

**Minutes of the Regular Meeting of the Board of Trustees
San Mateo County Community College District
May 15, 2019, San Mateo, CA**

The meeting was called to order at 5:00 p.m.

Board Members Present: President Maurice Goodman, Vice President Karen Schwarz, Trustee Richard Holober, Trustee Dave Mandelkern, Trustee Thomas A. Nuris

ANNOUNCEMENT OF CLOSED SESSION ITEMS FOR DISCUSSION

President Goodman said that during Closed Session, the Board will (1) hold a conference with legal counsel regarding two cases of anticipated litigation as listed on the printed agenda, (2) consider public employee discipline, dismissal, release, (3) conduct a public employee performance evaluation as listed on the printed agenda, and (4) hold a conference with labor negotiator as listed on the printed agenda.

STATEMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS ONLY: None

RECESS TO CLOSED SESSION

The Board recessed to Closed Session at 5:02 p.m.

RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 6:12 p.m.

Board Members Present: President Maurice Goodman, Vice President Karen Schwarz, Trustee Richard Holober, Trustee Dave Mandelkern, Trustee Thomas A. Nuris, Student Trustee Jordan Chavez

Others Present: Chancellor Ron Galatolo, Chief Financial Officer Bernata Slater, Skyline College President Regina Stanback Stroud, College of San Mateo Dean Andreas Wolf, Cañada College President Jamillah Moore, District Academic Senate President Leigh Anne Shaw

PLEDGE OF ALLEGIENCE

ANNOUNCEMENT OF REPORTABLE ACTION TAKEN IN CLOSED SESSION

President Goodman said the Board approved the dismissal of a probationary employee.

DISCUSSION OF THE ORDER OF THE AGENDA

President Goodman said there is a request to remove Item 19-5-2C, Presentation of Skyline College Academic Senate's "A Student-Ready Resolution," from the agenda.

President Goodman announced that Aaron McGregor, a cosmetology student at College of San Mateo, passed away recently. He asked that this meeting be adjourned in his memory.

STATEMENTS FROM EXECUTIVES AND STUDENT REPRESENTATIVES

Chancellor Galatolo said the Governor released his May Revise on May 9. He asked Chief Financial Officer Bernata Slater to provide a brief update. CFO Slater said the proposed revisions include:

- Funding the second year of the College Promise Program
- Continued implementation of the Student Centered Funding Formula with adjustments to refine the definition of a transfer outcome to the student success allocation
- Extending the "Hold Harmless" provision from three to four years
- Adding an additional \$150 million (in addition to the \$350 million in the proposed budget released in January) to buy down the STRS liability for employers; reduces districts' STRS rate for 2019-20 to 16.7 percent
- Additional one-time funding for scheduled maintenance and instructional equipment
- Change in COLA from 3.46 percent to 3.26 percent
- Addition of funds for Proposition 51 bond-funded projects, including the Workforce and Economic Development Building at Skyline College and the Multiple Program Instructional Center at Cañada College

CFO Slater said the May Revise proposes close to \$14 million for community colleges system-wide and the District would likely receive approximately \$500,000. She said staff will participate in a workshop next week at which State

Chancellor's Office staff will provide more detailed information and updates. CFO Slater said the Board will be asked to adopt the District's tentative budget in June.

Chancellor Galatolo said there will be potential augmentations to the budget as it goes through the Conference Committee. He said there is a joint request by Senator Hill and Assemblymember Mullin for a \$1 million augmentation for a feasibility study to consider a 2 + 2 initiative in the District for a potential CSU Silicon Valley campus.

Dean Wolf said College of San Mateo softball coach Nicole Borg lead her team to the state championships for the seventh time this year and the team will go to Bakersfield to participate in the finals. He said the basketball team also made it to the post-season. He said College of San Mateo will host the state track championships at its wonderful facility and approximately 68 community colleges will compete. Dean Wolf said he is honored to be part of a coaching staff that is successful not only on the field, but in transferring students on to the next level.

District Academic Senate President Shaw said the Senate held its last meeting for this academic year on May 13. Elections at the local colleges have resulted in the following leadership for 2019-2020:

- Skyline College: Kate Williams Browne and Jesse Raskin continue the remainder of their two year terms as President and Vice President
- Canada College: Diana Tedone-Goldstone is the new President and David Eck is the Vice President
- College of San Mateo: Arielle Smith is the new President and Peter von Bleichert is the Vice President

President Shaw said that in June she will present an End-of-Year Report for District Academic Senate's activity. She said President-Elect Jeremy Wallace's term as President will begin on August 1. She said the past three years have been very educational and rewarding. She said she enjoyed learning and participating in the great work occurring in the District.

Mondana Bathai, President of the Associated Students of College of San Mateo (ASCSM), said ASCSM recently held a Club Fair. She said there are more than thirty clubs on campus. The ASCSM provided funding for the Transfer Club, Active Minds Club and AGS Honor Society Club. The ASCSM also hosted a District Student Council mixer, an ASCSM and Learning Communities mixer, Spring Fling, and a human trafficking awareness event. The ASCSM provided funds for several programs, including the advocacy trip to Washington, D.C. and the Grab-n-Go initiative in partnership with SparkPoint, Year One Promise Program and the Bookstore.

