

Cañada College



Discussion of the latest ARCC Data

Gregory M. Stoup
Director of Planning, Research & Student Success
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Aggregate Metrics & Benchmarks

Accountability Report for Community Colleges

1. Released annually by the Chancellor's Office
2. Set of seven College Performance Indicators
3. Peer Group Benchmarks (CCCs)
4. Includes a brief self-assessment
5. Report is shared with Board of Trustees & the Public

ARCC Indicators

1. Student Progress & Achievement
2. Completed 30 or More Units
3. Fall to Fall Persistence
4. Vocational Course Completion
5. Basic Skills Course Completion
6. ESL Course Improvement
7. Basic Skills Course Improvement

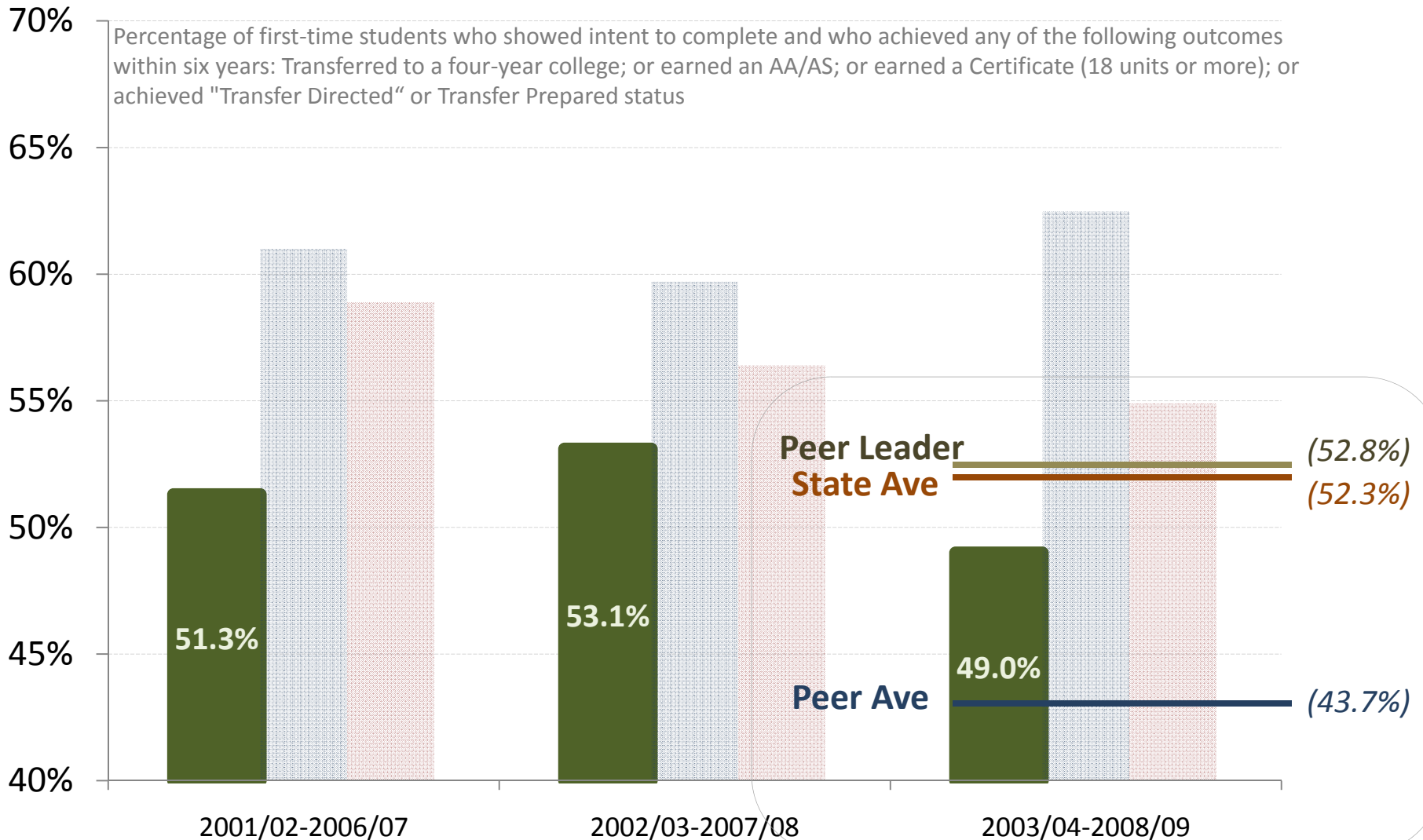
Note on Peer Groups: Peer Groups are determined by examining a set of institutional and program specific characteristics across the California Community College System. Peer groups are indicator specific, and therefore the list of colleges in the peer group changes for each indicator.

