Program Review Department Data Packet -   PHIL

Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
PHIL	Unique Headcount	338	303	299	278	381
	Total Course Enrollments	369	339	317	300	416
	# of Course Offerings	14	15	13	10	11
	# of Section Offerings	16	17	14	12	12
	Ave Enrollment per Section*	23.1	19.9	22.6	25.0	34.7

*Color Coding: Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

# of Course Offerings is the number of courses offered within the department for that Academic Year.

# of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).
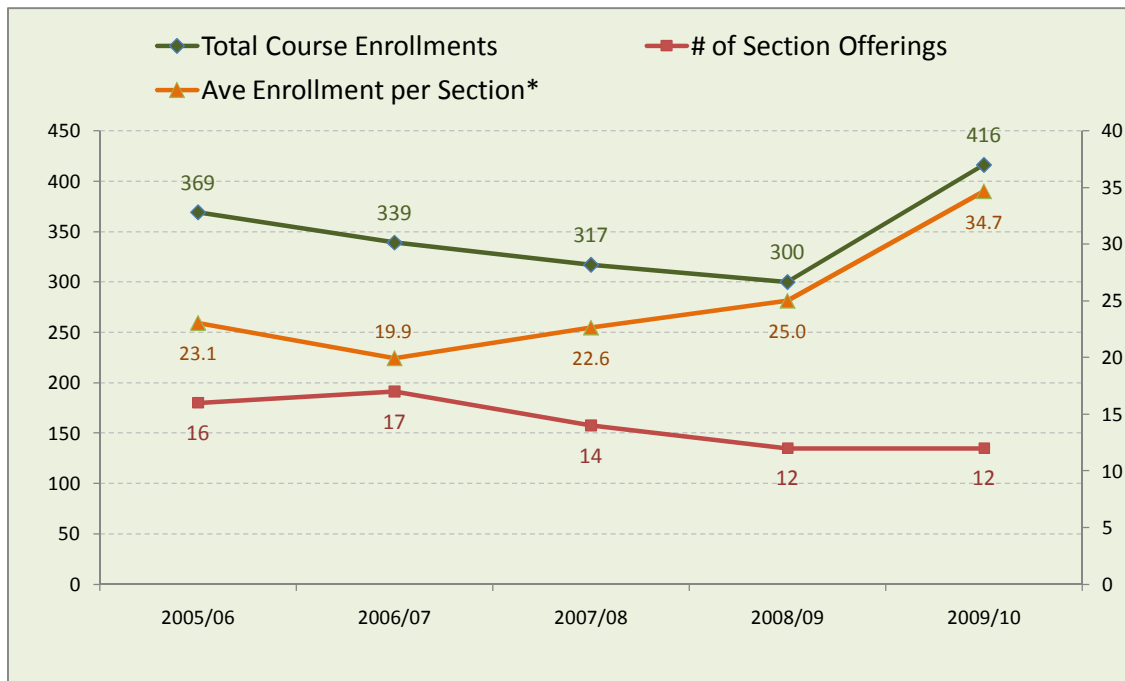
Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?

* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?

* How does your Department's average enrollment per section compare to the college average? Why might they be different?

* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?

* Do the trends suggest any goals or enrollment targets for the department?

Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
PHIL	WSCH	1129	1054	994	952	1291
	FTES	37.7	35.1	33.1	31.7	43.0
	FTE	3.1	3	2.8	2.4	2.4
	Load*	364	351	355	397	538