STATEMENTS FROM THE PUBLIC ON NON-AGENDA ITEMS

Paul Rueckhaus, Professor of Health Science at Skyline College, said AFT, the Academic Senate and the District have been working on researching, understanding and addressing issues related to faculty workload across the campuses. He said that in order to amplify voices of adjunct faculty related to workload on non-instructional work, a few adjunct faculty from different campuses and different disciplines will share their stories.

Kathy Haven said she has been an adjunct faculty member at Cañada College for approximately 20 years and is a South Bay Labor Council delegate. She works on five different campuses and is active in the union on other campuses. She said she is aware of the difficulties part-timers are having across the Bay Area. She read a letter from Dr. Sarah Harmon, Adjunct Professor of Spanish and Linguistics at Cañada College:

“Dear Trustees, Chancellor Galatolo, College Presidents and others in attendance:

“My name is Sarah Harmon, and I have been a part-time faculty member in this District since 2005, with the bulk of my work at Cañada College. I regret that I can't be at this Board meeting in person to deliver this address, but family matters are keeping me at home tonight.

“Many of you know me, or at least have heard my name, as I am an active faculty member in many arenas. However, due to a lack of support by the District, I have pulled back on volunteering my time, as it is unfair for me to continue to give to a college and a district when my time is not compensated for all that I have done. These duties have included serving on participatory governance bodies, attending Flex Day activities, developing curriculum, working on Program Review, and reporting learning outcomes.

“My reasons for participating in any activity—regardless of compensation—is to show that I am, above all, a member of a team. Of my department, and my division. Of my college. Of my district. I become involved in projects

because I know that my skills and experience could prove to be useful, and because I wish to learn more about these entities.

“In the last 2 years I have withdrawn from most of these volunteer positions. I am still active in activities that are closest to my pedagogical core. Since Flex Time is negligible, most of my SLO, curriculum, and program review duties must be done in what little time that I am allowed each semester, or I have to petition my dean for compensation. The former usually allows me up to 3 hours per semester, since I tend to teach on days that don’t count for Flex Time. In some semesters, I have had no Flex Time, due to scheduling. The latter strategy has only been allowed on one occasion, because the lone full-time faculty member in my department at Cañada has been on leave and out of the country, making it impossible for her to log into our district portals. This means that she can’t input data and information in required areas online. Much of my other work for our department has to be pushed off to another semester when I *may* have available flex time. I continue to volunteer my time to work with honors students and to the Honors Transfer Program because I believe that honors work is of great value to our students. Honors faculty are not compensated for much of their work, which is another issue of contention that needs to be addressed.

“How is any of this fair?”

“How is this fair to my colleagues? I work in a department with only one full-time faculty member— which is the majority of the departments at Cañada College, and in the District overall. We know that any help that the part-time faculty provide is highly instrumental to the success of the department.

“Just as importantly, the more engaged that part-time faculty are in a department’s duties, the more they can aid students with their courses and help them succeed in the program. The more you value *all faculty*, whether full- or part-time, the more rewarding the cycles of learning outcomes, program review, and curriculum will become—all of which lead to a stronger program. Isn’t that something that we all want?

“How is this fair to my campus? So many part-time faculty want to contribute to the participatory governance process, but because we are not compensated for our time, we tend not to do this. Yet our full-time colleagues seek out our ideas and help—despite the fact that they know that we are handcuffed. Isn’t full participation of the faculty—regardless of status—something that we all want?

“How is this fair to our students? The more involved a faculty member is on campus, the more they can help to connect students to the wide variety of services and avenues of support offered on our campuses. Because part-time faculty are not compensated for attending either division meetings or Flex Day activities—unless they happen to fall within our allotted Flex Time schedule—we remain out of the proverbial loop. Is this something that we want? I think not.

“For me, there are questions that continue to swirl in my head as I read the updates on part-time faculty compensation—as I read the narratives from both sides. It’s clear that our AFT chapter has been working diligently to make sure that part-time faculty contributions are valued, both in terms of collegiality and compensation. As I talk with my part-time colleagues across the District, I hear the same questions repeatedly: Doesn’t the District value us for more than being able to teach a class here and there? Aren’t we worth more than that?

“To me, this isn’t that complicated. Either part-time faculty are valued, and the District makes sure to compensate us appropriately...or not. If you want our expertise, our experience, and our points of view, then we need more than a pat on the back or a ‘Thank You’. Fair is fair.”

Skyline College Instructor Barbara Corzonkoff, made the following statement regarding pay for adjunct faculty for attending division meetings:

Dear Board of Trustee Members,

“I come before you representing the many, many part time instructors who teach at the San Mateo County Community College District. I believe, and hope that you also believe, all PART TIME instructors are contributing and valued members of the San Mateo County Community College District. I also recognize, and you most likely are aware, that many PART TIME instructors frequently assist the colleges outside of their contracted classes, with little to no compensation for their additional time and efforts.

“This fact brings me to San Mateo County Community College District’s monthly division meetings. For full time tenured teachers who are salaried and receive a variety of benefits, attendance at the monthly division meeting is a given, no question about it, attendance is required. Full time instructors are expected to attend so they are aware of, and if necessary may discuss, all the important information, goals, meetings and issues presented at these meetings. Attendance at these monthly division meetings also adds community and cohesion to the various department members who make up the division.

