



## Governing Council Officers 2020-2021

Jeremy Wallace  
2020-2021 DAS President

Kate Williams Browne  
2020-2021 DAS President-Elect

Leigh Anne Shaw  
DAS Past President

Jessica Hurless  
District Curriculum Committee Chair

Diana Tedone-Goldstone  
Cañada College AS President

David Eck  
Cañada College AS Vice President

Arielle Smith  
College of San Mateo AS President

Peter von Bleichert  
College of San Mateo AS Vice President

Leigh Anne Shaw  
Skyline College AS President

Jesse Raskin  
Skyline College AS Vice President

### Agenda

Monday, February 8, 2021  
2:15 – 4:30 pm

<https://smccd.zoom.us/j/84987705382>

Meeting ID: 849 8770 5382  
Phone: +1 669 900 9128 US

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

### 1. Opening Procedures

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1	2:18pm	Procedure
1.2	Roll/Introductions	Secretary	1	Jeremy Wallace, Kathryn Browne, Aaron McVean, Ame Maloney, Arielle Smith, David Eck, Rod Daus-Magbual, Evan Kaiser, Jessica Hurless, Kathy Zurur, Lezlee Ware, Liza Erpelo, Nick DeMello, Peter von Bleichert, Sarah Harmon, Tabia Lee, Teresa Morris, Timothy Rottenberg, Jesse Raskin, Judith Hunt, Malathi Iyengar, Kyle Guanzon, Andrea Morales, Diana Tedone-Goldstone, Tatiana Irwin, Evan Kaiser, Leigh Anne Shaw, Monica Malamud, Ana Miladinova, Tammy Robinson, Michelle Mullane	Procedure
1.3	Consent agenda	President	0	None	Procedure
1.4	Adoption of today's agenda	President	1	Agenda was re-ordered to move item 3.2 to the end. M: Tedone-Goldstone/S: Eck/U	Action
1.5	Adoption of the minutes of previous meetings	President	1	No changes proposed to agenda	Action
1.6	Public Comment	Public	3	None	Information

### 2. Standing Agenda Items (20 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents, DCC, DEAC, TTL	20	Senate presidents and others will briefly share critical, non-agenda items only.  <b>CSM:</b> President interviews ongoing; discussion on how members are proposed to committees and dean's role	Information

				<p><b>Sky:</b> Division Meeting study session held</p> <p><b>Can:</b> Building 1 discussion (gym); reflecting on Program Review process and questions.</p> <p><b>DCC:</b> No report</p> <p><b>DEAC:</b> Looking at getting courses uploaded with the California Virtual Campus (CVC); have worked out export details from WebSchedule; Working on Peer Online Course Review (POCR) to allow for certification of courses to enable faster engagement with CVC) looking at grants for developing online homework system similar to Libre Texts. Looking at QOTL certification using digital badges being discussed (district-wide only, but equivalents from other districts to be accepted). QOTL 2.0 in development.</p> <p><b>TTL:</b> has not met this semester.</p> <p><b>President's Report:</b></p> <p>DPGC discussed Smoke-Free policy, among others. Full Time temp policies will come up at March meeting</p> <p>BOT meeting on Jan 27, discussed only SMAC.</p>	
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**3. New Senate Business (45 minutes)**

	<b>Item</b>	<b>Presenter</b>	<b>Time</b>	<b>Details</b>	<b>Description</b>
3.1	Ethnic Studies Resolution	ETHN Task Group	30	<p>Discuss Ethnic Studies Task Group resolution on a district-wide ethnic studies local degree requirement</p> <p>Pres. Wallace advised that the resolution is on today's agenda for action because it would impact updates to catalogues as well as local degrees/certs. Next steps would send this resolution to local senates and curriculum committees:</p> <p>Teresa Morris advised that the final resolved needs to reflect not only the prefix but also the discipline assignment of ES in order to be accepted by both CCCs and CSUs. CSUs look at prefix; CCCs look at discipline assignment. Courses can be cross-listed but must be taught by faculty with the MQs for the ES prefix.</p> <p>Questions arose as to whether passing the resolution would remove some faculty from assignments they previously held. The rationale for the decision relates to the lens and theoretical frameworks through which the course is taught; i.e., a course that has been converted from Black Studies to Ethnic Studies would require a faculty with the ES MQ, and</p>	Action

