

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	Student Headcount	663	638	858	867	975
	Total Course Enrollments	756	730	956	991	1121
	# of Course Offerings	8	8	10	9	11
	# of Section Offerings	30	29	34	31	38
	Ave Enrollment per Section*	25.2	25.2	28.1	32.0	29.5

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

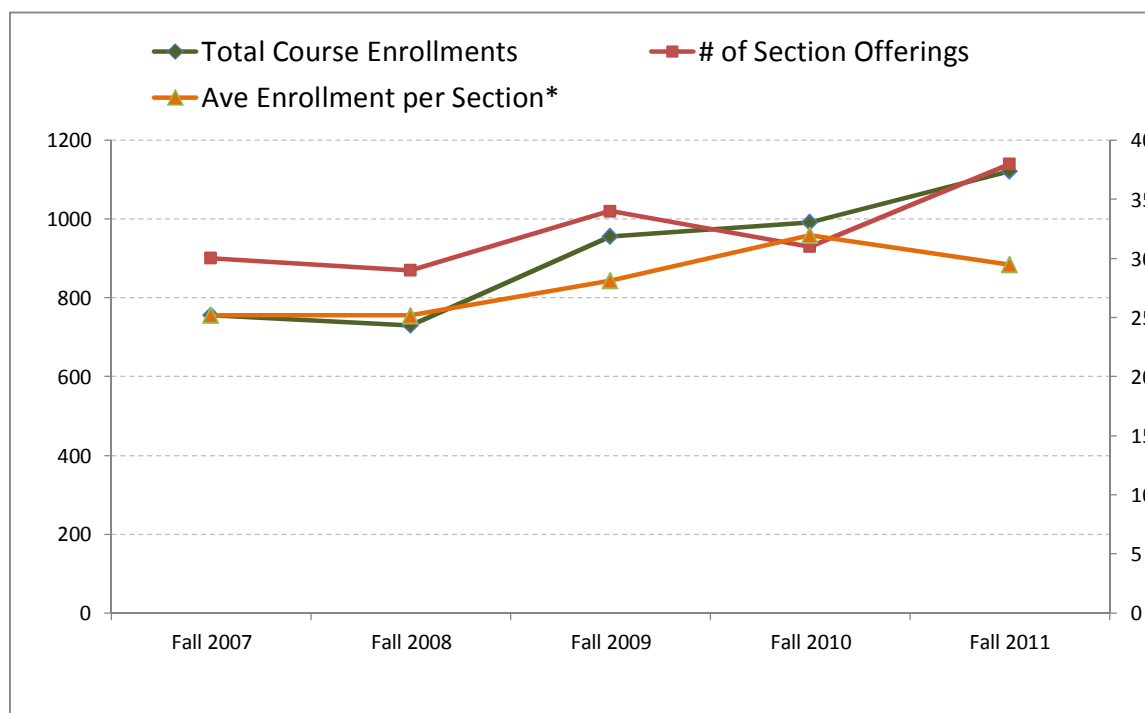
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

