Program Review Department Data Packet -   ANTH

Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	Unique Headcount	278	253	314	352	349
	Total Course Enrollments	334	303	405	396	462
	# of Course Offerings	8	8	7	7	11
	# of Section Offerings	12	12	12	12	14
	Ave Enrollment per Section*	27.8	25.3	33.8	33.0	33.0

*Color Coding: Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.
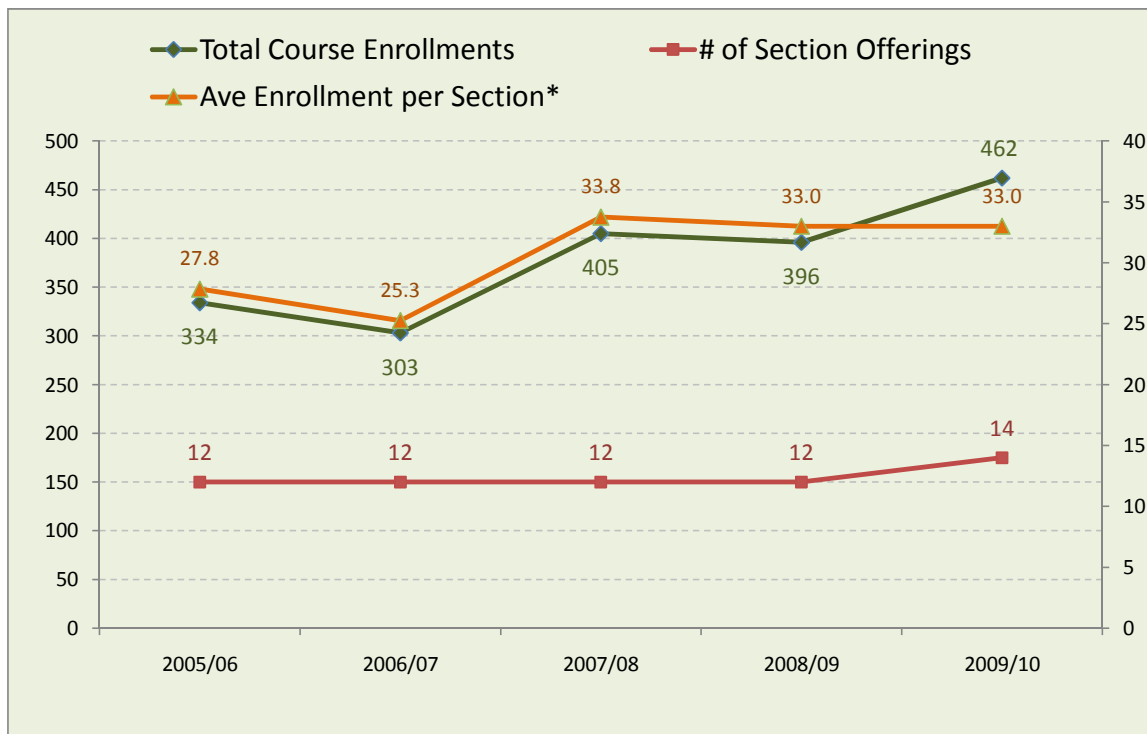
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

# of Course Offerings is the number of courses offered within the department for that Academic Year.

# of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).

Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?
* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
* How does your Department's average enrollment per section compare to the college average? Why might they be different?
* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
* Do the trends suggest any goals or enrollment targets for the department?

Department Efficiency

| Department | Metric | Academic Year | | | | |
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	WSCH	1030	927	1280	1280	1407
	FTES	34.3	30.9	42.7	42.7	46.9
	FTE	1.8	1.8	2.4	2.4	2.66
	Load*	572	515	533	533	529