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview
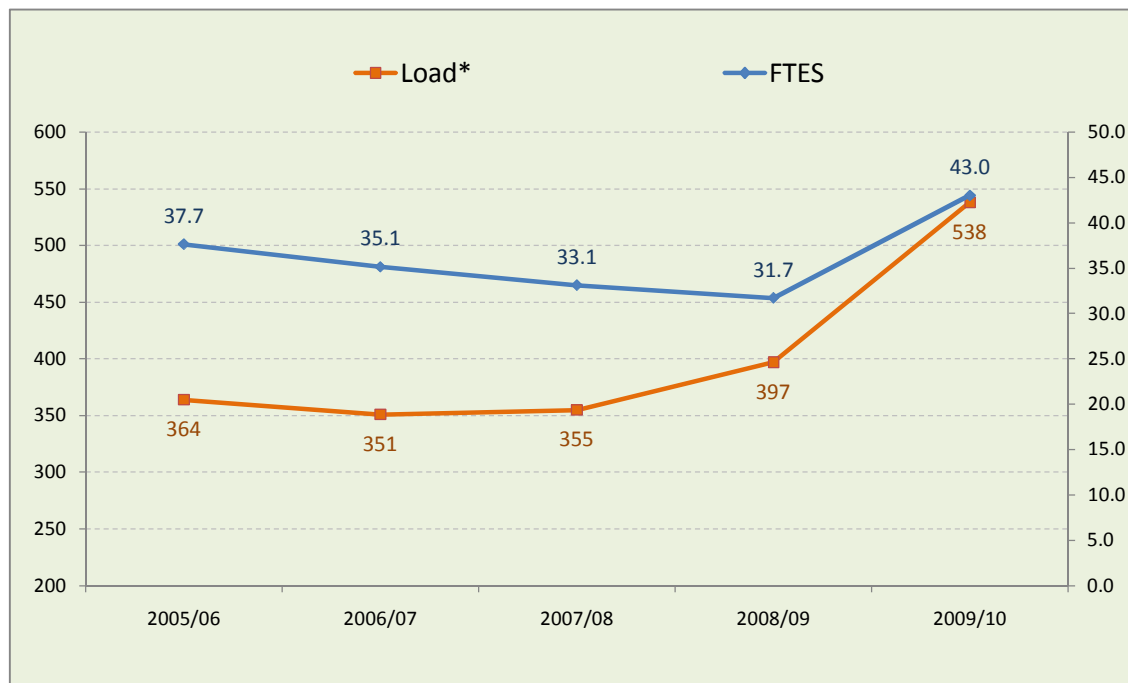
Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?

* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?

* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?

* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets
   for FTES & Load?

Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
PHIL	Success Rate*	74.5%	69.6%	69.1%	66.7%	65.4%
	Retention Rate*	90.0%	90.9%	79.8%	85.3%	86.3%
	Ave Units Attempted this Academic Year	10.23	10.22	9.89	10.86	10.05
	Ave Units Earned this Academic Year	7.63	7.51	7.16	7.89	7.39
	Ave Academic Year GPA	2.61	2.5	2.64	2.4	2.38
	Ave Cumulative GPA	2.76	2.72	2.78	2.71	2.59

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadline.

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile
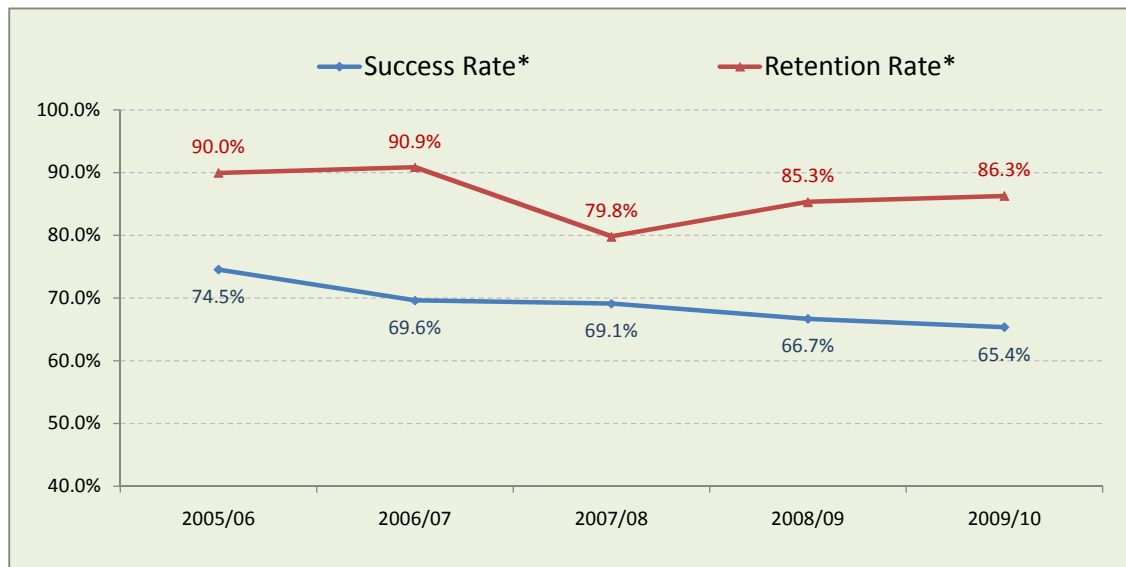
Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
* What do you think are the two or three underlying causes driving those trends and how might they be improved?
* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

