

AGENDA
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
April 27, 2011
District Office Board Room
3401 CSM Drive, San Mateo, CA 94402

NOTICE ABOUT PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board welcomes public discussion.

- *The public's comments on agenda items will be taken at the time the item is discussed by the Board.*
- *To comment on items not on the agenda, a member of the public may address the Board under "Statements from the Public on Non-Agenda Items;" at this time, there can be discussion on any matter related to the Colleges or the District, except for personnel items. No more than 20 minutes will be allocated for this section of the agenda. No Board response will be made nor is Board action permitted on matters presented under this agenda topic.*
- *If a member of the public wishes to present a proposal to be included on a future Board agenda, arrangements should be made through the Chancellor's Office at least seven days in advance of the meeting. These matters will be heard under the agenda item "Presentations to the Board by Persons or Delegations." A member of the public may also write to the Board regarding District business; letters can be addressed to 3401 CSM Drive, San Mateo, CA 94402.*
- *Persons with disabilities who require auxiliary aids or services will be provided such aids with a three day notice. For further information, contact the Executive Assistant to the Board at (650) 358-6753.*
- *Regular Board meetings are tape recorded; tapes are kept for one month.*

Government Code §54957.5 states that public records relating to any item on the open session agenda for a regular board meeting should be made available for public inspection. Those records that are distributed less than 72 hours prior to the meeting are available for public inspection at the same time they are distributed to the members of the Board. The Board has designated the Chancellor's Office at 3401 CSM Drive for the purpose of making those public records available for later inspection; members of the public should call 650-358-6753 to arrange a time for such inspection.

6:00 p.m. ROLL CALL

Pledge of Allegiance

DISCUSSION OF THE ORDER OF THE AGENDA

MINUTES

11-4-1 [Minutes of the Study Session of April 13, 2011](#)

SWEARING IN OF STUDENT TRUSTEE

STATEMENTS FROM EXECUTIVES AND STUDENT REPRESENTATIVES

BOARD SERIES PRESENTATION – INNOVATIONS IN TEACHING, LEARNING AND SUPPORT SERVICES

11-4-4C [Career Network Night at Skyline College](#)

STATEMENTS FROM THE PUBLIC ON NON-AGENDA ITEMS

NEW BUSINESS

11-4-2A [Approval of Personnel Actions: Changes in Assignment, Compensation, Placement, Leaves, Staff Allocations and Classification of Academic and Classified Personnel](#)

- 11-4-3A [Ratification of the 2009-2010 Contract Modifications and a New Contract Effective July 1, 2010 through June 30, 2013 between the District and the California School Employees Association \(CSEA\), Chapter 33](#)

Other Recommendations

- 11-4-100B [Adoption of Resolution No. 11-5 Implementing Government Code Section 53094 to Exempt the Capital Improvement Project at Cañada College from Application of City of Redwood City and County of San Mateo Zoning Ordinances](#)
- 11-4-101B [Adoption of Resolution No. 11-6 Implementing Government Code Section 53094 to Exempt the Capital Improvement Project at Cañada College from Application of Town of Woodside and County of San Mateo Zoning Ordinances](#)
- 11-4-102B [Adoption of Resolution No. 11-7 Implementing Government Code Section 53094 to Exempt the Capital Improvement Project at Skyline College from Application of City of San Bruno and County of San Mateo Zoning Ordinances](#)
- 11-4-103B [Approval of San Mateo County Community College District Proposed Board Goals for 2011-12](#)
- 11-4-104B [Approval of Construction Consultants](#)
- 11-4-105B [Authorization to Augment the Contract for Cañada College Buildings 5 and 6 Modernization Project](#)
- 11-4-106B [Authorization to Augment the Design-Build Contract for College of San Mateo CIP2 Design-Build Project](#)
- 11-4-107B [Authorization to Augment the Design-Build Contract for the College of San Mateo Buildings 12/15/17/34/9 Modernization Project and the Hillsdale Parking Lot Project](#)
- 11-4-108B [Authorization to Augment the Design-Build Contract for the Cañada College Parking Lot 4, Fire Lanes, and 5/6/8 Pedestrian Path Project](#)
- 11-4-109B [Acceptance of California Community Colleges Chancellors Office Career Advancement Academy Grant](#)
- 11-4-110B [Acceptance of California Community Colleges Chancellors Office Career Pathways Initiative Community Collaborative Grant](#)

INFORMATION REPORTS

- 11-4-5C [Spring 2011 Census Report](#)
- 11-4-6C [Report on District Investments](#)

STATEMENTS FROM BOARD MEMBERS

COMMUNICATIONS

RECESS TO CLOSED SESSION

1. Closed Session Personnel Items

A. Public Employment: **District Office**: Public Safety Officer, Public Safety; **Skyline College**:
Dance Instructor, Physical Education, Athletics & Dance

2. Conference with Labor Negotiator

Agency Negotiator: Harry Joel

Employee Organizations: AFSCME, AFT and CSEA

CLOSED SESSION ACTIONS TAKEN

ADJOURNMENT

**Minutes of the Study Session of the Board of Trustees
San Mateo County Community College District
April 13, 2011, San Mateo, CA**

The meeting was called to order at 6:10 p.m.

Board Members Present: President Richard Holober, Vice President-Clerk Dave Mandelkern, Trustees Helen Hausman, Patricia Miljanich and Karen Schwarz

Others Present: Chancellor Ron Galatolo, Executive Vice Chancellor Jim Keller, Skyline College President Regina Stanback Stroud, College of San Mateo President Michael Claire, Cañada College President Tom Mohr and District Academic Senate President Diana Bennett

Pledge of Allegiance

PRESENTATIONS: RECOGNITION OF CURRENT AND PAST HONOREES IN THE SAN MATEO COUNTY WOMEN'S HALL OF FAME

President Holober said that three women who are associated with the District were inducted into the Hall of Fame this year and they follow a long line of women who were inducted previously. Past and current members were invited to attend the meeting tonight to be recognized for this achievement. President Holober introduced those in attendance: Ann Ban, Jessica Esquivel, Lois Everett, Mary Griffin, Helen Hausman, Rosalyn Koo, Georgi LaBerge, Sue Lempert, Carolyn Livengood, Judy Macias, Ruth Nagler, Maureen Perron, and Karen Schwarz. Each honoree gave a brief description of her affiliation with the District. The Board recessed at 6:35 for a reception for the honorees. The Board reconvened at 7:07 p.m.

DISCUSSION OF THE ORDER OF THE AGENDA

President Holober asked that Board Report No. 11-4-2C, Foundation Update, be heard as the first information report. All Board members agreed to this request.

President Holober asked that an information report by President Claire, Update on Construction Plans at College of San Mateo, be added to the agenda, to be heard after the Foundation Update. All Board members agreed to this request and it will be heard as Board Report No. 11-4-3C.

MINUTES

It was moved by Trustee Hausman and seconded by Trustee Miljanich to approve the minutes of the March 23, 2011 meeting of the Board. The motion carried, all members voting "Aye."

STATEMENTS FROM THE PUBLIC ON NON-AGENDA ITEMS

Regarding the report at the last Board meeting on the formation of a trust committee, Monica Malamud, President of AFT, Local 1493, and District Academic Senate President Bennett clarified that any changes to evaluation procedures would need to be negotiated between the union and the District.

NEW BUSINESS

APPROVAL OF PERSONNEL ACTIONS: CHANGES IN ASSIGNMENT, COMPENSATION, PLACEMENT, LEAVES, STAFF ALLOCATIONS AND CLASSIFICATION OF ACADEMIC AND CLASSIFIED PERSONNEL (11-4-1A)

It was moved by Trustee Miljanich and seconded by Trustee Hausman to approve the actions in Board Report No. 11-4-1A. The motion carried, all members voting "Aye."

Other Recommendations

APPROVAL TO SUPPORT MEASURE A, THE SAN CARLOS SCHOOL DISTRICT PARCEL TAX MEASURE, AND MEASURE B, THE RAVENSWOOD CITY SCHOOL DISTRICT PARCEL TAX MEASURE (11-4-1B)

It was moved by Trustee Hausman and seconded by Vice President Mandelkern to approve support for Measures A and B. The motion carried, all members voting “Aye.”

INFORMATION REPORTS

FOUNDATION UPDATE (11-4-2C)

Foundation Executive Director Stephani Scott introduced Board of Directors President Ken Varner, Director of Development Carrie Ridge, and Development Associate and Administrative Assistant Roxanne Brewer.

Mr. Varner said that when he joined the Foundation Board, Georgi LaBerge was the Director and there was only one other staff member. A few years ago, the Board of Trustees agreed to provide funds to the Foundation and Ms. Scott, Ms. Ridge, Ms. Brewer and, most recently, Communications Specialist Jill Greenberg were hired. Mr. Varner said the Foundation is now well-staffed and continues to make progress; he is grateful to the Board of Trustees for allowing the Foundation to grow and improve.

Ms. Scott said the Foundation is exactly where she hoped and envisioned it would be three years ago. The Master Agreement between the Foundation and the District calls for increasing the effectiveness of the Foundation by increasing the amount of funds available for scholarships and grants. It further calls for enhancing the effectiveness of the Foundation and the District by having a close working relationship between the two organizations. The mechanisms which have been put in place in order to increase effectiveness include:

1. Streamlined Operations and Collaboration with the District
 - a. one check system; students’ financial aid checks include their scholarship funds
 - b. online scholarship application, review and verification
 - c. in the future, will change from fund accounting system to straight line method; will require only one entry per check
2. Tools
 - a. database (NetSuite Giving); implemented using a grant worth \$14,000/year
 - b. endowment tracking (FUNDRIVER); was done by hand in the past and now can provide real-time reports for donors
3. Appropriate Staff, as discussed earlier

With appropriate staffing and tools in place, staff can now focus on development strategies.

Outreach

Ms. Scott said that in the past, there was outreach to approximately 3,000 people per year. The number is increasing and will reach more than 100,000 in years to come. The Foundation has invested in reaching out to alumni, including high-profile alumni. In 2012, targeted letters will be sent to alumni who attended college in the 1970s because they are the most philanthropic age cohort. In the future, the annual campaign will include letters targeted to the larger community, such as hospitals and health care organizations who benefit from the training provided at the Colleges. There are currently 11,000 contacts in the database; this will grow to approximately 100,000 within the next two weeks and 200,000-240,000 within a year. Ms. Greenberg will manage the communications channels that will be necessary to initiate the contacts.

Mr. Varner said the Foundation is now set up to market to a greater percentage of the County. He said there are also side benefits, as people form a positive impression of the Colleges through the quality communications pieces that are sent out.

Fundraising

- Annual Campaign – the goal this year is \$185,000

- Special events – first annual golf tournament (sold out), Skyline President’s Breakfast, Cañada Arts & Olive Festival, Theater Arts
- Grant writing and other collaborations with faculty and staff; examples include CSM Child Development Center, Athletic Facility and Bulldog Bowl
- Planned Giving – CalSTRS/CalPers retirement planning seminars, FlexDay retirement planning seminars, close working relationship with retirees, upcoming Webinars, expertise to help plan complex gifts

Stewardship and Fiscal Management

Ms. Scott said the Foundation has become a strong steward and fiscal manager, with non-endowed funds growth, endowed funds being positioned for stability and growth, and improved reporting and communication with donors.

Trustee Hausman said she served on the Foundation Board of Directors when it was not a separate entity and there were many things that could not legally be done. She said she has been pleased to see the Foundation grow. She asked about the reception at the golf tournament for people who do not play golf. Ms. Scott said the reception will be from 5:00-6:30 p.m., following the tournament on April 25.

Trustee Schwarz said she has served on the Board of Directors for the last few years and has seen the growth. She complimented her fellow Board members for their support of the Foundation. Trustee Schwarz commented on the number of positive articles in the Statewide *Foundation for California Community Colleges* magazine.

Vice President Mandelkern thanked Mr. Varner and Ms. Scott for their leadership and progress. He said he would like to see the Foundation and District work closely together, particularly in areas such as communications. As costs must be reduced and there are fewer outreach mailings and marketing of the District, the Foundation’s communications pieces might include information on the District. The District could also advertise the Foundation; for example, if the District is sending catalogs to every household in the County, it would be appropriate to include the Foundation’s website and a request for donations.

Vice President Mandelkern said that, historically, the Foundation has focused on scholarships and this will continue to be an area of continued importance. However, given the budget situation, he believes it is also important to step into the more traditional college endowment role of funding academic and non-academic programs as well as scholarships.

Trustee Miljanich said it is gratifying to see the progress that has been made at the Foundation because of its outstanding leadership.

President Holober thanked everyone involved in the Foundation for their work. He said the Foundation makes it possible for many students to have success and this support is needed now more than ever.

Ms. Scott thanked the College presidents for their successful efforts and said the role of the Foundation is to provide a strong organization to back them up as they go out into the community.

UPDATE ON CONTRUCTIONS PLANS AT COLLEGE OF SAN MATEO (11-4-3C)

President Claire said master planning is a data-driven process aimed at developing facilities that will meet the needs of the future. There have been several iterations of master plans at all of the Colleges. One constant of master planning is to balance the parking needs on campus. With Building 10 at only 50% of capacity, there are already complaints about a lack of parking.

In 2009, President Claire began to engage faculty whose programs are located in Building 20 or whose programs use the adjacent gardens. He asked them to review their programs and identify their program needs, with the goal of meeting those needs as best as possible. The acid test would be to ask what a reasonable person would conclude in terms of a solution. Over the last year, administration and faculty in these programs worked together to listen and understand the program needs. The faculty’s preference would be to leave the area as it is as much as possible. Faculty believe a new greenhouse is needed and they would prefer to keep Building 20 and the dawn redwood and to preserve as much of the space as possible. President Claire said he does not believe these are reasonable requests

given what the program needs are. Chancellor Galatolo and President Claire met with the faculty today. At this point, the plans are:

1. Demolish Building 20. When Student Services moves into Building 10 at the end of April, Building 20 will be 75% vacant. It is a nearly 50-year-old building, would require a lot of work to renovate, and would be extraordinarily inefficient to run for the 4.3 full-time equivalent students who would be left in the building.
2. Demolish the current greenhouses. A new greenhouse is not currently part of the plan. A new greenhouse would be expensive to build and faculty has been directed to exhaust all other options to identify more cost-effective solutions before entertaining the idea of a new greenhouse.
3. Rehabilitate the 16,000 square feet of the hillside or berm area. Faculty have made a good case that this is an important teaching area and the College wants to support the biological sciences and other programs. President Claire will work with faculty and a landscape architect to rehabilitate this area so that it can be an attractive, usable teaching space, as well as space that the College can be proud of.
4. Rehabilitate the 21,000 square feet of garden space just north of Building 20. Along with the berm area, this would provide 37,000 square feet, out of the 107,000 total square feet, to support programs.
5. Preserve the dawn redwood if it can be done within a reasonable cost, as is anticipated following a meeting with an independent arborist.

Chancellor Galatolo underscored that the entire area is approximately 107,000 square feet and that the recommendation is to rehabilitate 37,000 square feet, or nearly 35%, of the area. He said that faculty, staff and other interested parties should not be burdened with making the changes without giving them the resources to do so; therefore, the recommendation includes assigning \$75,000 to reposition certain species of plants that may be in Building 20 or south of it and to rehabilitate the berm area and existing gardens. The recommendation also includes examining ways to maximize the utility of the 37,000 square feet of space on the flat areas, possibly by allowing students, faculty and staff to move through the gardens with pathways in between.

Regarding the dawn redwood, Chancellor Galatolo said the arborist submitted a comprehensive report indicating that, if a barrier with a 30-foot radius encircling the tree is constructed, the quality of the tree could not only be sustained, but could be improved.

Chancellor Galatolo said the original objective was to fill in the parking lot and make it level with the rest of the campus and this would have covered the entire area. However, faculty made it clear that there is important learning that occurs in the area. This input, along with input from students and other interested parties, was considered along with current academic needs and future needs. Chancellor Galatolo said the solution is based on input from a number of parties working collaboratively toward a common goal.

President Claire said that two faculty members have been identified as faculty representatives who will work directly with Vice Chancellor Nuñez and his staff so that work can proceed on specific plans for the rehabilitation of the specified areas. He said it is important to separate the issue of horticulture and floristry from this issue; curriculum review is a separate process and the College plans to address all programs expeditiously.

President Holoher asked if there were comments from the public regarding this issue; there were none.

Trustee Miljanich asked if there will be a discussion regarding to what extent faculty and students who have indicated an interest in the current area will be involved in the upkeep and maintenance of the areas to be preserved, so that it does not fall to maintenance staff. President Claire said that, if the area is indeed an educational area, integrating maintenance with learning would be a very desirable learning experience for students. Vice Chancellor Nuñez said that the arrangement for the existing area called for faculty and students to maintain the entire area; however, it has not been maintained for several years. He said that if there is a similar agreement for the preserved area, he would like to see this outlined in an official document.

Vice President Mandelkern said he supports the decisions of Chancellor Galatolo and President Claire on this matter. He said the role of the Board is not to micromanage facilities decisions. The Board does ultimately have responsibility for facilities funding decisions and what is done and not done on the campuses, and trusts in the guidance and recommendations that are brought to them. Vice President Mandelkern clarified that the Board does not

have control over curriculum decisions, which are made through a separate process. He told President Claire that the Board appreciates his understanding that expediting the process for review of curriculum will be very important during these times. While curriculum decisions are not the primary responsibility of the Board, Vice President Mandelkern said that, given the budget situation and the actions the Board will be forced to take going forward, the Board will step in to make those decisions if necessary. He said the final authority over this institution rests with the Board of Trustees and they will not hesitate to take action necessary to do the right thing for the institution and the community going forward.

Vice President Mandelkern said he is not particularly happy with the process through which this issue played out. He will support the decision that has been made but believes that, based on what the Board has heard, compromise may or may not have been the correct decision. Speaking for himself, he said that going forward, decisions will not be made by majority vote based on the number of students and/or faculty members who come to Board meetings to talk about how important their programs are. He said that all of the Colleges' programs are good and important programs and the Board is forced to make very tough decisions. What has happened during this process will not be acceptable conduct as the Board goes forward with another round of projected budget cuts and difficult decisions over the next year or longer. Vice President Mandelkern said that he, for one, will not listen to this process play out over and over again. He believes the Board was extremely kind and generous in allowing this to go on as long as it did. He believes that there should be input and cooperation from all constituents in the community – students, community members, faculty, staff and administration – but it must play out through a process that is well-established and should not play out at Board meetings over and over again. It certainly should not play out with members of the community choosing to bypass the president of the institution and not working within the chain of command of the institution and, instead, going to City Council meetings and to other official representatives and presenting information that is false, misleading, and bordering on slander. It is unbecoming behavior for any member of this institution to engage in that kind of behavior. While he supports the decision in this case, he said it should not be taken as any sign that this is the way discussions will be carried out for future programs or future decisions that must be made because it assuredly will not. He said he will be less inclined in the future to support a decision that is made in this fashion. Vice President Mandelkern noted that this is his opinion and his colleagues on the Board can agree or disagree as they wish.

Vice President Mandelkern provided the following recap:

Building 20: he believes that Building 20 coming down is absolutely the right decision. There is more space in Building 10 than originally planned. Programs that were consigned to Building 20 would be marginalized in a second-class building; that is simply not the proper way to run an institution. Money is available for facilities and should be taken advantage of to have our programs in the first-class facilities they deserve. Telling a program that it must remain in a 50-year-old building that is badly in need of repair and is not up to the potential that it should be is unfair and unreasonable.

Gardens: he has toured the current gardens numerous times and found that they are overgrown and unkempt. If they serve an educational purpose, he hopes that they will be maintained in a condition that will make the institution proud and will represent the institution well when students and members of the community come onto the campus.

Dawn Redwood: he has conducted research and found that much misinformation has been presented. While this may be an endangered species in Szechuan, China, it is not a native specimen in Northern California. The planting at College of San Mateo probably came from the Arnold Arboretum of Harvard University which distributed seedlings in the late 1940s and early 1950s. It is not a native sample of the plant and seedlings can be replanted.

