



Governing Council Officers 2020-2021

Jeremy Wallace
2020-2021 DAS President

Kate Williams Browne
2020-2021 DAS President-Elect

Leigh Anne Shaw
DAS Past President

Jessica Hurless
District Curriculum Committee Chair

Diana Tedone-Goldstone
Cañada College AS President

David Eck
Cañada College AS Vice President

Arielle Smith
College of San Mateo AS President

Peter von Bleichert
College of San Mateo AS Vice President

Leigh Anne Shaw
Skyline College AS President

Jesse Raskin
Skyline College AS Vice President

Agenda

Monday, November 23, 2020
2:15 – 4:30 pm

<https://smccd.zoom.us/j/91981571914>

Meeting ID: 919 8157 1914
Phone: +1 669 900 9128 US

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. Opening Procedures

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1	2:21	Procedure
1.2	Roll/Introductions	Secretary	1		Procedure
1.3	Consent agenda	President	0		Procedure
1.4	Adoption of today's agenda	President	1	Kate seeks amendment to agenda. New DAS ByLaws task group: Anne Gearhart (CSM), Daryan Chan (Canada) Arielle moves, LeighAnne seconds. Unanimous.	Action
1.5	Adoption of the minutes of previous meetings	President	1	Adopted	Action
1.6	Public Comment	Public	3	None	Information

2. Standing Agenda Items (15 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents, DCC, DEAC, TTL	15	President's report Senate presidents and others will briefly share critical, non-agenda items only. CSM – two more meets. Nick DeMello to talk more about CVCOEI, district wide effort. Next president forum held. Quiet, process moving forward. Canada – Dec. 10 next meet. Last meet to be supersized/big agenda. Discussing issues with WebSchedule. Skyline – Ethnic Studies approval/support from state, process to create departments is not clear, so implementation team will examine, design process as part of Ethnic Studies efforts. Campus climate, senate dues. Hiring new VPSS, Equity Dir., etc.	Information

				<p>CurriComm – Last meet on 16th. CSU Ethnic Studies. Does district need a cross-listing policy? Credit for prior learning.</p> <p>TTL – Infographic/basic checklist. Spring guidance, QOTL 2.0.</p> <p>DEAC – Online teaching skills, once every 2-3 years.</p> <p>Second level of QOTL, more advanced topics.</p> <p>WebSchedule is frustrating for online mode. Made for face-to-face courses, not a good fit for online. We need to make it display certain things and there are complications. Goal is district to join CVC.</p> <p>President DAS – Board meet. Exos! And athletics adapting to restrictions so can go on campus. Why can't they study if can play on campus? Study Halls for athletes on campus for now, plus other disciplines that need to use the campus.</p> <p>Spoke with chancellor about FT Temp faculty, why use, how we use, etc.? Adjunct pay for district senate work.</p>	
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3. New Senate Business (30 minutes)

	Item	Presenter	Time	Details	Description
3.1	Task Group Appointments	Wallace and Tedone	15	<p>Appoint the following members to the faculty evaluation task group:</p> <ul style="list-style-type: none"> • Marina Noel (Business – CAN) • Rene Anderson (English – CSM) • Tabia Lee (ID – CSM) • Lia Thomas (Library – CSM) • Lale Yurtseven (Business – CSM) • Ame Maloney (Library – SKY) • Athena Nazario (Library – SKY) • Tamara Perkins (Film – SKY) • Erinn Struss (ESL – SKY) • Pia Walawalkar (Library – SKY) • Jade Shonette (Student Trustee) • Katie Chen (Student) • Xitlali Curincita (Student) • Mari Managadze (Student) • Chili Montian (Student) <p>Motion, LeighAnne, Second David.</p> <p>Discussion – We need counseling faculty, lab/STEM represents. Jeremy will liaise with counseling regardless.</p>	Action