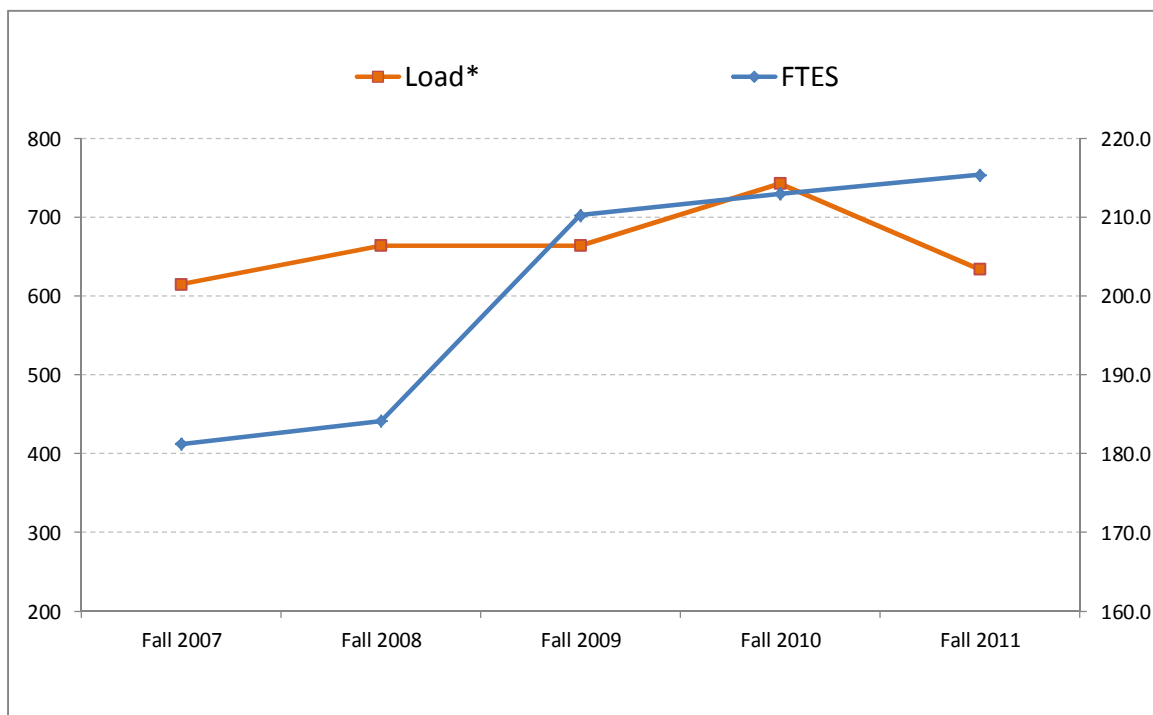
**Table 2. Department Efficiency**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	WSCH	5437	5525	6308	6389	6462
	FTES	181.2	184.2	210.3	213.0	215.4
	FTE	8.84	8.32	9.49	8.6	10.19
	Load*	615	664	664	743	634

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

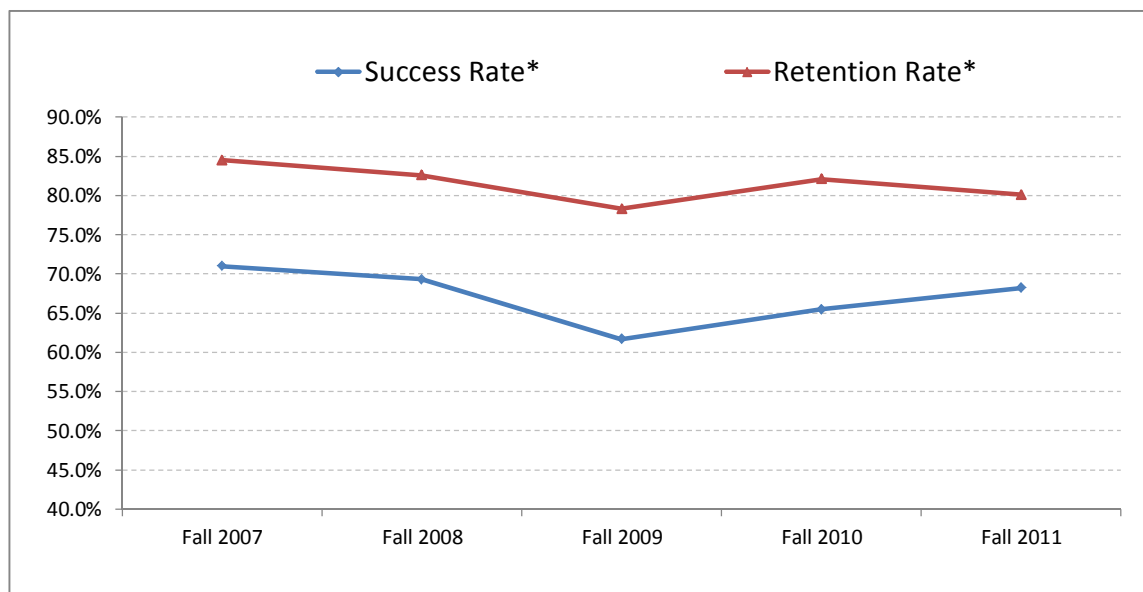
**Table 3. Student Performance Profile**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	Success Rate*	71.0%	69.3%	61.7%	65.5%	68.2%
	Retention Rate*	84.5%	82.6%	78.3%	82.1%	80.1%
	Ave Units Attempted this Term	8.4	8.5	8.8	8.8	8.8
	Ave Units Earned this Term	6.3	6.2	6	6.2	6.6
	Ave Term GPA	2.68	2.56	2.51	2.59	2.62
	Ave Cumulative GPA	2.91	2.91	2.85	2.87	2.89

