

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	Student Headcount	226	280	305	274	193
	Total Course Enrollments	232	282	308	277	196
	# of Course Offerings	12	11	11	11	8
	# of Section Offerings	18	20	21	22	12
	Ave Enrollment per Section*	12.9	14.1	14.7	12.6	16.3

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

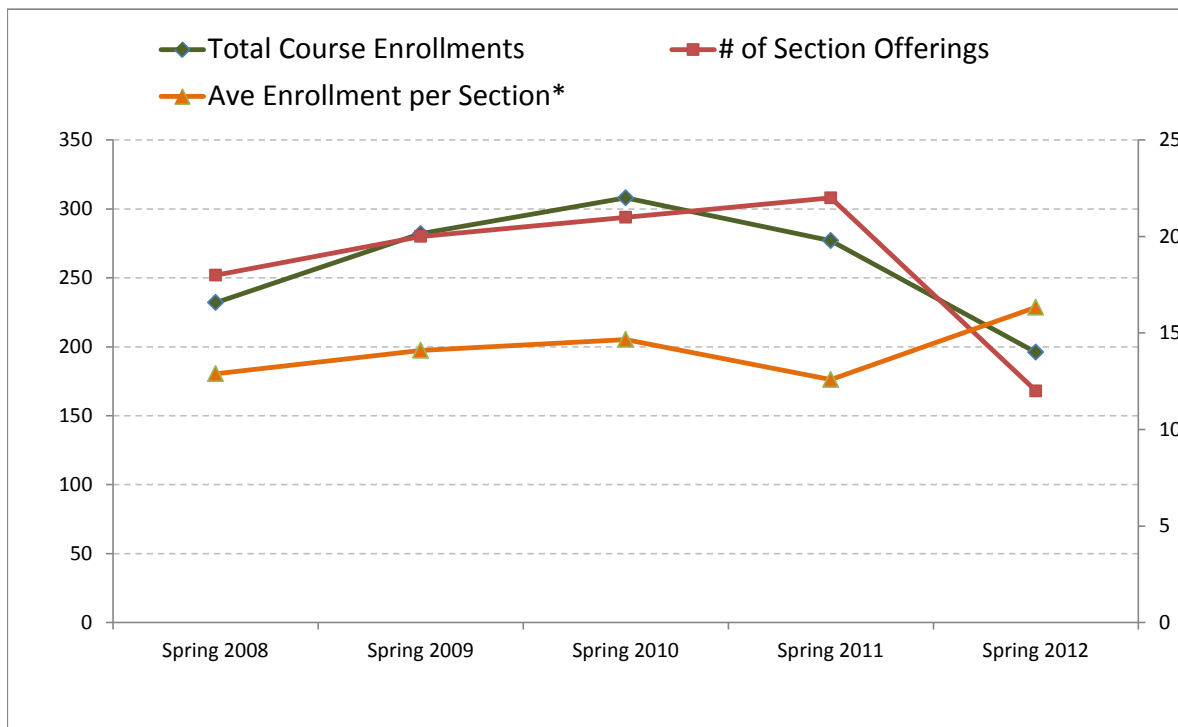
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

of Course Offerings is the number of courses offered within the department for that term.

of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	WSCH	1263	1484	1664	1251	878
	FTES	42.1	49.5	55.5	41.7	29.3
	FTE	2.67	3.4	2.67	2.67	2.27
	Load*	474	436	624	469	387

