AGENDA
CLOSED SESSION OF THE THE SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES
FOLLOWED BY A JOINT MEETING OF THE SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES AND THE SAN MATEO COUNTY BOARD OF EDUCATION
April 20, 2016, 6:00 p.m., 101 Twin Dolphin Drive, Redwood City, CA

NOTICE ABOUT PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board welcomes public discussion.

- The public’s comments on agenda items will be taken at the time the item is discussed by the Board.
- To comment on items not on the agenda, a member of the public may address the Board under “Statements from the Public on Non-Agenda Items;” at this time, there can be discussion on any matter related to the Colleges or the District, except for personnel items. No more than 20 minutes will be allocated for this section of the agenda. No Board response will be made nor is Board action permitted on matters presented under this agenda topic.
- If a member of the public wishes to present a proposal to be included on a future Board agenda, arrangements should be made through the Chancellor’s Office at least seven days in advance of the meeting. These matters will be heard under the agenda item “Presentations to the Board by Persons or Delegations.” A member of the public may also write to the Board regarding District business; letters can be addressed to 3401 CSM Drive, San Mateo, CA 94402.
- Persons with disabilities who require auxiliary aids or services will be provided such aids with a three day notice. For further information, contact the Executive Assistant to the Board at (650) 358-6753.
- Regular Board meetings are recorded; recordings are kept for one month.
- Government Code §54957.5 states that public records relating to any item on the open session agenda for a regular board meeting should be made available for public inspection. Those records that are distributed less than 72 hours prior to the meeting are available for public inspection at the same time they are distributed to the members of the Board. The Board has designated the Chancellor’s Office at 3401 CSM Drive for the purpose of making those public records available for later inspection; members of the public should call 650-358-6753 to arrange a time for such inspection.

6:00 p.m. CLOSED SESSION OF THE SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES, STEM CONFERENCE ROOM

CALL TO ORDER

1. Conference with Labor Negotiator
   Agency Negotiator: Eugene Whitlock
   Employee Organization: AFT

2. Conference with Legal Counsel Regarding One Case of Potential Litigation Pursuant to Subdivision (c) of Section 54956.9

3. Conference with Legal Counsel Regarding One Case of Existing Litigation: California School Employees Association & Its Chapter 33 v. San Mateo County Community College District, PERB Case No. SF-CE-3156-E

ADJOURNMENT OF CLOSED SESSION
1. CALL TO ORDER

2. APPROVAL OF AGENDA

3. PERSONS WISHING TO ADDRESS THE BOARDS, DELEGATIONS AND PETITIONS

4. INFORMATION REPORTS
   16-4-2C  Presentation on San Mateo County Community College District’s (SMCCCD) Strategic Plan
   16-4-3C  Presentation on SMCCCD’s Existing Partnerships
   16-4-4C  Update on San Mateo County County Office of Education’s (SMCOE) Strategic Plan
   16-4-5C  Report on Current Collaboration Activities (SMCOE)

5. NEW BUSINESS
   16-4-100B  Adoption of Joint Resolution No. 16-01 Establishing Partnerships to Create Pathways to Postsecondary Education
   16-4-101B  Adoption of Joint Resolution No. 16-02 in Support of Measure E, Jefferson Union High School District Parcel Tax Renewal

6. BOARD MEMBER COMMENTS

7. ADJOURNMENT
The District’s Strategic Plan, adopted by the Board of Trustees on September 30, 2015, is focused on student access and success. It contains four strategic goals which are aligned with the Board’s stated goals and the Board’s Statement of Core Values and Principles.

The four strategic goals identified in the Strategic Plan are:

1. Develop and strengthen educational offerings, interventions, and support programs that increase student access and success.

2. Establish and expand relationships with school districts, 4-year college partners, and community-based organizations to increase higher education attainment in San Mateo County.

3. Increase program delivery options, including the expanded use of instructional technology, to support student learning and success.

4. Ensure necessary resources are available to implement the District Strategic Plan through sound fiscal planning and management of allocations. Protect community-supported status and undertake the development of innovative sources of revenue that support educational programs beyond that which is available from community and state allocations.

The presentation at the joint meeting of the San Mateo County Community College District and the San Mateo County Board of Education will provide a more detailed overview of the District’s Strategic Plan.
OVERVIEW

The San Mateo County Community College District (SMCCCD) is deeply committed to providing access and opportunities to students from its local high schools in order to promote their success in higher education. The colleges of the District have established partnerships and programs that promote high school completion and provide pathways into certificate, degree, and transfer programs. These include robust Concurrent Enrollment, Middle College High School programs, and dual enrollment/dual credit programs.

