

### Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	Unique Headcount	9	7	6	17	22
	Total Course Enrollments	11	7	7	21	31
	# of Course Offerings	6	2	5	5	6
	# of Section Offerings	6	2	5	5	6
	Ave Enrollment per Section*	1.8	3.5	1.4	4.2	5.2

\*Color Coding: Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

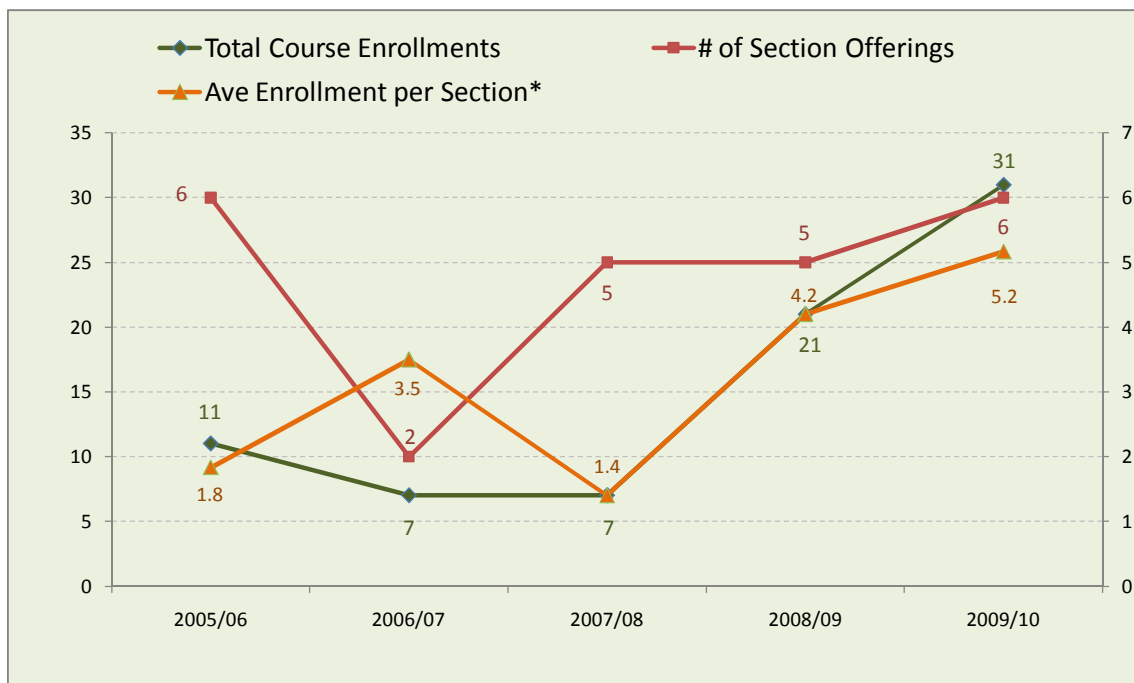
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

**Total Course Enrollments** is the sum of all individual section enrollments within the Department.

**# of Course Offerings** is the number of courses offered within the department for that Academic Year.

**# of Section Offerings** is the number of course sections offered within the department for that Academic Year.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

