

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	Student Headcount	100	98	97	0	0
	Total Course Enrollments	113	194	204	0	0
	# of Course Offerings	6	6	6	0	0
	# of Section Offerings	6	6	8	0	0
	Ave Enrollment per Section*	18.8	32.3	25.5	#DIV/0!	#DIV/0!

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

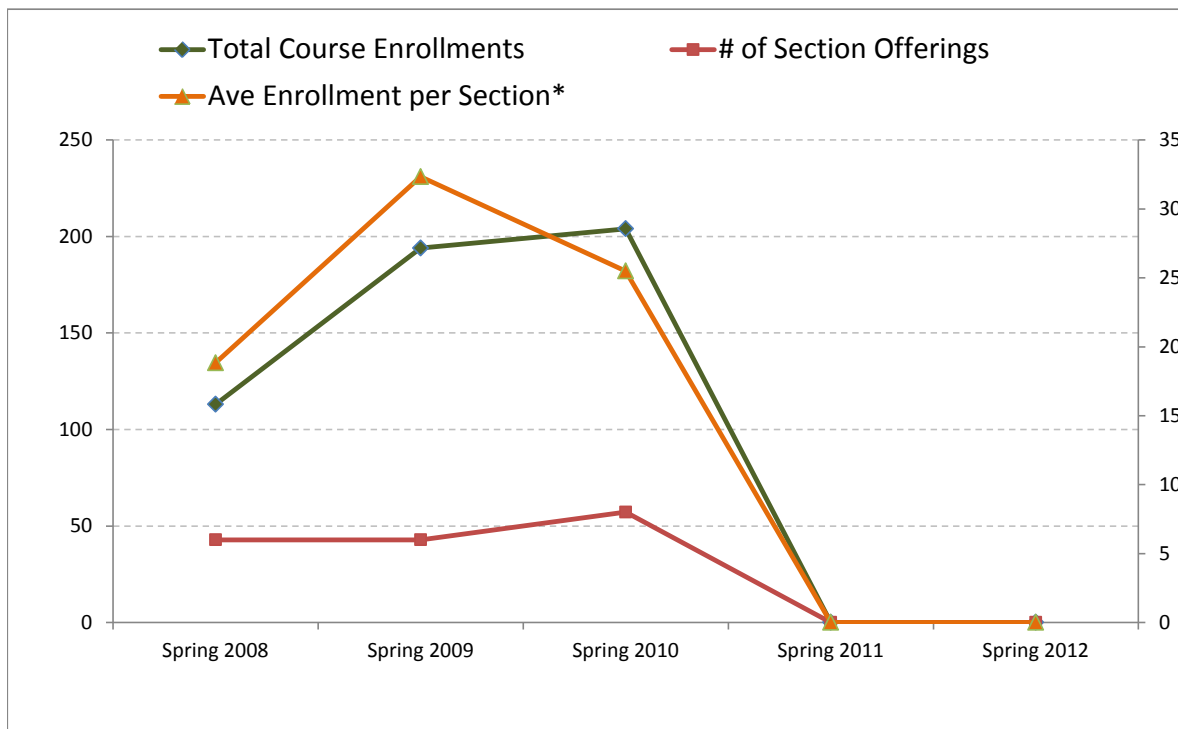
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

