

Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	Unique Headcount	1799	1738	1768	1784	1556
	Total Course Enrollments	4083	3813	3918	3870	3527
	# of Course Offerings	46	46	48	51	50
	# of Section Offerings	160	149	143	135	113
	Ave Enrollment per Section*	25.5	25.6	27.4	28.7	31.2

***Color Coding:** Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

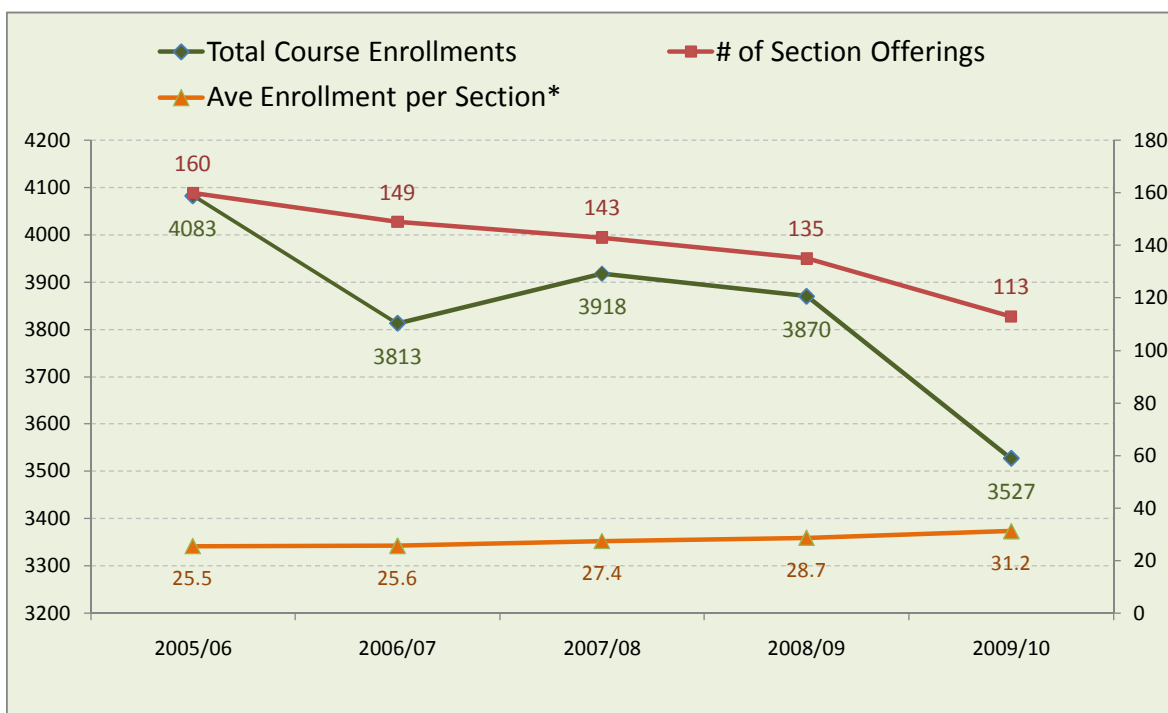
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

of Course Offerings is the number of courses offered within the department for that Academic Year.

of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	WSCH	18609	17028	17782	17698	15682
	FTES	620.3	567.6	592.8	589.9	522.7
	FTE	42.41	39.32	38.4	35.4	29.12
	Load*	439	433	463	500	539