Greenhouse: he saw in the newspaper that the College of San Mateo greenhouse is “supporting the needs of the community garden at UC-Berkeley.” He said that this District has its own budget problems to deal with and supporting the community gardens for the gardening club at UC-Berkeley is not part of the institution's educational mission. He said his understanding is that 50% or more of the greenhouse footage was being used to grow tomato and pepper plant seedlings that were being used for the UC-Berkeley gardening club's annual fundraiser. He said this is simply not our problem; our problem is educating our own students who cannot get the classes and sections they need, and this is where our resources should be spent. He said this message has been communicated loud and clear throughout the institution and he hopes everyone has received that message and will follow through on it.

Parking: Since this issue has come up, he has continued to hear from faculty members who have programs in adjoining buildings in the area that their programs cannot continue or grow because of parking access issues. People coming to partake of those programs must walk all the way across campus to get to the buildings. Vice President Mandelkern believes that the planned parking lot is necessary because of this issue, along with the full occupancy of Building 10. He added that it is unrealistic to tell faculty members to take the bus to work instead of parking.

Vice President Mandelkern concluded his remarks by stating that he values input from all members of the community. He appreciates students addressing the Board and participating in the process. In this case, he believes that students were badly led by some faculty representatives; the students were given false information which they took at face value and spread. He hopes the students learned from this process about how to more effectively represent students' desires moving forward. He said that as far as he is concerned, the discussion on this issue is done and he will not continue to engage in debate on the issue. He added that this is not the way the Board will engage in debate over similar issues that relate to how money will be spent and how the institution will be run.

Trustee Schwarz said there is an assumption that students, and perhaps faculty, will maintain the berm area and garden for educational purposes. If this does not happen, it would be unfair to the maintenance staff who are already strapped. Therefore, she would support some type of timeline by which to judge whether the areas is being maintained and, if not, would recommend that some action be taken.

Trustee Miljanich said she appreciates the update and the fact that decisions are being made. While she may not completely support everything Vice President Mandelkern said, she agrees there is a need to make decisions in a more effective way and she hopes something can be learned about how to conduct a more productive process.

Trustee Hausman thanked President Claire for his report and said she agreed with everything Vice President Mandelkern said.

President Holober said that at a time when the District is anticipating \$6 million or more in further cuts, he would allocate no money for this project. However, he will go along with the decision by the administration because he does not see this as an item that the Board should micromanage. He is also concerned about the cost of creating a buffer for the dawn redwood, noting that there is a \$300,000 preservation project for one tree in San Francisco. He would oppose any money coming out of the classroom for this purpose.

President Holober said Vice President Mandelkern's statements understate his concern about the process. He said it is proper for students and faculty to be passionate about issues and to appeal to the Board. However, he was appalled at the letter given to the San Mateo City Council. First, if it was indeed written by a faculty member, it is troubling and embarrassing because of the grammatical errors which would not pass at the eighth grade level. Beyond that, it was filled with many misstatements of fact and included accusations of illegal conduct. President Holober said he believes very firmly that once someone moves into that approach, the discussion is over and the answer is no. Speaking only for himself as a Board member, he said that at that point, he was done having any empathy for the cause.

INTERNATIONAL EDUCATION – TIANHUA UPDATE (11-4-1C)

Chancellor Galatolo said international education, including a brief discussion on Tianhua College of Shanghai Normal University, was discussed at the Board Retreat in February. Since that time, Vice Chancellor Jing Luan and President Mohr went to China to investigate opportunities there and in the Pacific Rim. Tonight's presentation will (1) report on what staff have learned about international education and (2) provide an update on the relationship the District has been slowly building with Tianhua College.

Vice Chancellor Luan said the Board-approved District mission statement touches on global education and internationalization, and he believes this is a part of the District's core mission.

Vice Chancellor Luan reviewed terms commonly used in international education regarding Visas, other regulations pertaining to international students, and international language testing and training.

Vice Chancellor Luan said international education contributes to a global perspective, enhances the reputation of the institution, enriches faculty scholarship and teaching, expands exchange and research opportunities, increases

success, retention and graduation rates, and provides college students the opportunity to study abroad. International students who come into the District contribute to District and community revenues. There are currently approximately 160 international students, or approximately 90 FTES, and they contribute annually close to \$1 million in terms of revenue to the District and \$2.5 million to the local economy.

According to the Institute of International Education (IIE), China and India dominated the United States international education market in 2009 and 2010. Those countries, along with Canada, Japan and South Korea, accounted for more than 50% of international students in the United States; 43% of these students were concentrated in five states. China's economy is growing rapidly. The middle class, whose numbers are close to the entire population of the United States and growing, will be sending students to study in the United States and will be mindful of costs, making community colleges a good alternative to four-year institutions. The number of high school graduates in China has doubled and the universities cannot meet the demand. In addition, a degree associated with international experience correlates with perceived quality and prestige. The current trend in Chinese universities is to focus on quality rather quantity through international collaborative programs. Internationalization is a required item for accreditation certification in Chinese universities.

The IIE has stated that institutions which are thinking about an international education program should develop a foreign policy, which includes:

- take an inventory of policies, procedures, the number of students, who is doing what
- articulate a clear international vision and a commitment to international education
- actively pursue cross-country institutional partnerships
- remain capable of attracting international students
- promote study abroad

Vice Chancellor Luan said Chancellor Galatolo asked him to help drive international education efforts at the District level, particularly in the area of outreach and recruitment. In response, the District has begun, and will continue, work in the following areas: review and revise the strategic plans to incorporate international education goals and initiatives; articulate a vision and commitment to international education; recruit prospective students one person at a time; carefully select and attend education fairs; conduct seminars and face-to-face individual meetings; retain reputable educational advisors; build institutional partnerships; continue to promote teach and study abroad programs; streamline and support college intake and servicing needs of international students; and customize print and digital media campaigns.

Vice Chancellor Luan said that in November 2010, he received a call from Jin Gong, Vice Chancellor at University of the Pacific. Dr. Gong is a board member of Tianhua College and he said they were interested in promoting our District to China. Having been at meetings with officials from the Chinese consulate, Vice Chancellor Luan understood the importance of developing institutional partnerships and he also knew that community colleges are having difficulty finding partners in China. The District is considering working with Tianhua College to help them with the internationalization of their campus by sending our curriculum and faculty to Tianhua. Faculty would teach at the College for at least eight weeks at a time and would be housed in a hotel adjacent to the campus. Students who take the classes would be considered students of the District and would have to be eligible to be enrolled as international students in the District. The District would employ the 1 + 1 + 2 model: after the first year at Tianhua, the students would enter the District as international students, complete additional units and then transfer.

President Mohr said he learned while on the trip that Vice Chancellor Luan is an outstanding ambassador who is well-respected and an asset beyond words to the District.

President Mohr said he and Vice Chancellor Luan were warmly welcomed at Tianhua College. The campus is located in the Jiading District of Shanghai, encompassing a combination of history and modernity; 20 of the world's top 500 industries are located here, with high tech industries as the industrial pillars. The campus is beautiful and well taken care of. The College has modern, all Smart classrooms which are built for 60-70 students. Approximately 7,000 students attend Tianhua and the College offers career-technical courses along with other classes. Seventy percent of faculty have postgraduate or Ph.D. degrees. The College offers a wide range of extracurricular activities. Students enjoy competition and excel in various national competitions and contests. Through the international exchange, the College seeks to help students broaden their vision and improve their professional skills. The College is sending 35

teachers to pursue Ed.D. degrees in the United States, along with 30 administrative staff as visiting scholars. Chinese visitors to the District's three Colleges were very impressed with the campuses.

President Mohr said the District has signed a Planning Agreement with Tianhua College. There are a number of matters to work through, such as how faculty are chosen, ACCJC and WASC guidelines and policies, curriculum and revenue. The District is in weekly communication with Tianhua during this planning phase.

Trustee Hausman asked what Chinese families look for when sending their children to colleges in the United States. President Mohr said they consider the rigor and challenge of the program, transfer rate, where students transfer to and how well they do, and the setting of the institution. The families want their children to be welcomed and well taken care of. Trustee Hausman said the financial benefit might be a consideration for the District during difficult budget times. President Mohr said that for every two students who pay out-of-state tuition, one class section can be added. Chinese students also tend to fill the low-enrolled, challenging classes.

Vice President Mandelkern raised a number of issues:

- given the reported negative perception of community colleges in China, is the District trying to overcome a barrier that is insurmountable?
- willingness of faculty to go to China to teach the first year curriculum
- logistics of housing the students at our campuses
- assurance that international students will have a successful social as well as educational experience
- impact on international students already on the campuses from other countries; balance of students
- can the District take steps to ensure that students can get Visas before they begin the program?
- demand from students in the District to go to Tianhua and whether they would be provided the same level of support
- perception of accepting international students during a time of limited space and money; must make a compelling case about the benefits, e.g. opening new sections
- impact on the general fund; must understand before moving forward

President Mohr said that when recruiters understand the Colleges in the District, they are enthusiastic. Vice Chancellor Luan said it is exciting to convey the quality of the District's education, the fact that the Colleges are not technical colleges, and the desirable location of the Colleges.

President Mohr said District faculty are generally very positive and welcome the opportunity to teach in another country. They emphasize the need to be thoughtful about the content of the courses.

President Mohr said there is student interest. There are now eight new students who have asked to come to Cañada College from China as a result of his and Vice Chancellor Luan's March trip. Cañada now has 32 students from countries all over the world. They are genuine about wanting to mix with others not like themselves.

Chancellor Galatolo said that some international students who come to the Colleges could participate in a homestay, while some will want to rent a room or apartment. Another possibility is to house some students at Notre Dame de Namur University; students would be on a university campus and it could be part of a natural transition.

Chancellor Galatolo said the District's international education program is small at this time. In trying to grow the program, some value could be placed on balance of students. However, it is important to look at areas that are serious about international education. China is relatively new in the field and has a commitment to making sure their students have an international experience. Chancellor Galatolo said he is comfortable entering into a planning agreement with Tianhua College and he believes the District should continue to explore opportunities in China and other countries.

Trustee Miljanich said she appreciates the very informative report. She sees value in the agreement if it comes to fruition. Trustee Hausman agreed that it is an exciting prospect but noted that many details must still be worked out.

Vice President Mandelkern asked if the District gets tuition revenue when faculty are in Tianhua. Chancellor Galatolo said the students will be District students taught by District faculty for the first two years and tuition will be charged and collected by the District.

Regarding Visas, Chancellor Galatolo said the District should discuss with the Chinese Department of Ministry the possibility of granting provisionally preapproved Visas during the first year. President Mohr said he believes the Ministry wants the program to succeed and he is confident that students who are recruited for the first year will be able to automatically move on to the second year.

President Holober said that, in addition to educational opportunities, international education advances the District's mission to serve California students at a time when the District is losing funding and turning away students. The program must be a revenue producer that opens sections for California students and this aspect must be included in every dialog and update; the public must understand that this is the first and foremost consideration. President Holober said it would be helpful to have a "cheat sheet" showing how the revenue from the international student program would help California students.

RECESS TO CLOSED SESSION

President Holober said that during Closed Session, the Board will consider the personnel items listed as 1A and 1B on the printed agenda. The Board will also consider one case of student discipline and hold a conference with legal counsel regarding one case of potential litigation.

Trustee Miljanich announced that she and Vice President Mandelkern will attend the Progress Seminar in Monterey over the coming weekend.

The Board recessed to Closed Session at 9:40 p.m.

The Board reconvened to Open Session at 10:45 p.m.

CLOSED SESSION ACTIONS TAKEN

President Holober reported that at the Closed Session just concluded, the Board voted 5-0 to approve the items listed as 1A and 1B on the printed agenda.

ADJOURNMENT

It was moved by Trustee Miljanich and seconded by Trustee Schwarz to adjourn the meeting. The motion carried, all members voting "Aye." The meeting was adjourned at 10:47 p.m.

Submitted by

Ron Galatolo
Secretary

Approved and entered into the proceedings of the April 27, 2011 meeting.

Dave Mandelkern
Vice President-Clerk



President's Report to the Board of Trustees

Dr. Regina Stanback Stroud
April 22, 2011

SKYLINE SHINES

Skyline College's New Multicultural, Cosmetology and Administration Building Opens



Cutting the ribbon in the front row are, from left to right: Cosmetology Coordinator Josie Glenn, Trustee Helen Hausman, Trustee Karen Schwarz and Board of Trustees President Richard Holober.

In the second row, from left to right are: Chancellor Ron Galatolo, Classified Council President Kathy Fitzpatrick, Board of Trustees Vice President-Clerk Dave Mandelkern, Skyline College President Dr. Regina Stanback Stroud, Academic Senate President Fermin Irigoyen and Vice Chancellor José Nuñez.

Skyline College celebrated the completion of its new Building 4 (Multicultural Center, Cosmetology & Administration) with a Ribbon Cutting Ceremony on Thursday, April 21, 2011. Faculty, staff, students and community members gathered under sunny skies in the Multicultural Quad before the ribbon was officially cut and enjoyed performances by the ASTEP and Kababayan Learning Communities.

Students from the ASTEP Math Academy performed the song "Lift Every Voice and Sing." Filipino music and dance was presented by the Kababayan Learning Community. Following the ceremony, guests enjoyed refreshments donated by Hensel-Phelps Construction Co. and music by the Leo Rosales Ensemble. Self-guided tours of the building were available, as well as a guided tour.

The 73,000-square-foot building serves as a new campus gateway. Featured on the eastern and western walls – one facing the campus loop road and the other facing the center of campus – are two inspirational quotations:

“The wisest mind has something yet to learn.” –*George Santayana*

“The future belongs to those who believe in the beauty of their dreams.” –*Eleanor Roosevelt*

Building 4 was designed to meet the energy and sustainability standards for certification by U.S. Green Building Council LEED (Leadership in Energy and Environmental Design Program). Programs and spaces featured in the buildings include:

First Floor: Classrooms, Cosmetology space, Spa and Esthetician Labs

Second Floor: Multicultural Center, Hosting Gallery, Classrooms, Cosmetology Hair Lab and Model Salon

Third Floor: Classroom, Administration Offices, Rooftop Terrace



President's Breakfast Success!

More than 350 people attended the 11th annual President's Breakfast held at the South San Francisco Conference Center on March 31. The breakfast is hosted by the Skyline College President's Council and the goal of the event is to raise money for the President's Innovation Fund. Money from this fund is granted to faculty and staff for innovative proposals that support the mission, vision and values of Skyline College.

A preliminary tally of contributions indicates that more than \$53,000 has been donated. That is an impressive figure, especially during these challenging economic times. Thank you to the many community donors, as well as donors from the District, including faculty, staff and students. Those who were unable to attend the breakfast and are interested in making a tax-deductible donation to the President's Innovation Fund can do so via payroll deduction or by check payable to San Mateo County Community Colleges Foundation. Visa and MasterCard are also accepted. Please contact the President's Office for more information at 738-4111.

Thank you to the many people that helped to make this event a success:

- The President's Council for hosting the event; Breakfast Co-Chairs Laura Baughman and Michele Enriquez-DaSilva; and President's Council Chair Cherie Napier for requesting contributions
- Susan Brissenden-Smith, member of the President's Council and the President's Breakfast Committee
- Student speaker Maureen Moscoso and faculty speaker Julia Johnson for communicating the importance of the projects supported by the President's Innovation Fund
- Bryan Kingston and the staff at KM2 Communications for producing the outstanding President's Breakfast video that was shown at the event
- Skyline College Cheerleaders for a great performance before the breakfast and distributing invitations to Skyline College's upcoming Ribbon Cutting Ceremony for Building 4 scheduled on Thursday, April 21 at 2:30 p.m.
- Raymond Parenti-Kurtila, President of the Associated Students of Skyline College
- The many staff members who assisted both before and during the event: Linda Bertellotti, Golda Gacutan, Barbara Lamson, Christianne Marra and Theresa Tentes

(Thanks to Christianne Marra for contributing this article.)

Skyline College Welcomes Olmecas Singing in the Flowers

On Friday, March 18, Skyline College's TRiO program, Student Activities, ASSC and Puente sponsored a Flor y Canto celebration that brought together Bay Area poets and a musician to pay tribute to an ancient Mexican literary form. Poets Lorna Dee Cervantes, Tomás Riley and Naomi Quiñonez read to the music of Martín Espino, an ancient Mexican music expert. Flor y Canto goes back hundreds, if not thousands, of years in the Americas. It's rooted in the advanced writing systems of the great civilizations of the Olmec, the Toltec and the Aztec and conveys philosophical ideas of the divine, of life and death, of beauty and truth that are universal and every day.



The performance was open to the college and approximately 100 students, staff and families attended. Delicious Mexican food was provided by El Metate, a local Mexican restaurant. The event was held in conjunction with the Olmecas Singing in the Flowers program at the De Young Museum, which is part of the Olmec: Colossal Masterworks of Ancient Mexico currently on exhibit.

The Skyline event featured the poetry and music that was also part of the Friday Night at the De Young's special event later that

evening. On March 25, 70 Skyline College TRiO students visited the Olmec exhibit at the museum.

Dr. Naomi Quiñonez, who curated the Olmecas en las Flores event at the De Young also conceived and worked on the event at Skyline College. John Saenz, of the Skyline College Learning Center and TRiO Program, organized and coordinated the event with support from Amory Cariadus, Lucia Lachmayr and other Learning Center staff. Many thanks to everyone that helped make this event a success. *(Thanks to John Saenz and Felix Perez for their contribution to this publication.)*



Automotive Technology Program to Receive NATEF Recertification

The Automotive Technology Program is proud to announce that it recently completed its five year NATEF Recertification process. Programs earn Automotive Service Excellence (ASE) certification upon the recommendation of the National Automotive Technicians Education Foundation (NATEF).

Since 1983, the NATEF process has resulted in certified automotive training programs in all fifty states at the secondary and post-secondary levels. NATEF was founded as an independent, non-profit organization with a single mission: To evaluate technician training programs against standards developed by the automotive industry and recommend qualifying programs for certification (accreditation) by ASE, the National Institute for Automotive Service Excellence. NATEF examines the structure and resources of training programs and evaluates them against nationally accepted standards of quality. NATEF's precise national standards reflect the skills that students must master. ASE certification through NATEF evaluation ensures that certified training programs meet or exceed industry-recognized, uniform standards of excellence. The Automotive Technology Program has been certified since 1990. To quote the NATEF Evaluation Team Leader, "Skyline has received one of the highest evaluation scores he has awarded." Congratulations to Skyline College's dedicated automotive staff and students.

Pictured above are Dan Ming, Paul Spakowski, Clydie Rizzo, Kevin Sullivan, Rick Escalambre, Tom Broxholm and Perry Dair. *(Thanks to Rick Escalambre for his contribution to this article.)*



Skyline Students Spoke: Their Future, Their Success

At the Skyline College Students Speak Forum on March 29, more than 120 Skyline students engaged in small group dialogue and expressed their opinions and ideas for how to support each other in reaching their education goals. Students enjoyed a meal together, shared their stories of challenges faced, and collaborated on ideas of how peers and administration can offer their assistance to curb high dropout rates. Interactive key pad polling was used to vote on the top ideas generated, and participants were able to discuss the results and weigh in on what they thought about the ideas that emerged.

Results of the Skyline Students Speak Forum will be made available in a report in the coming weeks, and will be provided to Mobilize.org, a national non-profit focusing on the topic of college completion in community colleges around the country. For more information or for a copy of the report, contact Jennifer Mair, Speech Communication instructor at mairj@smccd.edu. (Thanks to Jennifer Mair for contributing this article and photo.)



Hall of Fame Honorees

Each year, the San Mateo County Commission on the Status of Women honors “ordinary women who have done extraordinary things” by inducting them in the Hall of Fame. This year, two of the six honorees have close ties to Skyline College. Professor Emeritus Ann Ban and Board of Trustee Karen Schwarz were recently inducted on March 24.



Karen Schwarz

Ann Ban was a professor of Mathematics at Skyline for more than 23 years. She told the story of her love for teaching and making a difference in the lives of many throughout the county. Ann has a long history of using computer technology to support math instruction and was featured in a Princeton University film that documented her work in math.

