a. General education
 - b. Lower-division college education
 - c. Career/technical education
 - d. Developmental education
 - e. Special educational programs and services for the community
5. The Board shall develop and periodically review a “Core Values and Principles” statement that will help shape the educational mission of the District by determining program priorities within available resources.
- ~~5.6.~~ The District shall provide library services for students and faculty as an integral part of the educational program and will comply with the requirements of the Reader Privacy Act.
- ~~6.7.~~ The Colleges will help students discover their aptitudes, choose their life work, and plan an educational program which will prepare them for that work. The Colleges offer this assistance through a formal program of advising and counseling, and through informal student-teacher relationships, which are distinct and valuable services. The Colleges recognize the educational value of organized student activities and encourage student and faculty participation in these activities.

**CHAPTER 6: Educational Program
BOARD POLICY NO. 6.33 (BP 3710)**

**BOARD POLICY
San Mateo County Community College District**

Subject: 6.33 Use of Copyrighted Materials
RevisionDate: xx/xx
Policy References: Education Code Sections 72207and 81459; 17 United States Code 201

1. It is the policy of the Board that all District employees shall observe copyright laws, both codified and as interpreted by the courts, and shall maintain the highest ethical standards in the use of copyrighted materials.
2. This policy affirms District adherence to Title 17, United States Code. Failure to comply with copyright regulations may result in District and/or personal liability.
 - a. It is each employee's responsibility to comply with copyright regulations.
 - b. The District will provide necessary legal review and resources to employees having questions about the use of copyrighted materials.

**CHAPTER 6: Educational Program
BOARD POLICY NO. 6.35 (BP 4030)**

BOARD POLICY

San Mateo County Community College District

Subject: 6.35 ~~Study of Controversial Issues~~ Academic Freedom
Revision Date: xx/xx
Policy References: Title 5 Section 51023; Accreditation Standard II.A.7

1. The San Mateo County Community College District is dedicated to maintaining a climate of academic freedom encouraging the sharing and cultivation of a wide variety of viewpoints. Academic freedom expresses our belief in inquiry, informed debate and the search for truth; academic freedom is necessary in order to provide students with a variety of ideas, to encourage them to engage in critical thinking and to help them understand conflicting opinions.
2. Academic freedom encompasses the freedom to study, teach, and express ideas, including unpopular or controversial ones, without censorship or political restraint. Academic freedom, rather than being a license to do or say whatever one wishes, requires professional competence, open inquiry and rigorous attention to the pursuit of truth.
3. The District's faculty have the right to express their informed opinions which relate, directly or indirectly, to their professional activities, whether these opinions are expressed in the classroom, elsewhere on campus or at college-related functions. In a search for truth and in a context of reasoned academic debate, students also have the right to express their opinions and to question those presented by others.
4. Employment by the District does not in any way restrict or limit the rights enjoyed by faculty under the California and United States Constitutions. Faculty members are free to speak and write publicly on any issue, as long as they do not indicate they are speaking for the institution.
5. Protecting academic freedom is the responsibility of the college community. Therefore, in a climate of openness and mutual respect, free from distortion and doctrinal obligation, the District protects and encourages the exchange of ideas, including unpopular ones, which are presented in a spirit of free and open dialogue and constructive debate.

~~6.35 Study of Controversial Issues~~

~~A. Assumptions basic to District policy:~~

- ~~1. That free discussion is a right guaranteed to all citizens, provided that no one has the right to abuse this freedom by advocating the overthrow of the United States government by force.~~
- ~~2. That a free society functions efficiently only if its citizens have the right to discuss, to debate, and to disagree constructively.~~

- ~~3.— That the Constitutional guarantee of freedom of speech is made meaningful by a willingness of the majority to hear honest expressions of unpopular ideas by minority points of view.~~
 - ~~4.— That an educated citizenry, fully aware of all the evidence, is the best able to preserve the valuable heritage of American democratic institutions.~~
 - ~~5.— That each College has an obligation to its community to promote healthy discussion as an educative force.~~
- ~~B.— Within the framework of the orderly process of our democratic Constitutional society, the faculty and students of each College shall have the freedom to consider all issues which will contribute to the development of the District's students. The criteria to be followed in selecting issues for study shall be:~~
- ~~1.— The issue should contribute to the prescribed course of study and the general education program of the Colleges.~~
 - ~~2.— The issue should be of sufficient interest to encourage participation by the students.~~
 - ~~3.— The issue should provide opportunity for critical thinking, tolerance, and understanding of conflicting points of view.~~
 - ~~4.— The issue should be one about which sufficient information is available to allow for discussion and evaluation on a factual and reasonable basis.~~

CHAPTER 8: Business Operations
BOARD POLICY NO. 8.14 (BP 6740)

BOARD POLICY
San Mateo County Community College District

Subject: 8.14 Bond Oversight Committee and Accountability Measures
Revision Date: ~~12/10xx/xx~~
Policy References: Education Code Sections 15278, 15280 and 15282; California Constitution Articles XIII A Section 1(b) and XVI Section 18(b)

1. The Bond Oversight Committee shall consist of at least seven members and no more than 15 members who will each serve for a term of two years without compensation and for no more than two consecutive terms.
 - a) Five members should represent distinct constituencies as mandated by law:
 - 1) One member who is active in a business organization representing the business community within the District
 - 2) One member who is active in a senior citizens' organization
 - 3) One member who is active in a bona fide taxpayers' organization
 - 4) One member who is a student both currently enrolled and an active member in a group, such as student government
 - 5) One member who is active in the support and organization of the District, such as a member of the Foundation.
 - b) Other members, selected by the Board of Trustees, will be selected based upon the applicant's professional and/or practical experience; recognition or contributions to his/her community; the diversity of experience and expertise of the Committee as a whole; and representation of the Committee from various communities and geographic areas within the District.
 - c) The Committee may not include any employee or official of the school District or any vendor, contractor, or consultant of the District.
2. All Committee meetings shall be open to the public and are subject to the Brown Act. District staff, as designated by the Chancellor, will be responsible for working with the chair of the Bond Oversight Committee to prepare and properly notice agendas, minutes and reports of the Committee. No bond funds may be used to pay any of these expenses.
3. At its organizational meeting and annually thereafter, the Bond Oversight Committee will select a Chair and Vice-Chair/Secretary. Committee members should attempt to reach decisions by consensus wherever possible. Failing that, decisions will be made by majority vote of a quorum present and shall follow Robert's Rules. For purposes of this committee, a quorum consists of half of the total membership plus one member. All members shall be entitled to one vote on Committee recommendations.

8.14 Bond Oversight Committee and Accountability Measures (continued)

4. The Committee shall meet at least ~~quarterly~~ semiannually. Any member who misses three consecutive meetings without an excuse acceptable to the Committee Chair shall be automatically dropped. The District shall not remove any member of the Committee, except for cause, i.e., illegal activity or violation of District or State regulations. The Board of Trustees may, at its discretion, fill any vacancy, whether caused by dismissal, resignation or death. In making appointments, the Board will use the selection criteria described in 8.14 (1a) and (1b).
5. The Committee is charged by State law to ensure that bond proceeds are spent only for construction, reconstruction, rehabilitation or replacement of District facilities, including the furnishing and equipping of facilities or the acquisition or lease of real property, in compliance with the specific projects listed in ~~Measure C on the San Mateo County November, 2001 ballot and~~ Measure A on the November, 2005 ballot (see attached lists). The Committee shall ensure that no funds are expended for teacher or administrator salaries or other operating expenses. The Committee is required to issue an annual report on its proceedings, which shall be presented to the Board of Trustees. In accordance with law, this report will be posted on the District's web site.
6. The Committee is authorized to engage in any of the following activities necessary to fulfill its purpose:
 - a) Receive and review copies of the annual independent performance audit required by Proposition 39;
 - b) Receive and review copies of the annual independent financial audit required by Proposition. 39;
 - c) Inspect school facilities and grounds to ensure bond revenues are expended in compliance with Proposition 39;
 - d) Receive and review copies of any deferred maintenance proposals or plans developed by the District;
 - e) Review efforts by the District to maximize bond revenues by implementing cost-saving measures, including, but not limited to the following:
 - ❖ Mechanisms designed to reduce the costs of professional fees.
 - ❖ Mechanisms designed to reduce the costs of site preparation.
 - ❖ Recommendations regarding the joint use of core facilities.
 - ❖ Mechanisms designed to reduce costs by incorporating efficiencies in school site design.
 - ❖ Recommendations regarding the use of cost-effective and efficient reusable facility plans.
7. To assist the Committee in its work, District staff shall present, for the Committee's review, a ~~quarterly~~ report that will include bond and other capital outlay project plans, timelines and cost information. The Committee will also be provided with the performance audit and annual audit that are required by law. The District will provide technical and administrative assistance in furtherance of the Committee's work. No bond funds may be used to fund any of these administrative expenses.