				<p>the faculty who previously taught the Black Studies course may no longer qualify to teach the course.</p> <p>M: vonBleichert/S: Eck/Approved</p> <p>Wallace advised local senates to approve and then send to their curriculum committees.</p>	
3.2	Spring meeting schedule	Wallace	15	<p>Discuss spring meeting schedule and determine whether DAS will continue twice monthly or return to once monthly</p> <p>Proposal to have a Feb 22<sup>nd</sup> meeting and then resume 1 meeting per month starting in March for the purpose of allowing task groups to do their work.</p> <p>M: Browne/ S: Raskin/ Approved</p>	Action

#### 4. Old Senate Business (45 minutes)

	Item	Presenter	Time	Details	Description
4.1	Summer & Fall 2021 Modalities	Wallace	30	<p>Discuss DAS recommendation to SMCCCD Board on Summer and Fall 2021 instructional modalities</p> <p>McVean shared that this topic was not discussed at the board retreat. District survey has had good feedback; majority of respondents feel more comfortable continuing in the online modality in Fall 2021. Definition of hard-to-convert will expand: creative and performing arts, ESL/ESOL, also some student services, etc. Putting a class back on campus does not necessarily guarantee students are confident to return to F2F; also consider public transit limitations and other uncertainties. BOT to make the recommendation on Feb 24<sup>th</sup>.</p> <p>Discussion:</p> <ul style="list-style-type: none"> <li>• Consider benefits to in-person gatherings to support students having a particularly hard time accessing student services, office access, etc.</li> <li>• Ensure that voices of faculty impacted by space logistics (auto, science labs) be considered; McVean shared that protocols have been enabling these disciplines to operate, with no documented transmissions happening on campus</li> <li>• K-12 has always had vaccine requirements for other diseases, but CCCs never have. It is possible the state may issue its own ruling regarding schools' abilities to require a vaccination. The district is not leaning either way right now; there is far too much uncertainty to plan this.</li> </ul>	Discussion

				Wallace advised that TTL will meet next week to discuss the tiers for eventual return to campus. Recommendations from TTL would come to DAS on 22 <sup>nd</sup> for recommendation to BOT on 24 <sup>th</sup> .	
4.2	Task group reports	All	15	<p>Reports from the 2020-21 DAS Task Groups</p> <p>Diversity in Hiring:</p> <ul style="list-style-type: none"> <li>• Difficulty in settling on a direction because of waiting for new HR director to come on board, plus EEO is also charged with looking at diversity in hiring, as is the (renamed) Chancellor’s task force on Anti-racism is also looking at it. Shaw recommends continuing to research on what the other groups are planning and work in collaboration with their efforts. DAS comments supported this approach.</li> </ul> <p>DAS Bylaws:</p> <ul style="list-style-type: none"> <li>• Has membership from all 3 campuses</li> <li>• Moving forward with developments of revisions</li> </ul> <p>Professional Development:</p> <ul style="list-style-type: none"> <li>• Worked through documents from DAS’ prior work, trying to send the rubrics around to create consistency, using FormStack instead of PDF, etc.</li> </ul> <p>Compressed Calendar:</p> <ul style="list-style-type: none"> <li>• Has membership from all 3 campuses, timeline.</li> </ul> <p>ES Task Group: today’s resolution is key product</p> <p>Faculty Evaluations:</p> <ul style="list-style-type: none"> <li>• Started a vision for the evaluations and identified goals</li> <li>• Looking at consistency, equity for students and faculty</li> </ul>	Information

**5. Final Announcements and Adjournment – 5 minutes**

	Item	Presenter	Time	Details	Description
4.1	Announcements	All	5	None	information
4.2				Select note-takers: 2/22: Diana Tedone-Goldstone 3/8: 3/22: 4/12	information
4.3	Adjournment	Wallace		4:04pm – Minutes respectfully submitted by Leigh Anne Shaw.	action

**2020-21 District Academic Senate Goals**

1. Work with administrative and student leaders to scrutinize and revise the faculty hiring policies and procedures in order to promote equitable hiring practices and to diversify the District's professoriate
2. Work with the administration, students, and AFT to revise the faculty evaluation procedures in order to promote equity and justice for our students and colleagues
3. Develop and implement equity audits for policies and procedures that fall under the 10+1
4. Research a compressed academic calendar
5. Develop a District-wide ethnic studies degree requirement for local Associate's degrees
6. Implement a process for aligning curriculum across the District
7. Continue to support faculty in responding to academic and professional matters in the current pandemic
8. Work with the AFT to revise the short- and long-term professional development policies and processes
9. Undergo the application process for joining the California Virtual Campus (CVC-OEI)
10. Evaluate and revise the by-laws