				<p>Faculty coordinators. Health practitioner, field observations faculty on committee would help. Passes unanimously.</p> <p>Appoint the following members to the DAS by-laws task group:</p> <ul style="list-style-type: none"> • Kate Browne (SKY) • Peter von Bleichert (CSM) • Leigh Anne Shaw (SKY) • Anne Gearhart (CSM) • Daryan Chan (Canada) <p>Comparison to locals, audit for clarity, follow rules/bylaws differentiation. Draft to be brought to senate by next semester. Motion, David, second, Diana. Passes (Peter abstains).</p>	
3.2	Waitlists and WebSmart	Hartman	15	<p>Information on changes to waitlists in WebSmart</p> <p>Max Hartman, Dean of Counseling: Challenge – Fall late add registration, students coming in looking for classes. In pandemic, cannot send students to classes for add codes. Solution – add students to Waitlist after semester has started. Keep it open after semester begins. Fac. opt in/out? Waitlist reminder for fac. (You have # students on waitlist...) Extend deadline until Late Add date. Edgar exploring if possible. Must communicate change to faculty.</p>	Information

4. Old Senate Business (80 minutes)

	Item	Presenter	Time	Details	Description
4.1	Ethnic Studies Resolution	ETHN Task Group	30	<p>Discuss and approve Resolution 9.02F20: The Establishment of Ethnic Studies Departments Across the District</p> <p>Move, Peter, Second, David Leigh Anne – timeline is concerning as procedure for adding depts. is not clear. Fall 2021 is not realistic for Skyline to add a dept. For funds, Pres. will prioritize in FTEF application. Salumeh – Why not hire someone and have them design their own department? Jesse – Borrow fac from sister colleges re: ethnic studies discipline experts. We need a strong voice from expertise. Jessica – Cloning courses, presented Feb. 3rd curriculum meet, should be on agenda, should be approved, submit by Feb 5th. Should offer courses by F21, but not with a full-time fac.</p>	Action

				<p>Lezlee Ware – There are 1 person departments. Hire FT in F21.</p> <p>Jessica - Institutional trauma around social justice studies at SKY</p> <p>David – Start wide with courses, not narrow.</p> <p>Malathi - No min quals for social justice, min qual for ethnic studies. We need to offer courses not degree. Objections are from white fac, as likely object hiring person of color. There should be discipline experts in ethnic studies.</p> <p>“As early as fall 2021, no later than fall 2022” language added.</p> <p>Passes unanimously.</p>	
4.2	Article 13 and Calendar Task Group Descriptions	Eck and Smith	10	<p>Approve charges and descriptions for:</p> <ul style="list-style-type: none"> • Article 13 Professional Development • Compressed Calendar <p>Move, Peter, Second, David.</p> <p>Passes unanimously.</p> <p>Jeramy will do an all-district call for participation.</p>	Action
4.3	Course DE Checklist	TTL	10	<p>Approve checklist for DE courses.</p> <p>Move, Arielle, Second, David.</p> <p>Sarah Harmon – Infographic for course launch checklist.</p> <p>Arielle – Course material reserve (library)</p> <p>Pete – Add support resources</p> <p>Tatiana – Disclaimer. This is not to be used to evaluate faculty/not an evaluation framework.</p> <p>Passes unanimously.</p>	Action
4.4.	Camera Guidance	TTL	30	<p>First read of TTL guidance for the use of cameras in online courses.</p> <p>Nick – Minimal security standard to make test credible.</p> <p>Local senates – Look at legal opinion, justifications behind opinion. Will come back to DAS for Feb. 8 meet.</p>	Discussion

5. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
4.1	Announcements	All	5		information
4.2				<p>Select note-takers:</p> <p>11/23: Peter von Bleichert</p> <p>12/14: Nick DeMello</p>	information
4.3	Adjournment	Wallace		4:26	action

2020-21 District Academic Senate Goals

1. Work with administrative and student leaders to scrutinize and revise the faculty hiring policies and procedures in order to promote equitable hiring practices and to diversify the District's professoriate
2. Work with the administration, students, and AFT to revise the faculty evaluation procedures in order to promote equity and justice for our students and colleagues
3. Develop and implement equity audits for policies and procedures that fall under the 10+1
4. Research a compressed academic calendar
5. Develop a District-wide ethnic studies degree requirement for local Associate's degrees
6. Implement a process for aligning curriculum across the District
7. Continue to support faculty in responding to academic and professional matters in the current pandemic
8. Work with the AFT to revise the short- and long-term professional development policies and processes
9. Undergo the application process for joining the California Virtual Campus (CVC-OEI)
10. Evaluate and revise the by-laws