“Given all these facts, I wonder why part time instructors, who are hourly employees, are casually invited to division meetings on a voluntary basis and are not offered compensation for attending. If division meetings are so important and informative that all full-time employees must attend, why aren’t part time hourly employees also strongly encouraged to attend and be compensated for using one of their most valuable assets – their time? Part Time employees who can make the time to attend division meetings are more in tune with their division and college and certainly deserve compensation.

“While the San Mateo County Community College District supports community and inclusion for all administration, staff, instructors and students, the glaring omission of not compensating part time Instructors for giving up their valuable open time to attend important and informative monthly division meetings is demeaning and isolating and gives the impression that part time instructors are not an important part of the Division’s community.

“I have heard that some San Mateo County Community College District members believe part timers don’t need to go to the division meeting because they can simply read the meeting minutes. But reading the minutes does not make one a participating and interactive member. In this case they are simply bystanders.

“I have taken up more time than I meant to, but I certainly hope you will join me in understanding why our important and valued part time faculty members deserve to be recognized as such. Each division should budget and plan to compensate every part time instructor who takes their time to attend division meetings – divisions that include all full time and part time instructors. Thank you for your attention.”

Kalon Behravesh, adjunct faculty member in the Automotive Department at Skyline College, said he has been paid to attend meetings, complete course assessment for accreditation and conduct outreach and recruitment, among other things. He said these activities have helped him to assimilate to the college. He said he also teaches automotive technology at Terra Nova High School, along with Andrea Vizeor, and it took non-instructional time to make the program successful. He said he believes it is important that teachers be paid to attend meetings in order to become part of the teaching family and to be aware of important information regarding what the division is working on.

Associate Professor Rika Yonemura-Fabian read the following letter signed by 18 faculty members of the Language Arts Division at Skyline College:

“Greetings SMCCD Board of Trustees,

“During the Language Arts division meeting in April, Skyline College faculty were dismayed to learn that the Division would no longer compensate part-time faculty for meeting attendance, a long-held and highly-valued practice. Our faculty see this decision as more evidence of a disturbing trend that further marginalizes the contributions and inclusion of our part-time colleagues.

“As we work to raise our retention and success rates in accordance with the Skyline College Promise to help our students ‘get in, get through and graduate...on time,’ the Language Arts Division has recently made intentional changes to our meeting agendas to ensure that our time is used wisely to discuss innovative pedagogy, campus-wide initiatives and student-readiness more generally. We believe that our part-time colleagues can greatly benefit from attending these crucial meetings, which will also benefit our students by extension.

“The Language Arts Division works with nearly every student on campus as we teach courses that all transferring students are required to take and pass successfully in order to achieve their academic goals, and the vast majority of or classes are taught by adjuncts. As such, it is imperative that our part-time colleagues are exposed to crucial professional development opportunities. As Eagan, Jaeger and Grantham suggest in their article, *Supporting the*

Academic Majority, ‘Offering professional development opportunities that would support part-time faculty...would not only benefit the faculty member but would also benefit the institution.’

“As 70% of all Skyline faculty are adjuncts, inclusion of our part-time colleagues in division meetings allows them to gain access to crucial information and shared decision-making in order to help the College achieve its educational mission. As Donald W. Green offers in *Adjunct Faculty and the Continuing Quest for Quality*, adjunct faculty ‘need to be aware of the changing higher education landscape, faculty roles, student diversity, changing demands of the world of work, and demands for increased accountability.’ In order for the College to achieve its mission, it is imperative that our part-time instructors understand what we mean by ‘student-readiness,’ and they must engage with the many campus initiatives meant to close equity gaps in order to truly serve our students.

“Language Arts faculty believe that our part-time colleagues have a great deal to offer the college in addressing our students’ myriad needs, and by supporting our colleagues in professional development and other forms of support, the entire College reaps the benefits: we can serve our part-time faculty by providing professional development to make them more marketable in a very competitive job market, while they can share their ideas and innovations with the College and our students. As Kathryn Linder writes in *Creating Space for Adjunct Faculty*, ‘the inclusion of adjunct faculty in teaching support initiatives ensures that all instructors are being held accountable in developing their classroom practices and pedagogical strategies...we see the professional development of adjunct faculty as an opportunity to strengthen the university’s mission.’

“The undersigned ask the Board of Trustees to refer to a January 29, 2018 email from Human Resources to the Deans of our colleges requesting uniformity in adjunct pay for non-instructional work. Unfortunately, despite the efforts of our Human Resources department, it appears that we have less consistency now than we did a year ago. In a recent *Advocate* article on the topic, authors suggested that ‘Although a few deans reported that adjunct faculty can get paid if they attend a division meeting as a flex day activity or on the same day they are scheduled to teach, our informal survey found that the majority of divisions do not pay adjunct faculty to attend meetings.’ We ask the Board to direct our District presidents to consistently provide adjunct pay for all non-instructional work, specifically division and department meetings, until contracts have been successfully negotiated. Further, we ask the Board to advocate for a permanent and clear contractual amendment that achieves part-time parity across the District.”