ARCC Table 1.1: Student Progress & Achievement Rate

Cañada

CSM

Skyline

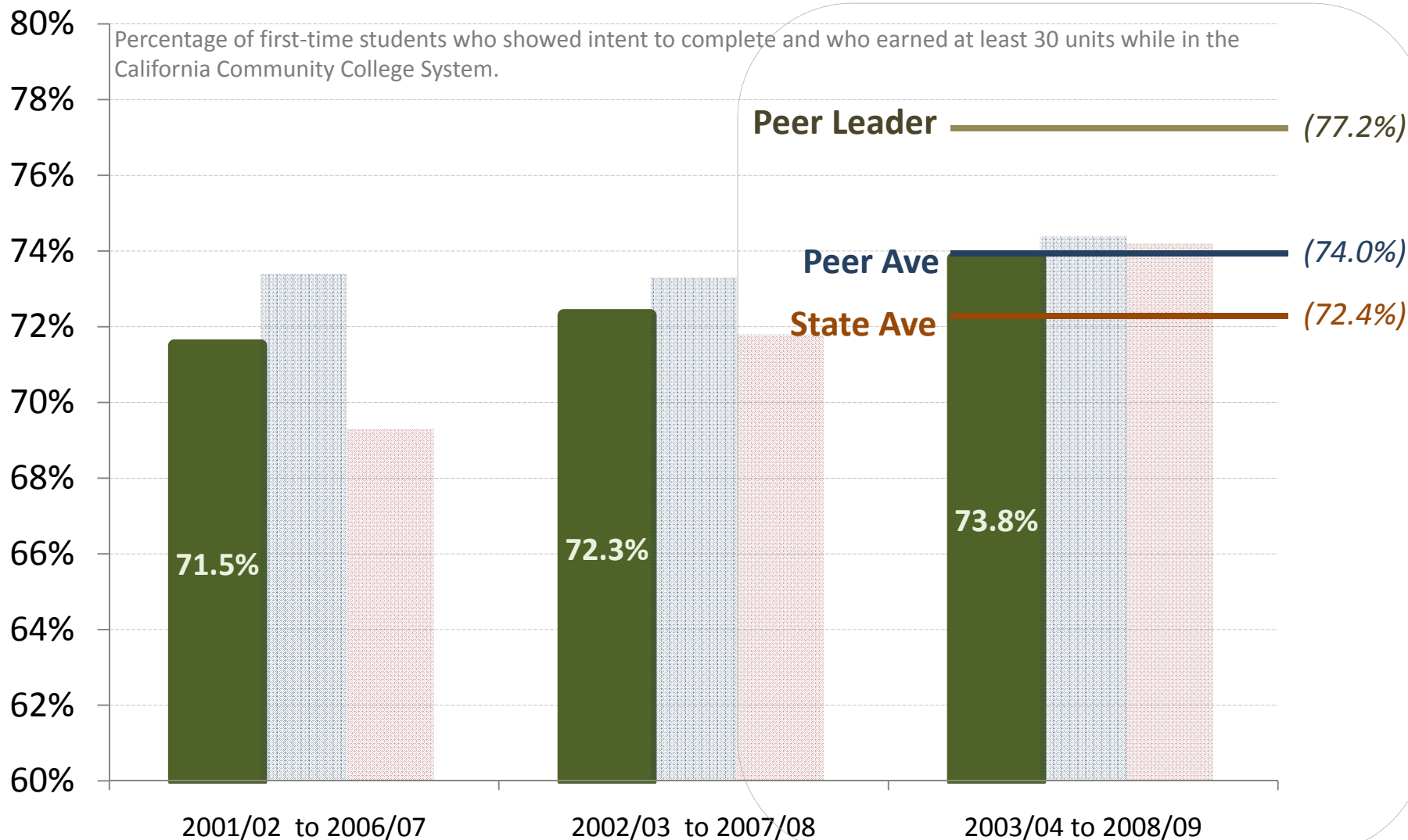


ARCC Table 1.1a: Percent of Students Earning 30+ Units

■ Cañada

■ CSM

■ Skyline

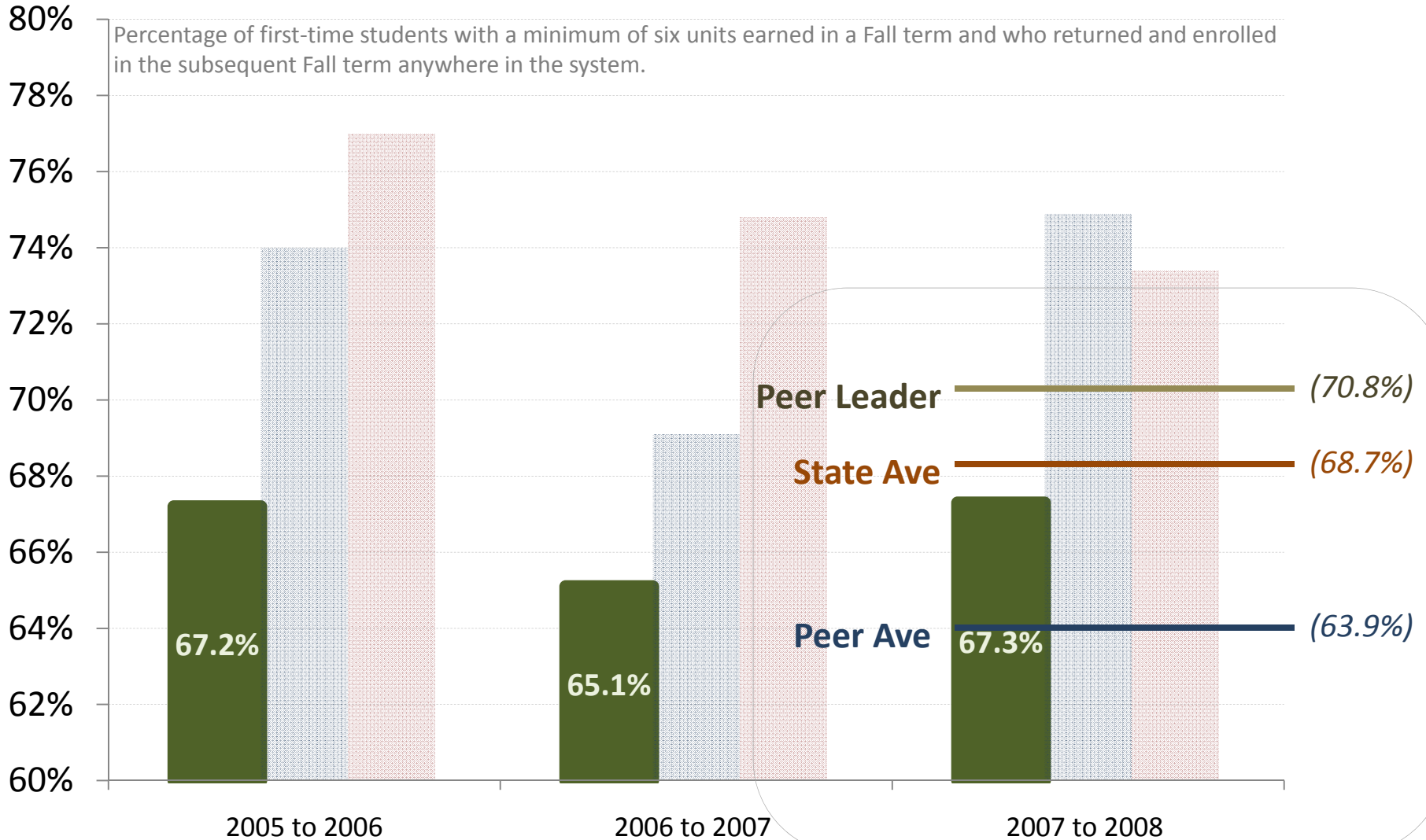


