

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	Student Headcount	17	11	24	64	55
	Total Course Enrollments	17	11	24	64	55
	# of Course Offerings	1	1	1	1	1
	# of Section Offerings	1	1	1	2	2
	Ave Enrollment per Section*	17.0	11.0	24.0	32.0	27.5

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

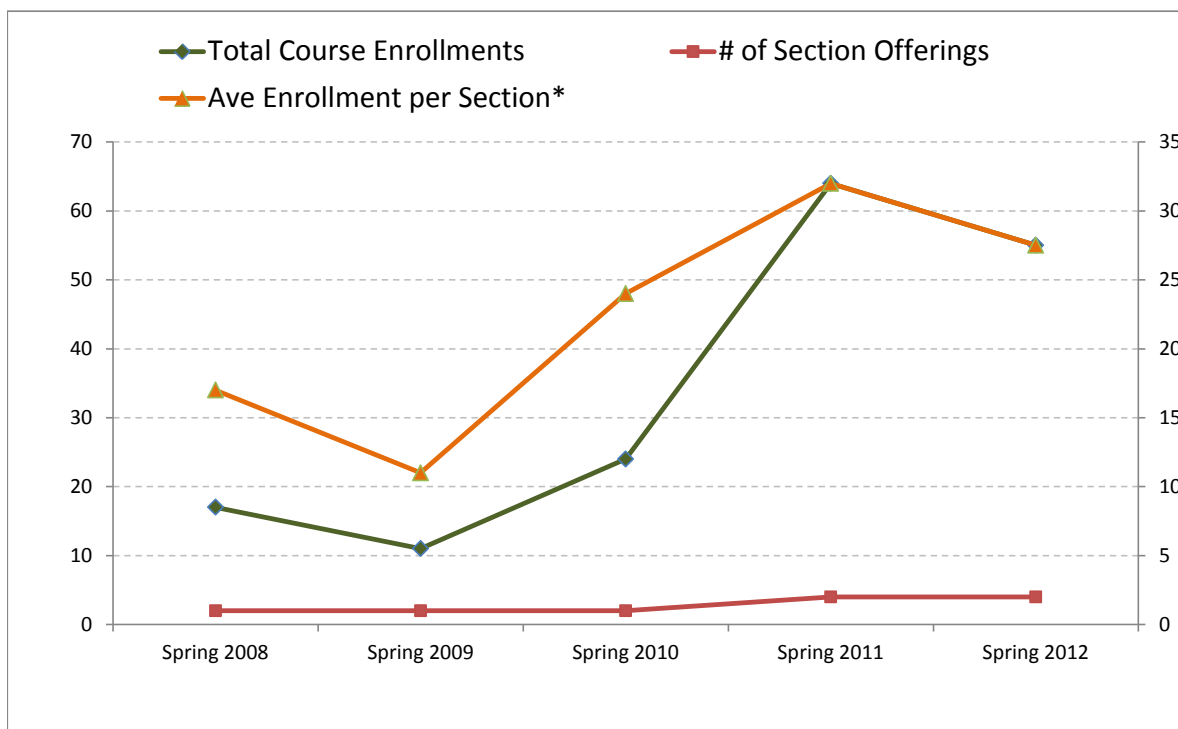
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