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

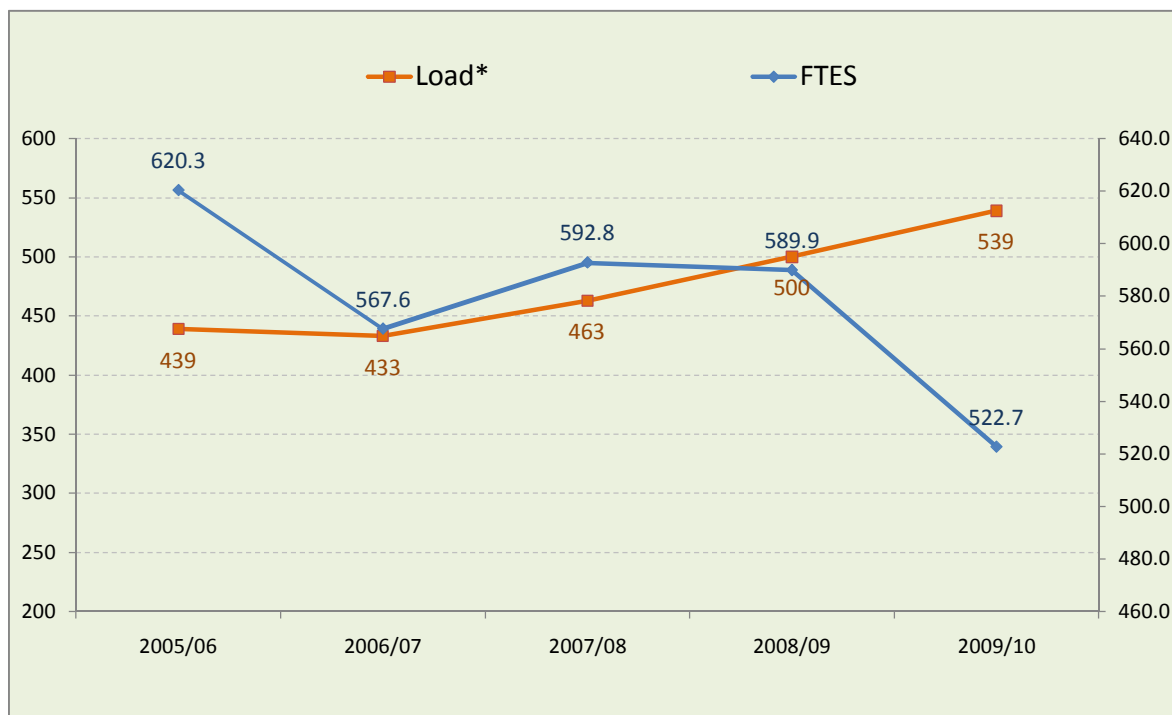
Data Definitions: WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

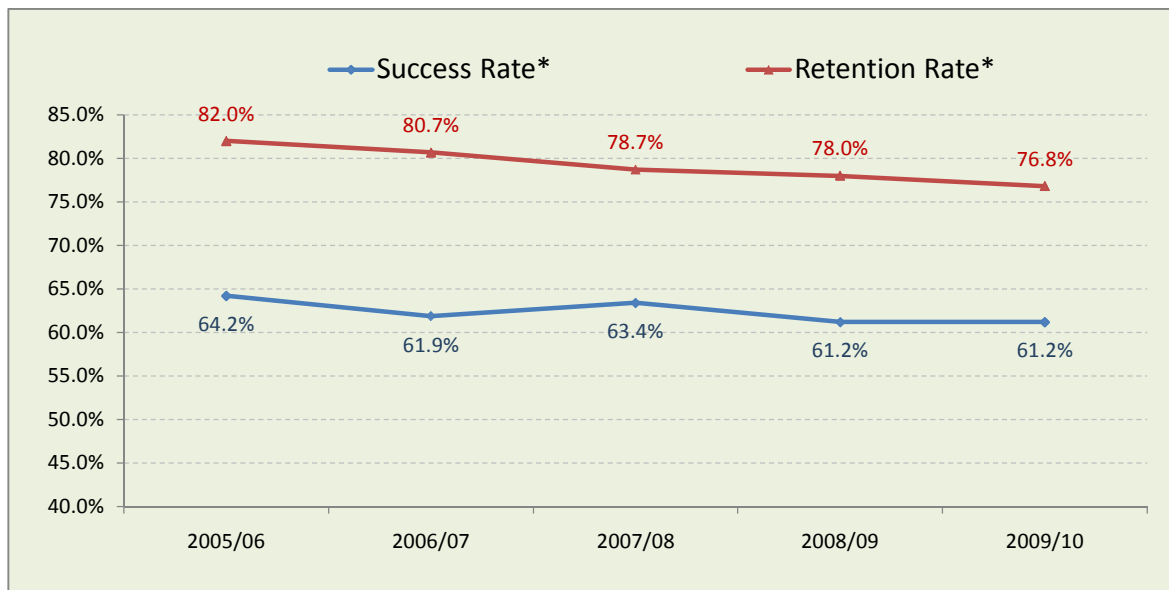
Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	Success Rate*	64.2%	61.9%	63.4%	61.2%	61.2%
	Retention Rate*	82.0%	80.7%	78.7%	78.0%	76.8%
	Ave Units Attempted this Academic Year	8.33	8.2	8.25	8.18	8.19
	Ave Units Earned this Academic Year	6.08	5.74	5.94	5.54	6.33
	Ave Academic Year GPA	2.25	2.13	1.39	0.46	0.7
	Ave Cumulative GPA	2.6	2.44	2.3	1.46	1.45