8.14 Bond Oversight Committee and Accountability Measures (continued)

MEASURE C BOND PROJECTS LIST**REPAIR & RENOVATION AT DISTRICT CAMPUSES WHERE AND AS NEEDED**

- ~~Repair or replace roofing~~
- ~~Remove hazardous materials, including asbestos~~
- ~~Renovate or replace plumbing systems~~
- ~~Energy Efficiency projects:

 - ~~Replace or upgrade electrical systems~~
 - ~~Replace or install new lighting systems~~
 - ~~Repair, replace, or install new heating, ventilation, and air conditioning systems~~
 - ~~Repair or upgrade windows~~
 - ~~Install energy management systems~~
 - ~~Replace or upgrade environmental controls~~~~
- ~~Renovate or replace storm drainage systems~~
- ~~Repair or replace sanitary drainage systems~~
- ~~Improve handicapped accessibility~~
- ~~Make seismic and structural upgrades~~
- ~~Repair, replace, or renovate underground hot water piping system~~
- ~~Replace or upgrade fire alarm systems~~
- ~~Replace or upgrade building fire sprinkler systems~~
- ~~Renovate or upgrade restrooms~~
- ~~Repair, renovate or construct elevators and lifts~~
- ~~Install battery backup power for elevators~~
- ~~Grade slopes to improve accessibility~~
- ~~Repair or replace asphalt and concrete surfaces~~
- ~~Replace or install campus signage to improve accessibility~~
- ~~Interior and exterior painting and waterproofing~~
- ~~Replace, repair, or renovate interior finishes~~
- ~~Repair or replace door hardware and locks~~
- ~~Replace or repair landscape irrigation systems~~
- ~~Erosion mitigation projects~~

TECHNOLOGY AND EQUIPMENT AT DISTRICT CAMPUSES WHERE AND AS NEEDED

- ~~Upgrade or replace science lab equipment (e.g., imaging astronomy cameras, Planetarium star projector, measuring scales, seismograph stations, weather instruments, optic systems and timers, microscopes, etc.)~~
- ~~Upgrade or replace workforce development, vocational, and occupational lab equipment (e.g., aircraft scales, vacuum systems, fiber optic kits, cutters/torches, motion graphics equipment and software, X-ray systems, light curing units, patient beds, facial machines, professional hair dryers, automotive lifts, and Law Enforcement, Fire Safety and Emergency Medical Training units, etc.)~~
- ~~Upgrade or replace computer hardware, including network equipment~~
- ~~Replace obsolete voice and data communications systems~~
- ~~Renovate, upgrade or install infrastructure for networks~~
- ~~Replace analog systems with digital broadcast equipment and related communications devices~~
- ~~Replace or upgrade software~~
- ~~Upgrade or replace audio visual equipment~~
- ~~Upgrade or replace visual/performing arts equipment (e.g., pianos, keyboards, music stands, cameras, projectors, enlargers, developers, audio sound machines, editing machines, recorders)~~
- ~~Replace or upgrade computer software~~
- ~~Replace or upgrade furniture and fixtures (e.g., desks, workstations, chairs, tables, podiums, screens, lecterns, white boards, chalk boards)~~

8.14 Bond Oversight Committee and Accountability Measures (continued)

MASTER PLAN PROJECTS**Cañada College**

- ~~Library/Learning Resource Center~~
- ~~University Center~~
- ~~Student Support Services Extension~~

College of San Mateo

- ~~Integrated Science Center~~
- ~~Vocational Technology & Communications Center~~
- ~~Regional Public Safety Center~~
- ~~Student Support Services Center~~

Skyline College

- ~~Occupational & Work Force Development Center~~
- ~~Student Support & Community Services Center~~
- ~~Childhood Development Center~~
- ~~Pacific Heights campus redevelopment~~
- ~~Automotive Technology Transmission Facility~~

Districtwide

- ~~Temporary classroom, lab, office, restroom, and storage facilities during reconstruction~~
- ~~Other property acquisitions and improvements to meet student and community needs~~
- ~~Leased facilities at one or more off-campus locations within the County to accommodate growth and improve accessibility~~

8.14 Bond Oversight Committee and Accountability Measures (continued)

MEASURE A BOND PROJECTS LIST**REPAIR, RENOVATION & CONSTRUCTION at District Colleges where and as needed**

- Make seismic and structural upgrades
- Repair or replace roofing
- Remove hazardous materials, including asbestos
- Renovate or replace plumbing, natural gas, storm and sanitary drainage systems
- Install or upgrade building fire sprinkler and alarm systems
- Renovate and improve accessibility of restrooms
- Modifications/renovations for handicapped accessibility to classrooms, labs and other facilities, including new elevators and lifts
- Repair, modernize and construct interior and exterior instructional and support facilities on all three campuses
- Install security access and communications systems to improve safety and security
- Replace or install campus signage to improve accessibility, circulation, and emergency disaster response
- Apply interior and exterior waterproofing and painting
- Repair/replace interior finishes, including flooring, windows and wall systems, hardware, whiteboards, etc.
- Replace, repair or install erosion mitigation and landscape irrigation systems; complete other landscaping projects
- Energy efficiency projects to reduce operational costs and improve efficiency including but not limited to:
 - Install/upgrade energy management and environmental control systems
 - Repair, replace or install new heating, ventilation and air conditioning systems to improve indoor air quality
 - Repair, replace or upgrade windows
 - Replace or upgrade electrical and lighting systems
- Repair/modernize College libraries

TECHNOLOGY AND EQUIPMENT at District Colleges where and as needed

- Upgrade or purchase new workforce development equipment (e.g., specialized equipment for law enforcement, fire safety, emergency and medical technician, forensics, nursing, biotechnology, automotive technology programs, etc)
- Upgrade or purchase new science lab equipment (e.g., microscopes, centrifuges; electronic balances, measuring scales, seismograph stations, vacuum pumps, incubators; optic systems and timers, etc)
- Renovate, upgrade or install infrastructure for networks to support instructional and administrative functions including distance learning
- Upgrade or replace computer hardware and software, including audio visual equipment
- Replace or upgrade obsolete communications and broadcast systems
- Replace or upgrade classroom equipment, furniture and fixtures (e.g., desks, workstations, chairs, tables, podiums, screens, lecterns, white boards, etc) and equipment and machinery to support College operations
- Upgrade College emergency and disaster response systems, in coordination with City and County agencies.
- Update College library collections

8.14 Bond Oversight Committee and Accountability Measures (continued)

MAJOR PROJECTS at Cañada College, College of San Mateo and Skyline College

- Reconstruction/renovation of facilities to accommodate fire science, law enforcement, emergency and medical technician programs
- Reconstruction/renovation of existing facilities for nursing, anatomy and other science laboratories and classrooms
- Renovation of facilities to house the Emerging Technologies Center, including computer forensics, nanotechnology and bio-medical technology programs
- Reconstruction/renovation of existing facilities to support Math and Multimedia Programs
- Construction of new Workforce Development Center for programs such as biotechnology training programs, the Center for International Trade Development and other economic development programs
- Renovation/new construction of facilities to house the Student Support Services Center (e.g., admissions, financial aid, counseling, etc)
- Renovation or construction of an Early Childhood Development Center
- Construction of new High Tech Automotive Instructional Center
- Demolition of outdated, non-compliant structures
- Other property acquisitions and improvements to meet student and community needs, including payment of lease obligations, to accommodate growth and improve accessibility
- Repair, replace and re-route existing roadways, pedestrian walkways, parking and public transit facilities to improve accessibility, circulation, safety and emergency response
- Reconstruction/renovation of existing facilities to support the University Center

CHAPTER 8: Business Operations
BOARD POLICY NO. 8.55

BOARD POLICY
San Mateo County Community College District

Subject: 8.55 Conference Attendance and Travel

Revision Date: xx/xx

References: Internal Revenue Service regulations; Education Code Section 87032

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1. It is the policy of the District to reimburse, to the extent possible within financial restraints, expenses incurred for travel, conferences and meetings of professional and educational organizations and associations. It is the position of the District that the training of employees gained by participation in such activities can contribute significantly to personal effectiveness as it relates to District purposes and operations and to the quality of education provided. **Conference attendees are encouraged to share with colleagues information acquired at the conference.**
 2. Reimbursement of expenses must be fully documented, authorized by the appropriate personnel and must meet the most current necessity and reasonableness standards set by the Internal Revenue Service and California Education Code Section 87032.
 3. The Chancellor shall ensure that District administrative procedures are comprehensive and prescribe what expenses and activities are reimbursable. District administrative procedures for conference attendance and travel will be reviewed and updated at least annually by the Executive Vice Chancellor.

