Program Review Department Data Packet -   FITN

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FITN	Student Headcount	1,231	1,328	1,507	1,654	1,660
	Total Course Enrollments	1,836	1,943	2,182	2,294	2,372
	# of Course Offerings	28	31	35	35	36
	# of Section Offerings	137	135	132	101	112
	Ave Enrollment per Section*	13.4	14.4	16.5	22.7	21.2

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

# of Course Offerings is the number of courses offered within the department for that Academic Year.

# of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).
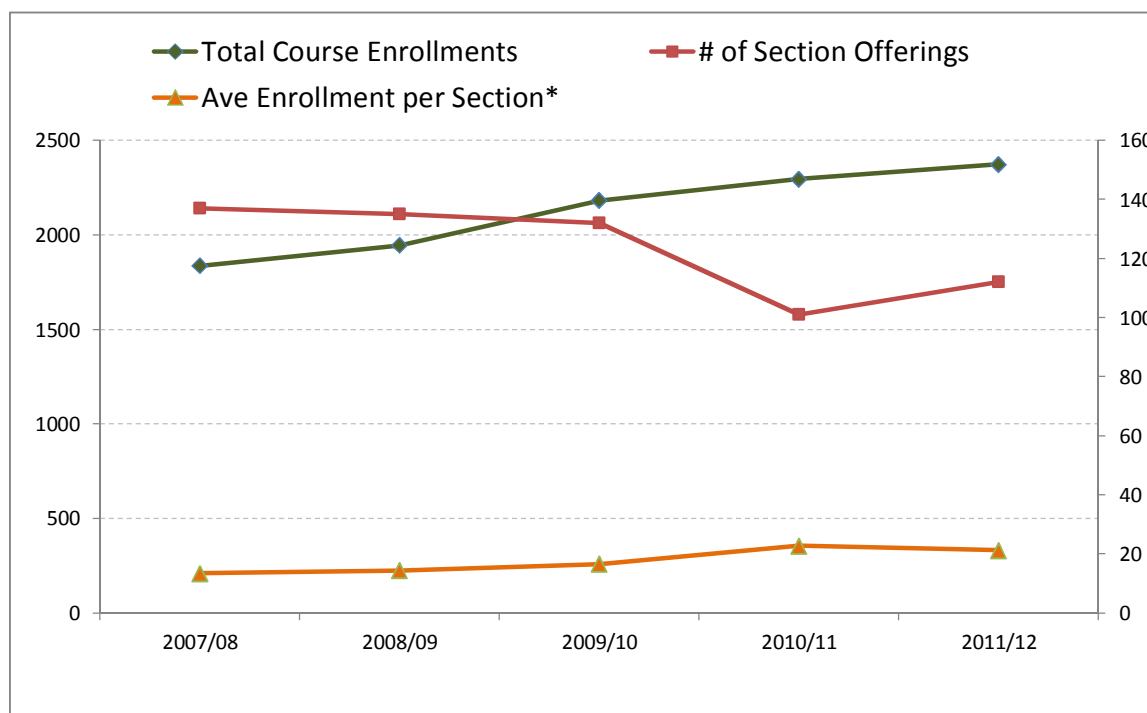
Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?
* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
* How does your Department's average enrollment per section compare to the college average? Why might they be different?
* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
* Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FITN	WSCH	6230	6582	7557	7895	7189
	FTES	207.7	219.4	251.9	263.2	239.7
	FTE	8.2	7.7	7.5	7.2	6.5
	Load*	762	853	1002	1092	1099