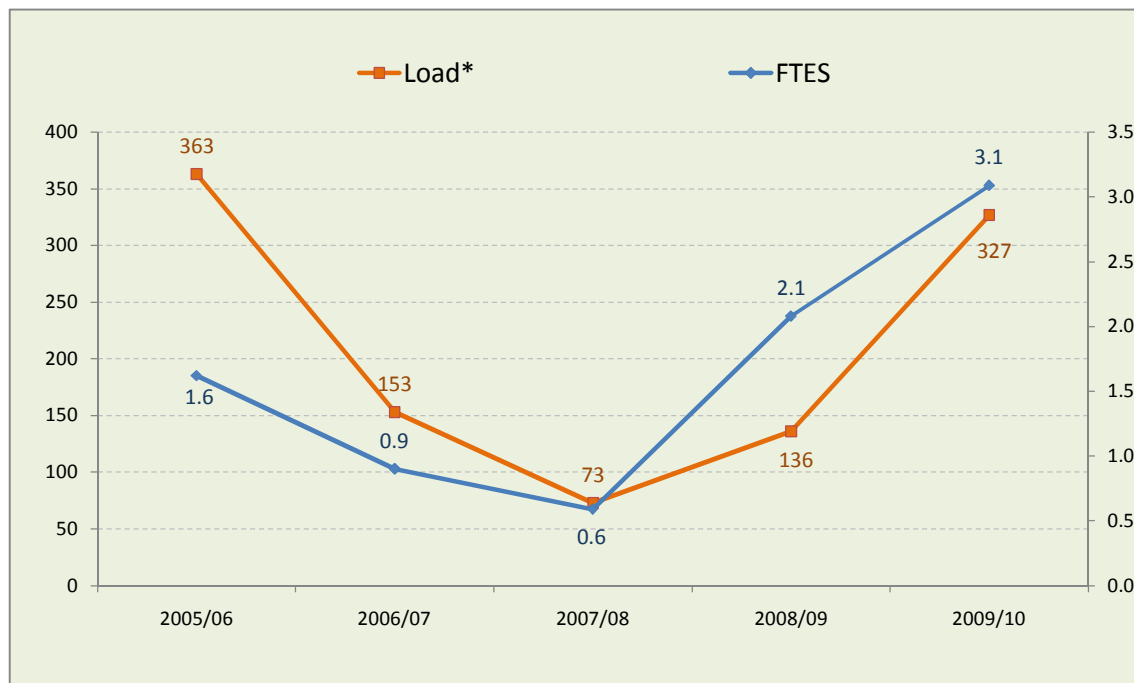
### Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	WSCH	48	27	18	62	93
	FTES	1.6	0.9	0.6	2.1	3.1
	FTE	0.13	0.18	0.24	0.46	0.28
	Load*	363	153	73	136	327

**\*Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

### Department Overview



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

### Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	Success Rate*	100.0%	57.1%	100.0%	66.7%	77.4%
	Retention Rate*	100.0%	57.1%	100.0%	90.5%	83.9%
	Ave Units Attempted this Academic Year	6.77	10.93	8	10.6	8.82
	Ave Units Earned this Academic Year	5.14	5.29	6.14	7	7.76
	Ave Academic Year GPA	2.98	2.81	3.45	2.28	2.82
	Ave Cumulative GPA	2.67	2.96	3.12	2.73	3.07

\*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

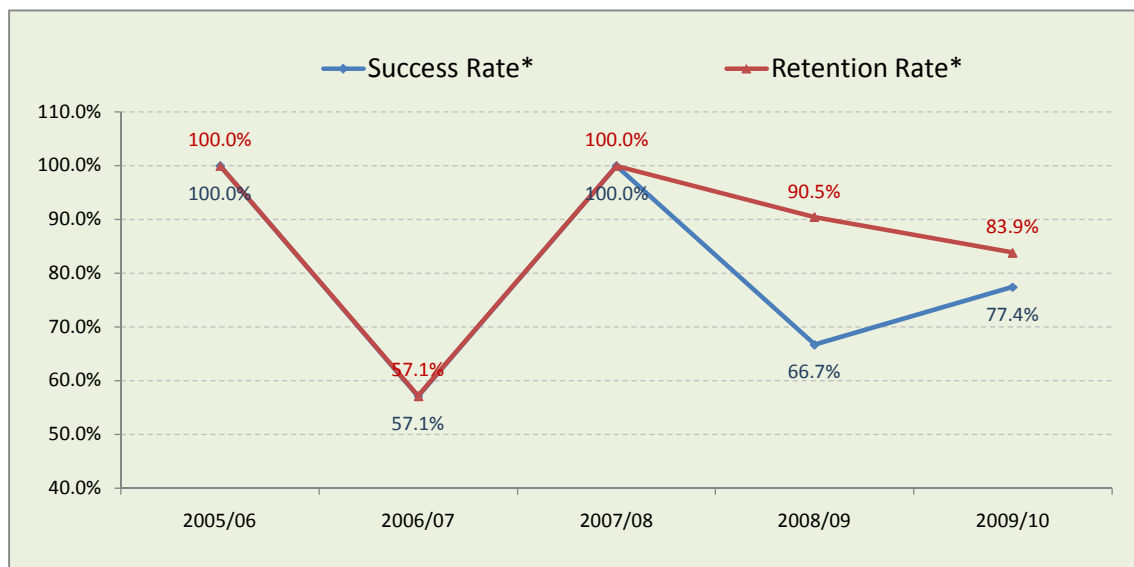
**Ave Units Attempted this Academic Year** is the average number of units associated with students enrollment for the Academic Year after the add/drop deadline.