ARCC Table 1.2: Persistence Rate

Cañada

CSM

Skyline

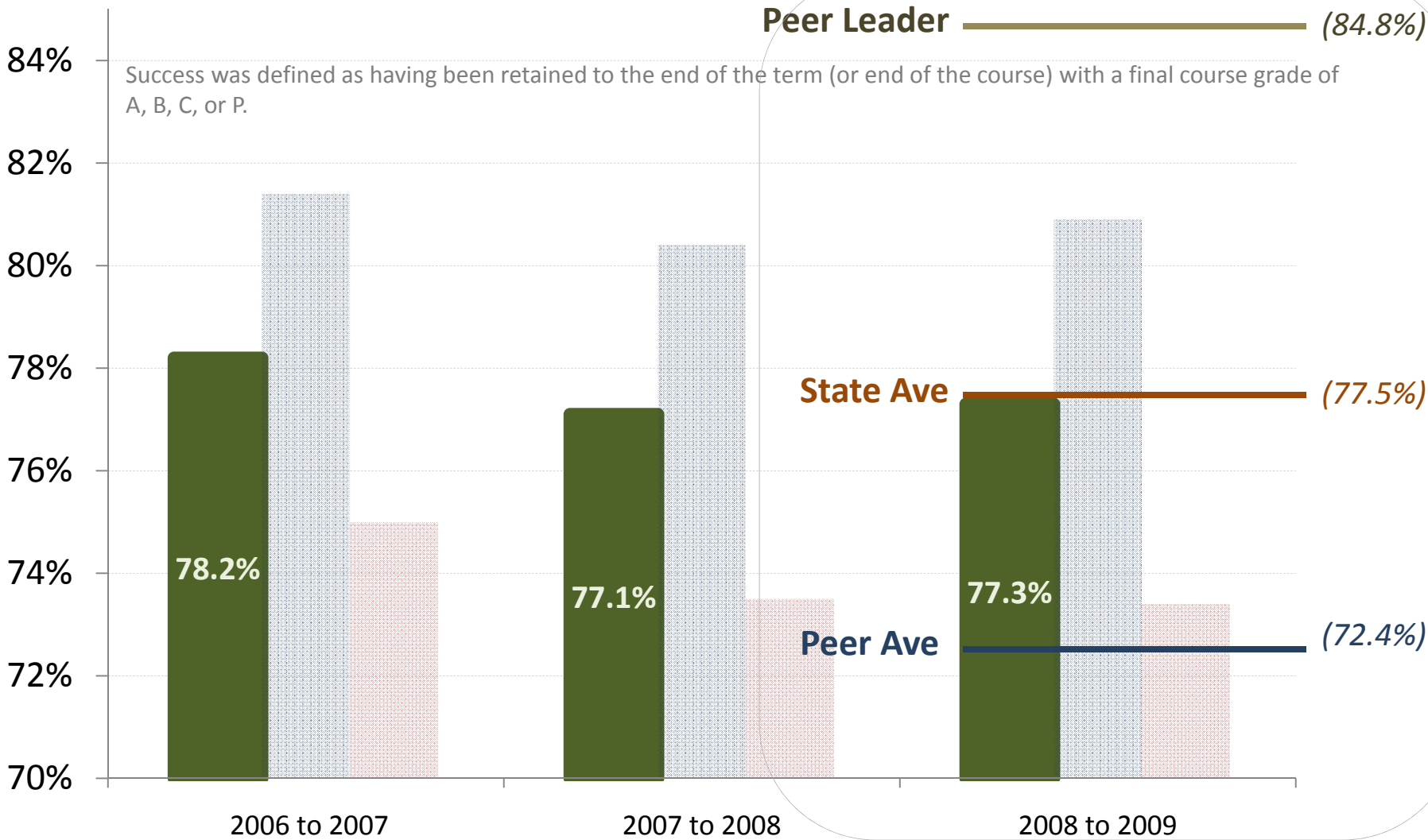


ARCC Table 1.3: Annual Successful Course Completion Rates (Vocational Courses)

Cañada

CSM

Skyline



Peer Group for Indicator: Allan Hancock, Barstow, Berkeley City College, Canada, Cerro Coso, Coastline, Columbia, Contra Costa, Cuyamaca, Feather River, Gavilan, Irvine Valley, L.A. City, Lake Tahoe, Laney, Marin, Mendocino, Merced, Merritt, Mission, Monterey, Napa Valley, Saddleback, Santa Rosa, Southwest L.A., West L.A., West Valley

