

**Table 1. Enrollment Patterns & Course Offerings**

| Department | Metric                      | Term        |             |             |             |             |
|------------|-----------------------------|-------------|-------------|-------------|-------------|-------------|
|            |                             | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | Student Headcount           | 34          | 0           | 0           | 0           | 0           |
|            | Total Course Enrollments    | 39          | 0           | 0           | 0           | 0           |
|            | # of Course Offerings       | 2           | 0           | 0           | 0           | 0           |
|            | # of Section Offerings      | 2           | 0           | 0           | 0           | 0           |
|            | Ave Enrollment per Section* | 19.5        | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

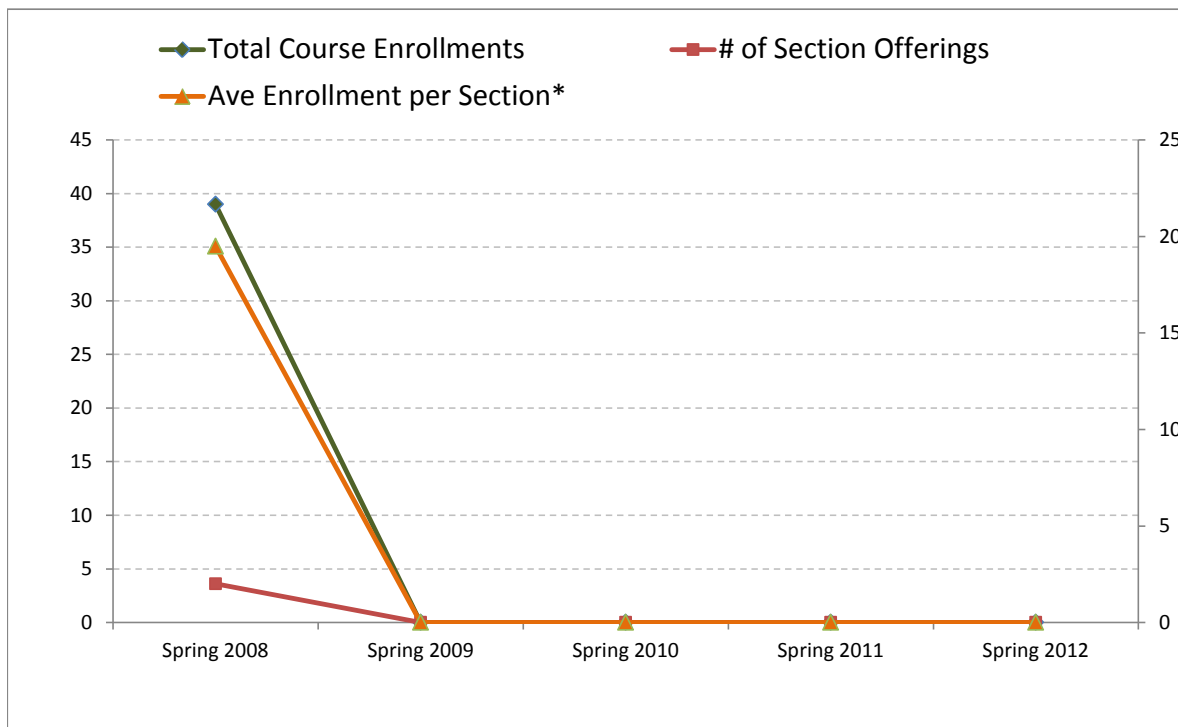
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