**Ave Units Earned this Academic Year** is the average number of course units awarded to the student at the end of the given Academic Year.

**Ave Academic Year GPA** is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

### Student Performance Profile



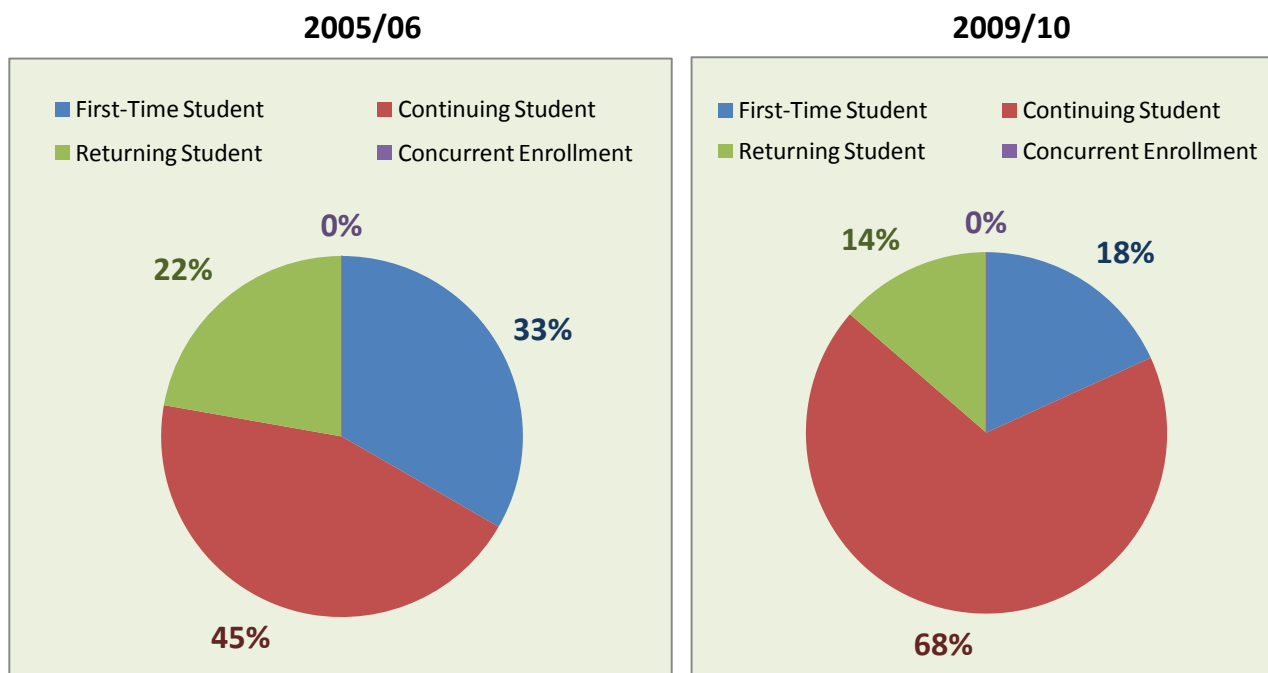
Some questions to get you thinking:

- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

### Student Enrollment Status Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	First-Time Student	3	0	2	1	4
	Continuing Student	4	7	4	12	15
	Returning Student	2	0	0	4	3
	Concurrent Enrollment	0	0	0	0	0
	Percent First Time	33%	0%	33%	6%	18%
	Percent Continuing	44%	100%	67%	71%	68%
	Percent Returning	22%	0%	0%	24%	14%
Percent Concurrent	0%	0%	0%	0%	0%	

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.  
**Concurrent Enrollment** is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