Dr. Michael Cross, Professor of English
 Nina L. Floro, Professor of English
 Serena Chu-Mraz, Associate Professor of ESOL
 Liza Marie S. Erpelo, Professor of English
 Rob Williams, Professor of English
 Alex Lopez, Adjunct ESOL Instructor
 Andrew Murphy, Adjunct English Instructor
 Monique Iles, Adjunct English Instructor
 Leigh Anne Shaw, Professor of ESOL, District Academic Senate President 2018-2019
 Kathleen de Azevedo Feinblum, Professor of English
 Jessica Belluomini, Adjunct English Instructor
 Katharine Harer, Adjunct English Instructor, Retired FT Professor of English
 Lucia Lachmayr, Professor of English
 Jim Bowsher, Professor of English
 Reina G. Bautista, Ed.D., Adjunct Filipino Instructor
 Nancy Kaplan-Biegel, Professor of English and Journalism
 Kathleen McClung, Adjunct English Instructor
 Karah Parks, Adjunct ESOL Instructor

Professor Rueckhaus said he will be leaving Skyline College after eight and one-half years. He said the nature of adjunct work is incommensurable with leadership and makes it difficult to do justice to students, the curriculum and the dedicated body of faculty in the District.

PRESENTATIONS TO THE BOARD BY PERSONS OR DELEGATIONS: CONTEMPORARY CONVERSATION REGARDING REACE, CLASS, GENDER, PRIVILEGE AND EQUITY (19-5-1C)

President Goodman said the topic for discussion at this meeting is student homelessness. He said the issue was brought to the Board by student leaders, including Student Trustee Topete Eng Goon. He said it is particularly timely because Assemblymember Marc Berman, who represents part of the District, is sponsoring Assembly Bill 302. He said Zachery Ross, District Director for Assemblymember Berman, is present on behalf of Assemblymember Berman. President Goodman said the Board appreciates his participation, as well as the participation of students.

Trustee Holober said he is not pleased that the meeting agenda did not include the specific topic, homelessness and AB 302, for the ongoing presentations on race, class gender, privilege and equity.

Vice Chancellor/Chief of Staff Mitchell Bailey said the issues of housing insecurity and homelessness have been discussed by the Board a number of times and they are issues that continue to plague our region of the state. He said students might be part of a safety net system during their K-12 school years and there is a myth that the issues they are dealing with miraculously go away when they turn 18. He said the opposite is true; students generally have a more difficult time because services are no longer available to them.

Vice Chancellor Bailey said the District has done a number of surveys of students to try to get baseline information on the extent of the problem of housing insecurity. He said one survey indicated that as many as 36 percent of District students have experienced some sort of housing insecurity. A survey also indicated that financial resources are often being used for other things, e.g. paying bills, paying for food, etc. These issues create barriers to entry, completion and success as students cannot perform well if they are hungry and/or do not have a place to sleep.

Mr. Ross said AB 302 is a safe lot bill and came about because Assemblymember Berman is the Chair of the Assembly Select Committee on the Master Plan for Higher Education. During hearings held throughout the state about how the public higher education system is serving students, it became clear that housing insecurity is the most important issue for students. The most recent statewide study polled approximately 40,000 community college students and found that 20 percent reported that they experienced homelessness in the past year.

Mr. Ross said AB 302 has been critiqued as not being compassionate. He said sleeping in cars is not a compassionate solution, but having nowhere to sleep is extremely uncompassionate. He said AB 302 is not a long-term solution. He said he supports building student housing, but the reality is that building affordable housing is very expensive.

Mr. Ross said Assemblymember Berman is cognizant of the fact that there is not a one size fits all solution to the problem. He said that when making amendments to the bill, Assemblymember Berman tried to take into account problems presented by the bill that were discussed during a meeting with President Goodman. Mr. Ross provided the following information about the bill:

- Each district will have the ability to define eligibility, i.e. the number of credits a student will be required to take in order to be eligible.
- The main cost will be for security and this will be very expensive. It will be covered by the state as an unfunded mandate, which means districts will be reimbursed after the fact.
- Access to bathroom facilities on a 24/7 basis will be expensive but necessary. Access to shower facilities is already an unfunded mandate.
- The location on a campus is left to each individual school.
- A waiver policy is written into the bill.

Mr. Ross said the Student Senate for California Community Colleges is a sponsor of the bill and he looks forward to hearing from District students at this meeting.

Trustee Mandelkern said the text of the bill refers to “any homeless student who is enrolled in coursework, has paid any enrollment fees that have not been waived. . .” He asked if this means that students who have received BOG waiver or a local District waiver would not be eligible to participate in the program. Mr. Ross said he will get clarification on this. Chancellor Galatolo said clarification is provided in Subsection (a) with the text, “. . . provided that the student is enrolled in coursework, has paid enrollment fees if not waived. . .”

Trustee Mandelkern asked about the current status of the bill. Mr. Ross said it is on the suspense file. The chair of the Appropriations Committee has the discretion to call or not to call it up for a vote by the Committee.

Skyline College student Pearl Ibeanusi said she does not believe AB 302 provides suitable solutions. She said she believes it may encourage homelessness as students may become comfortable and not try to finish their studies and transfer. She said other issues include liability for the colleges, round-the-clock security checks, and how to ensure that non-students are not present. She said she believes that giving money to schools to develop appropriate local solutions would be a better use of funds. She said that in addition to helping homeless students, there is a need to help international students who face a shortage of housing, but are willing to pay for it.