RESOLUTION NO. 13-5

**BY THE GOVERNING BOARD OF THE
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
STATE OF CALIFORNIA**

**RESOLUTION ESTABLISHING TRUSTEE AREAS FROM WHICH DISTRICT GOVERNING
BOARD MEMBERS WILL BE ELECTED AND
APPROVING THE ELECTION OF SUCH BOARD MEMBERS IN A
BY-TRUSTEE AREA ELECTION PROCESS**

- WHEREAS,** The San Mateo County Community College District (“District”) currently uses an at-large process to elect members of the District’s Governing Board (“Board”); and
- WHEREAS,** At-large election processes such as the District’s are subject to challenge under the California Voting Rights Act of 2001, codified at sections 14025-14032 of the California Elections Code (“CVRA”); and
- WHEREAS,** A by-trustee area election process is not vulnerable to a challenge under the CVRA; and
- WHEREAS,** In a by-trustee area election process, candidates for the Board must reside within a specific geographic subarea of the District called a “trustee area” and Board members are elected only by voters of that trustee area; and
- WHEREAS,** Education Code section 72036 allows community college districts to transition from an at-large election process to a by-trustee area election process upon the adoption of a resolution by the district’s governing board in support of transitioning to a by-trustee area election process and upon the approval of the Board of Governors of the California Community Colleges; and
- WHEREAS,** District staff and consultants have prepared proposed trustee area plans and recommendations (the “Plans”) based on the Board’s direction that the Plans comply with law, minimize division of other jurisdictional boundaries, and prioritize continuity with the boundaries of school districts; and
- WHEREAS,** The Board deliberated on this change and the Plans during open session at its meetings on November 16, 2011, March 14, 2012, March 28, 2012, May 16, 2012, and October 10, 2012; and
- WHEREAS,** The Board has conducted public hearings on September 12, 2012 at the College of San Mateo and on September 19, 2012 at Skyline College to receive public input on the transition and the Plans; and
- WHEREAS,** The Board opened a formal 90-day public comment period on November 14, 2012, during which time a copy of the proposed trustee area boundaries was posted on the District’s website to allow all interested persons and communities an opportunity to understand the proposed change to by-trustee area elections and to review and provide input on the proposed change and proposed trustee area boundaries; and

WHEREAS, The Board has considered all such public input and comment on the Plans, specifically considering the input received during the 90-day public comment period at its February 27, 2013, meeting; and

WHEREAS, The Board hereby adopts Plan 4A, a copy of which is attached to this Resolution as Exhibit "A," for use in the District's next regularly scheduled Board member election occurring in November 2013 in a by-trustee area election process; and

WHEREAS, Each trustee area in Plan 4A contains substantially equal population utilizing the most recent decennial federal census data as required by Education Code section 72036; and

WHEREAS, The trustee areas from which Board members will be elected in November 2013 are: Areas 1 and 2; and

WHEREAS, The trustee areas from which Board members will be elected in November 2015 are: Areas 3, 4, and 5.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the San Mateo County Community College District as follows:

1. That the above recitals are true and correct.
2. That the Board hereby adopts Plan 4A for use in a by-trustee area election process commencing with the District's next regularly scheduled Board member election occurring in November 2013.
3. That the Chancellor and/or his designee take all actions necessary to obtain the approval of this change from the Board of Governors of the California Community Colleges and provide whatever information or assistance may be required by the Board of Governors to complete this process.
4. That once the Board of Governors approves this change, the Board authorizes the Chancellor and/or his designee to take any other actions necessary to implement the intent and purpose of this resolution.

REGULARLY PASSED AND ADOPTED this 21st day of March 2013.

Ayes:

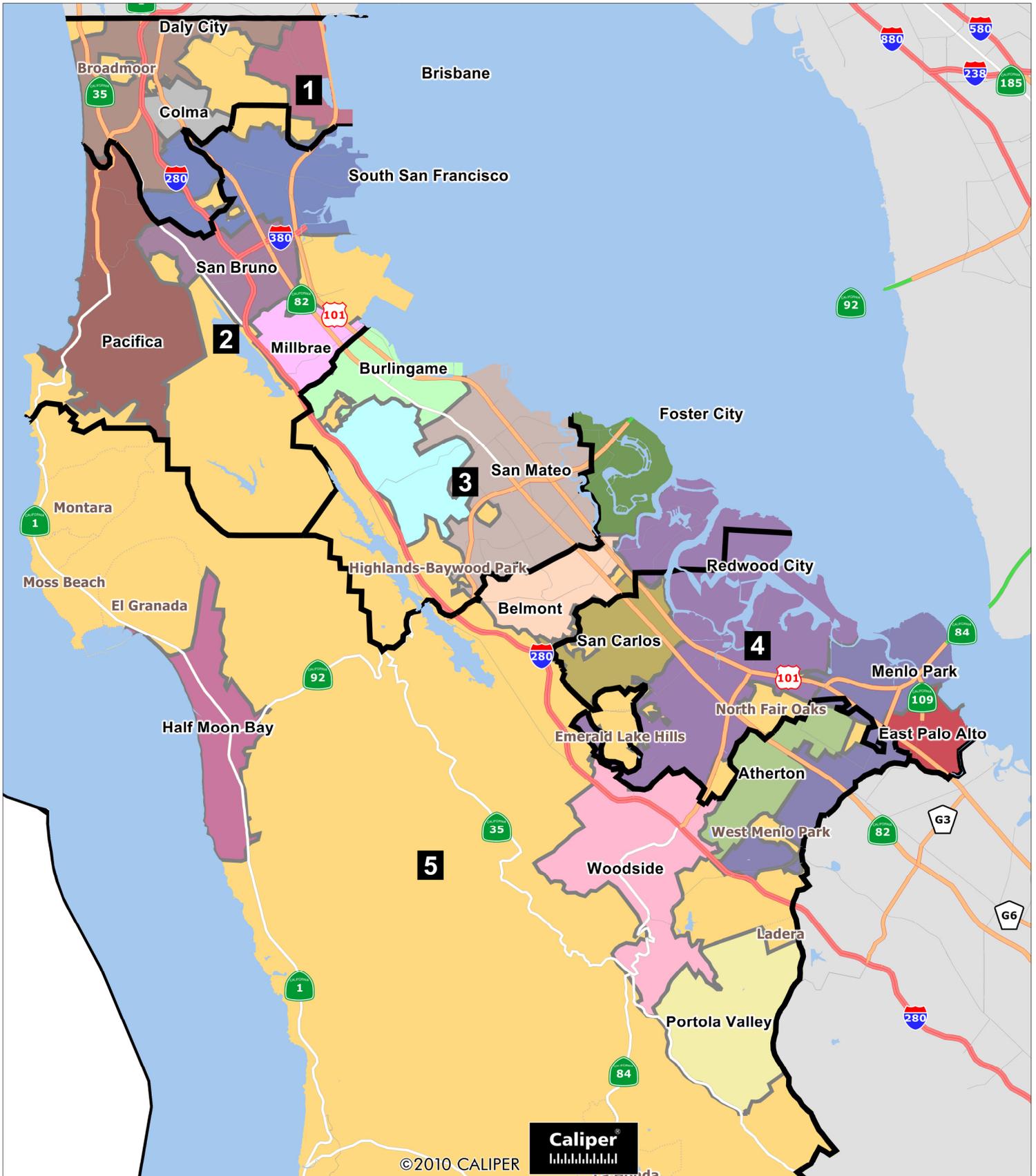
Noes:

Abstentions:

Attest: _____
Karen Schwarz, Vice President-Clerk
Board of Trustees

Exhibit A

Scenario 4A



BOARD REPORT NO. 13-3-2C

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Jing Luan, Vice Chancellor, Educational Services and Planning, 358-6880

UPDATE ON 2013 ACCREDITATION

As reported to the Board on September 19, 2012 (Board Report No. 12-9-1C) and at the Board Retreat in February 2013, the three Colleges and the District are actively engaged in preparing their institutional self evaluations for the 2013 accreditation visits.

The SMCCCD Accreditation Coordinating Council, co-chaired by the Vice Chancellor, Educational Services and Planning and the Executive Vice Chancellor, met in February 2013 to discuss progress on the self evaluations and to ensure that the Colleges have the needed support and input from the District Office. The Colleges reported that they are on schedule with their individual timelines and have developed a schedule for Board of Trustees review and approval of the 2013 self evaluations (attached). The Colleges also reported broad participation by faculty, staff, students and District employees on the standards committees and writing teams.

Other accreditation activities at the Colleges and District include administration of student and employee surveys, review of planning processes, development and review of legally required policies and procedures, and review of the Delineation of Functions document – part of ACCJC requirement for multi-college districts.

The Accreditation Coordinating Council will update the Board again in May.