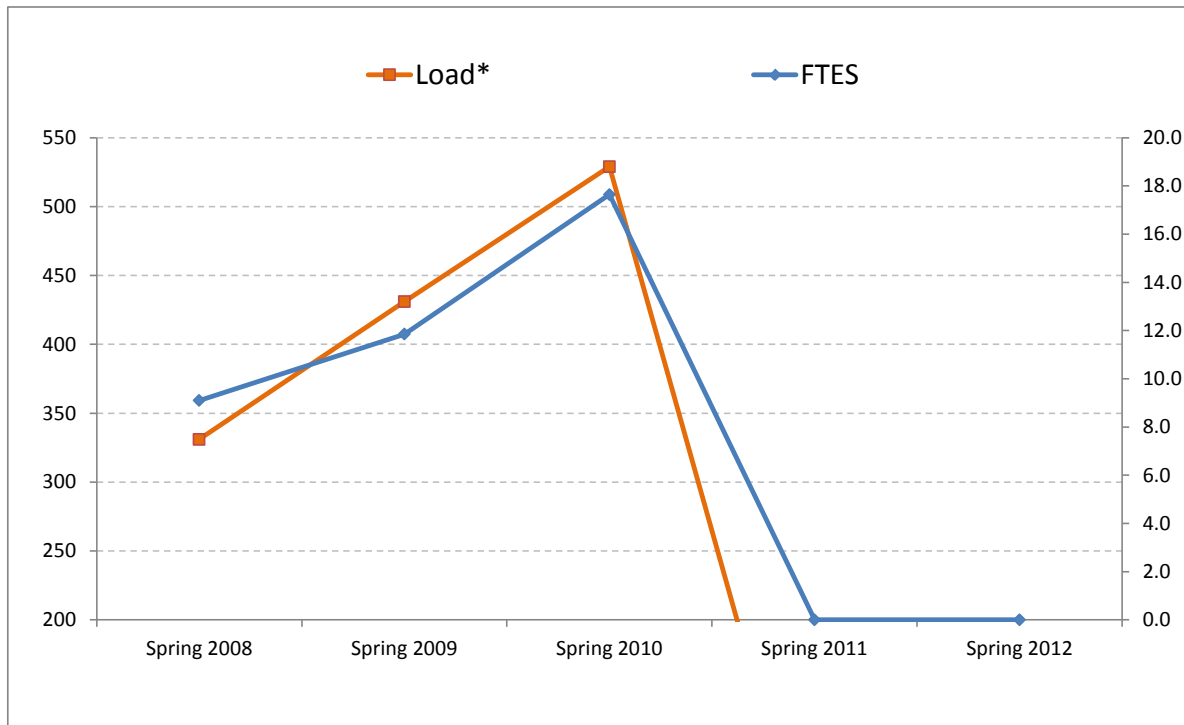
**Table 2. Department Efficiency**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	WSCH	273	356	529	0	0
	FTES	9.1	11.9	17.6	0.0	0.0
	FTE	0.83	0.83	1	0	0
	Load*	331	431	529	0	0

**\*Color Coding:** Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	Success Rate*	96.5%	92.8%	98.0%	0.0%	0.0%
	Retention Rate*	100.0%	100.0%	98.0%	0.0%	0.0%
	Ave Units Attempted this Term	1.9	1.8	2.2	0	0
	Ave Units Earned this Term	1.8	1.6	1.8	0	0
	Ave Term GPA	3.05	3.07	3.54	0	0
	Ave Cumulative GPA	3.4	3.51	3.61	0	0

