Cañada College

College wide Discussions of ARCC Data

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Aggregate Metrics & Benchmarks

Accountability Report for Community Colleges

1. Released annually by the Chancellor's Office
2. Set of seven College Performance Indicators
3. Peer Group Benchmarks (CCCs)
4. Includes a brief self-assessment
5. Report is shared with Board of Trustees & the Public

ARCC Indicators

1. Student Progress & Achievement
2. Completed 30 or More Units
3. Fall to Fall Persistence
4. Vocational Course Completion
5. Basic Skills Course Completion
6. ESL Course Improvement
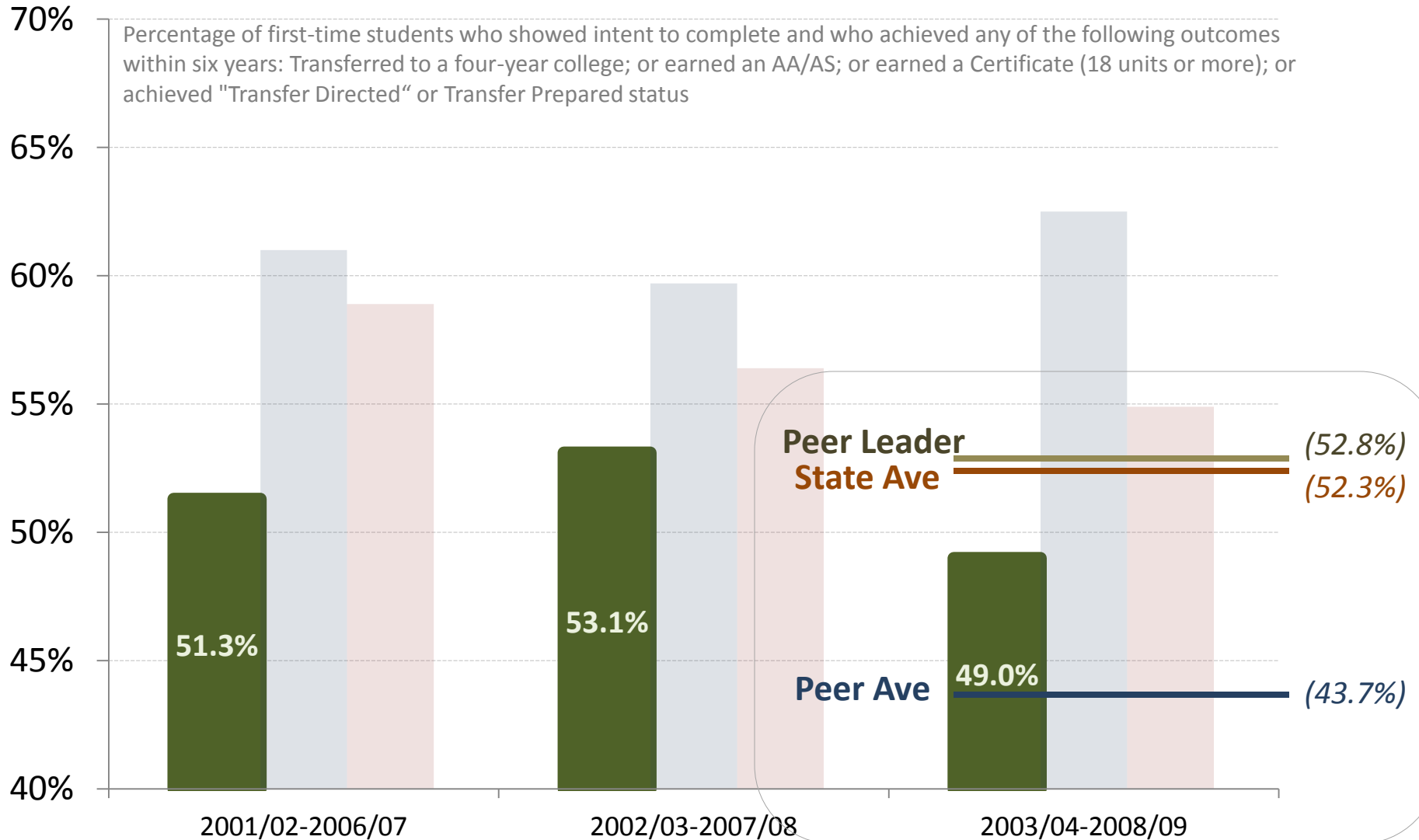7. Basic Skills Course Improvement

Note on Peer Groups: Peer Groups are determine by examining a set of institutional and program specific characteristics across the California Community College System. Peer groups are indicator specific, and therefore the list of colleges in the peer group changes for each indicator.