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.
Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.
Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadline.
Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.
Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.
Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile



Some questions to get you thinking:

- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

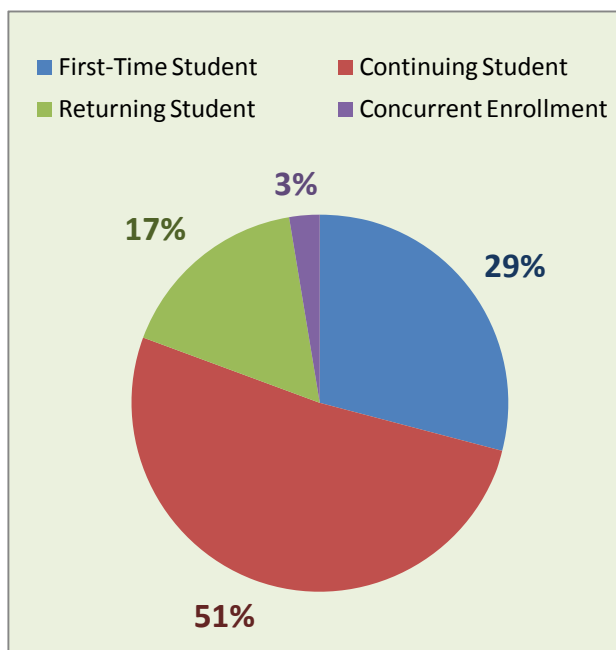
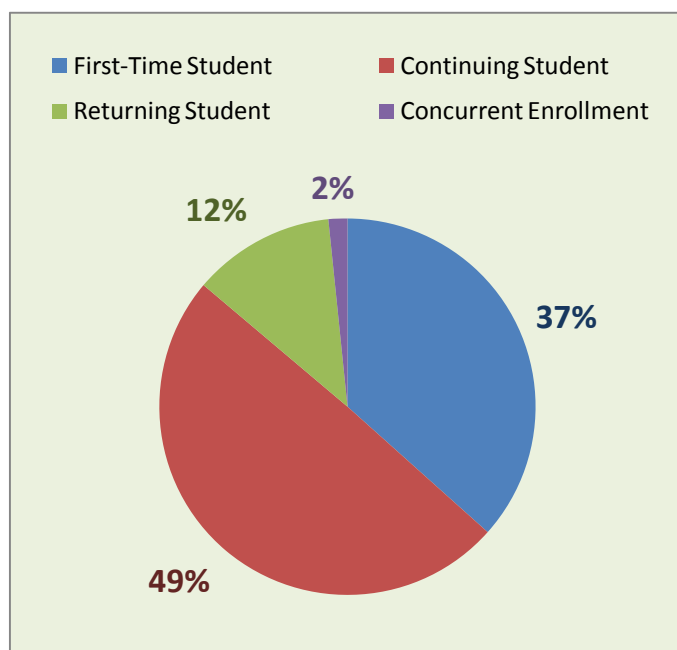
Student Enrollment Status Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	First-Time Student	659	744	724	602	452
	Continuing Student	891	734	779	790	803
	Returning Student	220	250	249	294	260
	Concurrent Enrollment	29	10	16	98	41
	Percent First Time	37%	43%	41%	34%	29%
	Percent Continuing	50%	42%	44%	44%	52%
	Percent Returning	12%	14%	14%	16%	17%
	Percent Concurrent	2%	1%	1%	5%	3%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.
Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.