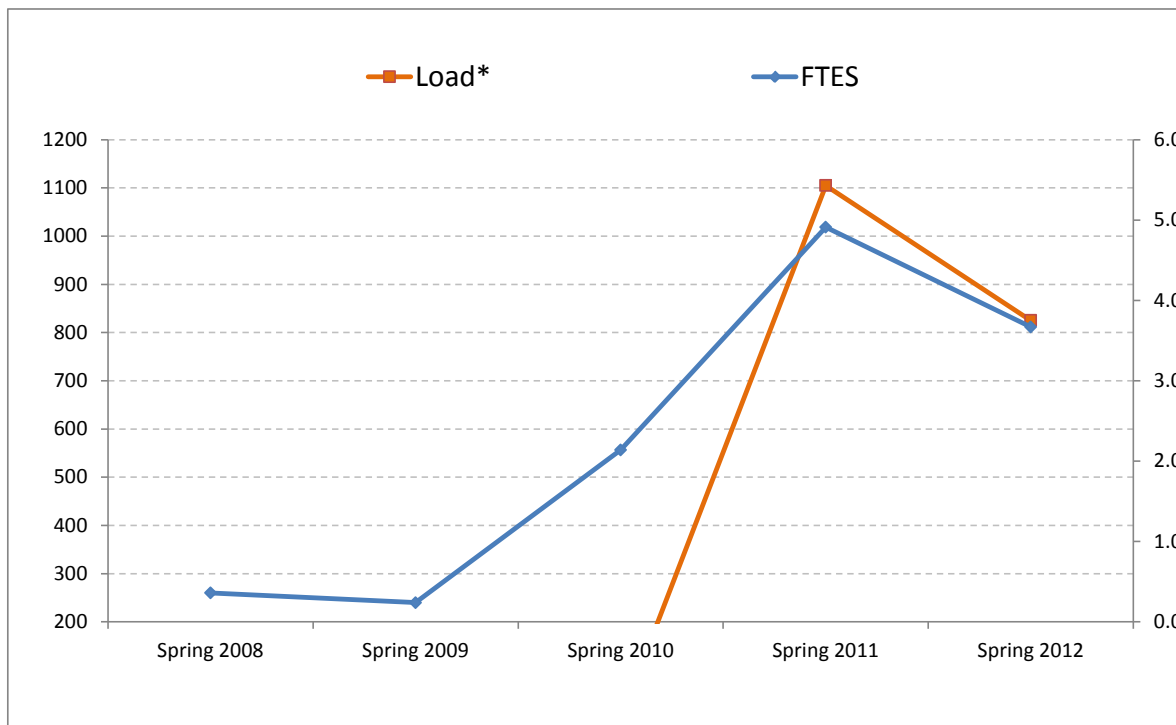
**Table 2. Department Efficiency**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	WSCH	11	7	64	147	110
	FTES	0.4	0.2	2.1	4.9	3.7
	FTE	0.09	0	0	0.13	0.13
	Load*	117	#INF	#INF	1105	825

**\*Color Coding:** Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	Success Rate*	58.8%	81.8%	75.0%	76.6%	85.5%
	Retention Rate*	82.4%	81.8%	83.3%	87.5%	89.1%
	Ave Units Attempted this Term	12.4	8.8	9.8	8.6	9
	Ave Units Earned this Term	8.5	5.1	9	6.8	7.9
	Ave Term GPA	2.44	2.23	2.87	2.56	2.99
	Ave Cumulative GPA	2.97	2.71	3.17	3.01	3.08

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

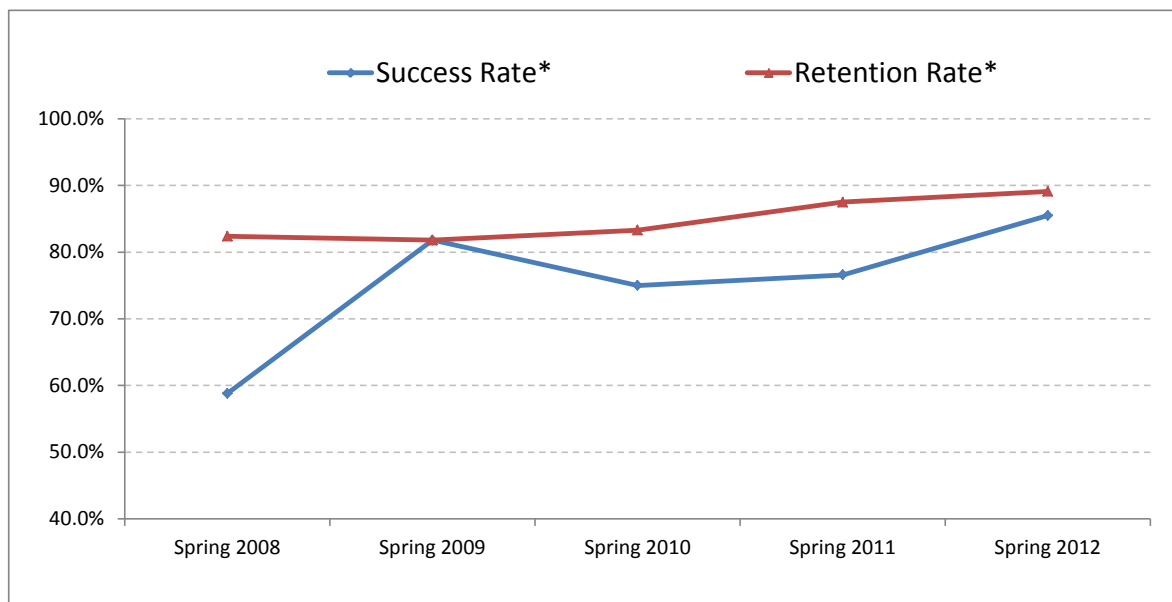
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.

