#### **INTDIS 90 Course Outline as of Summer 2012**

### **CATALOG INFORMATION**

Dept and Nbr: INTDIS 90

Title: STUDY ABROAD LIFE CUL

Full Title: Study Abroad Life and Culture

Last Reviewed: 4/5/2012

Units		Course Hours per Wee	k	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Title 5 Category: AA Degree Applicable

Grading:

Grade Only

Repeatability:

00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

## **Catalog Description:**

This course is designed to introduce students to the daily life, culture, social structures, economic and political systems of a foreign country as part of the the Study Abroad Program. Students will appreciate and be able to function in another culture through a combination of lectures by local experts, organized field trips, and authentic experiences. Students must be accepted into the Semester Abroad Program.

### **Prerequisites:**

# **Corequisites:**

### **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### Limits on Enrollment:

Admission to Program

#### **Schedule of Classes Information:**

Description: This course is designed to introduce students to the daily life, culture, social structures, economic and political systems of a foreign country as part of the the Study Abroad Program. Students will appreciate and be able to function in another culture through a combination of lectures by local experts, organized field trips, and authentic experiences. Students must be accepted into the Semester Abroad Program. (Grade Only)

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Admission to Program

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**Associate Degree:** 

Effective:

Inactive:

Area:

CSU GE:

Transfer Area

Effective:

Inactive:

**IGETC:** 

Transfer Area

Effective:

Inactive:

**CSU Transfer:** Transferable Effective: Fall 2012

Inactive:

**UC Transfer:** 

Effective:

Inactive:

CID:

## Certificate/Major Applicable:

Not Certificate/Major Applicable

## **Approval and Dates**

Version:

01

Course Created/Approved: 4/5/2012

Version Created:

9/27/2011

Course Last Modified:

7/27/2016

Submitter: Version Status: Janet McCulloch

Course last full review: Prereq Created/Approved: 4/5/2012

4/5/2012

Approved New Course (First Version)

Semester Last Taught:

Spring 2016

Version Status Date:

4/5/2012

Version Term Effective: Summer 2012

Term Inactive:

# **COURSE CONTENT**

# **Student Learning Outcomes:**

Upon completion of this course, the student will be able to:

- 1. Compare and contrast American culture and the culture of the host country.
- 2. Explain and analyze the host country's contributions and influences on society.

# **Objectives:**

Upon completion of this course, students will be able to:

- 1. Identify major political, social, cultural, and economic aspects of the history of the host country.
- 2. Analyze the impact that the host country's history has on current trends in society.
- 3. Demonstrate critical thinking skills in connection to various topics in the host country's history and culture.
- 4. Examine the current political and economic trends in the host country and the impact on its culture.

- 6. Identify various historical, political, and cultural sites of interest in the host country.
- 7. Analyze the salient similarities and differences between American culture and the culture of the host country.

### **Topics and Scope:**

- I. Historical and Geopolitical Background
  - A. Political aspects
  - B. Social aspects
  - C. Cultural aspects
  - D. Economic aspects
  - E. Relationships within the geopolitical region
- II. Current Cultural Beliefs and Social Systems
  - A. Social class structures
  - B. Language
  - C. Ethnicity
  - D. Religion
  - E. Behavioral expectations
- III. Food and Diet
  - A. Gastronomy
  - B. Social habits and etiquette
  - C. Festivals
  - D. Agricultural production
- IV. The Arts
  - A. Music
  - B. Visual arts
  - C. Architecture
  - D. Literature
  - E. Film
  - F. Dance
  - G.Theatre
- V. Geography
  - A. Historical and popular landmarks and their historical significance
  - B. Travelling in the country
  - C. Travelling in the region
- VI. Recreation and Sports
  - A. Popular leisure activities
  - B. Sports and games

# Representative Assignments:

- 1. Regular attendance in lectures and extensive notetaking in class
- 2. Textbook reading (20 to 40 pages per week)
- 3. Three to five quizzes on the reading material; quizzes may include multiple choice, true/false, short answer, or essays
- 1 Wooldy analytic and reading journale of at least 250 words

- 5. Final Group or individual project and oral presentation
- 6. Class discussion and participation
- 7. Regular attendance on field trips

#### Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journals

Writing 60 - 70%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes that include short answer and essay questions

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, field trips, project and presentation

Other Category 20 - 30%

# Representative Textbooks:

Speak the Culture Britain: Be Fluent in the Culture, Whittacker, Andrew, 2011. Speak the Culture Italy: Be Fluent in the Culture, Whittacker, Andrew, 2011 Speak the Culture France: Be Fluent in the Culture, Whittacker, Andrew, 2011 Instructor prepared materials.

