

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	Student Headcount	11	13	15	32	63
	Total Course Enrollments	11	13	15	32	63
	# of Course Offerings	1	1	1	1	1
	# of Section Offerings	1	1	1	1	2
	Ave Enrollment per Section*	11.0	13.0	15.0	32.0	31.5

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

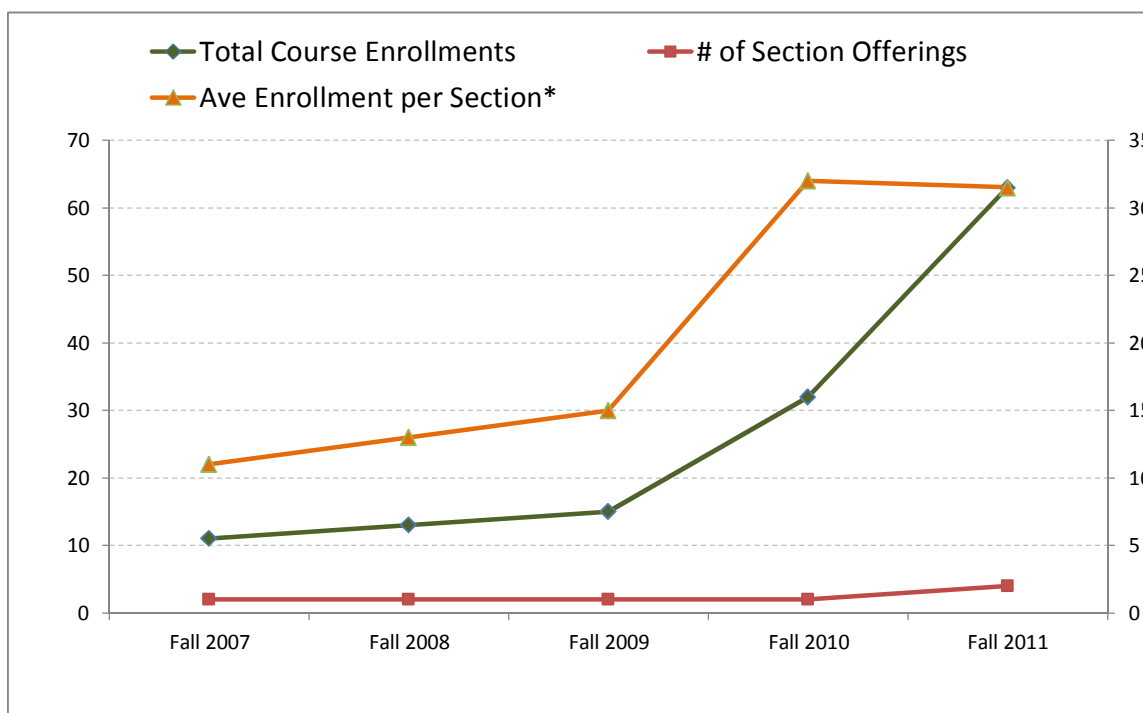
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

