



# 2023 Institutional Self-Evaluation Report

in support of reaffirmation of accreditation

### C. Organization of the Self-Evaluation Process

The Accreditation Steering Committee (ASC), led by the Accreditation Liaison Officer (ALO) and Accreditation Faculty Chair (AFC), organizes the self-evaluation process for the College.

#### Accreditation Steering Committee

Bryan Ventura	Accreditation Liaison Officer
Jill Bauer	Accreditation Faculty Chair
Dr. Liana Koeppel	Past Accreditation Faculty Chair
Dr. JoAnna Schilling	President
Dr. Damon de la Cruz	(Past) Academic Senate President
Kathleen McAlister	Academic Senate President (Elect)
Dr. Kathleen Reiland	Vice President of Instruction
Dr. Paul de Dios	Vice President of Student Services
Dr. Stephen Schoonmaker (Interim)	Vice President of Administrative Services
Krystofer Bagunu and Ashlynn Smith Ashari	Student Representatives
Belinda Allan	Classified Representative
Kristi Valdez	Confidential Representative
Dr. Annette Letcher	Standard I Representative
Gisela Verduzco and Celeste Phelps	Standard II Representative
José Sanchez	Standard III Representative
Dr. Damon de la Cruz	Standard IV Representative

The ASC set three guiding principles — (re)engagement, shared understanding, and resilience — to establish the tone for the College’s self-evaluation.

#### **(Re)engagement**

The College began its self-study at the end of a two-year period when most faculty and staff worked remotely, with little in-person interaction. As employees transitioned from remote to hybrid operation, the self-evaluation presented an opportunity for all to (re)connect to the College and each other. For this reason, it was especially important to establish accreditation teams that reflect the College community. The ALO and AFC intentionally recruited Standard Leads who represent faculty from every instructional division, and managers from various levels of the College organization. Furthermore, most accreditation teams have full-time classified professionals (C), full-time faculty (F), adjunct faculty (A), and managers (M) to ensure involvement from various constituencies. These teams have worked together to interpret the standards in their areas and to select relevant evidence to show that the College meets (or exceeds) the standards.

### Accreditation Teams

	<b>Co-Leads</b>	<b>Team Members</b>
I.A	<p>Dr. Annette Letcher (F), Language Arts</p> <p>Kristina Ogenesian (C), Senior Research and Planning Analyst</p>	<p>Diana Domingo (C), Title V Office Michael Brydges (F), Language Arts Wes McCurtis (M), Kinesiology &amp; Athletics</p>
I.B	<p>Taylor Anderson-McGill (F), Science, Engineering &amp; Math</p> <p>Dr. Eileen Haddad (C), Senior Research and Planning Analyst</p>	<p>Maria Teresa Romero (A), Social Sciences Cynthia Acosta (F), CTE Dr. Kathleen Reiland (M), Instruction</p>
I.C	<p>Dr. Craig Goralski (F), Social Sciences</p> <p>Marc Posner (M), Director, Campus Communications</p>	<p>Angela Haugh (C), Institutional Research James Bunker (A), Language Arts Willis Heuser (F), Social Sciences Margaret Fernandez (M), CTE</p>
II.A	<p>Kathryn Wada (F), Language Arts</p> <p>Sara Jones (F), Language Arts</p> <p>Dr. Lisa Gaetje (M), Dean, Social Sciences Division</p> <p>Dr. Janet Vera (M), Dean, Language Arts</p>	<p>Marbelly Jairam (C), Instruction Vincent Taylor (A), CTE Shinah Ji (F), Health Science Brady Wakham-Miller (M), Title V</p>
II.B	<p>Leslie Palmer (F), Library &amp; Learning Support Services</p> <p>Dr. Treisa Cassens (M), Dean, Library &amp; Learning Support Services</p>	<p>Ivan Luque (C), Library Janelle Salinas (C), LRC Nora Simoes (A), Language Arts Kirk Domke (F), SEM</p>
II.C	<p>Kelly Carter (F), Counseling</p> <p>Gisela Verduzco (M), Director, Student Equity &amp; Success</p> <p>Celeste Phelps (M), Director DSS</p>	<p>Tuan Nguyen (C), Admissions &amp; Records Jennifer Jennings (C), EOPS/CARE/CalWORKs Shelby McIntyre (A), Counseling Virgil Adams (F), Social Sciences AnnMarie Ruelas (M), EOPS/CARE/CalWORKs</p>