**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.

**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile



Some questions to get you thinking:

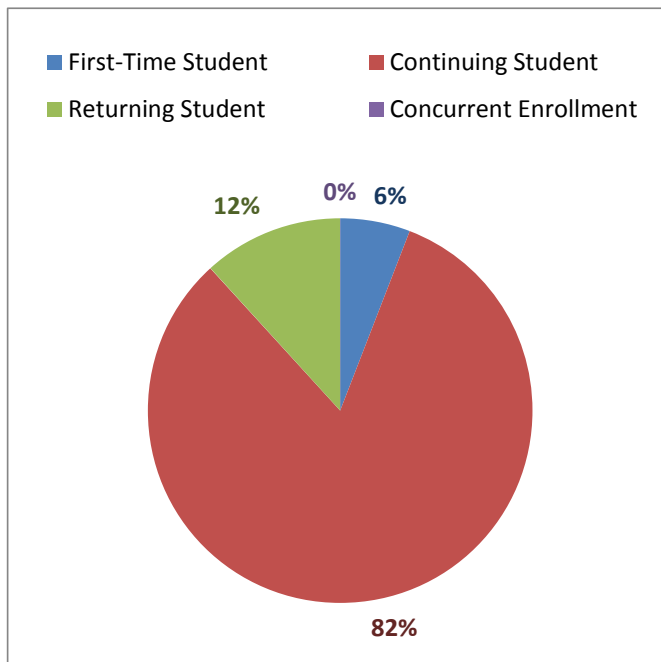
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

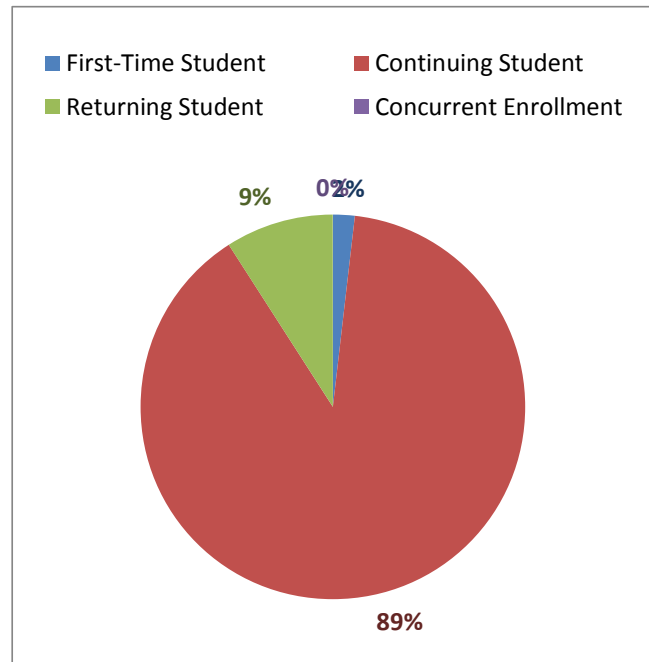
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	First-Time Student	1	1	0	3	1
	Continuing Student	14	8	23	58	49
	Returning Student	2	0	1	3	5
	Concurrent Enrollment	0	2	0	0	0
	Percent First Time	6%	9%	0%	5%	2%
	Percent Continuing	82%	73%	96%	91%	89%
	Percent Returning	12%	0%	4%	5%	9%
	Percent Concurrent	0%	18%	0%	0%	0%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