Karen Schwarz is a sitting board of trustee member. She has a long history in education ranging from her involvement in Citywide PTA to her role in forging collaborative relationships that led to the development of the early child development education programs in the district. Though she serves all three of the colleges, Skyline is much appreciative of her continued commitment and dedication to Skyline College. She has indicated on more than one occasion that Skyline College has a place in her heart as the alma mater of her daughter Katie.

Congratulations to Ann and Karen for their extraordinary service to the county and for being such stellar representatives of the district and our college.

Skyline College Outfielder Goes To Spring Training

Skyline College student, Chris Ramirez, was featured on CBS5 after overcoming a devastating medical diagnosis. Chris got a gift from the Make-a-Wish foundation to participate in real Spring Training Tryouts with the Dodgers last year. The Dodgers brought him back this year to celebrate his recovery. (Thanks to Dino Nomicos for his contribution to this article.)



PROGRAMS

Career Network Night Connects Students with Professionals

Skyline College's Career Network Night held on March 23 from 5:00 p.m. - 8:30 p.m. hosted more than 25 career professionals representing a variety of career

clusters including: Arts/Communication, Business/Administration, Education/Human Services, Health/Medicine, Law/Public Service and Technology/Science. The theme of this year's event centered on the importance of community involvement and the impact professionals can make by mentoring our students to guide, support and challenge them in making informed career decisions. The purpose of the Career Networking Night event was to educate and inspire our future professionals as they transition from the academic environment to the ever changing world of work.



Close to 300 participants attended to hear a variety of viewpoints from experienced professionals regarding their chosen career paths. At the end of the evening "Pizza with Professionals" provided students an additional opportunity to network with professionals representing the six corresponding career clusters. Check out the Facebook page at

<http://www.facebook.com/skylinecareers> and a YouTube video of the event at <http://www.youtube.com/watch?v=h448y360KGs>



Skyline expresses its appreciation to the visiting professionals who gave their time and talents as well as to the staff, student volunteers and faculty who contribute hours of energy. A special thanks to the Career Networking Coordinating committee members:

Virginia Padron
Lavinia Zanassi
Harry Joel
Darlene Cardenas
Lorraine De Mello
Nadia Tariq
Romina Munoz

Acknowledgements

Nate Nevado (Entertainment Coordinator)
John Vecino
Eric Bumanglag (photographer)
Facilitators: Sandra Rodriguez and Lucia Lachmayr



(Thanks to Virginia Padron for her contribution to this article.)

Skyline College ASTEP/Math Academy Attends UMOJA Regional Conference

Several students in the ASTEP (African-American Success Through Excellence and Persistence Program)/Math Academy attended the Umoja conference hosted by De Anza College on Friday March 11, 2011. The faculty stated that the "...ASTEP/Math Academy students were shining brighter than the morning sun!" Many from other colleges indicated they were quite impressed with the way in which the students represented and presented the ASTEP/Math Academy program. The students were accompanied by Professors Pat Deamer and Pauline Wethington. These are just a few things the students wrote.

"During the Umoja conference it was a wonderful experience, being this was my first time there. I had a blast."

"The conference was about what role women play in your life and how they influence you."

"It showed us that people from everywhere have the same problems exposed to everyday life, and only you can make your own path to success."

"What I learned from the conference was the oral interpretation through rapping how we can use oral interpretation to teach and learn today."



Pictured above: Hayes Mckissick, Nan Ding, Jonathan Jose, Pauline Wethington, Angela Finich, Bryan Robinson, Patricia Deamer, Juan Gracia, Jeanine Jantoc and Masjid Tariq - Pictures taken by Hayes Mckissick and Masjid Tariq.

The students gave one-minute presentations to respond to the question of what women have done to influence their lives. Students provided powerful statements about women in their lives including Professors Deamer and Wethington. Some indicated that they regarded their professors as significant members of their family including mother, grandmother, father and Auntie. Others reflected on their appreciation for the encouragement and inspiration they received from the faculty and others went so far as to say that the professors and the program made such a difference in their lives that were it not available their lives could have taken a much more devastating turn to include incarceration or even death.

During the conference, they learned from each other and from students of other community colleges. It was an enlightening experience for students to see that no matter where they are, they are connected to the Umoja Family. Oral history flows through many cultures. The Elders spoke about the history and stories of Africa. For some of the students, this was a new and different experience. They all were able to share their experience with other ASTEP/Math Academy students at Skyline College. Students in attendance were Angela Finch, Jeanine Jantoc, Johnathon Jose, Hayes Mckissick, Masjid Tariq, Nan Ding, Juan Gracia and Bryan Robinson. (*Thanks to Pauline Wethington for contributing this article.*)

English Language Institute (ELI) Hosts Super Saturday

The English Language Institute hosted Super Saturday for new ESL students on April 16. In one day, potential ESL students were able to apply, take the placement test, get an orientation, learn about financial aid, and schedule an appointment with a counselor. Because English learners are often working several jobs, or jobs with inflexible schedules, it isn't always possible for them to make multiple trips to the campus. Super Saturday solves this problem. The ELI staff was on hand to offer assistance from 9:00 am until 2:00 pm. Instructional aide Amber Rocha and her staff of ELI interns and student workers greeted new participants and facilitated the process.

Counselor Kenny Gonzalez held two orientations, and staff from Admissions and Records, Testing, IT, and the ambassador team from Financial Aid helped out that day. In addition, the child care center was open for parents to drop off their young ones to play while parents participated.

Transfer Center Hosts Transfer Fair

On March 16, the Skyline College Transfer Center hosted their annual Transfer Fair: A Focus on Private Colleges and Universities. Nineteen Private Colleges and Universities were on hand to provide students with information regarding their colleges, including admissions information, Transfer Admissions Agreements (TAA"s), financial aid, and more. The event was well attended throughout the day, and the evening, as students visited with campus reps and asked questions.

This is the third year that the Transfer Center has sponsored the Transfer Fair. As budget cuts have



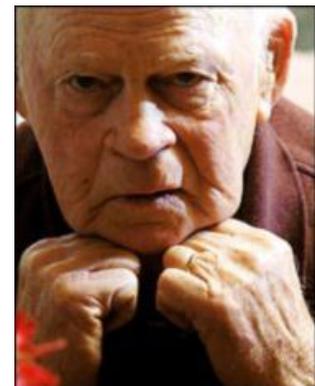
impacted admissions to both the CSUs and UCs, more and more students are considering transferring to private colleges and universities. The Transfer Fair was added to the list of many events sponsored by the Transfer Center to support students in researching these colleges. Thank you to the many people who helped make this event a huge success: Jacquie Escobar; Dina Valdelomar; Nadia Tariq; Student Assistants: Abigail Tilo, Kelvin Cheah, Yee Ying Chan, Romina Munoz; Kent Gomez; Nicole Orrante; and Intern Suzanne Collins. *(Thanks to Jacquie Escobar for her contribution to this article.)*

Financial Aid Office Hosts Annual "I Can Afford College" Events on March 29-31

The Financial Aid Office hosted their annual "I **Can** Afford College" events on March 29-31. Students were encouraged to attend and get valuable information on how to apply for financial aid. Students were able to get one-on-one assistance with completing their FAFSA "Free Application for Federal Student Aid" and attend a FAFSA Workshop on March 30. The "I **Can** Afford College" campaign is a statewide, financial aid awareness initiative sponsored by the California Community Colleges. Financial aid, such as the Board of Governors "BOG" fee waiver, Pell Grants, scholarships, work study programs and loans, is available year-round to help students pay for tuition fees, books and supplies. For more information about the "I **Can** Afford College" campaign, please visit the bilingual English and Spanish website, icanaffordcollege.com. Students who do not have Internet access can call **1-800-987-ICAN (4226)**. Also, to get the latest financial aid updates and event information, please visit the Financial Aid Office's Facebook page at www.facebook.com/skylinefinancialaid. Thank you to Jocelyn Vila, Financial Aid Program Services Coordinator for organizing this event and the Campus Ambassador Team, Noah Brown, Jorge Murillo, Jose Milan and Tiffany Ong for staffing the information table and FAFSA Workshops. *(Thanks to Jocelyn Vila for her contribution to this article.)*

Administration of Justice Program Welcomes Detective Austin Avery (Retired)

On March 9, Skyline College students had the pleasure to host a guest speaker in their Criminal Investigation class. Austin Avery, an 82-year-old retired police detective came to share his many colorful experiences as a detective in White Plains, New York. Mr. Avery now lives in Sonoma with his wife Gloria. *(Thanks to Steve Aurilio for his contribution to this article.)*





Beta Theta Omicron: International Distinguished Chapter

Beta Theta Omicron, our chapter of the Phi Theta Kappa International Honor Society was recognized at the Phi Theta Kappa Convention in Seattle as a Distinguished Chapter. Beta Theta Omicron was on the stage several times in front of more than 3500 community college students from across the country. Only 25 of more than 1200 chapters earn this award. The average of scores on the Honors in Action Project and College Project determine the award. The chapter received the Continued Excellence Award for earning Distinguished Chapter status for three consecutive years; an honor shared with only 10 other chapters in the world. The chapter also received the Honors in Action and the Honors in Action Science Issue Awards. Clara Ricarte received the International Distinguished Member Award. In the photo above, displaying their awards after the Awards Ceremony are from left: Katrina Cheung, Hong Hoang, Charity Walden, Clara Ricarte, and Clarissa Chin. *(Thanks to Chris Case for contributing this article and photo.)*

Skyline College Librarians Launch New Chat Service

While the Skyline Library website provides access to plenty of excellent information sources, including collections of e-books and audiobooks and a wide range of article databases the Library also offers a number of convenient online user services, including a new online chat service. As more people are doing research in their homes and offices these days, there are times that researchers have reference questions from As more people are doing research in their homes and offices these days, there are times that researchers have reference questions from outside the library—e.g. how to search for a specific topic or how to use a particular database. Reference questions may be answered online by using either our eReference email service or our new live chat service at our “Ask a librarian” page. Just type in a question and a librarian will answer right away during library hours and will be able to continue to “chat” until all of the questions are answered. Note that there may be some times that the chat service will not be available if librarians are busy doing class workshops or other urgent tasks.



To use the email eReference form, just write up the question and include an email address and Skyline librarians will answer the inquiry shortly. During library hours, there will be a quicker response. After hours or on weekends, it will usually take a little more time.

Instructors who read a review of a new book that they think would be great to support the curriculum of one of their classes, should fill out Skyline Library’s Book Purchase Recommendation Form, located on the Library’s Faculty Services page. This will put the book title on a priority list for librarians to order.

Some readers come across a great journal article while browsing the web, only to find that nothing more than an abstract is available. Skyline Library's "Article Delivery Service" will solve the problem. By completing a simple online request form, which is accessible from the library's homepage, users will be e-mailed a full-text copy of the article in less than 24 hours on weekdays during the semester. Skyline librarians offer library research workshops tailored to the needs of students in any Skyline class. Faculty who would like to schedule a workshop can do so by using the Library's Research Workshop Request Form located on the Library's Faculty Services page.

Skyline Library is always looking for ways to can improve our services. Any suggestions on improving services can be submitted using the Library's suggestion box. *(Thanks to Eric Brenner for contributing this article.)*



“Story Hour” at Skyline College Library Delights CDC Students

Young readers from Skyline College's Child Development Center enjoyed “Story Hour” at the Skyline library on Thursday, April 14. In honor of National Library Week (April 11 – 16), Reference Librarian Amy Titus, along with her daughter Josie, read a selection of children's books to a captive audience.

First sponsored in 1958, National Library Week is a national observance sponsored by the American Library Association (ALA) and libraries across the country each April. During this week, the contributions of all libraries, librarians and library workers in our nation's schools, campuses and communities are recognized and celebrated. The library will continue its celebration of National Library Week on Friday, April 15 at 11:00 a.m. with a cake extravaganza. Everyone is invited to attend. *(Thanks to Christianne Marra for contributing this article and photo.)*

South San Francisco Rotary Announces \$27,000 Ambassadorial Scholarship

Let students know about this extraordinary opportunity! The South San Francisco Rotary Club would like to invite students to apply for the Ambassadorial Scholarship. The Ambassadorial Scholarship Program provides students with the opportunity to study abroad where they are expected to be outstanding ambassadors of good will to the people of the host country through appearances before Rotary clubs and districts, schools, civic organizations and other forums.

Applicants must have completed at least two years of university or college course work, or must have a secondary school education and have been employed in a recognized vocation for at least two years when the scholarship begins. Additional information about the program can be found at <http://www.rotary.org/en/studentsandyouth/educationalprograms/ambassadorialscholarships/pages/ridefault.aspx>

The deadline is now! The program is competitive. Students should contact the Co-Chair of the South San Francisco Rotary Scholarship Committee, Sabrena Chapman at 650 624-5473 to apply.

TRiO Students Visit the de Young Museum



On March 25, Skyline College's TRiO Program sponsored a visit to the Olmec: Colossal Masterworks of Ancient Mexico exhibit at the de Young Museum in Golden Gate Park. The event had a great showing with over 40 TRiO and Puente students participating in this visit. Through the use of headsets, students learned more about the Olmec civilization, believed to be the oldest civilization of America. The exhibit featured over 100 artifacts, including two colossal heads carved from stone. Students had the opportunity to view other collections as well, including the Art of the Americas, which featured fascinating objects originating from different cultures and civilizations in Mesoamerica. As part of the event, students also enjoyed panoramic views of San Francisco and its surroundings at the Hamon Observation Tower, located on the 9th floor of the museum.

The event was a success among TRiO and Puente students, who learned about the history of great civilizations from the past. Special thanks to John Saenz and the TRiO Program for organizing and coordinating this event. *(Thanks to Jessica Lopez for her contribution to this article.)*



California Connects to Launch Event at American River College

On March 23, California Assemblywoman Susan Bonilla (11th District) was joined by California Community Colleges leaders and students in marking the launch of California Connects, a federally funded program that will increase digital literacy and broadband access in underserved communities throughout the state. Over the course of three years, this program will help address the digital divide that exists in many areas of California.

Joining Assemblywoman Susan Bonilla were California Community Colleges Chancellor Jack Scott, Los Rios Community College District Chancellor Brice Harris, Foundation for California Community Colleges President and CEO Paul Lanning, and Mathematics, Engineering, Science Achievement (MESA) students from participating California Community Colleges.

Skyline MESA students were proud to be a part of the official launch and acted as ambassadors discussing the importance of this program to their communities. Pictured at right are Skyline MESA Ambassadors Irina Glazman, Noel Hardesty-Demenge and Siria Marroquin.



California Connects will help increase the state's broadband users by more than 61,000 through deploying community college MESA students and representatives

from the Great Valley Center to teach members of the community how to access and navigate the Internet for educational, health, and economic purposes. This program is funded by a \$10.9 million grant from the U.S. Department of Commerce's National Telecommunications and Information Administration for Broadband Technology Opportunities Program (BTOP) and administered by the Foundation for California Community Colleges in partnership with the California Community Colleges Chancellor's Office and the Great Valley Center. Additional details are available at www.CAconnects.org. (Thanks to Stephen Fredricks for his contribution to this article and photo.)

31st Expanding Your Horizons (EYH) Conference Draws 900 Girls

President Regina Stanback Stroud was proud and happy to be a very small part of the 30th edition of our fabulous Expanding Your Horizons (EYH) Conference at Skyline last Saturday. This conference provides an opportunity for 6th through 12th grade young women and interested adults to learn about career opportunities in math, science and technology. The day was enjoyed by over 900 girls and was filled with fun, hands on activities from a wide array of disciplines, presented by experts who volunteer their time. The keynote speaker was Caille Millner, S. F. Chronicle editorial writer. Several workshops were led by teams of Skyline students representing SHPE, Phi Theta Kappa, SACNAS, MESA, AMSA, Respiratory Therapy, and Heart Wrenchers. These students developed their hands-on labs with Chris Case, Nick Kapp, Nancy Ruis, Ray Hernandez, and Julia Johnson. One participant's grandmother wrote "As the Granny of one of your 7th grade participants, I would like you to know that her enthusiasm over the workshops that she attended today is beyond anything I could image to happen in a day. By noon Pearl sent this email: "I have written a computer program, extracted DNA and been a forensic scientist." I knew then that something special was happening. She has not stopped telling us everything she learned in this one day. Plus all she plans to do with this new knowledge and experience."

It takes a huge array of talent to pull this off every year, and the event is always extremely well organized. Special thanks to Wells Fargo and the Soroptimists of Northern San Mateo County. The people who put it all together were: AJ Bates, Don Biederman, Shari Bookstaff, Pat Carter, Christine Case, Pat Deamer, Stephen Fredricks, Jon Freedman, Mousa Ghanma, Nick Kapp, Christine Mann, Julie Mooney, Vanson Nguyen, Pat Tyler, and Mike Williamson.

Take a look at these girls as they (1) arrive by the busload, (2) make a Gram stain, (3) deliver a baby, (4) fill the gym, (5) make lip gloss, (6) test water, (7) extract DNA, and (8) use a spirometer. (Thanks to Chris Case for her contribution to this article and for the photos.)



April is National Financial Literacy Month!

National Financial Literacy Month is recognized in the United States in an effort to highlight the importance of financial literacy and education, and to teach individuals how to establish and maintain healthy financial habits. In recognition of Financial Literacy Month, The SparkPoint Center at Skyline College and the college's Financial Aid Office collaborated to promote Financial Education and provide campus-wide workshops on April 12-13 on the topic of Debt and Money Management. Conducted by Jocelyn Vila of Financial Aid and Melanie Espinueva of The SparkPoint San Mateo center, the workshops were open to all students, faculty, staff and community members. Another workshop series on preventing identify theft is scheduled for May 10-11.

Visual Merchandising and Cosmetology Students Team Up with Serramonte Shopping Center for a Fashion Show

The Visual Merchandising class, which is part of the Apparel Merchandising Department in the Business Division in conjunction with Serramonte Shopping Center will be holding a spring fashion show entitled *Royally Economical* on April 16 at 2:00 p.m. at Serramonte Shopping Center. So please, come and see how Skyline College students show their creative talents with the expertise of the Skyline College Cosmetology students. See looks from favorite stores rock the runway as the students present themes of inexpensive glamour and responsible consumption. The underlying concept of the theme is to show customers that they don't have to go and buy expensive brands to look "royal" but can get the same styles for a more affordable price, as well as green ways to care for one's garments. Here is how one of the students describes the show.



Royally Economical

Royally Economical is an ironic twist. Both equally sought after but too often forced to opposite ends of the spectrum.

Our show is classic/basics based using neutrals, and pops of color, while offering a simple tutorial on how to reuse pieces to create a completely new and fresh ensemble. Easily transformable from office looks to night out, including evening wear, and simple day wear for brunch with the gals. The word "Royally" paints the picture of a signature staple, classy and empowered, with a whimsical feel. On the opposite end of the spectrum, but equally sought after, "Economical", reassures the audience that their purchases won't be wasteful, they are current with the world today, and budget friendly.

(Thanks to Michael J. Murphy for his contribution to this article.)

Hermanitos Participate in "I'm Going to College" Day

The Hermanitos After School Program, a partnership between South San Francisco Unified School District and Skyline College, provides mentorship, academic support and life skills planning to high risk 8th grade students. The Teaching Assistants for the Hermanitos Program are Skyline College students who participate in the Hermanos Program. The Teaching Assistants collaborate with Parkway Heights Middle School counselors and administrators to ensure the academic and personal success of Latino male students.



On March 12, 8th grade students participated in the Hermanitos I'm Going to College Day, and toured the University of California, Berkeley. The Hermanitos toured Cal, and visited the Sether Tower, a lecture hall, a dorm room, and the student dining hall. Students also engaged in an intimate question and answer session with current student volunteers from the Raza Recruitment and Retention Center. Special thanks to the Raza Center tour guides Adrian and John, Teaching Assistants Luis de Paz and Jose Sanchez Sosa, and Parkway Heights Middle School counselors Matt Ledesma and Angelica Garduno. This successful partnership was funded by the Chancellor's Office, California Community Colleges. The photos were taken by Matt Ledesma and Angelica Garduno. *(Thanks to Darlene Cardenas for her contribution to this article.)*

OUTREACH

Outreach Efforts at Local Feeder High Schools – Campus Ambassadors Help High Seniors Go to College

During the month of March the Financial Aid Office and Campus Ambassadors in collaboration with the Admissions and Records Office conducted several admissions application workshops for high school seniors.



