

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Report Definition	This report is based on first-time students who were enrolled at CSM during their first-time cohort term, excluding those with an Educational Level of 'Currently enrolled in Adult Sc' or 'Enrolled Adult School'. Students are counted even if CSM was not their 'Home College'.
Transfer Level Math	<p>Transfer level math courses are:</p> <p>CAN: MATH125 MATH130 MATH140 MATH150 MATH200 MATH222 MATH225 MATH241 MATH242 MATH243 MATH251 MATH252 MATH253 MATH270 MATH275 MATH680CA MATH695</p> <p>CSM: MATH125 MATH130 MATH145 MATH200 MATH222 MATH241 MATH242 MATH251 MATH252 MATH253 MATH268 MATH270 MATH275 MATH329</p> <p>SKY: MATH130 MATH150 MATH200 MATH201 MATH222 MATH225 MATH241 MATH242 MATH251 MATH252 MATH253 MATH268 MATH270 MATH275 MATH670</p>
Enrolled Transfer Level English	<p>Transfer level English courses are:</p> <p>CAN: ENGL100 ENGL105 ENGL110 ENGL161 ENGL162 ENGL164 ENGL165 ENGL200 ENGL695</p> <p>CSM: ENGL100 ENGL102 ENGL105 ENGL110 ENGL161 ENGL162 ENGL163 ENGL165 ENGL329</p> <p>SKY: ENGL100 ENGL103 ENGL104 ENGL105 ENGL110 ENGL161 ENGL162 ENGL165 ENGL203 ENGL204 ENGL690 ENGL695</p>
Course Completion	Based on successful course completion, i.e. letter grades of A, B, C, or P.
First-Time Cohort	The first term in which the student was enrolled in SMCCCD in a non-Summer term with an enrollment status of '1' (First Time Student).
Foster Youth	This variable is based on the value of the Foster_Youth_Status field from the Sv_Student_Current_Courses table as it was assigned to the student during the term associated with their first-time cohort. A student is reported as Foster Youth if they had the Foster_Youth_Status field during their first-time cohort term had any of the following codes: 1 Current in-state system, 2 Previous in-state system, 4 Previous out-of-state system, or 5 Previous temporary status. All others are reported as Not Foster Youth.
Veteran	This variable is based on the value of the Vet_Ind field from the Sv_Student_Current_Courses table as it was assigned to the student during the term associated with their first-time cohort. A student is reported as a veteran if they had any non-null and non-blank entry in the Vet_Ind field.
Homeless	This variable is based on the Homeless_Youth field in the Sv_Student_Cccapply table. A student is reported as Homeless Youth if they have any record in the Sv_Student_Cccapply table, for any term or date, where the Homeless_Youth field is "1". All other students are reported as Not Homeless Youth.
Educational Goal	First-time student's educational goal
LGBTQ	A student is reported as LGBTQ if they have any record in Sv_Student_Equity where the Sexual_Orientation field is "BISEXUAL" or "GAY OR LESBIAN/HOMOSEXUAL", or the Transgender field is "YES".
Completed Transfer-Level ENGLISH/MATH Within One Year	Based on successful course completion of a transfer-level English/Math course at any SMCCCD institution within one year of their first-time cohort term. For example, students in the Fall 2016 cohort are captured by this metric if they successfully completed a transfer-level English/Math course in Summer 2016, Fall 2016, Spring 2017, Summer 2017, or Fall 2017.
PPG	<p>Percentage Point Gap. Calculated as the statistic from a disaggregated subgroup minus the overall statistic * for that same cohort.</p> <p>PPG values highlighted in red to indicate disproportionate impact based on the margin of error for the subgroup (Methodology described in CCCC memo "Percentage Point Gap Method", Appendix A).</p> <p>* Overall statistic EXCLUDES the given subpopulation.</p>

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PROGRESSION (CSM)

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	Completed Transfer-Level MATH Within One Year	%	Completed Transfer-Level MATH & ENGLISH Within One Year	%
Fall 2017	1,132	735	64.9%	499	44.1%	445	39.3%
Spring 2018	205	90	43.9%	89	43.4%	58	28.3%
Fall 2018	1,211	793	65.5%	554	45.7%	487	40.2%
Spring 2019	178	78	43.8%	80	44.9%	59	33.1%
Fall 2019	1,207	764	63.3%	615	51.0%	532	44.1%
Spring 2020	140	52	37.1%	47	33.6%	32	22.9%
Fall 2020	1,207	794	65.8%	607	50.3%	545	45.2%
Spring 2021	103	46	44.7%	37	35.9%	27	26.2%

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PROGRESSION (CSM)

Female

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	500	354	70.8%	+10.5%	224	44.8%	+1.4%	208	41.6%	+2.3%
Spring 2018	82	42	51.2%	+12.2%	36	43.9%	+0.8%	26	31.7%	+3.4%
Fall 2018	476	331	69.5%	+6.7%	227	47.7%	+3.7%	203	42.6%	+2.4%
Spring 2019	72	32	44.4%	+1.0%	28	38.9%	-10.2%	22	30.6%	-2.6%
Fall 2019	523	351	67.1%	+6.7%	272	52.0%	+2.2%	243	46.5%	+2.4%
Spring 2020	66	26	39.4%	+4.3%	19	28.8%	-9.0%	14	21.2%	-1.6%
Fall 2020	581	407	70.1%	+8.2%	288	49.6%	-0.9%	269	46.3%	+1.1%
Spring 2021	46	26	56.5%	+21.4%	19	41.3%	+9.7%	14	30.4%	+4.2%

Male

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	616	371	60.2%	-10.3%	270	43.8%	-0.5%	232	37.7%	-1.6%
Spring 2018	118	48	40.7%	-7.6%	52	44.1%	+1.5%	32	27.1%	-1.2%
Fall 2018	714	449	62.9%	-6.3%	318	44.5%	-2.3%	275	38.5%	-1.7%
Spring 2019	103	46	44.7%	+2.0%	51	49.5%	+10.8%	37	35.9%	+2.8%
Fall 2019	652	399	61.2%	-4.6%	332	50.9%	+0.1%	280	42.9%	-1.1%
Spring 2020	74	26	35.1%	-4.3%	28	37.8%	+9.0%	18	24.3%	+1.5%
Fall 2020	618	382	61.8%	-8.1%	316	51.1%	+2.1%	274	44.3%	-0.8%
Spring 2021	54	20	37.0%	-16.0%	18	33.3%	-3.4%	13	24.1%	-2.1%

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PROGRESSION (CSM)

Unreported

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	16	10	62.5%	-2.5%	5	31.3%	-12.9%	5	31.3%	-8.1%
Spring 2018	5	0	0.0%	-45.0%	1	20.0%	-24.0%	0	0.0%	-28.3%
Fall 2018	21	13	61.9%	-3.6%	9	42.9%	-2.4%	9	42.9%	+2.6%
Spring 2019	3	0	0.0%	-44.6%	1	33.3%	-11.8%	0	0.0%	-33.1%
Fall 2019	32	14	43.8%	-20.1%	11	34.4%	-16.8%	9	28.1%	-16.0%
Fall 2020	8	5	62.5%	-3.3%	3	37.5%	-12.5%	2	25.0%	-20.2%
Spring 2021	3	0	0.0%	-46.0%	0	0.0%	-36.0%	0	0.0%	-26.2%