## OTHER REQUIRED ELEMENTS

#### STUDENT PREPARATION

Matric Assessment Required: E Requires English Assessment

Prerequisites-generate description: NP No Prerequisite

Advisories-generate description: A Auto-Generated Text

Prereq-provisional: N NO

Prereq/coreq-registration check: N No Prerequisite Rules Exist

Requires instructor signature: N Instructor's Signature Not Required

### BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:02LectureArea department:HUMANPhilosophy, Humanities, and ReligionDivision:72Arts & HumanitiesSpecial topic course:NNot a Special Topic CourseProgram status:2Not Certificate/Major Applicable

Repeatability: 00 Two Repeats if Grade was D, F, NC, or NP

Repeat group id: Not in a repeat group

#### **SCHEDULING**

Audit allowed: N Not Auditable

Open entry/exit: N Not Open Entry/Open Exit

Credit by exam: N Credit by examination not allowed

Budget code: Program: 0000 Unrestricted
Budget code: Activity: 2201 Social Science

#### **OTHER CODES**

Disciplines: SOCS Social Science (requires master's)

ECON Economics (requires master's)
HIST History (requires master's)

POLS Political Science (requires master's)
ACCTNG Accounting (requires master's)
ANTHRO Anthropology (requires master's)

ART Art (requires master's)

BIO Biological Sciences (requires master's)

BMG Management (requires master's)
BMK Marketing (requires master's)
BUSNSS Business (requires master's)

CFS Family and Consumer Studies (requires master's)

CHEM Chemistry (requires master's)

CHILD Child Development (requires master's)

CMPSCI Computer Science (requires master's)

COMM Mass Communication (requires master's)

DANCE Dance (requires master's)

DEAFSP Deaf and Hearing Impaired Specialist (requires master's)

DSPSGD DSPS Guidance (requires master's)
EDUC Education (requires master's)

ENGL English (requires master's)

	ESL	English as a Second Language (requires master's)	
	EXPHYS	Exercise Physiology (requires master's)	
	FOREIG	Foreign Languages (requires master's)	
	GEOG	Geography (requires master's)	
	GEOL	Geology and Earth Science (requires master's)	
	GUID	Counseling (requires master's)	
	HUMAN	Humanities (requires master's)	
	INTDIS	Interdisciplinary Studies (requires master's)	
	JOUR	Journalism (requires master's)	
	LAW	Law (requires master's)	
	LIBSC	Library and Information Resources (requires master's)	
	MATH	Mathematics (requires master's)	
	MUSIC	Music (requires master's)	
	PE	Physical Education (requires master's)	
	NURSNG	Nursing (requires master's)	
	PHIL	Philosophy (requires master's)	
	PHYS	Physics/Astronomy (requires master's)	
	PSYCH	Psychology (requires master's)	
	RELIG	Religious Studies (requires master's)	
	SOC	Sociology (requires master's)	
·	SPCH	Speech (requires master's)	
	THART	Drama/Theater Arts (requires master's)	
Basic skills:	N	Not a Basic Skills Course	
Level below transfer:	Y	Not Applicable	
CVU/CVC status:	N	Not Distance Ed	
Non-credit category:	Y	Not Applicable, Credit Course	
Classification:	Y	Liberal Arts and Sciences Courses	
SAM classification:	Е	Non-Occupational	
TOP code:	2201.00	Social Sciences, General	
Work-based learning:	N	Does Not Include Work-Based Learning	
DSPS course:	N	Not a DSPS Course	
In-service:	N	Not an in-Service Course	