



Governing Council Officers 2019-2020

Jeramy Wallace
2018-2019 DAS President

Vacant
2018-2019 DAS President-Elect

Leigh Anne Shaw
DAS Past President

Jessica Hurless
District Curriculum Committee Chair

Diana Tedone-Goldstone
Cañada College AS President

David Eck
Cañada College AS Vice President

Arielle Smith
College of San Mateo AS President

Peter von Bleichert
College of San Mateo AS Vice President

Kate Williams Browne
Skyline College AS President

Jesse Raskin
Skyline College AS Secretary

Agenda

Monday, April 13, 2020
2:15 – 4:30 pm

<https://smccd.zoom.us/j/142551383>

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. Opening Procedures

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1	JW called Zoom mtg to order @ 2:18 pm	Procedure
1.2	Roll/Introductions	Secretary	1	JW roll; Kate Browne note-taker	Procedure
1.3	Consent agenda	President	0		Procedure
1.4	Adoption of today's agenda	President	1	Election is changed from Action to discussion, Motion: Shaw; Second: Eck Passed: Unanimous	Action
1.5	Adoption of the minutes of previous meetings	President	1	[Jesse notetaker] No edits; Approved	Action
1.6	Public Comment	Public	3	Kevin Sinarle: counselor/DRC @ CSM- reminder that students w disabilities still get accommodations; may hear directly from student rather than paperwork from college; contact DRC about ways to accommodate re Zooms. Nick-Canvas quizzes, can adapt/moderate quiz time & click student names Michael Stanford: multiple faculty members' request about expanded video library capacity and media server. Unsure of next steps so IT can research and set up. Request for future DAS action item. Add to TTL task.	Information

2. Standing Agenda Items (15 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	President's report: <ul style="list-style-type: none"> DAS Task Force on Teaching and Learning (TTL) First Task Force mtg [Wed 4/8/2020; page is created under Academic Senate under Covid-19]; Aaron McVean 	Information

				<p><i>comments: What do we do Spring, then Summer, then better prepared for Fall; how can TaskForce best contribute to district/college needs- accommodations, access to software, impact to faculty, set guidance & recommendations, set up communication. From emergency to urgency: what is needed? Inventory of PD needs; identification of various levels; time-sensitive for Spring & Summer.</i></p> <ul style="list-style-type: none"> • Board of Trustees <p><i>Study session: AMcV had faculty & students talk about the Chancellor candidates were all virtual and not open to public, feedback called for through today.</i></p> <p><i>Senate presidents will briefly share critical, non-agenda items only.</i></p> <p><i>Canada- [th 4/9] new procedures discussion, join CVC [virtual campus]- build a Resolution of support, Labster & Proctorio introduction</i></p> <p><i>CSM- AS tomorrow; Town Hall #2 [Fri 4/10], Student Town Hall [Fri 4/17]</i></p> <p><i>Sky- AS Th 4/16; JEscobar has been helpful</i></p>	
--	--	--	--	---	--

3. New Senate Business (110 min)

	Item	Presenter	Time	Details	Description
3.1	District Academic Senate Elections	Shaw	10	<p>Take nominations from the floor and certify ballot for 2020-21 DAS elections</p> <p>President: 2-year term + -<i>Jeremy Wallace</i></p> <p>Pres-Elect: 3-year term- <i>Kate Williams Browne</i></p> <p>-from the floor, none. <i>Ballots will be sent 4/20 & close 5/1; results will be reported on DAS 5/11</i></p>	Discussion
3.2	Equivalency Process Revisions Feedback	Wallace	10	<p>Discuss any recommendations from the local senates on the revised equivalency process</p> <p>DT/Can: <i>Thanks to JW for attending mtg. re Fulltime Temporary, checking on State Policy[AV]</i></p> <p>JR/Sky: <i>no comments or questions. Substantial change to current process.</i></p>	Discussion
3.3	Professional Development Policies Feedback	Wallace	10	<p>Discuss any recommendations from the local senates on the proposed professional development policies</p> <p>DT/Can- <i>concern re more work & slower speed with new changes; need for mtgs instead of emails only, AS's need to consult w/multiple applications from single Division; Has not gone to AFT: with new AFT leadership, they need to look at it & it is on next mtg agenda; appeal goes to AdHoc committee only if Pres. does not approve.</i></p> <p>JR/Sky- <i>We support district-wide consistency & equity; we support the PD committee to be standing committees of the ASenate as that's 10+1 item as academic & professional matters; we want smoother process with fewer steps; can put on our 4/23 agenda; and ok to consult with current PD committee.</i></p> <p>AS/CSM- <i>PD Chair Teeka James: item is on agenda for 4/14/20; will it then go to College PD Committees?; current</i></p>	Discussion