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PROGRESSION (CSM)

American Indian/Alaskan Native

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	1	0	0.0%	-65.0%	0	0.0%	-44.0%	0	0.0%	-39.3%
Fall 2019	1	0	0.0%	-63.3%	0	0.0%	-50.7%	0	0.0%	-44.1%

Asian

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	276	181	65.6%	+0.9%	189	68.5%	+32.4%	152	55.1%	+15.8%
Spring 2018	93	40	43.0%	-1.6%	62	66.7%	+42.6%	35	37.6%	+9.3%
Fall 2018	263	171	65.0%	-0.6%	166	63.1%	+22.9%	131	49.8%	+9.6%
Spring 2019	75	40	53.3%	+16.4%	53	70.7%	+44.5%	36	48.0%	+14.9%
Fall 2019	203	147	72.4%	+11.0%	146	71.9%	+25.5%	128	63.1%	+19.0%
Spring 2020	47	22	46.8%	+14.6%	26	55.3%	+32.7%	15	31.9%	+9.1%
Fall 2020	165	119	72.1%	+7.3%	113	68.5%	+21.6%	97	58.8%	+13.6%
Spring 2021	20	4	20.0%	-30.6%	11	55.0%	+24.9%	4	20.0%	-6.2%

Black - Non-Hispanic

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	35	19	54.3%	-11.0%	8	22.9%	-21.8%	8	22.9%	-16.5%
Spring 2018	6	3	50.0%	+6.3%	1	16.7%	-27.6%	1	16.7%	-11.6%
Fall 2018	37	18	48.6%	-17.4%	8	21.6%	-24.3%	8	21.6%	-18.6%
Spring 2019	4	1	25.0%	-19.3%	0	0.0%	-46.0%	0	0.0%	-33.1%
Fall 2019	42	21	50.0%	-13.8%	13	31.0%	-20.5%	12	28.6%	-15.5%
Spring 2020	6	3	50.0%	+13.4%	1	16.7%	-17.7%	1	16.7%	-6.2%
Fall 2020	34	13	38.2%	-28.3%	11	32.4%	-18.0%	11	32.4%	-12.8%
Spring 2021	3	0	0.0%	-46.0%	0	0.0%	-36.0%	0	0.0%	-26.2%

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PROGRESSION (CSM)

Filipino

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	66	47	71.2%	+6.7%	30	45.5%	+1.6%	25	37.9%	-1.4%
Spring 2018	11	5	45.5%	+1.6%	4	36.4%	-7.5%	4	36.4%	+8.1%
Fall 2018	79	62	78.5%	+13.9%	45	57.0%	+12.5%	43	54.4%	+14.2%
Spring 2019	3	1	33.3%	-10.7%	1	33.3%	-11.8%	1	33.3%	+0.2%
Fall 2019	77	58	75.3%	+12.8%	44	57.1%	+6.9%	39	50.6%	+6.6%
Spring 2020	2	0	0.0%	-37.7%	0	0.0%	-34.1%	0	0.0%	-22.9%
Fall 2020	89	59	66.3%	+0.5%	54	60.7%	+11.6%	46	51.7%	+6.5%
Spring 2021	4	3	75.0%	+31.6%	1	25.0%	-10.4%	1	25.0%	-1.2%

Hispanic

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	375	215	57.3%	-11.4%	109	29.1%	-22.3%	104	27.7%	-11.6%
Spring 2018	43	15	34.9%	-11.4%	7	16.3%	-34.3%	5	11.6%	-16.7%
Fall 2018	405	249	61.5%	-6.0%	141	34.8%	-15.8%	131	32.3%	-7.9%
Spring 2019	34	10	29.4%	-17.8%	7	20.6%	-30.1%	7	20.6%	-12.6%
Fall 2019	427	249	58.3%	-7.7%	175	41.0%	-15.2%	157	36.8%	-7.3%
Spring 2020	40	13	32.5%	-6.5%	9	22.5%	-15.5%	8	20.0%	-2.9%
Fall 2020	484	293	60.5%	-8.8%	180	37.2%	-21.2%	168	34.7%	-10.4%
Spring 2021	35	16	45.7%	+1.6%	10	28.6%	-9.7%	9	25.7%	-0.5%

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PROGRESSION (CSM)

Pacific Islander

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	45	21	46.7%	-19.0%	5	11.1%	-34.2%	5	11.1%	-28.2%
Spring 2018	4	0	0.0%	-44.8%	0	0.0%	-44.3%	0	0.0%	-28.3%
Fall 2018	49	24	49.0%	-17.2%	9	18.4%	-27.9%	8	16.3%	-23.9%
Spring 2019	11	5	45.5%	+1.7%	1	9.1%	-38.2%	1	9.1%	-24.1%
Fall 2019	54	28	51.9%	-12.0%	17	31.5%	-20.1%	11	20.4%	-23.7%
Spring 2020	6	0	0.0%	-38.8%	0	0.0%	-35.1%	0	0.0%	-22.9%
Fall 2020	36	20	55.6%	-10.5%	16	44.4%	-5.6%	15	41.7%	-3.5%
Spring 2021	4	2	50.0%	+5.6%	1	25.0%	-10.4%	1	25.0%	-1.2%

White Non-Hispanic

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	239	182	76.2%	+14.2%	109	45.6%	+1.9%	104	43.5%	+4.2%
Spring 2018	32	19	59.4%	+18.3%	8	25.0%	-21.8%	7	21.9%	-6.4%
Fall 2018	259	186	71.8%	+8.1%	122	47.1%	+2.3%	111	42.9%	+2.6%
Spring 2019	40	16	40.0%	-4.9%	15	37.5%	-9.6%	11	27.5%	-5.6%
Fall 2019	248	160	64.5%	+1.5%	137	55.2%	+5.5%	112	45.2%	+1.1%
Spring 2020	30	10	33.3%	-4.8%	8	26.7%	-8.8%	6	20.0%	-2.9%
Fall 2020	272	196	72.1%	+8.1%	152	55.9%	+7.4%	138	50.7%	+5.6%
Spring 2021	21	10	47.6%	+3.7%	7	33.3%	-2.0%	6	28.6%	+2.4%

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PROGRESSION (CSM)

Fall 2017

Race/Ethnicity	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Female		
				Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year
American Indian/Alaskan Native	1	0.0%	-65.0%	0.0%	-44.0%	0.0%
Asian	104	76.0%	+12.1%	74.0%	+33.1%	63.5%
Black - Non-Hispanic	13	53.8%	-11.2%	15.4%	-28.9%	15.4%
Filipino	34	79.4%	+14.9%	38.2%	-5.9%	35.3%
Hispanic	187	59.4%	-6.7%	28.3%	-18.7%	27.3%
Pacific Islander	16	62.5%	-2.5%	12.5%	-31.9%	12.5%
White Non-Hispanic	104	84.6%	+21.7%	53.8%	+10.9%	52.9%
Unknown	10	70.0%	+5.1%	30.0%	-14.1%	30.0%
Multiraces	31	80.6%	+16.2%	58.1%	+14.5%	54.8%
			-64.9%		-44.0%	

