

# For The Entering High School Direct Freshman Class

- Burma has always been Myanmar.
- They drove their parents crazy with the Beavis and Butt-Head laugh.
- The “Blue Man Group” has always been everywhere.
- Women’s studies majors have always been offered on campus.
- Being a latchkey kid has never been a big deal.
- Thanks to MySpace and Facebook, autobiography can happen in real time.
- They learned about JFK from Oliver Stone and Malcolm X from Spike Lee.
- MTV has never featured music videos.
- Becoming an astronaut is a reality for Latinas as Ellen Ochoa makes her first flight the year they were born.
  - From Beloit College’s “The Mindset List”

# Hmmmmmm....

- What Berlin wall?
- Humvees, minus the artillery, have always been available to the public.
- Rush Limbaugh and the “Dittoheads” have always been lambasting liberals.
- They never “rolled down” a car window.
- Michael Moore has always been angry and funny.
- They may confuse the Keating Five with a rock group.
- They have grown up with bottled water.
- Nelson Mandela has always been free and a force in South Africa.
- Religious leaders have always been telling politicians what to do, or else!

# Sobering isn't it....?

- Dilbert has always been ridiculing cubicle culture.
- César Chávez is remembered through his works and celebrated with a state holiday in California.
- Pete Rose has never played baseball.
- Filipina recording artist and Glee character, (Sunshine Corazon) Charise Pempengco could be their classmate.
- Rap music has always been mainstream.
- They get much more information from Jon Stewart and Stephen Colbert than from the newspaper.
- They're always texting 1 n other.
- They will encounter roughly equal numbers of female and male professors in the classroom.



Welcome to  
the New Year

# Cañada College (draft)

## Vision

Cañada College is committed to being the college of choice, renowned for its quality of academic life, its diverse culture and practice of personal support and development, extraordinary student success and completion, and its dynamic, innovative programs that prepare students for the university, the modern workplace, and the global community. From here, you can go anywhere.

## Mission :

Cañada College provides our community a learning-centered environment, ensuring students from diverse backgrounds have the opportunity to achieve their educational goals by providing career and technical, basic skills, transfer, and lifelong learning programs. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively to make analytical judgments, and understand and appreciate different points of view within a diverse community.



A REPORT OF THE  
COMMISSION ON THE FUTURE  
*of the Community College League of California*

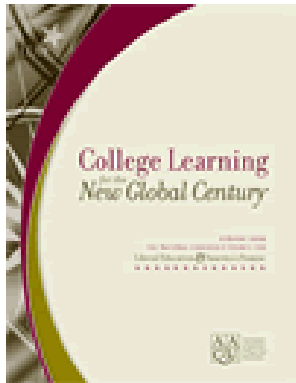
- **Success:** California's community colleges will increase completions by 1 million by 2020.
- **Equity:** California's community colleges will eliminate the achievement gap.
- **Access:** California's community colleges will close participation rate gaps.

# National Completion by Design

- We Believe Supported Students Graduate
- That's why we envision a world where community **college students** are **supported, challenged and inspired** to succeed from the moment they step on campus to the day they **earn their degrees**

○ [Completionbydesign.org](http://Completionbydesign.org)

# Assessment and the National Dialogue



Liberal Education is an approach to learning that empowers individuals and prepares them to deal with complexity, diversity, and change. A liberal education helps students develop a sense of social responsibility, as well as strong and transferable intellectual and practical skills such as communication, analytical and problem-solving skills, and a demonstrated ability to apply knowledge and skills in real-world settings.

From: [AAC&U.org](http://AAC&U.org)





# General Education

- The California State University System joined the LEAP initiative as a partner state in 2008.
- The California State University System announced on July 1, 2008, its decision to establish new general education requirements based on the LEAP Essential Learning Outcomes.

# Cañada's draft General Education Learning Outcomes

## 1. Critical & Creative Thinking

- 1a. Demonstrate ability to apply creative thinking to problem solving
- 2a. Demonstrate ability to select and use information to investigate a point of view or conclusion

## 2. Communication Skills

- 2a. Demonstrate ability to use language to effectively convey an idea or set of facts.
- 2b. Demonstrate ability to use source material and other evidence to support the main ideas in a body of work.