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.
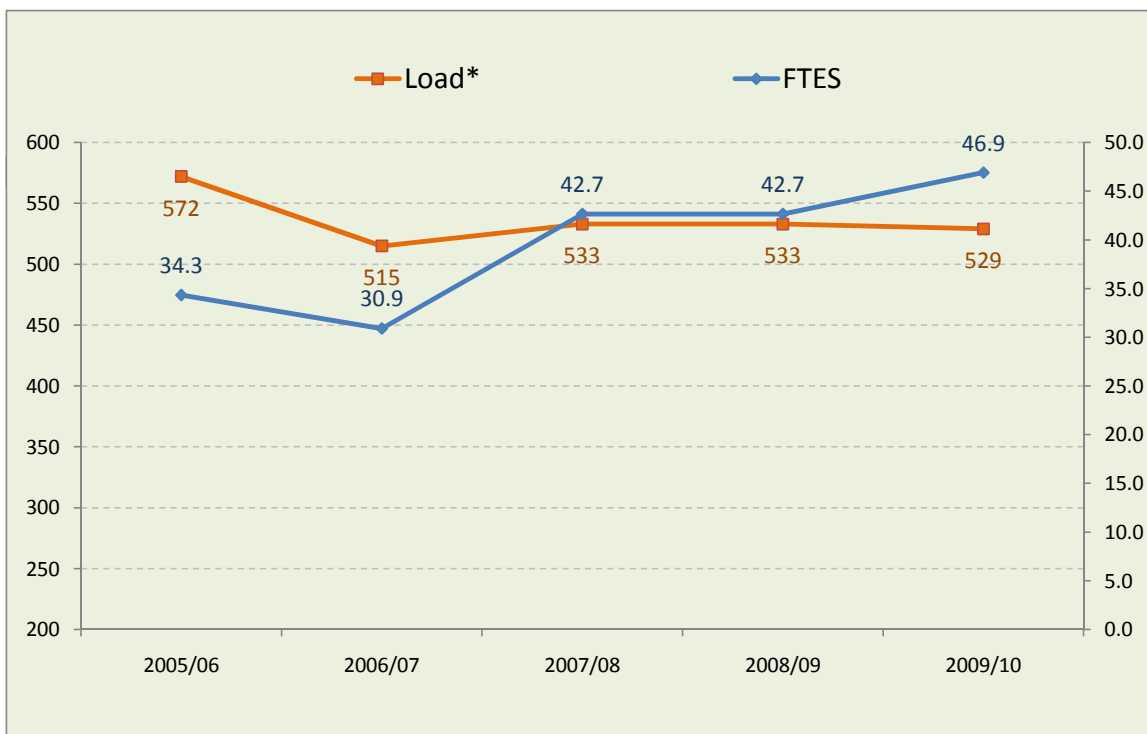
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview

Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets
  for FTES & Load?

Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	Success Rate*	71.6%	72.6%	75.3%	65.9%	54.1%
	Retention Rate*	88.6%	89.1%	96.5%	86.9%	85.1%
	Ave Units Attempted this Academic Yea	9.71	10.17	9.01	10.68	9.71
	Ave Units Earned this Academic Year	7.12	7.84	7.07	7.96	6.77
	Ave Academic Year GPA	2.58	2.61	2.76	2.51	2.22
	Ave Cumulative GPA	2.78	2.8	2.89	2.7	2.67

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.
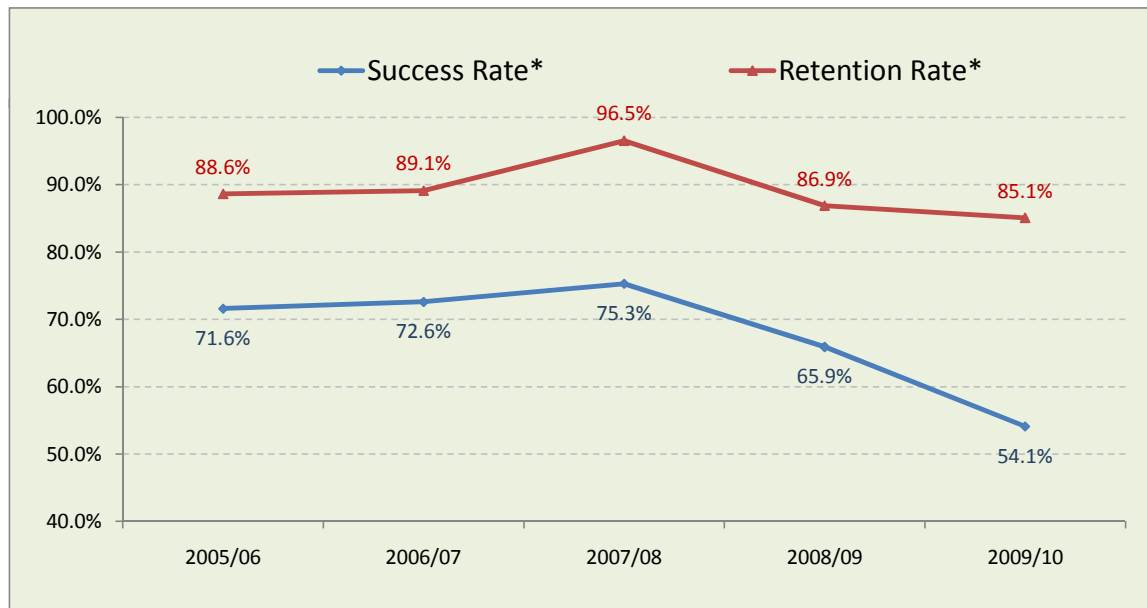
Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