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

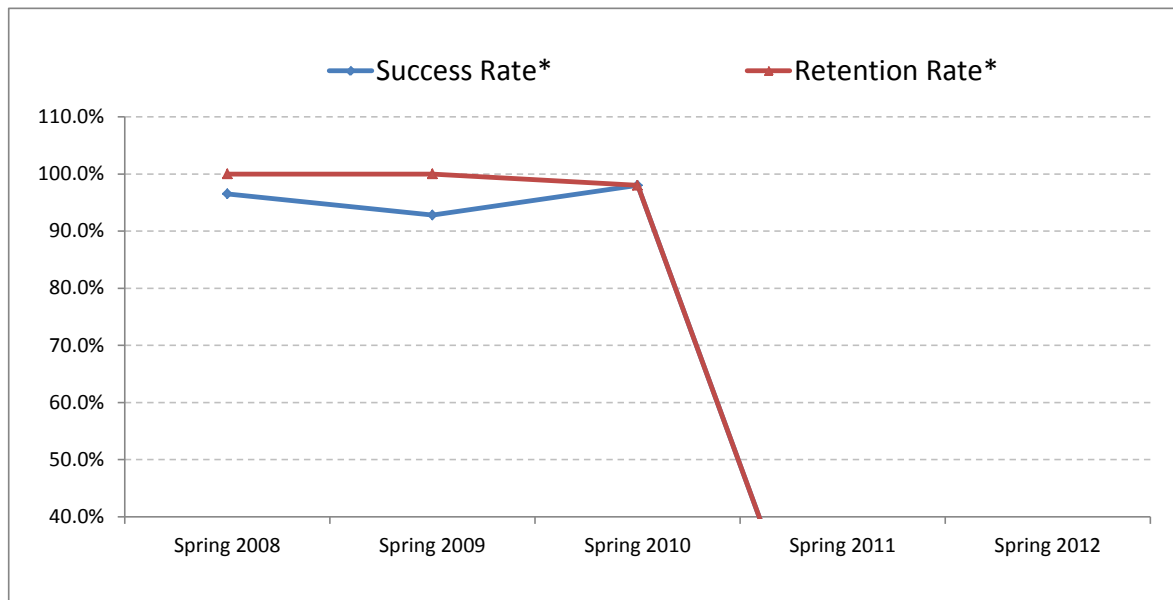
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.

**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.

**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile



Some questions to get you thinking:

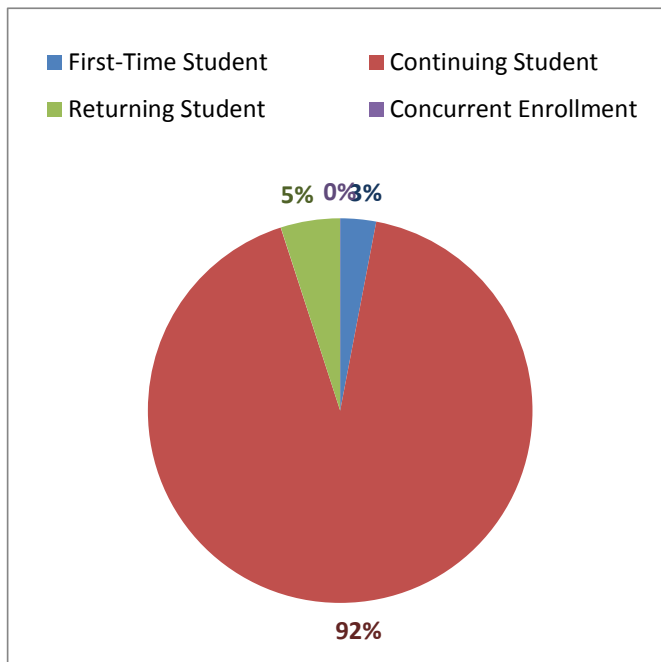
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

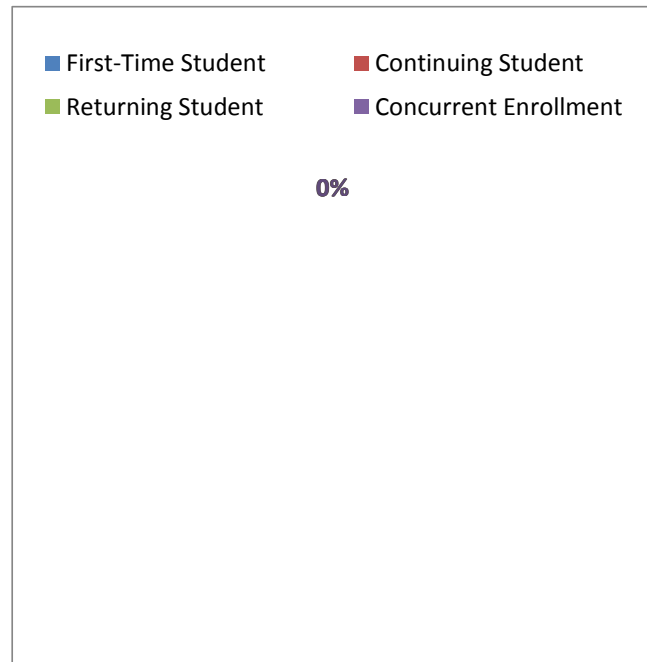
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	First-Time Student	3	7	2	0	0
	Continuing Student	92	89	92	0	0
	Returning Student	5	2	3	0	0
	Concurrent Enrollment	0	0	0	0	0
	Percent First Time	3%	7%	2%	#DIV/0!	#DIV/0!
	Percent Continuing	92%	91%	95%	#DIV/0!	#DIV/0!
	Percent Returning	5%	2%	3%	#DIV/0!	#DIV/0!
	Percent Concurrent	0%	0%	0%	#DIV/0!	#DIV/0!