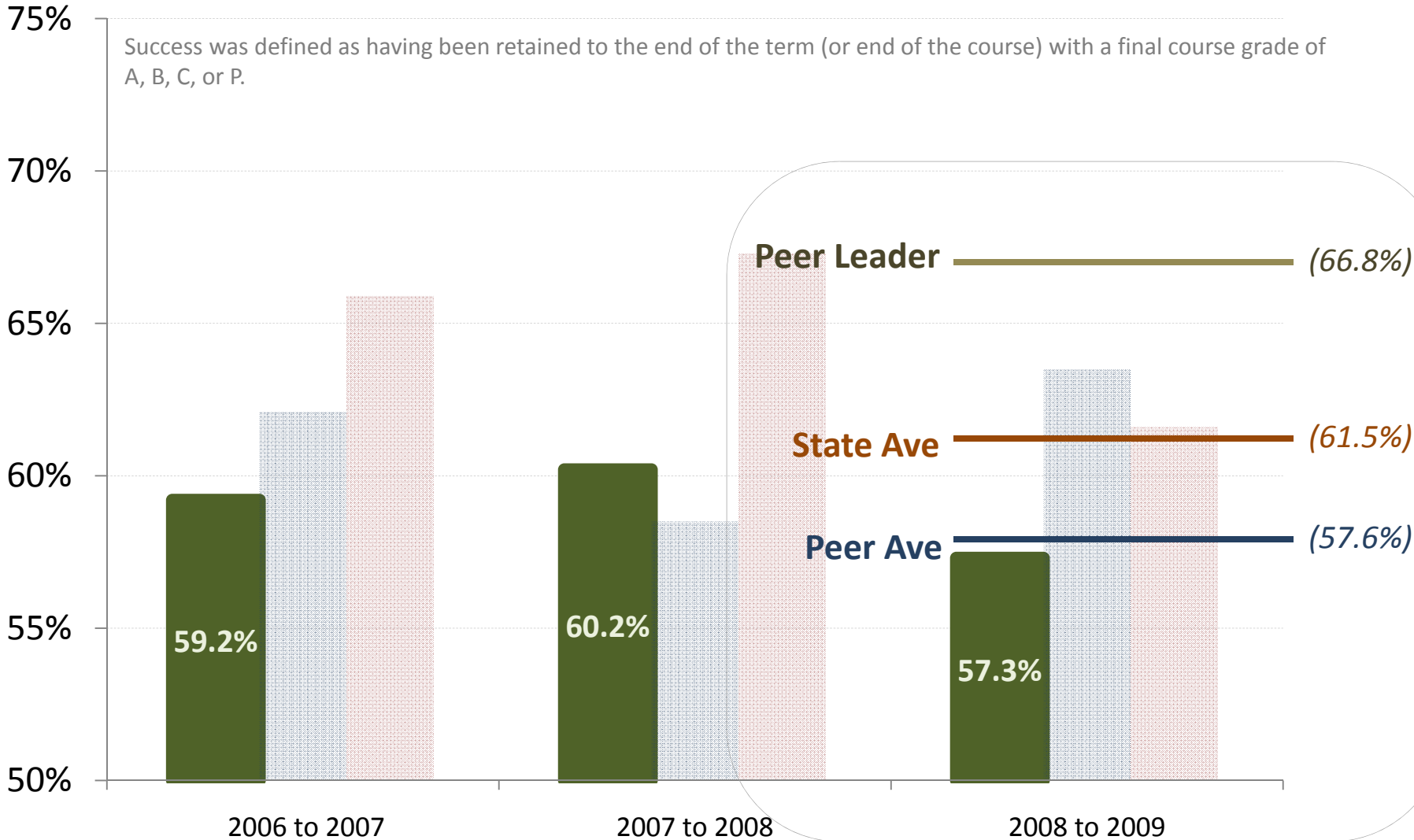
ARCC Table 1.4: Annual Successful Course Completion Rates

(Credit Basic Skills Courses)