**Timeline for Board of Trustees Approval of 2013 Self-Evaluation
February 21, 2013**

February 17, 2013	ALO Board Update at Board retreat
March 21, 2013 Board Meeting	Accreditation Coordination Council chair gives update to the Board
May 15, 2013	Board of Trustees review/comment – Skyline, CSM and Cañada drafts made available online and in print to Board of Trustees. Links to college accreditation sites will be made available to Board. Hard copies to Ginny Brooks by noon for distribution to the board.
May 22, 2013 Board Meeting	Accreditation Coordination Council chair gives update to the Board
June 12, 2013 Board Meeting	Co-chairs of the colleges' self-evaluation teams make a presentation to the Board outlining the accreditation process and highlighting key findings. Board members have an opportunity to ask questions of the College representatives at this meeting.
July 17, 2013	Hard copies of final self-evaluations to Ginny Brooks at the District Office by noon for Distribution to Board Members in advance of Board meeting.
July 24, 2013 Board Meeting	Board approval of self-evaluations

BOARD REPORT NO. 13-3-3C

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Barbara Christensen, Director of Community/Government Relations,
574-6510

DISCUSSION OF BOARD OF TRUSTEES SELF-EVALUATION, 2013

Board Policy 1.35 states, "Board members, including the Student Trustee, shall participate in an annual Board evaluation process which will be conducted each calendar year. The purpose of this evaluation of the Board as a whole is to identify those areas of Board functioning which are working well and those which need improvement and to improve communication and understanding among Board members." Each member of the Board of Trustees has completed a self-evaluation dealing with the performance of the full Board. The areas covered in the self-evaluation are:

- Institutional Mission and Educational Policy
- Institutional Planning
- Instructional/Student Services Programs
- Facilities
- Financial Resources
- Board Operations
- Board-Chancellor Relations
- Faculty/Student/Classified Relationships
- Community Relations
- Governmental Relationships

The results have been compiled by staff and the Board will engage in a dialogue regarding the results of the self-evaluations.

HIGHLIGHTS OF CENSUS COMPARISONS

Comparing the Spring 2012 to the Spring 2013 Census, the following changes are noted:

District as a Whole (SMCCCD)

Comparing all three colleges, CSM percentage distribution of student headcounts dropped by 1.7%. The total student headcounts in Spring 2013 were 26,632, which was a decrease of 597 students (-2.2%).

All ethnic groups decreased with the exception of Multi-race, which increased by 18.1%. The age group of 30-59 experienced the largest decrease of 588 (-15.9%).

Evening students decreased by 398 (-4.1%). California residents decreased by 848 (-3.2%). Continuing Students, the largest student group, decreased by 372 (-1.9%).

By Class Standing, those with the lowest number of units accumulated (<14.5 units) decreased by 461 (-4.3%), however, those with the highest number of units accumulated (>60.5 units) increased by 108 (1.7%).

Cañada College

Cañada College was the only college that saw an increase of headcounts by 98 (1.4%) when compared to Spring 2012.

Male students accounted for almost all the increase. Asian students had the highest percentage increase (15.9%). By age, the younger age groups (below 30) increased, while the older age groups all decreased.

Students in all three enrollment types increased. Non-California Residents increased by 142 or 51.1% as compared to Spring 2012. Both Full-time and Part-time students increased from Spring 2012.

By Class Standing, except for the group with accumulated units between 15 and 29, all other groups increased.

College of San Mateo

CSM's total student headcounts in Spring 2013 were 9,366, which was a decrease of 461 students (-4.7%) from Spring 2012.

Female students decreased by 235 (-4.8%) and male students by 190 (-4.0%). The only ethnicity that increased was Multi-race (205 or 17.6%). Most of the age groups decreased with the exception of 18-24, which increased slightly from Spring 2012.

All three types of students by Enrollment Patterns decreased. Evening students decreased the most (247, -8.0%). California Residents decreased by 525 (-5.5%). All Student Types decreased with the largest drop seen among the Continuing Students (-324, -4.4%). Part-time students decreased by 535 (-8.0%).

By Class Standing, the only group that increased was those with 45 to 60 units accumulated (31, 3.2%).

Skyline College

Skyline's total student headcounts in Spring 2013 are 10,165, which was a decrease of 234 (-2.3%) as compared to Spring 2012.

Female students experienced almost twice as much decrease as male students (152 vs. 83). While all other ethnic groups decreased, students identified as Multi-race increased by 260 (17.6%). The age group of 18-24 increased slightly while all other groups decreased.

Evening students decreased by 247 (-8.0%) and Day students decreased by 151 (-3.2%).

California residents decreased by 279 (-2.8%). Concurrently enrolled students increased by 107 (38.2%) - the only group that increased for Spring 2013.

Both Full-time and Part-time students decreased in Spring 2013.

By Class Standing, those with the highest or the next highest number of units accumulated increased while lower units groups decreased.

Official Spring 2013 Census Day was Feb 4.

Data provided by Hyperion Real-time Census Report and Yanelly Pulido Reporting and analysis: Office of Vice Chancellor-Ed Services & Planning

SMCCCD Census Comparison Report (*Headcount* Distribution)