***Color Coding:** Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

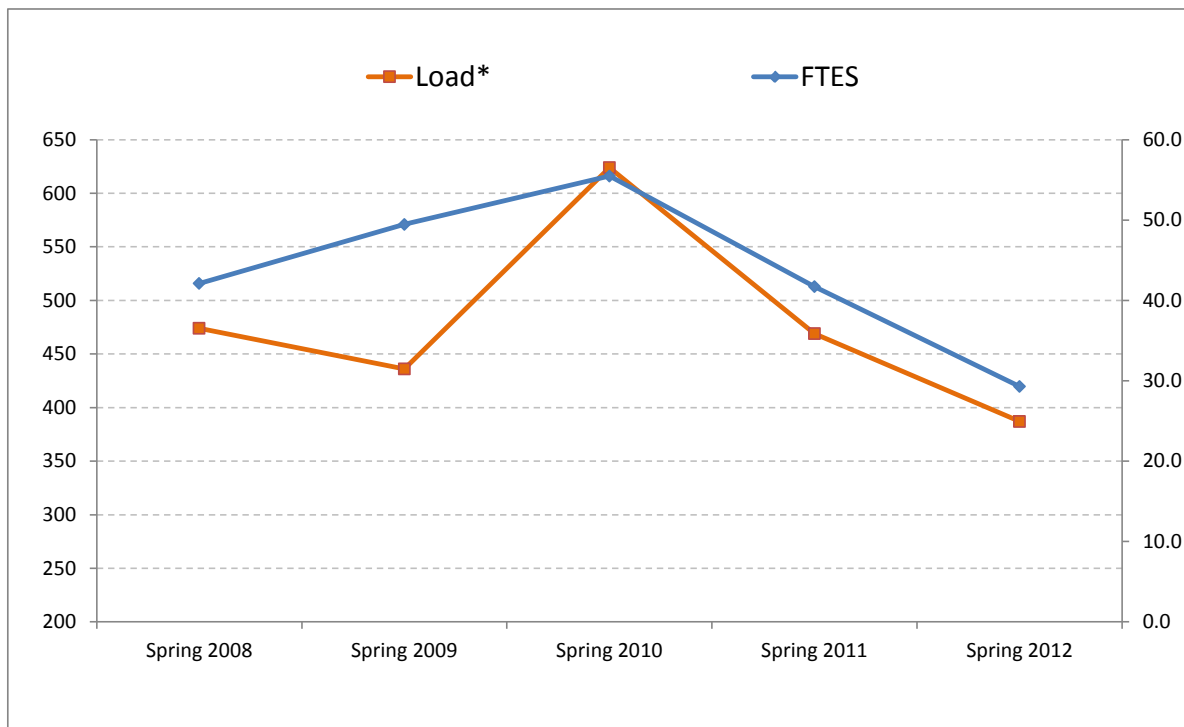
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	Success Rate*	62.1%	62.4%	64.0%	61.7%	68.9%
	Retention Rate*	75.4%	83.3%	83.1%	79.1%	86.2%
	Ave Units Attempted this Term	7.7	7.2	7.6	7.5	8.8
	Ave Units Earned this Term	4.8	4.9	5.1	5	6.3
	Ave Term GPA	1.98	2.12	2.21	2.08	2.37
	Ave Cumulative GPA	2.62	2.43	2.56	2.65	2.77

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

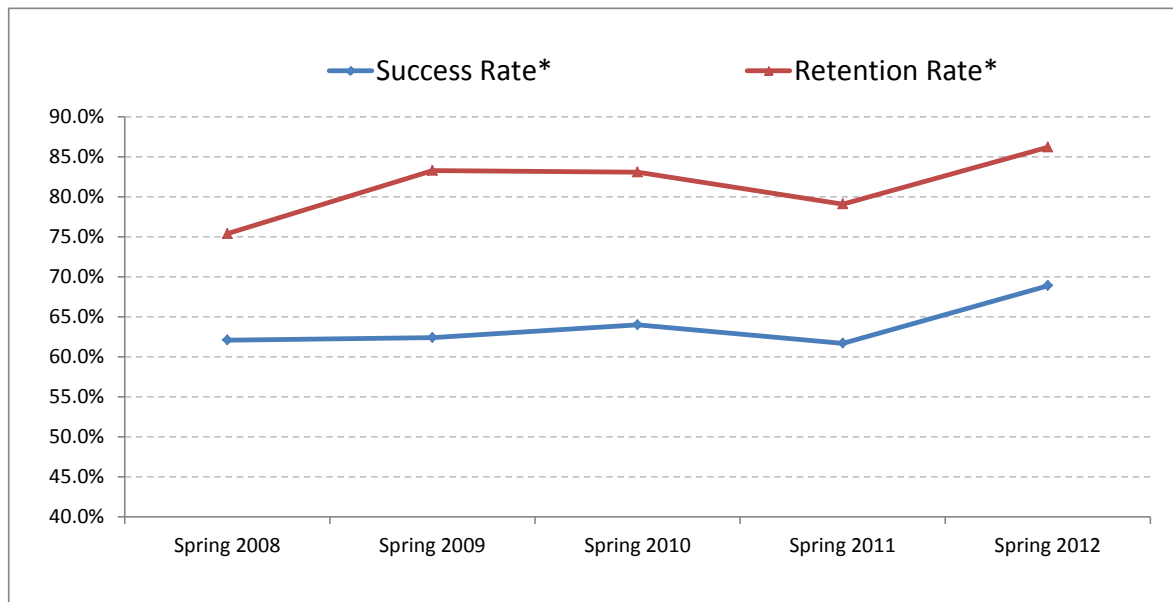
Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.

Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.

Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

Student Performance Profile



Some questions to get you thinking:

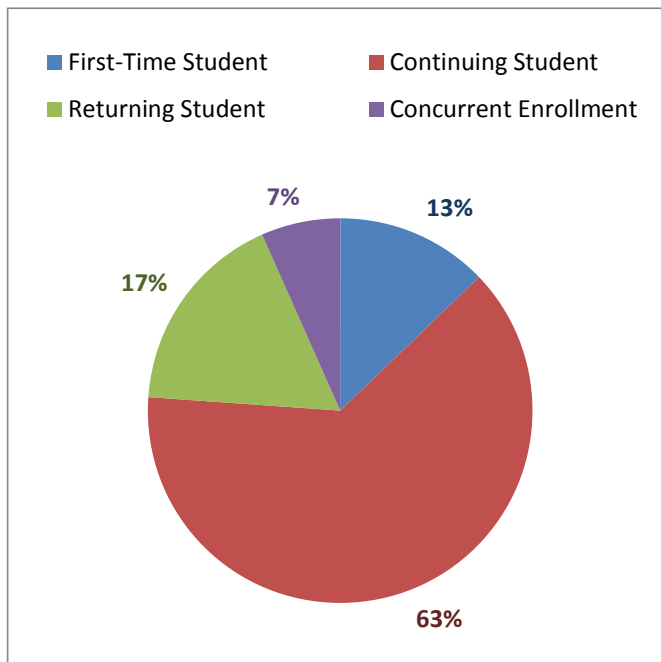
- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

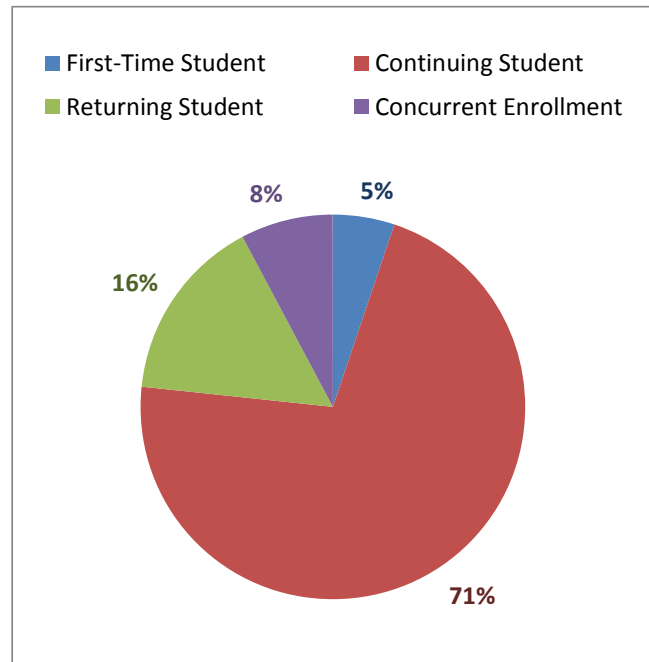
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	First-Time Student	29	24	37	28	10
	Continuing Student	143	124	188	185	138
	Returning Student	39	38	52	47	30
	Concurrent Enrollment	15	94	28	14	15
	Percent First Time	13%	9%	12%	10%	5%
	Percent Continuing	63%	44%	62%	68%	72%
	Percent Returning	17%	14%	17%	17%	16%
	Percent Concurrent	7%	34%	9%	5%	8%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.
Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.
Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