Matthew Nuez, Vice President of the Associated Students of Cañada College for 2019-20, said some students have come to Student Senate meetings and opened up about sleeping in their cars and about the need for access to bathrooms, and have indicated they might use a parking lot facility for a few weeks to get out of an emergency situation. He said students have also reported domestic violence arising from coming out as being transgender or gay. He said he has heard that students who have parked their cars on campus have been woken up and told to move. He said that being allowed to sleep on campus could lessen the fear of having to sleep on public streets.

Aleen Ghanem, Associated Students of Cañada College Senator-at-large for STEM, said international students are dealing with homelessness and she believes places should be found for them to sleep. She said homelessness and food insecurity prevent students from being able to do their work and be successful. She added that the presence of international students enhances the student experience at all of the campuses.

Zaw Min Kant, Associated Students of Skyline College Commissioner of Publicity, said his colleagues have two different views on AB 302, with some believing it is a good temporary solution and others raising questions about (1) how the District would ensure the safety of students who could be targets for opportunists, (2) how long the temporary solution would be in place, and (3) what would be done for homeless students who do not have cars.

Amory Cariadus, Manager of Student Development at Skyline College, said the student body at the college is completely split. She said all students believe there is an urgency to do something, but one group is concerned about safety and sustainability with regard to AB 302. President Goodman asked if any potential solutions have been identified during the student discussions. Ms. Cariadus said the Associated Students of Skyline College has set aside funds to help with emergency housing. She said there have been conversations about exploring other options, such as working with apartment complex owners while the Board decides whether to build housing for students.

Misha Kealoha, Student Life and Leadership Manager at Cañada College, said student leaders at the college have started to call other colleges in the state to determine what others are doing with regard to housing. She said some colleges in southern California are providing vouchers toward stays in hotels. She said some students have reported problems with shelters and believe that hotels would provide a safer environment.

Student Trustee Topete Eng Goon shared a story of an international student who was forced to leave a difficult housing situation, had nowhere to go and could not find an emergency number for a housing program. Student Trustee Topete Eng Goon also shared her husband's experience. He is a veteran and receives GI Bill benefits; however, in order to receive the benefits, a student must be enrolled on a full-time basis and can be enrolled only in classes that count toward a major. This necessitated taking night classes and because of the late hour and the bridge toll to drive to his residence, he slept in his car most nights during the week. Student Trustee Topete Eng Goon said it is degrading to sleep in a car. She said people who sleep in cars would rather sleep on a campus than on the streets, but it does not solve the problem in terms of how it makes them feel. She said that when discussing the number of homeless students, it is easy to forget that these are real people who have greater needs than parking their cars on a community college campus.

Mr. Ross said he appreciates hearing from students. He said the key to AB 302 is that it is a "band-aid." He said housing should have been built all along and we have failed as a society, particularly regionally. He encouraged students to attend City Council meetings to express and emphasize the need for housing. Mr. Ross said it is shameful to view sleeping in cars in parking lots as a solution, but he emphasized that it would be only a temporary solution.

Trustee Holober said the Board has not taken a position on AB 302. He said he personally supports the bill. He said he believes the District has repeatedly shown that it approaches all kinds of issues concerning student success. He said he

believes the bill is temporary and inadequate, but a necessary part of solving a large societal problem. He said agencies whose primary purpose is to address societal problems are falling short and he believes it is right for the District to fill a number of roles that are thrust upon us. Trustee Holober said there are some workability issues with AB 302 that should be addressed, including it being an unfunded mandate. However, he said he believes it is better for students who are forced into situations to have a safe place on campus rather than a less safe place on the street. He noted that the bill has been endorsed by the State Academic Senate and by the statewide student association.

Angélica Garcia, Vice President of Student Services at Skyline College, said it is the mission of the District to support students so they can complete their education and achieve their career goals. She said making data informed decisions is important. She said there is a conflating of housing insecurity with homelessness and it is important that the number of truly homeless students not be inflated. She said data indicates that there are 44 Skyline College students who are homeless. Some are engaging in shelter programs but these programs cannot ensure safety. There are partnerships with community agencies but some have a religious or evangelical affiliation and students must participate in religious exercises. Vice President Garcia said that offering a potentially safe place on campus for students does not relieve community members and agencies of their responsibilities. She said that as an administrator at Skyline College and an advocate for students, she will support any decision that is made.

President Stanback Stroud said it was helpful to hear the perspective of students and she appreciates being in a district that cares. She said she heard Mr. Ross describe the solution proposed in AB 302 as degrading, fearful, horrible, shameful and wrong, but also characterized as a moral imperative. She said that while she will articulate her concerns and reservations about the bill, she completely understands the significance of the issue of homelessness among students. She said current legislation provides funds for additional housing for UC and CSU students, but the solution for community college students is that they can sleep in their cars. President Stanback Stroud said she believes that it is a gross understatement to say the cost of implementing the bill would be only \$500,000 per campus. She cited issues of security, custodial staff, permits, liability, bathroom facilities and overall infrastructure, as well as support services. She said there will be a tremendous impact on campuses across the state. President Stanback Stroud said there are possible strategies that involve housing. She said there is an opportunity for emergency money to be set aside for all community colleges and an opportunity for legislation enabling community colleges to establish what is equivalent to a SparkPoint Center on their campuses. She said she has also heard the Board discuss residential facilities, with money paid by international students helping to subsidize the cost of housing for domestic students.