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.  
**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.  
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.  
**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.  
**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.  
**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

**Student Performance Profile**



Some questions to get you thinking:

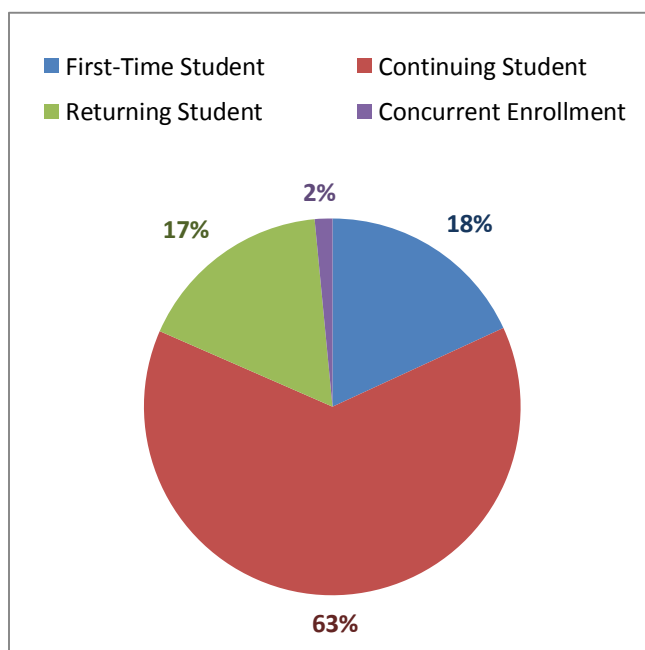
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

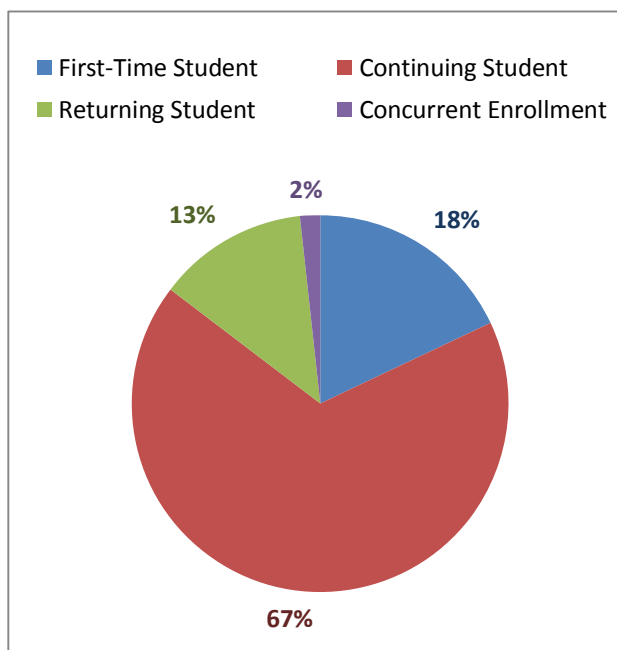
Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	First-Time Student	119	137	140	185	156
	Continuing Student	417	417	379	536	585
	Returning Student	111	94	106	121	112
	Concurrent Enrollment	10	15	13	16	15
	Percent First Time	18%	21%	16%	21%	16%
	Percent Continuing	63%	65%	44%	62%	60%
	Percent Returning	17%	15%	12%	14%	11%
	Percent Concurrent	2%	2%	2%	2%	2%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