	<b>Co-Leads</b>	<b>Team Members</b>
III.A	Jacqueline Aguet (F), CTE  Colin Preston (F), Dean, Kinesiology & Athletics and Health Science	Barbara Woolner (C), Administrative Services Gloria Ortega (C), Student Services David Alfaro (A), Counseling Jonathan Johannsen (F), Business/CIS
III.B	Maha Afra (F), Visual and Performing Arts  Allison Colburn (M), Manager, Campus Capital Projects	Ben Chacon (C), Campus Safety Giovanni Hortua (F), Social Science Philip Fleming (M), Director, M&O
III.C	Peter Molnar (F), Business/CIS  Jose Sanchez (M), Director, Academic Computing Technology	Peggi Lelesi (A), Health Science Kathleen McAllister (F), Language Arts Henry Hua (M), Business/CIS
III.D	Margaret Mohr (F), Kinesiology & Athletics  Dr. Stephen Schoonmaker (M), Interim VP, Administrative Services	Thu Nguyen (C), Administrative Services Dr. Jolena Grande (F), Health Science Gabriela de la Cruz (M), Financial Aid
IV.A	Thu Pham (F), Health Science  Bryan Ventura (M), Director, Institutional Research & Planning	Cari Jorgensen (C), Campus Communications Loyal Lebdeh (A), SEM Donivan Howard (F), Visual and Performing Arts AnnMarie Ruelas (M), EOPS/CARE/CalWORKs
IV.B	Dr. Damon De La Cruz (F), Health Science  Dr. JoAnna Schilling (M), President	Kristi Valdez (C), President's Office Giovanni Magginietti (A), Social Sciences Samantha Simmons (F), Language Arts Dr. Kellori Dower (M), Visual and Performing Arts
IV.C	Tony Maher (F), Visual and Performing Arts  Howard Kummerman (M), Executive Director, Foundation & Community Relations	Dr. Temperance Dowdle (C), Assessment Chrystal Johnson (A), SEM Jaclyn Magginietti (F), Social Sciences David Vakil (M), SEM

	<b>Co-Leads</b>	<b>Team Members</b>
IV.D	Dr. Jane Jepson (F), Counseling  Dr. JoAnna Schilling (M), President  Marc Posner (M), Director, Campus Communications	Belinda Allan (C), Career Planning Center James Bunker (A), Language Arts Christie Diep (F), Language Arts
QFE	Dr. JoAnna Schilling (M), President Marc Posner (M), Director, Campus Communications Dr. Liana Koeppel (F), Language Arts	
ISER Production	Marc Posner (M), Director, Campus Communications Cari Jorgensen (C), Campus Communications Melanie Nabahani (F), Language Arts	

### Shared Understanding

Many of the leaders in the ASC and Accreditation Teams are new to the self-evaluation process, the College, or their position (and in a few cases, all three). Therefore, a shared understanding of what accreditation is and why the College seeks continuous improvement through accreditation became an essential component of our approach. The AFC attended the Academic Senate for California Community Colleges' (ASCCC) Accreditation Institute, and together with the ALO, created trainings and presentations to educate and inform the College community about accreditation. The AFC also presented accreditation to Associated Students to ensure their understanding and to encourage their participation.

### Accreditation Self-Evaluation Timeline

<b>2022</b>	<b>ACTIVITY</b>
February 4 February 15 February 24 February 25-26 March-May  March 15	<ul style="list-style-type: none"> <li>• Applications for AFC due</li> <li>• Interviews for AFC</li> <li>• Academic Senate approves AFC</li> <li>• AFC attends ASCCC Accreditation Institute (Virtual)</li> <li>• ALO and AFC identify Standard Leads and ASC membership</li> <li>• College-wide call for participants on accreditation teams</li> <li>• ACCJC District Training with NOCCCD and Fullerton College</li> </ul>
May-June  June 7 June-August August 15 August 18 August 19	<ul style="list-style-type: none"> <li>• Cypress and Fullerton begin District Function Map development</li> <li>• Standard Lead training</li> <li>• Standard analysis and evidence collection begins</li> <li>• Onboarding of Accreditation Teams</li> <li>• Accreditation Session on Flex Day</li> <li>• ALO and AFC present at Opening Day</li> </ul>