Campus Ambassadors, Noah Brown and Jose Milan assisted Jocelyn Vila, Financial Aid Program Services Coordinator to conduct workshops at several local feeder high schools. The workshops were on March 3 at Jefferson High School in Daly City; March 7 at El Camino High School in South San Francisco and March 15 at Terra Nova High School in Pacifica. A total of 70 high school seniors applied for admission to Skyline for the Fall 2011 semester. The students received valuable information not only about the admissions process, but also important information about financial aid. Many students are unaware of the financial aid resources that are available to them. Financial aid awareness is essential in providing college access and success to a growing number of students. To bridge this gap, the Financial Aid Office and Campus Ambassadors develop community outreach efforts that work directly with students and parents to educate them on the financial aid process.

Also, on March 21, Campus Ambassador, Noah Brown gave a presentation to more than 100 students at George Washington High School in San Francisco. Noah talked about his experiences as a community college student. He emphasized the value of financial aid, scholarships and being part of a learning community, such as the Punte and TRIO Program. Noah is a current Grove Scholar and will be transferring to a California State University or University of California campus in Fall 2011. Noah's sincere interest and enthusiasm in helping others achieve their goals through higher education helps build a rapport that allows him to easily relate with many high school students.

Thank you to Jocelyn Vila for coordinating these events and to Noah Brown, Jose Milan, the Financial Aid Office and Admissions & Records Office for their commitment in meeting the diverse needs of our community and helping future Skyline students reach their educational goals.



In the photos above, Campus Ambassador, Noah Brown helps El Camino High School seniors complete the admissions application for Skyline College. *(Thanks to Jocelyn Vila for article and photo contributions.)*

RESEARCH AND PLANNING

Building and Supporting a Culture of Inquiry

Skyline College has a rich history of using research, data, and evidence to drive decision-making. As the college continues to evolve its practice in this area, it suggests exploring a recent suite of resources that has been developed by the RP Group of California's BRIC Project (<http://www.rpgroup.org/projects/BRIC.html>). Running from 2009 – 2011 in its initial phase, this \$1M project funded by the Hewlett Foundation is directed by Skyline College's Rob Johnstone.

In addition to providing technical assistance directly to 15 colleges in California, the RP Group also developed online resources and regional coaching opportunities to support colleges that were not receiving technical assistance. These include nine inquiry guides covering topics such as Assessing Basic Skills Outcomes, Assessing and Planning for Institutional Effectiveness, and Maximizing the Program Review Process. Each inquiry guide articulates effective processes for gathering, understanding, and acting on evidence in that arena and enables the reader to lead conversations regarding how to tailor these practices to their own institution.

To view and download the nine inquiry guides visit <http://www.rpgroup.org/content/BRIC-inquiry-guides>. In upcoming editions, Skyline Shines will focus attention on one of the inquiry guides with some introductory comments and observations from their use across the state by Rob Johnstone.

Additionally, committees such as the Institutional Planning Committee, the College Success Initiative, and the Student Equity / SEED committee can also leverage the guiding work of the inquiry guides. Please feel free to contact Rob Johnstone at johnstoner@smccd.edu or 650-738-4454 for more information. *(Thanks to Rob Johnstone for contributing this article.)*

CAPITAL IMPROVEMENT PROJECTS

Reserved Parking Spaces



Please note the blue Accessible Parking signs have been exchanged for Red Reserved Parking signs in Lot E adjacent to Building 1. Because the spaces do not meet the criteria to legitimately be classified as CA Disabled parking spaces, it was necessary to remove the blue signs.

Currently Skyline College has more than double the accessible spaces required by code throughout the college campus. However, the college wanted to maintain some spaces of convenience for people with placards who have Building 1 as their destination.

Therefore, the college marked the spaces reserved for anyone with an accessible parking CA disabled placard or decal. Additional language will be added to the Reserve Signed to read "Disabled Placards Acceptable." Any vehicle parked in a reserved space without a CA Disabled placard and student or staff permit may receive a citation. Students will be notified using GWA-Mail.



President's Report to the SMCCCD Board of Trustees

President Michael Claire ~ April 27, 2011

Inside...

CSM Showcases New College Center (photos)	2
Journalism Students Honored	3
Smiling Dental Assisting Students	3
In The News: John Santos	3
Athletes as Readers & Leaders	4
Middle College's Principal for a Day	4
Congresswoman Speier Hosts Job Boot Camp	5
500 Attend Astronomy Day	5
CSM's Emergency Exercise	5
Child Development Center Benefit Concert	5
Latin Music Celebration	6
CSM Welcomes Author to Film Screening	6
Architecture Students Compete	6
Kudos	7
Student Success Story: Avigdor (Vic) Ronn	8

CSM Showcases New College Center



April 14, 2011 was a milestone day for CSM as its new flagship building, College Center, was officially unveiled to the college community. Beginning with a ceremony in the College Center Plaza, more than 300 people gathered for a program that featured speakers representing the Board of Trustees, college and district administration, faculty, staff and students as well as the contractors and design firm. The program concluded with a dance performance by members of CSM's Polynesian Club and a ribbon cutting. Following the ceremony, guests were invited to explore the new building and speak with staff in many of the offices and program areas. Musical entertainment was provided by CSM's own Jazz Band and Electronic Music Ensemble. Refreshments were generously funded by McCarthy Building Companies, Inc.

College of San Mateo

CSM Showcases New College Center



Pass Rates Give Dental Assisting Students Reason to Smile

According to statistics released by the Dental Board of California, CSM dental assisting students taking state board exams have achieved outstanding pass rates on both components (practical and written) of the Registered Dental Assistant exam. CSM students who sat for the Registered Dental Assistant examinations in August 2010 had a 100% pass rate on the practical exam portion and an 89% pass rate on the written portion of the exam. In addition, from October 2006 – November 2010, the cumulative pass rate for CSM dental students was 85% which is 20 percentage points higher than the state average and up from the previous report released in 2007.

CSM Journalism Students Honored with Statewide Awards

CSM journalism students were honored by the California College Media Association (CCMA) with a trio of prestigious awards for their coverage of several local stories. A team of CSM students that included **Margaret Baum**, **Roger Boucher**, **Raymond Cheung**, **Alex Farr**, **Jeffrey Gonzalez**, **Tyler Huffman**, **Bruno Manrique**, **Jason Pun** and **Sylvia Vasquez** captured the first place award for Best Special Section for coverage last September's San Bruno fire. The students published an array of stories and photographs covering the event in a four-page section of *The San Matean*. Students **Alex Farr** and **Bruno Manrique** also collected first place honors in the Best Breaking News Story category for coverage in February 2010 of a plane that crashed into an East Palo Alto home that was the residence of a CSM student. Former CSM student **Margaret Baum**, now a journalism major at San Jose State University, received a third place in the Best Editorial category for her writing about a First Amendment issue. The CCMA, which serves four-year colleges and universities, began allowing community college journalists to compete against its members in 2010.

In The News: CSM Instructor/Musician John Santos



Internationally renowned musician and CSM instructor **John Santos**, is featured in an article in the April 2011 issue of *DRUM! Magazine*. The five-page article follows the evolution of Santos' music from his early days in San Francisco's Mission District to his rise as one of the Bay Area's most versatile Latin musicians. In the article, Santos is described as a "conguero, percussionist, historian, record producer, composer, writer, vocalist, lecturer, teacher and an in-demand session player." He also runs his own label, manages and books his bands and produced concerts. Santos is the instructor of CSM's Afro-Latin Percussion Ensemble class.

Santos was also the subject of an article in the *San Jose Mercury* (3/28/11) that highlighted his two news CDs. *La Esperanza*, which features an expansive cast of percussionists, singers and string players was released last month and will be followed by a May 1 release of *Filosofia Caribeña* featuring music of the Caribbean with Iberian and African influences. He recently presented the world premiere of *Filosofia Caribeña* at the Herbst Theatre as part of San Francisco Jazz's spring program

Recognizing Athletes as Leaders and Readers



CSM's Athletes as Leaders and Readers (ARL) program recently hosted a reception and awards ceremony to acknowledge the student athletes who have participated in the program during the past year. Eleven student athletes, from football, track and field and women's basketball and softball have been visiting the Child Development Center to read aloud to the children. The athletes carefully select just the right books to bring to read; during the readings, they work hard to encourage the children to actively participate in the story reading experience, listening to their questions, encouraging them to predict what might happen next in the story and helping them to relate story and characters in the book to their own experiences.



According to the Center's coordinator, Louise Piper, "It has been impressive to see the athletes commitment to helping shape children's learning and it's clear they now see themselves as the valuable roles model they are." At the reception, the athletes were presented with certificates from Congresswoman Jackie Speier's office and the ARL program. They also received a letter of recognition from the San Francisco Giants organization, tickets to an Oakland A's game and an ARL sweatshirt. Attendees included parents, children and staff from the Child Development Center as well as faculty and staff from the library, athletics, and many other areas on campus.

Pediatrician Serves as Middle College's Principal for a Day

Dr. Harvey S. Kaplan, a well-established local pediatrician and chair of the First 5 San Mateo County Commission, recently spent a day visiting CSM as a participant in the "Principal for the Day" program sponsored by the San Mateo County Office of Education. Dr. Kaplan was "Principal for the Day" at CSM's Middle College High School, shadowing Middle College Principal Greg Quigley. During his visit, Dr. Kaplan toured the campus and met with current and prospective Middle College students, the Middle College staff and had lunch with President Mike Claire.

The First 5 program, which emerged from the passage of Proposition 10 in 1998, provides early childhood development, health care, parent education, and other programs that improve services for children from a prenatal stage through age five and their families. Dr. Kaplan previously served as Chief of Pediatrics at San Mateo Medical Center.

Congresswoman Speier Hosts Boot Camp for Job Seekers at CSM

On April 8, Congresswoman Jackie Speier held a free Job Hunter's Boot Camp, at CSM's new College Center that was attended by more than 600 job seekers. The event, offered to 12th Congressional District and San Mateo County residents, included workshops, panels, internship opportunities, and résumé and interview consultations. Approximately 30 local employers, representing a wide variety of careers, participated in the event.



500 Show Up for Astronomy Day



Astronomy Day continues to draw crowds and interest from the community. Earlier this month, five hundred people showed up for the event which featured planetarium shows, workshops and rooftop observations. Thanks to the San Mateo County Astronomical Society, members of the Astronomical Society of the Pacific and CSM, guests were educated and entertained throughout the day.

College Holds Emergency Exercise



On April 13, the college held an emergency evacuation drill as part of its public safety effort. According to Vice President of Student Services Jennifer Hughes, the exercise was very successful in that the entire campus was able to evacuate in approximately seven minutes. The Emergency Annunciation System was used to announce the beginning of the evacuation and the "all clear" message when the test was complete. The college informed students about the drill several days in advance using the district's emergency text messaging system.

Concert to Benefit Child Development Center

On Saturday, May 7 from 12:00 - 3:00 pm, the Child Development Center will sponsor a Spring Benefit Concert featuring the Reggae sounds of Bay Area band, Native Elements and the World Beat sounds of Zanzibar on the CSM Plaza next to the Health and Wellness Building. The concert is a celebration of children and families and all proceeds will go directly to benefit the Child Development Center. Admission is \$12 for adults, \$10 for students and free for children under 13 years old. The event will include children's activities and drawing prizes. Attendees are encouraged to bring a blanket and picnic lunch. Beverages will be provided; alcohol is not permitted on the campus. Tickets may be purchased in advance by calling (650) 574-6279; they may also be purchased at the concert.

CSM Celebrates the Vibrant Rhythms of Latin Music

LATIN MUSIC EXPERIENCE

a night of edu-tainment



Presented by Rudy "El Profesor" Ramirez
featuring Alexa Weber Morales and her band
also with Rondalla Zap y Roma

Wednesday, May 4, 2011 ~ 7-9 pm ~ CSM Theatre
\$5 suggested donation (no one turned away for lack of funds)
Want more info? Contact (650) 574-6372

Sponsored by Diversity in Action Group (DIAG), Latinos Unidos, CSM Ethnic Studies Department, Student Life and Leadership, ASCSM, EOPS, and the MultiCultural Center.

CSM will present *The Latin Music Experience - A Night of Edu-tainment*, on May 4 at 7 pm, featuring **Rudy "El Profesor" Ramirez**, instructor in the ethnic studies department. Ramirez will give a presentation on the initial encounter between the Spaniards, Arawaks and African slaves which led to the creation of what is now called Latin music. The show also includes Alexa Weber Morales, noted Bay Area jazz singer, who will perform with her band. The event is sponsored by the Diversity in Action Group, Latinos Unidos and the Office of Student Life. It will be held in the Theatre and there is a \$5 suggested donation in lieu of an admission fee.

CSM Welcomes Farewell to Manzanar Author to Film Screening

On Monday, May 2 at 12 noon, the college will host a free screening of the movie *Farewell to Manzanar* with special guest and award winning author **Jeanne Wakatsuki Houston**. Houston is the author of *Farewell to Manzanar* and also wrote the screenplay for the film. This event is funded by the California Civil Liberties Public Education Program/California State Library and CSM's Ethnic Studies Department. It will be held in the Theatre.

Architecture Students Compete in Cal Poly's Design Village

Ten architecture students from CSM's American Institute of Architects Club participated in the annual Design Village at Cal Poly, San Luis Obispo earlier this month. The theme of this year's competition was Social Parametrics. Students designed and built temporary structures with three portals and two of the portals connecting to other structures. The CSM students formed two teams of five with each team required to sleep in their structure for during Design Village weekend. **John Lucchesi**, architecture instructor, described the competition as "a great experience for the students as it promotes the design and making aspects of architecture as well as collaboration."



Kudos

~ **Middle College High School students** have recently completed their community service requirements for the academic year. They volunteered at the following locations: San Mateo Boys and Girls Club; Humanimal Connection; San Mateo County Office of Education's Outdoor Education Program; Mills-Peninsula Hospital,



Crisis Intervention and Suicide Prevention; Sons of Norway; Fiesta Gardens International School; Palcare Daycare Center; El Granada After School Education and Safety Program; City of San Mateo Police Activities League; Second Harvest Food Bank; and San Mateo County Health System. Each student must complete 24 hours during the school year.

~ **Michelle Brown**, assistant professor of broadcasting, had her short film, *Tyranny of the Mirror*, named an Official Selection of the 2011 Sacramento International Film Festival. It is one film in a series of cinematic poetry produced with local poet LaDonna Witmer. Earlier this month, Brown and Witmer were inducted into a prestigious group of eight filmmakers known as the "Nor-Cal All Stars" at the new Crocker Art Museum in Sacramento.



~ Congratulations to College of San Mateo student **Cecilie Sorensen** who was awarded the prestigious Kathleen D. Loly Scholarship by Alpha Gamma Sigma (AGS), the academic honor society and service organization of the California Community Colleges. Sorensen was one of only 47 student members of AGS that received scholarships at the organization's statewide convention recently held in Ontario, California. The Loly Award was named for Kathleen D. Loly who taught Spanish at Pasadena City College and was one of the founders of AGS in 1926; the award recognizes academic excellence.



~ Four CSM students have been selected as scholarship recipients by the Foster City Lions Club. **Ahmad Albawayah, Aiman Al Shamari, Margaret Astorga and Trisha Vizconde** will receive each a \$1,250 scholarship to cover registration, books and supplies for the 2011-12 academic year. Eleanor Lindquist, president of the Foster City Lions Club along with other board members visited CSM to congratulate the students in person.

~ **Dan Ghorso**, an alum of CSM's fire technology program, has been named fire chief of the Woodside Fire Protection District. In his 30s Ghorso decided to make a career change from auto mechanic to firefighter and enrolled in CSM's program. He began in Woodside as a cadet in 1991 and became a full time firefighter in 1993. He rose in the ranks from paramedic, captain and battalion chief.

~ **Lady Bulldog softball team** made college history earlier this season with a stunning twelve-game winning streak.

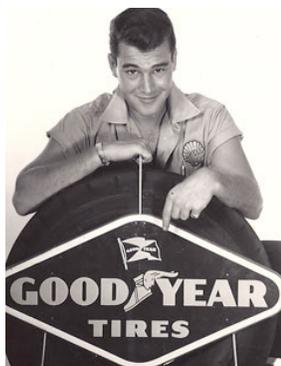
Student Success Story: Avigdor (Vic) Ronn

UC Berkeley – B.S.

Harvard University - A.M., Ph.D.

**Prestigious Alum Returns to CSM
after 50 Years**

Fifty years after he left CSM as a transfer student, **Dr. Avigdor (Vic) Ronn** returned in January 2011 to reconnect with the institution where he began his college education.



In 1959, 20-year old Vic arrived in the United States from Tel Aviv, Israel, in his pursuit to “see the world.” Vic found his way to San Mateo, California, where he decided to join the ranks of college students; he enrolled at College of San Mateo when it was located at Coyote Point.

As a foreign student, Vic was referred to ESL courses and a limited curriculum by CSM’s registrar. However, ambitious and bright, he attempted to enroll in 20 units of the college’s most challenging courses (chemistry, physics, calculus, civics and English composition). He was told he needed permission from the dean to enroll in such a large class load. Vic recalls meeting the dean who was concerned not only with the number of heavy duty classes, but he doubted Vic’s English skills. Adding to the dean’s apprehension was Vic’s lack of family in the country and that he was completely self-supporting. *(The photo above shows Vic in 1959 when he worked as a “service station” attendant while attending CSM.)*

Vic recalls, “I made a deal with the dean. I told him if I didn’t earn A’s or B’s in every class, I would reduce my load to 12 units.” He lived up to his bargain and earned the predicted 4.0 grade point average. Realizing that Vic was a high achiever and hardworking student, the dean helped him secure scholarships to pay for college expenses and, in 1961, Vic completed the transfer curriculum for UC Berkeley.

At Cal he earned a bachelor’s degree in chemistry with honors and a Phi Beta Kappa. He went on to graduate school at Harvard University in 1963 where he earned a master’s and Ph.D. degrees in chemical physics; he then completed his academic training with a two year post-doctoral stint at the National Bureau of Standards in Washington D.C.

This young Israeli student who began his college education at CSM went on to become an associate professor of chemistry at the Polytechnic Institute of Brooklyn, New York’s premier engineering school at the time. The next

step in his academic career was a faculty appointment at Brooklyn College, the elite campus of the City University of New York (CUNY) system, where he would spend the next three decades as a professor of chemical physics specializing in laser photophysics and chemistry. Throughout his academic career, Vic received a number of prestigious honors, including being named a Fulbright Senior Scholar (1983-84) and an Alfred P. Sloan Fellow (1971-73) and was offered visiting professorships at University of Sao Paulo in Brazil and University of Tel Aviv, Israel.

Vic retired from CUNY in 2000 after a 32-year career in academia. He continued to pursue numerous research projects at Long Island Jewish Medical Center, where, as the director of laser studies, he pioneered novel cancer treatments using laser driven photodynamic therapy and introduced the Department of Otolaryngology to laser pain therapy. To say he is an accomplished scientist is an understatement. His career has been punctuated with an extensive bibliography of his published work and he has been granted ten patents for scientific technologies.

Vic had never set foot on CSM in its present College Heights location. However, on a beautiful sunny day in January 2011, President Mike Claire gave this emeritus science professor a tour of the campus, pointing out new and renovated facilities, which of course, included a visit to the Science Building and Planetarium. It was a pleasant and informative afternoon for both men culminating with a visit to the KCSM facilities where he had his photo taken with Melanie Berzon, KCSM program director, and Chris Cortez, station announcer. As it turns out, Vic has been a fan of the radio station for years without realizing that the great jazz emanated from the campus of his alma mater!

When asked to comment on CSM past and present Vic says, “The present campus is lovely, modern, spacious, has million dollar amenities and even better views from almost any corner. But, Coyote Point was charming, quaint, intimate and pungent with the smell of eucalyptus.”