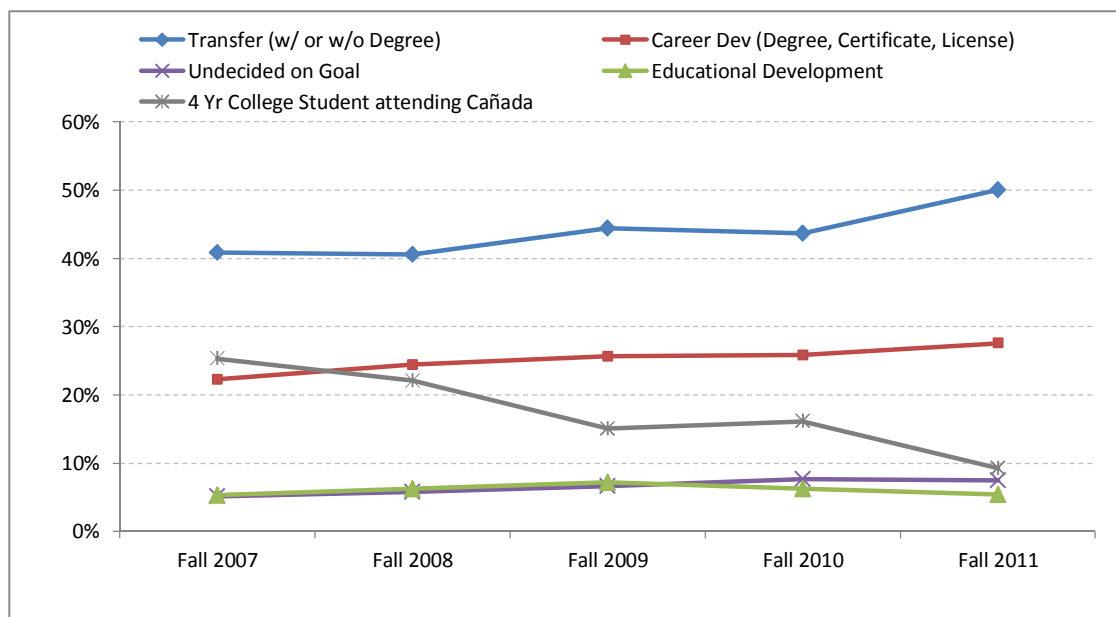
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	Transfer (w/ or w/o Degree)	271	259	381	379	488
	Career Dev (Degree, Certificate, License)	148	156	220	224	269
	Educational Development	35	40	62	54	53
	4 Yr College Student attending Cañada	168	141	129	140	90
	Undecided on Goal	34	37	57	66	73
	% Transfer (w/ or w/o Degree)	41%	41%	44%	44%	50%
	% Career Dev (Degree, Certificate, License)	22%	24%	26%	26%	28%
	% Educational Development	5%	6%	7%	6%	5%
	% 4 Yr College Student attending Cañada	25%	22%	15%	16%	9%
	% Undecided on Goal	5%	6%	7%	8%	7%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

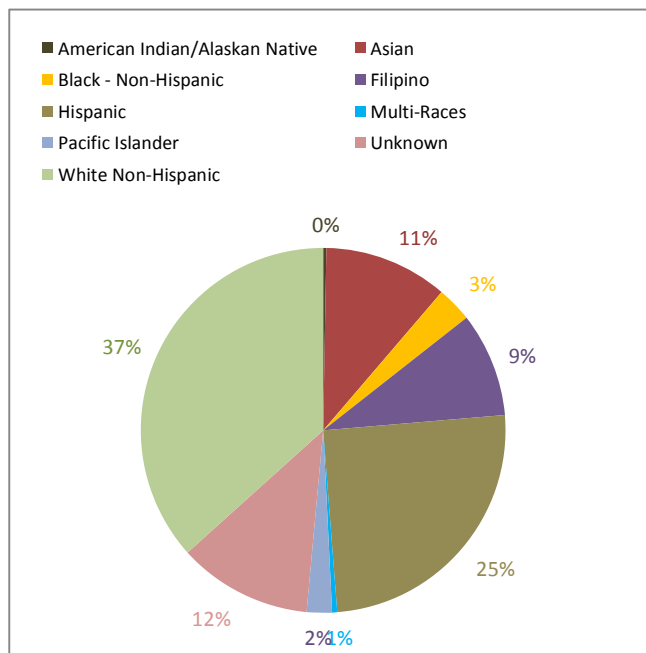
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