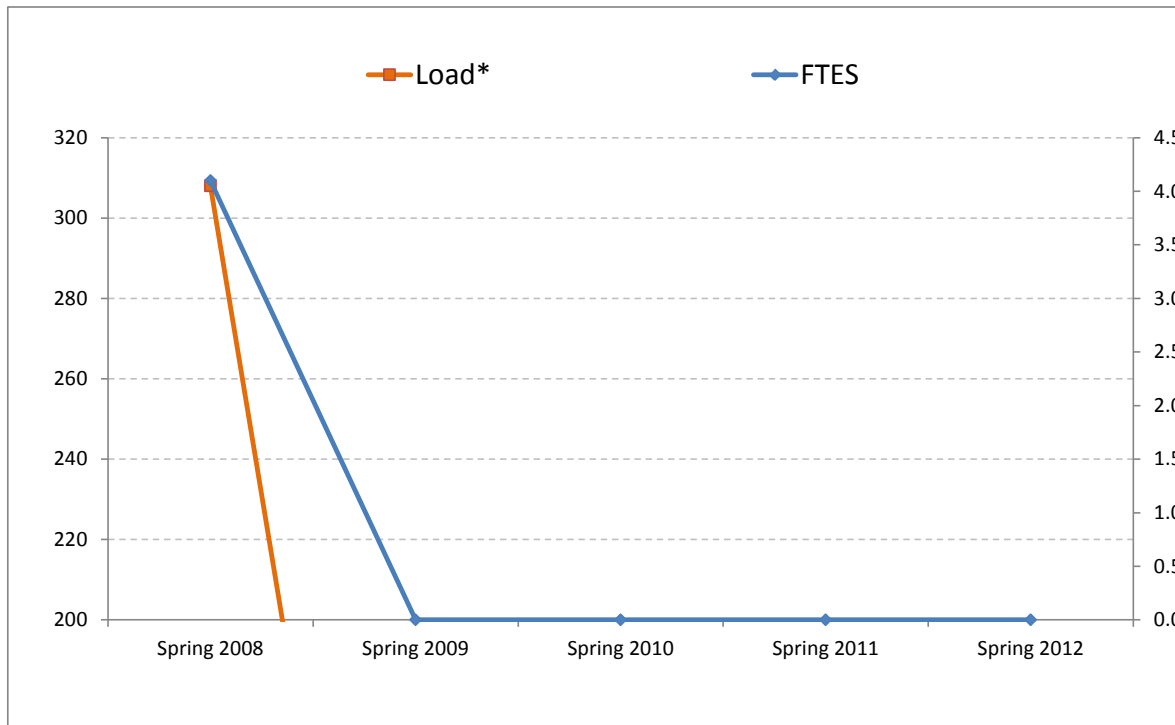
**Table 2. Department Efficiency**

| Department | Metric | Term        |             |             |             |             |
|------------|--------|-------------|-------------|-------------|-------------|-------------|
|            |        | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | WSCH   | 123         | 0           | 0           | 0           | 0           |
|            | FTES   | 4.1         | 0.0         | 0.0         | 0.0         | 0.0         |
|            | FTE    | 0.4         | 0           | 0           | 0           | 0           |
|            | Load*  | 308         | 0           | 0           | 0           | 0           |

**\*Color Coding:** Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

| Department | Metric                        | Term        |             |             |             |             |
|------------|-------------------------------|-------------|-------------|-------------|-------------|-------------|
|            |                               | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | Success Rate*                 | 66.7%       | 0.0%        | 0.0%        | 0.0%        | 0.0%        |
|            | Retention Rate*               | 76.9%       | 0.0%        | 0.0%        | 0.0%        | 0.0%        |
|            | Ave Units Attempted this Term | 6.3         | 0           | 0           | 0           | 0           |
|            | Ave Units Earned this Term    | 4           | 0           | 0           | 0           | 0           |
|            | Ave Term GPA                  | 2.46        | 0           | 0           | 0           | 0           |
|            | Ave Cumulative GPA            | 2.62        | 0           | 0           | 0           | 0           |