Department	Metric	2005/06	2006/07	Academic Year 2007/08	2008/09	2009/10
PHIL	First-Time Student	51	42	50	52	66
	Continuing Student	212	196	195	179	260
	Returning Student	38	50	36	26	37
	Concurrent Enrollment	37	15	18	21	18
	Percent First Time	15%	14%	17%	19%	17%
	Percent Continuing	63%	65%	65%	64%	68%
	Percent Returning	11%	17%	12%	9%	10%
	Percent Concurrent	11%	5%	6%	8%	5%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.

Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.

### 2005/06

2009/10
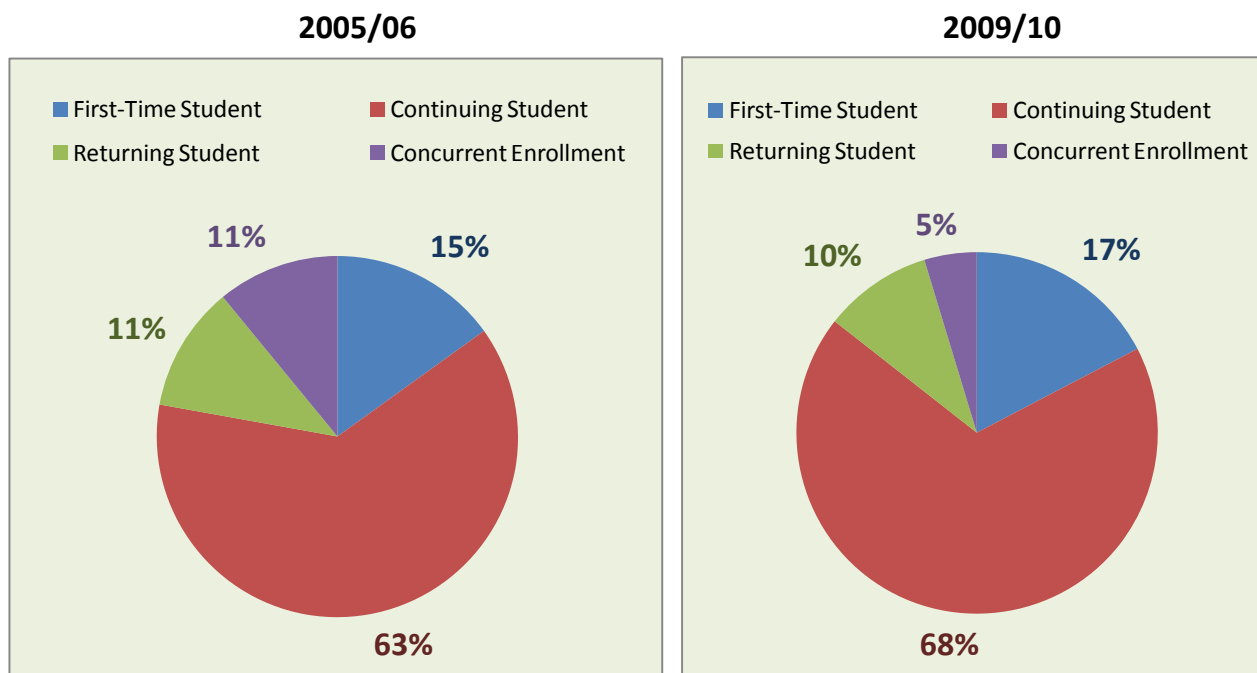
Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Student Goal Orientation