President Moore commended Mr. Ross for being present to engage in the conversation. She said she read AB 302 from the perspective of a former legislative staffer and believes it is an attempt to address an ongoing problem. However, she said she believes there are unintended consequences that would place tremendous strain and financial burden on 72 districts throughout the state by taking away local control to address the specific issues faced by their own students. President Moore said she would hope that the bill becomes permissible rather than mandated. She said this would allow districts to continue to engage in various programs that are already in existence and are helping students. She said money for unfunded mandates is often never returned and she believes the estimates of the cost are understated. She said she believes one of the unintended consequences would be that Cañada College would be forced to enter into a contract with the County Sheriff to have armed personnel maintain the parking lot. President Moore said that because of the costs, she believes the bill would force colleges to make decisions that go against what they are supposed to be doing in the classrooms in terms of student success.

Trustee Nuris expressed concern that AB 302 does not address the needs of homeless students who do not have cars. He said he believes the cost will be much higher than \$500,000 per campus and the fact that it is an unfunded mandate is a serious issue. He said he believes it would be more meaningful to provide the funds to the colleges and allow local control, while mandating that the funds be used for the housing issue. Trustee Nuris said this would allow colleges to determine how best to address their own specific issues. He said the colleges might be able to collaborate with cities and counties to build housing. Regarding the statement that the bill would provide a temporary solution, he said the bill does not include a sunset provision, meaning that another bill would be required to end it.

Vice President Schwarz said that as a trustee, she supports all students and employees in the District and strives to do what is best for them. She said the cost estimates of AB 302 are astronomical and because it is an unfunded mandate and the District may never be refunded, the funds would have to come from somewhere else within the District. She said she was personally insulted that there were no conversations with community colleges before the bill was introduced. She said she is concerned about the problem for homeless students who do not have cars. Vice President Schwarz said the

District has tried to help students with food and other insecurities and she is proud of the Associated Students at Skyline College for providing funds for emergency housing. She said she believes the District can create temporary solutions but is in favor of permanent housing for students and believes the District should move more quickly on this item. Vice President Schwarz said she is concerned about issues international students are having with housing and said this must be corrected.

Trustee Mandelkern said he believes the way to solve large, intractable problems is to try many small solutions to see what works. He said the District has instituted different solutions to food insecurity, including food pantries, Grab N Go lunches, and is discussing a hot food option. He said the District has also addressed transportation issues with various solutions, including shuttles and gas cards. Trustee Mandelkern said he started the conversation about allowing homeless students to sleep in their cars in District parking lots in May of last year, suggesting it as a pilot project. He said other ideas are worth exploring, such as opening gyms on campus and having the Foundation provide housing scholarships and work with landlords on a program to provide rent vouchers for apartments. Trustee Mandelkern said AB 302 might be a band-aid solution but he believes the District must stop merely talking and do something or the situation will become even worse. He said he believes it is time to move forward with some concrete ideas and programs that will benefit District students who are facing housing insecurity.

Vice Chancellor Bailey said that based on the information on hand as it relates to security staffing, facilities issues, permitting, monitoring, responding and other issues, the cost of the unfunded mandate would be approximately \$7 million per year. He noted that the California Supreme Court issued a landmark Duty to Protect ruling last year that will have ripple effects across the country. The ruling states that because colleges and universities have a special relationship with students, they have a duty to protect those students in all activities that occur on the campuses. He said it is important to not lose sight of this in regard to safety and security.

Student Trustee Topete Eng Goon said that providing basic and consistent informational resources to students who are homeless would be helpful. She said these informational resources should be available on weekends and should be included on the website. She said she appreciates the financial support provided by the Associated Students of Skyline College, but noted that it is not permanent and is a very small part of what is needed.

Chancellor Galatolo said that approximately 20 years ago, he was witnessing a crisis around housing insecurity, making it difficult to attract and retain faculty and staff. He said faculty pay had increased but the cost of housing outpaced compensation. He said he approached the Board and asked them to consider building faculty and staff housing, which was completed at College of San Mateo and Cañada College and is in process at Skyline College. Chancellor Galatolo said that when he first introduced the idea of building housing, *The Advocate* said he was trying to build faculty ghettos on the campuses. Instead, in combination with the savings program and loan program instituted by the District, more than 60 faculty members have been able to move into homes.

Chancellor Galatolo said that a few years ago, he was approached by both domestic and international students who said they were experiencing a housing crisis and asked him to use the same ideology that was used for the faculty and staff housing to build housing for students. He said he brought the idea of building student housing to the Board, first reporting that he was approached by possible developers who said that if the District leased land to them, they would build 600 to 800 units and give back 15 to 20 percent of them for the District's own use. Chancellor Galatolo said the objective was to address the needs of foster youth, veterans and incarcerated youth. He said he believes this is a viable option and one that provides a level of compassion and dignity for which the District is known.