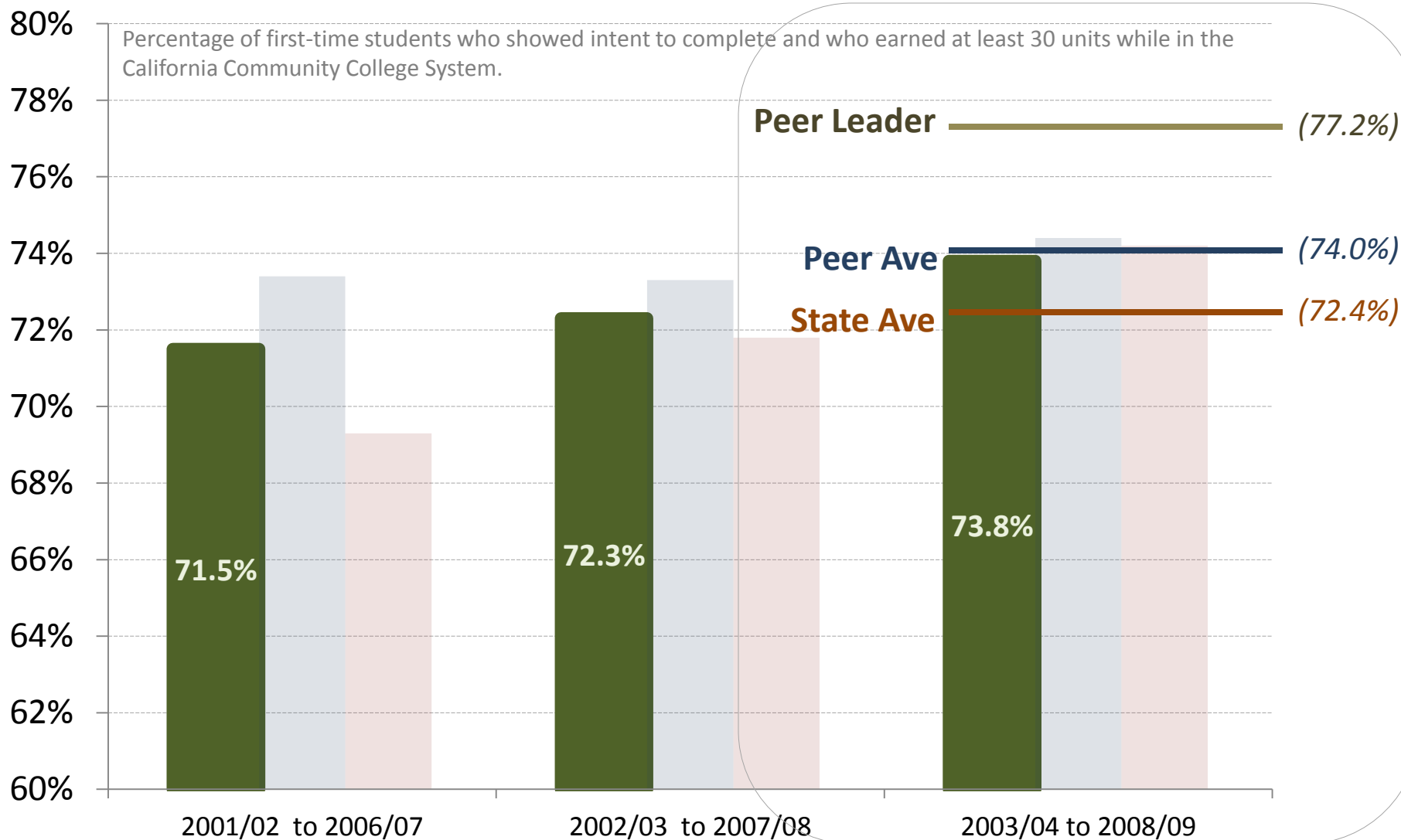# ARCC Table 1.1: Student Progress & Achievement Rate

Cañada   **CSM**   **Skyline**

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" or Transfer Prepared status

Cañada values:
- 2001/02-2006/07: **51.3%**
- 2002/03-2007/08: **53.1%**
- 2003/04-2008/09: **49.0%**

Peer Leader *(52.8%)*
State Ave *(52.3%)*
Peer Ave *(43.7%)*

Peer Group for Indicator: Canada; Compton; L.A. City; L.A. Trade-Tech; Merced; Mission; Rio Hondo; Santa Ana; Southwest L.A.