Fall 2018

Race/Ethnicity	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Female		
				Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year
American Indian/Alaskan Native			-65.5%		-45.2%	
Asian	78	76.9%	+12.2%	71.8%	+28.5%	61.5%
Black - Non-Hispanic	12	58.3%	-7.2%	33.3%	-12.0%	33.3%
Filipino	32	81.3%	+16.2%	59.4%	+14.5%	56.3%
Hispanic	202	63.9%	-1.9%	37.1%	-9.8%	33.2%
Pacific Islander	19	52.6%	-13.1%	10.5%	-35.2%	10.5%
White Non-Hispanic	93	73.1%	+8.3%	53.8%	+9.3%	47.3%
Unknown	6	66.7%	+1.2%	33.3%	-11.9%	33.3%
Multiraces	34	79.4%	+14.3%	55.9%	+11.0%	52.9%
			-65.5%		-45.2%	

Fall 2019

Race/Ethnicity	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Female		
				Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year

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PROGRESSION (CSM)

Male								
PPG	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG	Number of Students in Cohort
-39.3%			-64.9%		-44.0%			
+24.2%	168	58.3%	-7.7%	65.5%	+25.2%	50.0%	+10.7%	4
-23.9%	22	54.5%	-10.6%	27.3%	-17.1%	27.3%	-12.0%	
-4.0%	32	62.5%	-2.5%	53.1%	+9.4%	40.6%	+1.3%	
-12.0%	184	56.0%	-10.7%	30.4%	-16.2%	28.8%	-10.5%	4
-26.8%	29	37.9%	-27.7%	10.3%	-34.5%	10.3%	-29.0%	
+13.6%	130	70.0%	+5.7%	39.2%	-5.5%	36.2%	-3.2%	5
-9.3%	3	33.3%	-31.7%	0.0%	-44.1%	0.0%	-39.3%	1
+15.5%	48	72.9%	+8.3%	56.3%	+12.8%	54.2%	+14.9%	2
			-64.9%		-44.0%			

Male								
PPG	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG	Number of Students in Cohort
			-65.5%		-45.2%			
+21.3%	181	60.2%	-6.2%	59.7%	+17.0%	44.8%	+4.5%	4
-6.9%	25	44.0%	-21.9%	16.0%	-29.8%	16.0%	-24.2%	
+16.0%	47	76.6%	+11.6%	55.3%	+10.6%	53.2%	+13.0%	
-7.0%	198	59.1%	-7.6%	32.8%	-14.8%	31.8%	-8.4%	5
-29.7%	30	46.7%	-19.3%	23.3%	-22.4%	20.0%	-20.2%	
+7.1%	158	70.9%	+6.2%	43.0%	-2.6%	39.9%	-0.3%	8
-6.9%	8	75.0%	+9.6%	50.0%	+4.9%	50.0%	+9.8%	
+12.7%	67	65.7%	+0.2%	53.7%	+8.9%	43.3%	+3.1%	4
			-65.5%		-45.2%			

Male								
PPG	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG	Number of Students in Cohort

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PROGRESSION (CSM)

Unreported					
Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG
	-64.9%		-44.0%		
100.0%	+35.2%	50.0%	+6.0%	50.0%	+10.7%
	-64.9%		-44.0%		
	-64.9%		-44.0%		
25.0%	-40.1%	0.0%	-44.1%	0.0%	-39.3%
	-64.9%		-44.0%		
60.0%	-5.0%	40.0%	-4.0%	40.0%	+0.7%
0.0%	-65.0%	0.0%	-44.0%	0.0%	-39.3%
100.0%	+35.1%	50.0%	+6.0%	50.0%	+10.7%
	-64.9%		-44.0%		

Unreported					
Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG
	-65.5%		-45.2%		
50.0%	-15.5%	50.0%	+4.8%	50.0%	+9.8%
	-65.5%		-45.2%		
	-65.5%		-45.2%		
60.0%	-5.5%	20.0%	-25.3%	20.0%	-20.2%
	-65.5%		-45.2%		
75.0%	+9.6%	50.0%	+4.9%	50.0%	+9.8%
	-65.5%		-45.2%		
50.0%	-15.5%	50.0%	+4.8%	50.0%	+9.8%
	-65.5%		-45.2%		

Unreported					
Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG

STUDENT EQUITY PLAN

PROGRESSION (CSM)

American Indian/Alaskan Native			-63.3%		-50.7%	
Asian	75	77.3%	+15.0%	73.3%	+24.1%	64.0%
Black - Non-Hispanic	11	45.5%	-18.0%	27.3%	-23.6%	18.2%
Filipino	33	84.8%	+22.2%	66.7%	+16.4%	63.6%
Hispanic	215	62.3%	-1.2%	42.8%	-9.6%	39.5%
Pacific Islander	24	41.7%	-22.1%	29.2%	-22.0%	20.8%
White Non-Hispanic	90	73.3%	+10.8%	58.9%	+8.8%	54.4%
Unknown	26	53.8%	-9.7%	53.8%	+3.2%	30.8%
Multiraces	49	73.5%	+10.6%	53.1%	+2.5%	51.0%
			-63.3%		-50.7%	

Fall 2020

Race/Ethnicity	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Female		
				Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year
American Indian/Alaskan Native			-65.8%		-49.9%	
Asian	67	77.6%	+12.5%	67.2%	+18.3%	59.7%
Black - Non-Hispanic	9	44.4%	-21.5%	44.4%	-5.5%	44.4%
Filipino	51	68.6%	+3.0%	62.7%	+13.4%	54.9%
Hispanic	267	65.5%	-0.3%	38.6%	-14.5%	36.7%
Pacific Islander	22	59.1%	-6.8%	40.9%	-9.1%	40.9%
White Non-Hispanic	115	76.5%	+11.9%	56.5%	+7.3%	53.9%
Unknown	6	66.7%	+0.9%	50.0%	+0.1%	50.0%
Multiraces	44	81.8%	+16.6%	61.4%	+11.9%	56.8%
			-65.8%		-49.9%	

Spring 2018

Race/Ethnicity	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Female		
				Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year
American Indian/Alaskan Native			-43.9%		-43.4%	
Asian	34	50.0%	+7.3%	64.7%	+25.5%	41.2%
Black - Non-Hispanic	2	50.0%	+6.2%	0.0%	-43.8%	0.0%
Filipino	7	57.1%	+13.7%	42.9%	-0.6%	42.9%
Hispanic	21	38.1%	-6.5%	14.3%	-32.5%	9.5%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

	1	0.0%	-63.3%	0.0%	-50.7%	0.0%	-44.1%	
+19.9%	127	70.1%	+7.6%	71.7%	+23.4%	63.0%	+18.9%	1
-25.9%	29	51.7%	-11.9%	34.5%	-16.6%	34.5%	-9.6%	2
+19.6%	40	72.5%	+9.5%	55.0%	+4.4%	45.0%	+0.9%	4
-4.5%	199	54.8%	-10.2%	39.2%	-13.9%	34.2%	-9.9%	13
-23.2%	30	60.0%	-3.4%	33.3%	-17.8%	20.0%	-24.1%	
+10.4%	152	59.9%	-3.9%	53.3%	+2.9%	40.1%	-3.9%	6
-13.3%	35	60.0%	-3.4%	48.6%	-2.2%	42.9%	-1.2%	2
+6.9%	39	69.2%	+6.1%	59.0%	+8.5%	56.4%	+12.3%	4
			-63.3%		-50.7%			