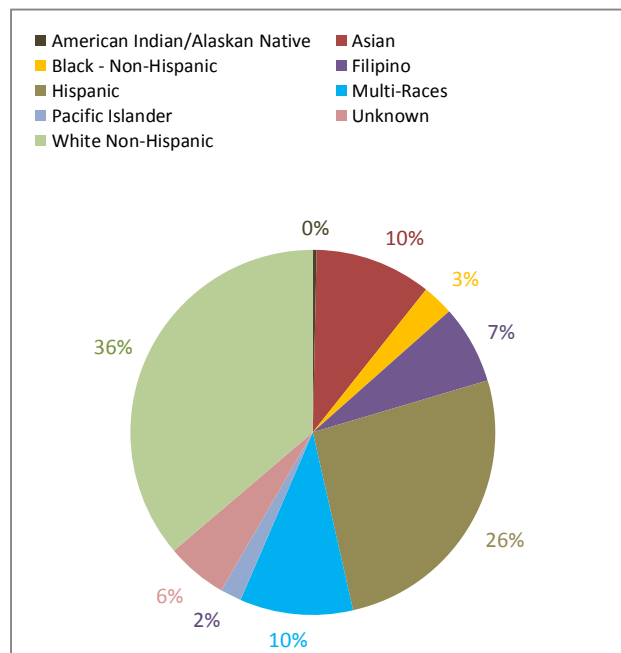
Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	American Indian/Alaskan Native		2	3	4	3
	Asian		70	89	100	101
	Black - Non-Hispanic		20	25	30	27
	Filipino		59	61	66	68
	Hispanic		160	246	219	254
	Multi-Races		3	39	68	98
	Pacific Islander		14	18	22	18
	Unknown		76	70	76	53
	White Non-Hispanic		234	307	282	353
	% American Indian/Alaskan Native		0%	0%	0%	0%
	% Asian		11%	10%	12%	10%
	% Black - Non-Hispanic		3%	3%	3%	3%
	% Filipino		9%	7%	8%	7%
	% Hispanic		25%	29%	25%	26%
	% Multi-Races		0%	5%	8%	10%
	% Pacific Islander		2%	2%	3%	2%
	% Unknown		12%	8%	9%	5%
	% White Non-Hispanic		37%	36%	33%	36%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Fall 2008**



**Fall 2011**



Some questions to get you thinking:

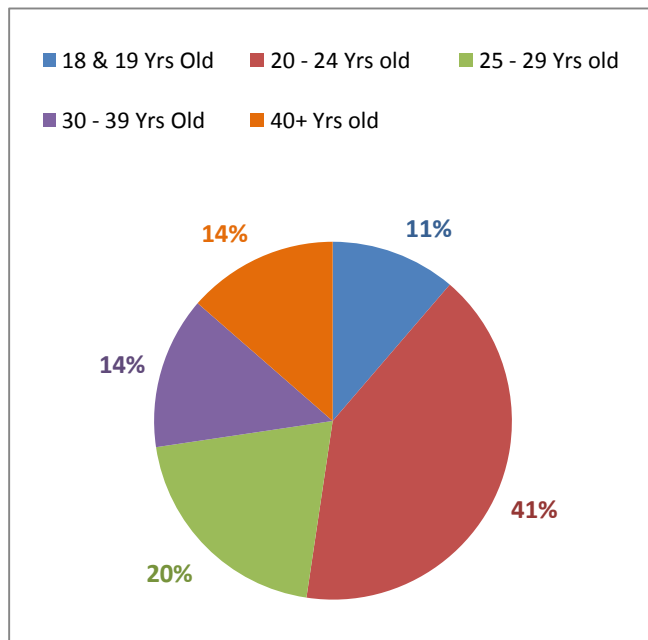
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

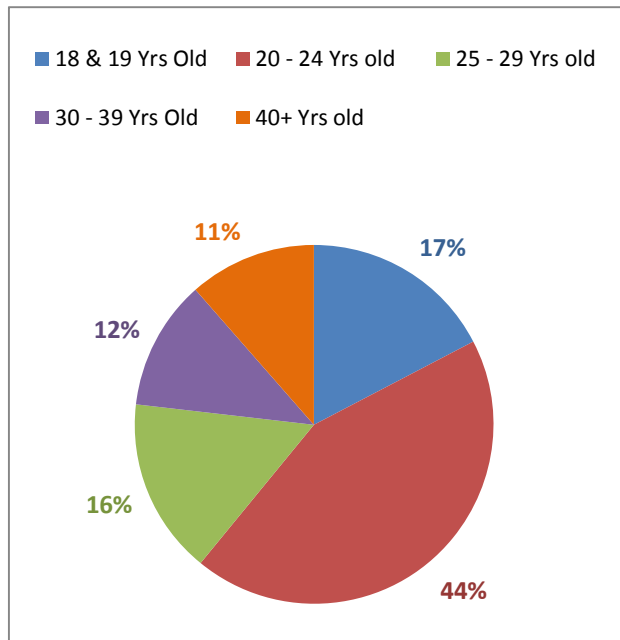
Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	Female	476	440	597	613	659
	Male	171	185	245	231	295
	18 & 19 Yrs Old	73	96	134	131	166
	20 - 24 Yrs old	266	237	341	365	417
	25 - 29 Yrs old	131	106	141	142	152
	30 - 39 Yrs Old	89	103	113	96	112
	40+ Yrs old	88	81	111	112	110
	% Female	72%	69%	70%	71%	68%
	% Male	26%	29%	29%	27%	30%
	% 18 & 19 Yrs Old	11%	15%	16%	15%	17%
	% 20 - 24 Yrs old	40%	37%	40%	42%	43%
	% 25 - 29 Yrs old	20%	17%	16%	16%	16%
	% 30 - 39 Yrs Old	13%	16%	13%	11%	11%
	% 40+ Yrs old	13%	13%	13%	13%	11%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