President Goodman said it is most important to hear student voices. He said he looks at the issue through the lens of personal experience, having been homeless during the time he was the student body president at Skyline College and then receiving a housing scholarship from HIP Housing. He said he is passionate about the issue and is concerned for current and future students. President Goodman said he believes AB 302 put urgency behind the conversations about housing that the Board has had for years and the possible solutions he has heard were driven by the introduction of the bill. He said the Associated Students of Skyline College are leading the way, but students should not be expected to solve problems for fellow students. President Goodman said that if the bill passes, the District will have to deal with it. If not, he said that possible solutions that have been suggested should be considered, including residential housing, hotel vouchers, housing resource staff, revamping the website to include a conduit to resources, a housing fund, and housing scholarships.

NEW BUSINESS**APPROVAL OF PERSONNEL ITEMS: CHANGES IN ASSIGNMENT, COMPENSATION, PLACEMENT, LEAVES, STAFF ALLOCATIONS AND CLASSIFICATION OF ACADEMIC AND CLASSIFIED PERSONNEL (19-5-1A)**

It was moved by Trustee Holoher and seconded by Vice President Schwarz to approve the items in the report. The motion carried, all members voting Aye.

APPROVAL OF CONSENT AGENDA

President Goodman said the consent agenda consists of board reports 19-5-1CA through 19-5-4CA as listed on the printed agenda. Trustee Mandelkern asked that item 19-5-2CA, Approval of Community, Continuing and Corporate Education Classes and Programs, Fall 2019 – Cañada College, College of San Mateo and Skyline College,” be removed for further discussion. It was moved by Trustee Nuris and seconded by Trustee Holoher to approve the remainder of the items on the consent agenda. The motion carried, all members voting Aye.

APPROVAL OF COMMUNITY, CONTINUING AND CORPORATE EDUCATION CLASSES AND PROGRAMS, FALL 2019 – CAÑADA COLLEGE, COLLEGE OF SAN MATEO AND SKYLINE COLLEGE (19-5-2CA)

It was moved by Trustee Holoher and seconded by Trustee Mandelkern to approve the changes as detailed in the report. Trustee Mandelkern asked if there are guidelines in terms of marketing by individuals who offer programs. He said he recently saw an advertisement for a class that included a large picture of College of San Mateo along with the college logo, which strongly implied that it was backed by the college. Tom Bauer, Vice Chancellor of Auxiliary Services and Enterprise Operations, said President Claire brought this advertisement to his attention. He said the class was not a Community Education class but rather a facilities rental completed by college staff. He said the issue was referred back to President Claire who said he would tell the organization to cease and desist. Jonathan Bissell, Executive Director of Community, Continuing and Corporate Education (CCCE) said there is nothing in CCCE contracts that specifically deals with advertising.

Trustee Mandelkern said it appears that a number of online classes are offered by the for-profit vendors UGotClass and Ed2Go. He asked what kind of vetting there is for these vendors. Vice Chancellor Bauer said both companies are renowned and are used by more than 2,000 colleges, universities and libraries throughout the country. He said they are used by continuing and community education programs in almost every community college in the state. He said the District has used these vendors since 2006 and no complaints or concerns have been expressed.

Trustee Mandelkern asked if CCCE classes and programs are being forwarded to the college presidents to make sure there are no conflicts with for-credit classes. Vice Chancellor Bauer said information on all new offerings is sent to the Academic Senate. He said anything seen as a conflict is discussed with the college presidents and their cabinets.

Trustee Holoher asked if students who enroll for online classes provided by UGotClass and Ed2Go go through the District’s website. Vice Chancellor Bauer said there is a link on the website that takes students to the site for enrolling. Trustee Holoher noted that a class could be offered at many different colleges and asked how a particular college gets credit for an enrollment. Mr. Bissell said every college or library system that works with the vendors has a branded webpage and any link going from a college’s website is credited back to the college.

After this discussion, the motion to approve the CCCE classes and programs as detailed in the report carried, all members voting Aye.

Other Recommendations**ADOPTION OF RESOLUTION NO. 19-7 REGARDING BOARD ABSENCE (19-5-100B)**

It was moved by Trustee Holoher and seconded by Trustee Nuris to adopt Resolution No. 19-7. The motion carried, with Trustee Mandelkern abstaining and all other Board members voting Aye.

ACCEPTANCE OF GRANT FOR DEPUTY SECTOR NAVIGATOR FOR HEALTH AND APPROVING MATCHING RESOURCES AT CAÑADA COLLEGE (19-5-101B)

It was moved by Trustee Mandelkern and seconded by Trustee Nuris to accept the grant and approve the matching funds. Trustee Nuris asked where the matching funds of \$200,000 come from. Vice President Robinson said they come in the form of in-kind services. The motion carried, all members voting Aye.

ACCEPTANCE OF GRANT FOR DEPUTY SECTOR NAVIGATOR FOR GLOBAL TRADE AND APPROVING MATCHING RESOURCES AT CAÑADA COLLEGE (19-5-102B)

It was moved by Vice President Schwarz and seconded by Trustee Mandelkern to accept the grant and approve the matching funds. The motion carried, all members voting Aye.