Colleges & District

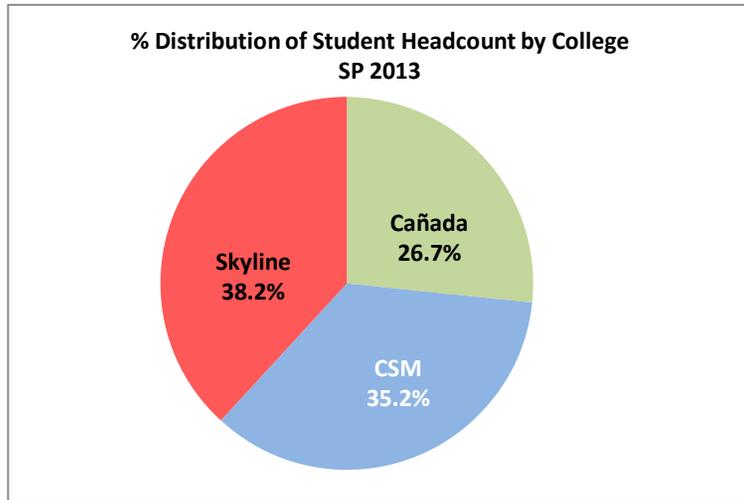
	Cañada				CSM				Skyline				SMCCCD			
	SP 2012	SP 2013	# Change	% Change	SP 2012	SP 2013	# Change	% Change	SP 2012	SP 2013	# Change	% Change	SP 2012	SP 2013	# Change	% Change
Total Students																
Percent of SMCCCD Total	26.3%	26.7%		0.4%	36.9%	35.2%		-1.7%	39.0%	38.2%		-0.9%				
College and District Totals	7,003	7,101	98	1.4%	9,827	9,366	-461	-4.7%	10,399	10,165	-234	-2.3%	27,229	26,632	-597	-2.2%
Gender																
Female	4,378	4,357	-21	-0.5%	4,866	4,631	-235	-4.8%	5,528	5,376	-152	-2.7%	14,772	14,364	-408	-2.8%
Male	2,520	2,612	92	3.7%	4,708	4,518	-190	-4.0%	4,701	4,618	-83	-1.8%	11,929	11,748	-181	-1.5%
Unknown	105	132	27	25.7%	253	217	-36	-14.2%	170	171	1	0.6%	528	520	-8	-1.5%
Ethnicity																
Asian	478	554	76	15.9%	1,530	1,463	-67	-4.4%	2,036	1,990	-46	-2.3%	4,044	4,007	-37	-0.9%
African American	281	259	-22	-7.8%	329	317	-12	-3.6%	390	360	-30	-7.7%	1,000	936	-64	-6.4%
Filipino	227	214	-13	-5.7%	666	629	-37	-5.6%	1,745	1,681	-64	-3.7%	2,638	2,524	-114	-4.3%
Hispanic	2,558	2,611	53	2.1%	1,843	1,702	-141	-7.7%	1,789	1,713	-76	-4.2%	6,190	6,026	-164	-2.6%
Native American	23	19	-4	-17.4%	30	16	-14	-46.7%	27	22	-5	-18.5%	80	57	-23	-28.8%
Multi Race	680	783	103	15.1%	1,162	1,367	205	17.6%	1,301	1,561	260	20.0%	3,143	3,711	568	18.1%
Pacific Islander	128	115	-13	-10.2%	217	195	-22	-10.1%	190	147	-43	-22.6%	535	457	-78	-14.6%
White	2,246	2,156	-90	-4.0%	3,384	3,149	-235	-6.9%	2,363	2,268	-95	-4.0%	7,993	7,573	-420	-5.3%
Unknown	382	390	8	2.1%	666	528	-138	-20.7%	558	423	-135	-24.2%	1,606	1,341	-265	-16.5%
Age																
Less than 18	353	377	24	6.8%	439	400	-39	-8.9%	258	352	94	36.4%	1,050	1,129	79	7.5%
18-20	1,592	1,648	56	3.5%	3,101	3,151	50	1.6%	3,050	2,927	-123	-4.0%	7,743	7,726	-17	-0.2%
21-24	1,393	1,455	62	4.5%	2,104	2,108	4	0.2%	2,761	2,754	-7	-0.3%	6,258	6,317	59	0.9%
25-29	1,039	1,106	67	6.4%	1,320	1,218	-102	-7.7%	1,550	1,532	-18	-1.2%	3,909	3,856	-53	-1.4%
30-39	1,144	1,118	-26	-2.3%	1,249	1,099	-150	-12.0%	1,253	1,190	-63	-5.0%	3,646	3,407	-239	-6.6%
40-59	1,229	1,164	-65	-5.3%	1,279	1,106	-173	-13.5%	1,241	1,130	-111	-8.9%	3,749	3,400	-349	-9.3%
60 or more	253	233	-20	-7.9%	332	284	-48	-14.5%	286	280	-6	-2.1%	871	797	-74	-8.5%
Enrollment Pattern																
Day Students	2,724	2,741	17	0.6%	4,681	4,530	-151	-3.2%	3,518	3,625	107	3.0%	10,923	10,896	-27	-0.2%
Evening Students	2,566	2,626	60	2.3%	3,083	2,836	-247	-8.0%	4,089	3,878	-211	-5.2%	9,738	9,340	-398	-4.1%
Day & Evening Students	1,713	1,734	21	1.2%	2,063	2,000	-63	-3.1%	2,792	2,662	-130	-4.7%	6,568	6,396	-172	-2.6%
Residence																
Calif. Residents	6,725	6,681	-44	-0.7%	9,483	8,958	-525	-5.5%	10,108	9,829	-279	-2.8%	26,316	25,468	-848	-3.2%
Non-Calif. Residents	278	420	142	51.1%	344	408	64	18.6%	291	336	45	15.5%	913	1,164	251	27.5%
Student Type																
First-time Students	320	404	84	26.3%	301	284	-17	-5.6%	277	235	-42	-15.2%	898	923	25	2.8%
First-time Transfer	415	414	-1	-0.2%	623	611	-12	-1.9%	729	620	-109	-15.0%	1,767	1,645	-122	-6.9%
Returning Transfer	361	326	-35	-9.7%	492	442	-50	-10.2%	494	425	-69	-14.0%	1,347	1,193	-154	-11.4%
Returning Students	585	588	3	0.5%	637	616	-21	-3.3%	816	756	-60	-7.4%	2,038	1,960	-78	-3.8%
Continuing Students	4,905	4,918	13	0.3%	7,340	7,016	-324	-4.4%	7,803	7,742	-61	-0.8%	20,048	19,676	-372	-1.9%
Concurrent Enrollment	417	451	34	8.2%	433	397	-36	-8.3%	280	387	107	38.2%	1,130	1,235	105	9.3%
Student Status																
Full Time >= 12 units	1,804	1,865	61	3.4%	3,151	3,225	74	2.3%	3,446	3,340	-106	-3.1%	8,401	8,430	29	0.3%
Part Time < 12 units	5,199	5,236	37	0.7%	6,676	6,141	-535	-8.0%	6,953	6,825	-128	-1.8%	18,828	18,202	-626	-3.3%
Class Standing																
0.5 - 14.5 units	2,873	2,924	51	1.8%	3,847	3,572	-275	-7.1%	4,029	3,792	-237	-5.9%	10,749	10,288	-461	-4.3%
15.0 - 29.5 units	1,112	1,013	-99	-8.9%	1,543	1,514	-29	-1.9%	1,624	1,538	-86	-5.3%	4,279	4,065	-214	-5.0%
30.0 - 44.5 units	773	780	7	0.9%	1,187	1,084	-103	-8.7%	1,215	1,160	-55	-4.5%	3,175	3,024	-151	-4.8%
45.0 - 60.0 units	627	697	70	11.2%	973	1,004	31	3.2%	1,082	1,102	20	1.8%	2,682	2,803	121	4.5%
60.5 or more	1,618	1,687	69	4.3%	2,277	2,192	-85	-3.7%	2,449	2,573	124	5.1%	6,344	6,452	108	1.7%

SMCCCD Census Comparison Report (*Percentage* Distribution)

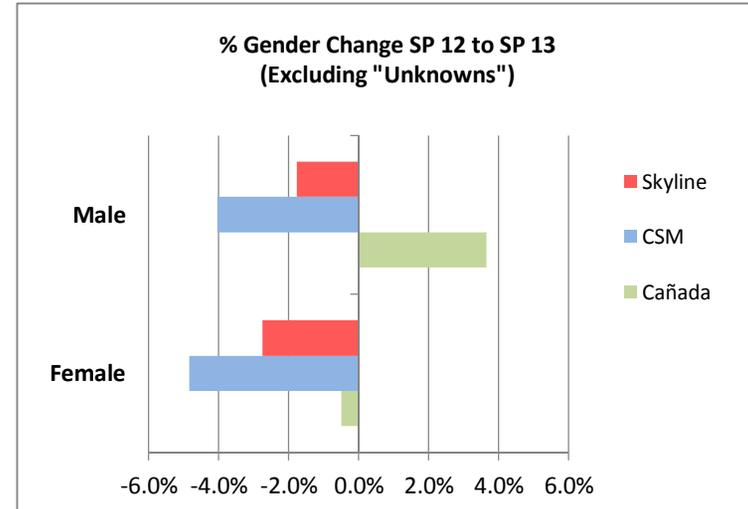
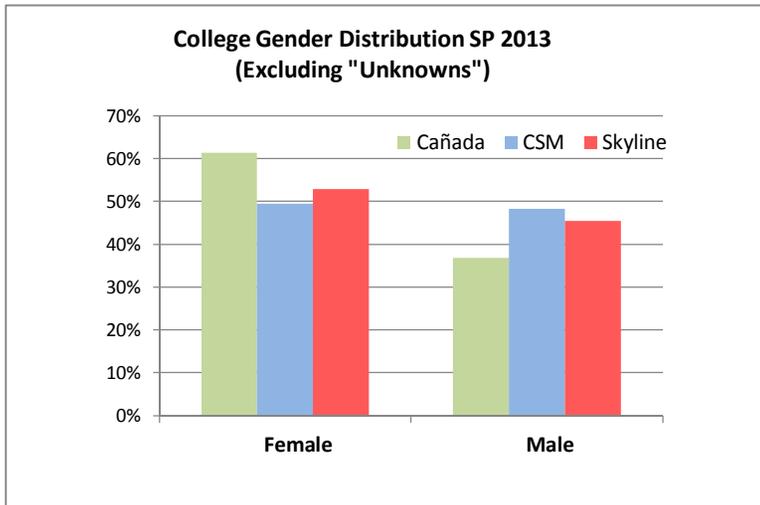
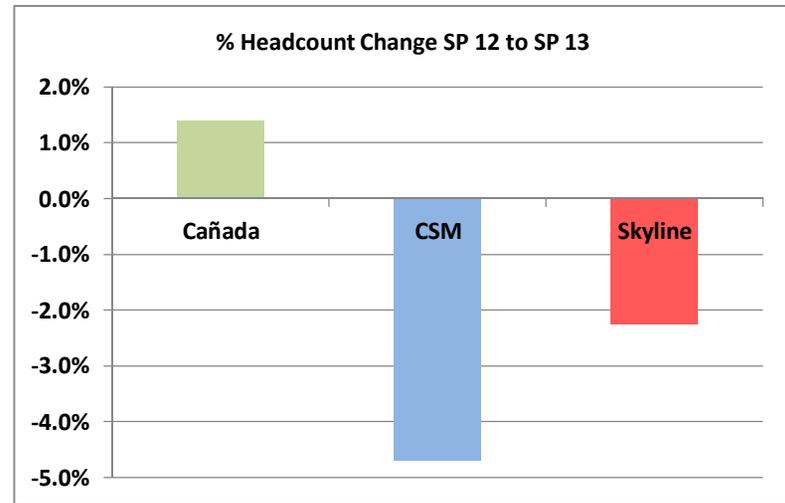
Colleges & District