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

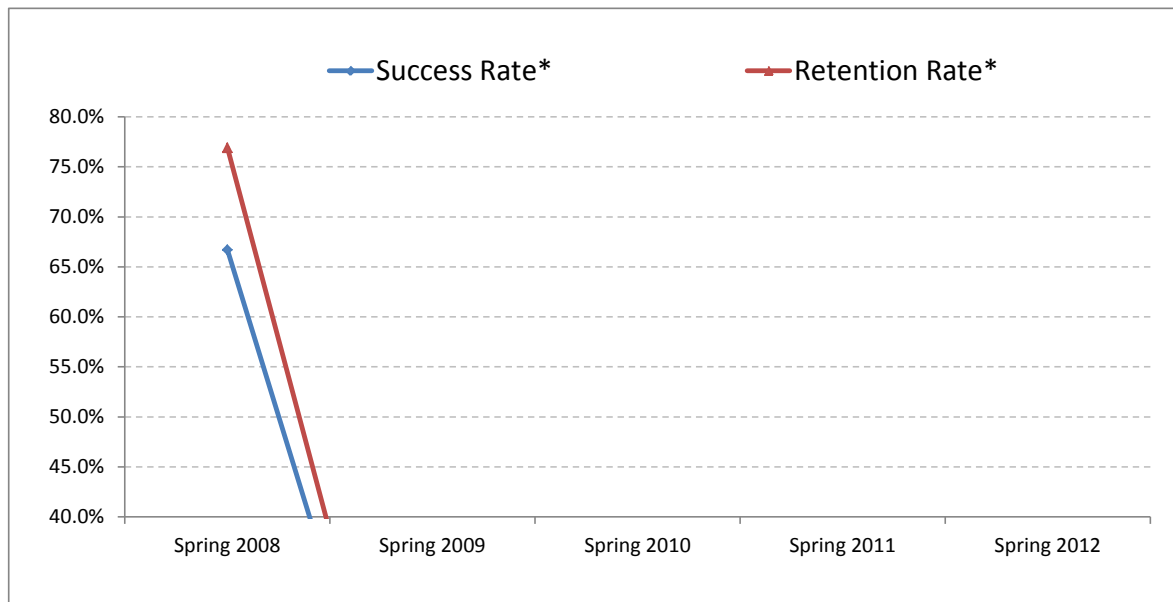
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.

**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.

**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile



Some questions to get you thinking:

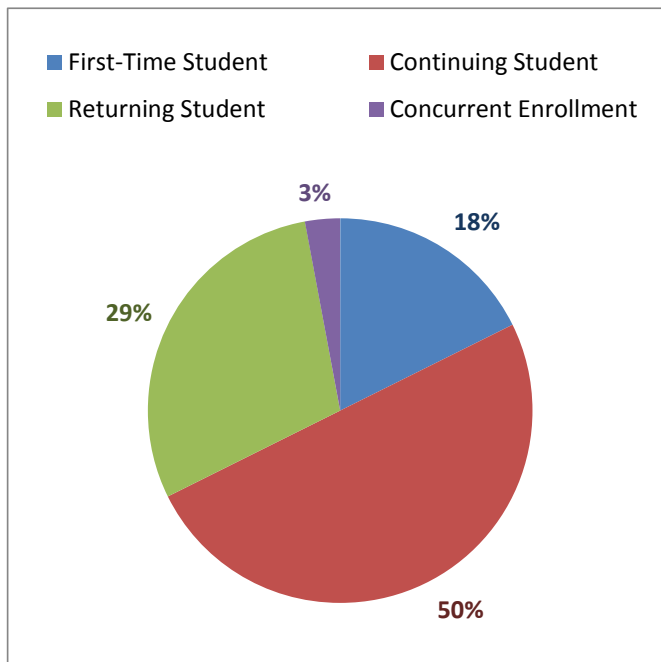
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