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CSM

Skyline



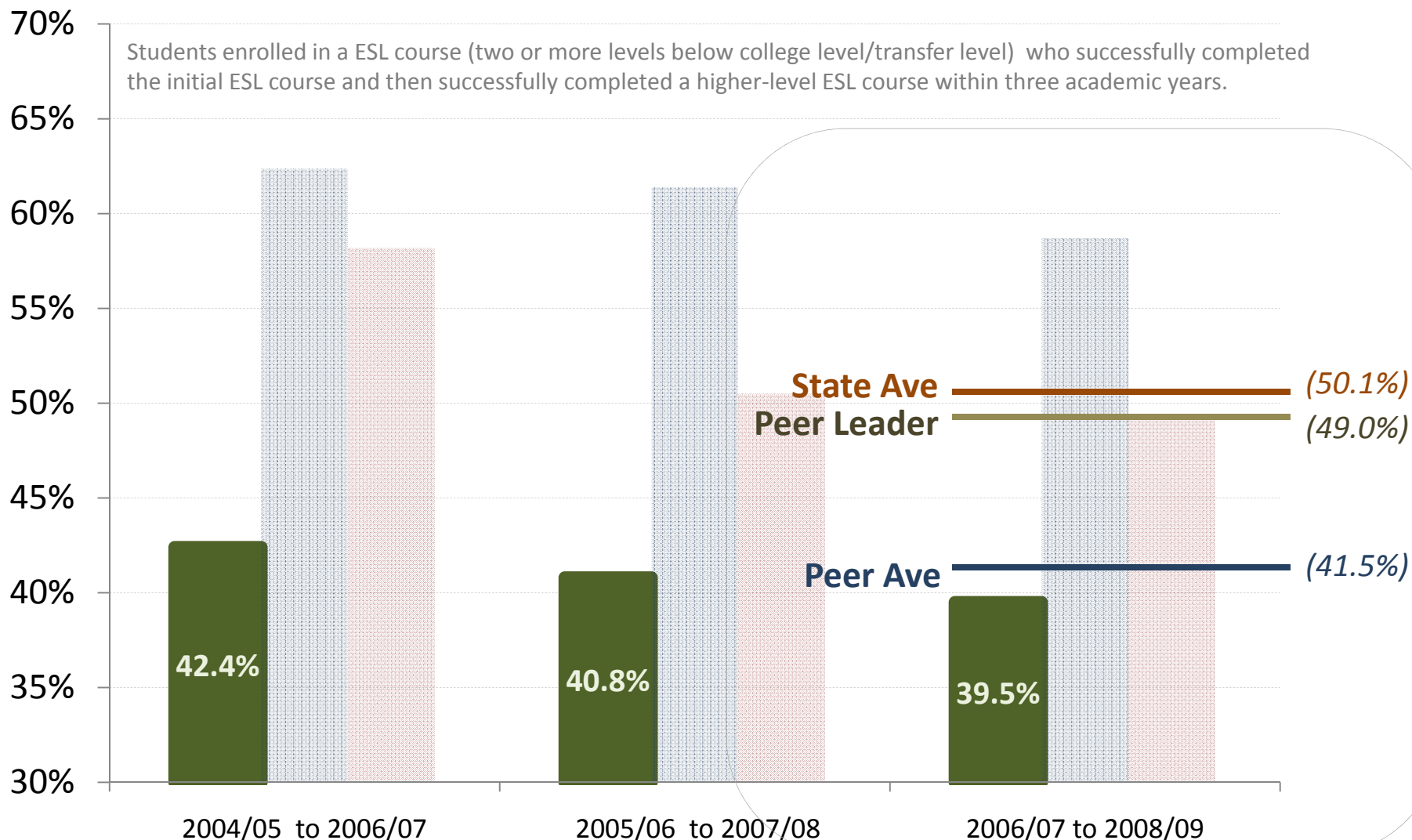
Peer Group for Indicator: Allan Hancock, Cabrillo, Canada, Chabot, Citrus, Coastline, Contra Costa, Cosumnes River, Cuesta, Cuyamaca, Cypress, Evergreen Valley, Gavilan, Golden West, Grossmont, Hartnell, Irvine Valley, L Positas, Los Medanos, Marin, Mira Costa, Mission, Monterey, Moorpark, Napa Valley, Ohlone, Oxnard, San Diego Miramar, San Jose City, San Mateo, Santiago Canyon, Shasta, Skyline, Solano, Ventura, West Valley