ARCC Table 1.1a: Percent of Students Earning 30+ Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.

Legend: Cañada, CSM, Skyline

Peer Leader — (77.2%)
Peer Ave — (74.0%)
State Ave — (72.4%)

2001/02 to 2006/07: Cañada 71.5%
2002/03 to 2007/08: Cañada 72.3%
2003/04 to 2008/09: Cañada 73.8%

Peer Group for Indicator: Canada; Foothill; Marin; San Mateo; West Valley.

ARCC Table 1.2: Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

Cañada | CSM | Skyline

Peer Leader *(70.8%)*

State Ave *(68.7%)*

Peer Ave *(63.9%)*

67.2% | 65.1% | 67.3%

2005 to 2006 | 2006 to 2007 | 2007 to 2008

Peer Group for Indicator : Canada; Canyons; De Anza; Diablo Valley; Evergreen Valley; Foothill; Gavilan; Irvine Valley; Las Positas; Marin; Mission; Moorpark; Ohlone; Saddleback; San Jose City; San Mateo, West Valley

ARCC Table 1.3: Annual Successful Course Completion Rates
(Vocational Courses)

Cañada **CSM** **Skyline**
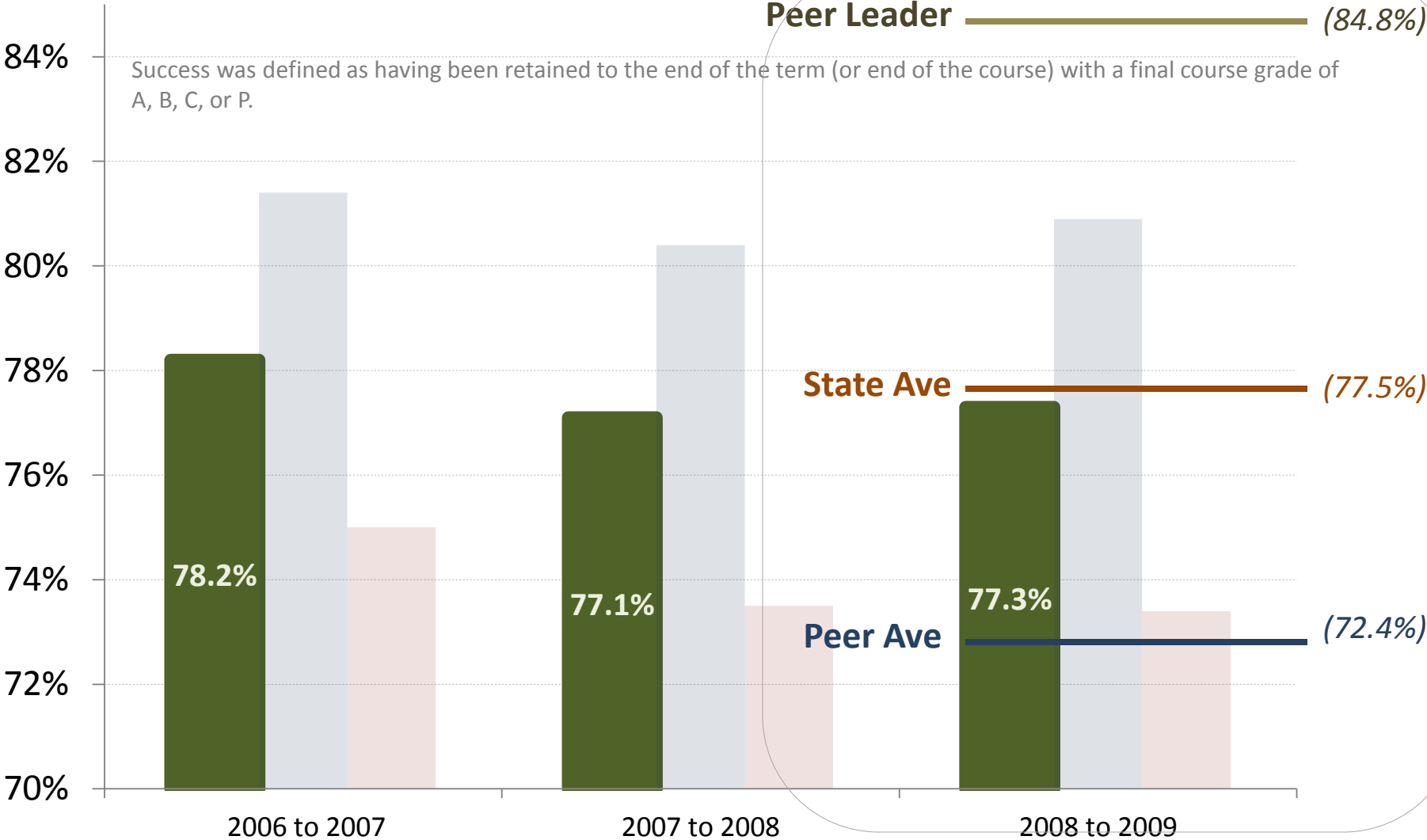
Success was defined as having been retained to the end of the term (or end of the course) with a final course grade of A, B, C, or P.