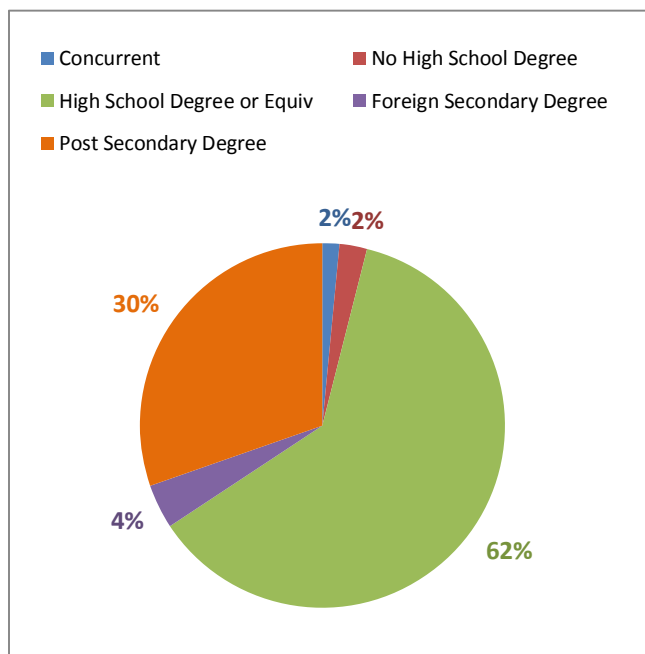
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
BIOL	Concurrent	10	15	13	16	15
	No High School Degree	16	8	31	24	24
	High School Degree or Equiv	405	395	559	569	636
	Foreign Secondary Degree	26	19	17	17	19
	Post Secondary Degree	199	199	232	243	280
	% Concurrent Enrollment	2%	2%	2%	2%	2%
	% No High School Degree	2%	1%	4%	3%	2%
	% High School Degree or Equiv	61%	62%	65%	66%	65%
	% Foreign Secondary Degree	4%	3%	2%	2%	2%
	% Post Secondary Degree	30%	31%	27%	28%	29%

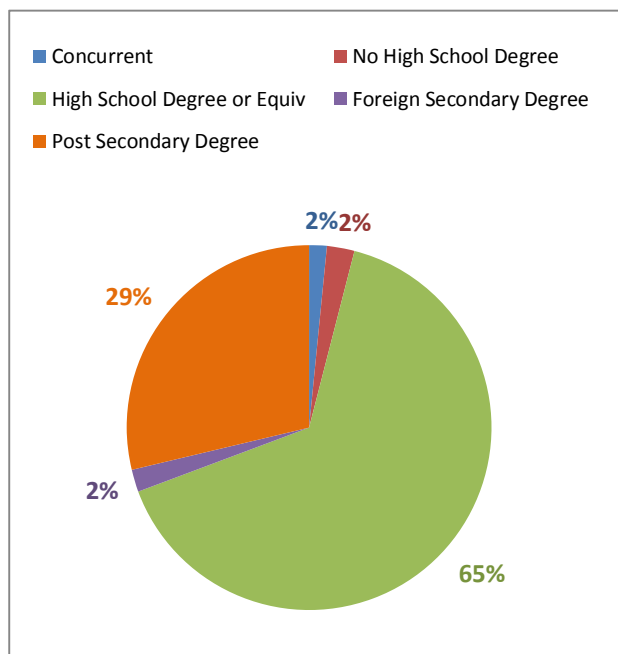
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?