Spring 2008



Spring 2012



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

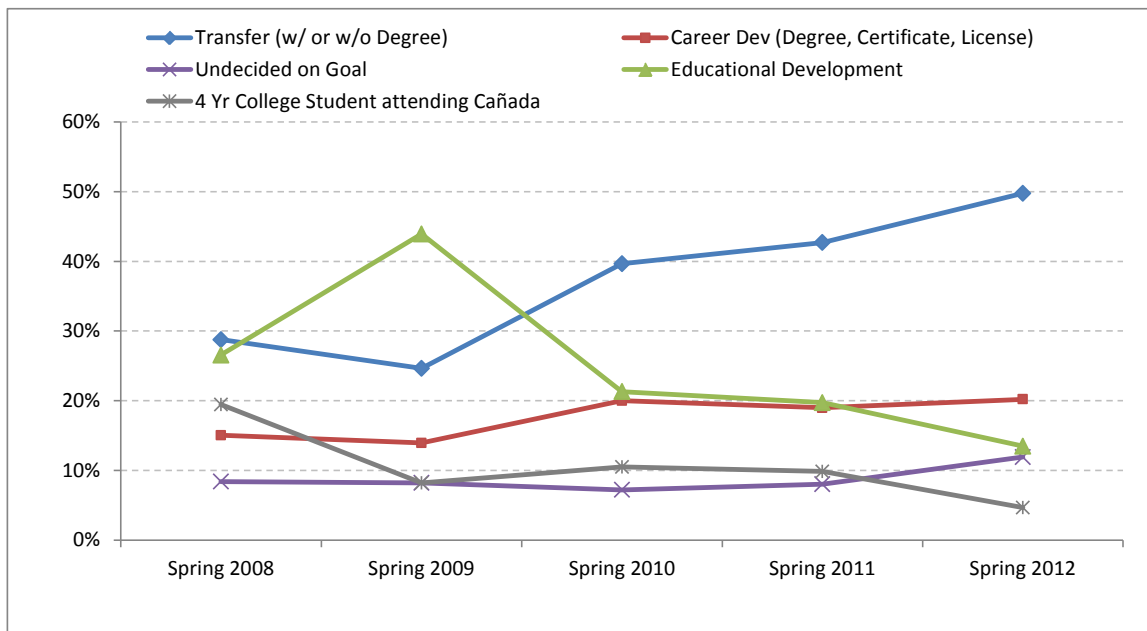
Table 5. Student Goal Orientation

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	Transfer (w/ or w/o Degree)	65	69	121	117	96
	Career Dev (Degree, Certificate, License)	34	39	61	52	39
	Educational Development	60	123	65	54	26
	4 Yr College Student attending Cañada	44	23	32	27	9
	Undecided on Goal	19	23	22	22	23
	% Transfer (w/ or w/o Degree)	29%	25%	40%	43%	50%
	% Career Dev (Degree, Certificate, License)	15%	14%	20%	19%	20%
	% Educational Development	27%	44%	21%	20%	13%
	% 4 Yr College Student attending Cañada	19%	8%	10%	10%	5%
	% Undecided on Goal	8%	8%	7%	8%	12%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

Student Goal Orientation



Some questions to get you thinking:

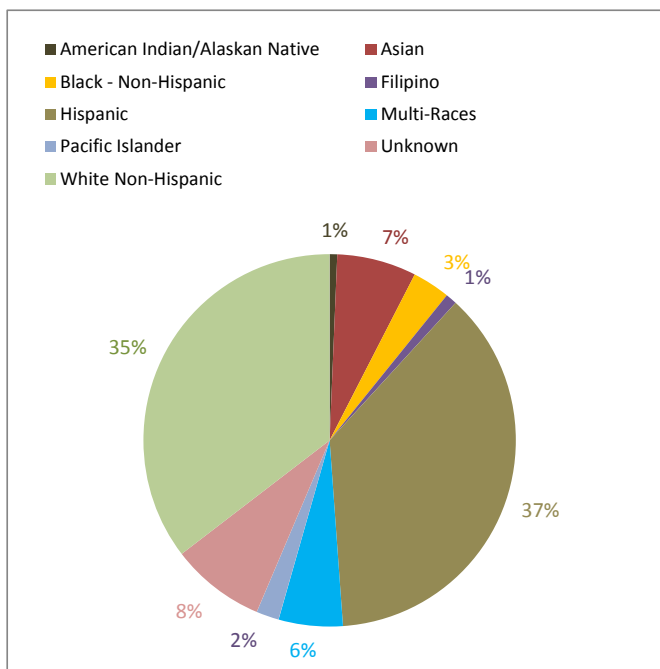
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Table 6. Student Demographics - Ethnicity