Peer Leader — (84.8%)

State Ave — (77.5%)

Peer Ave — (72.4%)

- **2006 to 2007:** Cañada 78.2%
- **2007 to 2008:** Cañada 77.1%
- **2008 to 2009:** Cañada 77.3%

Peer Group for Indicator: Allan Hancock, Barstow, Berkeley City College, Canada, Cerro Coso, Coastline, Columbia, Contra Costa, Cuyamaca, Feather River, Gavilan, Irvine Valley, L.A. City, Lake Tahoe, Laney, Marin, Mendocino, Merced, Merritt, Mission, Monterey, Napa Valley, Saddleback, Santa Rosa, Southwest L.A., West L.A., West Valley

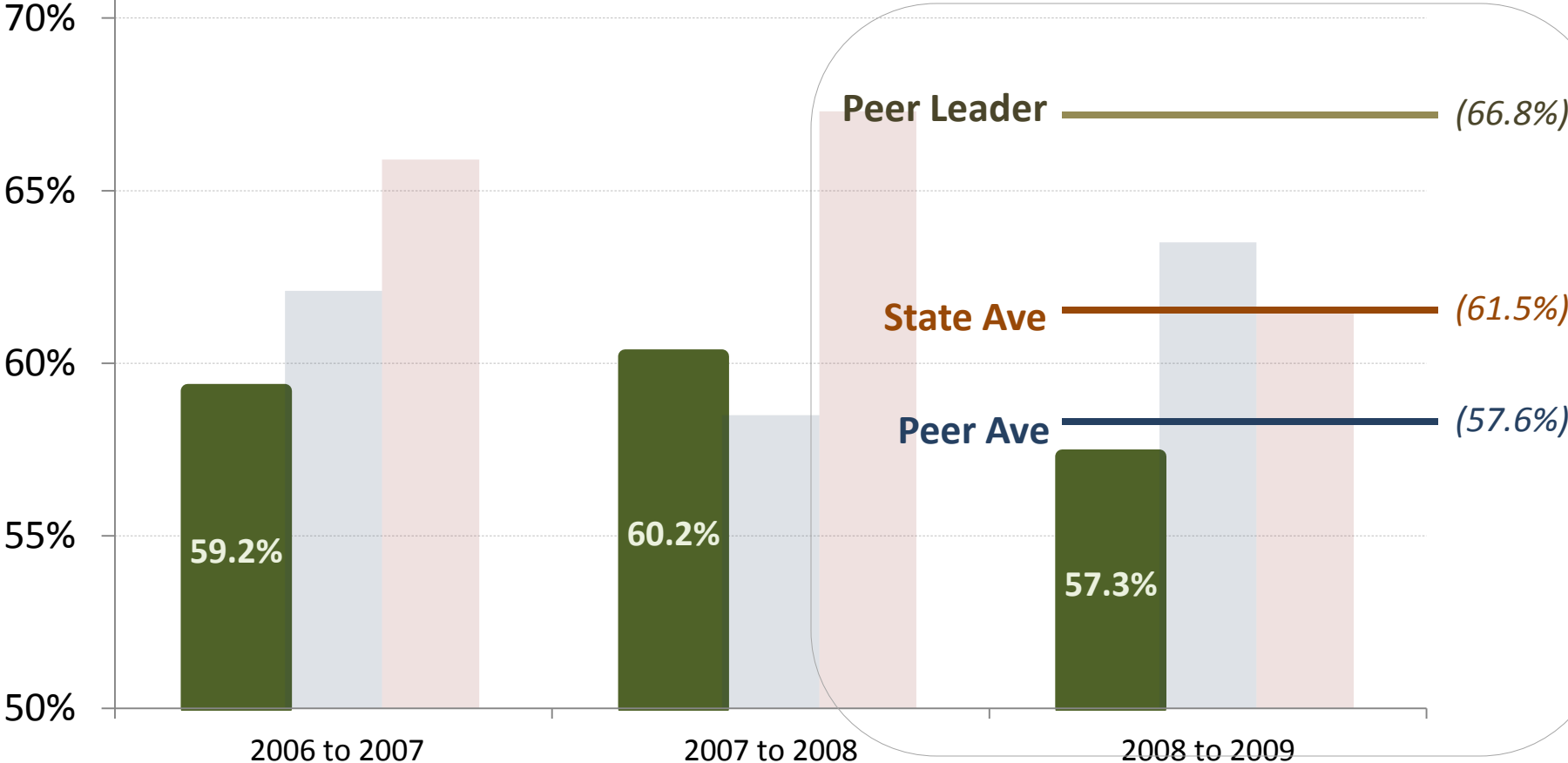# ARCC Table 1.4: Annual Successful Course Completion Rates
(Credit Basic Skills Courses)