CONCURRENT ENROLLMENT

Concurrent enrollment allows high school students to take college courses and accumulate units toward a certificate, degree, or transfer. Research has consistently shown that high school students who earn college credit through concurrent enrollment programs are more likely to complete high school and to complete two and four year degrees in higher education.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015 Students</th>
<th>Spring 2016 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cañada</td>
<td>605</td>
<td>621</td>
</tr>
<tr>
<td>CSM</td>
<td>550</td>
<td>562</td>
</tr>
<tr>
<td>Skyline</td>
<td>547</td>
<td>602</td>
</tr>
</tbody>
</table>

Table 1

MIDDLE COLLEGE HIGH SCHOOL PROGRAMS

Each of the three colleges in the SMCCCD provide the opportunity for high school students to attend college courses and finish their graduation requirements in structured environment through Middle College High School programs. These alternative education programs are located on the college campuses and provide high school students with an exciting and challenging learning environment where they can take control of their own education, complete high school graduation, and begin accumulating college credits.

<table>
<thead>
<tr>
<th></th>
<th>Middle College Students 2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cañada</td>
<td>117</td>
</tr>
<tr>
<td>CSM</td>
<td>87</td>
</tr>
<tr>
<td>Skyline</td>
<td>40</td>
</tr>
</tbody>
</table>

Table 2

DUAL ENROLLMENT/DUAL CREDIT PROGRAMS

The colleges of the SMCCCD have established dual enrollment programs whereby college courses are offered at local high schools and students earn both college and high school credits. These courses are designed as part of distinct pathways into the programs at the colleges, in both career and technical education (CTE) fields and in transfer pathways. Recently legislation, AB 288, will allow for the expansion of these programs throughout the SMCCCD in partnership with local high schools.
HIGH SCHOOL TRANSITIONS

The High School Programs and Partnerships in place at each of the colleges in the SMCCCD are ultimately designed to promote the successful transition of local high school students into higher education. A substantial portion (48.9%) of those students continue their education at one or more of the colleges in the SMCCCD, as shown in the table below.

### SMCCCD Matriculation for Students Graduating S.M. County Public High Schools 2009/10-2013/14, by High School, Unduplicated Headcount by College

(Take Rate = Proportion of total high school graduates enrolling at an SMCCCD college)