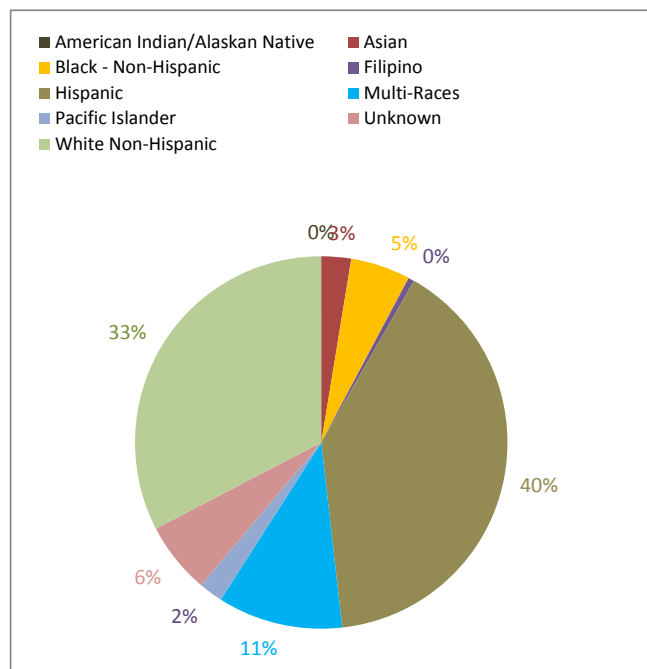
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	American Indian/Alaskan Native			2	0	0
	Asian			21	12	5
	Black - Non-Hispanic			10	9	10
	Filipino			3	6	1
	Hispanic			113	98	77
	Multi-Races			17	24	21
	Pacific Islander			6	5	4
	Unknown			25	22	12
	White Non-Hispanic			108	98	63
	% American Indian/Alaskan Native			1%	0%	0%
	% Asian			7%	4%	3%
	% Black - Non-Hispanic			3%	3%	5%
	% Filipino			1%	2%	1%
	% Hispanic			37%	36%	40%
	% Multi-Races			6%	9%	11%
	% Pacific Islander			2%	2%	2%
	% Unknown			8%	8%	6%
	% White Non-Hispanic			35%	36%	33%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

Spring 2010



Spring 2012



Some questions to get you thinking:

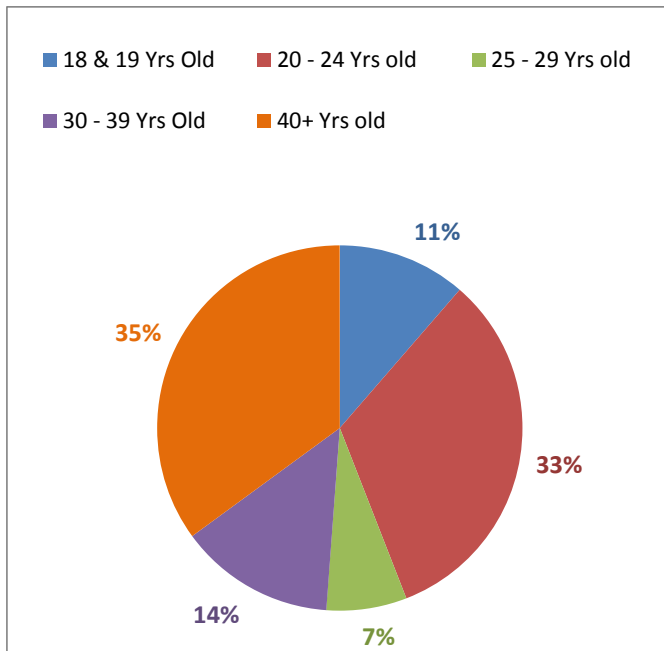
- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

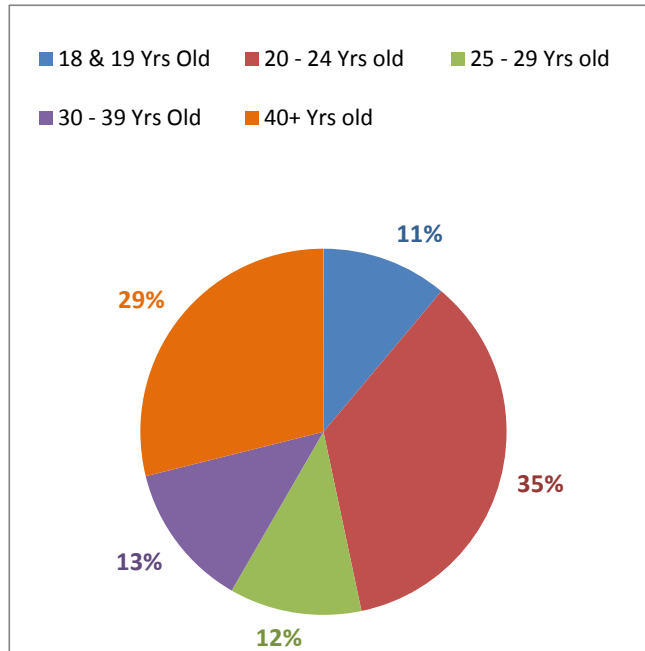
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	Female	147	162	193	166	142
	Male	69	109	103	99	50
	18 & 19 Yrs Old	24	29	28	30	20
	20 - 24 Yrs old	69	48	102	86	64
	25 - 29 Yrs old	15	19	25	35	21
	30 - 39 Yrs Old	29	27	40	38	23
	40+ Yrs old	74	63	85	69	52
	% Female	65%	58%	63%	61%	74%
	% Male	31%	39%	34%	36%	26%
	% 18 & 19 Yrs Old	11%	10%	9%	11%	10%
	% 20 - 24 Yrs old	31%	17%	33%	31%	33%
	% 25 - 29 Yrs old	7%	7%	8%	13%	11%
	% 30 - 39 Yrs Old	13%	10%	13%	14%	12%
	% 40+ Yrs old	33%	23%	28%	25%	27%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Spring 2008