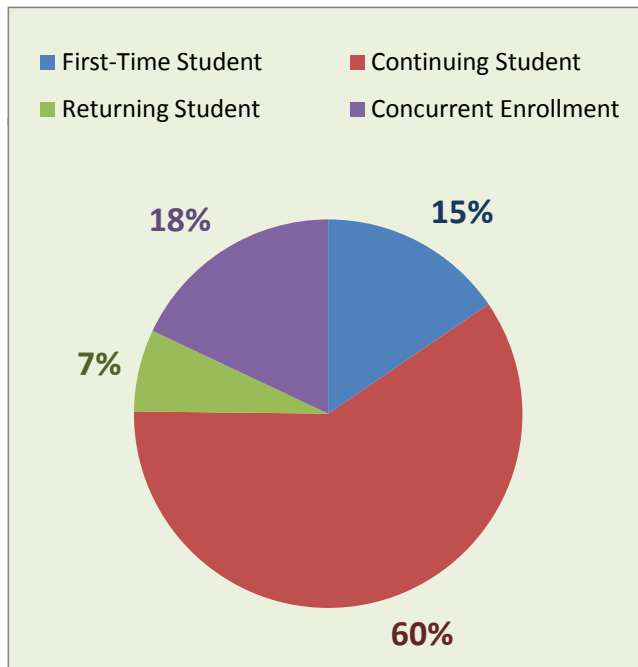## Student Performance Profile

Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?

* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?

* What do you think are the two or three underlying causes driving those trends and how might they be improved?

* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?
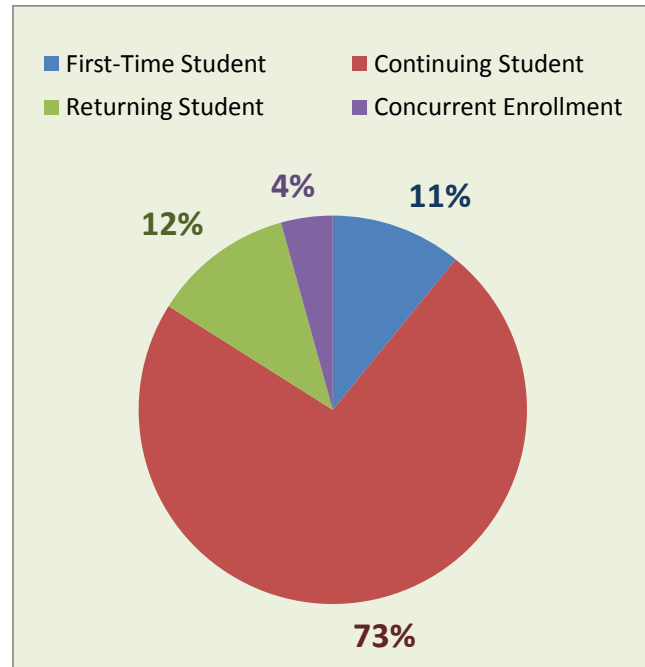
Student Enrollment Status Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	First-Time Student	43	20	43	56	38
	Continuing Student	166	172	164	240	255
	Returning Student	19	15	23	23	41
	Concurrent Enrollment	50	46	84	33	15
	Percent First Time	15%	8%	14%	16%	11%
	Percent Continuing	60%	68%	52%	68%	73%
	Percent Returning	7%	6%	7%	7%	12%
	Percent Concurrent	18%	18%	27%	9%	4%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.

Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.