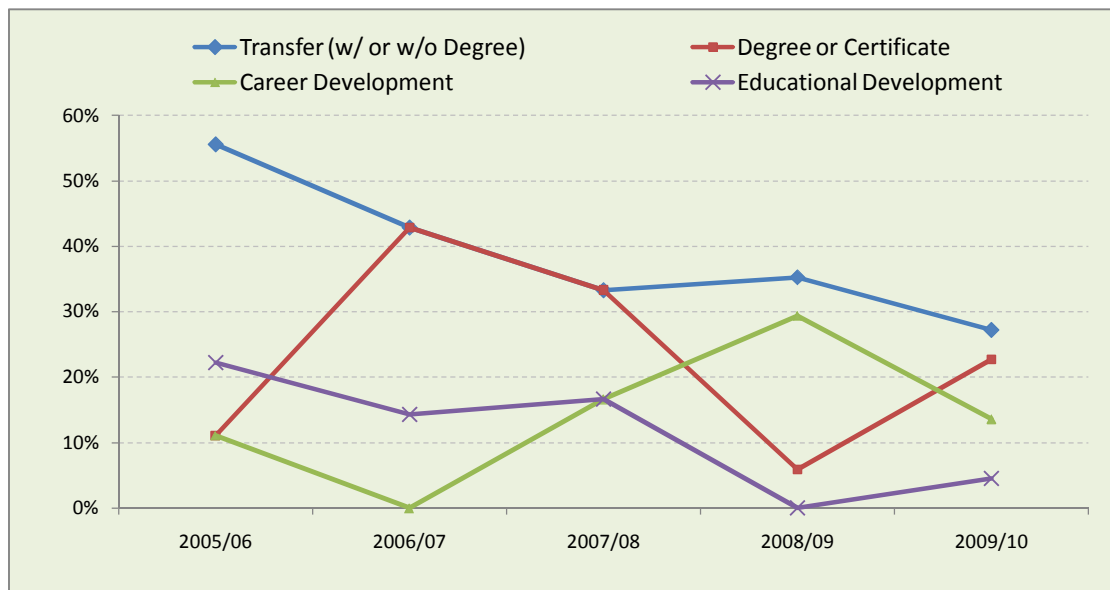
- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

### Student Goal Orientation

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	Transfer (w/ or w/o Degree)	5	3	2	6	6
	Degree or Certificate	1	3	2	1	5
	Career Development	1	0	1	5	3
	Educational Development	2	1	1	0	1
	Undecided	0	0	0	4	4
	Other Goal	0	0	0	1	3
	Percent Transfer	56%	43%	33%	35%	27%
	Percent Degree or Certificate	11%	43%	33%	6%	23%
	Percent Career Development	11%	0%	17%	29%	14%
	Percent Education Development	22%	14%	17%	0%	5%
	Percent Undecided	0%	0%	0%	24%	18%
Percent Other	0%	0%	0%	6%	14%	

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.  
**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.  
**Note 2:** Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

### Sample of Student Goal Orientation



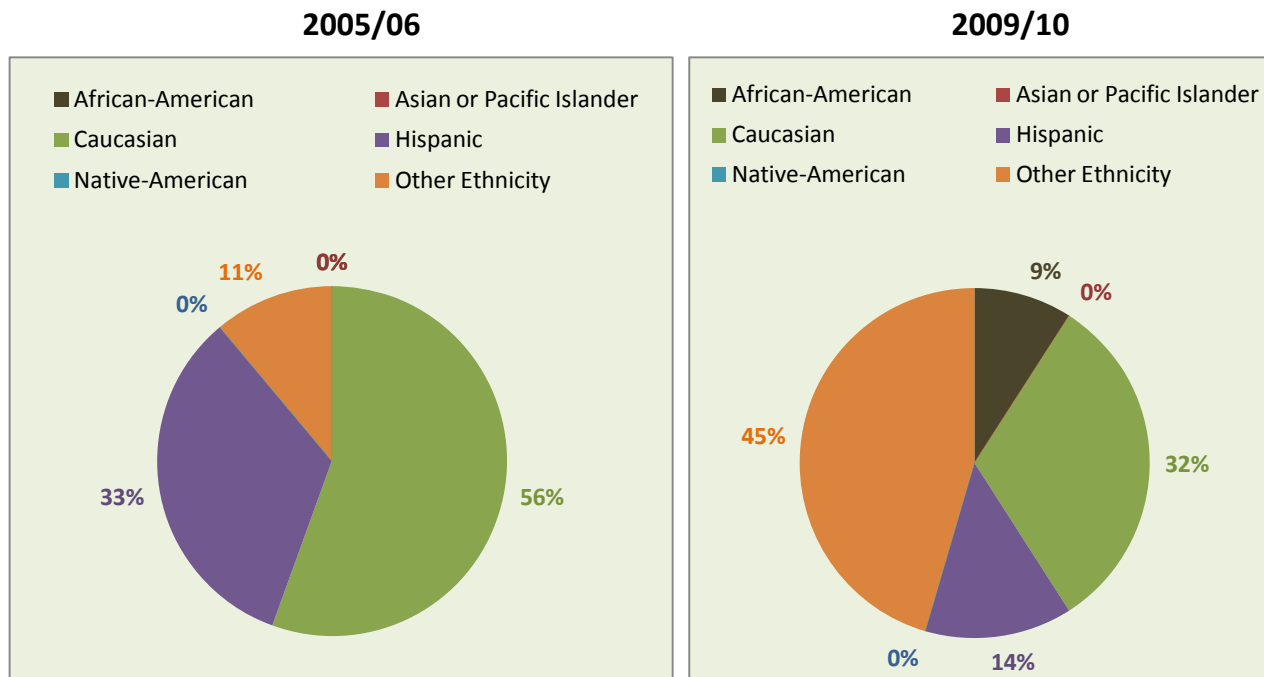
Some questions to get you thinking:

- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

### Student Demographics - Ethnicity

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	African-American	0	1	0	1	2
	Asian or Pacific Islander	0	0	2	2	0
	Caucasian	5	2	1	5	7
	Hispanic	3	3	3	7	3
	Native-American	0	0	0	0	0
	Other Ethnicity	1	1	0	2	10
	Percent African-American	0%	14%	0%	6%	9%
	Percent Asian or Pacific Islander	0%	0%	33%	12%	0%
	Percent Caucasian	56%	29%	17%	29%	32%
	Percent Hispanic	33%	43%	50%	41%	14%
	Percent Native-American	0%	0%	0%	0%	0%
	Percent Other Ethnicity	11%	14%	0%	12%	45%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.



Some questions to get you thinking:

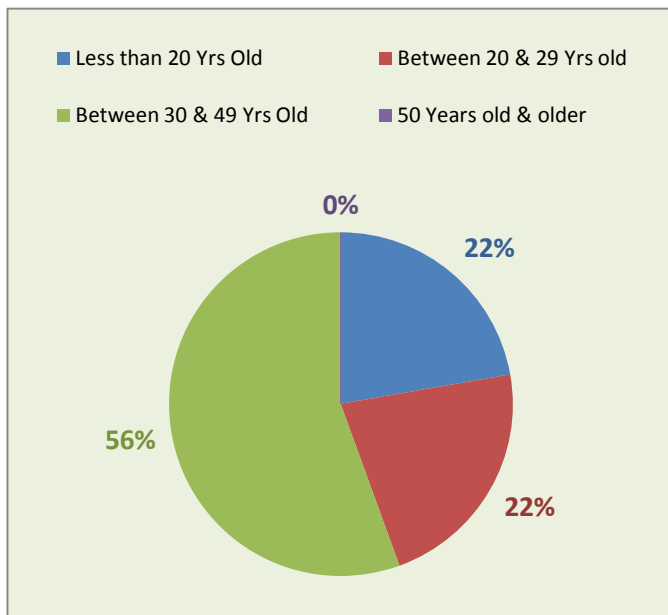
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