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview
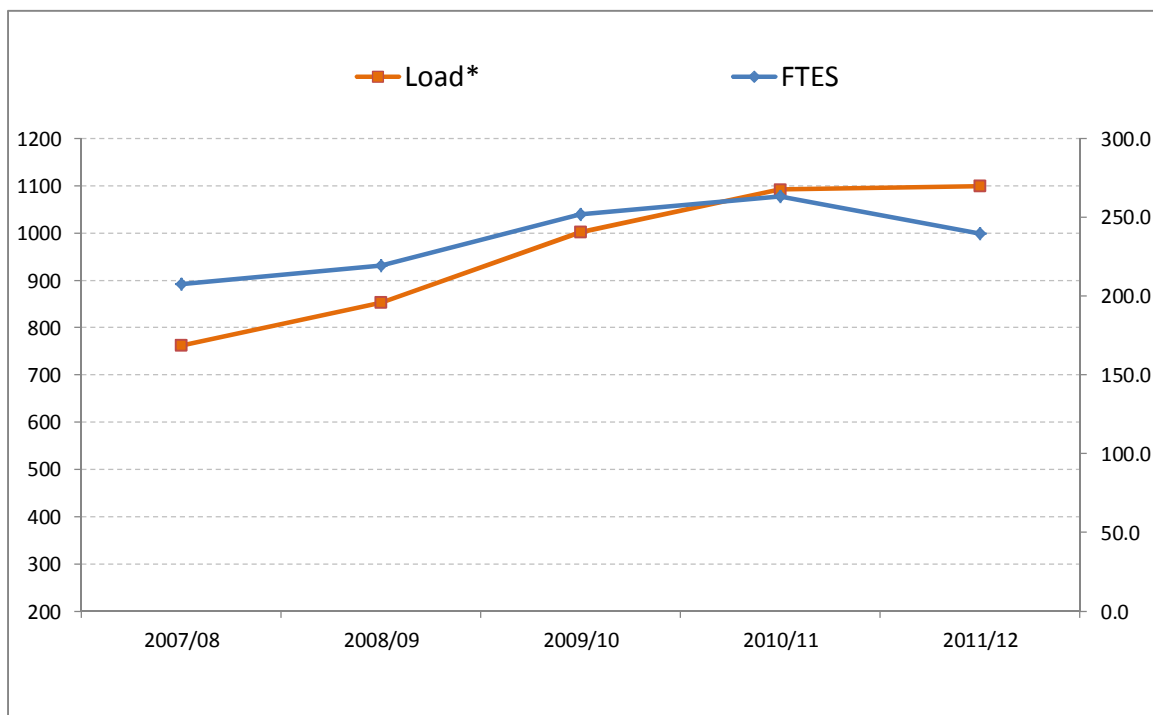
Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?

* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?

* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?

* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets
     for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FITN	Success Rate*	76.0%	73.0%	78.0%	77.0%	78.0%
	Retention Rate*	87.0%	89.0%	88.0%	87.0%	90.0%
	Ave Units Attempted this Academic Year	6.8	6.9	7.3	7.3	7
	Ave Units Earned this Academic Year	5.11	4.95	5.15	4.98	4.99
	Ave Academic Year GPA	2.37	2.22	2.29	2.3	2.5
	Ave Cumulative GPA	2.91	2.82	2.74	2.71	2.83

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile

Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?

* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?

* What do you think are the two or three underlying causes driving those trends and how might they be improved?

* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FITN	First-Time Student	174	180	225	252	223
	Continuing Student	726	803	904	1001	1037
	Returning Student	174	163	197	186	174
	Concurrent Enrollment	157	181	181	215	226
	Percent First Time	14%	14%	15%	15%	13%
	Percent Continuing	59%	60%	60%	61%	62%
	Percent Returning	14%	12%	13%	11%	10%
	Percent Concurrent	13%	14%	12%	13%	14%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.

Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.

Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.