	Cañada				CSM				Skyline				SMCCCD			
	SP 2012	SP 2013	# Change	% Change	SP 2012	SP 2013	# Change	% Change	SP 2012	SP 2013	# Change	% Change	SP 2012	SP 2013	# Change	% Change
Total Students																
Percent of SMCCCD Total	26%	27%		0.4%	37%	35%		-1.7%	39%	38%		-0.9%				
College and District Totals	7,003	7,101	98	1.4%	9,827	9,366	-461	-4.7%	10,399	10,165	-234	-2.3%	27,229	26,632	-597	-2.2%
Gender																
Female	63%	61%	-21	-0.5%	50%	49%	-235	-4.8%	53%	53%	-152	-2.7%	54%	54%	-408	-2.8%
Male	36%	37%	92	3.7%	48%	48%	-190	-4.0%	45%	45%	-83	-1.8%	44%	44%	-181	-1.5%
Unknown	1%	2%	27	25.7%	3%	2%	-36	-14.2%	2%	2%	1	0.6%	2%	2%	-8	-1.5%
Ethnicity																
Asian	7%	8%	76	15.9%	16%	16%	-67	-4.4%	20%	20%	-46	-2.3%	15%	15%	-37	-0.9%
African American	4%	4%	-22	-7.8%	3%	3%	-12	-3.6%	4%	4%	-30	-7.7%	4%	4%	-64	-6.4%
Filipino	3%	3%	-13	-5.7%	7%	7%	-37	-5.6%	17%	17%	-64	-3.7%	10%	9%	-114	-4.3%
Hispanic	37%	37%	53	2.1%	19%	18%	-141	-7.7%	17%	17%	-76	-4.2%	23%	23%	-164	-2.6%
Native American	0%	0%	-4	-17.4%	0%	0%	-14	-46.7%	0%	0%	-5	-18.5%	0%	0%	-23	-28.8%
Multi Race	10%	11%	103	15.1%	12%	15%	205	17.6%	13%	15%	260	20.0%	12%	14%	568	18.1%
Pacific Islander	2%	2%	-13	-10.2%	2%	2%	-22	-10.1%	2%	1%	-43	-22.6%	2%	2%	-78	-14.6%
White	32%	30%	-90	-4.0%	34%	34%	-235	-6.9%	23%	22%	-95	-4.0%	29%	28%	-420	-5.3%
Unknown	5%	5%	8	2.1%	7%	6%	-138	-20.7%	5%	4%	-135	-24.2%	6%	5%	-265	-16.5%
Age																
Less than 18	5%	5%	24	6.8%	4%	4%	-39	-8.9%	2%	3%	94	36.4%	4%	4%	79	7.5%
18-20	23%	23%	56	3.5%	32%	34%	50	1.6%	29%	29%	-123	-4.0%	28%	29%	-17	-0.2%
21-24	20%	20%	62	4.5%	21%	23%	4	0.2%	27%	27%	-7	-0.3%	23%	24%	59	0.9%
25-29	15%	16%	67	6.4%	13%	13%	-102	-7.7%	15%	15%	-18	-1.2%	14%	14%	-53	-1.4%
30-39	16%	16%	-26	-2.3%	13%	12%	-150	-12.0%	12%	12%	-63	-5.0%	13%	13%	-239	-6.6%
40-59	18%	16%	-65	-5.3%	13%	12%	-173	-13.5%	12%	11%	-111	-8.9%	14%	13%	-349	-9.3%
60 or more	4%	3%	-20	-7.9%	3%	3%	-48	-14.5%	3%	3%	-6	-2.1%	3%	3%	-74	-8.5%
Enrollment Pattern																
Day Students	39%	39%	17	0.6%	48%	48%	-151	-3.2%	34%	36%	107	3.0%	40%	41%	-27	-0.2%
Evening Students	37%	37%	60	2.3%	31%	30%	-247	-8.0%	39%	38%	-211	-5.2%	36%	35%	-398	-4.1%
Day & Evening Students	24%	24%	21	1.2%	21%	21%	-63	-3.1%	27%	26%	-130	-4.7%	24%	24%	-172	-2.6%
Residence																
Calif. Residents	96%	94%	-44	-0.7%	96%	96%	-525	-5.5%	97%	97%	-279	-2.8%	97%	96%	-848	-3.2%
Non-Calif. Residents	4%	6%	142	51.1%	4%	4%	64	18.6%	3%	3%	45	15.5%	3%	4%	251	27.5%
Student Type																
First-time Students	5%	6%	84	26.3%	3%	3%	-17	-5.6%	3%	2%	-42	-15.2%	3%	3%	25	2.8%
First-time Transfer	6%	6%	-1	-0.2%	6%	7%	-12	-1.9%	7%	6%	-109	-15.0%	6%	6%	-122	-6.9%
Returning Transfer	5%	5%	-35	-9.7%	5%	5%	-50	-10.2%	5%	4%	-69	-14.0%	5%	4%	-154	-11.4%
Returning Students	8%	8%	3	0.5%	6%	7%	-21	-3.3%	8%	7%	-60	-7.4%	7%	7%	-78	-3.8%
Continuing Students	70%	69%	13	0.3%	75%	75%	-324	-4.4%	75%	76%	-61	-0.8%	74%	74%	-372	-1.9%
Concurrent Enrollment	6%	6%	34	8.2%	4%	4%	-36	-8.3%	3%	4%	107	38.2%	4%	5%	105	9.3%
Student Status																
Full Time >= 12 units	26%	26%	61	3.4%	32%	34%	74	2.3%	33%	33%	-106	-3.1%	31%	32%	29	0.3%
Part Time < 12 units	74%	74%	37	0.7%	68%	66%	-535	-8.0%	67%	67%	-128	-1.8%	69%	68%	-626	-3.3%
Class Standing																
0.5 - 14.5 units	41%	41%	51	1.8%	39%	38%	-275	-7.1%	39%	37%	-237	-5.9%	39%	39%	-461	-4.3%
15.0 - 29.5 units	16%	14%	-99	-8.9%	16%	16%	-29	-1.9%	16%	15%	-86	-5.3%	16%	15%	-214	-5.0%
30.0 - 44.5 units	11%	11%	7	0.9%	12%	12%	-103	-8.7%	12%	11%	-55	-4.5%	12%	11%	-151	-4.8%
45.0 - 60.0 units	9%	10%	70	11.2%	10%	11%	31	3.2%	10%	11%	20	1.8%	10%	11%	121	4.5%
60.5 or more	23%	24%	69	4.3%	23%	23%	-85	-3.7%	24%	25%	124	5.1%	23%	24%	108	1.7%

OVERVIEW SP 2013

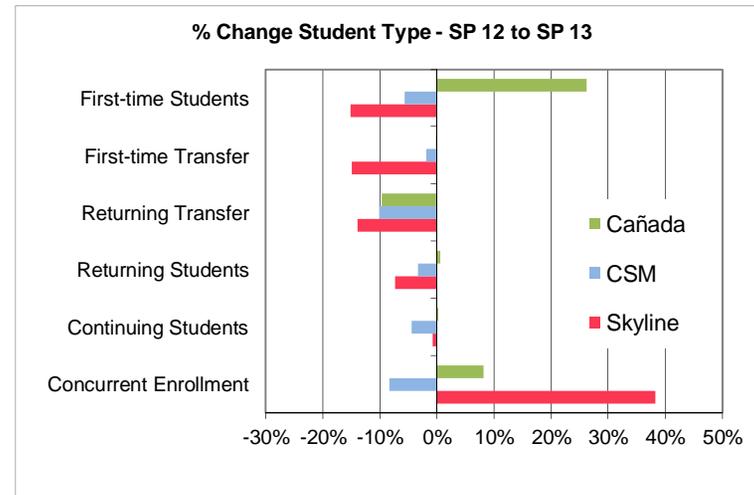
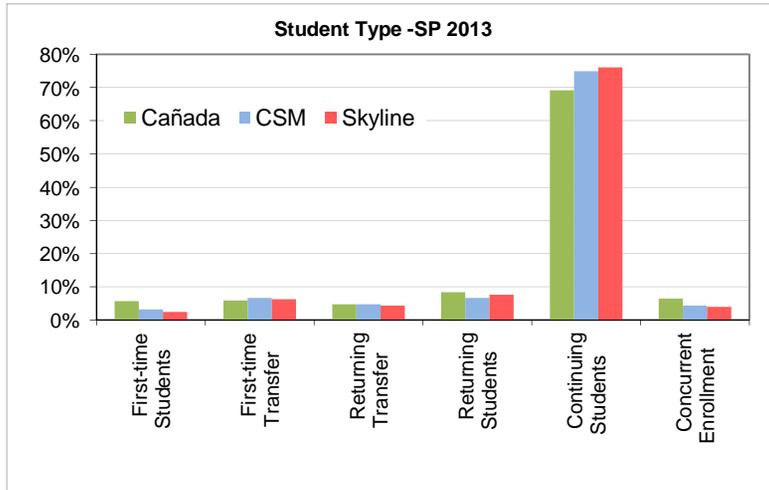
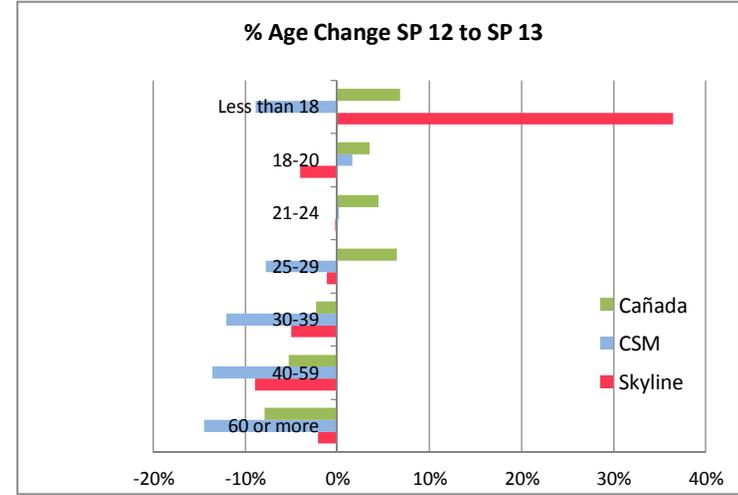
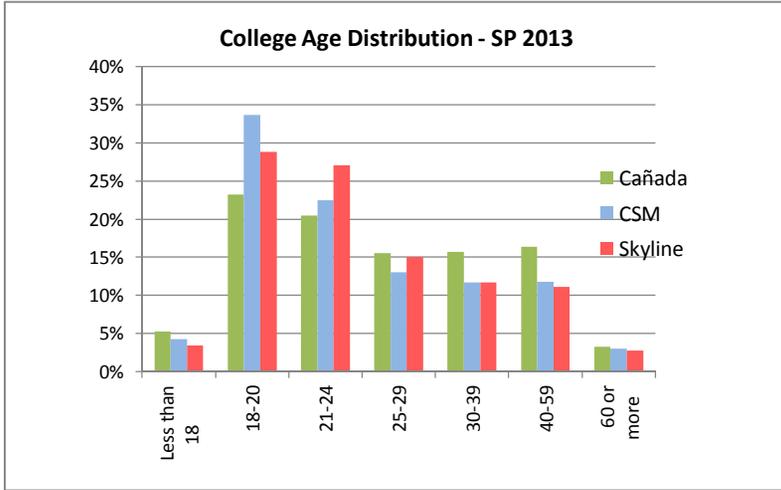