Male								
PPG	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG	Number of Students in Cohort
			-65.8%		-49.9%			
+14.5%	97	68.0%	+2.5%	70.1%	+22.0%	58.8%	+13.6%	1
-0.7%	25	36.0%	-30.4%	28.0%	-22.3%	28.0%	-17.2%	
+9.7%	38	63.2%	-2.7%	57.9%	+8.3%	47.4%	+2.2%	
-8.4%	215	54.9%	-13.3%	35.3%	-17.7%	32.6%	-12.6%	2
-4.2%	14	50.0%	-16.0%	50.0%	+0.1%	42.9%	-2.3%	
+8.8%	153	68.6%	+3.3%	55.6%	+6.3%	48.4%	+3.2%	4
+4.8%	11	63.6%	-2.2%	72.7%	+23.1%	45.5%	+0.3%	1
+11.7%	65	70.8%	+5.3%	66.2%	+17.1%	56.9%	+11.8%	
			-65.8%		-49.9%			

Male								
PPG	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG	Number of Students in Cohort
			-43.9%		-43.4%			
+12.9%	59	39.0%	-6.9%	67.8%	+34.2%	35.6%	+7.3%	
-28.3%	4	50.0%	+6.2%	25.0%	-18.8%	25.0%	-3.3%	
+14.6%	4	25.0%	-19.3%	25.0%	-18.8%	25.0%	-3.3%	
-18.8%	20	35.0%	-9.9%	15.0%	-31.5%	15.0%	-13.3%	2

STUDENT EQUITY PLAN

PROGRESSION (CSM)

	-63.3%		-50.7%		
0.0%	-63.3%	0.0%	-50.7%	0.0%	-44.1%
50.0%	-13.3%	0.0%	-50.8%	0.0%	-44.1%
25.0%	-38.4%	0.0%	-50.9%	0.0%	-44.1%
46.2%	-17.3%	38.5%	-12.4%	30.8%	-13.3%
	-63.3%		-50.7%		
50.0%	-13.4%	50.0%	-0.7%	33.3%	-10.7%
50.0%	-13.3%	50.0%	-0.7%	50.0%	+5.9%
50.0%	-13.3%	50.0%	-0.7%	50.0%	+5.9%
	-63.3%		-50.7%		

Unreported					
Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG
	-65.8%		-49.9%		
100.0%	+34.2%	0.0%	-49.9%	0.0%	-45.2%
	-65.8%		-49.9%		
	-65.8%		-49.9%		
0.0%	-65.9%	50.0%	+0.1%	0.0%	-45.2%
	-65.8%		-49.9%		
75.0%	+9.2%	50.0%	+0.1%	50.0%	+4.8%
100.0%	+34.2%	0.0%	-49.9%	0.0%	-45.2%
	-65.8%		-49.9%		
	-65.8%		-49.9%		

Unreported					
Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG
	-43.9%		-43.4%		
	-43.9%		-43.4%		
	-43.9%		-43.4%		
	-43.9%		-43.4%		
0.0%	-44.3%	50.0%	+6.7%	0.0%	-28.3%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Pacific Islander			-43.9%		-43.4%	
White Non-Hispanic	13	76.9%	+35.3%	46.2%	+2.9%	38.5%
Unknown			-43.9%		-43.4%	
Multiraces	5	40.0%	-4.0%	40.0%	-3.5%	40.0%
			-43.9%		-43.4%	

Spring 2019

Race/Ethnicity	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	Female			
			PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year
American Indian/Alaskan Native			-43.8%		-44.9%	
Asian	28	53.6%	+11.6%	60.7%	+18.7%	42.9%
Black - Non-Hispanic	2	0.0%	-44.3%	0.0%	-45.5%	0.0%
Filipino	1	0.0%	-44.1%	0.0%	-45.2%	0.0%
Hispanic	16	25.0%	-20.7%	18.8%	-28.8%	18.8%
Pacific Islander	5	60.0%	+16.6%	20.0%	-25.7%	20.0%
White Non-Hispanic	17	52.9%	+10.1%	35.3%	-10.7%	29.4%
Unknown	2	50.0%	+6.3%	50.0%	+5.1%	50.0%
Multiraces	1	0.0%	-44.1%	0.0%	-45.2%	0.0%
			-43.8%		-44.9%	

Spring 2020

Race/Ethnicity	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	Female			
			PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year
American Indian/Alaskan Native			-37.1%		-33.6%	
Asian	18	61.1%	+27.5%	55.6%	+25.2%	38.9%
Black - Non-Hispanic	1	100.0%	+63.3%	100.0%	+66.9%	100.0%
Filipino	2	0.0%	-37.7%	0.0%	-34.1%	0.0%
Hispanic	25	32.0%	-6.3%	16.0%	-21.4%	16.0%
Pacific Islander	2	0.0%	-37.7%	0.0%	-34.1%	0.0%
White Non-Hispanic	13	23.1%	-15.5%	15.4%	-20.0%	7.7%
Unknown	1	100.0%	+63.3%	0.0%	-33.8%	0.0%
Multiraces	4	50.0%	+13.2%	50.0%	+16.9%	25.0%
			-37.1%		-33.6%	

STUDENT EQUITY PLAN

PROGRESSION (CSM)

	4	0.0%	-44.8%	0.0%	-44.3%	0.0%	-28.3%	
+10.2%	16	56.3%	+13.4%	12.5%	-33.5%	12.5%	-15.8%	3
	1	0.0%	-44.1%	100.0%	+56.9%	0.0%	-28.3%	
+11.7%	10	60.0%	+16.9%	40.0%	-3.6%	40.0%	+11.7%	
			-43.9%		-43.4%			

Male								
PPG	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG	Number of Students in Cohort
			-43.8%		-44.9%			
+9.7%	47	53.2%	+12.7%	76.6%	+43.0%	51.1%	+17.9%	
-33.1%	2	50.0%	+6.3%	0.0%	-45.5%	0.0%	-33.1%	
-33.1%	2	50.0%	+6.3%	50.0%	+5.1%	50.0%	+16.9%	
-14.4%	17	35.3%	-9.4%	23.5%	-23.7%	23.5%	-9.6%	1
-13.1%	6	33.3%	-10.9%	0.0%	-46.5%	0.0%	-33.1%	
-3.7%	21	33.3%	-11.9%	38.1%	-7.8%	28.6%	-4.6%	2
+16.9%	4	25.0%	-19.3%	25.0%	-20.4%	25.0%	-8.1%	
-33.1%	4	75.0%	+31.9%	25.0%	-20.4%	25.0%	-8.1%	
			-43.8%		-44.9%			

Male								
PPG	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG	Number of Students in Cohort
			-37.1%		-33.6%			
+16.0%	29	37.9%	+1.0%	55.2%	+27.2%	27.6%	+4.7%	
+77.1%	5	40.0%	+3.0%	0.0%	-34.8%	0.0%	-22.9%	
-22.9%			-37.1%		-33.6%			
-6.9%	15	33.3%	-4.3%	33.3%	-0.3%	26.7%	+3.8%	
-22.9%	4	0.0%	-38.2%	0.0%	-34.6%	0.0%	-22.9%	
-15.2%	17	41.2%	+4.6%	35.3%	+2.0%	29.4%	+6.6%	
-22.9%	1	0.0%	-37.4%	0.0%	-33.8%	0.0%	-22.9%	
+2.1%	3	33.3%	-3.9%	33.3%	-0.2%	33.3%	+10.5%	
			-37.1%		-33.6%			