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
PHIL	Transfer (w/ or w/o Degree)	238	227	170	152	236
	Degree or Certificate	14	12	3	11	12
	Career Development	2	7	7	4	14
	Educational Development	16	13	9	8	10
	Undecided	38	13	92	76	73
	Other Goal	29	31	16	18	28
	Percent Transfer	70%	75%	57%	55%	62%
	Percent Degree or Certificate	4%	4%	1%	4%	3%
	Percent Career Development	1%	2%	2%	1%	4%
	Percent Education Development	5%	4%	3%	3%	3%
	Percent Undecided	11%	4%	31%	27%	19%
	Percent Other	9%	10%	5%	6%	7%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

### Sample of Student Goal Orientation
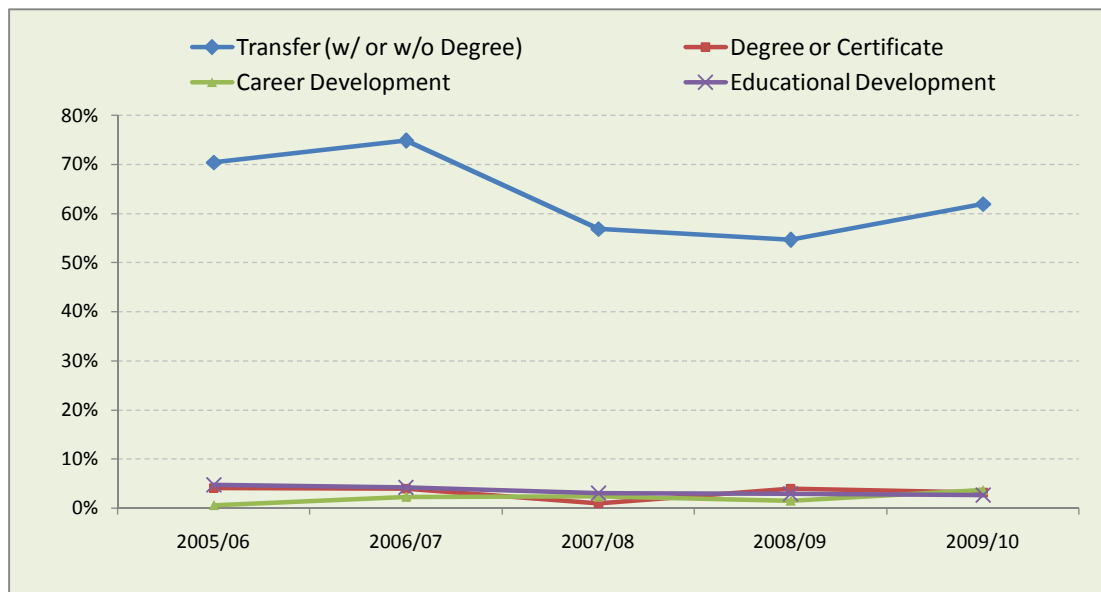
Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
PHIL	African-American	17	11	15	9	9
	Asian or Pacific Islander	48	43	38	28	27
	Caucasian	169	150	134	123	116
	Hispanic	72	62	72	76	79
	Native-American	2	2	2	3	2
	Other Ethnicity	28	33	38	38	147
	Percent African-American	5%	4%	5%	3%	2%
	Percent Asian or Pacific Islander	14%	14%	13%	10%	7%
	Percent Caucasian	50%	50%	45%	44%	30%
	Percent Hispanic	21%	20%	24%	27%	21%
	Percent Native-American	1%	1%	1%	1%	1%
	Percent Other Ethnicity	8%	11%	13%	14%	39%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