Cañada ■ **CSM** ■ **Skyline** ■

Success was defined as having been retained to the end of the term (or end of the course) with a final course grade of A, B, C, or P.

Peer Leader — (66.8%)

State Ave — (61.5%)

Peer Ave — (57.6%)

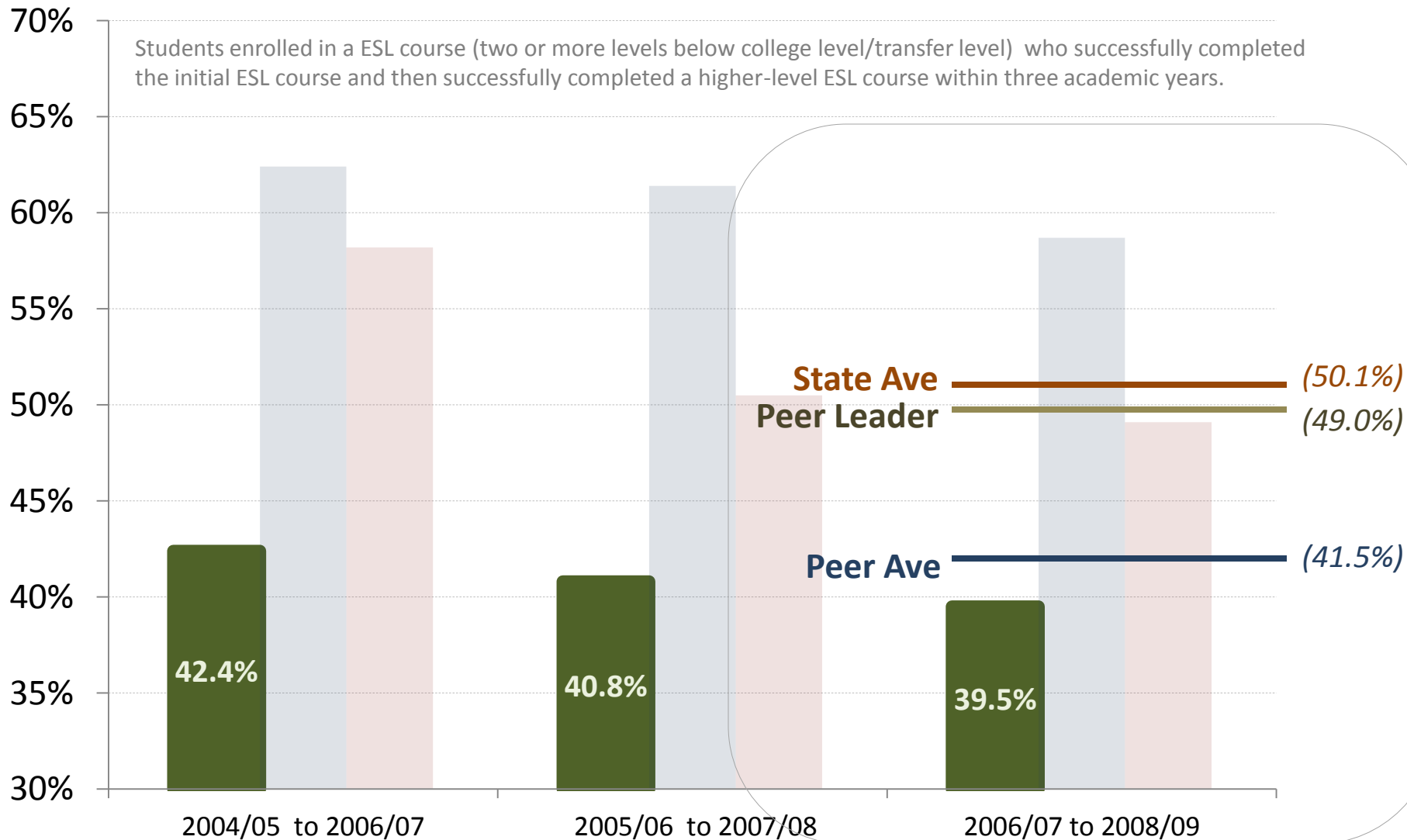| Year	Cañada
2006 to 2007	59.2%
2007 to 2008	60.2%
2008 to 2009	57.3%