2005/06

2009/10



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Student Goal Orientation

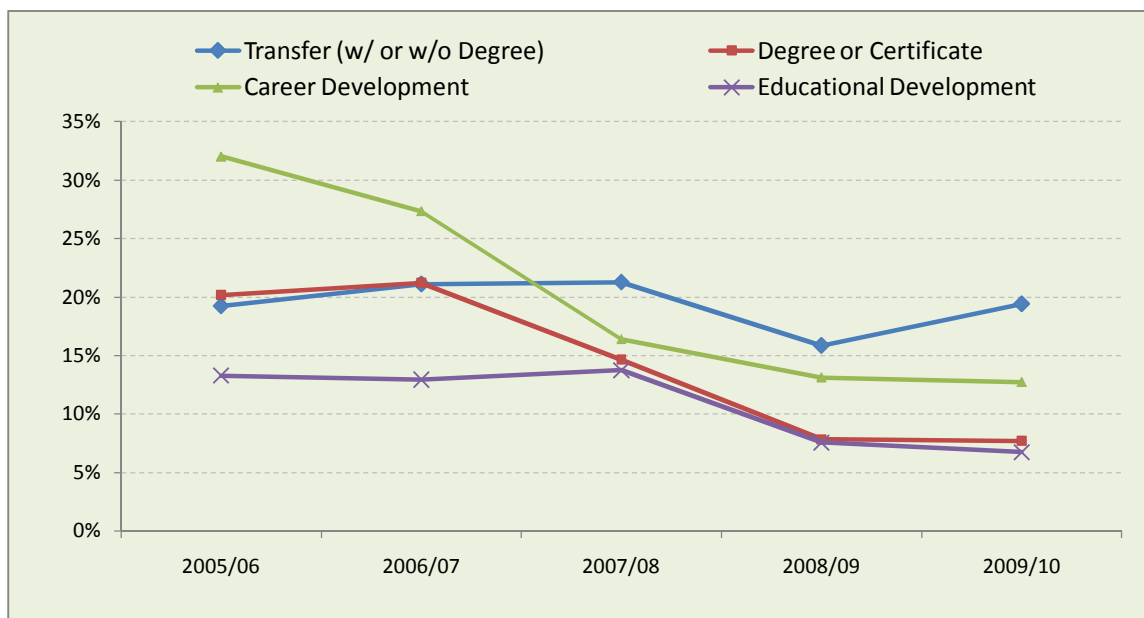
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	Transfer (w/ or w/o Degree)	346	367	376	283	302
	Degree or Certificate	363	369	259	140	120
	Career Development	576	475	290	234	198
	Educational Development	239	225	243	135	105
	Undecided	67	83	406	811	656
	Other Goal	167	172	122	112	107
	Percent Transfer	19%	21%	21%	16%	19%
	Percent Degree or Certificate	20%	21%	15%	8%	8%
	Percent Career Development	32%	27%	16%	13%	13%
	Percent Education Development	13%	13%	14%	8%	7%
	Percent Undecided	4%	5%	23%	45%	42%
	Percent Other	9%	10%	7%	6%	7%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation



Some questions to get you thinking:

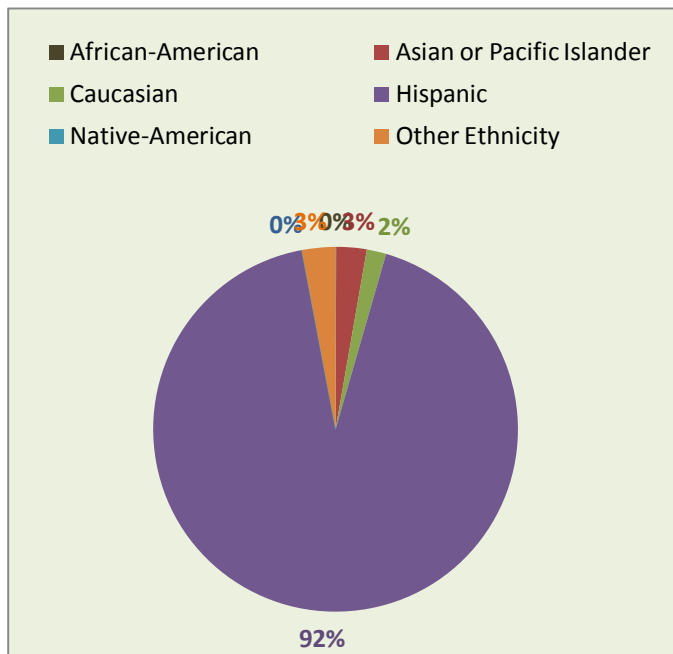
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