<table>
<thead>
<tr>
<th>High School</th>
<th>Total H.S. Graduates</th>
<th>SMCCCD</th>
<th>Skyline</th>
<th>Canada</th>
<th>CSM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Take Rate</td>
<td>Count</td>
<td>Take Rate</td>
<td>Count</td>
</tr>
<tr>
<td>Carlmont High</td>
<td>2,384</td>
<td>1,010</td>
<td>42.4</td>
<td>145</td>
<td>6.1</td>
</tr>
<tr>
<td>Menlo-Atherton High</td>
<td>2,066</td>
<td>524</td>
<td>25.4</td>
<td>64</td>
<td>3.1</td>
</tr>
<tr>
<td>Westmoor High</td>
<td>1,975</td>
<td>1,207</td>
<td>61.1</td>
<td>1,075</td>
<td>54.4</td>
</tr>
<tr>
<td>Sequoia High</td>
<td>1,821</td>
<td>943</td>
<td>51.8</td>
<td>72</td>
<td>4.0</td>
</tr>
<tr>
<td>Aragon High</td>
<td>1,802</td>
<td>907</td>
<td>50.3</td>
<td>151</td>
<td>8.4</td>
</tr>
<tr>
<td>Woodside High</td>
<td>1,735</td>
<td>826</td>
<td>47.6</td>
<td>83</td>
<td>4.8</td>
</tr>
<tr>
<td>Mills High</td>
<td>1,647</td>
<td>971</td>
<td>59.0</td>
<td>582</td>
<td>35.3</td>
</tr>
<tr>
<td>El Camino High</td>
<td>1,644</td>
<td>963</td>
<td>58.6</td>
<td>810</td>
<td>49.3</td>
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<tr>
<td>Burlingame High</td>
<td>1,542</td>
<td>702</td>
<td>45.5</td>
<td>255</td>
<td>16.5</td>
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<tr>
<td>South San Francisco High</td>
<td>1,490</td>
<td>983</td>
<td>66.0</td>
<td>847</td>
<td>56.8</td>
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<tr>
<td>Terra Nova High</td>
<td>1,443</td>
<td>809</td>
<td>56.1</td>
<td>685</td>
<td>47.5</td>
</tr>
<tr>
<td>San Mateo High</td>
<td>1,402</td>
<td>745</td>
<td>53.1</td>
<td>112</td>
<td>8.0</td>
</tr>
<tr>
<td>Hillsdale High</td>
<td>1,311</td>
<td>782</td>
<td>59.6</td>
<td>138</td>
<td>10.5</td>
</tr>
<tr>
<td>Capuchino High</td>
<td>1,189</td>
<td>760</td>
<td>63.9</td>
<td>576</td>
<td>48.4</td>
</tr>
<tr>
<td>Jefferson High</td>
<td>1,126</td>
<td>574</td>
<td>51.0</td>
<td>506</td>
<td>44.9</td>
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<tr>
<td>Half Moon Bay High</td>
<td>1,074</td>
<td>481</td>
<td>44.8</td>
<td>143</td>
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<tr>
<td>Redwood High</td>
<td>751</td>
<td>260</td>
<td>34.6</td>
<td>16</td>
<td>2.1</td>
</tr>
<tr>
<td>Oceana High</td>
<td>557</td>
<td>331</td>
<td>59.4</td>
<td>297</td>
<td>53.3</td>
</tr>
<tr>
<td>Summit Preparatory High School</td>
<td>457</td>
<td>39</td>
<td>8.5</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Peninsula High</td>
<td>383</td>
<td>267</td>
<td>69.7</td>
<td>92</td>
<td>24.0</td>
</tr>
<tr>
<td>Thornton Hi/Alternative Ed Cen</td>
<td>274</td>
<td>20</td>
<td>7.3</td>
<td>20</td>
<td>7.3</td>
</tr>
<tr>
<td>Calif Virtual Acad San Mateo</td>
<td>267</td>
<td>8</td>
<td>3.0</td>
<td>5</td>
<td>1.9</td>
</tr>
<tr>
<td>East Palo Alto Academy</td>
<td>255</td>
<td>13</td>
<td>5.1</td>
<td>2</td>
<td>0.8</td>
</tr>
<tr>
<td>Baden High**</td>
<td>161</td>
<td>153</td>
<td>95.0</td>
<td>126</td>
<td>78.3</td>
</tr>
<tr>
<td>Everest Public High</td>
<td>155</td>
<td>27</td>
<td>17.4</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Pescadero High</td>
<td>111</td>
<td>47</td>
<td>42.3</td>
<td>3</td>
<td>2.7</td>
</tr>
<tr>
<td>East Palo Alto Phoenix Acad</td>
<td>80</td>
<td>15</td>
<td>18.8</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Gateway Center</td>
<td>63</td>
<td>4</td>
<td>6.3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Juvenile Hall/Community</td>
<td>49</td>
<td>1</td>
<td>2.0</td>
<td>0</td>
<td>0.0</td>
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<tr>
<td>Pilarcitos High</td>
<td>46</td>
<td>4</td>
<td>8.7</td>
<td>0</td>
<td>0.0</td>
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<tr>
<td>Sequoia District Community Day</td>
<td>22</td>
<td>2</td>
<td>9.1</td>
<td>1</td>
<td>4.5</td>
</tr>
<tr>
<td>Canyon Oaks Youth Center</td>
<td>3</td>
<td>1</td>
<td>33.3</td>
<td>1</td>
<td>33.3</td>
</tr>
<tr>
<td>Total San Mateo County</td>
<td>29,395</td>
<td>14,379</td>
<td>48.9</td>
<td>6,809</td>
<td>23.2</td>
</tr>
</tbody>
</table>

Table 3 - Note: Tracking high school graduates enrolling at SMCCCD through 2014/15
BOARD REPORT NO. 16-4-4C

UPDATE ON SAN MATEO COUNTY OFFICE OF EDUCATION’S STRATEGIC PLAN

There is no printed board report for this agenda item.
BOARD REPORT NO. 16-4-5C

REPORT ON CURRENT COLLABORATION ACTIVITIES

There is no printed board report for this agenda item.
Joint Resolution No. 16-01

San Mateo County Board of Education
and
San Mateo County Superintendent of Schools
State of California
and
San Mateo County Community College District

Establishing Partnerships to Create Pathways to Postsecondary Education
and Degree Attainment