2007/08

2011/12
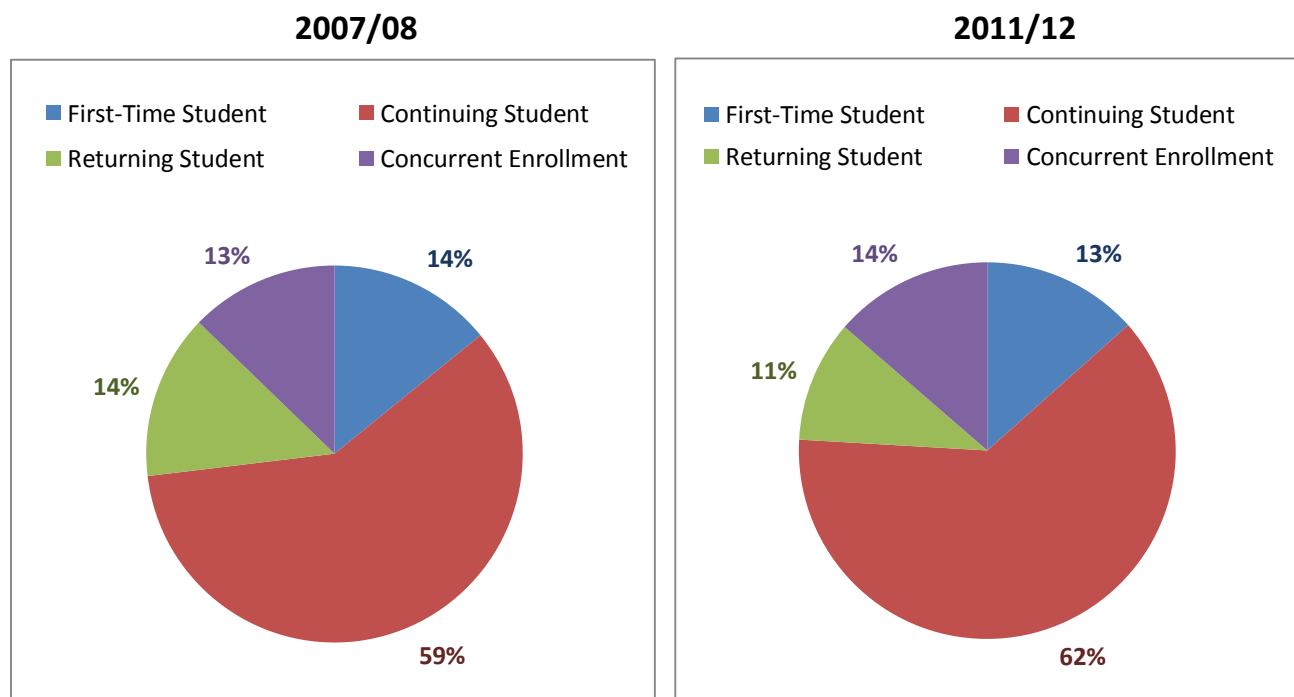
Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 5. Student Goal Orientation

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FITN	Transfer (w/ or w/o Degree)	461	510	625	727	771
	Career Dev (Degree, Certificate, License)	175	193	233	272	256
	Educational Development	282	282	291	301	306
	4 Yr College Student attending Cañada	151	152	156	127	84
	Undecided on Goal	133	158	170	216	238
	% Transfer (w/ or w/o Degree)	37%	38%	41%	44%	46%
	% Career Dev (Degree, Certificate, License)	14%	15%	15%	16%	15%
	% Educational Development	23%	21%	19%	18%	18%
	% 4 Yr College Student attending Cañada	12%	11%	10%	8%	5%
	% Undecided on Goal	11%	12%	11%	13%	14%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category also includes some degree seaking students.

### Student Goal Orientation
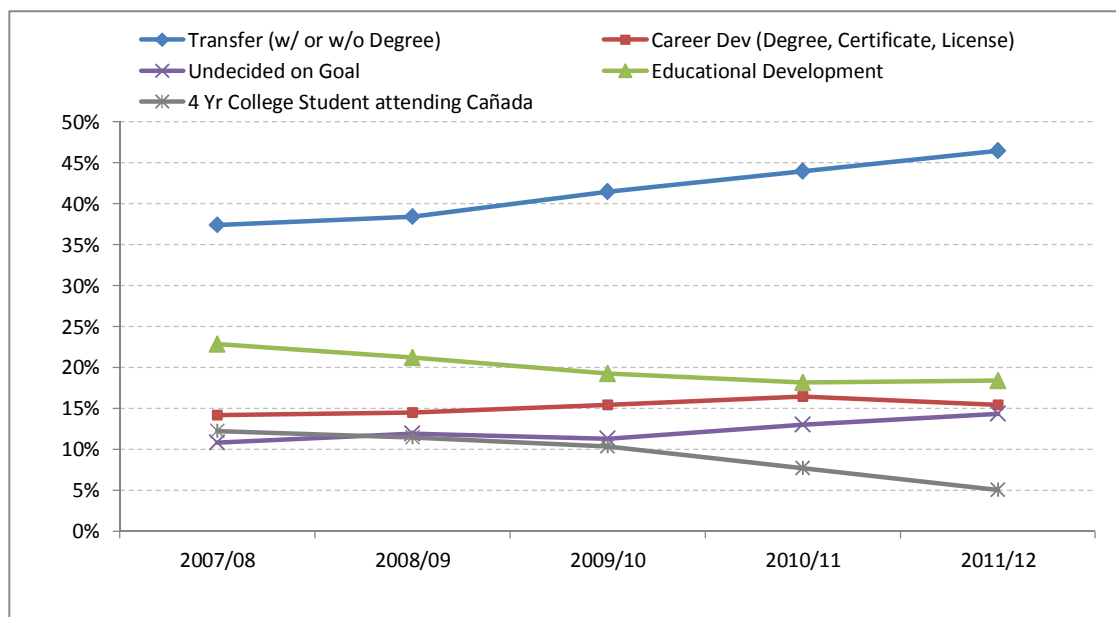
Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?