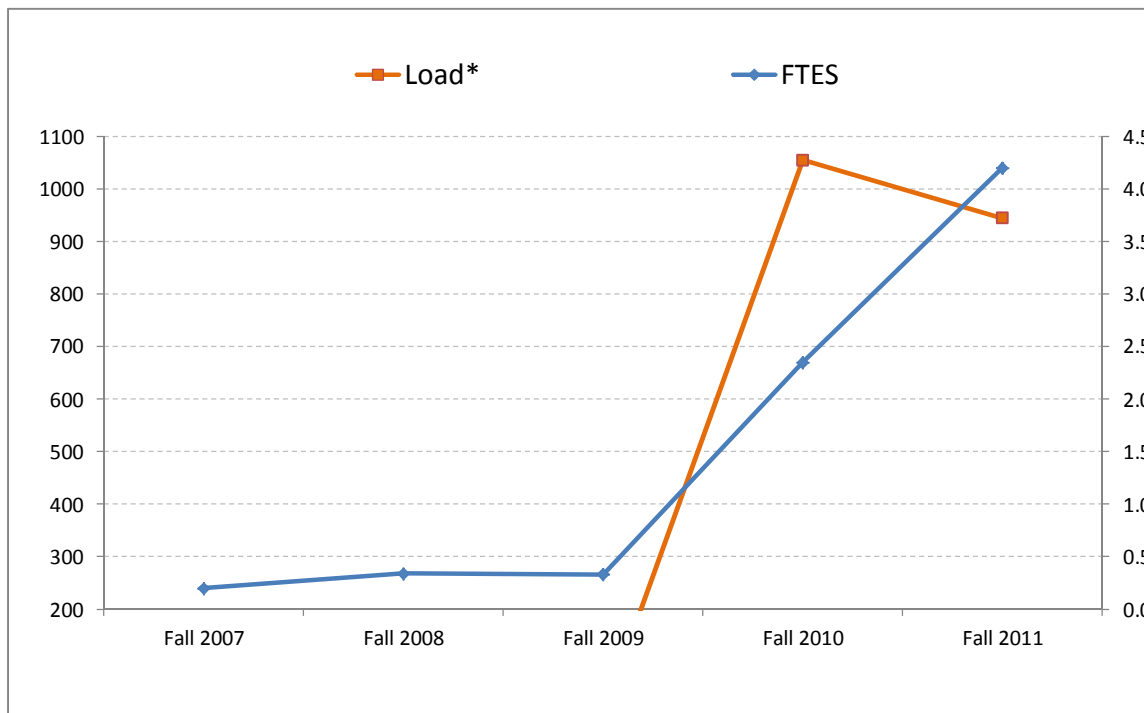
**Table 2. Department Efficiency**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	WSCH	6	10	10	70	126
	FTES	0.2	0.3	0.3	2.4	4.2
	FTE	0.09	0.09	0	0.07	0.13
	Load*	64	110	#INF	1055	945

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

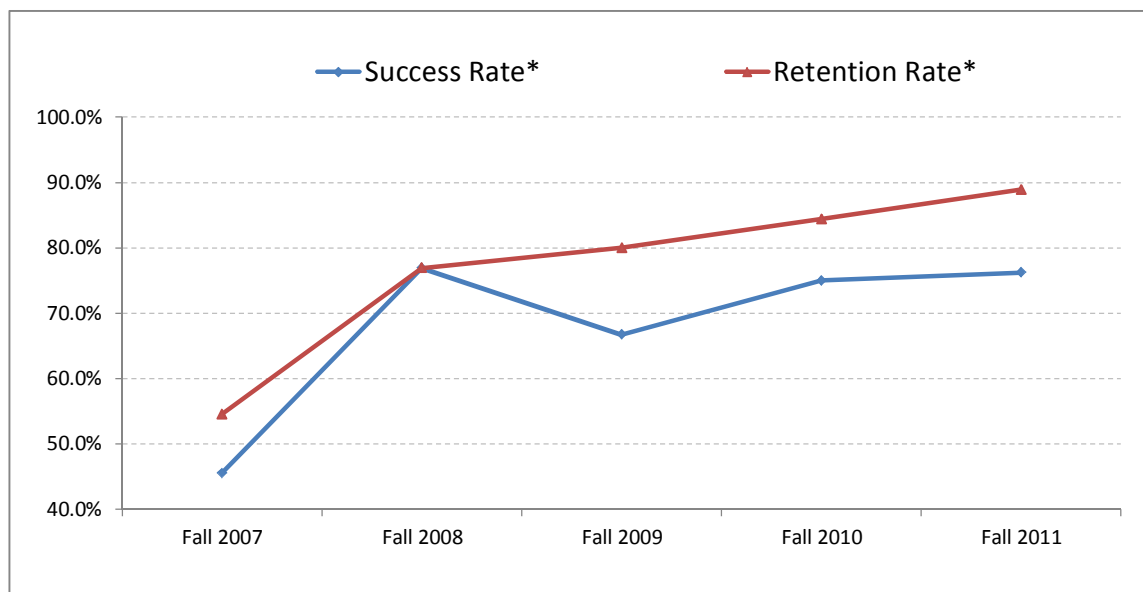
**Table 3. Student Performance Profile**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	Success Rate*	45.5%	76.9%	66.7%	75.0%	76.2%
	Retention Rate*	54.5%	76.9%	80.0%	84.4%	88.9%
	Ave Units Attempted this Term	11.4	10.7	11.4	10.9	8.8
	Ave Units Earned this Term	7.6	7	7.3	8	6.8
	Ave Term GPA	2.31	2.29	2.24	2.61	2.71
	Ave Cumulative GPA	2.35	2.37	2.44	2.9	3.03