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

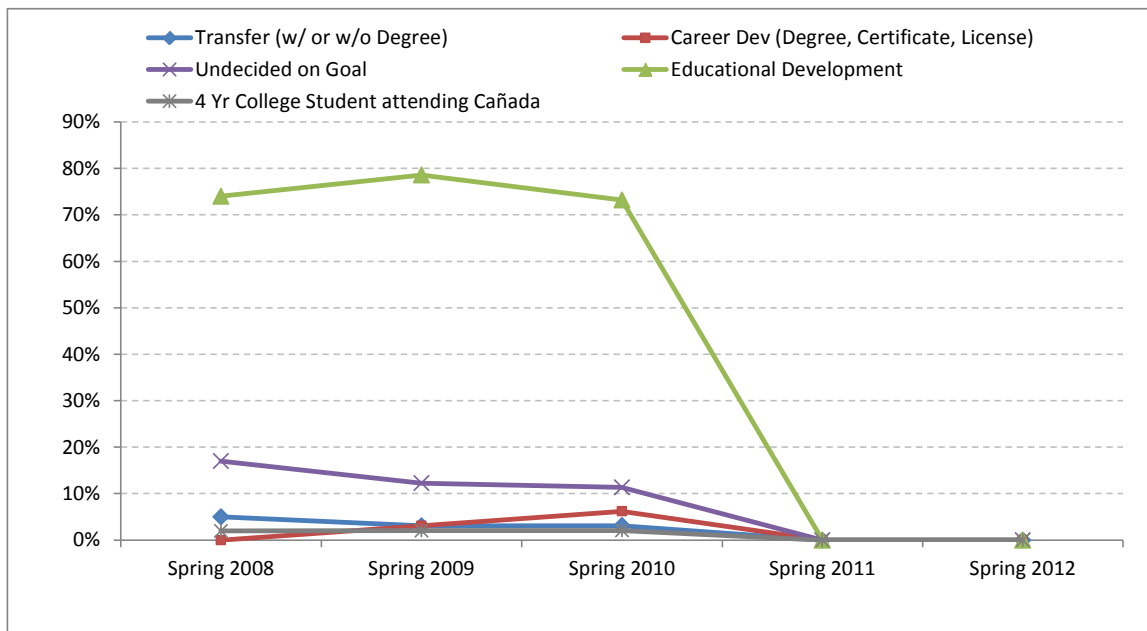
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	Transfer (w/ or w/o Degree)	5	3	3	0	0
	Career Dev (Degree, Certificate, License)	0	3	6	0	0
	Educational Development	74	77	71	0	0
	4 Yr College Student attending Cañada	2	2	2	0	0
	Undecided on Goal	17	12	11	0	0
	% Transfer (w/ or w/o Degree)	5%	3%	3%	#DIV/0!	#DIV/0!
	% Career Dev (Degree, Certificate, License)	0%	3%	6%	#DIV/0!	#DIV/0!
	% Educational Development	74%	79%	73%	#DIV/0!	#DIV/0!
	% 4 Yr College Student attending Cañada	2%	2%	2%	#DIV/0!	#DIV/0!
	% Undecided on Goal	17%	12%	11%	#DIV/0!	#DIV/0!