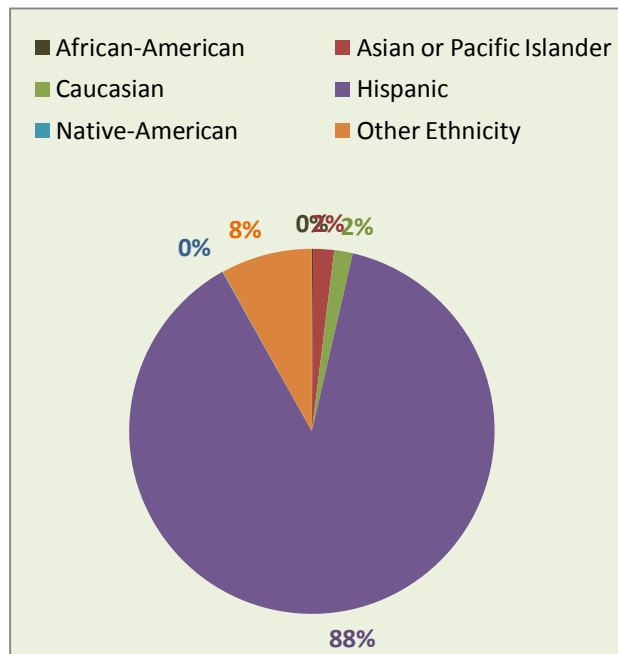
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	African-American	1	2	1	4	2
	Asian or Pacific Islander	48	36	39	51	28
	Caucasian	31	33	30	38	26
	Hispanic	1652	1600	1645	1621	1366
	Native-American	0	0	0	1	1
	Other Ethnicity	53	54	43	59	125
	Percent African-American	0%	0%	0%	0%	0%
	Percent Asian or Pacific Islander	3%	2%	2%	3%	2%
	Percent Caucasian	2%	2%	2%	2%	2%
	Percent Hispanic	92%	92%	93%	91%	88%
	Percent Native-American	0%	0%	0%	0%	0%
	Percent Other Ethnicity	3%	3%	2%	3%	8%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

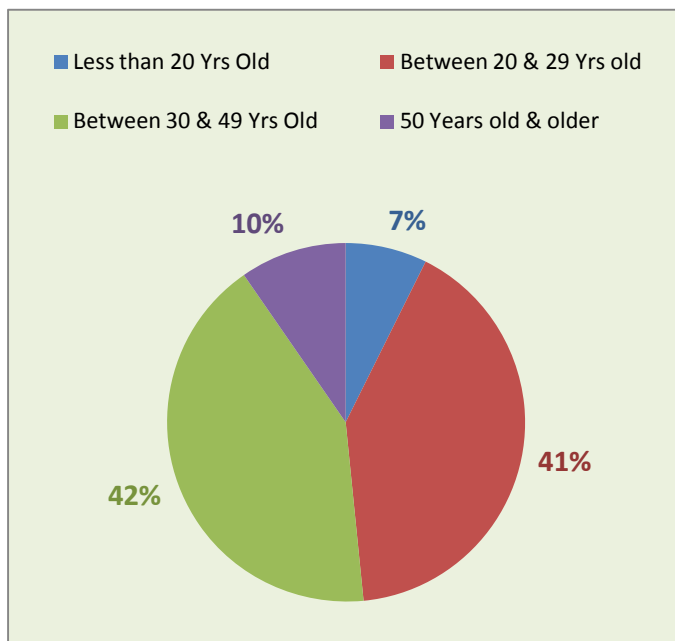
- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Student Demographics - Gender & Age

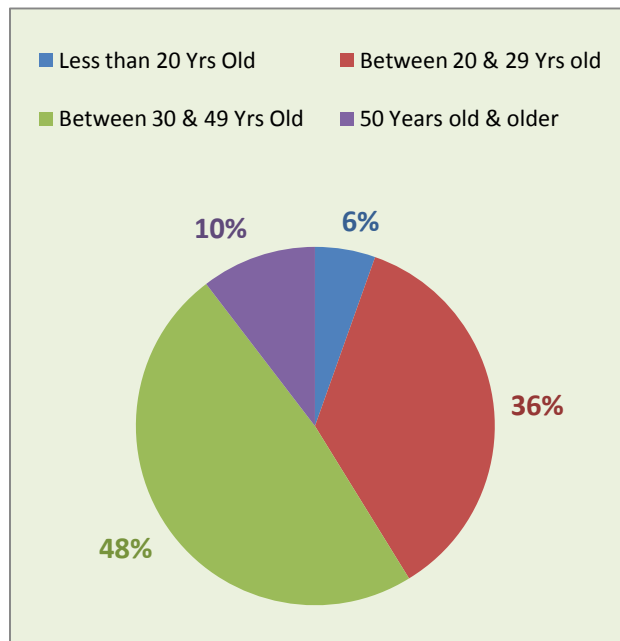
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	Female	1088	979	997	1061	967
	Male	667	705	719	683	563
	Less than 20 Yrs Old	131	86	103	163	84
	Between 20 & 29 Yrs old	734	749	730	670	554
	Between 30 & 49 Yrs Old	748	721	725	752	749
	50 Years old & older	172	167	200	189	161
	% Female	60%	56%	56%	59%	62%
	% Male	37%	41%	41%	38%	36%
	% Less than 20 yrs old	7%	5%	6%	9%	5%
	% Between 20 & 29 yrs old	41%	43%	41%	38%	36%
	% Between 30 and 49 yrs old	42%	41%	41%	42%	48%
	% 50 Years old & older	10%	10%	11%	11%	10%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