Whereas, dedicated and professional staff work collaboratively with districts, schools, community colleges and a diverse array of community partners to eliminate barriers to learning, including those associated with poverty; and

Whereas, positive student outcomes are a direct result of effective and positive support systems, with collaborations and partnerships between the San Mateo County Office of Education (SMCOE) and San Mateo County Community College District (SMCCCD) providing systems of support through a variety of instructional, business, and community outreach programs designed to increase student success; and

Whereas, SMCOE and SMCCCD are committed to ensuring and improving the quality of learning and achievement for all students in San Mateo County by providing exemplary leadership in the development and implementation of innovative, effective programs and services; and

Whereas, SMCOE and SMCCCD are committed to being a central hub of intellectual, cultural, social, economic, and health and wellness programs and services that attract the San Mateo County community members to our schools and campuses; and

Whereas, SMCOE and SMCCCD will actively work to erase San Mateo County’s achievement gap by closing the school readiness gap through increased access to quality preschool and by working with teachers, leaders, and systems to ensure every student has access to academically rigorous, culturally responsive instruction and to a support system that fosters academic success; and

Whereas, providing college-level learning opportunities and pathways is essential for students before they reach postsecondary institutions; and

Whereas, access and student equity are key values that drive the development of academic programs and student services; and

Whereas, SMCOE and SMCCCD promote a seamless integration of education at all levels from Pre-K-12 through higher learning and will actively pursue initiatives to eliminate unnecessary barriers; and

Whereas, SMCOE and SMCCCD will actively promote effective and innovative teaching that meets the needs of 21st-century students; and
Whereas, SMCOE and SMCCCD facilitate the development of systems that streamline student information transfer for the purpose of more efficient pathways for dual and concurrent enrollment programs; and

Whereas, in accordance with the Family Education Rights and Privacy Act (FERPA), SMCOE will assist facilitating conversations that may result in systems for sharing of student information between schools and college districts; and

Whereas, for California to remain economically competitive, the state will need to produce 11.9 million degrees and credentials by 2025. Currently, the state is only slated to produce 9.5 million degrees, creating a degree gap of 2.4 million;

Now, Therefore, Be It Resolved that in order to effectively and efficiently address the 2.4 million degree gap, the San Mateo County Office of Education and San Mateo County Community College District will establish collaborations and partnerships designed to create pathways to postsecondary education and degree attainment.

Regularly passed and adopted this 20th day of April 2016.

SAN MATEO COUNTY
SUPERINTENDENT OF SCHOOLS

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SAN MATEO COUNTY
BOARD OF EDUCATION

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SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT

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Joint Resolution No. 16-02

San Mateo County Board of Education
and
San Mateo County Superintendent of Schools
State of California
and
San Mateo County Community College District

Resolution in Support of Jefferson Union High School District’s Parcel Tax Measure

Whereas, State General Fund revenues have been unstable and unpredictable for school districts and county offices of education; and

Whereas, parcel tax revenues can provide a stable, predictable source of local school funding; and

Whereas, parcel tax revenues allow local voters to make investments in their community schools in addition to state funding; and

Whereas, parcel tax revenues can be spent according to local priorities and are not subject to state control; and

Whereas, Jefferson Union High School District has placed Measure E, a parcel tax measure, on the June 7, 2016 ballot for consideration by their local voters; and

Whereas, Measure E will maintain computer technology classrooms; maintain and improve core academics, such as math, science, reading and writing; attract and retain highly qualified and experienced teachers; and provide college preparation and maintain programs to support struggling student; and

Whereas, Measure E will provide locally-controlled funding that cannot be taken away by the State; and

Whereas, Measure E funds cannot be used for administrators’, teachers’ or any school employees’ salaries, benefits or pensions; and

Whereas, both independent financial and performance auditors and an independent citizens’ oversight committee will review expenditures to ensure funds are spent as promised.

Now, Therefore, Be It Resolved that the San Mateo County Board of Education and the Board of Trustees of the San Mateo County Community College District express their support for Jefferson Union High School District's parcel tax measure and encourage all citizens concerned with lack of adequate financial resources for schools to vote “yes”.
Regularly passed and adopted this 20th day of April 2016.

SAN MATEO COUNTY
SUPERINTENDENT OF SCHOOLS

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President

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SAN MATEO COUNTY
BOARD OF EDUCATION

President

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SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT

Board President

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Chancellor

___________________________________
Student Trustee

___________________________________