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Spring 2021

Race/Ethnicity	Female					
	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year
American Indian/Alaskan Native			-44.7%		-35.0%	
Asian	8	37.5%	-7.8%	87.5%	+57.0%	37.5%
Black - Non-Hispanic	1	0.0%	-45.1%	0.0%	-35.3%	0.0%
Filipino	3	66.7%	+22.7%	33.3%	-1.7%	33.3%
Hispanic	20	50.0%	+6.6%	25.0%	-12.3%	25.0%
Pacific Islander	1	100.0%	+55.9%	0.0%	-35.3%	0.0%
White Non-Hispanic	4	75.0%	+31.6%	50.0%	+15.7%	50.0%
Unknown	2	50.0%	+5.4%	50.0%	+15.3%	0.0%
Multiraces	7	85.7%	+44.0%	42.9%	+7.4%	42.9%
			-44.7%		-35.0%	

STUDENT EQUITY PLAN

PROGRESSION (CSM)

PPG	Male						Number of Students in Cohort	
	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year		PPG
			-44.7%		-35.0%			
+11.3%	12	8.3%	-41.1%	33.3%	-1.8%	8.3%	-17.9%	
-26.2%	2	0.0%	-45.5%	0.0%	-35.6%	0.0%	-26.2%	
+7.1%	1	100.0%	+55.9%	0.0%	-35.3%	0.0%	-26.2%	
-1.2%	14	42.9%	-2.1%	35.7%	+0.9%	28.6%	+2.4%	1
-26.2%	3	33.3%	-11.7%	33.3%	-1.7%	33.3%	+7.1%	
+23.8%	16	43.8%	-1.1%	31.3%	-4.4%	25.0%	-1.2%	1
-26.2%	2	100.0%	+56.4%	100.0%	+66.3%	100.0%	+73.8%	
+16.6%	4	50.0%	+5.6%	25.0%	-10.4%	25.0%	-1.2%	1
			-44.7%		-35.0%			

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Unreported					
Completed Transfer-Level ENGLISH Within One Year	PPG	Completed Transfer-Level MATH Within One Year	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	PPG
	-44.7%		-35.0%		
	-44.7%		-35.0%		
	-44.7%		-35.0%		
	-44.7%		-35.0%		
0.0%	-45.1%	0.0%	-35.3%	0.0%	-26.2%
	-44.7%		-35.0%		
0.0%	-45.1%	0.0%	-35.3%	0.0%	-26.2%
	-44.7%		-35.0%		
0.0%	-45.1%	0.0%	-35.3%	0.0%	-26.2%
	-44.7%		-35.0%		

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Full Time (12+ Units)

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	845	619	73.3%	+32.8%	445	52.7%	+33.8%	395	46.7%	+7.4%
Spring 2018	143	68	47.6%	+12.1%	81	56.6%	+43.7%	51	35.7%	+7.4%
Fall 2018	954	698	73.2%	+36.2%	517	54.2%	+39.8%	454	47.6%	+7.4%
Spring 2019	120	62	51.7%	+24.1%	71	59.2%	+43.6%	54	45.0%	+11.9%
Fall 2019	940	673	71.6%	+37.5%	560	59.6%	+39.7%	495	52.7%	+8.6%
Spring 2020	88	45	51.1%	+37.7%	44	50.0%	+44.2%	31	35.2%	+12.4%
Fall 2020	836	632	75.6%	+31.9%	496	59.3%	+30.2%	452	54.1%	+8.9%
Spring 2021	49	25	51.0%	+12.1%	23	46.9%	+22.9%	17	34.7%	+8.5%

Part Time (6 - 11.99 Units)

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	242	111	45.9%	-24.2%	54	22.3%	-27.6%	50	20.7%	-18.6%
Spring 2018	45	18	40.0%	-5.0%	7	15.6%	-35.7%	6	13.3%	-15.0%
Fall 2018	206	88	42.7%	-27.4%	34	16.5%	-34.5%	30	14.6%	-25.7%
Spring 2019	42	12	28.6%	-20.0%	8	19.0%	-33.9%	4	9.5%	-23.6%
Fall 2019	225	81	36.0%	-33.6%	49	21.8%	-35.8%	33	14.7%	-29.4%
Spring 2020	42	6	14.3%	-32.7%	3	7.1%	-37.8%	1	2.4%	-20.5%
Fall 2020	317	153	48.3%	-23.8%	102	32.2%	-24.3%	89	28.1%	-17.1%
Spring 2021	41	19	46.3%	+2.8%	14	34.1%	-3.0%	10	24.4%	-1.8%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Less Than Part Time (< 6 Units)

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	45	5	11.1%	-56.0%	0	0.0%	-45.8%	0	0.0%	-39.3%
Spring 2018	17	4	23.5%	-22.2%	1	5.9%	-40.9%	1	5.9%	-22.4%
Fall 2018	50	7	14.0%	-53.7%	3	6.0%	-40.9%	3	6.0%	-34.2%
Spring 2019	16	4	25.0%	-20.7%	1	6.3%	-42.5%	1	6.3%	-26.9%
Fall 2019	41	10	24.4%	-40.3%	6	14.6%	-37.3%	4	9.8%	-34.3%
Spring 2020	10	1	10.0%	-29.2%	0	0.0%	-36.2%	0	0.0%	-22.9%
Fall 2020	54	9	16.7%	-51.4%	9	16.7%	-34.8%	4	7.4%	-37.7%
Spring 2021	13	2	15.4%	-33.5%	0	0.0%	-40.0%	0	0.0%	-26.2%

Noncredit

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2018	1	0	0.0%	-65.5%	0	0.0%	-45.2%	0	0.0%	-40.2%
Fall 2019	1	0	0.0%	-63.3%	0	0.0%	-50.7%	0	0.0%	-44.1%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Formulate Career Plans/Goals

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG

Improve Basic Skills

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG

Maintain Certificate/License

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG

Transfer to 4 yr w/out AA/AS

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	275	186	67.6%	+3.6%	132	48.0%	+5.3%	122	44.4%	+5.1%
Spring 2018	54	23	42.6%	-1.8%	24	44.4%	+1.4%	15	27.8%	-0.5%
Fall 2018	334	229	68.6%	+4.3%	176	52.7%	+10.2%	149	44.6%	+4.4%
Spring 2019	49	17	34.7%	-12.6%	21	42.9%	-2.9%	12	24.5%	-8.7%
Fall 2019	194	129	66.5%	+3.8%	107	55.2%	+5.3%	93	47.9%	+3.9%
Spring 2020	31	10	32.3%	-6.3%	8	25.8%	-10.0%	3	9.7%	-13.2%
Fall 2020	183	115	62.8%	-3.5%	100	54.6%	+5.5%	83	45.4%	+0.2%
Spring 2021	23	11	47.8%	+4.1%	6	26.1%	-11.4%	5	21.7%	-4.5%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