CHANGE SINCE SP 2012

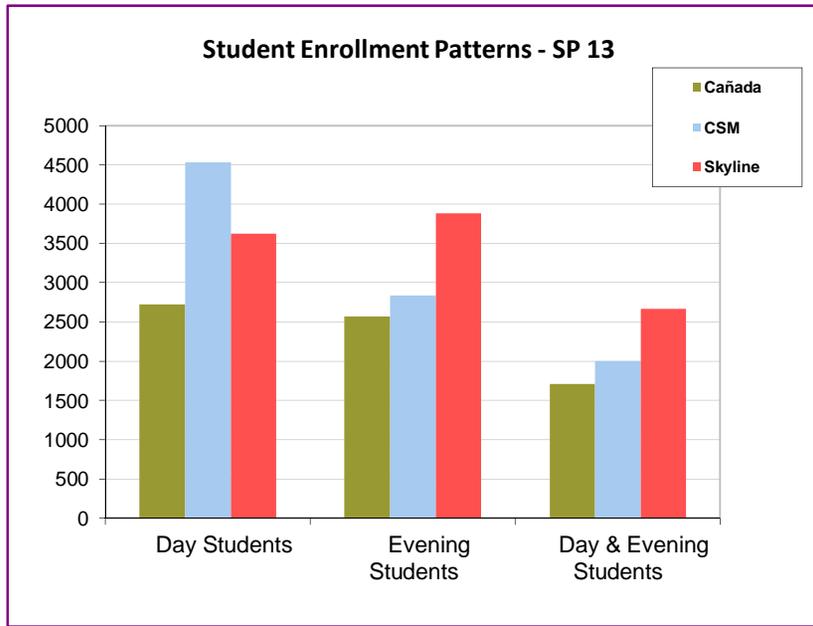


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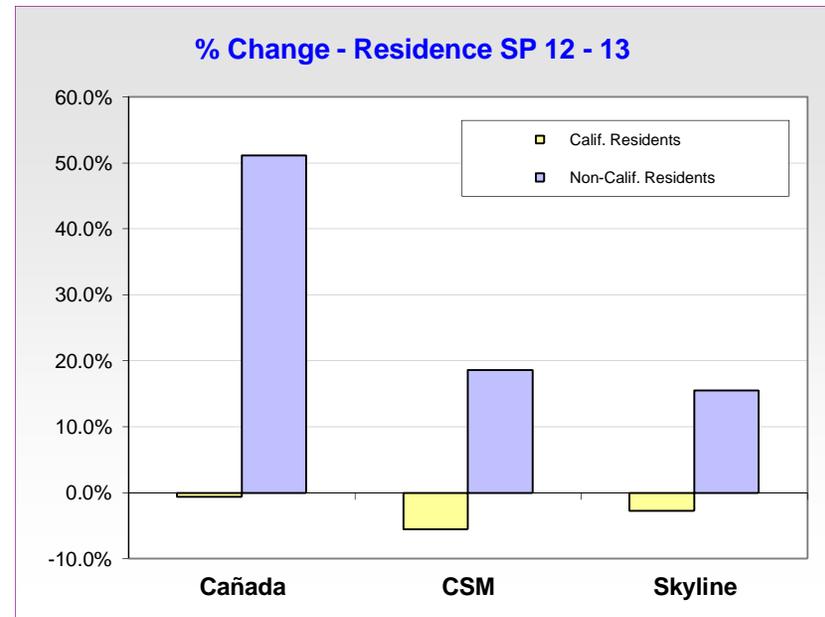
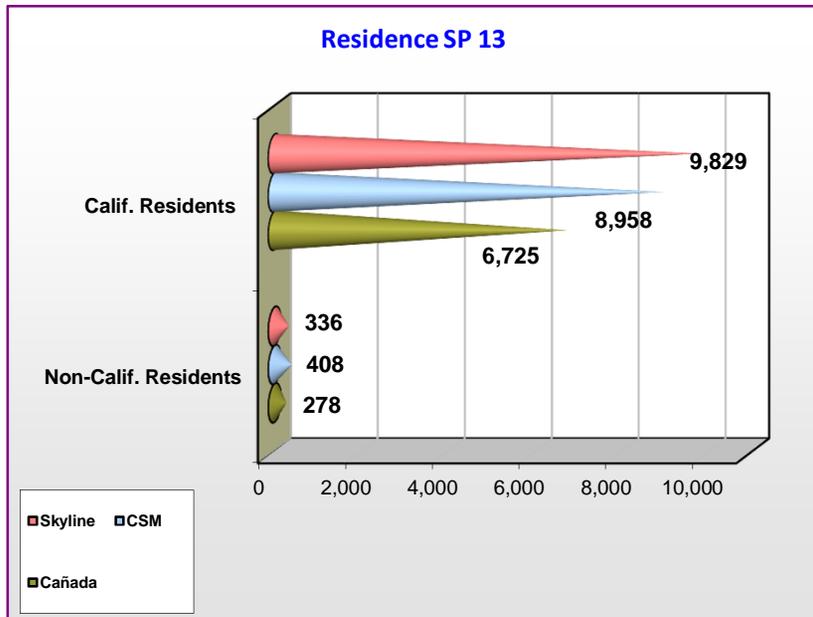
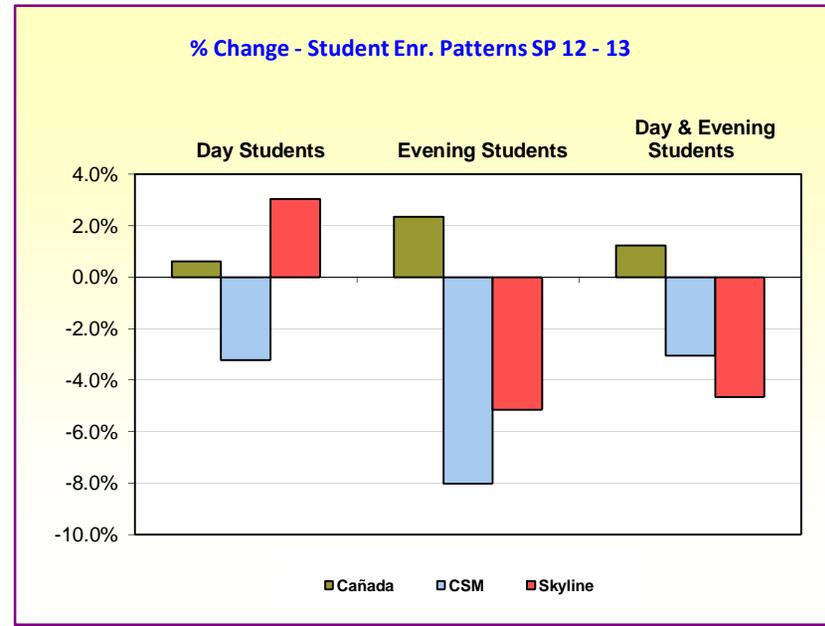
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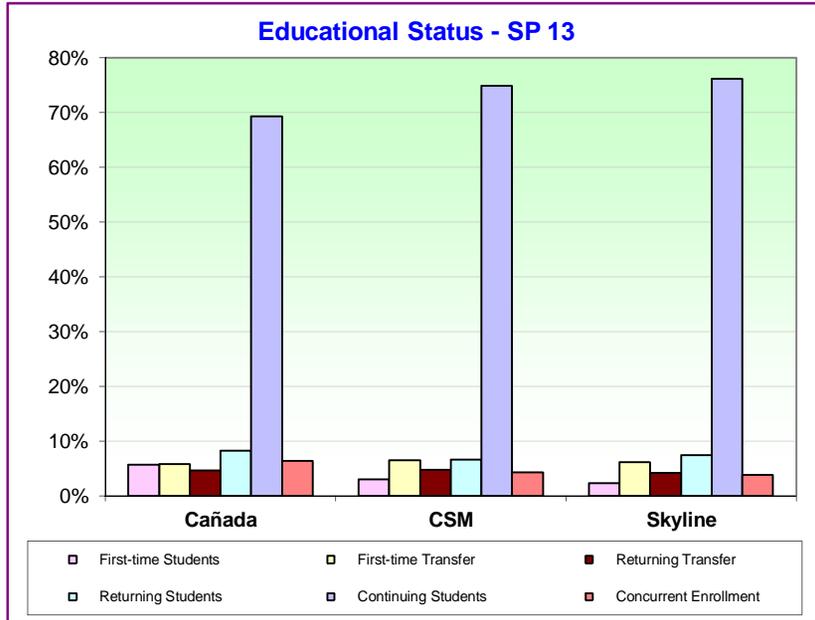