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

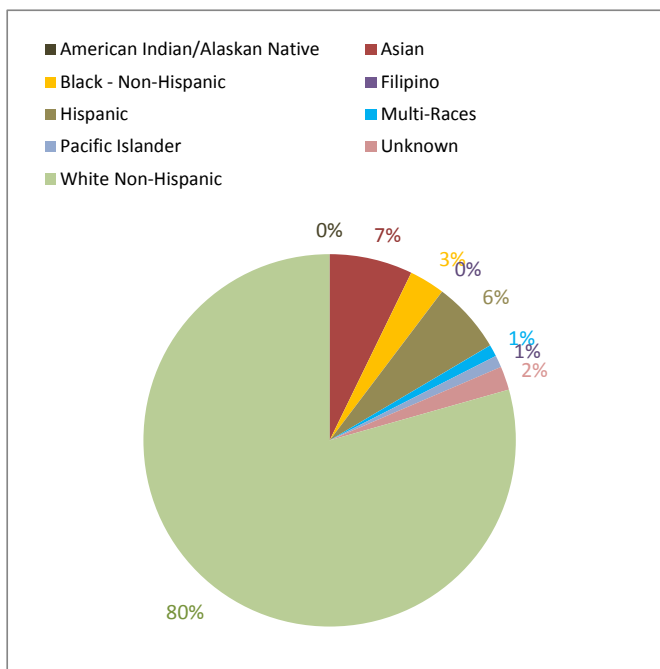
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

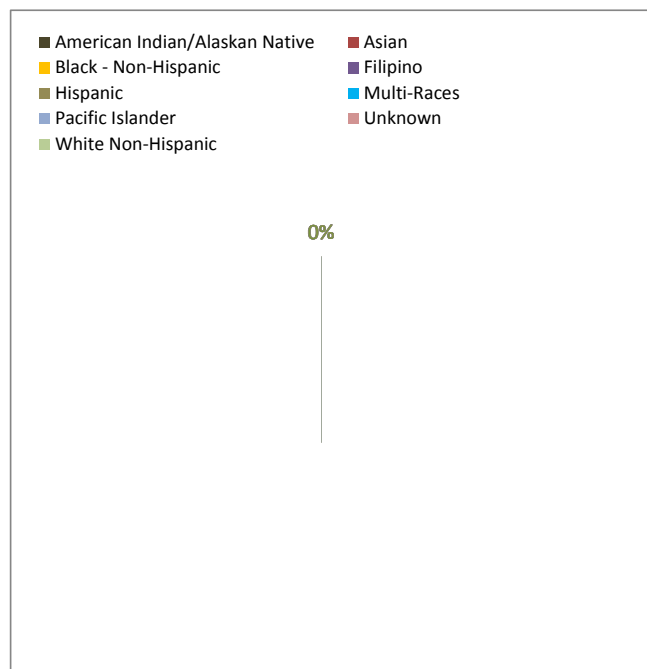
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	American Indian/Alaskan Native			0	0	0
	Asian			7	0	0
	Black - Non-Hispanic			3	0	0
	Filipino			0	0	0
	Hispanic			6	0	0
	Multi-Races			1	0	0
	Pacific Islander			1	0	0
	Unknown			2	0	0
	White Non-Hispanic			77	0	0
	% American Indian/Alaskan Native			0%	#DIV/0!	#DIV/0!
	% Asian			7%	#DIV/0!	#DIV/0!
	% Black - Non-Hispanic			3%	#DIV/0!	#DIV/0!
	% Filipino			0%	#DIV/0!	#DIV/0!
	% Hispanic			6%	#DIV/0!	#DIV/0!
	% Multi-Races			1%	#DIV/0!	#DIV/0!
	% Pacific Islander			1%	#DIV/0!	#DIV/0!
	% Unknown			2%	#DIV/0!	#DIV/0!
	% White Non-Hispanic			79%	#DIV/0!	#DIV/0!