First Generation

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	558	332	59.5%	-10.7%	195	34.9%	-17.8%	182	32.6%	-6.7%
Spring 2018	67	26	38.8%	-7.6%	11	16.4%	-40.1%	10	14.9%	-13.4%
Fall 2018	573	341	59.5%	-11.3%	189	33.0%	-23.6%	175	30.5%	-9.7%
Spring 2019	60	22	36.7%	-10.8%	16	26.7%	-27.6%	13	21.7%	-11.5%
Fall 2019	612	355	58.0%	-10.7%	258	42.2%	-17.3%	225	36.8%	-7.3%
Spring 2020	60	18	30.0%	-12.5%	12	20.0%	-23.8%	9	15.0%	-7.9%
Fall 2020	598	373	62.4%	-6.8%	255	42.6%	-14.7%	228	38.1%	-7.0%
Spring 2021	49	22	44.9%	+0.5%	13	26.5%	-16.1%	11	22.4%	-3.8%

Not First Generation

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	366	285	77.9%	+19.1%	183	50.0%	+8.7%	172	47.0%	+7.7%
Spring 2018	43	26	60.5%	+21.0%	19	44.2%	+1.0%	17	39.5%	+11.2%
Fall 2018	458	352	76.9%	+18.3%	271	59.2%	+22.0%	245	53.5%	+13.3%
Spring 2019	42	15	35.7%	-10.6%	15	35.7%	-12.1%	10	23.8%	-9.3%
Fall 2019	456	333	73.0%	+15.6%	275	60.3%	+15.3%	241	52.9%	+8.8%
Spring 2020	40	20	50.0%	+18.0%	13	32.5%	-1.5%	11	27.5%	+4.6%
Fall 2020	519	381	73.4%	+13.4%	311	59.9%	+17.2%	285	54.9%	+9.8%
Spring 2021	32	16	50.0%	+7.7%	10	31.3%	-6.8%	9	28.1%	+1.9%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Unreported

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	208	118	56.7%	-10.0%	121	58.2%	+17.4%	91	43.8%	+4.4%
Spring 2018	95	38	40.0%	-7.3%	59	62.1%	+34.8%	31	32.6%	+4.3%
Fall 2018	180	100	55.6%	-11.7%	94	52.2%	+8.3%	67	37.2%	-3.0%
Spring 2019	76	41	53.9%	+17.7%	49	64.5%	+34.1%	36	47.4%	+14.2%
Fall 2019	139	76	54.7%	-9.7%	82	59.0%	+9.2%	66	47.5%	+3.4%
Spring 2020	40	14	35.0%	-3.0%	22	55.0%	+30.0%	12	30.0%	+7.1%
Fall 2020	90	40	44.4%	-23.1%	41	45.6%	-4.7%	32	35.6%	-9.6%
Spring 2021	22	8	36.4%	-10.5%	14	63.6%	+36.5%	7	31.8%	+5.6%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

International

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	163	97	59.5%	-6.3%	119	73.0%	+33.9%	87	53.4%	+14.1%
Spring 2018	94	38	40.4%	-6.4%	61	64.9%	+39.7%	33	35.1%	+6.8%
Fall 2018	141	83	58.9%	-7.5%	87	61.7%	+18.7%	59	41.8%	+1.6%
Spring 2019	71	43	60.6%	+27.9%	50	70.4%	+42.4%	38	53.5%	+20.4%
Fall 2019	97	57	58.8%	-4.9%	69	71.1%	+22.2%	53	54.6%	+10.6%
Spring 2020	33	12	36.4%	-1.0%	21	63.6%	+39.3%	11	33.3%	+10.5%
Fall 2020	18	12	66.7%	+0.9%	16	88.9%	+39.6%	12	66.7%	+21.5%
Spring 2021	10	7	70.0%	+28.1%	8	80.0%	+49.9%	5	50.0%	+23.8%

Not International

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	969	638	65.8%	+6.3%	380	39.2%	-33.8%	358	36.9%	-2.4%
Spring 2018	111	52	46.8%	+6.4%	28	25.2%	-39.7%	25	22.5%	-5.8%
Fall 2018	1,070	710	66.4%	+7.5%	467	43.6%	-18.1%	428	40.0%	-0.2%
Spring 2019	107	35	32.7%	-27.9%	30	28.0%	-42.4%	21	19.6%	-13.5%
Fall 2019	1,110	707	63.7%	+4.9%	546	49.2%	-21.9%	479	43.2%	-0.9%
Spring 2020	107	40	37.4%	+1.0%	26	24.3%	-39.3%	21	19.6%	-3.2%
Fall 2020	1,189	782	65.8%	-0.9%	591	49.7%	-39.2%	533	44.8%	-0.3%
Spring 2021	93	39	41.9%	-28.1%	29	31.2%	-48.8%	22	23.7%	-2.6%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Low Income

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	353	213	60.3%	-6.7%	100	28.3%	-22.8%	96	27.2%	-12.1%
Spring 2018	38	18	47.4%	+4.3%	12	31.6%	-14.5%	10	26.3%	-2.0%
Fall 2018	358	220	61.5%	-5.7%	128	35.8%	-13.4%	116	32.4%	-7.8%
Spring 2019	37	14	37.8%	-7.6%	7	18.9%	-32.9%	6	16.2%	-16.9%
Fall 2019	367	213	58.0%	-7.6%	151	41.1%	-13.9%	134	36.5%	-7.6%
Spring 2020	27	7	25.9%	-13.9%	3	11.1%	-27.8%	3	11.1%	-11.7%
Fall 2020	297	189	63.6%	-2.8%	130	43.8%	-8.2%	115	38.7%	-6.4%
Spring 2021	19	7	36.8%	-9.6%	8	42.1%	+8.8%	6	31.6%	+5.4%

Not Low Income

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	779	522	67.0%	+6.7%	399	51.2%	+22.9%	349	44.8%	+5.5%
Spring 2018	167	72	43.1%	-4.3%	77	46.1%	+14.5%	48	28.7%	+0.4%
Fall 2018	853	573	67.2%	+5.7%	426	49.9%	+14.2%	371	43.5%	+3.3%
Spring 2019	141	64	45.4%	+7.6%	73	51.8%	+32.9%	53	37.6%	+4.4%
Fall 2019	840	551	65.6%	+7.6%	464	55.2%	+14.4%	398	47.4%	+3.3%
Spring 2020	113	45	39.8%	+13.9%	44	38.9%	+27.8%	29	25.7%	+2.8%
Fall 2020	910	605	66.5%	+2.8%	477	52.4%	+9.0%	430	47.3%	+2.1%
Spring 2021	84	39	46.4%	+9.6%	29	34.5%	-7.6%	21	25.0%	-1.2%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Disability: No

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	1,053	690	65.5%	+8.6%	479	45.5%	+20.2%	427	40.6%	+1.2%
Spring 2018	202	87	43.1%	-56.9%	87	43.1%	-23.6%	56	27.7%	-0.6%
Fall 2018	1,137	759	66.8%	+20.8%	537	47.2%	+25.6%	473	41.6%	+1.4%
Spring 2019	173	76	43.9%	+3.9%	77	44.5%	-15.5%	57	32.9%	-0.2%
Fall 2019	1,101	705	64.0%	+8.4%	575	52.2%	+15.4%	498	45.2%	+1.2%
Spring 2020	134	47	35.1%	-48.3%	45	33.6%	+0.2%	30	22.4%	-0.5%
Fall 2020	1,112	744	66.9%	+14.3%	577	51.9%	+20.3%	517	46.5%	+1.3%
Spring 2021	100	44	44.0%	-22.7%	35	35.0%	-31.7%	25	25.0%	-1.2%