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.  
**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.  
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.  
**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.  
**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.  
**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

**Student Performance Profile**



Some questions to get you thinking:

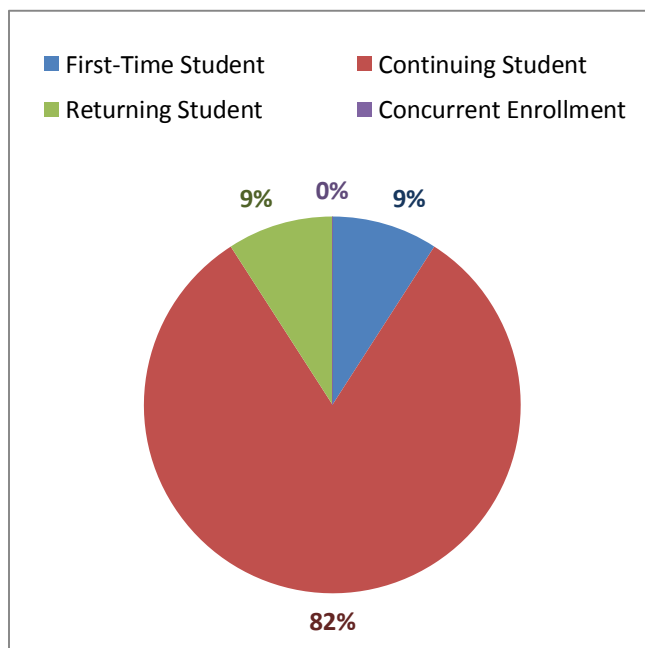
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

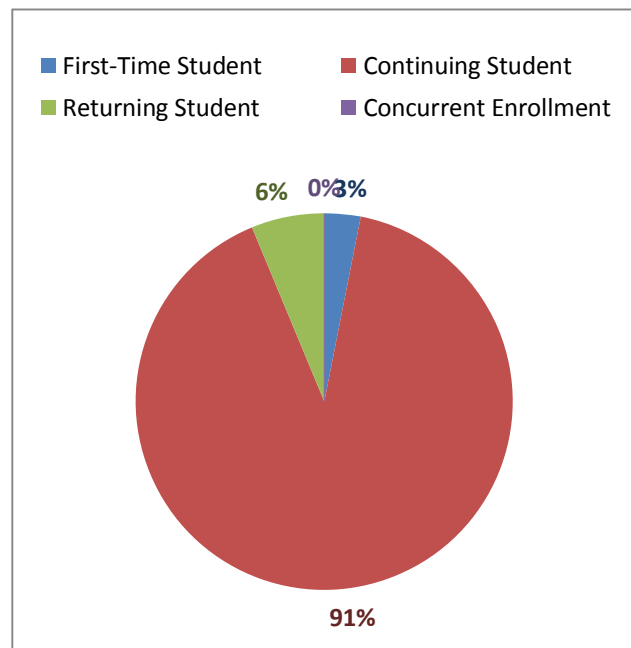
Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	First-Time Student	1	3	1	4	1
	Continuing Student	9	7	10	10	29
	Returning Student	1	1	1	1	2
	Concurrent Enrollment	0	0	1	0	0
	Percent First Time	9%	23%	7%	13%	2%
	Percent Continuing	82%	54%	67%	31%	46%
	Percent Returning	9%	8%	7%	3%	3%
	Percent Concurrent	0%	0%	7%	0%	0%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