A REPORT TO THE
SMCCCD BOARD OF
TRUSTEES

SPECIAL
POINTS OF
INTEREST:

- The baseball team could wrap up its second consecutive pennant next week.
- Priority Enrollment Programs for high school students had to be closed early because of demand.
- President Mohr recommends hiring three faculty.

INSIDE THIS
ISSUE:

New Exhibit 2
Opens in
Gallery

Career Fair 2
Helps Stu-
dents

Student 3
Presents
Research at
Stanford

Theater 4
Production
Opens May 5

Stanley 4
Hired to
Coach Bas-
ketball
Team

Cañada College

VOLUME 1, ISSUE IV

APRIL 27, 2011

Seven Cañada College Students Receive \$10,500 MESA Scholarships

Cañada had the highest number of recipients in the state.



Alexander Ramos is one of seven Cañada students receiving statewide MESA transfer scholarships.

Seven Cañada College students set to transfer to universities in the fall have received three-year, \$10,500 National Science Foundation – Scholarship for Science, Engineering, Technology & Mathematics Grants from the Mathematics Engineering Science Achievement (MESA) Program. The scholarship is paid out over multiple years as the student finishes a bachelor's degree at a four-year university.

Cañada had more scholarship recipients than any other community college in the state.

"This is absolutely fantastic," said Cathy Lipe, coordinator for Cañada's MESA program. "Traditionally, we have a single student that will receive the Transfer Scholarship from State-wide MESA. To have seven students receive it in the same year is amazing."

Students receiving the scholarship include:

- **Jenna Murphy**, a mathematics major from Redwood City who will transfer to Cal Poly San Luis Obispo.
- **Moises Quiroz**, a mechanical engineering major from East Palo Alto who will transfer to Cal Poly San Luis Obispo.
- **Alexander Ramos**, an electrical engineering major from Redwood City who is planning to transfer to U.C. Berkeley.
- **Joy Franco**, a mechanical engineering major from Fremont who will transfer to either San Jose State

(Continued on Page 3)



The Cañada College Art Gallery concludes its Spring program with the interdisciplinary offering, “Maya Woman—Life, Art, Hope: Contemporary Indigenous Paintings from Guatemala.” These paintings from prominent Tz’utuhil and Kaqchikel Maya artists reveal the beauty and hardship of indigenous women’s lives, as well as the legacy of violence that continues to haunt the country. The exhibit runs from April 26 to May 25. A reception will be held on Wednesday, April 27, from 11:30 a.m. to 2:30 p.m. in the gallery. A panel discussion on indigenous art, the current crisis of violence against women, and ramifications of the 36-year genocidal war in Guatemala will be held on Wednesday, May 4, at 1:30 pm in Building 3, Room 148.

Why Are Capitalists Running From Renewable Energy Technologies?

Why hasn’t renewable energy technologies taken off like technology-related projects did during the dot.com bubble? That’s a question that puzzles Cañada student Karina Gonzalez de Graaf.

“Everyone talks about green technology and how it is the wave of the future but why isn’t it having the financial success that the dot.com companies once had? My belief is that companies are applying the same formula to green technology that they used to market Internet-related products and it is a completely different marketplace,” Gonzalez de Graaf said.

As an environmental economics major, most people expect Gonzalez de Graaf wants to “save the world,” she said. The reality is, she’s as interested in the economic side of the renewable energy debate as she is the environmental side. “My goal is to transfer to U.C. Berkeley or the University of Chicago and eventually get a master’s degree in business and possibly a law degree,” Gonzales de Graaf said. “I

could apply that knowledge in the business world or practice



law.”

Her research applies the work of Noble Laureate Robert William Fogel’s social saving theory regarding the technological innovation of the steam engine and economic expansion. The preliminary investigation of green technology critics’ apprehensions, along with Fogel’s social savings concept will be examined in order to propose more effective methods of green technology development.

Gonzalez de Graaf, who’s focus in the renewable energy market is the development of cost-effective battery storage, said she’s very excited to present her original research at Stanford on May 7.

Baseball Team Pushing Towards Second Pennant

Despite having to rebuild their entire team, the Colts have taken the lead in the Coast Division. With only two games remaining in the regular season, Cañada could wrap up its second consecutive pennant and another playoff berth.

The team will travel to Hartnell on Tuesday and Cabrillo College on Thursday.

The regional baseball playoffs will be held the first week in May. The regional winners will advance to the state championship finals.

Career Fair Educates Students About the Job Market

The annual career fair was held April 27 and provided students with an opportunity to learn about the current job market.

Students had the opportunity to meet with representatives from Bay Area businesses and learn about full- and part-time employment opportunities, career tracks, volunteer and

internship opportunities, and resume development.

“We’ve seen an increase in the number of firms participating this year and the number of firms that are looking to hire,” said Bob Haick, event coordinator. “The career fair is a great opportunity for our students to learn about the cur-

rent employment marketplace and how to position themselves for both short-term employment and a career.”

Providing students with the opportunity to interact with potential employers helps provide context for their education said President Tom Mohr.

ART HISTORY MAJOR TO PRESENT RESEARCH AT STANFORD

Jennifer Akers researched artists Pablo Picasso and Amedeo Modigliani and their differing views of women.

Talk to Cañada student Jennifer Akers for five minutes about art history and you can immediately see the passion she has for the subject. That passion has resulted in a research project that has been selected for presentation at the annual Bay Area Community College Honors Research Symposium.

The title of Akers' research topic is "Love and Sex in Modigliani's and Picasso's Portraits of Women."

"My interest in the subject has been sparked by Professor (Denise) Erickson's lectures in art history," Akers said. "They are so compelling. It's like watching a movie."

Students, staff, and faculty can watch the presentation on April 25 as part of the Cañada Research Conference. All five Cañada students presenting their original research at Stanford on May 7 will have the opportunity to polish their presentations at the Cañada Research Conference.

Akers said Modigliani and Picasso were in Paris at the same time and



Jennifer Akers is preparing to transfer to Notre Dame de Namur University where she will study art history and anthropology.

socialized with the same crowd but represented women very differently in their paintings. "Modigliani presents women in a loving way while Picasso initially presents them that way but eventually portrays them almost violently. You get the sense that Picasso uses women."

Akers said her career goal is to eventually work in a museum. She is majoring in art history but is earning a minor in anthropology. She is preparing to transfer to Notre Dame de Namur University. "I would like to eventually become a museum curator," Akers said.

"My interest in the subject has been sparked by Professor (Denise) Erickson's lectures in art history. They are so compelling. It's like watching a movie."

(Continued from Page 1)

University or U.C. Berkeley.

- **Chris Rodriguez**, a mechanical engineering major from Redwood City who will transfer to either San Jose State University or U.C. San Diego.
- **Ian Scott**, an electrical engineering major from Pacifica who will transfer to San Francisco State University.
- **Marjorie Martinez**, a mathematics major from Redwood City who will transfer to Cal Poly San Luis Obispo.

A total of 44 students statewide received the Transfer Scholarship from Statewide MESA. They were chosen

from a pool of 160 applicants from 28 community colleges.

Over the past four years, Cañada College has received millions of dollars in grants and has become a regional hub for science and mathematics learning. "Because we serve Silicon Valley, a global center for technological research, it's imperative that we provide quality educational opportunities for students in math, science and engineering," said Cañada College President Thomas Mohr.

MESA is an academic preparation program for K-12, community college and university-level students in California. Established in 1970, MESA provides academic

support to students from educationally disadvantaged backgrounds so they will excel in math and science and ultimately earn four-year degrees in math, engineering or science.

"It's really amazing what these students were able to accomplish when given the academic support," said Vice President of Instruction Sarah Perkins.

Perkins said the college has been steadily growing STEM education as students realize the demand for workers in those areas.

"Businesses need mechanical and electrical engineers and students recognize this so they are focusing on these fields," she said.

All In the Timing



The spring theater production “All In The Timing” opens May 5 in the Flex Theater. Two strangers trying to make a love connection in a time loop. A major historical figure contemplating the ax embedded in his skull. A young couple kidnapped by their scheming television. These five short comedic plays take you into another world and leave you laughing!

Matt Stanley will take over the basketball program and build on last year’s success.



Menlo Park Grandma Earns College Degree Taking a Class a Year for Seven Years

When Susan and Larry Hemstreet finally became empty nesters seven years ago Susan vowed to fulfill a promise she made to herself years ago to earn a college degree. This May, she will accept her Associate’s Degree in Interdisciplinary Studies from Cañada College after taking one class a semester for the past seven years.

“I had tried once before when my kids were little but there was just too much juggling involved,” Susan said. “The joke in our family is, that when the time finally arrived, I handed the class schedule to Larry and said, ‘find something you are interested in because we’re going back to school.’” And, indeed he did. Larry and Susan would each take once class – often the same class – and supported each other through lectures and homework. “His role was to support me but we found that it was something that we could do as a couple that challenged us to get off the couch,” she said. “It was much easier because when I had homework, so did Larry.” Larry said he enjoyed being a class member who could interject into the lectures small

nuggets of wisdom that came from a wider life experience that many of his classmates did not have.

“While not comfortable with being known as a senior citizen, I nevertheless very much enjoyed knowing that we could make meaningful contributions to the lectures through the lens of our life experiences,” Larry said.

Susan and Larry took a variety of classes including sociology and philosophy. They were



normally the only grandparents in class. “Larry and I took a philosophy class from Professor Frank Young and we could earn extra credit by hosting a philosophy club meeting,” she said. “Since we were the only people in the class that actually had a house, we hosted. As a ‘thank you’ all the philosophy professors from the San Mateo County Community College

District and the district chancellor took us to Ming’s for dinner. Larry and I kept pinching ourselves under the table as we couldn’t believe we were sitting in the company of philosophers having philosophical conversations...we did a lot of listening.”

Susan’s favorite class was sociology and she originally thought about pursuing a degree in sociology but later discovered that she enjoyed anthropology. Sociology and anthropology have nothing to do with Susan’s career as an executive administrative assistant in a high-tech company but she said she’s been able to integrate something from every class she’s taken into her job.

Returning to college for a working professional can be a daunting experience but Susan said the environment at Cañada was supportive. “I didn’t understand how to go to college,” she said. “When I arrived at Cañada I found out I wasn’t alone.”

Now that she has her degree, Susan said she is looking into earning her bachelor’s degree in anthropology. San Jose State is where she’ll likely transfer.

Matt Stanley Hired to Coach Basketball at Cañada

Matt Stanley understands community college basketball. He played at Shasta Community College before transferring to Lewis & Clark College in Portland, Ore., and he’s spent the past five years serving as Shannon Rosenberg’s top assistant at Foothill College. That experience made Stanley the perfect fit as the new head coach at Cañada College.

“He’s a guy from our confer-

ence who has been highly successful with his recruiting and with the transfer and graduation rates of Foothill players,” said Mike Garcia, Cañada College athletic director. “I feel he is someone who is totally ready for his first head coaching job.”

Stanley replaced Peter Diepenbrock, who resigned in March after overseeing a three-year turnaround of the Cañada

program. The Colts improved from three wins in Diepenbrock’s first season to 20 wins in his third.

While the Colts are improved, Stanley recognizes that each year brings change to community college basketball programs. Stanley coached at the University of Nevada and Chico State prior to coaching at Foothill College. His strength is recruiting.

San Mateo County Community College District

April 27, 2011

BOARD REPORT NO. 11-4-4C

CAREER NETWORK NIGHT AT SKYLINE COLLEGE

There is no printed report for this agenda item.

BOARD REPORT 11-4-2A

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Harry W. Joel, Vice Chancellor, Human Resources and Employee Relations
(650) 358-6767

APPROVAL OF PERSONNEL ITEMS

Changes in assignment, compensation, placement, leaves, staff allocations and classification of academic and classified personnel:

A. CHANGE IN STAFF ALLOCATION

Cañada College

Recommend a temporary change in staff allocation to add one full-time (100%) 12-month per year faculty coordinator position at Cañada College to serve as a Workforce Development Specialist, effective April 28, 2011. This temporary position will be funded by Measure G.

College of San Mateo

Recommend a change in staff allocation to add one full-time (100%) 12-month per year Director of Learning Center academic supervisory position at College of San Mateo, effective April 28, 2011. This new position will oversee the Learning Center in the new College Center.

Skyline College

Recommend a temporary change in staff allocation to add one full-time (100%) 12-month per year faculty coordinator position at Skyline College to serve as a Career Technical Education – Career Advancement Academy Coordinator, effective for the 2011-12 academic year. This temporary position will be funded by a California Community College Chancellor's Office Career Advancement Academy.

College of San Mateo & Skyline College

Recommend creation of a new classification, Student Activities Assistant, at Grade 24 of the Regular Classified Salary Schedule (60), effective May 1, 2011.

Recommend a change in staff allocation to add one full-time (100%) 12-month per year Student Activities Assistant position at College of San Mateo and Skyline College, effective May 1, 2011.

It is also recommended that the incumbent at College of San Mateo, Fauzi Hamadeh, be placed into the new classification (from Accounting Technician at the same grade), effective May 1, 2011. The Skyline position has not yet been filled.

B. LEAVE OF ABSENCE

Skyline College

Sheldon Carroll

Program Services Coordinator

Enrollment Services

Recommend approval of a medical leave of absence without pay without benefits, effective March 1, 2011 through May 31, 2011.

BOARD REPORT NO. 11-4-3A

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Harry W. Joel, Vice Chancellor – Human Resources & Employee Relations, 358-6767

**RATIFICATION OF THE 2009-2010 CONTRACT MODIFICATIONS
AND A NEW CONTRACT EFFECTIVE JULY 1, 2010 THROUGH
JUNE 30, 2013 BETWEEN THE DISTRICT AND THE CALIFORNIA
SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 33**

Negotiations were recently concluded with CSEA Chapter 33, and a Tentative Agreement was ratified by CSEA membership on April 19, 2011. The Tentative Agreement is now submitted to the Board of Trustees for approval as per the attached three pages.

RECOMMENDATION

It is recommended that the Board of Trustees ratify the Agreement between the District and the California School Employees Association (CSEA), Chapter 33.

TENTATIVE AGREEMENT FOR 2009 - 2010 CONTRACT MODIFICATIONS
CSEA, CHAPTER 33

March 9, 2011

CSEA's counter proposal for 2009-2010 contract negotiations is as follows:

Article 6.10: Vacation Not Permitted/Compensation – District counter proposal:

Vacation Not Permitted/Compensation: If ~~the~~ **an** employee is not permitted by the District to take his/her full annual vacation, the amount taken shall accumulate for use in the next year. **The total amount that is permitted to be accrued is two (2) times the employee's annual vacation entitlement.** ~~If this total exceeds the maximum allowable accrual, the employee will be paid for days in excess of the maximum. If an employee reaches the maximum accrual and is unable to take time off to reduce the accrual amount, the employee may request no more than one (1) week of accrued vacation to be paid in cash. Should the employee prefer that the unused vacation in question be paid in cash, this may be done with the approval of his/her supervisor.~~

CSEA accepts the District Counter Proposal for Article 6. 10

Article 8.1.1 and Article 9.1.1: If any other employee group of the District receives any increase for fiscal year 2009-2010, the District will retro-actively give the same increase to CSEA.

For fiscal year 2010-2011 the entire collective bargaining agreement was to be open for negotiations, however CSEA is proposing for the next 3 years, starting with July 1, 2010 to June 30, 2013 the following successor agreements:

CSEA and the District are in agreement to rolling over the current collective bargaining agreement between CSEA and the District for the next three fiscal years with the following:

2010-2011 and 2011-2012 rolling over the collective bargaining agreement and leave Article 8.1.1 and Article 9.1.1 as re-openers for discussion and negotiations, with no other re-openers.

For the fiscal year 2012-2013 the entire collective bargaining agreement is open for negotiations.

This agreement does not prohibit CSEA/District to negotiate language changes/clean up of the collective bargaining agreement between CSEA and the San Mateo County Community College District.

CSEA, CHAPTER 33 TENTATIVE AGREEMENT
WITH THE SAN MATEO COMMUNITY COLLEGE DISTRICT
FOR 2009 – 2010 CONTRACT MODIFICATION

March 9, 2011

Article 6.10: Vacation Not Permitted/Compensation – District counter proposal:

Vacation Not Permitted/Compensation: If ~~the~~ **an** employee is not permitted by the District to take his/her full annual vacation, the amount taken shall accumulate for use in the next year. **The total amount that is permitted to be accrued is two (2) times the employee's annual vacation entitlement.** ~~If this total exceeds the maximum allowable accrual, the employee will be paid for days in excess of the maximum. If an employee reaches the maximum accrual and is unable to take time off to reduce the accrual amount, the employee may request no more than one (1) week of accrued vacation to be paid in cash. Should the employee prefer that the unused vacation in question be paid in cash, this may be done with the approval of his/her supervisor.~~

Article 8.1.1 and Article 9.1.1: If any other employee group of the District receives any increase for fiscal year 2009-2010, the District will retro-actively give the same increase to CSEA. (This statement doesn't get printed in the actual collective bargaining agreement)

CSEA, CHAPTER 33 TENTATIVE AGREEMENT
WITH THE SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
CONTRACT YEARS JULY 1, 2010 – JUNE 30, 2013
MARCH 9, 2011

ARTICLE 21.1 Effective Dates of Contract: **The term of the successor contract shall be July 1, 2010 through June 30, 2013.** ~~The District and CSEA agree that this contract should be effective on the date of approval of the Board of Trustees and shall remain in full force and effect through June 30, 2010.~~

ARTICLE 21.2 Contract Reopeners: For the duration of this agreement effective July 1, 2010 the reopeners are as follows:

For fiscal year 2010-2011, Article 8.1.1 and Article 9.1.1.

For fiscal year 2011-2012, Article 8.1.1 and Article 9.1.1.

For fiscal Year 2012-2013, the complete collective bargaining agreement shall be opened for negotiations, except Article 21.1: Effective dates of contract.

~~For the duration of this agreement effective July 1, 2007, the complete contract will be up for reopeners excluding Articles 8.1.1 and article 9.1.1.~~

~~Effective July 1, 2008, the District and CSEA agree to reopen on three articles to be designated by either or both parties, excluding Articles 8.1.1 and Article 9.1.1.~~

~~Effective July 1, 2009 the District and CSEA agree to reopen on Article 8.1.1 and Article 9.1.1 and three articles to be designated by either or both parties.~~

IN WITNESS WHEREOF, the CSEA has caused this Agreement to be signed by its President and negotiators, and the Board has caused this Agreement to be signed by its President, Chancellor and negotiator.

FOR THE CSEA:

FOR THE DISTRICT:

Annette M. Perot
President – CSEA, Chapter #33

Richard Holober
President – Board of Trustees

Christopher Weidman
Chief Negotiator – CSEA, Chapter #33

Ron Galatolo
Chancellor

Harry Joel
Vice Chancellor, Human Resources

RESOLUTION NO. 11-5

**BY THE GOVERNING BOARD OF THE
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
STATE OF CALIFORNIA**

**RESOLUTION IMPLEMENTING GOVERNMENT CODE SECTION 53094 TO EXEMPT
THE CAPITAL IMPROVEMENT PROJECT AT CAÑADA COLLEGE
FROM APPLICATION OF CITY AND COUNTY ZONING ORDINANCES**

WHEREAS, Government Code section 53094 authorizes the Board of Trustees of a community college district, by two-thirds vote, to render city and county zoning ordinances inapplicable to the proposed use of certain district property; and

WHEREAS, the Board of Trustees of the San Mateo County Community College District (the “District”) has considered and approved the Capital Improvement Project at Cañada College (the “Project”), which Project involves a number of improvements to the Cañada College campus, including enhancements to the college’s entries (landscaping and new signage), traffic circulation improvements, renovation of existing buildings and parking lots, and construction of new buildings; and

WHEREAS, various components of the Project remain ongoing; and

WHEREAS, timely implementation of the Project is in the interest of the District and any delay and/or unanticipated delay would prejudice the District; and

WHEREAS, to address any claims that local zoning regulations could potentially apply to the Project, the Board of Trustees has determined that it is in the best interests of the District to adopt this resolution to render all city and county zoning ordinances inapplicable to the Project under Government Code section 53094;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the San Mateo County Community College District hereby exempts the Project from city and county zoning ordinances to the extent allowed under Government Code section 53094.