Spring 2012



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

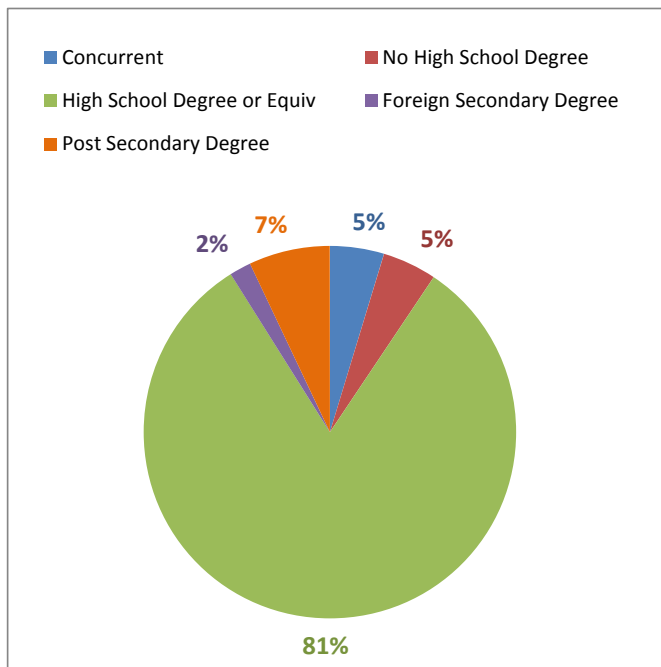
Table 8. Student Education Attainment Level

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SPAN	Concurrent	10	15	33	11	9
	No High School Degree	10	9	1	2	9
	High School Degree or Equiv	174	194	206	157	156
	Foreign Secondary Degree	4	16	4	8	4
	Post Secondary Degree	15	11	15	10	12
	% Concurrent Enrollment	4%	5%	11%	4%	5%
	% No High School Degree	4%	3%	0%	1%	5%
	% High School Degree or Equiv	77%	69%	68%	57%	81%
	% Foreign Secondary Degree	2%	6%	1%	3%	2%
	% Post Secondary Degree	7%	4%	5%	4%	6%

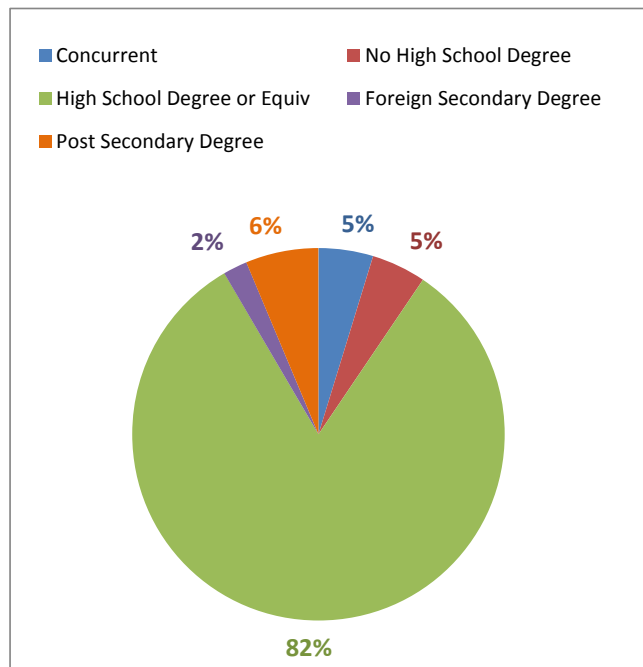
Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Spring 2008



Spring 2012



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?