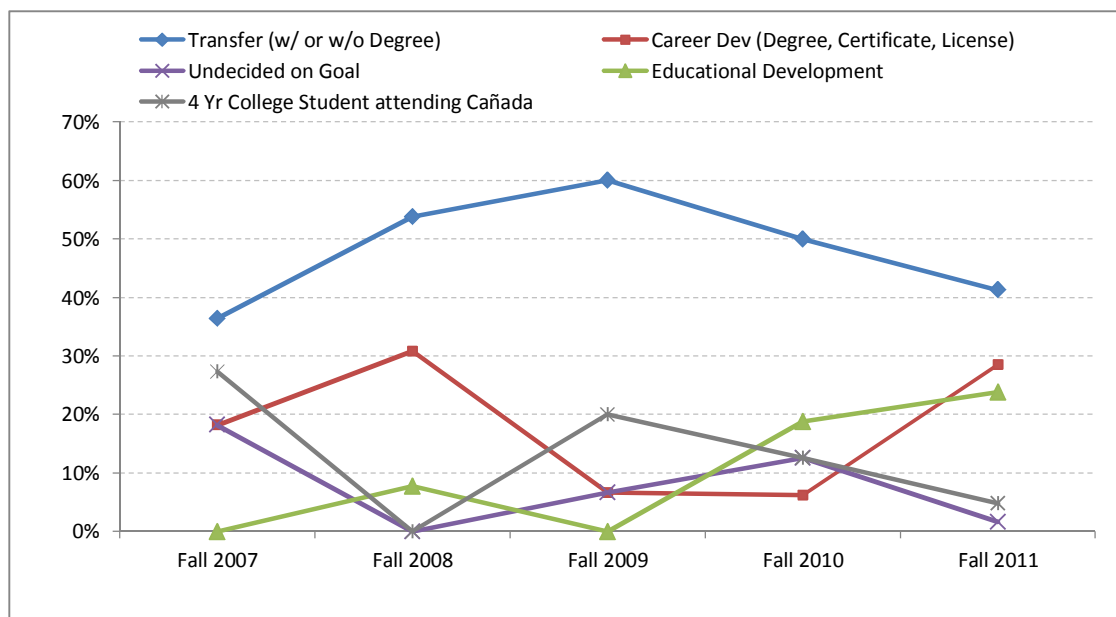
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	Transfer (w/ or w/o Degree)	4	7	9	16	26
	Career Dev (Degree, Certificate, License)	2	4	1	2	18
	Educational Development	0	1	0	6	15
	4 Yr College Student attending Cañada	3	0	3	4	3
	Undecided on Goal	2	0	1	4	1
	% Transfer (w/ or w/o Degree)	36%	54%	60%	50%	41%
	% Career Dev (Degree, Certificate, License)	18%	31%	7%	6%	29%
	% Educational Development	0%	8%	0%	19%	24%
	% 4 Yr College Student attending Cañada	27%	0%	20%	13%	5%
	% Undecided on Goal	18%	0%	7%	13%	2%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

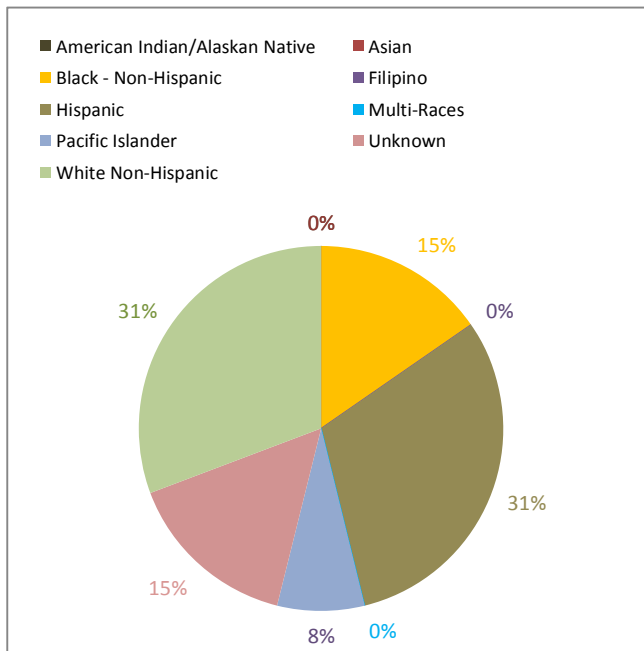
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