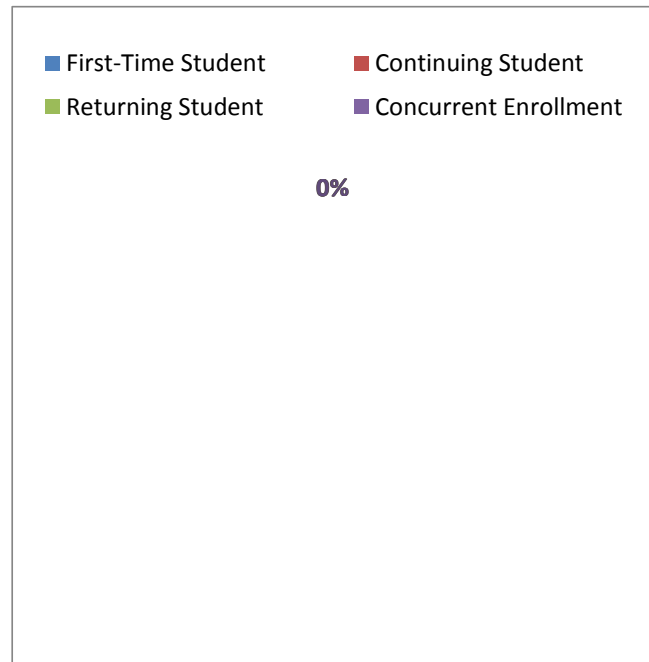
| Department | Metric                | Term        |             |             |             |             |
|------------|-----------------------|-------------|-------------|-------------|-------------|-------------|
|            |                       | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | First-Time Student    | 6           | 0           | 0           | 0           | 0           |
|            | Continuing Student    | 17          | 0           | 0           | 0           | 0           |
|            | Returning Student     | 10          | 0           | 0           | 0           | 0           |
|            | Concurrent Enrollment | 1           | 0           | 0           | 0           | 0           |
|            | Percent First Time    | 18%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | Percent Continuing    | 50%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | Percent Returning     | 29%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | Percent Concurrent    | 3%          | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

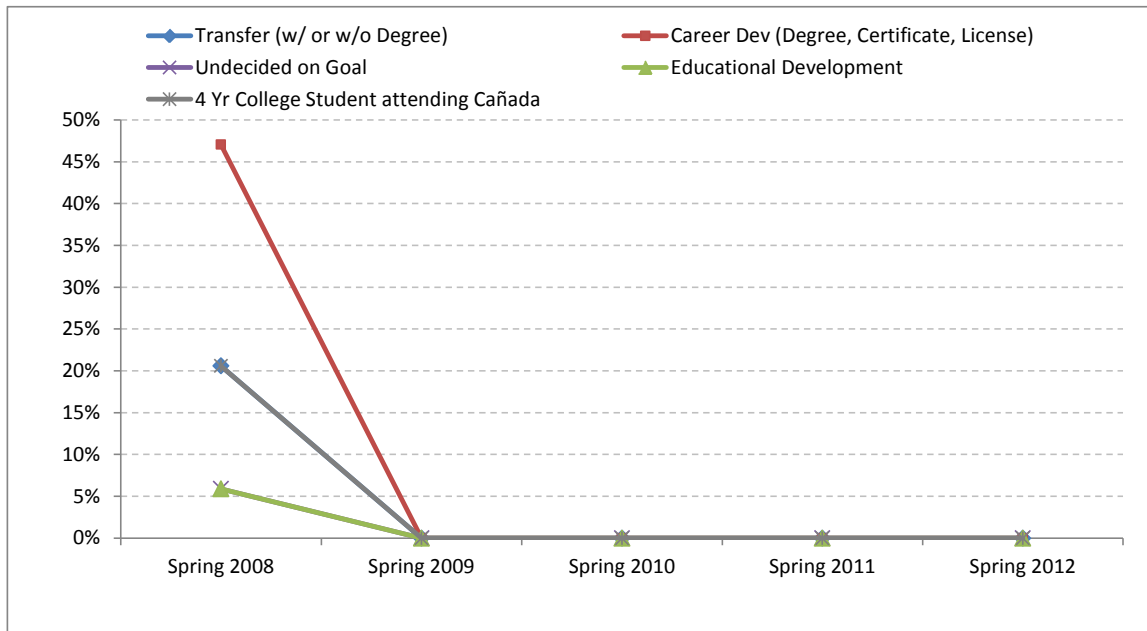
**Table 5. Student Goal Orientation**

| Department | Metric                                      | Term        |             |             |             |             |
|------------|---|-------------|-------------|-------------|-------------|-------------|
|            |   | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | Transfer (w/ or w/o Degree)                 | 7           | 0           | 0           | 0           | 0           |
|            | Career Dev (Degree, Certificate, License)   | 16          | 0           | 0           | 0           | 0           |
|            | Educational Development                     | 2           | 0           | 0           | 0           | 0           |
|            | 4 Yr College Student attending Cañada       | 7           | 0           | 0           | 0           | 0           |
|            | Undecided on Goal                           | 2           | 0           | 0           | 0           | 0           |
|            | % Transfer (w/ or w/o Degree)               | 21%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Career Dev (Degree, Certificate, License) | 47%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Educational Development                   | 6%          | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % 4 Yr College Student attending Cañada     | 21%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Undecided on Goal                         | 6%          | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