2005/06

2009/10

Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

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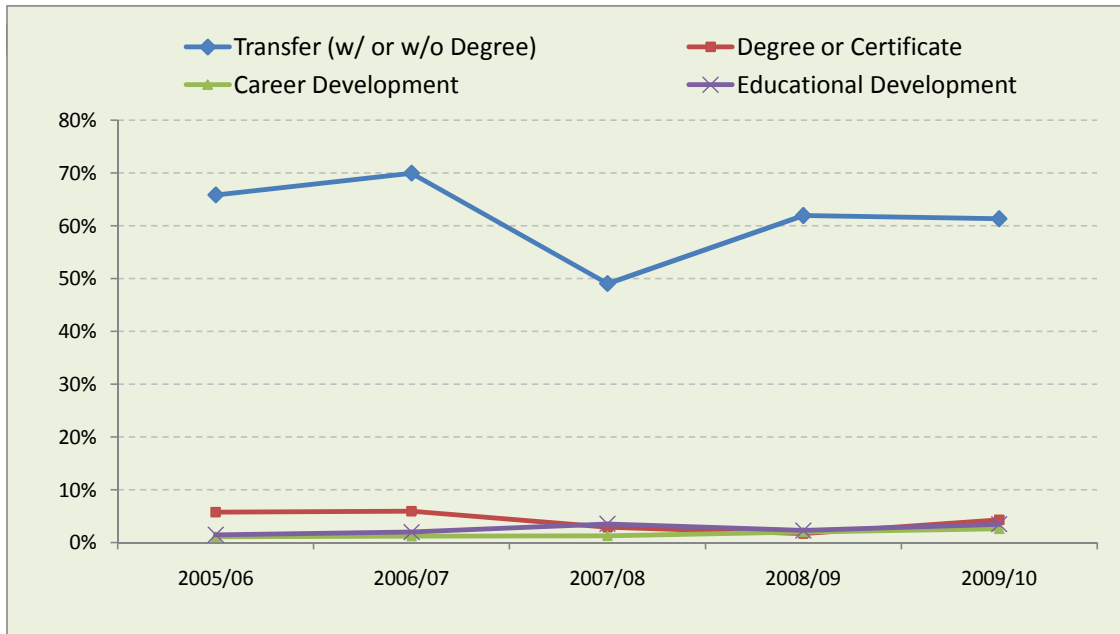
Student Goal Orientation

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	Transfer (w/ or w/o Degree)	183	177	154	218	214
	Degree or Certificate	16	15	9	6	15
	Career Development	3	3	4	7	9
	Educational Development	4	5	11	8	12
	Undecided	49	39	125	79	66
	Other Goal	23	13	7	25	26
	Percent Transfer	66%	70%	49%	62%	61%
	Percent Degree or Certificate	6%	6%	3%	2%	4%
	Percent Career Development	1%	1%	1%	2%	3%
	Percent Education Development	1%	2%	4%	2%	3%
	Percent Undecided	18%	15%	40%	22%	19%
	Percent Other	8%	5%	2%	7%	7%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation

Some questions to get you thinking:
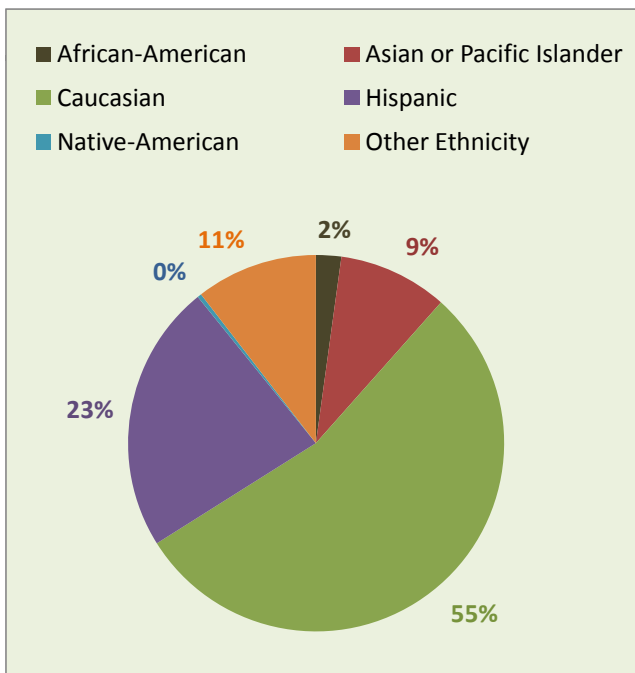
* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?
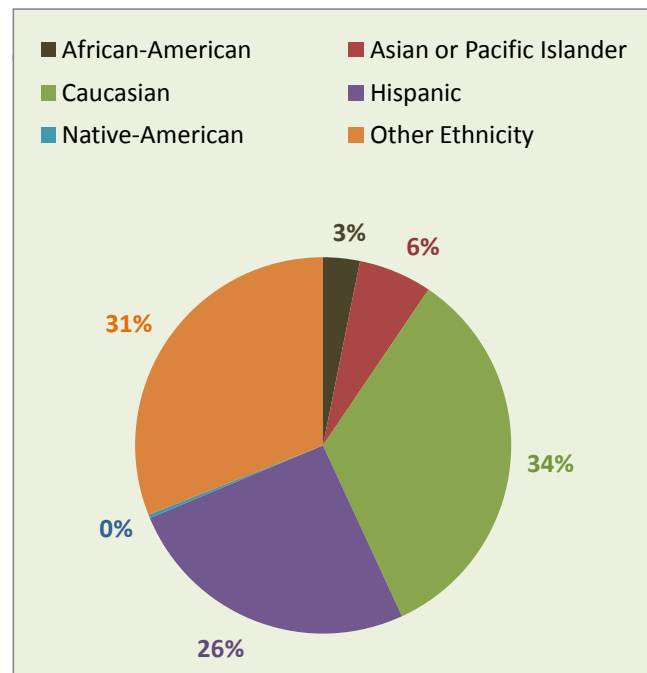
Student Demographics - Ethnicity