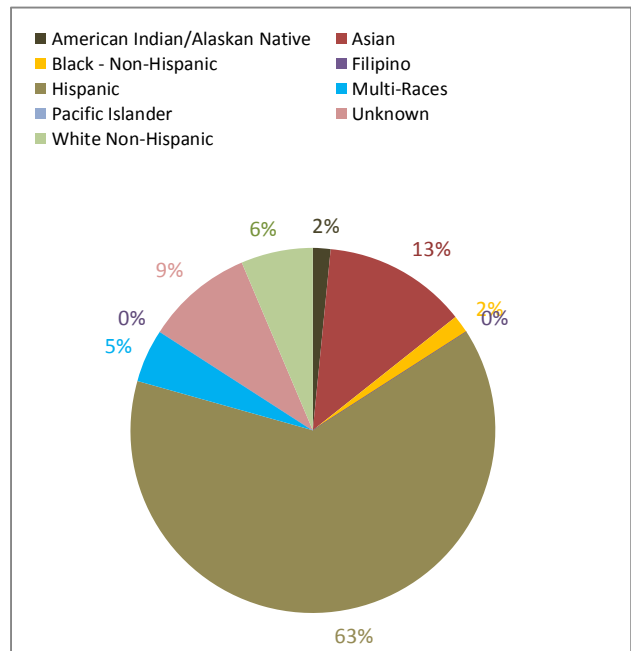
Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	American Indian/Alaskan Native		0	0	0	1
	Asian		0	1	2	8
	Black - Non-Hispanic		2	3	0	1
	Filipino		0	0	0	0
	Hispanic		4	5	23	40
	Multi-Races		0	0	0	3
	Pacific Islander		1	0	0	0
	Unknown		2	2	4	6
	White Non-Hispanic		4	4	3	4
	% American Indian/Alaskan Native		0%	0%	0%	2%
	% Asian		0%	7%	6%	13%
	% Black - Non-Hispanic		15%	20%	0%	2%
	% Filipino		0%	0%	0%	0%
	% Hispanic		31%	33%	72%	63%
	% Multi-Races		0%	0%	0%	5%
	% Pacific Islander		8%	0%	0%	0%
	% Unknown		15%	13%	13%	10%
	% White Non-Hispanic		31%	27%	9%	6%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Fall 2008**



**Fall 2011**



Some questions to get you thinking:

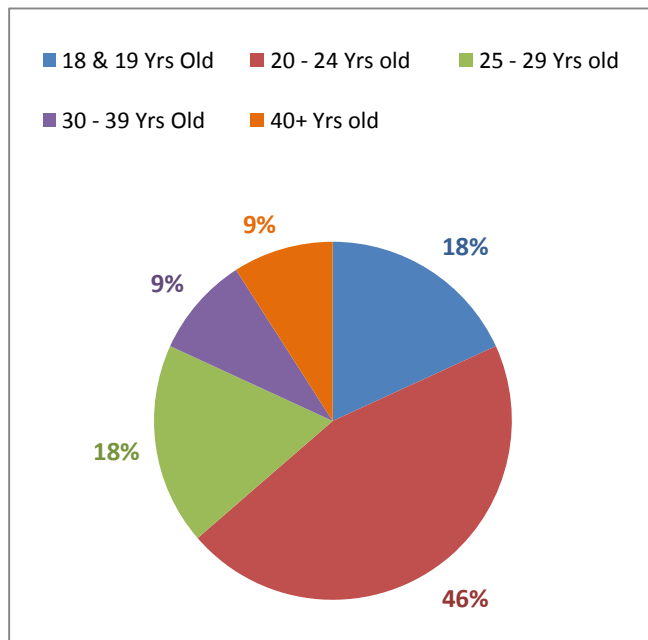
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

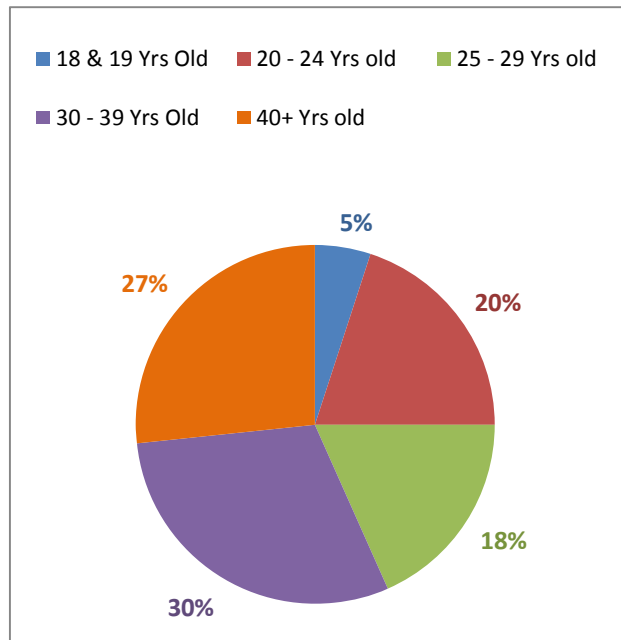
Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	Female	7	5	7	15	38
	Male	4	8	6	15	22
	18 & 19 Yrs Old	2	3	2	3	3
	20 - 24 Yrs old	5	4	8	12	12
	25 - 29 Yrs old	2	1	1	2	11
	30 - 39 Yrs Old	1	1	1	10	18
	40+ Yrs old	1	4	2	3	16
	% Female	64%	38%	47%	47%	60%
	% Male	36%	62%	40%	47%	35%
	% 18 & 19 Yrs Old	18%	23%	13%	9%	5%
	% 20 - 24 Yrs old	45%	31%	53%	38%	19%
	% 25 - 29 Yrs old	18%	8%	7%	6%	17%
	% 30 - 39 Yrs Old	9%	8%	7%	31%	29%
	% 40+ Yrs old	9%	31%	13%	9%	25%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