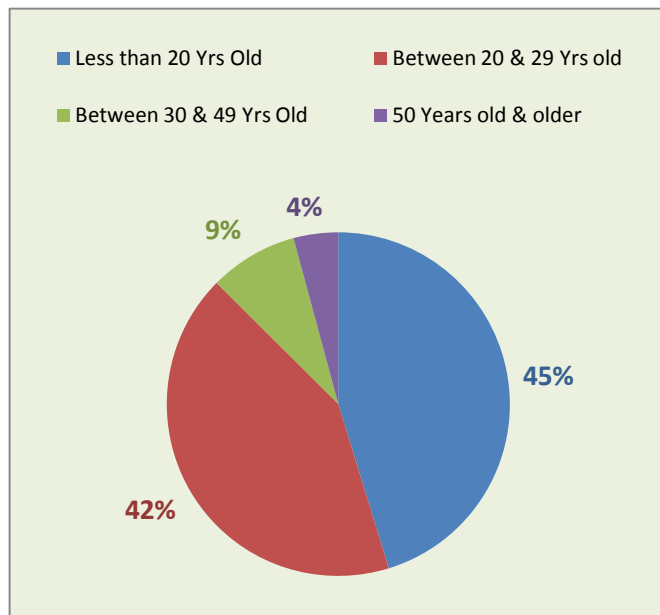### 2005/06
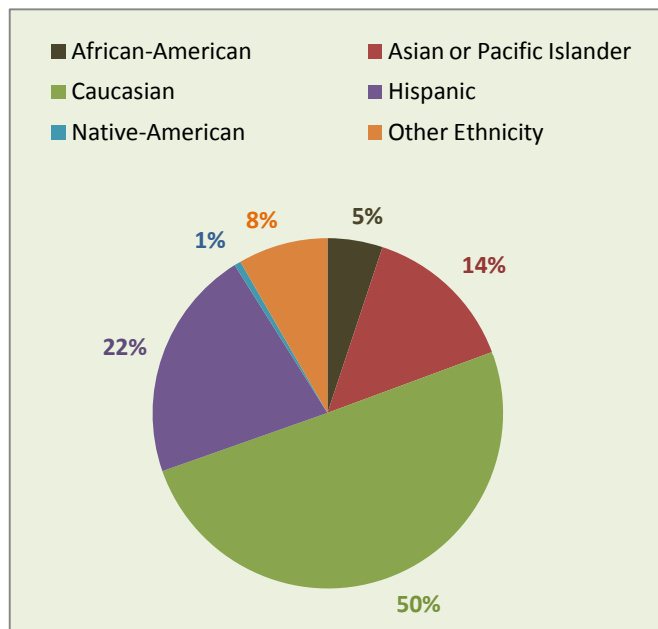
2009/10
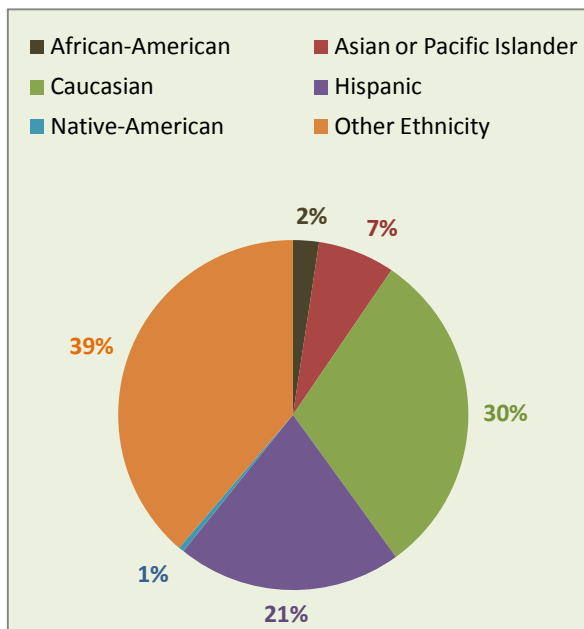
Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes?

* Does this change suggest any response strategy for the department?

* How does the current picture compare with the college average and what does that tell you?

Student Demographics - Gender & Age

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
PHIL	Female	165	146	139	119	192
	Male	169	153	154	151	184
	Less than 20 Yrs Old	152	94	102	105	150
	Between 20 & 29 Yrs old	142	170	148	137	193
	Between 30 & 49 Yrs Old	28	28	34	28	27
	50 Years old & older	14	9	15	7	10
	% Female	49%	48%	46%	43%	50%
	% Male	50%	50%	52%	54%	48%
	% Less than 20 yrs old	45%	31%	34%	38%	39%
	% Between 20 & 29 yrs old	42%	56%	49%	49%	51%
	% Between 30 and 49 yrs old	8%	9%	11%	10%	7%
	% 50 Years old & older	4%	3%	5%	3%	3%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2005/06