### Student Demographics - Gender & Age

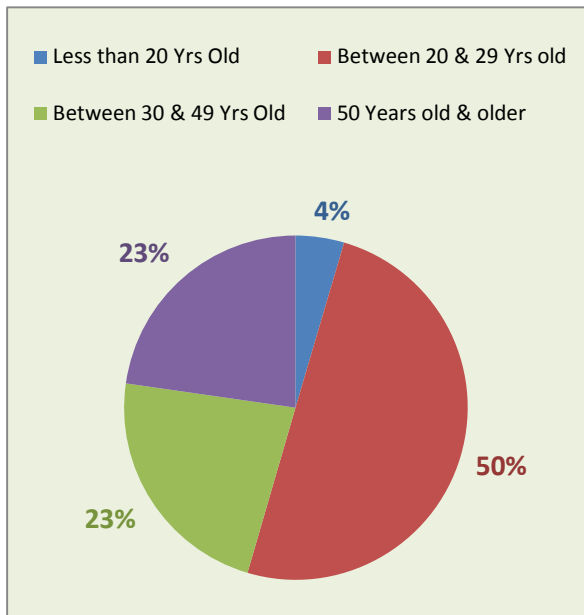
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	Female	8	5	4	12	15
	Male	1	2	2	4	7
	Less than 20 Yrs Old	2	0	2	2	1
	Between 20 & 29 Yrs old	2	4	0	9	11
	Between 30 & 49 Yrs Old	5	3	4	4	5
	50 Years old & older	0	0	0	2	5
	% Female	89%	71%	67%	71%	68%
	% Male	11%	29%	33%	24%	32%
	% Less than 20 yrs old	22%	0%	33%	12%	5%
	% Between 20 & 29 yrs old	22%	57%	0%	53%	50%
	% Between 30 and 49 yrs old	56%	43%	67%	24%	23%
	% 50 Years old & older	0%	0%	0%	12%	23%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

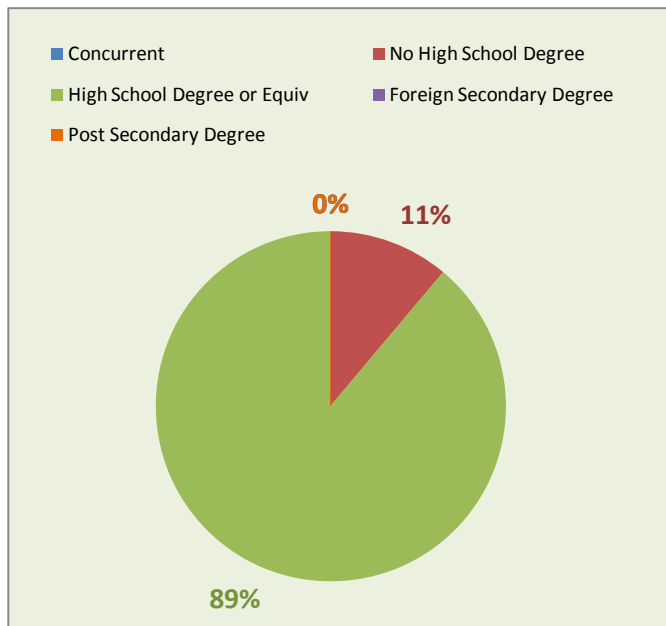
### Student Education Attainment Level

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
P.E.	Concurrent	0	0	0	0	0
	No High School Degree	1	1	0	0	1
	High School Degree or Equiv	8	3	4	12	12
	Foreign Secondary Degree	0	2	1	0	1
	Post Secondary Degree	0	1	1	5	8
	% Concurrent Enrollment	0%	0%	0%	0%	0%
	% No High School Degree	11%	14%	0%	0%	5%
	% High School Degree or Equiv	89%	43%	67%	71%	55%
	% Foreign Secondary Degree	0%	29%	17%	0%	5%
	% Post Secondary Degree	0%	14%	17%	29%	36%

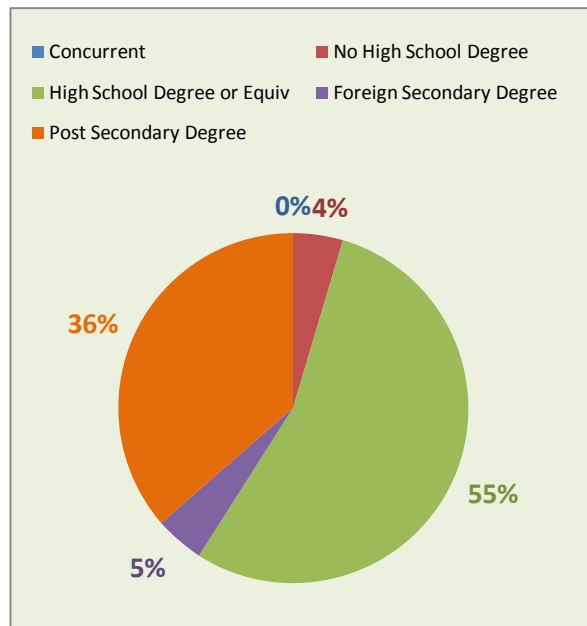
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2005/06



2009/10



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?