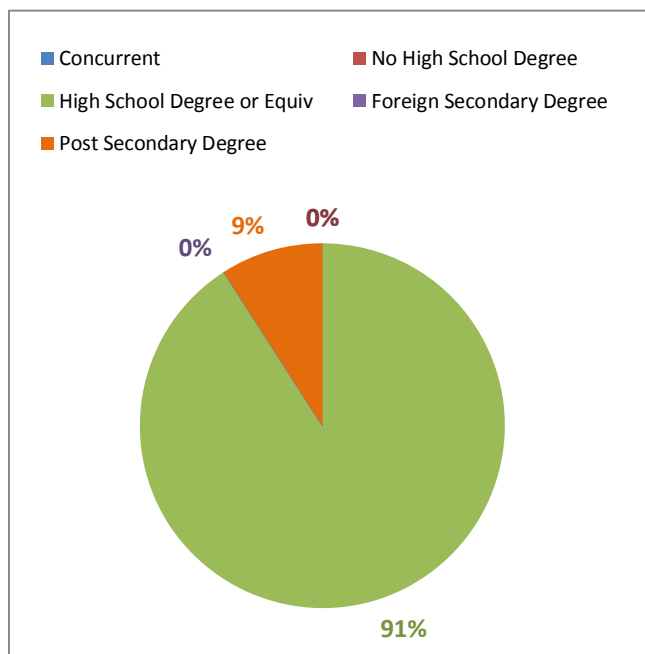
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
LIBR	Concurrent	0	0	1	0	0
	No High School Degree	0	1	1	8	17
	High School Degree or Equiv	10	10	13	15	19
	Foreign Secondary Degree	0	0	1	5	19
	Post Secondary Degree	1	1	0	4	8
	% Concurrent Enrollment	0%	0%	7%	0%	0%
	% No High School Degree	0%	8%	7%	25%	27%
	% High School Degree or Equiv	91%	77%	87%	47%	30%
	% Foreign Secondary Degree	0%	0%	7%	16%	30%
	% Post Secondary Degree	9%	8%	0%	13%	13%

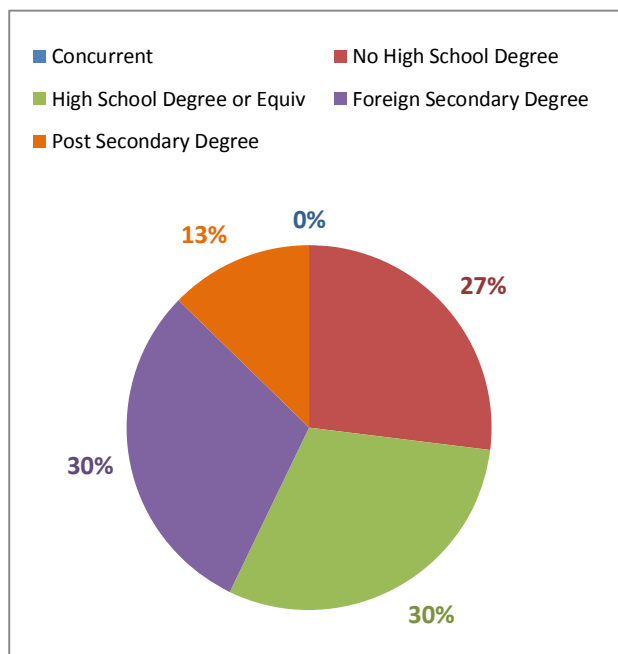
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?