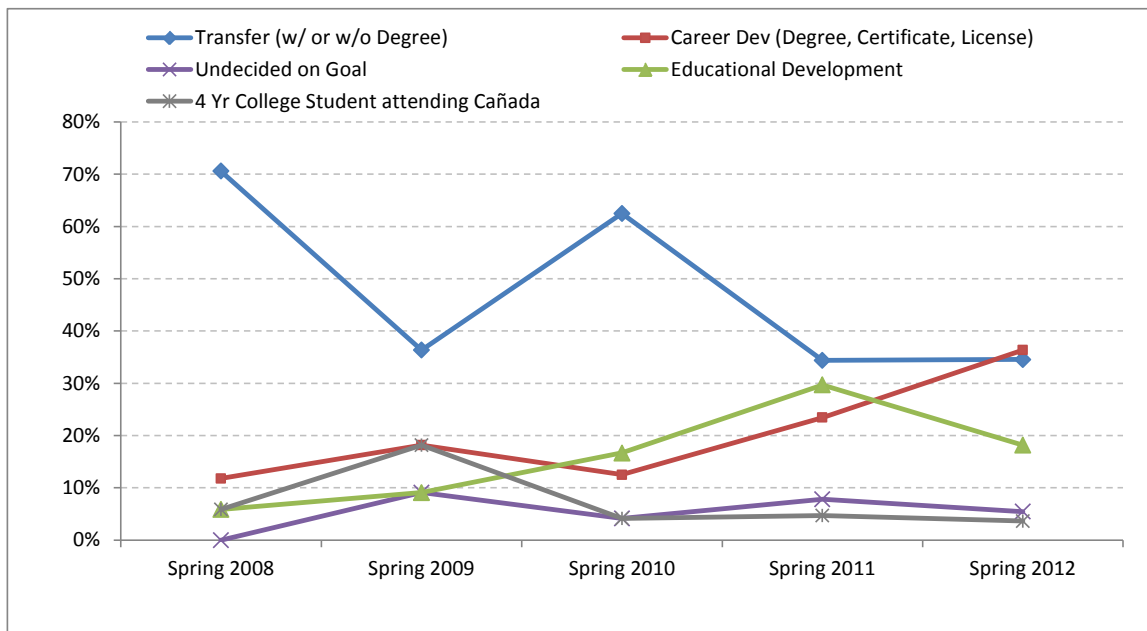
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	Transfer (w/ or w/o Degree)	12	4	15	22	19
	Career Dev (Degree, Certificate, License)	2	2	3	15	20
	Educational Development	1	1	4	19	10
	4 Yr College Student attending Cañada	1	2	1	3	2
	Undecided on Goal	0	1	1	5	3
	% Transfer (w/ or w/o Degree)	71%	36%	63%	34%	35%
	% Career Dev (Degree, Certificate, License)	12%	18%	13%	23%	36%
	% Educational Development	6%	9%	17%	30%	18%
	% 4 Yr College Student attending Cañada	6%	18%	4%	5%	4%
	% Undecided on Goal	0%	9%	4%	8%	5%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

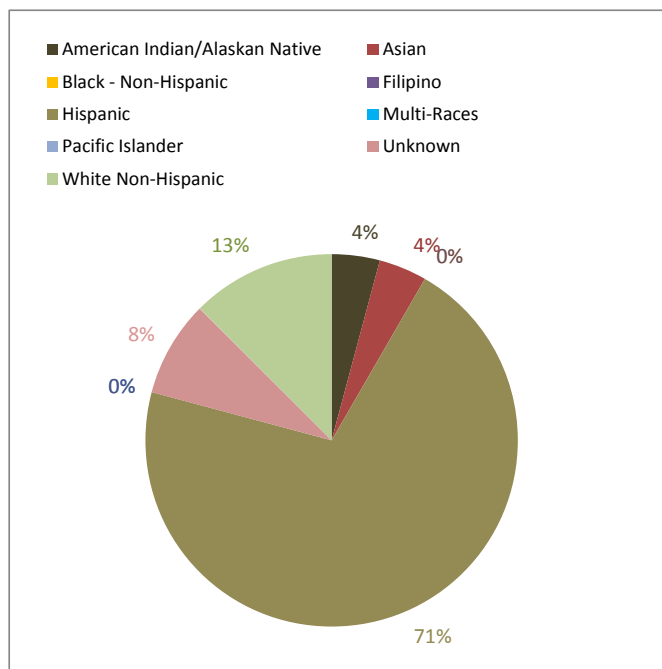
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