ARCC Table 1.5: Improvement Rates for ESL

Cañada   **CSM**   **Skyline**

Students enrolled in a ESL course (two or more levels below college level/transfer level) who successfully completed the initial ESL course and then successfully completed a higher-level ESL course within three academic years.

State Ave — (50.1%)
Peer Leader — (49.0%)

Peer Ave — (41.5%)

	2004/05 to 2006/07	2005/06 to 2007/08	2006/07 to 2008/09
Cañada	42.4%	40.8%	39.5%

Peer Group for Indicator: Canada, Cerro Coso, East L.A., Foothill, Hartnell, Irvine Valley, L.A. Trade-Tech, Marin, Mendocino, Mission, Monterey, Rio Hondo, San Mateo, Santa Rosa, Santiago Canyon, Skyline, West Valley

ARCC Table 1.5: Improvement Rates for Credit Basic Skills

Students enrolled in a credit basic skills English or Mathematics course (two or more levels below college level/transfer level) who successfully completed the initial basic skills course and then successfully completed a higher-level course in the same discipline within three academic years.
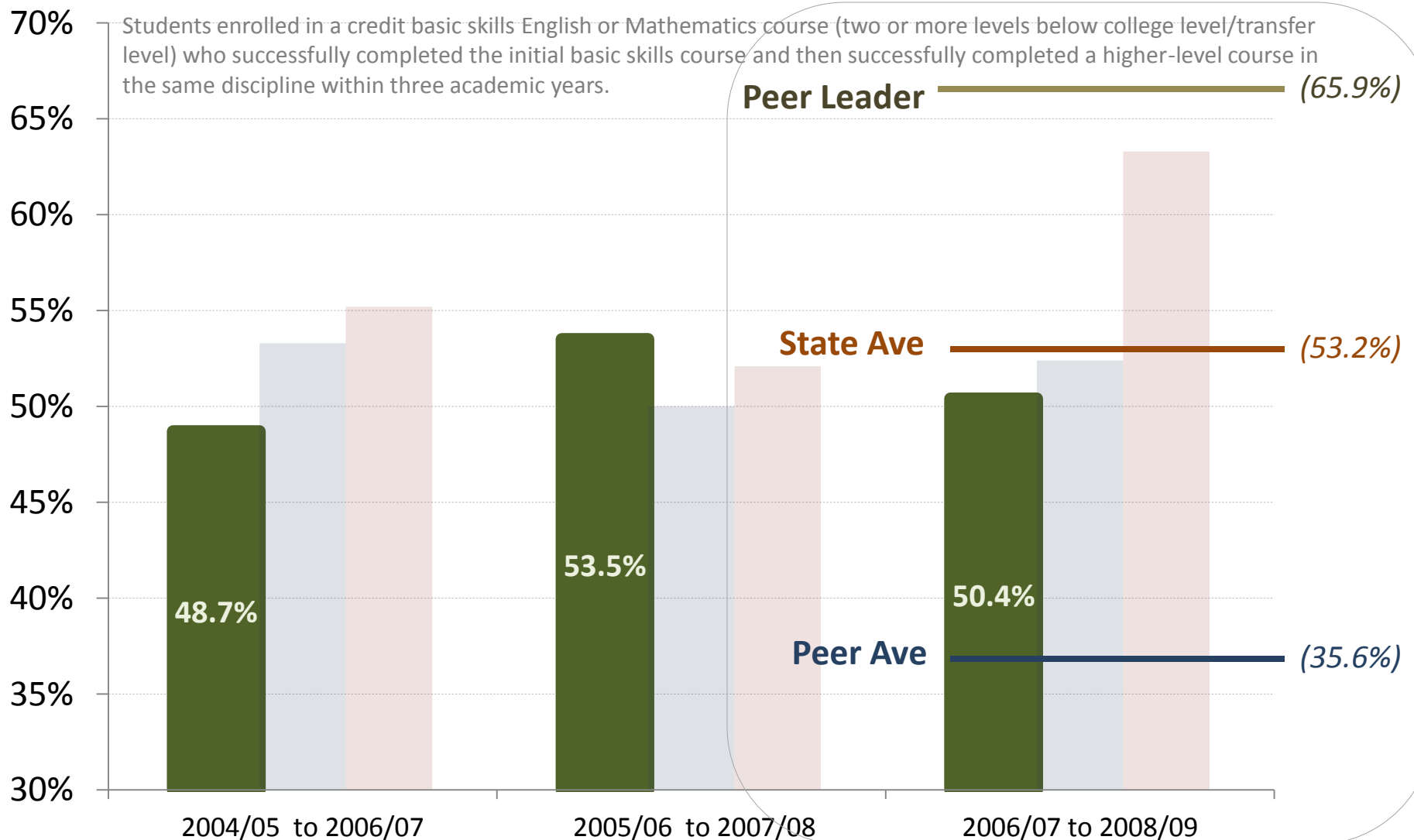
Cañada · **CSM** · **Skyline**

Peer Leader (65.9%)

State Ave (53.2%)

Peer Ave (35.6%)

	2004/05 to 2006/07	2005/06 to 2007/08	2006/07 to 2008/09
Cañada	48.7%	53.5%	50.4%

Peer Group for Indicator: Allan Hancock, Barstow, Berkeley City College, Canada, Cerro Coso, Coastline, Columbia, Contra Costa, Cuyamaca, Feather River, Gavilan, Irvine Valley, Lake Tahoe, Laney, Lassen, Marin, Mendocino, Merritt, Mission, Monterey, Napa Valley, Palo Verde, Siskiyous, Taft, West Valley

Indicators connect the mission of the college and the results it produces with the needs of its stakeholders.

Internal Stakeholders
- **Students**
- **Faculty**
- **Staff**
- **Administration**
- **District**
- **Board of Trustees**