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2010**



**Spring 2012**



Some questions to get you thinking:

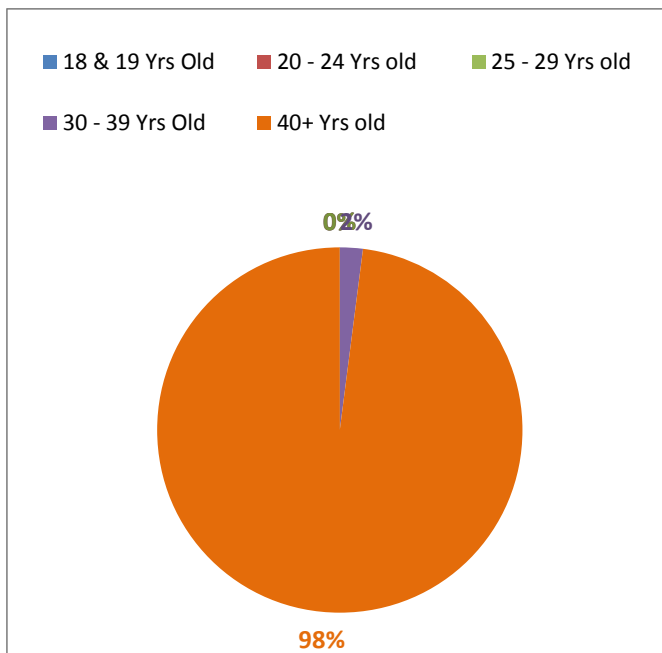
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

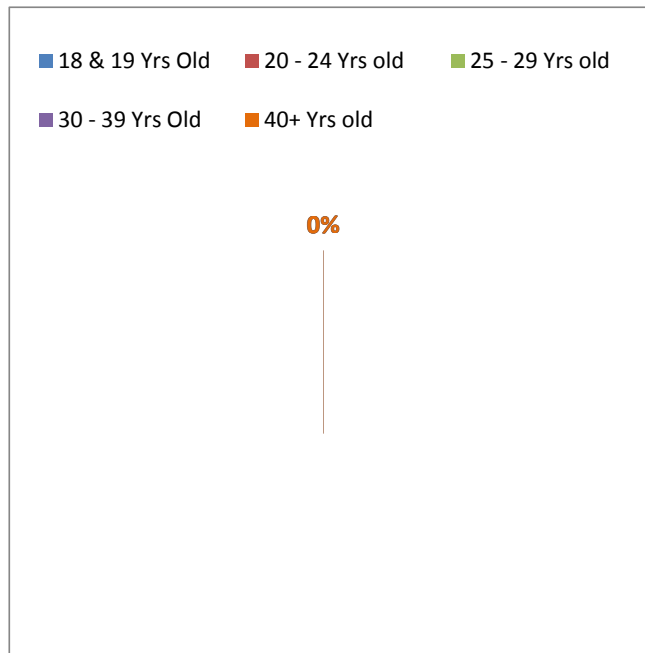
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	Female	64	61	58	0	0
	Male	35	36	38	0	0
	18 & 19 Yrs Old	0	0	0	0	0
	20 - 24 Yrs old	0	2	1	0	0
	25 - 29 Yrs old	0	0	0	0	0
	30 - 39 Yrs Old	2	2	1	0	0
	40+ Yrs old	97	94	95	0	0
	% Female	64%	62%	60%	#DIV/0!	#DIV/0!
	% Male	35%	37%	39%	#DIV/0!	#DIV/0!
	% 18 & 19 Yrs Old	0%	0%	0%	#DIV/0!	#DIV/0!
	% 20 - 24 Yrs old	0%	2%	1%	#DIV/0!	#DIV/0!
	% 25 - 29 Yrs old	0%	0%	0%	#DIV/0!	#DIV/0!
	% 30 - 39 Yrs Old	2%	2%	1%	#DIV/0!	#DIV/0!
	% 40+ Yrs old	97%	96%	98%	#DIV/0!	#DIV/0!