APPROVAL OF SERVICE AWARD FOR 2018-19 STUDENT TRUSTEE (19-5-103B)

It was moved by Vice President Schwarz and seconded by Trustee Mandelkern to approve the service award as detailed in the report. The motion carried, all members voting Aye. President Goodman presented an award to Student Trustee Topete Eng Goon in appreciation for her outstanding service.

APPROVAL OF REVISIONS TO BOARD POLICIES: 1.01 DISTRICT MISSION; 2.26 DRUG-FREE WORKPLACE AND EDUCATIONAL ENVIRONMENT; 2.28 SAFETY; INJURY AND ILLNESS PREVENTION PROGRAM; 2.34 COMPUTER AND NETWORK USE; 2.60 RESIGNATIONS; 5.16 MANAGERS; EVALUATION; 5.26 ACADEMIC SUPERVISORS; EVALUATION (19-5-104B)

It was moved by Trustee Mandelkern and seconded by Vice President Schwarz to approve the revisions as detailed in the report. Regarding Policy 2.26, Trustee Holober said marijuana is detected in the bloodstream for many days or even weeks after its use. He said a person could be tested as positive for using a legal substance but not be impaired. Vice Chancellor Bailey said staff concurs with this concern. He said they looked to other organizations when crafting the wording for the policy. He said the policy will come back as there is more refinement on how to handle the issue.

Regarding the statement in Policy 2.60 that states that the Board will “affix the time when the resignation is to take effect,” Trustee Nuris questioned whether the word “affix” is appropriate. The Board agreed to replace the word “affix” with “designate.” After this discussion, the motion to approve the changes, with the modification to Policy 2.60 cited above, carried, all members voting Aye.

Vice Chancellor Bailey said the District Participatory Governance Council completed its work for the academic year. He said he served as co-chair of the Council along with Professor Leigh Anne Shaw and said he appreciated her guidance and wisdom. He presented her with an award on behalf of the Council.

COMMUNICATIONS

President Goodman said the Board received 12 emails regarding the reporting of meeting minutes.

STATEMENTS FROM BOARD MEMBERS

Trustee Nuris said he attended the scholarship awards ceremony at Skyline College and was pleased to see the students receive their honors and the pride on the faces of their parents.

President Goodman said he attended the scholarship awards ceremonies at Cañada College and Skyline College. He attended the Women’s Mentoring and Leadership Academy celebration, at which President Stanback Stroud was honored. He said he appreciates President Stanback Stroud’s work on behalf of young women. He said she highlights opportunities for them to display the strength that is already within them.

Vice President Schwarz said she attended the legacy event honoring President Stanback Stroud. She said President Stanback Stroud has made the Board and the District proud over the years. Vice President Schwarz said she attended a film screening of “From Incarceration to Education” which was co-hosted by Project Change and presented by Program Services Coordinator Katie Bliss. She also attend the Skyline College Child Development Center graduation ceremony, scholarship awards ceremony and automotive banquet. Vice President Schwarz said she attended a performance of the play “Lily’s Wings” which targets an audience of young people and adults to bring awareness about human trafficking.

Trustee Mandelkern said he is proud that the Board, along with students, faculty, staff and administrators, are able to engage in difficult conversations such as the one that took place about housing at this meeting. He said that while there are disagreements among groups, the conversation was respectful and intelligent. Trustee Mandelkern said he agrees with opinions expressed in emails regarding the recording of minutes that encouraged detailed minutes, especially in the absence of the broadcasting of meetings. Trustee Mandelkern said he attended the legacy event honoring President Stanback Stroud. He said it was a pleasure to see her many admirers and said the accolades were well deserved. He said he attended the Skyline College scholarship ceremony and will attend the commencement ceremonies at Cañada College and College of San Mateo. He thanked Student Trustee Topete Eng Goon and said she was an excellent trustee and advocate for students.

Trustee Holober congratulated and thanked Student Trustee Topete Eng Goon for her service and passionate advocacy for students. He said he attended the legacy event honoring President Stanback Stroud. He said she is a force of nature in the District, within higher education and in society. He said she is an effective force in opening doors for people who deserve advantages they have been historically denied. He wished her the best for her future.

Student Trustee Topete Eng Goon said the District Student Council held a meeting with Chancellor Galatolo on May 3. She said they are making progress on the food initiative and she will continue working with incoming Student Trustee Jordan Chavez to see the project through. Student Trustee Topete Eng Goon told the story of her mother who lived in Mexico and was able to attend college and become a professor because she received a scholarship. She was a single mother and spent all of her money to give her daughter a private education. The daughter, Student Trustee Topete Eng Goon, got a “free ride” for college but could not afford to attend because housing and transportation were not included. For this reason, she came to the United States and is pursuing her education at a community college. Student Trustee Topete Eng Goon said she wants everyone to have a chance for an education and she always tries to find opportunities to help. She said she believes she has taken more from the District than she has received. She said she has learned a great deal from the Board and will miss serving as a trustee.

ADJOURNMENT

The meeting was adjourned by consensus at 9:02 p.m. in memory of Aaron McGregor.

Submitted by

Michael Claire, Secretary

Approved and entered into the proceedings of the September 11, 2019 meeting.

Karen Schwarz
Vice President-Clerk