The Board of Trustees directs staff to notify, within 10 days, the City of Redwood City and the County of San Mateo of this action.

REGULARLY PASSED AND ADOPTED this 27th day of April, 2011.

Ayes:

Noes:

Abstentions:

Attest:

Dave Mandelkern, Vice President-Clerk
Board of Trustees

RESOLUTION NO. 11-6

**BY THE GOVERNING BOARD OF THE
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
STATE OF CALIFORNIA**

**RESOLUTION IMPLEMENTING GOVERNMENT CODE SECTION 53094 TO EXEMPT
THE CAPITAL IMPROVEMENT PROJECT AT CAÑADA COLLEGE
FROM APPLICATION OF CITY AND COUNTY ZONING ORDINANCES**

WHEREAS, Government Code section 53094 authorizes the Board of Trustees of a community college district, by two-thirds vote, to render city and county zoning ordinances inapplicable to the proposed use of certain district property; and

WHEREAS, the Board of Trustees of the San Mateo County Community College District (the “District”) has considered and approved the Capital Improvement Project at Cañada College (the “Project”), which Project involves a number of improvements to the Cañada College campus, including enhancements to the college’s entries (landscaping and new signage), traffic circulation improvements, renovation of existing buildings and parking lots, and construction of new buildings; and

WHEREAS, various components of the Project remain ongoing; and

WHEREAS, timely implementation of the Project is in the interest of the District and any delay and/or unanticipated delay would prejudice the District; and

WHEREAS, to address any claims that local zoning regulations could potentially apply to the Project, the Board of Trustees has determined that it is in the best interests of the District to adopt this resolution to render all city and county zoning ordinances inapplicable to the Project under Government Code section 53094;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the San Mateo County Community College District hereby exempts the Project from city and county zoning ordinances to the extent allowed under Government Code section 53094.

The Board of Trustees directs staff to notify, within 10 days, the Town of Woodside and the County of San Mateo of this action.

REGULARLY PASSED AND ADOPTED this 27th day of April, 2011.

Ayes:

Noes:

Abstentions:

Attest:

Dave Mandelkern, Vice President-Clerk
Board of Trustees

RESOLUTION NO. 11-7

**BY THE GOVERNING BOARD OF THE
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
STATE OF CALIFORNIA**

**RESOLUTION IMPLEMENTING GOVERNMENT CODE SECTION 53094 TO EXEMPT
THE CAPITAL IMPROVEMENT PROJECT AT SKYLINE COLLEGE
FROM APPLICATION OF CITY AND COUNTY ZONING ORDINANCES**

WHEREAS, Government Code section 53094 authorizes the Board of Trustees of a community college district, by two-thirds vote, to render city and county zoning ordinances inapplicable to the proposed use of certain district property; and

WHEREAS, the Board of Trustees of the San Mateo County Community College District (the "District") has considered and approved the Capital Improvement Project at Skyline College (the "Project"), which Project involves a number of improvements to the Skyline College campus, including enhancements to the college's entries (landscaping and new signage), pedestrian corridors, traffic circulation improvements, renovation of existing buildings and parking lots and demolition of obsolete ones, and construction of new buildings and new parking lots; and

WHEREAS, various components of the Project remain ongoing; and

WHEREAS, timely implementation of the Project is in the interest of the District and any delay and/or unanticipated delay would prejudice the District; and

WHEREAS, to address any claims that local zoning regulations could potentially apply to the Project, the Board of Trustees has determined that it is in the best interests of the District to adopt this resolution to render all city and county zoning ordinances inapplicable to the Project under Government Code section 53094;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the San Mateo County Community College District hereby exempts the Project from city and county zoning ordinances to the extent allowed under Government Code section 53094.

The Board of Trustees directs staff to notify, within 10 days, the City of San Bruno and the County of San Mateo of this action.

REGULARLY PASSED AND ADOPTED this 27th day of April, 2011.

Ayes:

Noes:

Abstentions:

Attest:

Dave Mandelkern, Vice President-Clerk
Board of Trustees

**SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
PROPOSED BOARD GOALS FOR 2011-12**

1. Maintain fiscal stability; **continue to scrutinize programs and services to assure that they are most relevant to and aligned with the District's core mission of transfer, career-technical education and basic skills**; develop strategies and actions to manage the effects of the State's budget deficit on our District. Reduce operational costs to the greatest extent possible; continue efforts to build energy efficient infrastructure and facilities; and adopt green/clean and sustainable practices. Expand efforts to create programs and services that provide additional unrestricted income for the District to be used to enhance student instruction and support services, i.e., San Mateo Athletic Club, rents from housing projects, increased facility rentals, etc.
2. Continue work on managing enrollments and on the consolidation, retooling or reduction of programs to maximize the number of students served even in a time of declining funding. Seek out, implement and expand cost effective means to improve access and higher education opportunities for our community and students. Use the Board's adopted "Core Values" statement (adopted in December, 2009) as a guide for all program/budget modifications and adjustments. Use Measure G Funds to expand instructional opportunities and related student services for students.
3. Aggressively protect local control and retention of property taxes by maintaining a presence in Sacramento and good communication with our local legislators.
4. Course Articulation; Degree Audit and SB 1440: Work with the District Curriculum Committee, District Academic Senate and vice presidents to 1) continue aligning courses with remaining differences and 2) encourage faculty participation in reviewing Transfer Model Curriculum for those majors suggested by the Statewide Academic Senate, and possibly develop proposals for submission for SB1440 degrees for our unique degrees, where appropriate. Coordinate with all three colleges the submittal and review of course articulation agreements with four-year institutions. Complete implementation of the degree audit system according to schedule.
5. Chancellor, **Presidents**, District Curriculum Committee, District Academic Senate and Vice Presidents **will** work closely with state legislature on the issue of CSU local service area **in order to assure that our students have equal access to CSUs**.
6. **Broaden global perspective and enrich our cultural and educational diversity by fostering institutional relationships abroad; attracting international students to our campuses; and offering teach/study abroad opportunities for faculty and students. Concentrate outreach and recruitment activities in countries and regions sending the largest number of international students to the U.S. Use revenue from international tuition to provide additional classes and services for students.**
7. **Explore different financing options** to complete the District's Education and Facilities Master Plan. **Continue to pursue all available actions** to replace funds lost through the County Treasurer's Lehman Brother investment and the State's **abandonment of approved** capital projects due to the non-authorization of state education bonds for six years (the past four and next two).

8. **Under direction of the Board of Trustees**, work with State and Federal legislators to enact new measures or secure new funds for strategic initiatives or documented needs of the District, including:
- Work with the State legislature to assess the need for and feasibility of community colleges offering selected baccalaureate degrees in certain high demand workforce areas.
 - Continue lobbying efforts with public agencies across the country to secure federal funds to replace the funds lost by public agencies through the Lehman bankruptcy.
 - Pursue relief from regulations that unnecessarily impose high costs or inefficiencies for College and District operations, **and that don't further our educational mission and values.**

BOARD REPORT NO. 11-4-104B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Rick Bennett, Executive Director, Construction Planning, 358-6752

APPROVAL OF CONSTRUCTION CONSULTANTS

To fulfill the requirements of its Capital Improvement Program, the District must retain consulting expertise and various construction consulting services. The professional services required by the District in support of its Capital Improvement Program are temporary or specialized in nature and District employees do not provide such expertise. Services provided include architectural and design, engineering, master scheduling, project management, program information and project controls, building commissioning, construction testing and inspection, environmental testing, construction-related legal services and documentation for construction planning, as required by the State Chancellor's office.

As the District begins to wind down the CIP2 program, some consulting needs remain. Listed below are prequalified consultants that the District will have under contract in support of CIP2 planning, design and construction efforts.

Firm	Board Approval Requested	Activity/Projects
Bunton Clifford Architects, Inc	\$150,000	Cañada College Cafeteria Dining Room Modernization
Harry Cooper, Independent Contractor	\$50,000	District Wide AutoCad support; Campus base and derivative map creation
Hexagon Transportation	\$30,000	Future District Wide Traffic Consulting
Noll and Tam Architects	\$250,000	CSM Edison Parking Lot Project
Urtex	\$100,000	Skyline Project Management

Funding sources for construction consultant services include general obligation bond funds, State scheduled maintenance funds, State hazardous materials program funds, and State funds approved for capital outlay projects.

RECOMMENDATION

It is recommended that the Board approve these construction consultant services, as detailed above, in an amount not to exceed \$580,000.

BOARD REPORT NO. 11-4-105B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Rick Bennett Executive Director, Construction Planning Department,
358-6752

**AUTHORIZATION TO AUGMENT THE CONTRACT FOR
CAÑADA COLLEGE BUILDINGS 5 AND 6 MODERNIZATION PROJECT**

On January 13, 2010 the Board of Trustees authorized the Executive Vice Chancellor to execute a design-bid-build contract with McCarthy Building Companies, Inc. for the State funded Cañada College Buildings 5 and 6 Modernization Project (Board Report No. 10-1-102B) in the amount of \$7,479,000. McCarthy has completed much of the contracted work in Buildings 5 and 6. However, as construction has continued, District staff recognize the need for supplemental authorization to complete the project to accommodate changes required by unforeseen conditions discovered in the field, changes to improve future maintenance and safety, and additional District requested changes.

Modernization projects typically come with many unforeseen conditions that can only be solved when the walls and ceilings are exposed. This project has been no exception; the mechanical design did not align with the existing conditions in the building, requiring many post contract change orders through all trades, including mechanical, electrical, low voltage, plumbing, storefronts, drywall, fire safety and lighting. In addition, once the walls, ceilings and concrete were removed from the building, the contractors discovered electrical conditions that were not to code, gaping holes in concrete beams, walls and slabs, as well as deficient waterproofing.

Listed below is a detailed summary of the scope changes are necessary to complete while the contractor is mobilized.

Unforeseen conditions

- Mechanical and ductwork design revisions throughout Buildings 5 and 6, caused by space limitations in mechanical rooms and ductwork. The mechanical drawings conflict with actual building interiors.
- Fire smoke damper revisions triggered by mechanical design revisions.
- Replacement of power and data in the periphery of the main dining room to comply with current code.
- Replacement of existing electrical conduits that are not code-compliant.
- New, code-compliant structural support for exterior storefronts and addition of supports for future new interior storefronts at the dining room.
- Infill of (7) existing openings in concrete beams on the 1st and 3rd floors discovered during construction and requiring structural design and remedial work.
- Replacement of sanitary sewer lines serving the kitchen. Contract included replacement of lateral lines, but during construction, it became apparent that the rest of the sanitary system needs replacement to ensure a fully functional and operational system.

- Removal of underground concrete duct bank that impeded the installation of new power and data pathways from Building 5 to Building 2.

Enhanced Maintenance and Safety

- Improved waterproofing at the cafeteria terrace, including a new topping slab with enhanced waterproofing recommendations by District waterproofing consultant.
- Seven additional security cameras and the relocation/repositioning of seven other security cameras included in the project.
- Procurement of a four year service contract extension and fifth year load test service for the two new elevators in the project, improving near term maintenance.
- District requested revision of wall types at all the men's and women's restrooms to provide a concrete curb. The raised curb keeps the metal studs off the floor, which will reduce maintenance issues and costs in the future.

Owner requests

- Enhancement of the east patio at Building 6. The original contract called for replacing the patio in kind. However, during construction, drainage and erosion issues were discovered. The alternate design will bring a more durable and sustainable patio.
- Additional electrical infrastructure to support the future, new video wall and sound system for the Dining Room.
- Upgraded architectural finishes at new exterior elevator to more closely match the existing look and feel of the campus.
- Replacement of existing gypsum board walls that were demolished as part of hazardous material abatement.
- Revision of ceramic tile grout to conform to new District Standard epoxy grout for enhanced cleaning and product longevity.

By authorizing the Executive Vice Chancellor to make contract changes within the project budget, College and District staff can maximize value by taking advantage of the contractor being on-site with a host of subcontractors under contract to provide cost effective opportunities and to provide a more expeditious and complete renovation of Cañada Buildings 5 and 6.

This augmentation will be funded by Measure A general obligation bond funds and is within the funding allocated for this project.

RECOMMENDATION

It is recommended that the Board authorize the Executive Vice Chancellor to execute change orders to the Cañada College Building 5/6 Modernization Project to McCarthy Building Companies, Inc. in the amount not to exceed \$860,000, including future extended general conditions caused by delays in the substantial completion of the project.

BOARD REPORT NO. 11-4-106B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Rick Bennett, Executive Director, Construction Planning Department, 358-6752

**AUTHORIZATION TO AUGMENT THE DESIGN-BUILD CONTRACT FOR
COLLEGE OF SAN MATEO CIP2 DESIGN-BUILD PROJECT**

On December 12, 2007 the Board approved award of a design-build contract for the construction of the College of San Mateo CIP2 Design-Build Project to McCarthy Building Companies, Inc. (Board Report No. 07-12-105B), in an amount of \$150,000,000. On March 25, 2009, the Board authorized a contract augmentation of \$21,100,000 (Board Report 09-3-106B) and on September 22, 2010, the Board authorized a contract augmentation of \$3,250,000 (Board Report 10-9-107B) for future contract changes within the project budget.

The College of San Mateo CIP 2 Design-Build Project is well within the budget established for this project. The September 2010 augmentation allowed the design and construction to continue and incorporated important program and design changes for the Sitework, the Health and Wellness, Building 5, the College Center, Building 10 and the Aquatics Center, Building 6. The District has maintained budgeted reserves for the anticipated value-added elements for scopes of work not originally included in the contract and owner-initiated changes that have occurred during the design and construction phases of the project. During the course of completing the project, McCarthy, the College and District have worked well together in the collaborative process the design-build delivery method is intended to foster. The concepts articulated in the original RFP have been fully developed, and as necessary, the design process has realigned assumptions and design concepts to be responsive to and better meet the needs of the College.

As the large design build project proceeds toward completion, some additional design and construction changes are required for project completion. Accordingly, District staff recognize a need to request supplemental Board authorization to the McCarthy contract to complete the project. Board authorization of remaining anticipated project change orders brings the McCarthy contract value to just below the current Board-authorized amount of \$174,350,000. Each of these change orders has been reviewed thoroughly prior to approval. District staff scrubbed design and construction cost proposals, comparing cost assumptions and data from the District's construction cost management consultant (Cumming Corporation), construction management consultant (Swinerton Management & Consulting), the District's internal staff resources of architects, engineers and contractors who work in the Construction Planning Department, comparing costs for comparable work at Skyline and Cañada Colleges, and using data based cost estimates to negotiate with McCarthy to ensure that competitive numbers for change orders were realized.

In light of the differing nature of the design-build delivery method, the legislature enacted legislation specifying a proposal and award process that differs markedly from those governing the traditional

design-bid-build delivery method. This legislation was incorporated into Education Code §81700, and subsequently expanded in Education Code §17250. After conferring with County Counsel on the nature of the design-build process and the intent of the code, District staff recommend that the Board grant the Executive Vice Chancellor the authority to execute additional change orders to the McCarthy contract for the remaining changes both known and unknown at this time.

Each of the following changes is consistent with the intent of the original scope awarded and reflects the project as it has evolved over the last four years. The nature of these contract modification opportunities ranges from the finalization of the fit out and College refinement of program requirements, unforeseen conditions, and opportunity to undertake work that further enhances the campus safety, security and facilities maintenance and operations.

Incorporating these changes into McCarthy's contract takes advantage of their onsite presence, the cohesiveness of design and construction, and the synergies captured by dovetailing with existing scope elements. If the changes were to be made at a later date, or bought out through separate contracts using the design-bid-build delivery method, the cost for each item would increase 10% - 30%, cause additional disruption to College operations and delay the benefit of improved facilities for students.

The remaining known and proposed contract changes include:

Site Improvement Changes

\$1,250,000

- Retrofitting the Building 36 light fixtures (not previously in scope) to better reduce dark sky interference to the astronomy deck
- Additional transit shelters beyond what the contract called for
- Electrical Load Center Four emergency repairs
- Site bollards at College Center to prevent vehicles on pedestrian paths
- Additional irrigation to bring out-of-contract controllers onto the new Toro system
- Additional site drains at Olympian Lot and Building 5 round-about to reduce surface run off
- Additional traffic calming measures on College Heights Drive
- Fence upgrades at Bulldog Lot 9A
- The addition of Building Monitoring System (BMS) to monitor and control the three water fountains for improved energy efficiency and reduction in Facilities staff maintenance time
- Demobilization of the mobile kitchen to support its sale and removal
- Additional site signage to enhance wayfinding, state regulations, and revised site signage in Forum parking lot to increase visitor parking
- Additional fire mitigation--trimming and removing trees identified as potential fire hazards
- Replanting of selected red fescue to reduce maintenance staff time and replanting of sod areas outside the original scope of work
- Additional parking lot at softball field and creation of park area across from College Center that was not contracted in the original proposal
- Creation of diagonal hardscape and landscaping not in original contract
- Additional sidewalk at Loop Road and Building 2 to improve pedestrian access and cobble border by Building 2 to impede pedestrian access by the building
- Miscellaneous general conditions to cover additional time contractor is on the site

Building 10 College Center Changes

\$425,000

- Program changes to the coffee bar to improve delivery of service

- Changes to the BMS's sequence of operations for lighting and mechoshade control to improve energy efficiency
- Additional interior signage to improve wayfinding
- Additional keying, including fire marshal directed changes and additional security hardware to provide better regulation of access to the building
- Additional casework and electrical/data infrastructure for Campus Copy & Post
- Post construction remodeling to enhance Speech Program in Learning Center
- Studio wall and floor finishes to support Digital Media Studio A program
- BMS control of three sitework water features to conserve water and control water height given site wind conditions
- Miscellaneous general conditions to cover additional time contractor is on the site

Building 5 Health and Wellness Changes **\$20,000**

- Additional exterior building signage as requested by the local fire marshal for emergency response and to better identify the building.

Aquatics Center **\$125,000**

- Upgrade to exterior pool deck showers to provide durable tile finish for 20 year solution
- BMS monitoring of the water temperature and chemical conditions, chemical storage room environmental monitoring to assist pool maintenance and to improve energy efficiency

Central Chiller Plant **\$10,000**

- Shut off switch modifications to support the relocation of ITS to share a portion of Building 34 with the chiller plant.

The project budget has reserve contingencies for these remaining contract modifications. In a multi-year design-build project such as this, the College's needs change over time. By authorizing the Executive Vice Chancellor to make future contract changes within the project budget, College and District staff can maximize value by taking advantage of the contractor being on-site with a host of subcontractors under contract to provide cost effective opportunities.

The funding source for the future change orders listed above is Measure A general obligation bond funds.

RECOMMENDATION

It is recommended that the Board authorize the Executive Vice Chancellor to execute change orders as required to augment the existing design-build contract with McCarthy Building Companies, Inc. in an amount not to exceed \$1,830,000, using reserve contingencies in the project budget, to complete the College of San Mateo CIP2 Design-Build Project.

BOARD REPORT NO. 11-4-107B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Rick Bennett, Executive Director, Construction Planning Department, 358-6752

AUTHORIZATION TO AUGMENT THE DESIGN-BUILD CONTRACT FOR THE COLLEGE OF SAN MATEO BUILDINGS 12/15/17/34/9 MODERNIZATION PROJECT AND THE HILLSDALE PARKING LOT PROJECT

On January 28, 2009 the Board approved award of a design-build contract for the renovation of College of San Mateo (CSM) Buildings 12, 15, 17 and 34 to Pankow Special Projects, L.P. (Board Report No. 09-1-105B), in an amount not to exceed \$5,500,000. On September 9, 2009 the Board approved an augmentation to the existing design-build contract with Pankow Special Projects, L.P. of \$1,900,000 for the College of San Mateo Building 9 restroom and lobby renovation, and additional scope in Buildings 17 and 34 (Board Report No. 09-9-104B). On September 22, 2010 the Board approved an augmentation of \$2,700,000 for increased scope in Building 34 and the new scope of work for the Hillsdale Parking Lots Repair and Improvement Project (Board Report No. 10-9-108B). The total Board authorization is now \$10,100,000. To complete the remaining scope of work within the project, District staff recognize that additional Board authorization is required to accommodate unforeseen conditions and owner requests.