ARCC Table 1.5: Improvement Rates for ESL

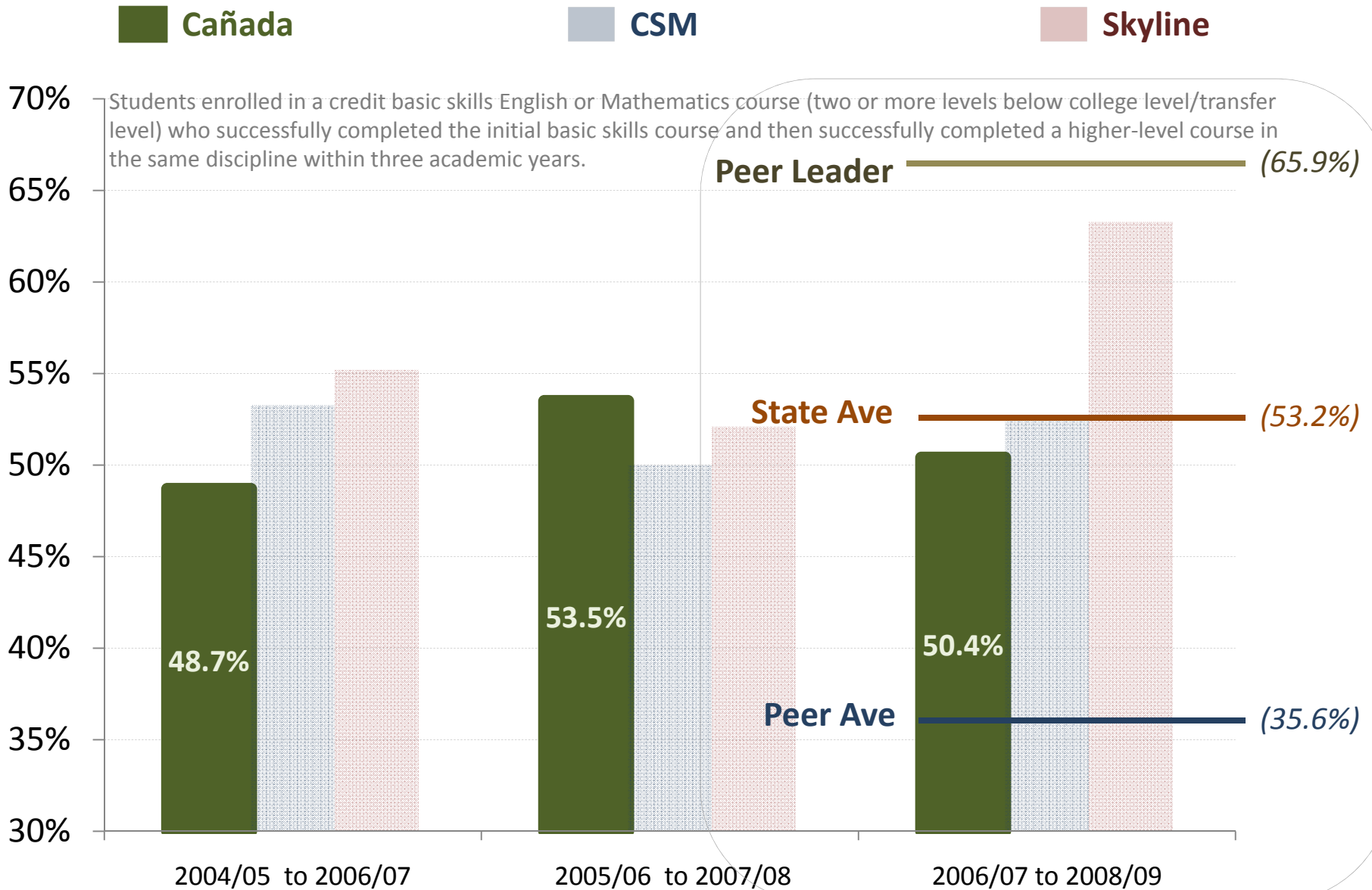
■ Cañada

■ CSM

■ Skyline



ARCC Table 1.5: Improvement Rates for Credit Basic Skills



What do we want to be?

Characteristics of High Performing Colleges

1. Courageous, shared leadership

- *Not an earnest series of add-on programs, but fundamental reorientation of basic skills education.*
- *Risk-taking is actively encourage by senior leadership.*
- *Faculty constantly testing the pedagogical merits of new practices.*
- *Successes are openly celebrated; failed experiments are cherished as powerful learning tools*

2. Fearless engagement with data & reflective practice

- *Faculty & staff routinely collect & review granular data from the classroom & service area*
- *Time specifically reserved for reflection and dialog on data is crucial*
- *Simple, meaningful metrics are as powerful as large research undertakings*
- *Faculty & staff display courage about the interpretation of research findings*

3. Structured, integrated strategies

- *No existing processes or structures are immune to rethinking*
- *Student goals are linked tightly to pathway models & pathway interventions*
- *Multiple access points to academic & student service support*

Let's Get Busy