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

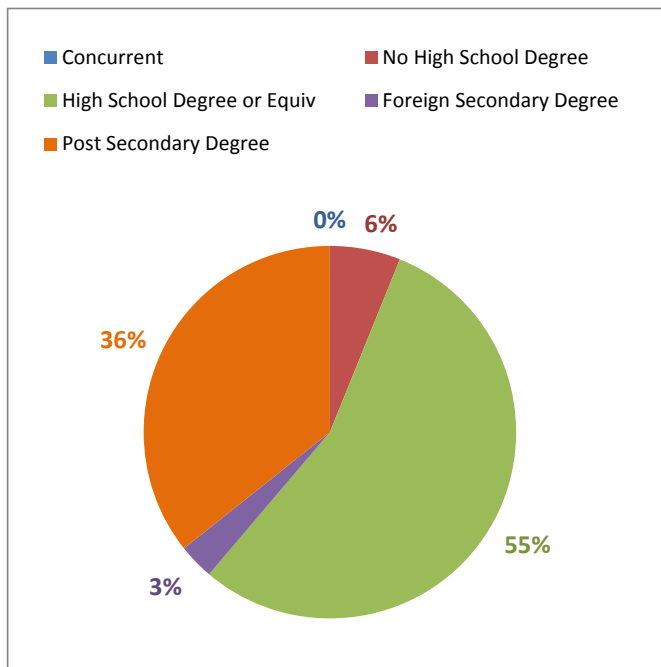
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ADAP	Concurrent	0	0	0	0	0
	No High School Degree	6	8	5	0	0
	High School Degree or Equiv	54	43	46	0	0
	Foreign Secondary Degree	3	3	3	0	0
	Post Secondary Degree	35	42	42	0	0
	% Concurrent Enrollment	0%	0%	0%	#DIV/0!	#DIV/0!
	% No High School Degree	6%	8%	5%	#DIV/0!	#DIV/0!
	% High School Degree or Equiv	54%	44%	47%	#DIV/0!	#DIV/0!
	% Foreign Secondary Degree	3%	3%	3%	#DIV/0!	#DIV/0!
	% Post Secondary Degree	35%	43%	43%	#DIV/0!	#DIV/0!

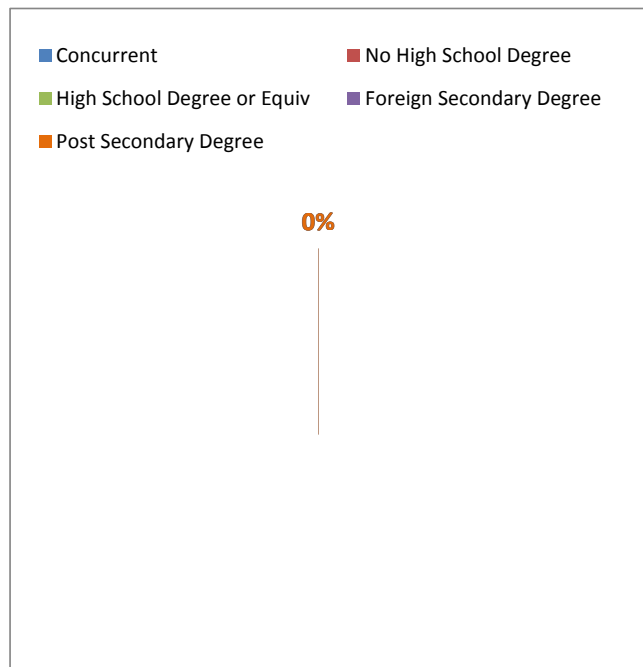
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?