* What do you think are the underlying causes driving these trends ?

* Does this change suggest any response strategy for the department?

* How do the department trends compare to the college? Why might the two show different trends?

Table 6. Student Demographics - Ethnicity

Department	Metric	2007/08	Academic Year			
			2008/09	2009/10	2010/11	2011/12
FITN	American Indian/Alaskan Native		8	8	7	7
	Asian		61	80	51	52
	Black - Non-Hispanic		64	80	89	75
	Filipino		24	22	31	28
	Hispanic		464	521	596	608
	Multi-Races		17	56	122	193
	Pacific Islander		23	35	36	33
	Unknown		110	110	104	87
	White Non-Hispanic		557	595	618	577
	% American Indian/Alaskan Native		1%	1%	0%	0%
	% Asian		5%	5%	3%	3%
	% Black - Non-Hispanic		5%	5%	5%	5%
	% Filipino		2%	1%	2%	2%
	% Hispanic		35%	35%	36%	37%
	% Multi-Races		1%	4%	7%	12%
	% Pacific Islander		2%	2%	2%	2%
	% Unknown		8%	7%	6%	5%
	% White Non-Hispanic		42%	39%	37%	35%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2009/10
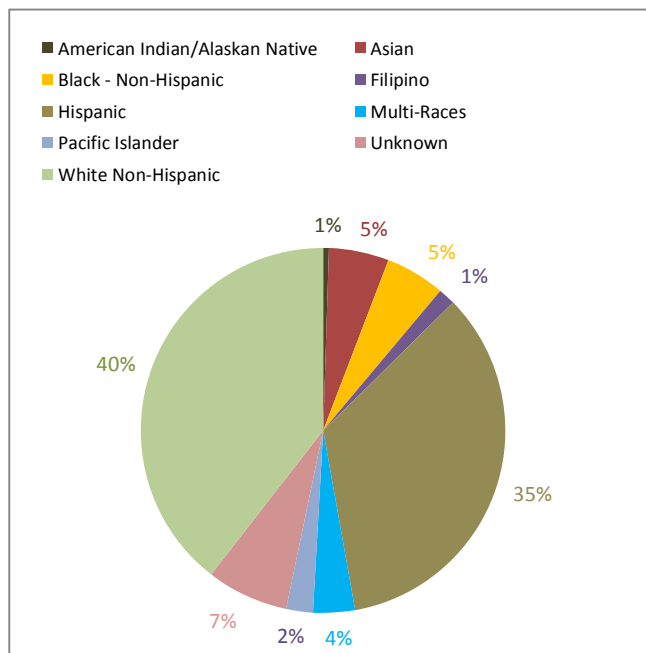
2011/12
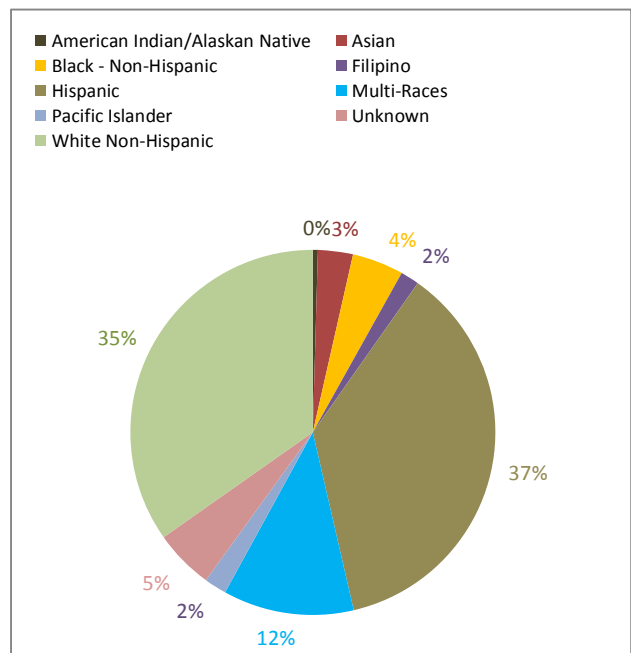
Some questions to get you thinking:
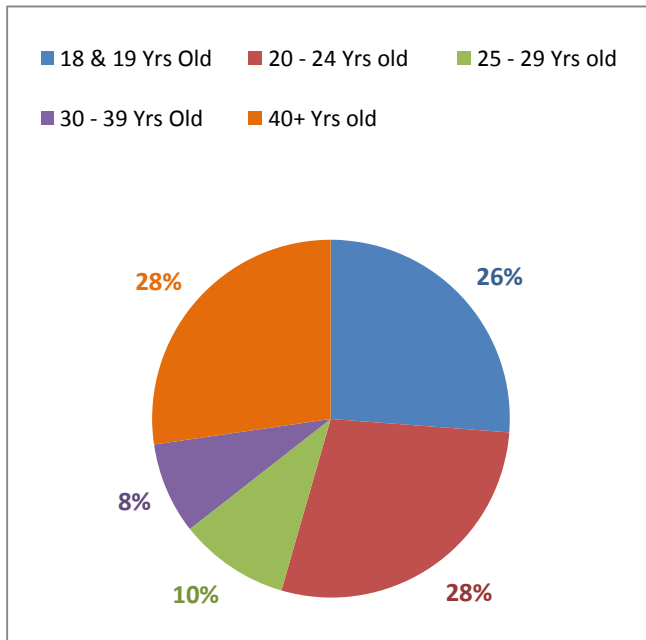
* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
* What might be the underlying causes driving any changes?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FITN	Female	691	742	865	952	919
	Male	506	552	605	667	711
	18 & 19 Yrs Old	286	320	362	365	413
	20 - 24 Yrs old	308	365	450	536	509
	25 - 29 Yrs old	109	125	150	163	154
	30 - 39 Yrs Old	90	115	110	132	121
	40+ Yrs old	298	257	272	267	272
	% Female	56%	56%	57%	58%	55%
	% Male	41%	42%	40%	40%	43%
	% 18 & 19 Yrs Old	23%	24%	24%	22%	25%
	% 20 - 24 Yrs old	25%	27%	30%	32%	31%
	% 25 - 29 Yrs old	9%	9%	10%	10%	9%
	% 30 - 39 Yrs Old	7%	9%	7%	8%	7%
	% 40+ Yrs old	24%	19%	18%	16%	16%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

