



**Institutional Self-Evaluation Report**  
**In Support of an Application for**  
**Reaffirmation of Accreditation**



Submitted by

West Hills College Coalinga  
300 W Cherry Lane, Coalinga, CA 93210

to

Accrediting Commission for Community and Junior Colleges  
Western Association of Schools and Colleges

## D. Organization of the Self-Evaluation Process

West Hills College Coalinga recognizes that accreditation is a continuous process of self-reflection and evaluation. The college believes that broad participation is important in this self-evaluation to ensure that constituency groups have input into the college's programs, services, and processes. The planning process for the completion of the self-evaluation report included broad participation from the constituency groups across campus. It is with the recognition that accreditation is a continuous process for self-evaluation, the college has a standing committee, Institutional Effectiveness and Accreditation Committee – IEAC charged with coordinating, leading, and facilitating accreditation efforts within the institution.

Through IEAC, accreditation subcommittees were formulated based on standards. The subcommittees were made up of representation from across the college. The broad representation was aimed at assuring perspective, input, and contributions were gathered from across the college. The broad participation also provided an opportunity for college team members to be involved and gain greater understanding of the accreditation standards, policies, requirements, and the self-evaluation process. Each subcommittee met, reviewed the standard, and worked to a) determine how the college met the standard, b) identify evidence pieces to demonstrate how the college met the standard, c) identify gaps, and d) determine improvement plans and actions. The college accreditation subcommittees are noted below.

### Accreditation Subcommittees

Editing Team	
	Rob Skaggs Jill Bonds
Standard I	
I.A Mission I.B Academic Quality & Institutional Effectiveness	Chair/Co-Chair: <b>B. Matos/J. Wanderer</b> Ken Sowden, Faculty Atif El Naggar, Faculty Valeria Hochman Adler, Faculty San Juana Gonzalez, Classified Alicia Rocha, Classified Juan Rubio, Classified Jay Darnell, Management Justin Berna, Management
I.C Institutional Integrity	Chair/Co-Chair: <b>J. Garcia/K. Wilds</b> Scott Wilson, Faculty Mark Arce, Faculty Larry Parades, Faculty Gina Jason, Classified Cory Minter, Management Zach Soto, Management
Standard II	
II.A Instructional Programs	Chair/Co-Chair: <b>A. Hanjiev/A. Pulido</b> Staci Mosher, Faculty Mark Matteson, Faculty

	<p>Jim Grant, Faculty  Rhonda Mayer, Faculty  Lynnette Mann, Faculty  Chris Cheney, Faculty  Emma Santos, Classified  Dioselina Vasquez, Classified  Terry Brase, Management  Ashlin Mattos, Management</p>
II.B Library and Learning Support Services	<p>Chair/Co-Chair: <b>M. Magnuson/M. Delaney</b>  Annie Jorgens, Faculty  Sheila Pappas, Classified  Pilar Espinoza, Classified  Catherine Ybarra, Classified  Richard Aguilar, Management</p>
II.C Student Support Services	<p>Chair/Co-Chair: <b>A.Tos/R. McGinnis</b>  Erin Corea, Faculty  Trista Haggard, Faculty  Maria Ceballos, Faculty  Nick Andrews, Faculty  Rica McGinnis, Faculty  Ryan Smith, Faculty  Norma Carpenter, Classified  Maria Pimentel, Classified  Domenica Sanchez, Classified  Roz Toliver, Management  Pedro Garcia, Management</p>

<b>Standard III</b>	
<p>III.A Human Resources  III.B Physical Resources  III.C Technical Resources  III.D Financial Resources</p>	<p>Chair/Co-Chair: <b>J. Hash/District Rep</b>  Rodolfo Rodriguez, Faculty  Sherry Barragan, Faculty  Genie Pratt, Faculty  Kelly Rouska, Classified  Patty Mendoza, Classified  Juana Tapia, Classified  Shaun Bailey, Management  Octavio Cruz, Management</p>
<b>Standard IV</b>	
IV.A Decision-Making Roles and Processes	<p>Chair/Co-Chair: <b>J. Cazares/S. Shepard</b>  Mark Gritton, Faculty  Valerie Walker, Faculty  Alex Selim, Faculty  Maria Drappo, Classified  Jennifer Zuniga, Classified  April Betterson, Management</p>

IV.B Chief Executive Officer	Chair/Co-Chair: <b>College Pres/Senate Pres/CSEA Pres</b> Brandy Wilds, Faculty Hector Dam-Mikkelsen, Faculty Patty Price, Classified Amy Martinez, Confidential/Management
IV.C Governing Board	Chair/Co-Chair: <b>College Pres/J. Hash/District Rep</b> Tim Ellsworth, Faculty Rodney Blaco, Faculty Lissette Padilla, Classified
IV.D Multi-College Districts or Systems	Chair/Co-Chair: <b>College Pres/J. Hash/District Rep</b> Ken Henry, Faculty Anna Lisa Little, Faculty Classified staff: n/a

**Timeline:**

Through IEAC, a timeline for the College’s institutional self-evaluation timeline was established to guide the process in completing the report.

- Fall 2021
  - Organization of accreditation subcommittees
  - Training with ACCJC
- Spring 2022
  - General information/training session with college staff, faculty, managers
  - Review standards, gather evidence, identify gaps, determine areas of improvement.
  - Report/update to college
- Summer 2022
  - Initial draft of report
- Fall 2022
  - Continue to review evidence gathered, gaps, and areas of improvement.
  - Address gaps/deficiencies and determine plans for going forward.
  - Follow up training with ACCJC
  - Review/revise report
  - Continuous report/update to college
- Spring 2023
  - Continuous report/update to college
  - Continue to review/revise report.
  - Share/discuss with Academic Senate, Student Government, College Council
  - First read with the Board of Trustees
- Summer 2023
  - Finalize report.
  - Second read/approval by Board of Trustees