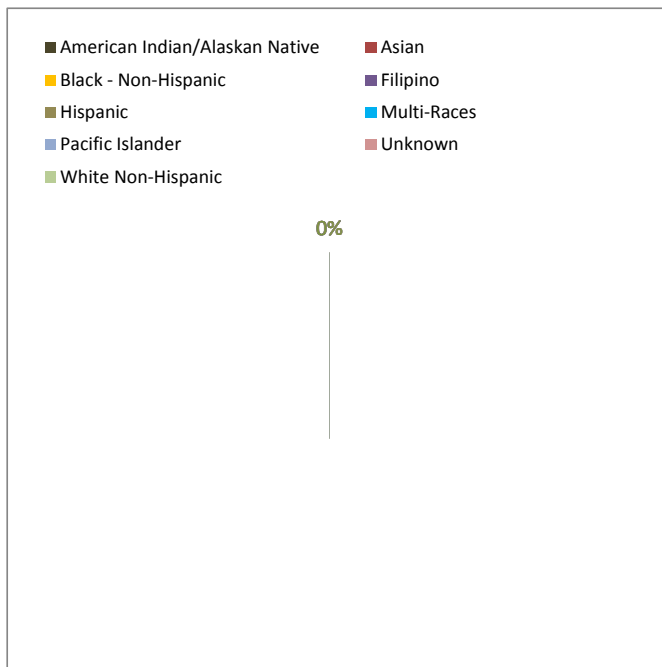
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

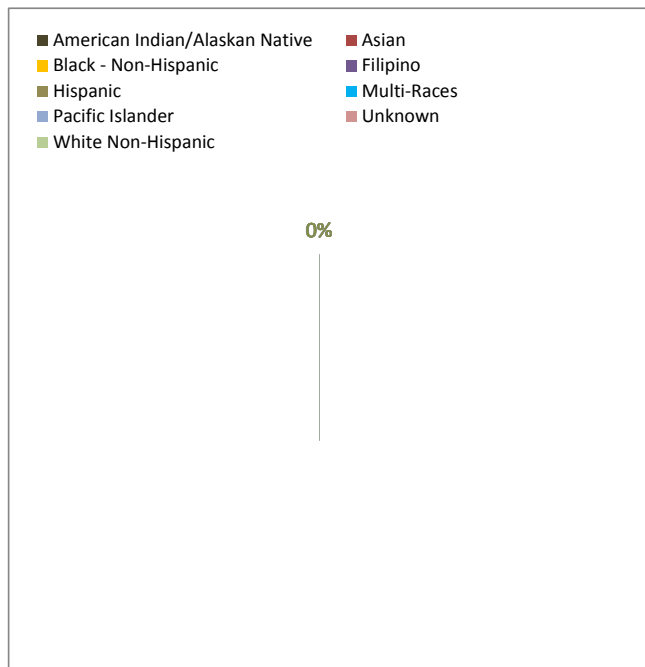
| Department | Metric                           | Term        |             |             |             |             |
|------------|----------------------------------|-------------|-------------|-------------|-------------|-------------|
|            |                                  | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | American Indian/Alaskan Native   |             |             | 0           | 0           | 0           |
|            | Asian                            |             |             | 0           | 0           | 0           |
|            | Black - Non-Hispanic             |             |             | 0           | 0           | 0           |
|            | Filipino                         |             |             | 0           | 0           | 0           |
|            | Hispanic                         |             |             | 0           | 0           | 0           |
|            | Multi-Races                      |             |             | 0           | 0           | 0           |
|            | Pacific Islander                 |             |             | 0           | 0           | 0           |
|            | Unknown                          |             |             | 0           | 0           | 0           |
|            | White Non-Hispanic               |             |             | 0           | 0           | 0           |
|            | % American Indian/Alaskan Native |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Asian                          |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Black - Non-Hispanic           |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Filipino                       |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Hispanic                       |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Multi-Races                    |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Pacific Islander               |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Unknown                        |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % White Non-Hispanic             |             |             | #DIV/0!     | #DIV/0!     | #DIV/0!     |