2009/10
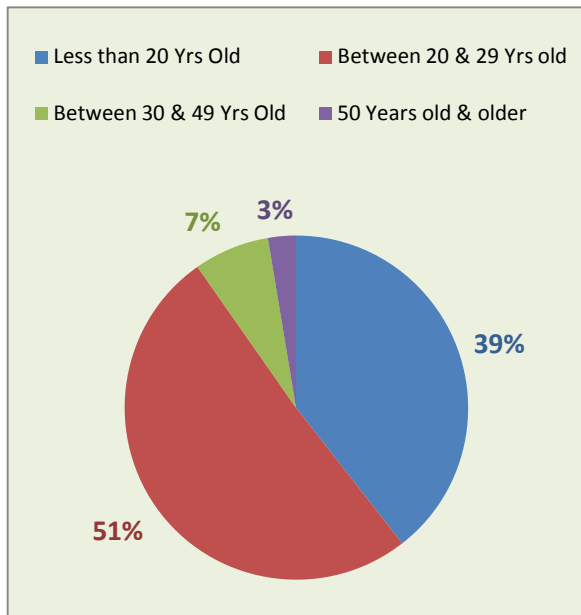
Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?

Student Education Attainment Level

| Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
PHIL	Concurrent	37	15	18	21	18
	No High School Degree	13	10	9	11	14
	High School Degree or Equiv	258	254	248	222	324
	Foreign Secondary Degree	13	6	1	8	8
	Post Secondary Degree	16	18	21	15	15
	% Concurrent Enrollment	11%	5%	6%	8%	5%
	% No High School Degree	4%	3%	3%	4%	4%
	% High School Degree or Equiv	76%	84%	83%	80%	85%
	% Foreign Secondary Degree	4%	2%	0%	3%	2%
	% Post Secondary Degree	5%	6%	7%	5%	4%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2005/06
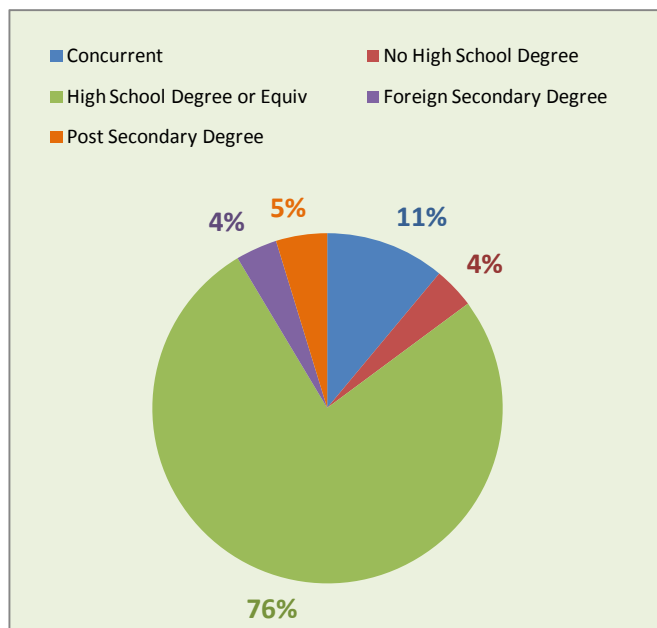
2009/10
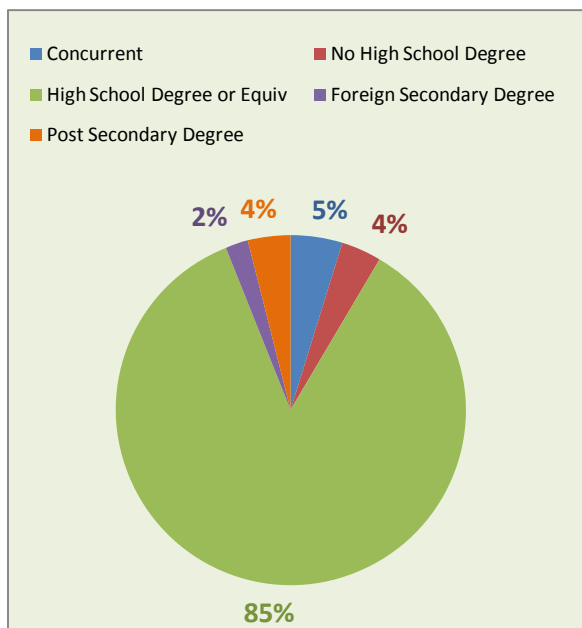
Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?