### 2007/08

2011/12
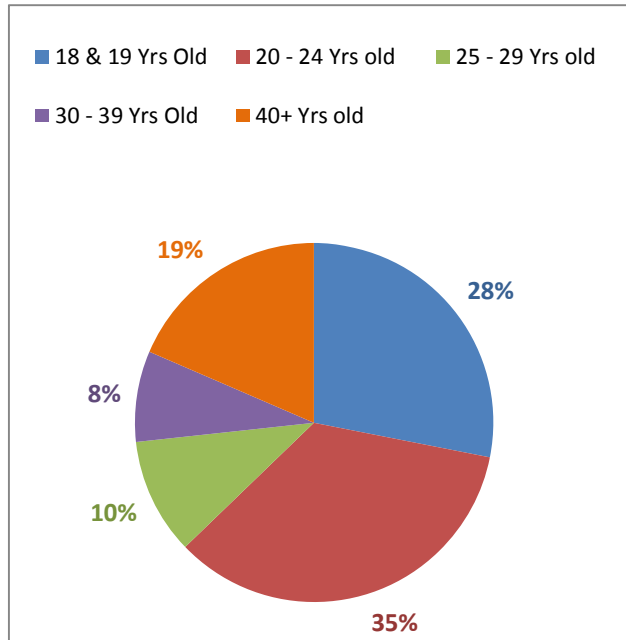
Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FITN	Concurrent	157	181	181	215	226
	No High School Degree	225	269	285	334	328
	High School Degree or Equiv	719	780	953	1058	1079
	Foreign Secondary Degree	49	45	48	60	60
	Post Secondary Degree	238	233	218	200	185
	% Concurrent Enrollment	13%	14%	12%	13%	14%
	% No High School Degree	18%	20%	19%	20%	20%
	% High School Degree or Equiv	58%	59%	63%	64%	65%
	% Foreign Secondary Degree	4%	3%	3%	4%	4%
	% Post Secondary Degree	19%	18%	14%	12%	11%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2007/08

2011/12
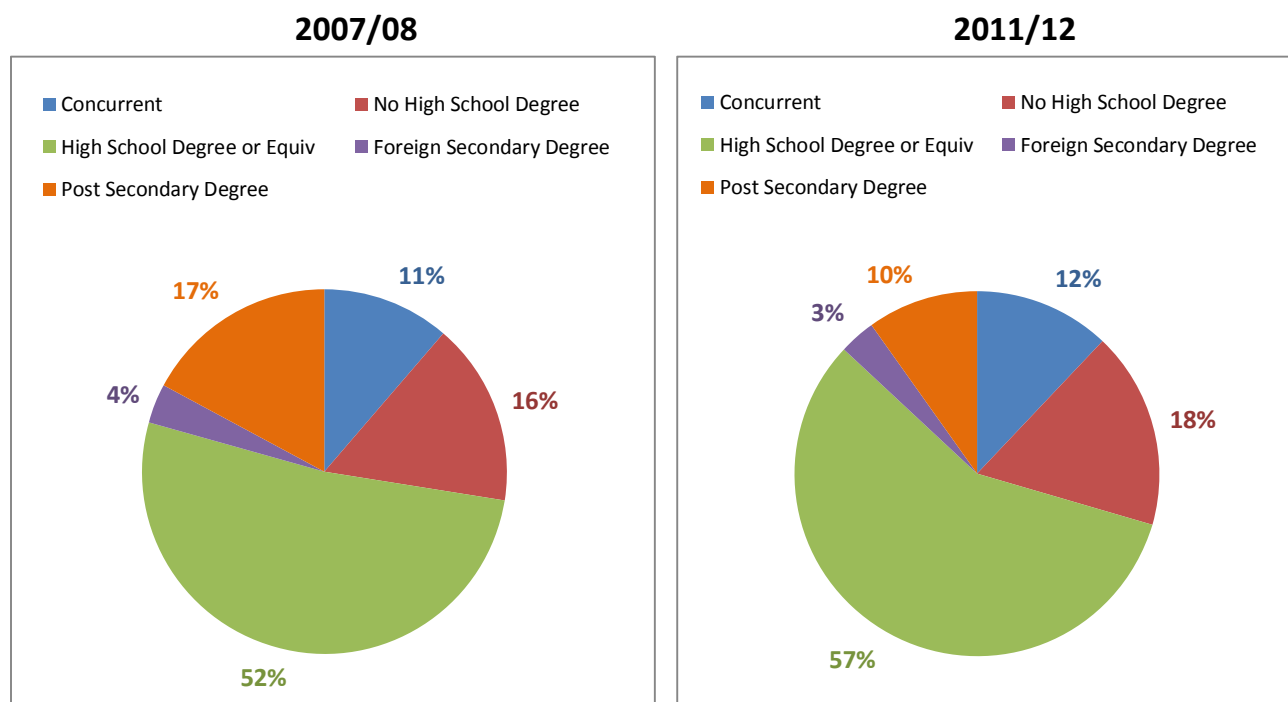
Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?