Student Education Attainment Level

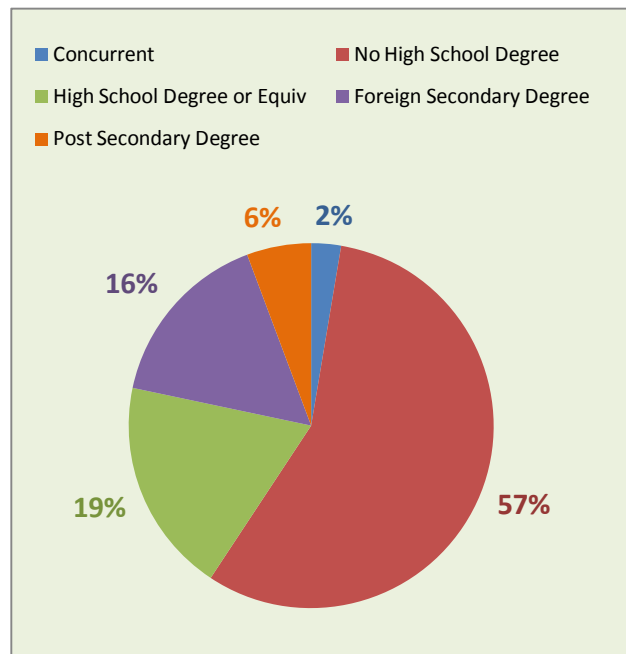
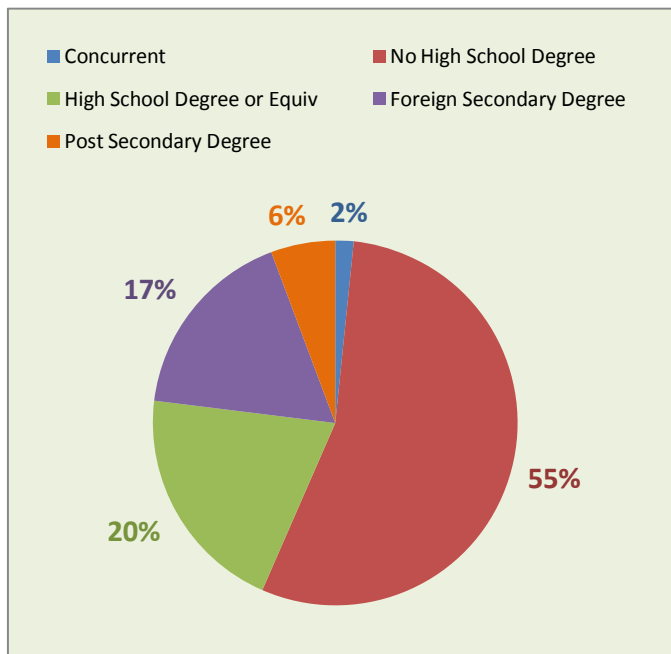
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ESL	Concurrent	29	10	16	98	41
	No High School Degree	984	1056	1113	1081	877
	High School Degree or Equiv	366	338	345	287	294
	Foreign Secondary Degree	311	230	200	213	248
	Post Secondary Degree	102	98	90	98	88
	% Concurrent Enrollment	2%	1%	1%	5%	3%
	% No High School Degree	55%	61%	63%	61%	56%
	% High School Degree or Equiv	20%	19%	20%	16%	19%
	% Foreign Secondary Degree	17%	13%	11%	12%	16%
	% Post Secondary Degree	6%	6%	5%	5%	6%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2005/06

2009/10



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?