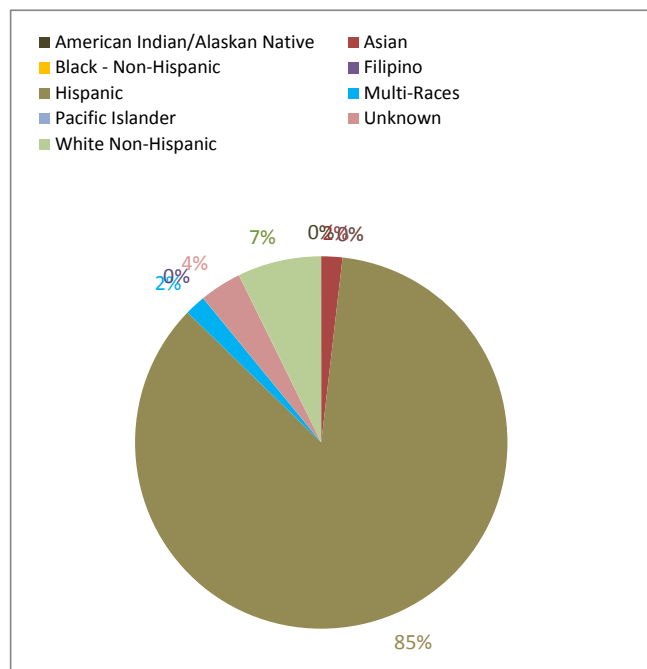
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	American Indian/Alaskan Native			1	0	0
	Asian			1	4	1
	Black - Non-Hispanic			0	1	0
	Filipino			0	1	0
	Hispanic			17	46	47
	Multi-Races			0	2	1
	Pacific Islander			0	1	0
	Unknown			2	3	2
	White Non-Hispanic			3	6	4
	% American Indian/Alaskan Native			4%	0%	0%
	% Asian			4%	6%	2%
	% Black - Non-Hispanic			0%	2%	0%
	% Filipino			0%	2%	0%
	% Hispanic			71%	72%	85%
	% Multi-Races			0%	3%	2%
	% Pacific Islander			0%	2%	0%
	% Unknown			8%	5%	4%
	% White Non-Hispanic			13%	9%	7%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2010**



**Spring 2012**



**Some questions to get you thinking:**

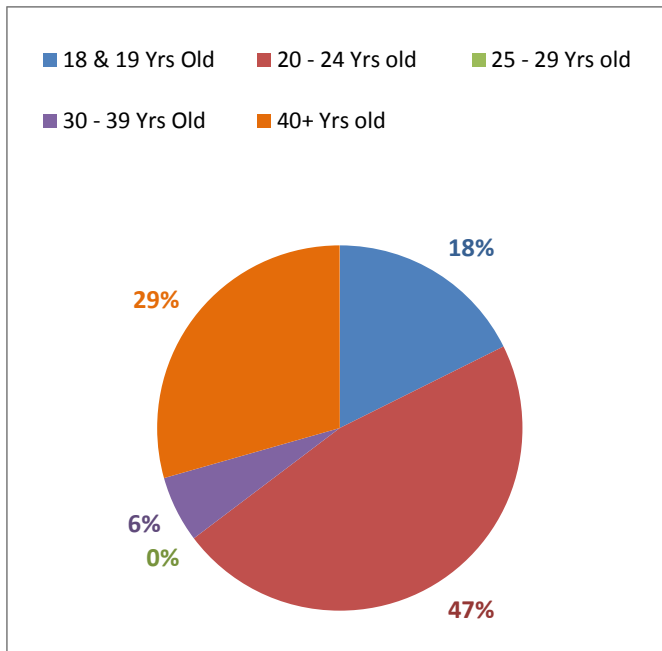
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

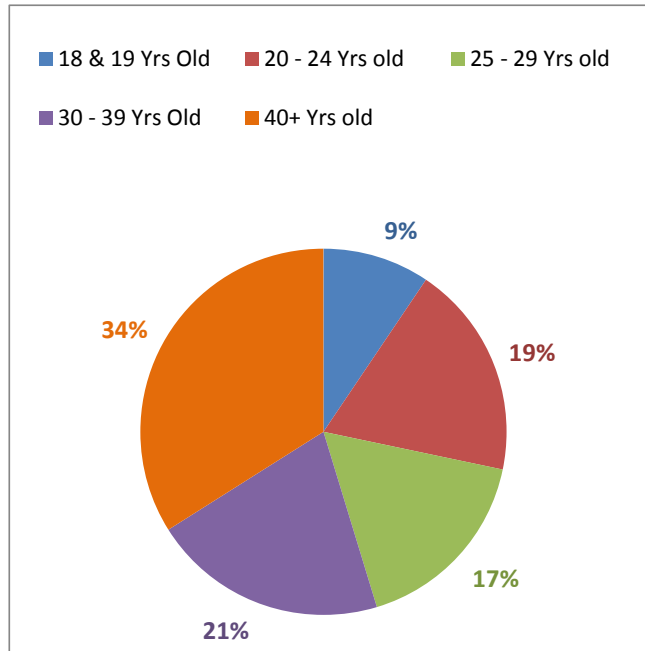
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	Female	12	6	18	32	37
	Male	4	5	6	29	16
	18 & 19 Yrs Old	3	2	2	7	5
	20 - 24 Yrs old	8	3	10	12	10
	25 - 29 Yrs old	0	1	3	6	9
	30 - 39 Yrs Old	1	1	7	21	11
	40+ Yrs old	5	4	2	17	18
	% Female	71%	55%	75%	50%	67%
	% Male	24%	45%	25%	45%	29%
	% 18 & 19 Yrs Old	18%	18%	8%	11%	9%
	% 20 - 24 Yrs old	47%	27%	42%	19%	18%
	% 25 - 29 Yrs old	0%	9%	13%	9%	16%
	% 30 - 39 Yrs Old	6%	9%	29%	33%	20%
	% 40+ Yrs old	29%	36%	8%	27%	33%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