				<p>is 1/3 shortterm 1/3 longterm 1/3travel. All colleges have differential \$ so procedures may need some differentiation among colleges. Chairship is not supported with release time.</p> <p>Discussion – included chat room PD info from State Academic Senate resources: https://www.asccc.org/content/faculty-role-and-responsibility-professional-development and https://sss.asccc.org/content/senate-and-union-relationship-understanding-their-roles-and-working-together LAS- forward a different idea that PD- we are guide/mentor each other to build instructional excellence, a change could increase buy-in and shared support Peter von Bleikart- suggestion of re-examining which aspects come to full ASenate.</p>	
3.4	Resolution 14.01: P/NP and EW	Wallace	70	<p>Discuss and vote on Resolution 14.01: Pass/No Pass Grading and Excused Withdrawals During the COVID-19 Pandemic</p> <p>Motion: von Bleikart, Second: Eck See screen share of DRAFT Resolution</p> <p>Additions:</p> <ul style="list-style-type: none"> -Whereas: Add whereas re CSU & UC agreement to some changes for Spring Add whereas: something re virus possibly entering CA earlier in 2020 Add whereas: evident of local spread in CA as early as February [cite Stanford] -P/NP: not uniform agreement for allowing P/NP; D can count for credit, not F Concern with unintended consequences on receiving NP; reply is repeatability is also being relaxed “Last day of Instruction” = final day of term is 5/22, last day of Finals, make it clear in Resolution District Curr. Committee concerns? Suspension of Title 5 allows any course to qualify Add: Certificates to degree Add: Replace final original point with a revised one -EW: J Escobar referred to Skyline & CSM Catalogs which already have EW language; suggest the language be consistent with the catalogs. -consider language to allow flexibility/earliest extent possible re dates [for instance, federal decisions being considered, state chancellor=3/4/20 or district shelter in place =3/17/20] Add: refund fees to ‘retroactively’ clause Note: all Ws will automatically be made into EWs for this term. <p>Final Resolve: added ‘and financial aid professional’ to counselor</p> <p>JW made those changes in real-time; re-read and vote on perfected Resolution.</p> <p>Passed: 7 Yes, 1 Abstention</p>	Action

3.5	DAS TTL Appointments	Wallace	10	Appoint the following faculty to the DAS TTL: Sarah Harmon (Adjunct Spanish – Cañada), David Locke (Physics – CSM), and Ame Maloney (Library – Skyline); Tim Rottenberg (Adjunct Middle College- Skyline) Motion: Browne ; Second: Eck Passed: Unanimous	Action
-----	----------------------	---------	----	---	--------

4. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
4.1	Announcements	All	5	Next meeting Monday 4/20; Task Force meeting Wed 4/15; upcoming issues on Fall; DC Chair Hurlless: State Chancellor’s expectation housed under DE Addendum will uphold regular Title 5 requirements for regular & effective contact as well as full accessibility. VCh McVean: blanket addendum can be used in the fall, but will need to be teaching higher level and get DE through Curriculum by 12/30/20.	information
4.2				Select note-takers: 4/13: Kate Williams Browne 4/20: 4/27: 5/4:	information
4.3	Adjournment	Wallace		4:25 pm	action

2019-20 District Academic Senate Goals

1. Review current state of online training (e.g. STOT) and ensure it is meeting faculty need in serving students
2. Work with facilities on a review of the impact of the classroom environment on our students
3. Continue to focus on equity and social justice intentionality in all aspects of teaching, learning, and student interaction
4. Achieve greater communication between campuses and greater engagement of faculty involvement in local and statewide initiatives
5. Continue to assign courses to disciplines
6. Explore ways to further improve collegial consultation and participatory governance to better serve our campuses
7. Improve access and equitable allocation of resources for professional development at all three campuses
8. Improve the process for equivalency to minimum qualifications
9. Create a board policy to govern the hiring and evaluation of temporary full-time faculty hires and grant-funded hires
10. Create a statement of support for OER initiatives and cost-lowering innovations for students at all three campuses
11. Work towards parity at all three campuses on the Strong Workforce Initiative
12. Develop policies and procedures that will promote equity in the hiring process
13. Develop new-faculty, both part-time and full-time, onboarding guidelines

14. Collaborate with administration to develop policies and procedures for offering dual enrollment courses