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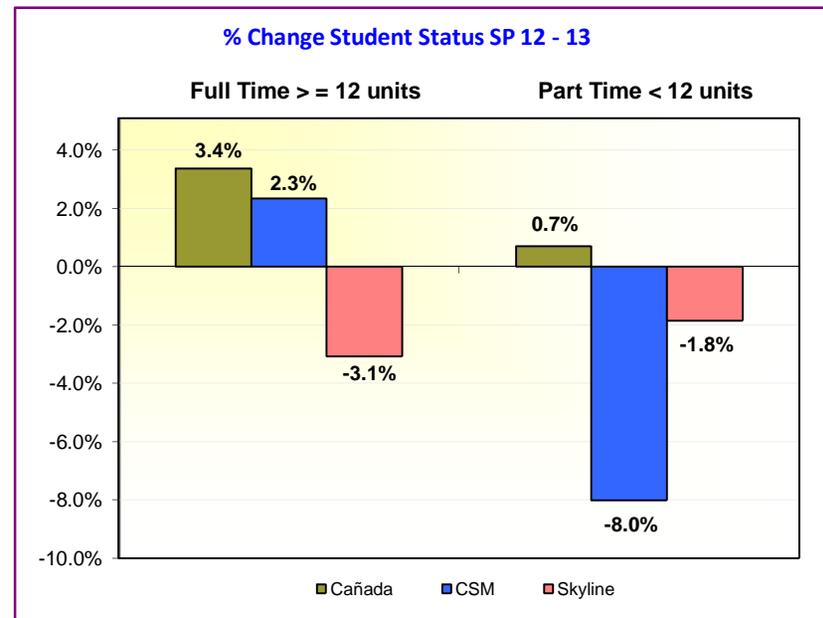
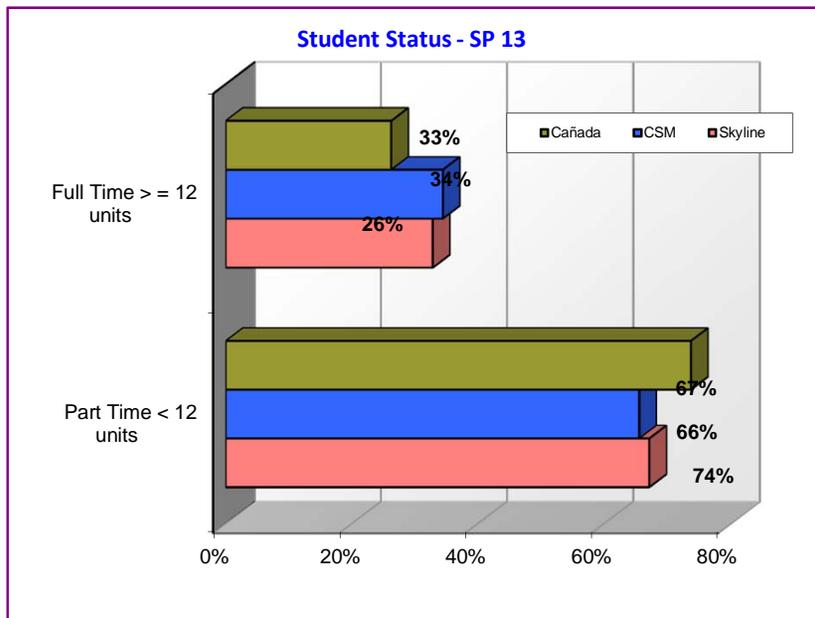
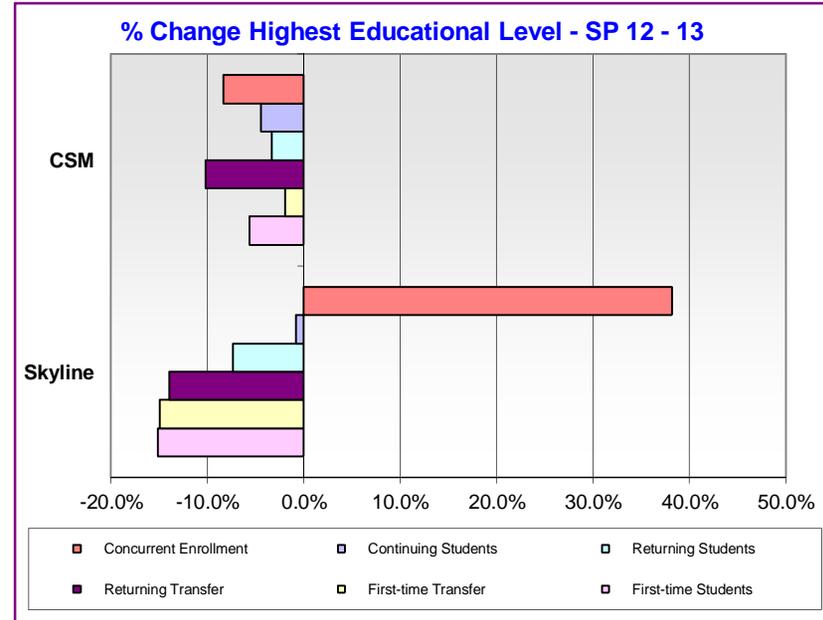
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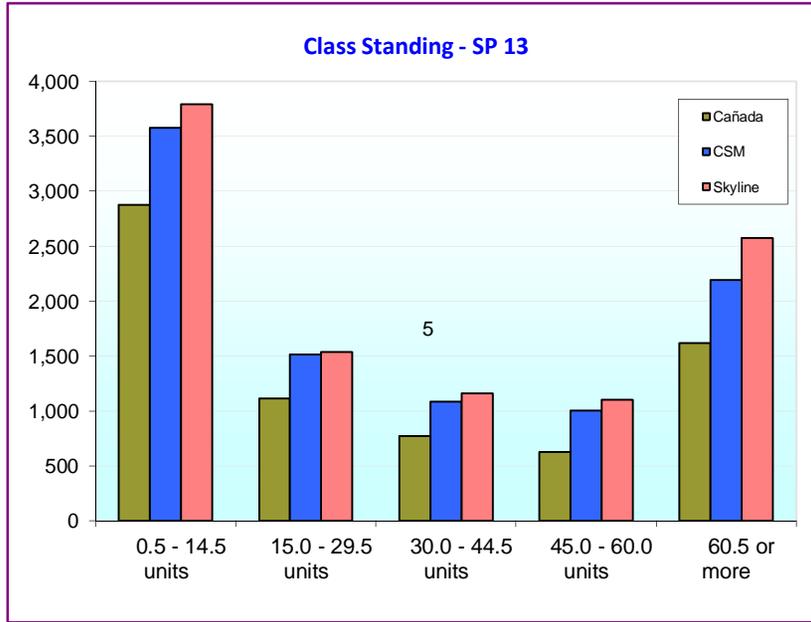
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