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2010**



**Spring 2012**



Some questions to get you thinking:

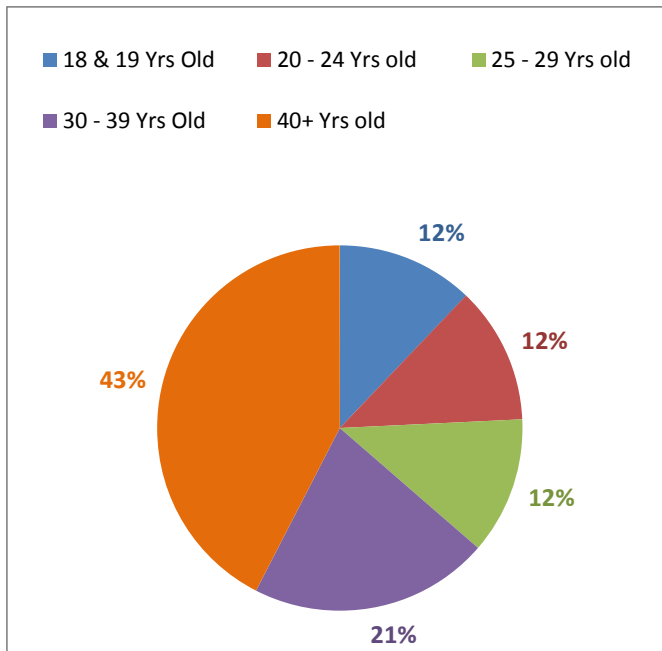
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

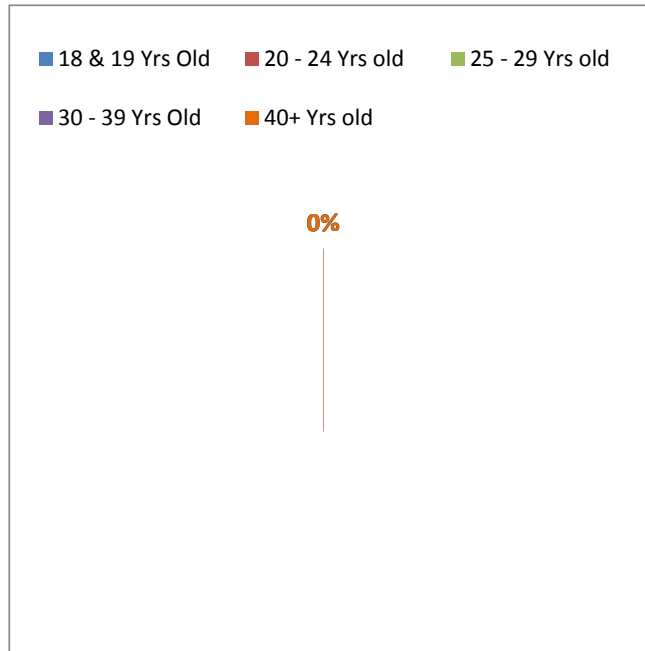
| Department | Metric            | Term        |             |             |             |             |
|------------|-------------------|-------------|-------------|-------------|-------------|-------------|
|            |                   | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | Female            | 11          | 0           | 0           | 0           | 0           |
|            | Male              | 22          | 0           | 0           | 0           | 0           |
|            | 18 & 19 Yrs Old   | 4           | 0           | 0           | 0           | 0           |
|            | 20 - 24 Yrs old   | 4           | 0           | 0           | 0           | 0           |
|            | 25 - 29 Yrs old   | 4           | 0           | 0           | 0           | 0           |
|            | 30 - 39 Yrs Old   | 7           | 0           | 0           | 0           | 0           |
|            | 40+ Yrs old       | 14          | 0           | 0           | 0           | 0           |
|            | % Female          | 32%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Male            | 65%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % 18 & 19 Yrs Old | 12%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % 20 - 24 Yrs old | 12%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % 25 - 29 Yrs old | 12%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % 30 - 39 Yrs Old | 21%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % 40+ Yrs old     | 41%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