Pankow has completed the contracted work in Buildings 15, 17, 12 and 9 and has completed design for Building 34 and the Hillsdale Parking Lots. They have begun demolition in Building 34, and are beginning the modernization of the Hillsdale Parking Lot Project. At the time of September 2010 augmentation, Building 34 was to house the Central Chiller plant, offer apparatus and equipment storage for Fire Science, house College Shipping and Receiving, and become home to District Information Technology Services Department (ITS). In addition to funding the base scope of the Hillsdale Parking Lots Repair and Improvement Project, the September 22, 2010 augmentation included preliminary design plans for the addition of ITS to the Building 34 project.

Building 34 Subproject

After the initial investigation, College and District staff realize the relocation of the complex District's ITS department to Building 34 would require further design and augmented construction, including mechanical changes and Building Monitoring System controls, new floor coverings, updated electrical and lighting, new ADA compliant doors and hardware, as well as permanent walls to enhance security. In addition to the work in the ITS section of the building, enhancements are also being made to the Fire Science portion of the building. Fire Department glass doors will be installed to accommodate fire engines and to enhance the presence of the Fire Science program. Also, in observing Building 34 from the stunning views of the new College of San Mateo Building 10 College Center, it became clear that the exterior of Building 34 required some maintenance and an exterior face lift. College and District staff believes that some simple exterior enhancements to the building will have a more positive effect on the

now beautifully refreshed College campus. To that end, special building signage, a drainage system, and trellises and plantings were added to the design. Pankow's proposed increased scope of work in Building 34 includes the complete design and construction for the ITS space, design and construction of Building 34 exterior improvements, and adjustments to the design and construction of the Fire Science and Shipping and Receiving programs to support ITS sharing the space.

Hillsdale Parking Lots Subproject

The increased scope of work for the Hillsdale Parking Lots project includes additional design and construction of the upper lots and the installation of water collection and mitigations measures. The need for this additional work was brought about by the unforeseen site condition of subsurface water. The initial demolition and preparation for the Hillsdale Parking Lots Repair and Improvement Project has literally unearthed subterranean water that has proven a challenge for repaving techniques proposed in the original design.

In reaction to this unforeseen condition, the contractor attempted to mitigate the condition through more extensive excavation, importing of soils and backfill. In addition, the design-builder took measures to document the condition of old storm drainage and ultimately vacuumed the drain pipes. When these precautions did not mitigate the condition, the design-build team recommended to the District that to effectively pave the lot, they would need to perform sub-base repairs and cement treat the entire upper parking lot to stabilize the sub-base in preparation to receive new asphalt at the Hillsdale B lot. Stairs were also redesigned with spillways and landscaping added. District staff recommend acceptance of Pankow's proposed additional drainage to help mitigate the subsurface water to support a long-term sustainable solution for the Hillsdale parking lots. This scope will include water collection, diversion, perforated pipes, additional drainage and mitigation measures.

In addition, the District has made modifications to the electrical and lighting scope, incorporating new LED lights and new poles into the Hillsdale A lot to improve parking lot lighting and to reduce energy costs and long term maintenance costs. Further, the District has requested additional tree removal and pruning for fire safety, as well as additional fencing to enhance parking lot safety. Finally, to complement the new parking lots, striping for the motorcycle training course was enhanced to thermoplastic for longevity.

Throughout the project and working through the design and early construction of Building 34 and the Hillsdale parking lots, Charles Pankow Builders, Ltd. (Pankow), the College, and District have worked well together in the collaborative process the design-build delivery method is intended to foster. Pankow's proposal for each of the scope changes noted above has been reviewed by the District's internal staff resources of architects, engineers and contractors who work in the Construction Planning Department, comparing cost assumptions and data from the District's construction cost management consultant (Cumming Corporation), construction management consultant (Swinerton Management & Consulting), and compared to comparable work at the District's other construction projects to ensure that Pankow's pricing is fair, reasonable, and brings value to the project. As with previous design-build projects, District staff anticipated that by engaging mobilized design-builders, this renovation work could be undertaken as a contract change order using the design-builder's existing management staff and subcontractors to perform the work, thereby lessening the cost to the District.

Incorporating these changes into Pankow's contract takes advantage of their onsite presence. If the changes were to be made at a later date, or bought out through a separate construction contract using the design-bid-build delivery method, the construction cost would increase 10% - 30%, have additional administrative burden, cause additional disruption to College operations and delay the benefit of improved facilities for students and staff.

In light of the differing nature of the design-build delivery method, the legislature enacted legislation specifying a proposal and award process that differs markedly from those governing the traditional design-bid-build delivery method. This legislation was incorporated into Education Code §81700, and subsequently expanded in Education Code §17250. After conferring with County Counsel on the nature of the design-build process and the intent of the code, District staff recommend that the Board grant the Executive Vice Chancellor the authority to execute additional change orders to the Pankow contract for the remaining changes both known and unknown at this time.

The funding source for this work is Measure A general obligation bond funds.

RECOMMENDATION

It is recommended that the Board authorize the Executive Vice Chancellor to execute a change order to augment the existing design-build contract with Charles Pankow Builders, Ltd. in an amount not to exceed \$1,980,000 for the additional scope for Building 34 and augmented scope for the Hillsdale Parking Lots Repair and Improvement Project. Note that Charles Pankow Builders, Ltd. has reorganized their company and Pankow Special Projects, L.P. is now a division within the parent company.

BOARD REPORT NO. 11-4-108B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Rick Bennett, Executive Director, Construction Planning Department, 358-6752

AUTHORIZATION TO AUGMENT THE DESIGN-BUILD CONTRACT FOR THE CAÑADA COLLEGE PARKING LOT 4, FIRE LANES, AND 5/6/8 PEDESTRIAN PATH PROJECT

On May 14, 2008 the Board authorized the Executive Vice Chancellor to execute a design-build contract with Robert A. Bothman, Inc. for the construction of the Cañada College Gateways, Circulation and Parking Project (Board Report No. 08-5-103B) in the amount of \$7,639,735. Subsequent to this contract, the District has used the existing design-build contract to complete many necessary infrastructure and roadway projects. Subsequent to the original design-build contract award, the board has authorized the augmentation of the design-build contract with Robert A. Bothman on four occasions:

- March 25, 2009. The Board authorized \$594,000 for the expansion of Parking Lot 6 (Board Report No. 09-3-105B).
- April 22, 2009. The Board authorized \$356,800 for Skyline College's Lot 10A (Board Report No. 09-4-105B).
- May 12, 2010. The Board authorized \$539,949 for the Skyline College Facilities Maintenance Center Slope Stabilization and Erosion Mitigation Project (Board Report No. 09-4-105B).
- September 1, 2010. The Board authorized \$650,000 for the Cañada College Roadway and Sitework Improvement Project (Board Report 10-9-100B).

The District has elected to use the existing design-build contract with Robert A. Bothman, Inc. again to continue the modernization of the Cañada campus.

The design and construction scope of work for the Parking Lot 4, Fire Lanes, and Buildings 5/6/8 Pedestrian Pathway project is predominately safety driven and will improve campus aesthetics. Parking Lot 4 upgrades will include development of a new ground level planter and pedestrian walkway across the southern side of the lot. This will provide clearer delineation of drivers and pedestrians crossings and to make the loop road and lot perimeters more identifiable. New sidewalks will improve pedestrian safety hazards at existing paths and along the roadway, by eliminating root damage and older concrete. The existing Lot 4 island planters will be resurfaced and replanted. The entry monument will be augmented with an additional splash of color in the form of pots and African slate further enhancing the entry and arrival zone. The fire lanes and Buildings 5/6/8 pedestrian pathways will be repaved to level out their uneven surfaces, repairing years of wear and tear. The work will bring the west fire lane into ADA compliance and smoothly connect the lanes to the adjacent buildings, improving pedestrian safety. The resulting fire lanes will be built with a deep base and a thick, compacted asphalt surface, sufficient to support fire engines and heavy vehicles well into the future.

The Robert A. Bothman, Inc. proposal has been reviewed thoroughly. District staff scrubbed design and construction cost proposals, comparing cost assumptions and data from the District's construction cost management consultant (Cumming Corporation), construction management consultant (Swinerton Management & Consulting), the District's internal staff resources of architects, engineers and contractors who work in the Construction Planning Department, comparing costs for comparable work at Skyline College and College of San Mateo, and using data based cost estimates to negotiate with Robert A. Bothman, Inc. to ensure that competitive numbers for this proposal were realized.

In light of the differing nature of the design-build delivery method, the legislature enacted legislation specifying a proposal and award process that differs markedly from those governing the traditional design-bid-build delivery method. This legislation was incorporated into Education Code §81700, and subsequently expanded in Education Code §17250. After conferring with County Counsel on the nature of the design-build process and the intent of the code, District staff recommends that the Board grant the Executive Vice Chancellor the authority to execute additional change orders to the Robert A. Bothman contract for this subproject and remaining changes, both known and unknown at this time.

The design process will commence immediately and conclude at the end of May. Construction will occur during the summer 2011. This project will be funded entirely from Measure A.

RECOMMENDATION

It is recommended that the Board authorize augmentation of the existing design-build contract with Robert A. Bothman, Inc. in an amount not to exceed \$1,800,000.

BOARD REPORT NO. 11-4-109B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Michael Williamson, Interim Vice President, Instruction, Skyline College,
738-4321

**ACCEPTANCE OF CALIFORNIA COMMUNITY COLLEGES CHANCELLORS
OFFICE CAREER ADVANCEMENT ACADEMY GRANT**

The California Community Colleges Chancellors Office has awarded Skyline College a Career Technical Education – Career Advancement Academy grant of \$1,005,591 for the period April 1, 2011 to June 30, 2012. Skyline College and the SMCCCD will join a number of other colleges statewide participating in Career Advancement Academies (CAA) in a growing number of employment sectors. The CAA initiative is supported by the California Career Ladders Project. This funding will support the San Mateo County Allied Health Career Advancement Academy.

Key features of the project will be to:

- Create a coordinated healthcare training pathway in San Mateo County which provides access to underserved populations with multiple entry and exit points.
- Create a “bridge” semester of contextualized basic skills in allied health integrated with participant support services including the Workforce Investment System.
- Support participant transition to an allied health certificate and/or degree program.
- Connect participants directly with employers and work based learning.
- Create clear pathways for career advancement in allied health.

RECOMMENDATION

It is recommended that the Board of Trustees accept this Career Advancement Academy grant for the period April 1, 2011- June 30, 2012 in the amount of \$1,005,591 as awarded by the Chancellor’s Office, California Community Colleges.

BOARD REPORT NO. 11-4-110B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Michael Williamson, Interim Vice President, Instruction, Skyline College,
738-4321

**ACCEPTANCE OF CALIFORNIA COMMUNITY COLLEGES CHANCELLORS OFFICE
CAREER PATHWAYS INITIATIVE COMMUNITY COLLABORATIVE GRANT**

The Chancellor's Office, California Community Colleges has awarded Skyline College a Career Pathways Initiative Community Collaborative Grant for the period April 1, 2011- March 31, 2013 to serve a regional community defined as San Mateo County. This is a request that the Board of Trustees accept funding in the amount of \$400,000 to begin this project in earnest.

According to the Career Pathways Initiative, "the intent of the funding is to align K-12 career technical education with local community colleges, based on models consistent with the California Community Colleges' Economic and Workforce Development Program. The Program is also intended to improve education pathways and career-technical awareness for students enrolled in both systems."

Key features of the project include the following:

- Support a partnership with San Mateo County Office of Education Regional Occupational Program to offer career exploration programs for Middle School students and Court and Community High School students.
- Present Career and Technical Education Exploration (CTE) events such as workshops and conferences.
- Sponsor High School field trips to colleges to explore admissions and targeted CTE Programs.
- Outreach to GED Centers (Coordinated with San Mateo County Workforce Investment Board's Youth Advisory Council).
- Produce - Distribute 30,000 SMCCCD Career Program Booklets throughout the region.
- Support the development of certificates and faculty in Automotive Hybrid Technology.
- Support CTE related professional development activities for Middle School, High School and Community College Counselors.

The project will be managed by Skyline College through the SparkPoint San Mateo Center.

RECOMMENDATION

It is recommended that the Board of Trustees accept this Career Pathways Initiative Community Collaborative Grant for the period April 1, 2011- March 31, 2013 in the amount of \$400,000 as awarded by the Chancellor's Office, California Community Colleges.

HIGHLIGHTS OF CENSUS COMPARISONS

Comparing the Spring 2010 to Spring 2011 Census, the following changes are noted:

District as a Whole (SMCCCD)

The total student headcounts in Spring 2011 were 28,203, which represented a decrease of -1,118 students (-3.8%). The overall percentage distribution of student headcounts changed slightly: 25.7% for Cañada, 36.4% for CSM and 37.9% for Skyline.

By gender, there was a significantly larger decrease of females (-899) than males (-157). The district experienced a drastic increase in Multi-Race students (1,124 or 89.6%) while a large decrease in White students (-922). The next largest decrease was among those whose Ethnicity was Unknown (-870). All age groups dropped except for minor increases in the 18-24 group.

By enrollment pattern, the district had fewer Evening Students (-800 or -7.2%). However, the district had an increase of Non-California Residents (172 or 22.1%) as compared to Spring 2010.

By student type, the district experienced decreases in all categories, with the largest decreases in Continuing Students (-276) and First-Time Transfers (-257). Part-Time Students decreased by -1,097 or -5.3%.

Cañada College

Cañada College's total student headcounts in Spring 2011 decreased by -253 (-3.4%) from Spring 2010. Almost all of the decrease was among females (-252).

The college experienced a large increase in Multi-Race students (234 or 104.4%) while a large decrease in White students (-215). By age, the largest decrease was in age groups older than 30.

Evening students decreased by -203 (-7.0%); however, Non-California Residents increased by 50 (22.6%). Part-Time Students decreased by -234 (-4.1%).

College of San Mateo

CSM's total student headcounts in Spring 2011 were 10,261, which was a decrease of -1,418 students (-12.1%) from Spring 2010.

Female students decreased by -863 (-14.6%) and male students by -501 (-9.2%). Except for the Multi-Race category, the college experienced decreases in all Ethnicities, with the largest decrease being among White students (-724 or -16.7%). All age groups decreased, with the largest decrease in age groups 25-59.

Evening Students decreased the most (-1,153 or -26.2%) while Day Students held almost steady. However, Non-California Residents increased by 46 students (14.7%).

Continuing students accounted for the largest decrease in number (-543 or -6.6%) and the same was true for the decrease of Part-Time Students (-1,227 or -14.9%) as well as students taking the lowest number of units (-1,019 or -20.0%).

Skyline College

Skyline's total student headcounts in Spring 2011 were 10,699, which was an increase of 553 students (5.5%) from Spring 2010. Changes at the college appeared to be the opposite of the other two colleges.

There was a larger increase of male students (337 or 4.0%) compared to female students (216 or 7.4%). By Ethnicity, Multi-Race students had the largest increase (471 or 88.2%). Increases were seen among all age groups.

There was an increase of Evening Students (556 or 14.8%) and Non-California Residents (76 or 31.3%). The college experienced increases among Returning Students (128 or 17.3%) and Continuing Students (384 or 5.1%).

Official Spring 2011 Census Day was Feb 7.

*Data provided by Hyperion Real-time Census Report and Suki Chang
Reporting and analysis: Office of VC - ESP*

SMCCCD Census Comparison Report (*Headcount* Distribution)

Colleges & District

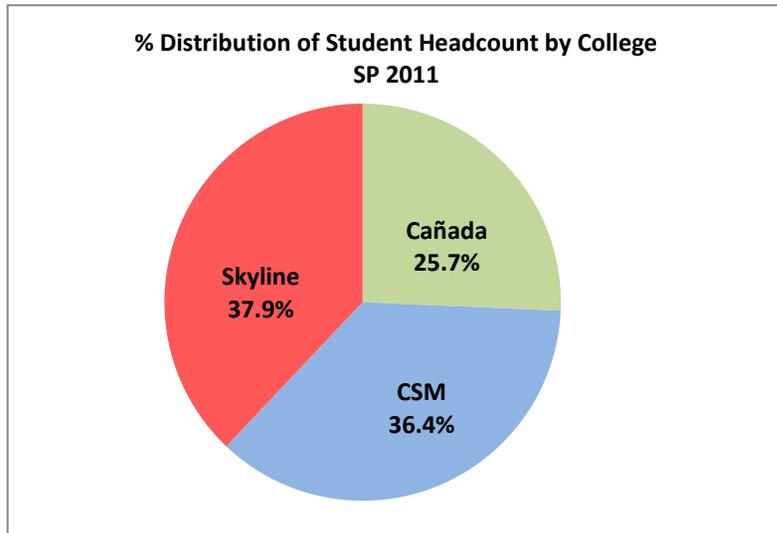
	Cañada				CSM				Skyline				SMCCCD			
	SP 2010	SP 2011	# Change	% Change	SP 2010	SP 2011	# Change	% Change	SP 2010	SP 2011	# Change	% Change	SP 2010	SP 2011	# Change	% Change
Total Students																
Percent of SMCCCD Total	25.6%	25.7%		0.1%	39.8%	36.4%		-3.4%	34.6%	37.9%		3.3%				
College and District Totals	7,496	7,243	-253	-3.4%	11,679	10,261	-1,418	-12.1%	10,146	10,699	553	5.5%	29,321	28,203	-1,118	-3.8%
Gender																
Female	4,787	4,535	-252	-5.3%	5,921	5,058	-863	-14.6%	5,402	5,618	216	4.0%	16,110	15,211	-899	-5.6%
Male	2,561	2,568	7	0.3%	5,431	4,930	-501	-9.2%	4,537	4,874	337	7.4%	12,529	12,372	-157	-1.3%
Unknown	148	140	-8	-5.4%	327	273	-54	-16.5%	207	207	0	0.0%	682	620	-62	-9.1%
Ethnicity																
Asian	551	511	-40	-7.3%	1,844	1,638	-206	-11.2%	2,261	2,306	45	2.0%	4,656	4,455	-201	-4.3%
African American	293	304	11	3.8%	405	361	-44	-10.9%	375	368	-7	-1.9%	1,073	1,033	-40	-3.7%
Filipino	227	238	11	4.8%	735	674	-61	-8.3%	1,698	1,806	108	6.4%	2,660	2,718	58	2.2%
Hispanic	2,820	2,748	-72	-2.6%	2,189	1,920	-269	-12.3%	1,801	1,934	133	7.4%	6,810	6,602	-208	-3.1%
Native American	27	24	-3	-11.1%	45	35	-10	-22.2%	31	28	-3	-9.7%	103	87	-16	-15.5%
Multi Race	227	464	237	104.4%	494	910	416	84.2%	534	1,005	471	88.2%	1,255	2,379	1,124	89.6%
Pacific Islander	127	130	3	2.4%	257	240	-17	-6.6%	212	183	-29	-13.7%	596	553	-43	-7.2%
White	2,563	2,348	-215	-8.4%	4,345	3,621	-724	-16.7%	2,291	2,308	17	0.7%	9,199	8,277	-922	-10.0%
Unknown	661	476	-185	-28.0%	1,365	862	-503	-36.8%	943	761	-182	-19.3%	2,969	2,099	-870	-29.3%
Age																
Less than 18	410	326	-84	-20.5%	527	399	-128	-24.3%	256	286	30	11.7%	1,193	1,011	-182	-15.3%
18-20	1,510	1,581	71	4.7%	3,312	3,226	-86	-2.6%	3,104	3,280	176	5.7%	7,926	8,087	161	2.0%
21-24	1,336	1,428	92	6.9%	2,265	2,086	-179	-7.9%	2,579	2,695	116	4.5%	6,180	6,209	29	0.5%
25-29	1,109	1,069	-40	-3.6%	1,591	1,368	-223	-14.0%	1,463	1,549	86	5.9%	4,163	3,986	-177	-4.3%
30-39	1,255	926	-329	-26.2%	1,577	1,318	-259	-16.4%	1,281	1,318	37	2.9%	4,113	3,562	-551	-13.4%
40-59	1,456	1,323	-133	-9.1%	1,927	1,525	-402	-20.9%	1,232	1,310	78	6.3%	4,615	4,158	-457	-9.9%
60 or more	418	290	-128	-30.6%	478	337	-141	-29.5%	231	260	29	12.6%	1,127	887	-240	-21.3%
Enrollment Pattern																
Day Students	2,845	2,749	-96	-3.4%	4,924	4,913	-11	-0.2%	3,779	3,622	-157	-4.2%	11,548	11,284	-264	-2.3%
Evening Students	2,907	2,704	-203	-7.0%	4,397	3,244	-1,153	-26.2%	3,754	4,310	556	14.8%	11,058	10,258	-800	-7.2%
Day & Evening Students	1,744	1,790	46	2.6%	2,358	2,091	-267	-11.3%	2,610	2,767	157	6.0%	6,712	6,648	-64	-1.0%
Residence																
Calif. Residents	7,275	6,972	-303	-4.2%	11,366	9,902	-1,464	-12.9%	9,903	10,380	477	4.8%	28,544	27,254	-1,290	-4.5%
Non-Calif. Residents	221	271	50	22.6%	313	359	46	14.7%	243	319	76	31.3%	777	949	172	22.1%
Student Type																
First-time Students	430	435	5	1.2%	405	304	-101	-24.9%	292	314	22	7.5%	1,127	1,053	-74	-6.6%
First-time Transfer	444	471	27	6.1%	959	688	-271	-28.3%	715	702	-13	-1.8%	2,118	1,861	-257	-12.1%
Returning Transfer	373	356	-17	-4.6%	645	491	-154	-23.9%	532	520	-12	-2.3%	1,550	1,367	-183	-11.8%
Returning Students	700	640	-60	-8.6%	952	717	-235	-24.7%	740	868	128	17.3%	2,392	2,225	-167	-7.0%
Continuing Students	5,060	4,943	-117	-2.3%	8,190	7,647	-543	-6.6%	7,588	7,972	384	5.1%	20,838	20,562	-276	-1.3%
Concurrent Enrollment	489	395	-94	-19.2%	526	413	-113	-21.5%	278	323	45	16.2%	1,293	1,131	-162	-12.5%
Student Status																
Full Time > = 12 units	1,799	1,780	-19	-1.1%	3,441	3,250	-191	-5.6%	3,239	3,428	189	5.8%	8,479	8,458	-21	-0.2%
Part Time < 12 units	5,697	5,463	-234	-4.1%	8,238	7,011	-1,227	-14.9%	6,907	7,271	364	5.3%	20,842	19,745	-1,097	-5.3%
Class Standing																
0.5 - 14.5 units	3,282	3,126	-156	-4.8%	5,088	4,069	-1,019	-20.0%	4,363	4,438	75	1.7%	12,733	11,633	-1,100	-8.6%
15.0 - 29.5 units	1,203	1,120	-83	-6.9%	1,825	1,713	-112	-6.1%	1,573	1,628	55	3.5%	4,601	4,461	-140	-3.0%
30.0 - 44.5 units	820	766	-54	-6.6%	1,214	1,170	-44	-3.6%	1,077	1,248	171	15.9%	3,111	3,184	73	2.3%
45.0 - 60.0 units	554	617	63	11.4%	1,038	1,016	-22	-2.1%	952	1,077	125	13.1%	2,544	2,710	166	6.5%
60.5 or more	1,637	1,614	-23	-1.4%	2,514	2,293	-221	-8.8%	2,181	2,308	127	5.8%	6,332	6,215	-117	-1.8%