External Stakeholders
- **Employers**
- **Prospective Students**
- **Student Alumni**
- **K-12 Schools**
- **Four Year Universities**
- **Prospective Employees**
- **Former Employees**
- **Local Residents**
- **Government Agencies**
- **Accreditation Agencies**
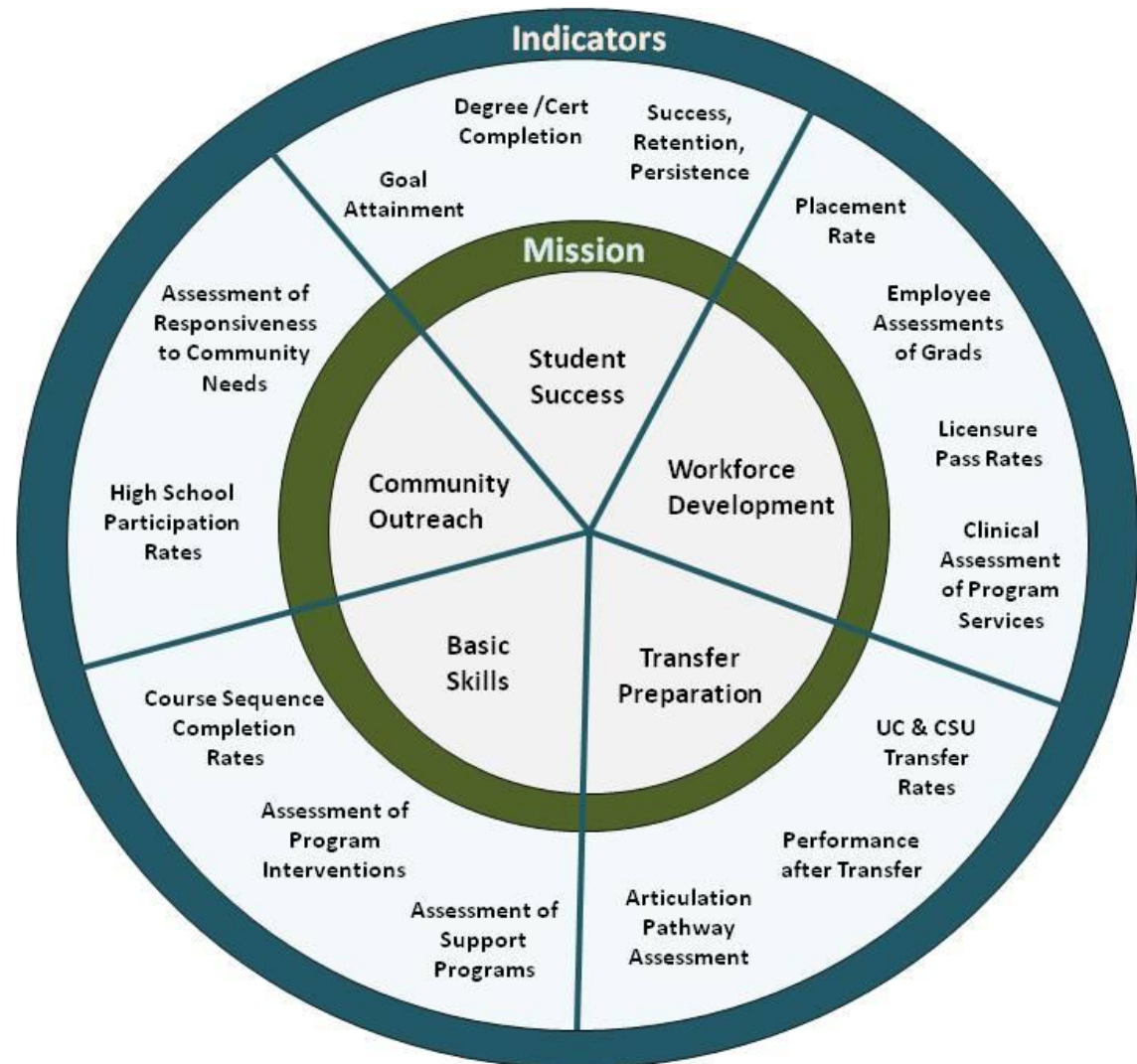
Planning development tools we will be using

Feedback Instruments

- Mission, vision & values survey
- Comprehensive Student Services Survey
- Noel-Levitz Survey (Spring 2010)
- Student surveys & focus groups
- Employer surveys*
- Alumni surveys*
- Community Surveys*

Reference info

- Current Strategic Plan & Supporting Documents
- Educational Master Plan
- District Strategic Plan
- Accreditation Report
- ARCC Indicator Report
- IPEDS Data Report
- Research Office Output
- SMCCD Fact Book
- [Program Review reports](#)

Existing Planning Infrastructure

- CPC, IPC, SPC Budget
- Program Review
- SLOs
- Flex Days

Emerging Planning Infrastructure

- CIETL
- Learning Assessment Tools
- Annual Program Review *(Student Services)*
- TracDAT & CurricuNET

Optional Elements