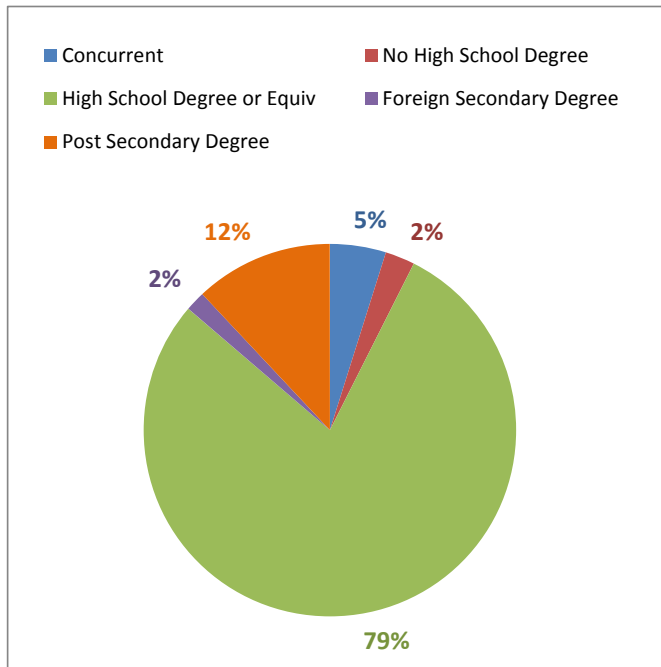
**Table 8. Student Education Attainment Level**

| Department | Metric                        | Term        |             |             |             |             |
|------------|-------------------------------|-------------|-------------|-------------|-------------|-------------|
|            |                               | Spring 2008 | Spring 2009 | Spring 2010 | Spring 2011 | Spring 2012 |
| R.E.       | Concurrent                    | 17          | 36          | 13          | 15          | 26          |
|            | No High School Degree         | 9           | 17          | 14          | 15          | 10          |
|            | High School Degree or Equiv   | 276         | 258         | 321         | 282         | 269         |
|            | Foreign Secondary Degree      | 6           | 11          | 6           | 6           | 6           |
|            | Post Secondary Degree         | 42          | 50          | 43          | 45          | 25          |
|            | % Concurrent Enrollment       | 50%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % No High School Degree       | 26%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % High School Degree or Equiv | 812%        | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Foreign Secondary Degree    | 18%         | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |
|            | % Post Secondary Degree       | 124%        | #DIV/0!     | #DIV/0!     | #DIV/0!     | #DIV/0!     |

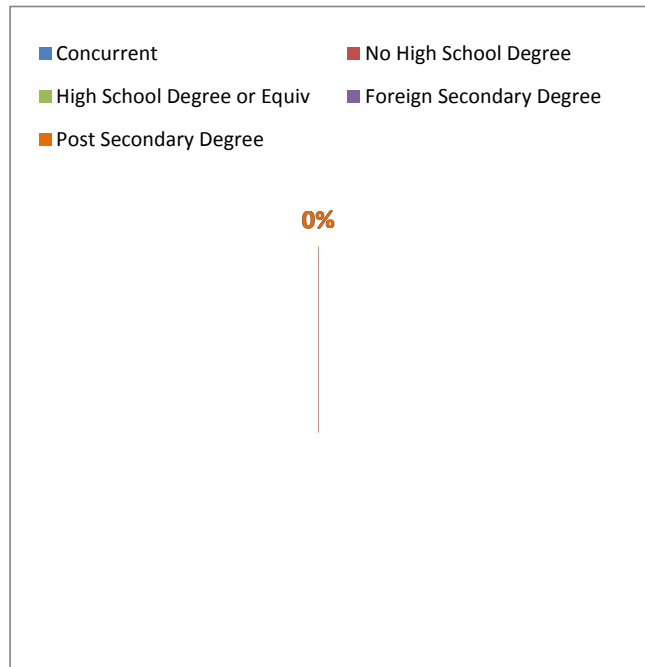
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?