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	African-American	6	7	12	16	11
	Asian or Pacific Islander	26	34	20	22	22
	Caucasian	151	110	170	140	117
	Hispanic	64	69	74	118	89
	Native-American	1	2	0	1	1
	Other Ethnicity	29	30	37	52	108
	Percent African-American	2%	3%	4%	5%	3%
	Percent Asian or Pacific Islander	9%	13%	6%	6%	6%
	Percent Caucasian	54%	43%	54%	40%	34%
	Percent Hispanic	23%	27%	24%	34%	26%
	Percent Native-American	0%	1%	0%	0%	0%
	Percent Other Ethnicity	10%	12%	12%	15%	31%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

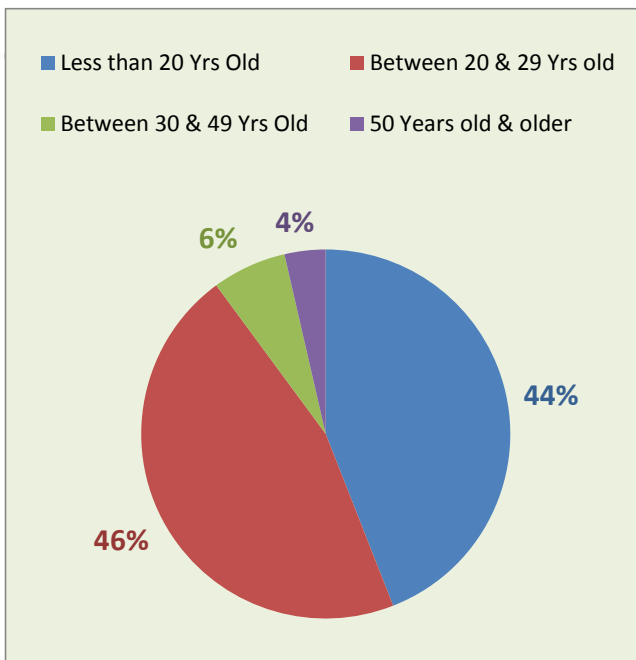### 2005/06

2009/10

Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
* What might be the underlying causes driving any changes?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?
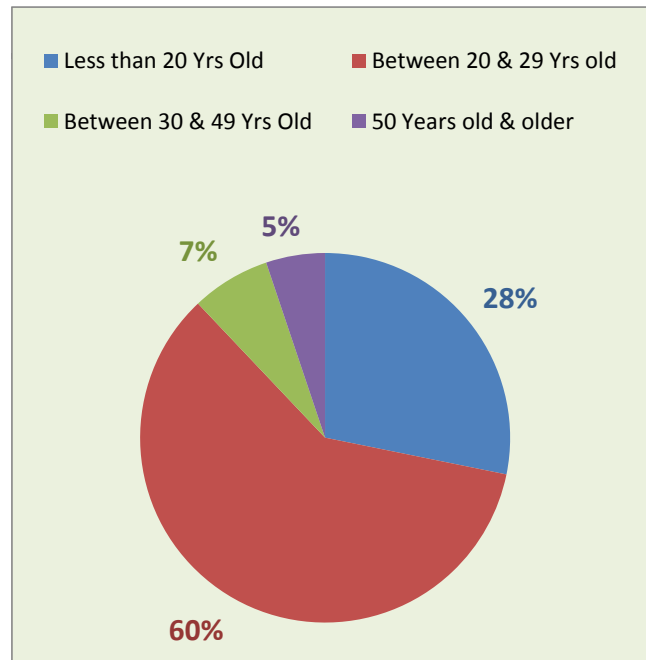
Student Demographics - Gender & Age