## 3. Understanding Society & Culture

- 3a. Demonstrate ability to appreciate and fully understand the different points of view that emerge from a diverse community of people and cultures.
- 3b. Demonstrates a knowledge of a cultural world view and diverse framework.

## 4. Scientific & Quantitative Reasoning

- 4a. Demonstrate ability to make judgments and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis
- 4b. Demonstrate ability to convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words).

# Building 5/6

Still a work in Progress, but here's what we have thus far:

- 6 additional classrooms
- New DSPS, Psych Services, and Nurse suite
- Student Life offices and conference room
- Cañada University Center – meeting rooms
- 2 conference rooms (in addition to U Center)

What's Coming? New **Dining space** and **Career Center**



## Center for Innovation and Excellence in Teaching and Learning

Coordinators: Anniqua Rana, Denise Erikson,  
Carol Rhodes

New Space is ready!

- Building 9
- Instructional Designer is located here
- Workshop space
- Lending Library
- Informal discussion space



CENTER FOR  
INTERNATIONAL &  
UNIVERSITY STUDIES

CIUS

Director, Lucy Carter

- FIPSE grant extension
- Special International Programming:
  - Michele de Coteau
  - Focus on
- CIUS focus:
  - International students on campus
  - Study Abroad
  - University partnerships

# Measure “G”

- Implementation of Programs and Activities our college approved with our “G”
- Over \$830,000 allocated for sections and programs
- Initiation of instructional programs, student support, faculty and staff support

# Distance Education

Coordinator: Lene Whitley-Putz

Instructional Designer: Ricardo Flores

- 2 Day workshop in June
- “Tech Talks” in CIETL: open time for faculty and staff to discuss technology and learning – including evening hours
- DE committee
  - Handbook



# Cañada COLLEGE

for **W**orking **A**dults

Coordinator: Sara Cooper

- Begins Fall 2011
- Interdisciplinary Studies Degree
  - 2 meetings/week



# Neighborhood College

Coordinator: Jenny Castello

- Pathways to College
- Workforce
- Off campus degree and certificate programs

# Word Jam and Math Jam

- Math Jam expands to evenings
  - Denise and Amelito
- Word Jam begins Summer 2011
  - Salumeh and Emily

# Workforce, Career and Technical Education

- Director, Workforce Development: Kay O'Neill
- Workforce Coordinator: Dr. Raj Lathigara
- Center for Entrepreneurial Opportunities:
  - Catherine Fraser
- New Locations in Building 5 and 6

# Educational Master Plan



- Work Groups reviewed Listening Forum ideas
- First draft completed
- Circulation to begin late August/early September

# Educational Master Plan



- Four Strategic Directions:
  - Teaching & Learning
  - Completion
  - Community Connections
  - Green and Global
- Objectives developed for these four areas

# Fees & Financial Literacy



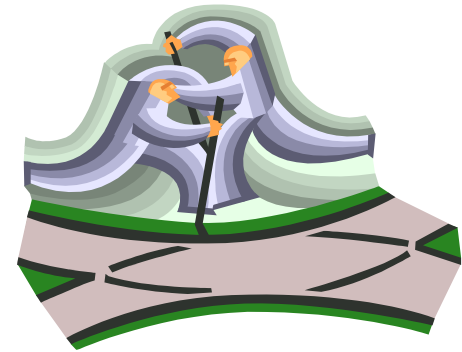
- Fees increased to \$36/unit in fall '11
- Process change: “pay to stay” for Spr '12
- Payment plans available (Sallie Mae)
- FAFSA submission encouraged
- Financial literacy workshops available

# Financial Aid



- New payment system for financial aid:
  - Sallie Mae now pays students
  - Students sign up on-line through Cañada website: *Financial aid eDisbursement*)
  - Payments made either through 1) direct deposit, 2) debit card or 3) check
  - Encouraging #1 and #2

# Student Conduct & Grievances



- New ADVOCATE software
  - Public Safety and General Incident Reporting
  - CARE Network
- Student Conduct and Grievance Boards
  - One faculty member
  - One student
  - One staff member
- Academic Standards Committee



# Something New...



- Dean of Enrollment Services
- Articulation & Orientation Director
- Peer Mentoring Program
- Pathways for Students (for Spring '12)
- Grades Due December 20<sup>th</sup>
- Degree Works going live this fall



# Make Assessment Meaningful