Disability: Yes

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	79	45	57.0%	-8.6%	20	25.3%	-20.1%	18	22.8%	-16.5%
Spring 2018	3	3	#####	+56.9%	2	66.7%	+23.6%	2	66.7%	+38.4%
Fall 2018	74	34	45.9%	-20.8%	17	23.0%	-23.7%	14	18.9%	-21.3%
Spring 2019	5	2	40.0%	-3.9%	3	60.0%	+15.5%	2	40.0%	+6.9%
Fall 2019	106	59	55.7%	-8.4%	40	37.7%	-14.3%	34	32.1%	-12.0%
Spring 2020	6	5	83.3%	+48.3%	2	33.3%	-0.2%	2	33.3%	+10.5%
Fall 2020	95	50	52.6%	-14.3%	30	31.6%	-19.9%	28	29.5%	-15.7%
Spring 2021	3	2	66.7%	+22.7%	2	66.7%	+32.7%	2	66.7%	+40.5%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Age Unreported

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG

Age Under 20

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	1,006	673	66.9%	+17.7%	445	44.2%	+1.4%	403	40.1%	+0.7%
Spring 2018	125	55	44.0%	+0.3%	53	42.4%	-2.6%	33	26.4%	-1.9%
Fall 2018	1,098	743	67.7%	+23.4%	514	46.8%	+11.4%	459	41.8%	+1.6%
Spring 2019	104	43	41.3%	-6.0%	48	46.2%	+2.9%	32	30.8%	-2.4%
Fall 2019	1,091	711	65.2%	+19.5%	567	52.0%	+10.6%	493	45.2%	+1.1%
Spring 2020	87	35	40.2%	+8.2%	31	35.6%	+5.4%	20	23.0%	+0.1%
Fall 2020	1,135	761	67.0%	+21.2%	577	50.8%	+9.2%	522	46.0%	+0.8%
Spring 2021	61	28	45.9%	+3.0%	21	34.4%	-3.7%	15	24.6%	-1.6%

Age 20 - 24

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	100	48	48.0%	-18.6%	42	42.0%	-2.2%	31	31.0%	-8.3%
Spring 2018	58	26	44.8%	+1.3%	27	46.6%	+4.4%	19	32.8%	+4.5%
Fall 2018	85	34	40.0%	-27.4%	31	36.5%	-9.4%	21	24.7%	-15.5%
Spring 2019	51	28	54.9%	+15.5%	29	56.9%	+16.7%	24	47.1%	+13.9%
Fall 2019	82	41	50.0%	-14.3%	38	46.3%	-4.7%	31	37.8%	-6.3%
Spring 2020	43	16	37.2%	+0.1%	14	32.6%	-1.5%	11	25.6%	+2.7%
Fall 2020	53	24	45.3%	-21.4%	25	47.2%	-2.8%	20	37.7%	-7.4%
Spring 2021	26	10	38.5%	-8.3%	11	42.3%	+9.8%	8	30.8%	+4.6%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Age 25 - 29

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	16	9	56.3%	-8.8%	10	62.5%	+18.8%	9	56.3%	+16.9%
Spring 2018	15	6	40.0%	-4.2%	6	40.0%	-3.7%	4	26.7%	-1.6%
Fall 2018	18	9	50.0%	-15.7%	6	33.3%	-12.0%	4	22.2%	-18.0%
Spring 2019	15	3	20.0%	-26.0%	1	6.7%	-41.8%	1	6.7%	-26.5%
Fall 2019	18	6	33.3%	-30.4%	7	38.9%	-12.0%	5	27.8%	-16.3%
Spring 2020	6	0	0.0%	-38.8%	1	16.7%	-17.7%	0	0.0%	-22.9%
Fall 2020	12	5	41.7%	-24.4%	3	25.0%	-25.1%	1	8.3%	-36.8%
Spring 2021	9	4	44.4%	-0.2%	3	33.3%	-1.8%	2	22.2%	-4.0%

Age 30 - 24

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	4	2	50.0%	-15.0%	1	25.0%	-19.1%	1	25.0%	-14.3%
Spring 2018	5	2	40.0%	-4.0%	3	60.0%	+17.0%	2	40.0%	+11.7%
Fall 2018	5	3	60.0%	-5.5%	1	20.0%	-25.3%	1	20.0%	-20.2%
Spring 2019	6	3	50.0%	+6.4%	2	33.3%	-12.0%	2	33.3%	+0.2%
Fall 2019	7	2	28.6%	-34.9%	2	28.6%	-22.3%	2	28.6%	-15.5%
Spring 2020	3	1	33.3%	-3.9%	1	33.3%	-0.2%	1	33.3%	+10.5%
Fall 2020	4	3	75.0%	+9.2%	1	25.0%	-25.0%	1	25.0%	-20.2%
Spring 2021	4	1	25.0%	-20.5%	0	0.0%	-36.4%	0	0.0%	-26.2%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Age 35 - 39

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	4	2	50.0%	-15.0%	1	25.0%	-19.1%	1	25.0%	-14.3%
Spring 2018	1	0	0.0%	-44.1%	0	0.0%	-43.6%	0	0.0%	-28.3%
Fall 2018	4	3	75.0%	+9.5%	1	25.0%	-20.2%	1	25.0%	-15.2%
Spring 2019	1	1	#####	+56.5%	0	0.0%	-45.2%	0	0.0%	-33.1%
Fall 2019	6	1	16.7%	-46.9%	0	0.0%	-51.0%	0	0.0%	-44.1%
Spring 2020	1	0	0.0%	-37.4%	0	0.0%	-33.8%	0	0.0%	-22.9%
Fall 2020	1	0	0.0%	-65.8%	0	0.0%	-49.9%	0	0.0%	-45.2%
Spring 2021	1	1	#####	+55.9%	0	0.0%	-35.3%	0	0.0%	-26.2%

Age 40 - 54

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	2	1	50.0%	-15.0%	0	0.0%	-44.1%	0	0.0%	-39.3%
Spring 2018	1	1	#####	+56.4%	0	0.0%	-43.6%	0	0.0%	-28.3%
Fall 2018	1	1	#####	+34.5%	1	#####	+54.9%	1	#####	+59.8%
Spring 2019	1	0	0.0%	-44.1%	0	0.0%	-45.2%	0	0.0%	-33.1%
Fall 2019	3	3	#####	+36.8%	1	33.3%	-17.4%	1	33.3%	-10.7%
Fall 2020	1	1	#####	+34.2%	1	#####	+50.2%	1	#####	+54.8%
Spring 2021	2	2	#####	+56.4%	2	#####	+66.3%	2	#####	+73.8%

Age 55 +

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2020	1	0	0.0%	-65.8%	0	0.0%	-49.9%	0	0.0%	-45.2%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Veteran