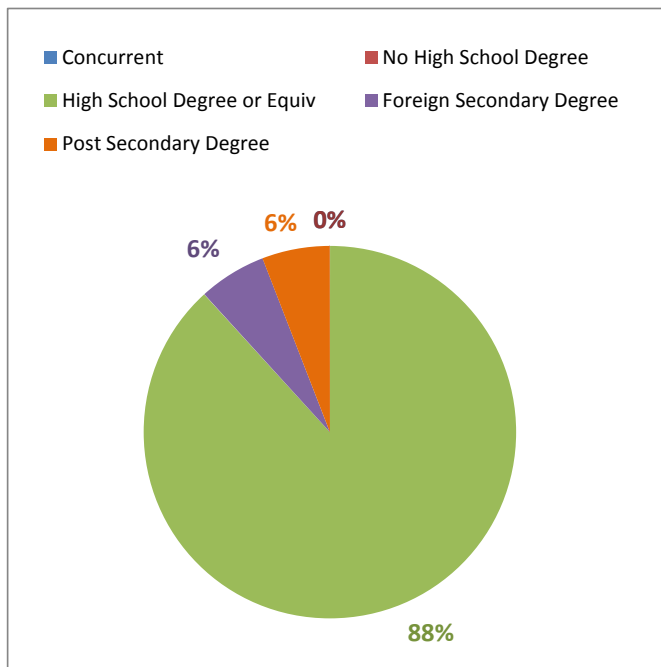
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
LIBR	Concurrent	0	2	0	0	0
	No High School Degree	0	1	7	14	13
	High School Degree or Equiv	15	6	8	22	21
	Foreign Secondary Degree	1	0	7	14	19
	Post Secondary Degree	1	2	2	14	2
	% Concurrent Enrollment	0%	18%	0%	0%	0%
	% No High School Degree	0%	9%	29%	22%	24%
	% High School Degree or Equiv	88%	55%	33%	34%	38%
	% Foreign Secondary Degree	6%	0%	29%	22%	35%
	% Post Secondary Degree	6%	18%	8%	22%	4%

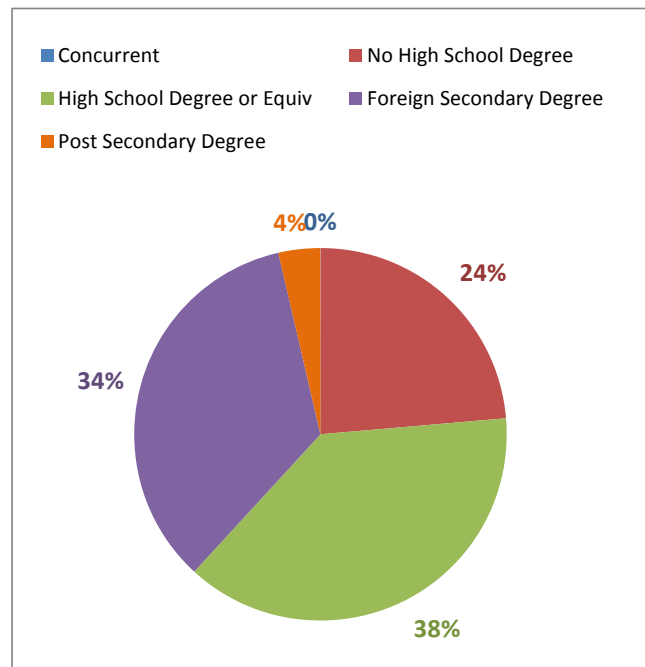
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?