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	Female	135	125	164	181	194
	Male	141	125	141	162	148
	Less than 20 Yrs Old	122	102	160	145	98
	Between 20 & 29 Yrs old	127	127	127	177	208
	Between 30 & 49 Yrs Old	18	20	15	20	24
	50 Years old & older	10	3	11	7	18
	% Female	49%	49%	52%	51%	56%
	% Male	51%	49%	45%	46%	42%
	% Less than 20 yrs old	44%	40%	51%	41%	28%
	% Between 20 & 29 yrs old	46%	50%	40%	50%	60%
	% Between 30 and 49 yrs old	6%	8%	5%	6%	7%
	% 50 Years old & older	4%	1%	4%	2%	5%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

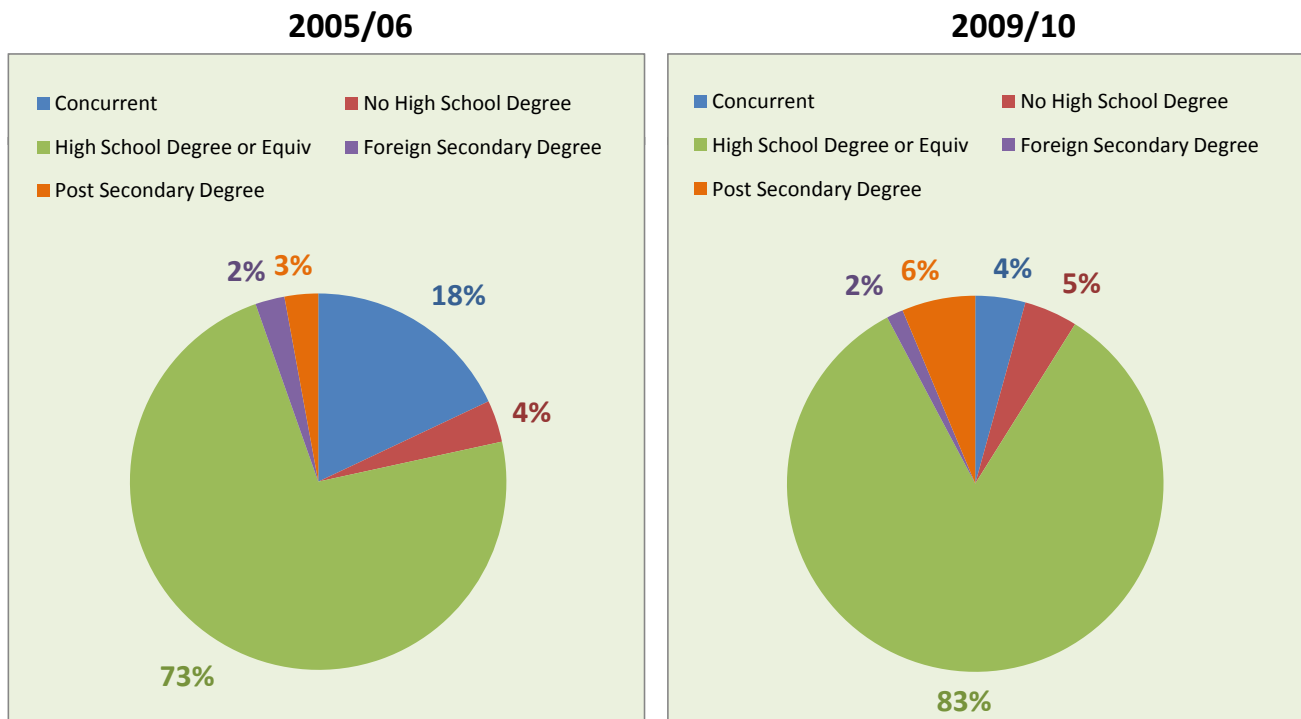### 2005/06

2009/10

Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?

Student Education Attainment Level

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
ANTH	Concurrent	50	46	84	33	15
	No High School Degree	10	12	8	13	16
	High School Degree or Equiv	203	186	206	287	290
	Foreign Secondary Degree	7	3	5	10	5
	Post Secondary Degree	8	6	10	8	22
	% Concurrent Enrollment	18%	18%	27%	9%	4%
	% No High School Degree	4%	5%	3%	4%	5%
	% High School Degree or Equiv	73%	74%	66%	82%	83%
	% Foreign Secondary Degree	3%	1%	2%	3%	1%
	% Post Secondary Degree	3%	2%	3%	2%	6%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?