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	38	25	65.8%	+0.9%	17	44.7%	+0.8%	17	44.7%	+5.4%
Spring 2018	9	5	55.6%	+12.2%	3	33.3%	-10.5%	3	33.3%	+5.0%
Fall 2018	35	23	65.7%	+0.2%	16	45.7%	+0.6%	15	42.9%	+2.6%
Spring 2019	8	5	62.5%	+19.6%	5	62.5%	+18.4%	5	62.5%	+29.4%
Fall 2019	40	28	70.0%	+6.9%	21	52.5%	+1.9%	21	52.5%	+8.4%
Spring 2020	6	2	33.3%	-4.0%	2	33.3%	-0.2%	2	33.3%	+10.5%
Fall 2020	30	22	73.3%	+7.7%	21	70.0%	+20.6%	20	66.7%	+21.5%
Spring 2021	3	0	0.0%	-46.0%	0	0.0%	-36.0%	0	0.0%	-26.2%

Not a Veteran

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	1,094	710	64.9%	-0.9%	482	44.1%	-0.7%	428	39.1%	-0.2%
Spring 2018	196	85	43.4%	-12.2%	86	43.9%	+10.5%	55	28.1%	-0.2%
Fall 2018	1,176	770	65.5%	-0.2%	538	45.7%	+0.0%	472	40.1%	-0.1%
Spring 2019	170	73	42.9%	-19.6%	75	44.1%	-18.4%	54	31.8%	-1.4%
Fall 2019	1,167	736	63.1%	-6.9%	594	50.9%	-1.6%	511	43.8%	-0.3%
Spring 2020	134	50	37.3%	+4.0%	45	33.6%	+0.2%	30	22.4%	-0.5%
Fall 2020	1,177	772	65.6%	-7.7%	586	49.8%	-20.2%	525	44.6%	-0.5%
Spring 2021	100	46	46.0%	+46.0%	37	37.0%	+37.0%	27	27.0%	+0.8%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Foster Youth

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	8	3	37.5%	-27.6%	1	12.5%	-31.7%	1	12.5%	-26.8%
Spring 2018	1	1	100.0%	+56.4%	0	0.0%	-43.6%	0	0.0%	-28.3%
Fall 2018	6	3	50.0%	-15.6%	1	16.7%	-28.6%	1	16.7%	-23.5%
Fall 2019	5	3	60.0%	-3.3%	1	20.0%	-30.8%	1	20.0%	-24.1%
Spring 2020	2	0	0.0%	-37.7%	0	0.0%	-34.1%	0	0.0%	-22.9%
Fall 2020	9	2	22.2%	-43.9%	0	0.0%	-50.3%	0	0.0%	-45.2%
Spring 2021	1	0	0.0%	-45.1%	0	0.0%	-35.3%	0	0.0%	-26.2%

Not Foster Youth

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	1,124	732	65.1%	+27.6%	498	44.3%	+31.8%	444	39.5%	+0.2%
Spring 2018	204	89	43.6%	-56.4%	89	43.6%	+43.6%	58	28.4%	+0.1%
Fall 2018	1,205	790	65.6%	+15.6%	553	45.9%	+29.2%	486	40.3%	+0.1%
Spring 2019	178	78	43.8%	#DIV/0	80	44.9%	#DIV/0	59	33.1%	+0.0%
Fall 2019	1,202	761	63.3%	+3.3%	614	51.1%	+31.1%	531	44.2%	+0.1%
Spring 2020	138	52	37.7%	+37.7%	47	34.1%	+34.1%	32	23.2%	+0.3%
Fall 2020	1,198	792	66.1%	+43.9%	607	50.7%	+50.7%	545	45.5%	+0.3%
Spring 2021	102	46	45.1%	+45.1%	37	36.3%	+36.3%	27	26.5%	+0.3%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

Homeless Youth

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2018	7	3	42.9%	-22.8%	2	28.6%	-16.7%	2	28.6%	-11.6%
Spring 2019	2	1	50.0%	+6.3%	0	0.0%	-45.5%	0	0.0%	-33.1%
Fall 2019	12	5	41.7%	-21.8%	3	25.0%	-26.0%	2	16.7%	-27.4%
Spring 2020	1	0	0.0%	-37.4%	0	0.0%	-33.8%	0	0.0%	-22.9%
Fall 2020	9	3	33.3%	-32.7%	0	0.0%	-50.3%	0	0.0%	-45.2%
Spring 2021	1	1	100.0%	+55.9%	1	100.0%	+65.7%	1	100.0%	+73.8%

Not Homeless Youth

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%	PPG
Fall 2017	1,132	735	64.9%	#DIV/0	499	44.1%	#DIV/0	445	39.3%	+0.0%
Spring 2018	205	90	43.9%	#DIV/0	89	43.4%	#DIV/0	58	28.3%	+0.0%
Fall 2018	1,204	790	65.6%	+22.8%	552	45.8%	+17.3%	485	40.3%	+0.1%
Spring 2019	176	77	43.8%	-6.3%	80	45.5%	+45.5%	59	33.5%	+0.4%
Fall 2019	1,195	759	63.5%	+21.8%	612	51.2%	+26.2%	530	44.4%	+0.3%
Spring 2020	139	52	37.4%	+37.4%	47	33.8%	+33.8%	32	23.0%	+0.2%
Fall 2020	1,198	791	66.0%	+32.7%	607	50.7%	+50.7%	545	45.5%	+0.3%
Spring 2021	102	45	44.1%	-55.9%	36	35.3%	-64.7%	26	25.5%	-0.7%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

LGBTQ

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%
Fall 2017	23	13	56.5%	-8.6%	12	52.2%	+8.4%	11	47.8%
Spring 2018	8	7	87.5%	+45.4%	4	50.0%	+6.9%	4	50.0%
Fall 2018	23	15	65.2%	-0.3%	9	39.1%	-6.2%	8	34.8%
Spring 2019	5	2	40.0%	-3.9%	2	40.0%	-5.1%	2	40.0%
Fall 2019	28	14	50.0%	-13.6%	9	32.1%	-19.0%	8	28.6%
Spring 2020	4	2	50.0%	+13.2%	2	50.0%	+16.9%	2	50.0%
Fall 2020	4	1	25.0%	-40.9%	2	50.0%	+0.1%	1	25.0%

Not LGBTQ or Not Reported

First-Time Cohort	Number of Students in Cohort	Completed Transfer-Level ENGLISH Within One Year	%	PPG	Completed Transfer-Level MATH Within One Year	%	PPG	Completed Transfer-Level MATH & ENGLISH Within One Year	%
Fall 2017	1,109	722	65.1%	+8.6%	487	43.9%	-8.3%	434	39.1%
Spring 2018	197	83	42.1%	-45.4%	85	43.1%	-6.9%	54	27.4%
Fall 2018	1,188	778	65.5%	+0.3%	545	45.9%	+6.7%	479	40.3%
Spring 2019	173	76	43.9%	+3.9%	78	45.1%	+5.1%	57	32.9%
Fall 2019	1,179	750	63.6%	+13.6%	606	51.4%	+19.3%	524	44.4%
Spring 2020	136	50	36.8%	-13.2%	45	33.1%	-16.9%	30	22.1%
Fall 2020	1,203	793	65.9%	+40.9%	605	50.3%	+0.3%	544	45.2%
Spring 2021	103	46	44.7%	#DIV/0	37	35.9%	#DIV/0	27	26.2%

STUDENT EQUITY PLAN

PROGRESSION (CSM)

PPG
+8.5%
+21.7%
-5.4%
+6.9%
-15.5%
+27.1%
-20.2%

PPG
-0.2%
-0.9%
+0.1%
-0.2%
+0.4%
-0.8%
+0.1%
+0.0%