SMCCCD Census Comparison Report (*Percentage* Distribution)

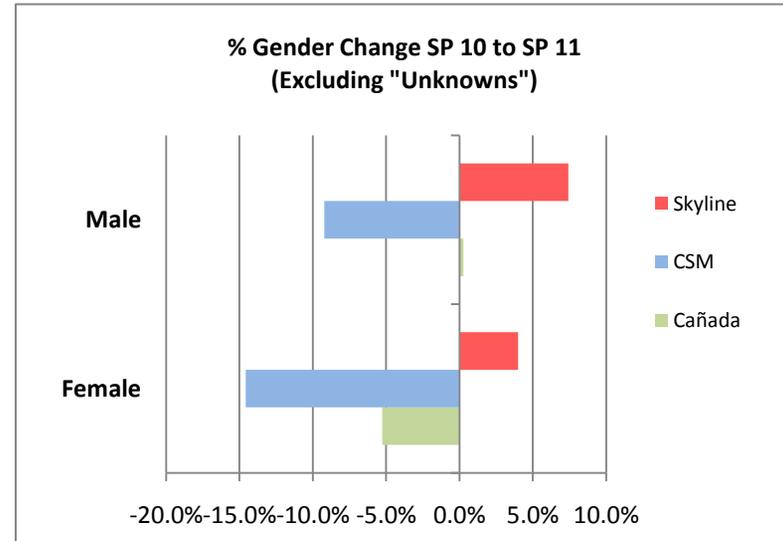
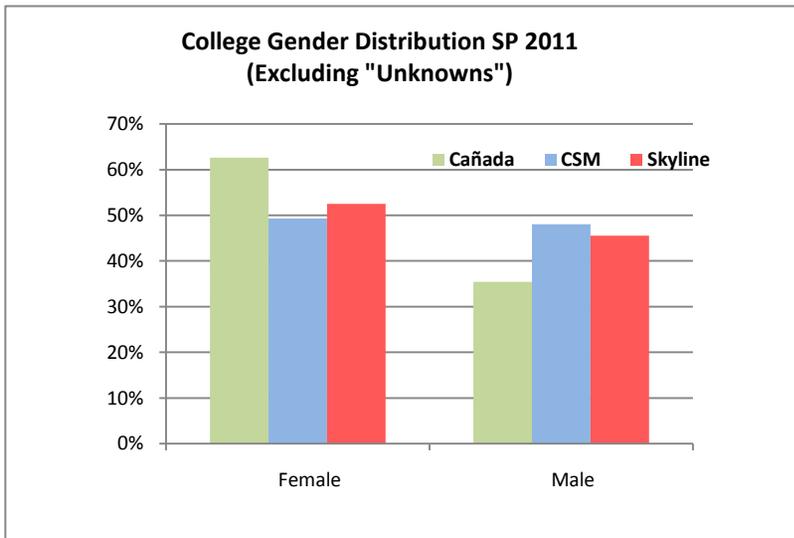
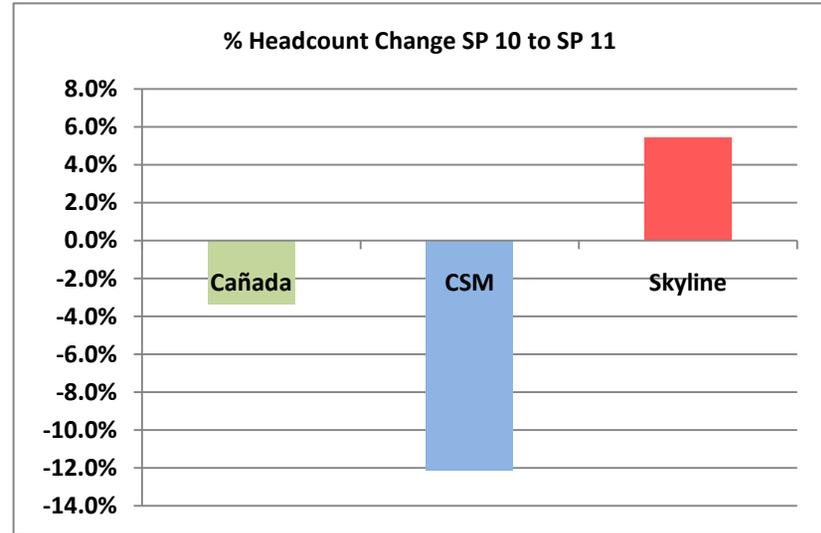
Colleges & District

	Cañada				CSM				Skyline				SMCCCD			
	SP 2010	SP 2011	# Change	% Change	SP 2010	SP 2011	# Change	% Change	SP 2010	SP 2011	# Change	% Change	SP 2010	SP 2011	# Change	% Change
Total Students																
Percent of SMCCCD Total	26%	26%		0.1%	40%	36%		-3.4%	35%	38%		3.3%				
College and District Totals	7,496	7,243	-253	-3.4%	11,679	10,261	-1418	-12.1%	10,146	10,699	553	5.5%	29,321	28,203	-1118	-3.8%
Gender																
Female	64%	63%	-252	-5.3%	51%	49%	-863	-14.6%	53%	53%	216	4.0%	55%	54%	-899	-5.6%
Male	34%	35%	7	0.3%	47%	48%	-501	-9.2%	45%	46%	337	7.4%	43%	44%	-157	-1.3%
Unknown	2%	2%	-8	-5.4%	3%	3%	-54	-16.5%	2%	2%	0	0.0%	2%	2%	-62	-9.1%
Ethnicity																
Asian	7%	7%	-40	-7.3%	16%	16%	-206	-11.2%	22%	22%	45	2.0%	16%	16%	-201	-4.3%
African American	4%	4%	11	3.8%	3%	4%	-44	-10.9%	4%	3%	-7	-1.9%	4%	4%	-40	-3.7%
Filipino	3%	3%	11	4.8%	6%	7%	-61	-8.3%	17%	17%	108	6.4%	9%	10%	58	2.2%
Hispanic	38%	38%	-72	-2.6%	19%	19%	-269	-12.3%	18%	18%	133	7.4%	23%	23%	-208	-3.1%
Native American	0%	0%	-3	-11.1%	0%	0%	-10	-22.2%	0%	0%	-3	-9.7%	0%	0%	-16	-15.5%
Multi Race	3%	6%	237	104.4%	4%	9%	416	84.2%	5%	9%	471	88.2%	4%	8%	1124	89.6%
Pacific Islander	2%	2%	3	2.4%	2%	2%	-17	-6.6%	2%	2%	-29	-13.7%	2%	2%	-43	-7.2%
White	34%	32%	-215	-8.4%	37%	35%	-724	-16.7%	23%	22%	17	0.7%	31%	29%	-922	-10.0%
Unknown	9%	7%	-185	-28.0%	12%	8%	-503	-36.8%	9%	7%	-182	-19.3%	10%	7%	-870	-29.3%
Age																
Less than 18	5%	5%	-84	-20.5%	5%	4%	-128	-24.3%	3%	3%	30	11.7%	4%	4%	-182	-15.3%
18-20	20%	22%	71	4.7%	28%	31%	-86	-2.6%	31%	31%	176	5.7%	27%	29%	161	2.0%
21-24	18%	20%	92	6.9%	19%	20%	-179	-7.9%	25%	25%	116	4.5%	21%	22%	29	0.5%
25-29	15%	15%	-40	-3.6%	14%	13%	-223	-14.0%	14%	14%	86	5.9%	14%	14%	-177	-4.3%
30-39	17%	13%	-329	-26.2%	14%	13%	-259	-16.4%	13%	12%	37	2.9%	14%	13%	-551	-13.4%
40-59	19%	18%	-133	-9.1%	16%	15%	-402	-20.9%	12%	12%	78	6.3%	16%	15%	-457	-9.9%
60 or more	6%	4%	-128	-30.6%	4%	3%	-141	-29.5%	2%	2%	29	12.6%	4%	3%	-240	-21.3%
Enrollment Pattern																
Day Students	38%	38%	-96	-3.4%	42%	48%	-11	-0.2%	37%	34%	-157	-4.2%	39%	40%	-264	-2.3%
Evening Students	39%	37%	-203	-7.0%	38%	32%	-1153	-26.2%	37%	40%	556	14.8%	38%	36%	-800	-7.2%
Day & Evening Students	23%	25%	46	2.6%	20%	20%	-267	-11.3%	26%	26%	157	6.0%	23%	24%	-64	-1.0%
Residence																
Calif. Residents	97%	96%	-303	-4.2%	97%	97%	-1464	-12.9%	98%	97%	477	4.8%	97%	97%	-1290	-4.5%
Non-Calif. Residents	3%	4%	50	22.6%	3%	3%	46	14.7%	2%	3%	76	31.3%	3%	3%	172	22.1%
Student Type																
First-time Students	6%	6%	5	1.2%	3%	3%	-101	-24.9%	3%	3%	22	7.5%	4%	4%	-74	-6.6%
First-time Transfer	6%	7%	27	6.1%	8%	7%	-271	-28.3%	7%	7%	-13	-1.8%	7%	7%	-257	-12.1%
Returning Transfer	5%	5%	-17	-4.6%	6%	5%	-154	-23.9%	5%	5%	-12	-2.3%	5%	5%	-183	-11.8%
Returning Students	9%	9%	-60	-8.6%	8%	7%	-235	-24.7%	7%	8%	128	17.3%	8%	8%	-167	-7.0%
Continuing Students	68%	68%	-117	-2.3%	70%	75%	-543	-6.6%	75%	75%	384	5.1%	71%	73%	-276	-1.3%
Concurrent Enrollment	7%	5%	-94	-19.2%	5%	4%	-113	-21.5%	3%	3%	45	16.2%	4%	4%	-162	-12.5%
Student Status																
Full Time > = 12 units	24%	25%	-19	-1.1%	29%	32%	-191	-5.6%	32%	32%	189	5.8%	29%	30%	-21	-0.2%
Part Time < 12 units	76%	75%	-234	-4.1%	71%	68%	-1227	-14.9%	68%	68%	364	5.3%	71%	70%	-1097	-5.3%
Class Standing																
0.5 - 14.5 units	44%	43%	-156	-4.8%	44%	40%	-1019	-20.0%	43%	41%	75	1.7%	43%	41%	-1100	-8.6%
15.0 - 29.5 units	16%	15%	-83	-6.9%	16%	17%	-112	-6.1%	16%	15%	55	3.5%	16%	16%	-140	-3.0%
30.0 - 44.5 units	11%	11%	-54	-6.6%	10%	11%	-44	-3.6%	11%	12%	171	15.9%	11%	11%	73	2.3%
45.0 - 60.0 units	7%	9%	63	11.4%	9%	10%	-22	-2.1%	9%	10%	125	13.1%	9%	10%	166	6.5%
60.5 or more	22%	22%	-23	-1.4%	22%	22%	-221	-8.8%	21%	22%	127	5.8%	22%	22%	-117	-1.8%

OVERVIEW SP 2011

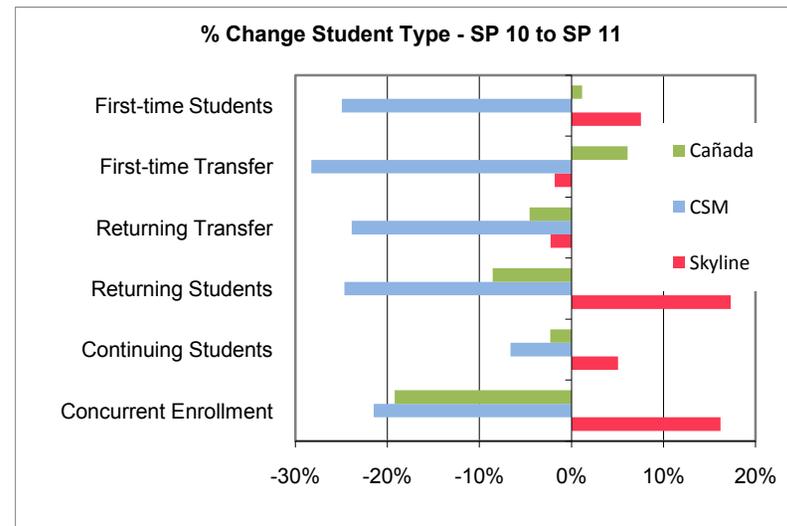
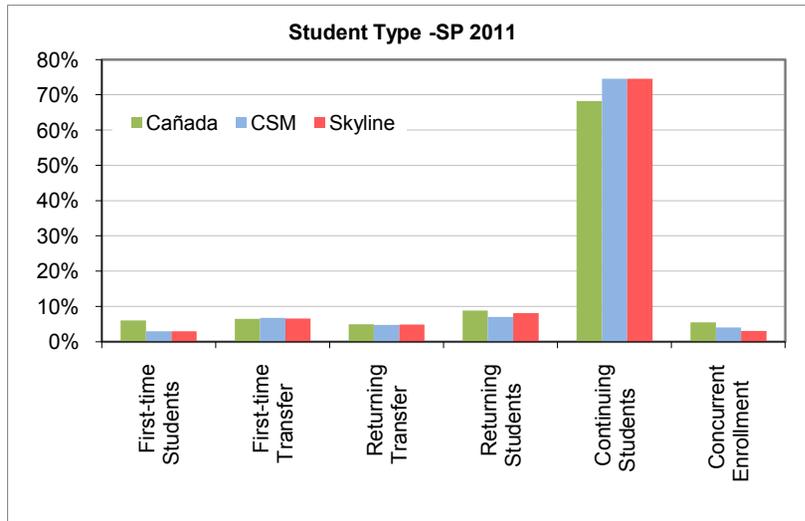
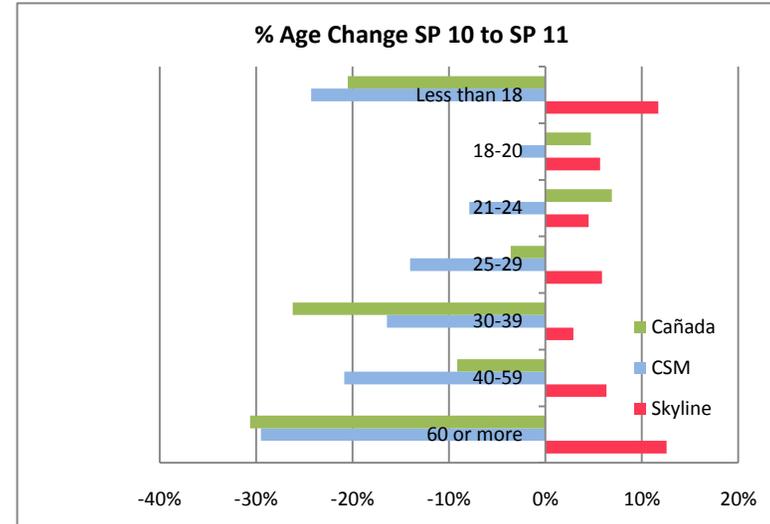
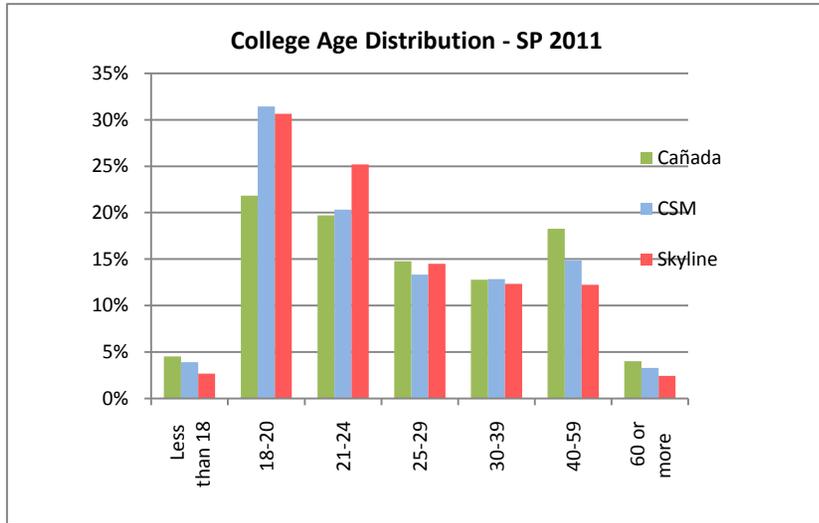


CHANGE SINCE SP 2010



OVERVIEW SP 2011

CHANGE SINCE SP 2010



San Mateo County Community College District

April 27, 2011

BOARD REPORT NO. 11-4-6C

REPORT ON DISTRICT INVESTMENTS

There is no printed report for this agenda item.